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STATEMENT

OF THE

PUBLIC ACCOUNTS

OF THE

PROVINCE OF QUEBEC

FOR THE

FISCAL YEAR ENDED 30th JUNE

1871

Printed by Order of the 1 egislature



QUEBEC:
PRINTED BY AUGUSTIN COTE
1871

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ERRATUM

Page 37, Immigration—Camille Lussier. Rend Courrier de St. Hyacinthe, instead of « Courrier du Canada. »



To the Honorable SIR NARCISSE FORTUNAT BELLEAU, Knight, Lieutenant-Governor of the Province of Quebec.

MAY IT PLEASE YOUR EXCELLENCY:

The undersigned has the honor to present to Your Excellency the Public Accounts of the Province of Quebec, for the financial year ended 30th June, 1871.

Respectfully submitted,

J. G. ROBERTSON,

Tressurer

Quebec, 9th November, 1871.

BOARD OF AUDIT, 8th November, 1871.

SIR,

I have the honor, on behalf of the Board of Audit, to submit to you the yearly statement of the Public Accounts for the year ending 30th June, 1871.

I have the honor to be,

Sir,

Your obedient servant,

GASPARD DROLET, Chairman.

The Hon. J. G. I Treasure

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STATEMENT OF THE PUBLIC ACCOUNTS

OF THE

PROVINCE OF QUEBEC 1871

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T T	s monoradie Tremsurer, in Account With	the Province	o of Quoboo,	The monorable treasurer, in Account with the Province of Queboo, for the fiscal year ended 30th June, 1871.	_3
	D.	es-	l	O.E.	. ots.
1870. June 30	June 30 To balance in Bank of Montreal	667,243,49	June 30		
Jane 30	To balance brought down	\$2,318,530 58 \$659,035 38		Warrants unpaid as per statement \$ 15,623 71 1 By balance carried down	1,659,495 25 659,035 33 \$2,318,530_,58
Digitiz	Special deposit in Union Bank \$200,000 00 do Bank of Montreal 350,000 00 Ordinary deposit do 109,035 33				
C I .	JOSEPH ELLIOTT, Assistant Treasurer.	III.	TREASURY DEPARTMENT, Quebec, 30th J.	DEPARTMENT, Quebec, 30th June, 1871. GASPARD DROLET, Auditor, P. Q.	Ġ

8

STATEMENT of the Receipts and Payments of the Province of

RECEIPTS.	\$ ots.	\$ ots.	\$
Balance in Bank of Montreal, 30th June, 1870 :			
Special deposit hearing interest		500,000 00 167,243 49	
Dominion of Canada, on account		790,000 00	667,243
General Receipts	61,272 76		
Woods and Forests	406,480 57		į
Crown Domain	14,642 97		
Seigniory of Lauzon	10,982 52 6,783 64]
Jesuits' Estates. Superior Education Fund	2,666 96		ĺ
, do monto randi	19,550 55		
Deposits for lands	13,502 89		l
Deposits for timber	1,149 85		
LESS: Amount of bills receivable not yet ma-	537,032 71	•	
tured or paid, included in the above	15,853 66		
ADD: Bills receivable deducted 30th June, 1870	521,179 05		
since matured and paid	3,633 61		
Amount of receipts of 1870 paid after 1st July, 1870	10,602 30		
Law Stamps		535,414 96 99.648 74	
Registration Stamps		8,845 70	
Inland Revenue Collectors, Licenses	102,933 05	0,010 10	
DEDUCT: Difference on balances due by Collectors			
on 30th June, 1870 and 1871	1,968 14	100,964 91	
Law Fees, exclusive of stamps		8,598 85	
McGill Normal School	2,282 34		
Jacques-Cartier Normal School	2,432 10		ļ
Laval Normal School	2,039 37		
Superannuated Teachers' Fund	626 09		
Normal School Building Fund Journals of Public Instruction	800 00 449 14		
_		8,629 04	ļ
Public Works; grazing rent		60 00	
Casual Kevenue as per Statement		1,008 70	
Reformatory St. Vincent de Paul, Maintenance		3,996 66	
St. John's Lunatic Asylum, do		365 00	
Collections of Sheriffs	7,254 31		
Sundry Court Houses and Gaols	7,170 53		
Manager 1 County Was a second		14,424 84	
Montreal Court House, exclusive of stamps		3,695 92 15,865 75	
Quebec Fire Loan		5,688 30	
Official Gazette		18,185 11	
Printing of the Laws		12 00	
On special Deposit	26,383 49		
On bills receivable:	41 78		
-		26,425 27	
Carried over:		1,641,829 75	667,243 49

2. Quebec, from all sources, during the fiscal year ended 30th June, 1871.

PAYMENTS.		ots.	8 -	cta.		cte
Legislation					128,921	93
Departmental Salaries					100 450	
Administration of Justice : Law Fee Fund Building & Jury Fund General Expenditure	72	66	271,212	18	128,678	20
Police: Generally	85,028	88	42,941	44		
Reformatory Prison St. Vincent de Paul, Maintenance Prison Inspection	***************************************		24,29 9 8,317	76		
Total, Justice, Police, Reformatory & P. Inspection Bducation Literary and Scientific Institutions Axis and Manufactures			278,413 3,600 2,000	00	841,770	88
Total, Education, &c			89,748 19,881		284, 018	41
Roads	163,886 2,000	3 <i>5</i> 00	221,652	30		
Total, Agriculture, Immigration & Colonisation Public Works and Buildings: Rents, Insurances, Repairs, &c. of Public Buildings. Inspection and Surveys	26,230 1.884	07 10 67			300,988	08
Batiscan Bridge	6,500 15,000	00 00	82,684	61		
Insurances do Repairs do Aylmer Court House and Gael	8,146 7,519 2,775 2,590 16,189 3,904	00 86 81 48 09 81 63				
Court Houses and Gaols, New districts Total Public Works and Buildings		71	81,354	86	134,008	97
Arms man marratings					192,400	91
Carried over				_	1,318,371	07
5	ı		Digitized by	G	oogle	

No. 2.—STATEMENT of the Receipts and Payments of the Province of

RECEIPTS.	\$ cts.	\$ ots.	\$ ct
Brought forward		1,641,829 75	667,243 4
Administration of Justice:		}	
Sheriff of Montreal; from house of correction	3,250 63 2,400 00		1
Old furniture sold	15 00		
Danier of Transle Amilian Com Calleston of Contains		5,665 63	l
Seauport Lunatic Asylum, from Collector of Customs,		41 25	
Sefunds:			ł
Common Schools, from Secretary of Department Books for prizes. do	447 66 101 39		!
Books for prizes, do Schools in poor municipalities, do	10 00		ļ
Agricultural Instruction, do	143 45		•
Superannuated Teachers' Fund, do Special Police, 33 Vic., Cap. 24, Commissioner	31 00 63 35		
Colonization Society No. 3, L'Islet	150 00		Į.
Roads and Bridges, from J. D. E. Lionais, Secretary			Ì
Legislative Council, Clerk of Council	139 90 1,378 93		1
Contingencies of Departments, Accountant of contin-	•		ł
gencies	1,244 09	3.750 46	1
		3,750 40	
Total Receipts for year		•••••••	1,651,287 0
·			
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			l
			İ
·			!
			ļ
			ļ
<u>.</u>		•	1
·	•		İ
			\$2,318,630 58
o Balance on hand		*****	\$659,035 35
Special deposit bearing interest in Bank of Montreal		850,000 00	1
Do do Union Bank		200,000 00 1 09, 035 33	
Ordinary deposit in Bank of Montreal	******	144,000 00	
		\$659,035 33	

JOSEPH ELLIOTT,
Assistant Treasurer.

Continued.

Quebec, from all sources, during the fiscal year ended 30th June, 1871.

P	AYMENTS.		\$	cts.	\$ ots.	Total.
	Brought for	ward		•••••		1,318,371
Charities :			[
Beauport Lunatic						1
St. John's Lunatic					20,000 00 4,000 00	
Marine and Emigr Miscellaneous						i
Reformatory School					2,434 79	
Industrial Schools				• • • • • • •	4,330 30	
			1		10.000 70	172,193 (
Registration Service, thre	ough Crown Lai do					ł
lurveys, leneral Expenditure,	do					!
						93,701 1
nebec Official Gasette				• • • • • • • •		7,109 4
funicipalities Fund, C.						494 (
Arbitration under Constit		*				2,598 6 9,013 4
lid to the sufferers by th						10.400
Do		*********				3,000
licenses, Stamps, &c				•••••		2,116 4
Total		Warrants, see e				1,618,997 8
Payments by Revenue (them:				•••••		1,010,001
Building and Jury Expenses of collec	tion connected	with Licenses	11,39		7,254 81	
Tavern licenses pa	rid to Municipa	li ties	3,832	1.47	16 .22 7 43	1
					10,321 40	22,481 7
Total Expension of the Communication of the Communi	enditure per Sta s outstanding 30	stement No. 8 oth June, 1870		• • • • • • • • • • • • • • • • • • • •	••••••	1,641,479 0 33,639 9
Luss		standing 30th Jus Statement		• • • • •		1,675,118 9 15,623 7
Balance	** ********			• • • • • • • • • • • • • • • • • • • •	-4	1,659,495 1 659,035 3
						\$2,318,530 5
			1			
			ì			

TREASURY DEPARTMENT,
Quebec, 30th June, 1871:

GASPARD DROLET,
Auditor, P. Q.

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85 Victor	is.	Sessional Pa	pers
	Amen	\$ ota.	
, 1871.			_
No. 3. STATEMENT of Investment made during the fiscal year, ended 30th June, 1871.	BATURE OF INVESTMENT.	John Porter	
STAT	TO WHOM PAID.	John Porter.	

Treasur Department, Quedoc; 30th June, 1871. GASPARD DROLLET, Auditor, P. Q

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JOSEPH ELLIOTT; Assistant Trescuiver.

on Lie	9	
	nding at 1871.	
Steamb	Due to	REMARKS.
No.	\$ cts.	
Arthe		Portion of Fine collected
Benu Pau B dig Bana		Balance\$67 Charges in Excess of Receipts\$5 40
Ibers Jief		
Magd Magd Matt 14 Matt 1		
Pontis : : : : : : : : : : : : : : : : : : :	129 40	Charges in Excess of Reccipts
St. F	· · · · · · · · · · · · · · · · · · ·	•
Torre Torre	······································	Charges in Excess of Receipts as above.
	129 40	
· · · · · · · · · · · · · · · · · · ·	73	

ELLIOTT, Assistant-Treasurer.

No. 6.

STATEMENT of the total receipts through the Crown Lands Department, on account of Territorial Revenue, Special Funds, and Suspense Accounts, for the fiscal year ended 30th June, 1871.

	SOURCES	S OF RE	VENUE.	\$ ets.	\$ cts.	\$ cts.
Amount do do do do do do do do do do do	of Crown Instalu Survey Fee Casual Fees Patent Fees Registration Fe Laspection Fee Assignment Fe Settlement Fees Sugar Licenses Old Ledger Ac Gold Mires	Fundess.	pte.	57,679 90 155 76 8 80 95 80 423 66 71 00 43 00 1,131 33 390 16 105 50 871 47 294 00 2 39		
					61,272 76	
Amount do do do do do do do do do		Territory do do do do do do do do do do do do	A Division, collections by A. J. Russell & McLean Stewart do C. E. Belle & McLean Stewart do A. Dubord do A. Gagnon & McLean Stewart do Geo. Duberger do J. N. Verge do O. B. Kemp doWm. Farwell & G. J. Nagle do J. A. Fortin & McLean Stewart do Thos. Breen do C. T. Dubě do J. B. Lepage do Jno. Eden & Le. Roy do L. Z. Rousseau	235,711 79 46,225 31 65,624 .57 7,678 51 .12,282 68 917 21 222 80 12,959 76 5,260 56 8,281 02 4,035 10 6,255 96 1,020 70	A6A 190 87	•
G 0	DE UNATION	αo	do L. Z. Kousseau	4 60	466,480 57	

No. 6.—Continued.

STATEMENT of the total receipts through the Crown Lands Department, on account of Territorial Revenue, Special Funds, and Suspense Accounts, for the fiscal year ended 30th June, 1871.—Continued.

SOURCES OF REVENUE.	8 cts.	\$ cts.	\$ cts
Brought forward		467,753 33	
Crown Domain.			
Amount of collections during the year	***************************************	14,642 97	
Seigniory of Lauson.			
Amount of Collections during the year	***************************************	10,982 52	
Total Territorial Revenue	*****		493,378 82
Special Funds.			
Superior Education Fund	2,666 96	6,783 64	
Josuits Estates do do Income Fund Total Special Funds	19,550 55	22,217 51	29,001 15
. Suspense Accounts.			
Amount of deposits for Lands	***************************************	13,502 89 1,149 85	
Total Suspense Accounts	******		14,652 74
Total	******************************		537,032 71
4		<u> </u>	

TREASURY DEPARTMENT,

Quebec, 30th June, 1871.

JOSEPH ELLIOTT,

GASPARD DROLET,

Assistant Treasurer.

Auditor, P. Q.

No. V

	es ots.	122 40 3 60 , 131 36		419 59	264 70
ine, 1871.	e ots.	34 00 176 00 60 00	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	170 00 3 00 15 00 4 00 1 00 35 00	2 00
nded 30th Ju	et et				
STATEMENT of the Casual Revenue of the Province of Quebec, for fiscal year ended 30th June, 1871.	DRTAILS.	Sheriff, District St. Francis, fines and forfeitures. Clerk of Peace, Three Evers, do do do do Quebec, do do Accepted in his office for: Res received in his office for: At Certificates of Authentication of Documents at \$1 00 T Letters Patent.	Commission, Ea. \$7.50, \$15.4, \$20.00	Fees received in his office for: Registration of Notaries's Commissions, 34, at	I Registration of Security 2 00
STATEMENT	FROM WHOM RECEIVED.	G. F. Bowen		Depuiy Provincial Registers.	gle

se ofe.

\$1,000

No. 7.—Continued.

STATEMENT of the Casual Revenue of the Province of Quebec, for fiscal year ended 30th June, 1871. Brought forward..... DETAILS. **૱૱૱૱૱૱૱** H. O. Sullivan
Ls. Roy
P. Vibert
Wm. Nutting. FROM WHOM RECEIVED.

TREASURY DEPARTMENT, Quebec, 30th June, 1871.

GASPARD DROLET, Auditor, P. Q.

> JOSEPH ELLIOTT, Assistant Treastrer.

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No. O.

•							i
TO WHOM PAID.		SERVICE.	• .	\$ 0.ts.	es ots.	•	ote.
•		LEGISLATION.					
	m	EXPERSES OF THE LEGISLATURE.					
		Legislative Council.					
G. B. de Boucherville.	Clerk of the House,	twelve months salar	twelve months salary to 30th June. 1871. at	1.800			
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Isale A. Jodoin	Clerk of Offices, &c	9	8.8	1,000 00			
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: :	Chief Messenger,	9 9	g -9	00 009			
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G. B. de Boucherville	Amount disbursed for expen	as of House to 30th June 1871	9	40 0 60			
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		Legislative Assembly.					
•	Speaker,	eleven months salary to 31st May, 1871, at \$2400	fay, 1871, at \$2400	2,200			
Kijama Simard	Clerk of the House,	twelve months salary to 30th J	Tune, 1871, at	1,800 00			
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Legislation.—Continued.—Civil Government.	SERVICE.	Brought forward	Expenses of the Legislature. Continued.	Legislative Assembly.—Continued.	Writing Clerk, eleven months salary to 31st May, 1871, at \$566 Clark of Committees and Elections twelve months salary to 30th June 1871, at		Clerk of Private Bills,		0.0	D C	Chief English Lranstator, do do do	of French Journals, do		Cierk of English Journals, do	Master, do	essenger, do	Sergeant-at-Arms, do	Messenger.	op op	op op	00 4		an, do		Migoellarous.	Expenses of Elections.	For services as Returning Officer for County of Napierville in Oct. 1870
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	B. de Boucherville & G. M. Muir		L. H. Huot		Thes. McCord	Thos. McCord	15	C. F. Langlois Do Do Do		D	igitized I	by G	E. A. Taschereau	e

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Draughtsman, twelve months salary to 30th June 1871.

Book-keeper, do do Civil Government.—Continued. Agriculture and Public Works Department. DEPARTMENTAL SALABIES.—Continued. Crown Lands Department.—Continued. Department of Public Instruction. မှ မှ SERVICE 육육육 88**88** 육육육 Asst. do do Secretary and accountant do Director of Works, do 88888 Jules Taché..... Forests, P. Potvin. Messenger,
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Administration of Justice.

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•		Sheriff Arthabaska, contingence do Beauca, do do Beauca, do do do Beaucanis, do do do Bonaventure, do do Chicoutimi, do do Gaspé, do do Gaspé, do do Montraska, do do Rimouski, do do St. Erancis, do do do Three Rivers do do do Three Rivers	Prothonotary, Montreal, twelve do St. Francis,
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SERVICE.	Brought forward	Clerk, C. & P., Chicoutimi, salary from 19th Nov. 1870 to 30th Jun do do Joliette, nine months salary to do do Kamouraska, twelve months, do Montrash, do Gaguenay, do Gaguenay, do Gaguenay, do Gaguenay, do Gaguenay, do Jrth Oct. 1870 to 18th Oct. 0 do do Gaguenay, do I7th Oct. 1870 to 18th Oct. 1870 to 1871. Interpreter, Quebec, twelve months salary to 30th June 1871 High Constable, Quebec, twelve months salary to 30th June, 1871 High Constable, Quebec, twelve months salary to 30th June, 1871 High Constable, Quebec, twelve months salary to 30th June, 1871 High Constable, Quebec, twelve months salary to 30th June, 1871 High Constable, Quebec, twelve months salary to 30th June, 1871 High Constable, Quebec, twelve months salary to 30th June, 1871 High Constable, Quebec, twelve months salary to 30th June, 1871	Physicians to Gaole. Physician to Gaol, Quebec, twelve months salary to 30th la do Montreal, do Sherbroke, do Sherbroke, do
TO WHOM PAID.		F. R. Gosselin. L. T. Groulz. L. T. Groulz. A. Marchand. A. N. Gouin A. N. Gouin C. Chas. Duberger. C. Chas. Onebee, do do do do do do do do do do do do do	O. Robitaille & P. O. Tessior O. Banbien J. B. Johnston

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					257,595 18
2,639 88			4,294 80	2,467 44	271,212 13
150 00		3,896 75	115 21 13 00 50 00	242 37 79 86 86 86 86 86 86 86 86 86 86 86 86 86	
		\$ June 1871, \$779 36 77	for blank forms &c., for office	investigating charges Chicoutimi, for blank ling an enquiry in re in Laval ment ery and Coal Mining	Total Administration of Justice
्रे	District Magistrates.	th Nov., 1870 to 30th do do do do do do do do do d	lank forms &c., for office tis paid to constables by hi chase Registers, forms, &c. Miscellaneous.	sylvaster Sylvaster Sylvaster Bench, Quebec. IN. Rosa. Commissioner holdi Aterloo. In Doghertys House in at Session of Parliam at vs. Gaspé Fishe	ration of Justice
Kamouraska, do Ottawa, do	District M	6	Chicoutimi, for blank forms &c., for office	For expenses connected with police purposes stamps for pauper complaints services and disburenements as Special Commissioner investigating charges against Daniel Byrne, J. P., St. Scilar Commissioner investigating charges "printing blank forms of Gale Calendar. "services to Grand Jury, Court of Queen's Bench, Quebec. "services to Grand Jury, Court of Queen's Bench, Quebec. "services and disbursements as Special Commissioner holding an enquiry in re Beauchemin vs. Ellis & Allen, Waterloo. "holding inquiry into cause of burning of Doghertys House in Laval "estrices in Law Clerks Office during last Session of Parliament. "extres in Law Clerks Office during last Session of Parliament. "extres in Law Clerks Office during last Session of Parliament. "extres rendered in re Eugene Panet. "conta and disbursements in re Regina vs. Gaspé Fishery and Coal Mining Company.	Total Administi
9 9		D. Magistrate, do at do do do do do do do do	ල් ද ද	stamps for principal services and against "principal planst" services to G" amount paid forms, d" costs awarded" services in L" services rend "services rend di costs and di Compan de costs and di Compan stamps of the services rend di Compan services rend di Compan services and services and di Compan services and services and di Compan service	
A. T. Michand.	•	B. W. Foster D. Magistrate, at it. P. H. O'Brien do do do do do do do do do do do do do d	F. H. O'Brien Do Chas. DuBerger, Clerk Co.	Wm. Duval Por expenses connected with police purposes serions and disbursements as Special Commissioner serions and disbursements as Special Commissioner serions to Grand Jury, Court of Queen's Bench, Quebec The Busse Coursol. G. J. Goursol. J. G. Bosse Coursol. J. G. Coursol. J. G. Bosse Coursol. J. G. Bosse Coursol. J. G. Bosse Coursol. J. G. Bosse Coursol. J. G. Bosse Coursol. J. G. Bosse Coursol. J. G. Bosse Coursol. J. G. Bosse Coursol. J. G. Coursol. J. G. Bosse Coursol. J. G. Bosse Coursol. J. G. B	ngle

Police, Reformatory, Prison Inspection, Education, &c.

TO WHOM PAID.		SERVICE.			es ots.	\$ ots.	\$ cts.
			Brought forward			271,212 13	257,595 18
		Police.				,	
C. J. Coursol	Judge E Police M	Judge Sessions of the Peace, Montreal, twelve months salary to 30th June, 1871		2,000 00			
Do DocetJudge		do do Fry issue or once for do do William or once for the Constable		41 00	5,073 78		
		do do do do do do do do do do do do do d	June, 1971 \$ do his constable winter clothing do contingencies of office	\$2,400 00 365 00 38 50 35 33	2,838 83		
		Provincial Police—under 33 Vic., Cap. 24.	c., Cap. 24.		7,912 61		
P. H. A.	Superintendent, du	Doucet Commissioner, Quebec, twelve months salary to 30th June, 1871 Vyget do do do do glasm do do do Go		\$400 00 800 00 800 00 800 00			
op op	စု စု စု	for superintendents contingencies	\$ 133 65 531 33	664 98			
• • • • • • • • • • • • • • • • • • •	စု စု	for winter clothing of force	2,356 59 inection	5,200 05			
e e e e	දි අ අ	St. Paul's Bay 240 00 for two horses for Superintendents 240 00 for forage for two horses 207 00 for two months veterinary attendance.	240 00 207 00 8 00	544 25 455 00			
					35,028 83	42,941 44	

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		341,770 58				,			284,013 41	883,379 17
24,299 75	3,317 26		•	278,413 41			3,600 00	2,000 00		
10,343 18 13,906 57 50 00	1,600 00 400 00 366 66 489 97 360 63 100 00			74,088 00 124,339 03 7,735 00 42,590 00 19,061 38 2,500 00 2,400 00 4,700 00		400 00 750 00 750 00 750 00 750 00				
To meet pay-lists of Salaries for twelve months to 31st May, 1871	Prigon Inspector, &c., twelve months salary to 30th June, 1871	Total of Administration of Justice, Police and Reformatories	Education.	Secretary of Public Instruction, for Superior Education	Literary and Scientific Institutions.	frant for 1870-71 to Historical Society, do Natural History Society, do School of Medicine, do Medical Faculty, McGill College, do Literary and Historical Society, do Lowers, do Lowers, do Lowers, do Lowers, do Lowers,		Arts and Manufactures. Grant for 1870-71 to Board of Arts and Manufactures.	Total of Education, &c	Carried over
Bank of Montreal F. Z. Tase6. North Br. & Mer. Insee. Co	L. L. Desauniors H. H. Milos B. de la Bruère L. L. L. Désauniers H. H. Milos B. de la Bruère			Louis Giard do do do do do do do do do do do do do d		Rord, H. A. B. Verreau	gitizec	A B. Corse	100	ngl

Agricultune.-Immigration.

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e cts.							46,553 00		00 000'8		615 09
SERVICE.	Brought forward	AGRICULTURE.	Agricultural Societies.	G. Leolère, SeeTreasurer, to pay the several Societies the amounts for which they were entitled for 1870-71 \$38.173.46		use of the Council of Agriculture under 32 Vio., Cap. 16, Sec. 87	Agricultural instruction under 32 Vic., Cap. 15, Sec. 87.	Board of Agriculture.	Legislative Grant for 1870-71	Agricultural Instruction in connection with Normal Schools.	Secretary Department of Public Instruction, to pay Revd. Mr. Godin, 115 09 do to pay Revd. Mr. Godin, his salary as professor of Agriculture to the Jacques-Cartier Normal School, Montreal, for twelve months
TO WHOM PAID.				Council of Agriculture	do	36			Board of Agriculture	by G	Solouis Giard

9	Victoria.			ревающая т	abera (14	0. 1).	A. 10	11
								883,379 17
		69,748 79		 				59,748 79
	4,680 70		,	1,656 00 1,345 00 2,368 50 1,799 96	1,078 03	811 80 0 80 0 80 0 80 0 80 0 80 0 80 0 8	36 46 11 96 11 96 168 00 5,866 81	15,494 59
	Eve. Anne, its Share of Legislative Grant for 1870-71	Total of Agriculture	IMMIGRATION.	Agent to Great Britain, salary, travelling expenses, &c., to 30th June 1871	Agent, Quebec, four months salary ended 31st Oct 1871	Tor printing english and french placards "Advertising in "L'Almanach de la Semaine Agricole" "Moning Chronicle" " do "Le Courrier du Canada" " do "LE Vebrement" " do "Richmond Guardian" " do "Lia Gazette de Joliette" " do "Montreal Gazette" " do "Montreal Gazette" " do "L'Union des Cantons de l'Est," and "Rural Press"	Asst. Commr. Ag. and fublic works Lopt., for petty authursements. Por printing circulars	Carried over
	Agricultural School			W. E. Jones. Ed. Barnard. C. E. Belle. Revd. J. B. Chartier.	Co James Thomdo			08

Immigration.—Continued.—Colonization.

TO WHOM PAID.			SS	Service.		\$ ts	& ets.	es etr.
			•	Brought form	Brought forward	15,494 59	59,748 79	883,379 17
			Immigratic	Immigration.—Continued.				
E. H. C. Lionais. J. H. O'Neill. Park. Delkay. W. J. McK. McGuire. J. D. E. Lionais. J. Lafrance & Lemieux. J. Bte. Sireis.	For 100,000 " translat do " distribu " petty di " folding	copies ing do: tion in sburse: and att	Por 100,000 copies of Map of Province for translating documents connected with do do do do do do do do do do do do do	for Pamphlet on Immigration		2,600 132 50 60 00 800 00 130 00 331 85 33 00	,	
				Total Immigration			. 19,581 94	
			10700	COLONIZATION.				
			Colonia	Colonization Societies.				
Did Secondary Treasurer	Society No.	T. Com	ity of Room!		64		,	
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op	ep —	, o	lo Bellechasse	Bellechasse	300			
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Sessional Papers (No. 1). A.	1871
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60°0°, 7.	7,594 75
\$ 1100 00 00 00 00 00 00 00 00 00 00 00 0	27,502 82
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46 do do do do do do do do do do do do do	
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Colonization.—Continued SERVIOE.	Brought forward Colonization Roads, 1st Class.—Continued. To pay for work on the following roads, vis: Interests West. Linebration & St. Ettense. Linebration & St. Ettense. Linebration & St. Ettense. Linebration & Maspell & Mailtoux Manchon & Manchon
TO WHOM PAID.	S. Less & J. D. B. Lionsis

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			79,330 73
	124,347 90		131,942 65
1,256 96 96 96 96 96 96 96 96 96 96 96 96 96	\$122,124 98	88 88 88 88 88 88 88 88 88 88 88 88 88	Carried over 5,596 85
Shawon pay Shawon pay Shawon pay Shawon pay Taché Road in Montagny Taché Road and Bridger Taché do Theton and Adrok Tring and Adrok Tring and Adrok Ware, bit & 6th ranges Ware, bit & 6th ranges Ware, bit & 6th ranges Wick ham and Urbam Wick ham and Grantham Wisk ham and Inspections do do do do do do do do do d	Add balance of warrants latued to be accounted for	To pay for work on the following reads, vis: Brandon Brandon Buss River Bridge Bulstrode Station Cote de la Montagne Clifton to Anckland Dety Fournier Grande Ligne Grande Ligne Jacques Cartier River Bridge Xeelar & Provincial line Maskinongé Lake. Maskinongé Lake.	Carried over
r. P. Ganvreau		S. Lessge & J. D. E. Lidonais.	

Colonization.—Continued.

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	TO WHOM PAID.	SERVICE.	. ets.	s ots.	\$ ots.
		Brought forward 5,596 85	131,942 65	79,330 73	883,379 17
		Colonisation Roads, 2nd Class.—Continued.			
. 42	S. Lessge & J. D. E. Lionais	To pay for works on the following roads, vis: Ottawa Valley Roads & Bridges Saguenay & Lake St. John Valley Somerset & Béancour St. Aphonee (three roads) St. Aphonee (three roads) St. Flore Ste. Flore Ste. Flore Ste. Julienne to Kilkenny Ste. Julienne to Kilkenny St. Joan de Matha & St. Félix Ste. Julienne to Kilkenny St. Fore St. Fore & St. Paul ranges Temiscousta, Stouth West Temiscousta, Stuthuond Wolfe & Richmond	•		
Digitized		\$15,727 10 Add—Balance of warrants issued, to be accounted for	17,587 10		
by G		Colonisation Roads, 3rd Class.	•		
ioogle	JOSE Lorage & J. D. E. Lionals	To pay for work on the following roads, vis: Bonaventure Jounty			

B5 Victoria.	Sessional	Paper	rs (No	0. 1).				A. 1	1871
·	•							300,983 03	1,184,362 20
		,						221,652 30	1,184,362 20
		11,951 35		10,000 66		2,000 00		48,171 20	
·	26.4.1 26.9.2 26.9.2 26.0.2 26	11,931 35		366 90			•		Carried over
Gondrau Gondrau Ireland to Wolfestown Inverness Bridge Jeffries Joiette Townehip, 1st and 2nd ranges Lac des Isloa Meganic County Orion Ottawa Roade & Bridges Rawdon, 6th and 9th ranges do 1sth and 1th ranges do 1sth and 1th range of Chartery Rivière Ronge (near Ottawa)	Ste. Addie Ste. Addie Ste. Agathe to Méthot's Mills St. Isidore and St. Romuald Valer to Medard Walloy of Kingsbury and Melbourne Whitworth, 7th range	Add—Balance of Warrants issued, to be accounted for	Sts. Anne des Monts to Fox River Road. (Guif Coast Road.)	Civil Engineer, to pay for work donedo for four months services to 30th September, 1879	Colonization Maps and Statements.	On account, for engraving Map	Colonization Bailways.	For amount paid in full of Subsidy Total of Colonization	
		43		L. P. Gauvresu		Burland, Lafricaín & Co	d by C	Quebec and Gosfird Railway	le

Public Works and Buildings.

es ots.	1,184,362 20
•• •\$	1,184,362 20
.3 6	7,756 49
SERVIOB.	PUBLIC WORKS AND BUILDINGS. RENTS, INSURANCES, RETAIRS, &C., or PUBLIC WORKS AND BUILDINGS. Posting Whitey L. Wandry Jos. Boorno M. A. Gaurreau Antoine Dallaire Posting and repairs Posting a
TO WHOM PAID.	J. B. Deromo. Phifip Whitty. Estate C. McDonaid & Son. L. Vandry. M. A. Gauvreau. D. Chateauvert. James Portor. Thes. Andrews. George Bisset. A. Hamel & frères Roth B. & Mereantile Ins. Co. do do do M. A. Gauvreau. D. Chateauvert. A. Hamel & frères A. Hamel & frères A. Hamel & frères A. Hamel & frères A. Hamel & Andrews do do do do do Ph. Vallière D. Vallière B. Andrewau. A. Gauvreau. A. S. Lowen. & Ca.

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11 987	00 89		1,443 22	448 46	27 00	206		10,434 18
" planting trees 4 80 4 80 4 80 4 80 4 80 4 80 4 80 4 8	. McGill Normal School, Montreal, For premium of insurance on buildings	Jacques Cartier Norwal School, Montreal. For painting, repairt, &c 1,006 39 For salary and disbursements superintending repairs 287 40 do A. Trudel for removing snow 4 15 For premium of insurance on building, corner of Claude & Note-Dame		Registrar's Office, Montreal. For Salary and disbursements superintending repairs	Force distribution, darker Carter dynamic, montreal. For premium of Insurance on building	Old Chateau, Quebec. For advertising "Tenders for painting blinds" in le Courrier du Canada \$ 3 20 do do Morning Chronicle 3 84 " do do the Presement	For twelve months pay lists maintenance to 31st May, 1871	Carried over 1,813 18
Fre. Martel	Phoenix Fire Ins. Co	Revd. H. A. B. Verresu Louis Aubortin do do North B. & Mercantile Ins. Co	Bd. LecompteBd.	Louis Aubertin	Phoenix Insurance Co	Léger Bronsseau	J. B. Derome do do Simon Peters & Carlépy. Thos. Androws.	σle

Public Works and Buildings.—Continued.

cts. & cts. & cts.	18 1,184,362 20		08	43 63	200	
•	10,434 18		3,184 30			
I C B .	Brought forward 1,813 18 Continued.	## ## ## ## ## ## ## ## ## ## ## ## ##	stary and Public Instruction,	7 17 86 48	Treasury Department. In blinds and putting up double windows, &co	Department, 8 105 70
BERVICE	Broug	For painting &c Seed furnished Carpenters work, &c Clook furnished Lamps, &c., do repairs to Stoves, Stove-pipes hardware and repairs to wate firewood firewood direwood	. Departments of Provincial Secretary and Public Instruction.	M. A. Gauvreau,	For taking down do do do do do do do do do do do do do	Crown Lands Department, For materials and work', building a new chimney
TO WHOM PAID.		Chs. McDonald & Son Wn. Abern E. Roussel Duquet & Co O. Picard Z. Charte A. Co A. Charte A. Co A. Charte A. Co Boyles A. Charte A. Charte B. Charte Boyal Insurance Co North B. & Mercantile Ins. Co.		M. A. Gautreau, do	B. Roussel. do do C. D. Edwards Duquet & Co	P. Chaloaurert

5 Victor	ria.	Sessional Pa	per	s (No. 1).	A. 1	187
			•		•	1,184,362 20
				25,230 07	1,884 10	27,114 17
8 90 8			10,775 87		24 25 75 55 56 50 50 50 50 50 50 50 50 50 50 50 50 50	•
" taking down windows and putting up blinds	Public Buildings generally.	For twelve months ground rent to 31st March, 1871, Parliame do rent buildings occupied by P. Secy. & P. I do do Grown Lands D. do Ground rent of the late Bonner property water rates to 1st May, 1871 municipal assessments for 187071 "removal of snow do do "repairs to Solicitor General's Office (Court House), Quebec carpeting for furniture for do "furniture for do "furniture for do "painting papering, &c., do "painting papering, &c., do "painting papering, &c., do "painting papering, &c., do		Total Rents, Insurances, Repairs, &c	For travelling expenses and disbursements visiting and inspecting Court Houses, do do do do do do do do do do do do do	Carried over
do Ant. Dallaire City Corporation	,	His Grace the Arobbishop of Quebec. Hon. Judge Caron R. H. Medreevy J. B. C. Hébert Rev. Ladies of the Hôtel Dieu. Corporation City of Quebec. Jos. Paquet Maxime Hudon Ph. Drolet Glover & Fry Narcise Desroches. Samuel Corneil.	7		J. B. Derome. S. Lesage. L. P. Gauvreau. L. Aubertin. John Reynhart. J. D. E. Lionais. S. Dumoulin.	gla

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\$ cta. \$ cta. \$	SERVICE.
27,114 17 1,184,362 20	Ι.
	Reformatory St. Vincent de Paul. (To complete Building already erected.)
1,400 00 1,400 00 1,036 10 47 76 59 30	Por land purchased in connection with aquaduct To pay for mascorry, &c., engine house, do do work and materials for Aquaduct do labor at do do
	s, and Nel
	Montreal Court House.
941 77 941 77	For salary superintending and to pay accounts for alterations
	Batissan Bridgs.
6,500 00 6,500 00	For work done and materials delivered
	Dorchester Bridge (Investment).
15,000 00	Secretary-Treasurer Quebec North Shore Turnpike Trust—Special Loan
DERKED.	GRARGEARLE TO BUILDING AND JURY FUND, FOR EACH DISTRICT CONCERNED. Rents of Court Houses and Gacle.
raska, to 1st	Vincesias Taché

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aol.					Furniture.	Buildings.		Building and Furniture.		Buildings.	Furniture.	Building & Furniture.	Farniture.	ourt Houses and	Gaols) to 1st May, 1872, Building		ding & Furniture	Furniture.	Duilging & Furniture	ding & Furniture	op op	ng.			_		o & Furniture.	A Porniture				Building.		9	Furniture.	ခု	Building.	Carried over
Three Rivors. For one year's ground rent, to 29th September, 1870, of Quebec Gaol.	ses and Gaols.	Gaol, Arthabaska, to 1st Nov., 1871-	op	Beauce, 26th July, 1870 to 1st May, 1872,	to 1st Nov., 1871,	qo	q o	do Buildir	q o	to 1st May, 1872,	to 1st Nov. 1871,	do Buil	စု	Gaspé (on the Percé & Magdalen Court Houses and	Gaols) to lst May	and Furniture	to let Nov., 1871, Building & Furniture		op op	Kamonraska to let May 1872 Ruilding & Furnitura	to 1st Nov 1871.	do Building					do do do		9	1872,		to 1st Nov., 1871,	.	qo	op	op	op	Carried o
o 29th September,	Insurances of Court Houses and Gacle.	Gaol, Arthabaska,	.පි	Beauce, 26th Jul	do to 1st N	Beauharnois,	-2	Bedford,	.	Bonaventure,		Chicoutimi,	q	Gaspé (on the Pe			nlle,	101544	Jonette,	Kamouraska to	do	real,	qo	ę	ę,	읗.	8 4	3 -		Ottawa,							laol, Richelieu,	
Rivors	Ineuro	For Ins. on Court House and	윤	8	ą	육	ą	Ą	Ą	ą	ą	ą	Ą	Ą			8 4	3 4	8-6	3 -	.	Court House,	용	ę	ခွ	9 -	9 6	, de	Court House & Gaol.	op	Gaol, Quebec,	Court House, do	op. op	do do	do · do	op op	Court House and Gaol, Richelieu,	
Three For one yea		For Ins. on	ခ	ę	ę	ę	ą	용	မှ	ę	ą	÷	එ	ą		•	ę i	8 4	g -5	3-6	9-8	ę	ф	Ą	ન	융.	9 4	9.6	ę	op	op	оф	စု	ą	ę	o p	ą	
Revd. Ladies of the Hôtel-Dien			North Br. & Mercantile Ins. Co	Royal Insurance Co	North Br. & Mercantile Ins. Co	Royal Insurance Co	North Br. & Mercantile Ins. Co	Royal Insurance Co	North Br. & Mercantile Ins. Co	Royal Insurance Co	North Br. & Mercantile Ins. Co	Royal Insurance Co	North Br. & Mercantile Ins. Co	Royal Insurance Co			North D. A. Monacatilla T. C.	C Dearl Transport	North Rr. & Marcantile Inc. Co.	Royal Insurance Co	North Br. & Mercantile Ins. Co	Do	Queen Insurance Co	Br. America Assurance Co	Liverpool, & London & Globe Ins. Co	Royal Insurance Co	March D. & Marchille Lan Co.	Oueen Ingurance Co	Roval Insurance Co.	Zec	Quebec Fire Office	Phonix Fire Assurance Co	London Assurance Corporation	Royal Insurance Co	Quebec Fire Office	North Br. & Mercantile Ins. Co	Royal Insurance Co	le

Public Works and Buildings.—Continued.

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SERVICE.	Brought forward	For Ins. on Courd do do do do do do do do do do do do do
TO WHOM PAID.		North Br. & Mercantile Ins. Co. Royal Insurance Co. North Br. & Mercantile Ins. Co. Quebee Fire Office. North Br. & Mercantile Ins. Co. Phoenix Fire Assurance Co. Co. Royal Insurance Co. Royal Insurance Co. Royal Insurance Co. Royal Insurance Co. Royal Insurance Co. Royal Insurance Co. Royal Insurance Co. Royal Insurance Co. Royal Insurance Co. Royal Insurance Co. Royal Insurance Co. Royal Insurance Co. Royal Insurance Co. Liverpool, & London & Globe Ins. Co. Liverpool, & London & Globe Ins. Co. Liverpool, & London & Globe Ins. Co. Louis Déry. Poster & Cowan. Foster & Cowan. Foster & Cowan. Louis Déry. Louis Déry. Louis Déry. Louis Déry. Louis Liverpool. Louis Liverpool. Louis Déry. Louis Déry. Louis Déry. Louis Liverpool. Louis Liverpool. Louis Liverpool. Louis Déry. Louis Liverpool. Louis Liverpool. Louis Liverpool. Louis Liverpool. Louis Déry.

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					5,499 00		8,146 56		7 013 7	77,056 65
	98 40	895 66 735 76	6		128 00	<u> </u>	6,898 16 937 50 310 90		7,479 31 40 50	
\$116 00 22 40	\$735 12 129 34 20 80 10 40	\$550 00 185 76	\$ 15 37 5 00 6 25 508 17 88 50	Francis \$180 75 234 55	18e, Three					
Montmagny	ise, Quebecdo	op	Court House and Gaol, Richelieu do do do do do do	or Court House and Gaol, Rimouski r heating apparatus for Court House, St. Court House and Gaol, Terrebonne at repairs do	pillars, &c., for Court House, Three	. . ВВӨ.)	ion of new building do or do	orounds.)	adjoining Gaol property	Carried over
op	of Court Hou de do do	Gaol,	80°	House and Gg apparatus for the course and Gaolas do	gate pillars,	Touse and Gas furnish the s	s in constructi do reight, &c., f	l Gaol. and to enlarge	djoining Gao	Carrie
" repairs to roof, do do	ying same in front terials, &c.,	hed for kitchen of ge pipes for	"Daily News" tenders "La Gazette de Sorel" "Le Courrier de Sorel" paire, salary and disbu	ge pipes for Court H. Beckett for heating a Court Hou and work at repairs for sand	indows and stone	Aylmer Court House and Gaol. (To reconstruct and furnish the same.)	and for extra worl rintending for stoves, pipes, f	Montreal Gaol. (To ernot new huildings and to enlarge prounds.)	ande	٠
repairs to roof,	paving stone and laying same in front of Court House, Quebeo plumber's work, materials, &c., de do do menungrarepaire, do do do	paving stone furnished for kitchen of earthenware drainage pipes for	"advertising in "Daily News" tenders for roofing Court House and "Gaol, Richelieu do "Le Gazette de Sorel" do do do "roofing with tin do do do do Buperintendent of repairs, salary and disbursements do do	amount paid H. R. Bockett for heating apparatus for Court House, St. Francis furniture fitting up Court House and Gaol, Terrebonne	To pay O. Pothier for windows and stone gate pillars, &c., for Court House, Three Rivers		For balance of contract and for extra work in construction of new building		To pay Mrs. H. Lionais for certain lands adjoining Gaol property	•
į :	2223			, ,			For To p			
Sabas Tbibault	N. Piton & Co T. Andrews Ph. Drolet F. Martel	Thos. Pampalon	John Loveil G. J. Barthe C. Dorion Ed. Poitras J. R. Poitras	W. & D. Bell. G. F. Bowen. J. & W. Hilton. Theo. Bastines.	•	·	T. C. Pidgeon & D. Cassidy	litized by	J. D. E. Lionais.	oglo

Public Works and Buildings.—Continued.

то wном раір.		SERVICE	· •	•	ots.	ota.	ots.
		æ	Brought forward			77,056 65	1,184,862 20
	Court H	Court House and Gaol in County of Bonaventure.	nty of Bonaventure.	-			
		(To construct a new building.)	building.)	•			
	For advertising in the	"Courrier du Canada," for tenders for construction	for tenders for const	ruction	1 52		
John J. Foote	9 6	"Morning Chronicle" "Journal de Onébec"	9 6		98 69		
T. & R. White	3-8	Montreal Gasette "	4		1 70		
P. G. St. Pierre	* op	" La Voix du Golfe "	ф		1 69		
Bradford & Morehouse	2 ·	"Sherbrooke Garette"	့		1 05		
A. Fontsine & Co	3 -6	"The Canadian"	9.6		2 -		
Duvernav & Frères	3 9	"La Minerve"	9		7 97		
S.G. T. Cary	, op	Quebec Daily Mercury "			2 60		
Hector Fabre	op	" L'Evénement "			3 76		
Cabana & Bélanger	ф	" Pionnier de Sherbrooke "	,, do	•	1 58		٠
Camille Lussier	op op	Courrier de St. Hyacinthe et					
		Moniteur Acadien "	ą	•••••••••••••••••••••••••••••••••••••••	3 80		
Le Nouveau Monde Co	op	" I.e Nouveau Monde "	ခု				
B. R. Smith	op	" St. Johns News "	ą		1 00		
Plinguet & Laplante	o p	" L'Ordre "	-8	•••••••			
John Lovell		" Daily News "	ę		3 45		
Thos. J. Lepage For	50			•••••••••••••••••••••••••••••••••••••••	10 00	-	`
Andre Gingras	"Work done and materials delivered	als delivered			2,720 00	07 444 6	
iized I	Cour	Court House and Gaol in County of Gaspé.	County of Gaspé.	<u> </u>		24 011,2	
by		(To construct a new building.)	building.)		-		
A. Coté.	For advertising in "Journ	al de Québec "	for tenders for construction	truction	5 58		
P. G. St. Pierre	do ". La V	oix du Golfe "	op				
Hon. F. Evanturel.	do "Le Ca	"Le Canadien"	ą		1 60		
A. Fontaine & Co	op	" Gazette de Joliette"	ခု				
Bradford & Morehouse	육	"Sherbrooke Gasette"	ф	•			
John J. Foote	op	" Morning Chronicle "	- 8		200		
G. T. Cary	* &	Quebec Daily Mercury "	ව .		2		
Leger Brousseau	e e e	ier du Canada "	ဓ္ဓ		1 51	-	

				89 499 99 1 184 349 98
- m o =	25 55 55 55 55 55 55 55 55 55 55 55 55 5		1,729 45 1,729 45 1,729 45 11 25 11 25 11 25 13 6 20 13 6 20 13 6 20 13 6 20 14 7 95 15 10 15 10	15.888.34
	". Monitor de St. Myacinina do ". Le Nouveau Monde" do ". Le Nouveau Monde" do ". L'Ohns News" do ". L'Ohns News" Co ". Baily News" For work done and materials furnished in const	Now Gaol, Quebec. (To complete surrounding wall and for the erection of Rospital wing.)	For pay lists mer employed to 16th June, 1871. "flooring, scanding and other lumber pulliding lumber pulliding lumber pulliding lumber pulliding lumber pulliding lumber pulliding lumber contrast to the paying contrast of for paring group of praying contrast contr	Corried over
T. & R. White. Duvernay, Frères Rector Fabre Cabana & Béfanger	Le Nouveau Monde Co. E. Smith Plinguet & Laplanto John Lovell André Gingras Jos. Laterreur		J. B. Derome Simon Peters. A. Z. Desreches. J. Tranquille. L. Peliquin. R. Bissonnette. C. Augi. Trudel. The Pierre Guillon. The Pampalon do do do Belanger & Gariepy Jos. Marcotte. Jos. Marcotte. Jos. Marcotte. Jos. Archer. P. Lacombe. Jos. Archer. Taste Gaudry H. S. Soutt & Co. Jane Gaudry H. S. Soutt & Co. Jane Gaudry H. Clint. A. Dallaire. A. Dallaire. Louis Marcotte. Louis Ma	le

												•			102,516 66 1,184,362 20
	9											2,162 08	1	3,610 27	20,118 62 102,
	H. & G., Arthabaska \$5,200 est do do 356 83 do do 5 97 do de 5 97	Bedford 1,850 40 do 382 50	Joliette 4250 00 do 245 00 de 5 97	Albe 14 (do 1 51		do 1 90	do 39 90		40 3.025 00 and and and and and and and and and and	S4.329	Rimouski, \$2,643 56 do \$51 55		Carried over
(To build walls around the same.)	For work done and materials for wall around C. H. & G., "Salary & disbts Superintending work at do "Advertising in "La Minerve" tenders for do "Courrier de St. Hysointhe" do	" work done and materials for do	" work done and materials for the Salary and disbts, superintending work do the Advertising in " La Minerve " tenders for do	f plans for sing in " Le Canadien " tenders for	to Chord of			"St. Johns News "		" Pionnier de Sherbrooke " " L'Ordre "	". work done and unsterlist for do	້ <u>ສ</u>	" work done and materials for do do " iron fastenings &c., for gate, do do " salary and diabts. Superintending work, do do		Carried over
	L. O. Pepin & F. Bergeron. Louis Déry Duvernay, Frères Camille Lussier.	J. B. Resther	Onulphe Peltier J. A. U. Beaudry Duvernay, Frères		G. T. Cary.	Léger Brousseau. P. G. St. Pierre. T. A. D. White	C. Duvernay, Prères	E. R. Smith.	Camille Lussier Hector Fabre	Cabans & Bélanger. Plinguet & Laplante.			 A. Pampalon Louis Marootte Majorique Coté	L. G. D. LIGHT	χI

Public Works and Buildings .- Continued .- Charities.

TO WHOM PAID.	SERVICE.	\$ ots.	*	** ots.
	Brought forward	20,118 62	102,516 66	1,184,362 20
	Court House and Gaols, Now Districts.—Continued.			
	(To build walls around the same.)		-	
	, Richelien	00		
A. Côté		22		
T. J. Lepage	" copy of plans, do do St. Hyscinthe	50 4,792 22		
A. Fontaine & Co	lers f	07		
9 Hon. P. Kvanturel	do "Le Canadien," do do do	03		
J. J. Foote	do "Morning Chroniele," do do		,	
Leger Brousseau	"Courrier du Canada, " do do do	61		
P. G. St. Pierre	do "Quebec Daily Mereury," do do	96		
T. & R. White	"Montress Garette," de do do	90		
Duvernay, Frères	"La Minerre, " do do	26		
Le Nosvesu Monda Co	do "L'Evenement," de de de	75		
Camille Lussier	do "Courrier de St. Hyacintha " do do	44		
E R. Smith	do "St. John's News," do do			
Finguet & Laplante	"L'Ordre," do do do	24		
Cabana & Bélancer	do "Dany News," do do	45		
L. Allard & D. Dufort	one and materials for	98		
A. Choquette	ding work, do do do do	200		
Pierre Labelle	рппе, \$2,	8		
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le		na Aocte	37.492.21	
	Total of Public Works and Building			
		•		134,008 87

105,458 00	20.000	4,000 00			-		_	-	-	-								_							•		-			-				•					129.458 00 1.318.371 07
15.686 00	4,914 00			4,000 00										320 00				430 :0-		200 000			200		300 80		200 00.				800 00	480 00			420 00		200 00		29.870 00
				Montreal	op	ф ор	op op		op op	ор	op		 op	စ္	9			op		9		ŕ			2.2			i	Quebec	op		g	qo		op		op .		
To meet expenses of the Lunatic Asylum, Beauport. For nay lists of	do do	Grant in sid of the Marine and Emigrant Hospital, Quebec	Wisedianous,	to Corporation of the General Hospital,	Deaf and Dumb Institution,	Indigent Sick,	St. Patrick's Hospital,	Sœurs de la Providence,	St. Vincent de Paul Asylum,	Protestant House of Industry and Refuge,	St. Patrick's Orphan Asylum,	University Lying-in-Hospital,	Magdalen Asylum (Bon Pasteur),	Roman Catholic Orphan Asylum,	Sceurs de la Charité,	Protestant Orphan Asylum,	Lying-in-Hospital, onre Sœurs de la Misericorde,	Bonaventure Street Asylum,	Nasareth Asylum for the Blind and for destitute	Officeren,	Todies Described Conint. for Williams and On	madies Denevolution Detecty for Witches and Or	Home and School of Industry	St Releast Assetting	Frères de la Charité de St. Vincent de Paul.	Hospice de Bethléem.	Hospice de la Miséricorde. Fullum Street.	Charitable Ladies Association of the Roman Ca-	tholic Orphan Asylum,	Indigent Sick,	Asylum of the Good Shepherd,	Hospice de la Maternité,	Ladies' Protestant Home,	Male Orphan Asylum,	Finlay Asylum,	Protestant Female Orphan Asylum,	St. Bridget Arylum.	Canada Military Asylum,	Сатied over
To meet expenses of (To meet expenses of	frant in sid of the N		Grant for 187071 to		-2	d o	9	-8	ş	ð	-9	육	9	9	g .	op.	용.	9	4	2	3	Ş	કે ફ	g -g	-8	ş	ခွ		ę	op	op	op	op	qo	ş	do	qo	
A. Lemoine Bank of Montreal		Dr. Ph. Wells		Arch. Ferguson	_	Revd. Smur J. M. Slocombe	Rt. Revd. A. F. Trutesu	Revd. Sceur, Thérèse de Jésus		Wm. Land	Revd. P. O'Dowd	Mrs. M. E. Macdonell	Revd. Sonr M. St. Alphonse	Mrs. Widow Bourret.	Reva. Sour J. M. Slocombe	Dark Jane Lylee	Keva. Sour St. Leonard	Kerd. V. Kougsclot	00	The A People	West H Godden		Flica M. Hervey	Revel P (1) Down	Frère Eusèbe	Revd. Seur Painchaud	Revd. Sour Sto. Helbne	Mrs. A. R. Hamel		OA. Lemoine	Rt. Revd. C. F. Cazeau	op	Mrs. M. A. Bankior	OMIS. Eliza Taylor	C. P. Champion	Mrs. M. E. Plees	Okerd. B. McGnuran,	Revd C. A. Wetherall	ogl

Charities.—Continued.—Registration Service.

TO WHOM PAID.		SERVICE.		eb Offs.	e ote.	& cts.
		Brought forw	Brought forward	29,870 00	129,458 00	1,318,371 07
Royd, J. Auolair	Grant for 1870-71 do do do do do do do do do do do do do	Indigent Sick, General Hospital, General Hospital, General Hospital, Ilospice Youville, Asile de la Providence, Hospice St. Jeseph, Asile de la Providence, Hopital St. Jean, Hospice La Jemmerais, Hospice des Scaure de la Providence, Hopital de la Providence, Hopital de la Providence, Hopital de la Providence, Hopital de la Providence, Hopital St. Joseph,	Quebec. Three Rivers. Sorel. St. Hyacinthe St. Benoit. Cotean du Lac. Beanharnois Ste. Marie de Monnoir. St. Jean. Varennes St. Vincent de Paul. Johiette Laprairie Chambly	6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6		
Rord. Sour Genorière	Special warrant for	Revd. Sour Generiève	idence, Ste. Elizabeth	35,776 96 268 06	36,970 00	
igitized by Good Shepherd	Quebee, for board c	Act the Good Shepherd		1,986 64	2,434 79	
Ladies of N. Dame de Toutes Grâses	Lévis, for board of Montreal,	Ladies of N. Dame de Toutes GraessLévis, for board of children placed under their charge	2,466 60 1,930 36 4,339 39 Total Charities	2,400 00	4,830 30	172,193 69

55	V ictor	718.	Sessional Pape	ers (No. 1).	A. 1	011
	•		•	•		1,490,564 16
-			6,923 96			6,922 96
			1,200 00 1,200 00 1,200 00 00 1,200 00 00 1,200 00 00 1,200 00 00 1,200 00 00 1,200 00 00 1,200 00 00 1,200 00 00 00 00 00 00 00 00 00 00 00 00		146 27 135 76 8 00	5,800 46
	(Through Crown Lands Department.)		For twelve months' salary, to 30th June, 1871 "twelve months' salary, to 30th June, 1871, at \$1.50 per day. "twelve months' salary, to 30th June, 1871 at \$1.50 per day. "twelve months' salary, to 30th June, 1871 at \$1.50 per day. "twelve months' salary, to 31th August, 1870, at \$800 per year. "special allowance, thirteen months, to 31th August, 1870, at \$800 per year. "two months' salary, to 31th August, 1870, at \$800 per year. do lit July to 31th August, 1870, and from 14th September, 1870 to 31st May, 1871, at \$600 per year. Advertising in "L'Ordre," Montreal Advertising in "L'Ordre," Montreal do "Daily News," do do "In Minerve," do "travelling expenses.	Š:::::::::::::::::::::::::::::::::::::	" instruments furnished do do do do do do do do do do do do do	Carried over
			J. B. Varin B. W. Blaklook E. W. Blaklook L. W. Sicotte C. Liceais J. H. Leelair J. A. Graham Plinguet & Laplante John Lovell T. & R. White Duvernay, Frères C. E. E. Taché	P. L. Morin do H. Leber G. A. Varin G. A. Varin G. A. Buchette T. Lachaine B. Destimauville. Sundry persons G. do E. Brousseau N. Langlois, N. P. J. B. Hamel, N. P.	G. Bossange & Co	[e

Registration Service.—Continued.—Official Gazette.—Municipalities Fund, &c.

45 45	 6,922 96 1,490,564 16			-	6,259 97	5,619 77 16,202 70	
3.5	5,800 46 6,9		<u>-</u>		24 4 7 92 4 4 7 5 5 6 6 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6	1,166 66 321 46 321 46 900 00 385 87 119 98 83 80 11 90 31 00 5,61	800 008
SERVICE	Brought forward	Registration Service.—Continued.	(Throngh Crown Lands Department.)	Quebec Office.—Continued.	For freight and duty on instruments "binding, maps on lines, &co carpenter's work tin-ware and work performed. "sundries furnished anow-shoes for surveyors advertising in 'Budget' 'Queboo " Morning Chroniole' do do " Morning Chroniole' do do " Mercury' do " petty disbursements Three Rivers Office.	For salary from 1st August 1870 disbursements of office salary from 1st September 18 do 19th October 18 stationery furnished binding, maps on linen, &c., elook furnished	G. F. Langlois
TO WHOM PAID.					W. C. Soott. B. Proulx Belouard Roussel. F. Létoureau. Thomas Andrews Belanger & Gariépy. O Banfrew & Marou. F. Branturel & Fils J. J. Roote G. T. Gary H. Fabre. P. Potrin.	G. A. Bourgeois do do do L. P. Guillet A. Côté & Co. B. Proulx Duquet & Co.	G. F. Langlois

99 41	EWII	а.			·	spers (No. 1).	ر .هـ	.011.
7,109 43			484 00		2,598 65		9,013 44	1,525,982 38
7,109 43			350 00		2,500 00 42 00 37 32 19 33	2,000 00 1,456 34 220 00 1,000 00 2,000 00 3,000 00 1,000 00 1,000 00 1,000 00 1,000 00 1,000 00 1,000 00 1,000 00	203 50 203 50 430 16	1,525,982 38
600 00 4,526 38 383 06					•	•		
English Translator, To pay A. Côté, for twolve months accounts, printing of Official Gasette	To med demands on Municipalities Fund.	(Con. Stat. L. C., cap. 110, sec. 7.)	Secretary-Treasurer, Municipal Council, county of Wolfe, on account of interest do do Nicolet, for two years interest on Loan to 10th June 1870	Arbitration under Constitutional Let.	On account of services rendered as Arbitrator for the Province of Quebec For travelling expenses The do Miscelling Miscellin	Treasurer of Relief Committee, grath May 1870 For pay-lists of guard 9th Batt. V amount allowed him as comp Aylamer Gaol in I are services rendered in connection for services rendered in connection with a service rendered in connection will blank books furnished Registra aubaidy to the Moisie Company costs incurred in connection will cost incurred in connection will cost incurred in connection will plank may be a service for a service in re Pierre Roy, v. T. pay Mrs. R. Belleau, gratt deceased public of Bor bill of costs in re Pierre Roy, v. Loan Debentures roward officed by Official Gazel To pay Hon. P. J. O. Chauvesau, for	"Hon. G. Ouimet, do do Hon. J. G. Robertson, do Hon. L. Archambeault do	Carried over
T. Molony O. F. Langlois do			B. S. Darche. A. O. Desilets		Hon. C. D. Day	John Lane Lt. Col. C. E. Panet John Murphy Mrs. L. G. Dubois L. G. Duval L. G. Duval L. G. Duval L. G. Duval T. K. Ramssy T. K. Ramssy H. J. Pratten Casault, Langlois & Angers John Methot John Elisten Ges Methot	2091	le.

* ot.	1,525,982 38	10,400 ·00	3,000	
# GF		10,090 60	,	
**			•	268 62 784 70 1,415 64 1,780 05 2,323 92 7 7 33 97 0 00 100 00 100 00 73 50 50 873 76
SERVICE.	Brought forward	Grant for the relief of the sufferers	Treasurer Relief Committee, gru CH	Veryfying survey of part of Cameron Township Survey of do Grandison, do do barts of Wolfe & Montoslam Townships do Dorchester & Chilton Townships do Dorchester & Chilton Townships do Base line between Du Lièvre & St. Maurice Rivers, East Section do Mantawa Colonisation Road and S. W. line of Courcelles Township, (Balance) do Mantawa Colonisation Road and Gauthier do Calonnes and Belleau Townships do Calonnes and Belleau Townships do Marston and Hampden Townships do Colbert and Roemont do Noter Dame des Anges division line do Kt. Gahriel and St. Torace
TO WHOM PAID.		Rt. Revd. D. Racine St. Lawrence Tow Boat Co	9 Jac. Cunningham	8. B. Lucas. G. W. Allbright G. W. Allbright C. Laurier C. Laurier C. Laurier C. Laurier C. Laurier C. Laurier C. Lo Aroand C. Laurier C. Aroand C. Lo Aroand C. T. C. de la Cherrottère C. T. C. de la Cherrottère C. T. C. de la Cherrottère C. J. P. Déry C. J. P. Déry C. J. Ronchette

94,000	•	•								1,563,332 38
•			316 39							316 39
1,588 93 1,466 99 1,466 99 1,466 99 1,786 99 1,362 90 2,356 10 2,362 10 2,362 10 3,00 3,00 3,00 3,00 3,00 3,00 3,00 3,		-	235 00 58 16 38 23		77 700	ER EON'T	CT 18161	20 . 7 20 . 6 49 . 6	1,123 26	5,033 46
1					\$800 00 284 44	800 00 347 13	800 00 168 94	400 00 309 69	600 00 623 26	<u> </u>
	,	718.)					***************************************			Carried over
do Badard Township and be a Badard Township and based do Massed do Massed do Go do Go do Tasoheran, Christie and Duchsenay Townships do Boundaries of Rivièr de la Madeleine de Fort of Caron and Mésy Townships do Bignay Township and Bignay Townships do Bourget and Signay Townships do Metabechotan and Charleviar Townships do Metabechotan and Charleviar Townships. Impecting Survey in County of Rimonaki. Breight and duty on Surveyore Instrumente. Surveyore Instrumente.	General Expenditure.	(Board of Examiners of Land Surveyors.)	For allowance to members of the Board	Agents' Salaries and Commissions.	Salary for year ending 30th June, 1871 Commission do	do do	do do	do do	do do	Carried over
christie and Duch of Rivier, de la Me bay Township sand Mesy Townsh san and Charlerot san and Charlerot san and Charlerot urveyore Instrumer	General A	Board of Exsminer	bers of the Board office	Agents' Salaries	Salary for year en Commission	Salary Commission	Salary Commission	Salary Commission	Salary Commission	
Bedard Town In Massed do Massed do do Massed do Daonderies of Boundaries of Boundaries of Bourget and Emry Towns Eignay Towns Eignay Towns Eignay Towns Instruments Telescope		•	se to mem r's work in d pipes, &		Agency,	ခွမှ	දු ද	දි දි	· 영영	
do Milosopo Do Mil			for silowan "estoves an		Coulonge, do	Gatineau, do	Petite Nation, do	Magog, do	St. Francis, do	
G. Garon G. Garon F. L. Foudrier L. S. Grondin Geo. Le Bouthallier P. H. Dumais do do do J. C. Dee Meules W. C. Soott W. C. Soott G. Bossange & Co.		•	Alexander Sewell		B. Heath do		G. W. Camerondo	Ad O. B. Kemp	Own. Farwell do do	

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	\$ cts.	316 39	,												•									_
	e cta.	5,033 46			1,183 80	;	1,041 50	• • • • • • • • • • • • • • • • • • • •	W 7. 46	100	1,001 ±4	040	A13 43		208 22	205 05		44 L. F.	2	CF. 000	AT 000	00 010	, 1, 50 U	778 AR
ted.				\$800 00 383 80		600 441 50	800 00	197 46	800 00	237 44	800 00	173 43	400 00	109 57	200 00	e le	00 009	111 75	00 009	60 19	800 00	410 09	600 00 178 88	
Charges on Revenue.—Crown Lands Expenditure.—Continued		Brought forward	ontinued.	Salary for year ending 30th June, 1871	•		,							•••••	•		•			•••••••••••••••••••••••••••••••••••••••		•		•
ands Expend	ERVIOE.	Brough	Agents' Salaries and Commissions.—Continued.	r ending 30th June do	•	မှ မှ	đo	ę ę	မှ	op	ę.	පි	op	ę	.	ş	ğo	ę	op	op G	op ·	ခွ	දිදි	:
e.—Crown I	S 8		mts' Salaries and			Salary Commission	Salary	Commission	Salary	Commission	Salary	Commission	Salary	Commission	Salary	Commission	Salary	Commission	Salary	Commission	Balary	Commission	Salary Commission	
Revenu			Age	Agency.		응용	유	육	ę	ę	ę	ခု	op	윤	Sub-agency,	9	•	ģ	ę	ę	op u		9 9	;
urges on				Arthabaska do		Chaudiere do	Montmagny	op -	Grandville	qo	Rimouski	ą	Gaspé	우	ę,	ê	Bonaventure	ခွ	Saguenay	op	Lake St. John	မှ	St. Charles do	-
Ch	TO WHOM PAID.			A. Gagnon Arthabaska do do do do	:	do do do do	Thos. Breen	ор	P C. T. Dubé Grandville	ор	J. B. Lepage Rimouski	ф	John EdenGaspé	ор	Ls. Roy, senior	9	J. N. Verge Bonaventure	00	Geo. Duberger Saguenay	op	J.O. Tremblay Lake St. John	ор Ф	L. Z. Rousseau	

																									1,563,382 38
				6	000°44																		3,714 37		26,714 21
2.394 88	}		2,263 27 1,000 00 37 19	133 32 1,400 00 50 00 50 00			53 00	205 00	267 00			309 00									318 60			553 69 22 07 25 30	600 46
394 88	800 00	1,900 00		er, do for months to 31st Dec., 1870	š	Disbursements	op	op		9	do do	do		оф		op	00	00	op 0		8		Agenetes.	Postages at Quebec do Agency do do do do	Carried over
Commission do	Salary do Commission do	Parts of l'Assemption & Petite Nation, Salary do do Commission do	, Salary do y, Commission do	late C. F. Fournier, Salary do series, do for 6 months f game do 6 months	Ayente' Diebursemente.	Agency,	9	3 - 8	-	9 6	o p	.	e e	Sub agency,	Agency,	op ·	000	000	9			Services rendered C. Dawson's agency in 1868-69	Poetages of Department and Agensies.		Carried
op op	L'Assomption do do do	Parts of l'Assomption	Inspector of Agencies, Salary Late Agent Montmagny, Commission	Two months Salary of late C. F. Fournier, Forester, Overseer of game & fisheries, do for Agent for protection of game do		Coulonge	Gatinoau	Magog	St. Francis	Chandidra	Montmagny	Grandville	Gaspé	op	Bonaventure	Saguenay	Lake St. Jean	St. Charles	L'Assomption	Parts of l'Assemblion & Petite-Nation	Inspector of agencies	Services rendered C. 1		Postages at Quebec do Agency do do	
op	J. Bte. Delfausse	C. E. Belle	G. F. Pournier			E. Heath	B. Farley			J. A. Fortin	Thos. Breen	C. T. Dabé.		_			T. W. Donness	L. A. Dubord	J. B. Delfanase	C. E. Belle.		John Mee		Quebec Post Office	\alpha I

* cts. * cts.	26,714 21 1,663,382 38		834 63	183 86	
₹	890 46	25 5 4 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		32 06 33 21 32 68 1 0 0 129 1 139 1	20 00
SENTA TON.	Brought forward	Postages at Agency do do do do do do do do do do do do do d		Advertising in " Le Journal de Québeo " Quebeo do do "L'Erénement" do do " Morning Chronicle" do do " Courrier de St. Hyacinthe" do " Gazette des Campagnes" do " Ottawa Times"	Compensation for land serip applied
TO WHOM PAID.		G. W. Cameron W. Gagnon A. Gagnon J. A. Fortin C. F. Fournier Thus. Breen C. T. Dube J. N. Verge. G. Duberger G. Duberger G. Duberger G. Duberger G. Duberger G. B. Duberger G. Duberger G. B. Duberger G. B. Borlfause J. B. Delfause J. B. Marken J. B. Marken J. B. Marken J. B. Kemp	C. E. Della	A. Cote & Co. A. J. Foote A. J. Foote G. Lussier. B. Prout. J. Ames Cotton	B. Kemp

			1 .				1,563,382 38
•	20 69		607 40	93	1,102 69	4,663 41	35,223 68
130 00 25 00		000 000 000 000 000 000 000 000 000 00	20 00	909 31		1,825 00 2,666 86 24 75 136 20	
Amount applied on his returns do do on lot in Township Morin	Refunds.	Refund on lot in Maddington do do Hereford. do do Moster do do Grenville do do Jonquière do do Jonquière do do Tintle Allumette Island do Timber dues Rivière du Moine	9	Gommission and disbursements	Seigniory of Louson. Commission and disbursements	Gold Mines. Salary as agent, one year to 30th June, 1871. Pay of force, do 31st May, do Disbursements for clothing of men. Clothing for do Gaps do	Carried over
O. B. Kemp Thos. Barron		La. Beauchène A. Hilliard P. Lacasse C. Bernard P. MoTengue R. Madden R. Bert Blackburn P. Morreau P. Morreau P. Worneau F. V. Frenette F. S. Frenette R. Roberteon		Joseph Laurin Féliz Fortier	Joseph Laurin	Digitized & Marcou	

ots. \$ ets.	3 68 1,563,382 38		18 46	134 02	
••	35,223 68	1,085 00	#	ž.	
		1,000 00	12 00 6 45	30 00 19 19 19 19 6 00 6 00 6 83	
SERVICE.	Brought forward	Printing map of Province Travelling expenses	O. D. McHilsn	Deposit applied on lot in Grantham do do Clarendon do do Woodbridge do do lota Brandon WOODS AND FORESTS.	St. Maurice Territory. Plans, reports, &c., of timbor limits, Vermillion River. \$ 40 41 F. V. Déry do do do L. O. Arebad Burrey do do Alleyn & Chauveau Advocates, Law costs, re Gouin vs. Dubord 15 28
TO WHOM PAID.		Burland, Lafricain & Co B. E. Taché	D. McMilan D. McGie & Son	Wm. Sheppard	To Arobad A. V. du Trembley L. O. Arobad Alleyn & Chauveau

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Sessional Papers (No. 1).

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					713 56					8,230 78	40,355 51
10 00		00 009		27 67			•	3,286 16	25		
Arthubasha Perrioes re Mersey & Co., for dues	Montmagny Turritory.	Timber duce erroneouely returned by agent and now correctly applied	Lover St. Laurence Territory.	Notary, Professional services in connection with agency of C. Dawson, late Crown \$ 5 or Advocate, do de de do	Total Woods and Forests	Sergial Ponds.	Jourity Belater.	Commission on collections \$ 259 99 do and disbursements \$ 259 99 do do do do 1,020 05 do do do do \$ 50 00 do do do \$ 50 00 Set 00	Refund in lot in Woodbrige	Total Special Funds	Carried over
A. Beaubien		D. Mottow		J. B. A. Chemberland		60		J. B. Varin. F. Lottinville La. Guillet Junr Huot & Larue. J. N. Bureau. A. B. Geneet.	A Michand	OC	gl

	**************************************	1,563,382 38		,
	es ots.	40,355 51		
	. e>			6 8 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
Charges on Revonue.—Crown Lands Expenditure.—Continued.	SERVICE.	Brought forward	Timber Deposits	Refund on lot in Wright do lots Denkolm do timber dues do do do do Bulstrode do do Armaghe do do Bulstrode do do Bulstrode do do Bulstrode do do Bundette do lots Cathoart do lots Cathoart do do Denkolm, Thos McComall's do lot Lochaber do do Denkolm, Thos McComall's do lot Lochaber do do Templeton do do Templeton do do lot Wright
	TO WHOM PAID.	-		M. Brennan Refund Thos. McDonald do G. M. Bdvard James Medrard James Stewart James Stewart James Stewart D. James Stewart B. Chamberlin D. Boudreau J. B. Meunier A. Guildry C. Robinson R. Parley C. Robinson G. W. Cameron G. James Stewart James Stewart Go James Stewart Go James Morris

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do do do do do do do do do do do do do d	Arthabanka																																						1,563,382 38
Arthabasks	Applied on let in Arrhabiarka Daycorite. 1,3770 1									•																													40,355 51
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Arthabas Aptuapm Aspinasm Aspinasm Buckland Buckland Buckland Buckland Buckland Buckland Buckland Buckland Buckland Buckland Buckland Chiches Chaprany Clarendon Ditton Egan Baton Harvelli Harvelli Harvelli Kanoura Kanoura Moguliece do do do do Musquari Newton Newton Portofica	Applied on let in Arthabase do do do do do do do do do do do do do			28 00	90 8	3 00	9 20	3 2	9			8	23. 68	12 00		26 20	1 50	7 73	12 00	17 92	16 20	4 75	*	4 36	84.9	4	32 65	32 26		. 15 00	13 34	28 -	1 00						2,661 16
ರಾಗಳನ್ನು ಜನನ್ನ ಕಾರ್ಯದೇಶ್ ಅಭಿಯಾಗಿ ಕಾರ್ಯದೇಶ್ ಅಭಿಯಾಗಿ ಕಾರ್ಯದೇಶ್ ಅಭಿಯಾಗಿ ಕಾರ್ಯದೇಶ್ ಅಭಿಯಾಗಿ ಕಾರ್ಯದೇಶ್ ಅಭಿಯಾಗಿ ಕಾರ್ಯದ ಆ ರಾಜ್ಯದೇಶ್ ಆ ಕಾರ್ಯದೇಶ್ ಆ	응용당당	9 9 9 9	Deporits.								_	_	-			Ŗ		_		_					-3		•		_			_					Signay	•	Carried over
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Charges on Revenue.—Crown Lands Expenditure.—Continued.

TO WHOM PAID.		BERVÍCE.		*	** 044.	**
		Brought forward2,661 16	91 19	1,370 24	40,355 51	1,563,382 88
	7	Deposits.—Continued.				
J. P. Perroff	Applied on Jots in Signay	Applied on lots in Signay	***			
Remi Hudon	op op op		3	-		
E. Heath	do Sheen	Shean	16 90			
C. Holyoke	do mining lands in Metg		2,800 00			
Bov. S. Malo	8		21 00			
J. K. Boewell	Refund on mining !					
J. Langlois	8					
La. Taché	8	lot in Aston	38 86			
A. Gagnon	Pote	Ashuspmouchensn	80			
Ignace Gravel	ğ			-		
	-8	Allumette	123 76			
15 G. Cloutier	•	Ashburton	8	٠		
P. Jalbert		***************************************				
A. G. Matte	2	Bergeron	12 00			
Jno. McIntosh	ę	Bristol	9 10			
Wm. Potts	-3					
Thos. Barron		Chatham	42 23 	-		
Wm. Latimer	ą	Chicontimi	16 11			
P. Lavoie	æ		6 45			_
Wm. Biohardson	-8	Clarendon	2			
	op op		9 10			
	-8	***************************************		-		
	-8	Gaspé, (Darmouth Range)				
P. McTague	8	Grenville				
ri (lots	Kensington	53 50	•		
	용	Lowe	8 20			
	ච	ор	32 42			
	Jot Tot	Masham	00 01	•		
	Ą	Morin			•	
E. Couture	do de Mailloux	Mailloux	90			
	용	Nowton				
_	ą	Signal	4 00			
R. Noron	-3	***************************************				
	ခု	Sutton	46 40	-		
0. B. Kemp	-3	Stanbridge	- 87 94 18 78 -			
						-

	,404444	Mr. Wildingen /Menne måe		,	
	25 ABA 62				1,616,886 86
,	13,142 96	1,696 #	7	86 76	2,114 49
27 277,11		26 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	218 32 143 85 17 27		
do de Theres gon de Theres gon de de Theres gon de de Theres gon de de Theres gon de de Theres gont for over payment, &c.,	Total Suspense Accounts	Collector of Inland Revenue, Arthabaska, for coets siz re Dame Duval of do do to pay E. L. Pacand, costs in three suits do Fondiso, balance of safety to 31st March, 1871. Rimouski, to pay J. E. Endon, costs in five suits, professional services and evera sir re Mailtor dv. T. Code pristing Wachs forms of shop keepers' blocuses postages paid by him in distribution of License Act postages paid by him in distribution of License Act bill of costs in suits of Triganse & Hell & Code. bill of costs in suits of Triganse & Hell & Code. do bourthgraches of office do bourthgraches of office do Montreal, salary from 18th November, 1869 to 31st December 1876.	Sampe. To pay American Bank Note Company for printing stamps	Quedec Fire Loan. To pay for copies of marigages	Carried over
Ver. Harfoot O. Michael Ja. McArthur O. The. Barva La. Labroque Ed. Heath Ver. Parvall J. A. Fortin L. E. Rouseau E. R. Rouseau L. E. Rouseau L. E. Rouseau L. E. Rouseau L. E. Cloutier L. Z. Cloutier L. N. Gautreau		Theo. Coss. do Lo. Patrick Lynch D. F. De St. Aubin Engles Orepean M. Honan Bradford & Morebouse A. Cole C. F. Langlois E. L. Pacaud James Prendergast do Molaughlin	A A Cote	OF OA B. Verret	gle

	Charges on Kevenue.—Continued			
TO WHOM PAED.	SERVICE.	* ofc.	* ots.	# ₩
	Brought forward	B	2,114 49	1,616,880 85
	Miscallanous.			
Joseph Riffett	To pay expenses of protest on a premissory note payable to Government	***************************************	1 88	9 116 46
	Tetal expenditure by warrant			1.618.997 39
	Payments by Revenue Officers out of collections made by them.			•
	Building and Jury Fund.			
Sundry Eberiffedo	Paid by them to Petty Jurors	7,166 54		•
	Lienses.		1,204 31	
Sundry partons	Expenses of cellection on licenses. Tavern licenses applicable to Municipalities	3,832 47	16.277 43	
				22,481 74
	Total expenditure	479 641,479 64		1,641,479 94
	Taken from appropriations			
Go	\$1,641,479 64		:	
TAGE BT KIAM	TREASURY DEPARTMENT, Quebec, 30th June, 1871.	CASPART	PATOAU (
=	Tressurer.	THE TOWN	Auditor, P. Q.	r, P. Q.
	(1) See Bintoment of Special Warrants.			

		NO. 9.				(
STATEMENT of the amoun Administration of Justic under Consolidated Statu	amoun f Justic ed Statu	TEMENT of the amount of Fees (including Fees by Law, Stamps) received by certain Officers connected with the Administration of Justice, and of the payments made to the same and others, during the fiscal year ended 30th June, 1871, under Consolidated Statutes, Lower Canada, Cap. 93.	ceived by cers, during th	ortain Office o fiscal year	rs connected ended 30th	with the June, 1871,	
HANCE.		. 077(07.	You resired.	Payments for Salaries, &c.	Defects of feer Excess of feer over over payments. payments.	Excess of free over payments.	
		Storife.	* ott.	e oft.	*	a of	
M. Sheppard Philip Vibert T. Bouthiller L. M. Gaulde Hon. G. Alleyn G. F. Bowen	District of the control of the contr	Banavesture Gaspé Montreal Montreal Ottava Quebe St. Francis Prothomotories and Clarks of Circuit Courts.	20 00 24 40 5.58 30 115 70 5.00 78	375 90 5,362 90 1,660 00 1,660 00	355 00 475 60 1984 30 1,689 27	161 30	- '
Hubert, Papinesa & Honey District Fiset & Barroughs do E. Barnard	District o	Quebec	26,669 02 19,485 40 2,761 30	36,607 63 23,070 26 6,312 94	3,684 Bb 2,551 64	161 30	·
Describe & Schiller Describe & Bobiller Described Berner	District o	Quebec Quebec Three Rivers	154 36 17 29 6 90	1,923 38 1,476 50 200 00	1,768 98 1,469 20 195 00	•	
Descaniles & Schiller	District of de de de	Garried over	2,517 70 1,398 60 404 70 74,010 26	4,382 79 4,665 39 1,972 56 93,967 43	1,866 09 3,266 70 1,867 86 20,269 87	312 69	

No. 9.—Continued.

STATEMENT of the amount of Fees (including Fees by Law Stamps) received by certain Officers connected with the Administration of Justice, and of the payments made to the same and others, during the fiscal year ended 30th June, 1871, under Consolidated Statutes, Lower Canada, Cap. 93.

			Payments	Deficit of frag Excess of feet	Excess of fee
NAMES.	OFFICE. F	Fees received.	ğ	20.00	0401
			Salaries, &c.	payments.	payments.
	Brought forward	\$ ote.	48,964 da	30,280 87	50 ott.
	Problemies, Glerks of Grenit Courts, Grown and Peace, do.	- 17.6		••••	•
•	District of Actionsisks	22	\$ 35	8	
L. G. Herper, E. Borne, E. Paguet. Le. Paguet. O. A. Driscoll.	do Gaspé	573 30 1,618 90 4,773 86	4,957 99 8,428 98 6,080 68	814 82 807 58	
Pair do	Bonsventere	7 90	200	192 10	
Mr. Widow Leftbyre Do Martineau Do A. Campbell.	o de de de de de de de de de de de de de		1831 1831	1 75 8 90 46 15	
Jno. Birch	do do do do Their do do do do Their do do do do do do do do do do do do do		45 \$448	1 1 1 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	
	Commission of 5 per cent allowed distributors on \$77,818 90	86,417 75	108,806 88 3,890 95	23,077 93 3,890 95	98 889
00		86,417 76	112,697 83	26,968 88	08 809
JOSEPH ELLIOTT, Assistant	Tréagour Breakfaire, Quebec, 30th June, 1871. Assistant Treasurer.	une, 1871.	GASPA	GASPARD DROLET, Auditor, P. Q.	ợ Hiệi

No. 10.

EXPENDITURE.	54	\$ ots.	\$ ots.	\$ ots.	RECEIPTS.	\$ ots.	\$ ots.
To this amount brought forw	it brought forward from 30th				By balances in the hands of Sheriffs, brought	-	
June, 1870 To Public Works and Buildings	. 82			125,258 45	forward from 30th June, 1876		6,868 TU
nts of Court Houses a	nd Gaols (see				1871, by Stamps, or otherwise, by the		
Themsander do	details page 48)	3 050 01			do Beance	66 201 606 909	
Repairs do	8	5,499 00				864 86	
Aylmer Court House and Gaol	Gaol do 51	8,146 56			do Bedford	938 62	
New Court House and Gaol, Bo-	8	10 810'1			do Chicoutimi	369 90	
paventure		2,775 48			9		
	op	2,590 09				11 060	
	do 53	16,189 81			7,	895 55	
Court House and Gaols New	9	3,984 63			do Montrague	310 56	
Distriota	do 55	31,492 21			Montreal		
		1	81,354 36		Ottawa	549 63	
To Administration of Justice for Petty Junes.	ce for do 20		73 66		_	791 81	
	1						
Total Payments	otal Payments by Warrant			81,427 02	Saguenay		
Shariff, Beance, paid by him to Petty Jurors.	to Petty Jurors.	22			St. Hyacinthe		
Bearbarnois.	-3	3 3			Terrethonne		
Bedford	3.	3					23,107 75
Dope vapiente,	8				LESS -Balances on the 30th June, 1871 in the	<u> </u>	29.975 94
Iberville,	.	25.00			hands of the Sheriff of Arthabaska	802 14	
Toliette	8.8	191			do Reanharrois	8 2	
Kamouraske,	3-8	38 89				3 3 3	
Montmagny,	-8 -	255 60					
Ottawa.	B - 3	305			do Chicontimi	8 8 9 8	

How Char. Alloyn Sheriff, Quebbee, paid by him to Petry Juren 1,502 50 20,975 94 Lass. Balances on the 3Mpl. Jun. 1517 in th. 2,222 10 20,975 94 Lass. Balances on the 3Mpl. Jun. 1517 in th. 2,222 10 20,975 94 Lass. Balances on the 3Mpl. Jun. 1517 in th. 2,222 10 20,975 94 Lass. Balances on the 3Mpl. Jun. 1517 in th. 2,222 10 20,975 94 Lass. Balances on the 3Mpl. Jun. 1517 in th. 2,222 10 20,975 94 Lass. Balances on the 3Mpl. Jun. 1517 in th. 2,222 10 20,975 94 Lass. Balances on the 3Mpl. Jun. 1517 in th. 2,222 10 20,975 94 Lass. Balances on the 3Mpl. Jun. 1517 in th. 2,222 10 20,975 94 Lass. Balances on the 3Mpl. Jun. 1517 in th. 2,222 10 20,975 94 Lass. Balances on the 3Mpl. Jun. 1517 in th. 2,222 10 20,975 94 Lass. Balances on the 3Mpl. Jun. 1517 in th. 2,222 10 20,975 94 Lass. Balances on the 3Mpl. Jun. 1517 in th. 2,222 10 20,975 94 Lass. Balances on the 3Mpl. Jun. 1517 in th. 2,222 10 20,975 94 Lass. Balances on the 3Mpl. Jun. 1517 in th. 2,222 10 20,975 94 Lass. Balances on the 3Mpl. Jun. 1517 in the Sheriff. Arhabaska, paid by known for repairs Lass. Balances on the 3Mpl. Jun. 1517 in the Sheriff. Arhabaska balances due on the 3Mpl. Jun. 1517 in the Sheriff. Arhabaska balances due on the 3Mpl. Jun. 1517 in the Sheriff. Arhabaska balances due on the 3Mpl. Jun. 1517 in the Sheriff. Arhabaska balances due on the 3Mpl. Jun. 1517 in the Sheriff. Arhabaska balances due on the 3Mpl. Jun. 1517 in the Sheriff. Arhabaska balances due on the 3Mpl. Jun. 1517 in the Sheriff. Arhabaska balances due on the 3Mpl. Jun. 1517 in the Sheriff. Arhabaska balances due on the 3Mpl. Jun. 1517 in the Sheriff. Arhabaska balances due on the 3Mpl. Jun. 1517 in the Sheriff. Arhabaska balances due on the 3Mpl. Jun. 1517 in the Sheriff. Arhabaska balances due on the 3Mpl. Jun. 1517 in the Sheriff. Arhabaska balances due on the 3Mpl. Jun. 1517 in the Sheriff. Arhabaska balances due on the 3Mpl. Jun. 1517 in the Sheriff. Arhabaska balances due on the 3Mpl. Jun. 1517 in	1		EXPENDITURE.	or GE	s ote.	s ots.	RECEIPTS.	\$ ots.	\$ ots.	
do Montmagny 233 16 do Montreal 333 16 do Montreal 399 16 do Rimanaki (S. J. Chalifour) 25 06 do Rimanaki (S. J. Chalifour) 149 00 do St. Francis 7398 49 do Terrebonne 778 86 Lras Balances due on the 30th 877 62 Lras Balances due on the 30th 877 96 Quebec 1871, to the Sheriff of Quebec 88 357 96 Richeliou 14 10 St. Hyacinthe 84 35 By Balance carried down. 84 35	Hon. Chat. Alleyn	Sheriff Specific Spec	Brought forward	4,160 20 1,502 50 292 90 39 90 742 50 64 90		206,685 47	Brought forward LESS—Balances on the 30th June, 1871 in the hands of the Sheriff of Gaspé do Iberville (late J. F. M. DesRi- do Joliette do Joliette	2,232 74 1,154 1665	29,975 94	
do Rimouski (S. J. Chalifour) 25 06 do Saguenay 40 (A. Fournier) 149 00 do Saguenay 51 149 00 do R. Francis 51 149 00 do Torrebonne 57 143 01 Lxss—Balances due on the 30th June, 1871, to the Sheriff of Quebre 714 10 Richelieu 714 10 St. Hyacinthe 84 35 By Balance carried down. 84 35			Less paid by warrant as above	7,238 20				233 1,191 399		
do Terrebonne 578 86 do Three Rivers 357 62 Lras—Balances due on the 30th June, 1871, to the Sheriff of Quebre \$714 87 Richelieu 14 10 St. Hyacinthe \$84 35 By Balance carried down.		Sheriff, do	Arthabaska, paid by him for repairs of Court House and Gaol.	38 00	7,165 54			398 398 743		
June, 1871, to the Sheriff of Quebe Quebe 20 and 14 10 St. Hyacinthe 84 35 813 32 By Balance carried down.	thon	88	ithe,	33 07	88 77		o Balan			
By Balance carried down			Total payments by Sheriffs			7,254 31	June, 1871, to the Sheriff of Quebec \$714 87 Richelieu 14 10 St. Hyacinthe 84 35	8		
By Balance carried down									7,584 64	
							By Balance carried down		22,391 30 191,548 48	
71 To balance brought down (1) \$191,648 48						\$213,939 78			\$213,939 78	
	n	To bal	ence brought down (1)			\$191,548 48				
				REASUR	Ä	BTMENT, phec. 30th	June 1871.			
TREASURY DEPARTMENT, Onebec. 30th June. 1871.	SEPH.	ELL.	lotti,		i →	ĵ		DROLE	Ħ,	
DEPARTMENT, Quebec, 30th June, 1871. GASPAR		A881	Assistant Treasurer.				Ψū	Auditor, P.	ت خ	

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No. 11.—Continued.

	THE DUNASTO ASTRUM, St. JOHN	4, in Recount	With the FR	THE LUNARIO ASTRUM, St. John 8, in account with use frotince of Euchdec, for the year ended jour June, 1611.	oth June, 161	† :
	Da.	**		ij	4	* of.
	Brought forward		30,609 15	Pronght forward	4,386 36	365 00
				By Mapenditure during the year, for : Fuel	1,911 96	
				Bread	28.0 98.0 98.0 98.0 98.0 98.0 98.0 98.0 9	
84		,		Floar Indian and ostmosi	17.	
				Corn statch Tobacco and snuff	22 22	
				Salt, pepper and spices		
				Vinegar Medicines and medical comforts	25	
				Incidentals	\$11 01 \$05 86	
				Milk		-
• Digit				Vegetables		
ized				Potatoes	178 05	
_{by} (No and	363 53	
ر ان				Tes and coffee	330 55	
00				Pried fruit.	12 05	•
				Barley and rice	\$	-
ξle				Choose	8 3	
>	•				-	15,023 67

3 7 8	20,302 57 306 58 \$20,669 15	Mast. Auditor, P. Q.
1,200 60 80 80 80 80 80 80 80 80 80 80 80 80 80		GASPARD DROLLET, Audik
By salaries and wages i Medical Superintendent Estron Dook (sing months) Males Founds	\$20,669 15 \$306.58	Trrasury Drpartnert, Quedec, 20th June, 1871.
•	1 1 1 1 1 1 1 1 1	TRAME AND AND AND AND AND AND AND AND AND AND
	To Britishon brought deethermeen maan vanaster vermeen	JOSEPH ELLIOIT; Assistant Treasurer,
	To Balt	Digitized by Google

No 18

THE REFORMATORY PRISON, St. Vincent de Paul, in account with the Province of Quebec, for the year ended 30th June, 1871.

Dr.	\$ ots.	\$ ets.	Or.	\$ ots.	\$ ots.
To Balance 30th June, 1879 To Warrants issued during the year To Receipta from : She shop. Carpentar's shop. Finemith's shop. Blackmith's shop. Tailor's shop. Tailor's shop. Farm. Clothing.	156 04,156 1,430 1611 1611 1611 1611 1611 1611 1611 16	28. 25. 25. 25. 25. 25. 25. 25. 25. 25. 25	By deposited at credit of Treasurer By Expenditure during the year, for Medicines and Medical counforts Meat. Bread and four. Indian and Ostmeal Butter Poptore and vegetables Poppor, sait and spices. Sugar and molasses. Fish and molasses. Fish and bedding.	2,000 10 10 10 10 10 10 10 10 10 10 10 10	99 966'8
Fuel. Mest. Contingencies. Less not accounted for 26th June, 1871 Add receipts of previous year deducted 36th June, 1870, and now accounted for	3,739 29 18 12 3,739 29 18 12 3,731 17	3,824 65	Light Laun.IT Stationory and printing Parm Contingencies Furniture. Officers' travelling expanses Freight Correy axoe of persons and travelling allowance. Rent		
			Protestant Chapel Protestant Chapel Sobols and school-books Cleaning and sweeping Prison buildings Portages and telegrams Tailor's shop Bloc shop Bloc shop Carpenter's shop Cleanith's shop	14 4 2 4 2 4 2 4 2 4 2 4 2 4 2 4 2 4 2 4	

13,390 95	10,343 18	56 34	27,787 13 565 62	28,352 75		di di	
406 17 10 41 10 50 50 90 779 72	200 000 1 100 00					JET, Auditor, P	
Saddler's shop Ospiuring escaped prisoners Insuration Water works	By Salaries and wages, vis: Warden and elerk Deputy warden and elerk Roman Oatbolie Ghaplain Assistant Surgeon Assistant Surgeon Elevand Farmer Hospital keeper Temporary de de elerk	Wages short credited last year	Balance carried down			Treasury Department, 30th June, 1871. GASPARD DROLET, Auditor, P. Q.	
				\$28,352 75	\$ 565 62	SURY DEPA	
						TREA	
					To Balance brought down	JOSEPH RLLIOTT, Assistant Treasurer.	

No. 13

STATEMENT of the Expenditure and Rece	ipts throug	rh the Quee	Expenditure and Receipts through the Queen's Printer, for the fiscal year ended 30th June, 1871.	, 1871.
EXPENDITURE.	ot.	e ots.	BRCEIPTS.	* otr.
C. F. Langlois, Queen's Printer, twelve months' salaxy	800 90 800 90 600 00 4,526 38 383 68	7,160	By amounts deposited during the year at credit of Treado do do Printing of the Laws	18,185 11 12 00
A. Coté & Co., printing and binding	2,140 00 1,750 00 700 00			
andry petty seconds	88	4,677.28 6,410 40 \$ 18,197 11		\$ 18,197 11
JOSEPH ELLIOTY, Assistant Tressurer.	Treast	овт Беради	Treasury Department, 30th June, 1871. GASPARD DROLET, Anditor P. C.	Ċ a
			**************************************	- -

No. 14.

STATEMENT of Legal Opinions, Reports of Council, and Special Warrants under authority of Chause \$7, Vic. 31, Cap. 9, prepared by the Auditor as thereby required.

SERVICE.	DETAILS.	Logal		Reports of Council.	naoil.	Special	Amount .	Ámouni	Balanos
,		Optriotis	0	Pate	Amount.	Warrants.	1		espended.
Beguenay fire Ali	Ald to the sufferers by the 1ste	Mene.	#78 Sufty	187e	8 off. 10,000 40	5	36,000 ±0.	\$ ctr.	\$ ets.
óp	To pay freight of goods sent	용	2	Nov. 16	400 00	*	400 00	700 00	
Ottava fres	Amount given to the Committee to vollect and distribute sesistance to the sufferers	-8	314	214 August 31	3,660 90	4	3,000 00	3,666 06	
Education	Norrest Schools, to meet payments belonging to fised year cased Beth June, 1870		178	July 19	3,590 00	√ :	3,590 00	3,596 00	
•	Buperlor Education, for Sobolarships to Pratestant High Schools and Deaf and Dumb Catholic Schools	음	. 8	16f1 March 13	3,888 90		3,086	3,688 00	
Obatibles	Grant for 1876-71 to Asile de la Previdence, Sto. Elizabeth, county of Joliste. castded in the Estimates	4	3	1870	200	•	*	290	1,7 0 000111
S wiltized by	dustrial Schools, to meet expensed, appropriation being expended	ig Eq	=	1871 March 14	3,000 00	. 2	3,000 00	2,830 30	169 70
Pione Works and Benichtigs The	Reformatory St. Timent Se Faul; tm. expended belance on 30th June, 1670, but due for work does and materials delivered and now required to pay the same	None.	3	1870 286 October 14	2,086 57	+	2,898 57	2,098 57	
le	Carried over		1		25,376 57	***************************************	26,876 67	25,206 87	169 70

No. 14.—Continued.

STATEMENT of Legal Opinions, Reports of Council, and Special Warrants under authority of Clause 47, Vic. 31, Cap. 9, prepared by the Auditor as thereby required.—Continued.

SERVICE.	DBTATIS.	Legal		Reports of Council.	vancil.	Special	Amount of Special	Атоки	Balanoss
		Opiniene.	No.	4 A	Amount.	Warrast.	Warrants.	expended.	expended.
	Brought forward		i	1971	\$ ots. 25,376 57		\$ cts. 25,376 57	\$ cts. 25,206 87	\$ ots. 169 70
Public Works and Buildings Rev	New Gaol Quebec; to enable the works to be continued without interruption with the view of consomy, the appropriation being only available after 30th June, 1871	Nome.	2	April 22	, , , , , , , , , , , , , , , , , , ,	4	2,000	1,839 81	160 19
Colonisation	Colonization Rallways; amount required over and above appropriation to pay the Gosford R. R. Cocesh instead of giving debentures	-8	*	27 James y 28	8, 171,8	٠	3, 171,8	. 8,171 20	
S	Amount required over and above the appropriation in consequence of the Special Police under 55 Vic., Cap. Law Offi-	of the of the Car Offi-	8	62 March 14	16,000 00	1	36,900 00	12,941 44	3,668 56
• itized b					\$46,547 77		46,547 77	43,169 33	3,388 46
Amonat belonging to the fle	is fiscal year ended 30th June, 1871, and for which a legialative vots is required, \$43,159 33.	d for which	legis)	ative vote is r	equired, \$43,1				
oogle	Treasury Department, 30	Departe	20ch	r, 30th June, 1871.		3 ASPAR	GASPARD DROLET.	T. Andiom D	C

GASPARD DROLET.
Auditor, P. Q.

No. 15.

STATEMENT of Warrante issued and remaining unpaid on the 80th June, 1871.

Year of Issue.	No.	TO WHOM PAYABLE.	Amount.	Total.
			\$ ots,	\$ etc.
68-69	427 479	Félibert Létourneau	10 00 50 00	
1	864	Ml. Bausmand	10 00	70 00
70-71	1028	Cabana & Bélanger	1 58	
	195 2 17 2 7	Hector Fabre	1 18 7 38	
i	1758	Plinguet & Laplante	2 24	
1	1760	Cabana & Bélanger	1 56	
1	1761 1762	Plinguet & Laplante	1 56 2 25	
ŀ	1814	Chinic & Beaudet	113 93	
1	1974 2088	Colonisation Society No. 1, Témiscouata	258 00 362 86	•
ì	2039	C. J. Coursel	66 68	
i	2040	Bevd. Ladies of the Good Shepherd, Quebec	165 00	
ļ	2041 2042	T. Bouthillierdo	2,500 00 450 02	
1	2043	Dessaulies & Schiller	174 60	•
ţ	2044	do	484 51	
	2045 2046	Hubert, Papineau & Honey	2,462 86 50 00	
}	2047	J. G. Paír	60 00	
- 1	2047 <u>1</u> 2048	Déry & Pelletier	75 00 223 21	
1	2049	P. Beaubien	272 21	
1	2060	G. Badeaux	55 55	
1	2051 2052	J. B. Johnston	40 00 80 00	
1	2053	P. H. Church	40 00	
1	2054	Joseph Jo	111 10	
	2055 2056	Valère Guillet	55 55 13 88	
	2087	Arohd. Kerr	18 88	
į	2058 2059	Wm. Tilly	27 76 25 00	
į	2060	Ladger Teta		
1	2061	J. Prendergast	79 48	
	2062 2063	H. Bernard	79 43 27 76	
}	2064	N. C. Faucher		
1	2065	Sévérin Dupuy	30 00	
1	2066 2067	John Gordon	30 00 22 50	
	2068	Z. Vésina	22 50	
. 1	20 69 20 70	P. J. U. Beaudry	22 50 22 50	(,:
	2071	F. D. Gauvreau	22 50	• 7 .
1	2072	F. Régis Gosselin	22 50	
	2073 20 74	F. H. Marchand	22 50 22 50	
1	2075	A. Bender	22 50	
	2076	A. N. Gouin	22 50	
		Carried over	8,619 97	oogle

No. 15.—Continued. Uppaid Warrants.—Continued.

Yans of Issue.	¥a.	T9 WHOM PAYARLE.	Amenat.	Tatal.
	 		\$ obs.	\$ ots.
		Brought forward	8,419 97	\$4 99
1870- 71	3077 3078 3079 3080 3081 3082 3083 3084 2085	Chas. Du Berger J. G. DeLorimier & B. de la Bruère, nannance properties J. R. Berthelot. J. R. W. Foster J. W. Golfen J. W. Foster J. Magloire Lanetot. C. M. H. Cimon.	.8\$ 50 800 00 800 00 .800 00 800 00	
	2090 2091 2104 2195 2106 2107	Revd. Ladies of the Convent of Notre Dame de Toutes Grâces, Lévis	200 00 124 20 240 00 1,638 48 50 00	
	3198 3109 3110 3111 8112 3113	Sévère Dumoulin	800 00 106 02 800 00 280 03 120 00	
	2115 2116	C. F. Langion	226 01 409 00	
				15,563 71
1		Total Warrentz remaining supeid 30th June, 1671		15,628 7

TREASURY DEPARTMENT. Quebec, 80th June, 1871.

GASPARD DROLET, Auditor, P. Q.

JOSEPH ELLIOTT,
Assistant-Tressurer.

APPENDIX

TO THE

Report of the Commissioner of Crown Lands,

FOR

THE TWELVE MONTHS ENDING 30th JUNE 1871.

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REPORT

OF THE

Commissioner of Crown Lands

OF THE

PROVINCE OF QUEBEC.

FOR THE TWELVE MONTHS ENDING 30th JUNE, 1871.

Printed by order of the Legislative Assembly.



MONTREAL
"LA MINERVE" STEAM PRINTING OFFICE
1872

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REPORT

OF THE

COMMISSIONER OF CROWN LANDS

OF T.HB

PROVINCE OF QUEBEC,

For the twelve months ending 30th June 1871.

To His Excellency the Honorable Sir Narcisse Fortunat Belleau Lieutenant Governor of the Province of Quebec.

MAY IT PLEASE YOUR EXCELLENCY,

In conformity with the provisions of the Act respecting the Sale and Management of the Public Lands, I have the honor of submitting to Your Excellency my Report of the transactions of the Department of Crown Lands for the fiscal year ending on the 30th June 1871.

CROWN LANDS.

During the year there were 163,056 acres sold, for the sum of \$60,274 11 and on account of these and previous sales \$57,679.90 were collected.

In the same period there were 285 lots, containing 21,802 acres in superficies located as Free Grants on certain Colonization Roads.

In virtue of the 16th clause of the Act 32 Victoria, Chapter 14,98,1224 acres of land were reserved in favor of Colonization Societies.

On the first of July last the lands surveyed and ready to be disposed of amounted to 5,718,561 acres.

CLERGY LANDS.

There were 6,099 acres of these lands sold during the past fiscal year, which deducted from the 221,228 acres remaining for sale on the 1st July 1870, leave 215,129 acres still to be disposed of. The price of the lands sold was \$3,525,21 and the collections amounted to \$6,783.64

JESUITS' ESTATES.

The sum of \$22,217.51 was collected on account of these properties during the twelve months ended on the 30th June 1871: the expenses. Agents' Commission and disbursements amounted to \$3,208.16.

CROWN DOMAIN.

The Crown Domain of the Province of Quebec yielded the sum of \$14,642.97, made up as follows: from Beach and Deep water lots \$9,897.26, Domain proper \$4,745,71. Cost of management \$922,54.

SEIGNIORY OF LAUZON.

The rents and dues collected in this Seigniory amounted to \$10,682. 52; the expenses of collection, &c. were \$1,102.69.

WOODS AND FORESTS.

Timber dues, bonuses and ground rents produced during the fiscal year 1870-71 the sum of \$406,480.57.

GOLD MINES.

The issue of mining licences and fines imposed by the Inspector yielded the Department only \$894; the cost of maintenance of the police and the salary of the inspector amounted to \$4,663.41.

GENERAL REMARKS.

I am happy to have it in my power to submit to your Excellency the foregoing Report in relation to the operations of my Department.

From this it will be easy to determine that the result of these transactions has been in general very satisfactory, and a glance at the annexed Tabular Exhibit will immediately demonstrate the sensible increase which has taken place during the past year in these important sources of our revenue; the receipts, as well as the number of acres sold and granted, having, with the exception of two items, considerably augmented.

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Patent is sued.	\$1	656	242	1
Number of Letters	•	ĕ	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	
Number of Sales	662	1,336	€74	
Number of Lots in spected.	2,638	4,768	,130	
Colonization Socie	61,129 2,638	1224		
Free Grants, scres.	5,1593 6	21,302 93,1224	16,142} 31,993} 2,130	- \[\
		. ,		
Gold Mines, Amou	\$613 00	\$294 00		\$319 00
	- 6	57		
Woods and Forest. Amount collected.	22 \$362,868	52\$406,480	43,612	
	23	25	30	
Seigniory of Lauxon Amount collected.	8,449	97 \$ 10,982	2,533	
		1 26	<u>e</u>	
Crown Domain, Amount collected.	3,929	51 \$14,642	\$10,713	
	- 3E	2	6	25.
Jesuits Estates, Amount collected.	12\$23,712	25 \$22,217		1,455
inaccina				69
Amount of Fees collected.	19\$54,253 29\$1,279	54\$2,269	066	
	23		. 22	
Amount of Collec-	\$ 54,253	32 \$64,463	3\$10,210	
		1 1	_	
Amount of Sales.	\$ 41,176	169,155\$63,799	\$21,623	
sold.	183.4	155.4	,972	
Number of arces	 	69	<u> </u>	
Period.	1869-70 104,183 _\$41,176	1870-71	1871, plus. 264 ,972\$21,623	1871,minus
7	∞	1 1 2 1	5	Digitized by

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The sum total of collections for this year has been \$587,082.71, giving

a surplus of \$64,503.92 over the fiscal year of 1870-71.

Not foreseeing any proximate causes which would induce me to rely on an additional augmentation, I nevertheless retain the conviction that the annual revenue of the Department of Crown Lands will for a long time hence keep up to the level which it has at present attained.

It may be well, however, to show that the amount realised on the sale of public lands, although much exceeding that obtained during the corres-

ponding period which preceded, is still less than it ought to be.

With the agency system which I put in force, and from the strenuous efforts which have been made, I have grounds for the expectation that the total receipts accruing from this source would be more considerable.

Still, it is not the agents whom we should make responsible for this partial want of success; for I can testify that the greater part of these gentlemen have done their utmost to fulfil to my satisfaction the arduous task which had been confided to them.

The true causes of this disappointment are not numerous and may be

summed up as follows.

In the first place, extensive fires, or a failure of crops, having deprived the settlers of almost all their resources, I gave instructions to the agents to use the greatest indulgence towards all those who had suffered from these misfortunes; a circumstance which must, of necessity, have much re-

duced the amount of the receipts in these localities.

In the second place the principal obstacle to the collection of this particular revenue arises from the ill-will manifested by many purchasers of the public lands when they are called on to acquit their debts to the Crown, the greater number finding it easier to follow the advice of a few individuals interested in gaining their good graces, who like to represent to them that sooner or later the Province will have to make them a gift of the properties which they occupy without having paid for in full, or without any title whatever; these settlers, never thinking, in this latter case, of the serious difficulties which they are preparing for themselves hereafter, in reference to the transactions which they may have, one with another, respecting the improvements made on these lands, which do not belong to them. Thus it is in truth remarkable that these lands which are frequently sought to be represented as having almost no value, are sold by one occupant to another, at prices oftentimes higher, than those of the government, and that without a single tree having been felled and without any trouble having been taken to inquire into the rights of the only proprietor; many of the settlers preferring to undertake to give one or two hundred dollars for a lot occupied by a neighbour, rather than to see after purchasing it from the agent for the fifth or even the tenth part of this amount, even when by so doing they would secure to themselves peaceable possession of the establishments they are laboring to create.

On the other hand, I would invite the attention of those, who have reproached me with using too much rigor towards the settlers, to the statement which I have had prepared (see Appendix) shewing the amount due, both in capital and interest, on the Crown Lands, in each agency of the Province; and from which it will be easy to satisfy themse'ves that the re-

ceipts do not in general exceed ten per cent on the total amount of these arrears. (*) What I have just remarked in reference to the Crown Lands will apply with equal force to the amount due on the Jesuits Estates, where, notwithstanding the liberal remission of interest which has been allowed, the collections have not been augmented.

For these reasons, it must be confessed, this want of good will among some, and the fixed determination adopted by others, render the task of collecting what is due to the Government on the public lands, extremely

unpleasant both for the Agents and for this Department.

If it is not in my power to shew a large increase in the revenue to which I have alluded, I have at least the satisfaction of being able to establish that the quantity of land sold, granted gratuitously, is constantly increaing, as well as the number of lots on which the conditions of settlement have been regularly fulfilled and thereby to demonstrate clearly the progress which colonization has made in all the subdivided districts of the territory of our province. It is also, to me an agreeable duty to allude to the zeal with which colonization societies, to whom reserves of land have been granted, have set themselves to the work, so as to carry out the objects of their organisation: the greater part of these associations having already undertaken considerable clearings, and many among them having brought thither, and established in a permanent manner, a large number of settlers desirous of conforming to the settlement conditions imposed by the regulations of this department, to which they will become subject at the expiration of the time granted for the duration of these reserves.

VACANT LANDS OF THE CROWN.

There has been surveyed during the year 120,498 acres of land, which added to the extent already subdivided and remaining vacant up to the

present day, gives a superficies of 5,713,561 acres now disposable.

By the recent explorations which have been made in rear of the surveyed lands in the Counties of Montcalm and Joliette, I have been enabled to assure myself of the existence of a considerable extent of arable land adjoining immediately on the North the Townships of Cartier and Doncaster, comprising the Valley of the Lakes Ouareau and Archambault.

This territory being traversed by a main colonization road, the construction of which is now being actively carried on in the direction of the river Matawin, I have ordered the subdivision into farm lots of certain projected ranges in the townships of Archambault and Lussier, which include within their limits a part of this territory. New advantages will be

This table, the first of the kind which has been drawn up with precision, and in a pratically exact manner, since the establishment of the Department of Crown Lands, is one of the fruits of the new Agency system which I have inaugurated, and also a result of the uniformity adopted in the keeping of the books and of the centrol which have been enabled to put in force by means of regular visits of inspection.

The total amount of the debt, as therein shewn, is much less than hitherto supposed: this diminution being in great part attributable to the exageration which is always the result of false or insufficient data, is also caused by the general remission of interest recently carried out in the agencies of Coulonges, Ottawa, and L'Assomption; where, in view of the high price at which the sales have been made, and because of the inferior quality of the soil, I thought it just to remit these arrears, with the condition, however, that the balance of the capital should be paid before a certain fixed time

hereby offered to these settlers who intend to settle in the vicinity of these fine lakes and near this great road, and aid will be afforded to the formation of new groups of population wnich will become connected, in course

of time, with the settlement on the Mattawin.

The exploration undertaken by Mr. Ignace Dery, Provincial surveyor. to which I made allusion in my last Report, has been successfully terminated, and has had the good effect of enabling us to know and define the extent of land fit for agriculture, along the south bank of the River Batiscan, from the South-West limit of the County of Quebec to the North-East outline of the Township of Chavigny in the County of Portneuf, and extending towards the South-East with a variable depth of from three to four miles.

The provincial Legislature having, during its last session, granted to the Railway Company of the North Shore of the St. Lawrence, and to the Colonization Company North of Montreal, certain lands comprised in the unsurveyed regions of this province, under the designation of Blocks A. B. C. D. containing a collective area of 3,203,500 acres, I have been called on

by these Companies to lay off the Block A. above mentioned.

As this territory will be in part based, towards the north-west, on the provincial boundary line running astronomically north from the northern extremity of Lake Temiscamingue to the height of land separating the waters of Hudson's Bay from those of the St. Lawrence, which is yet to be established between this Province and that of Ontario, I have had certain documents drawn up which will be useful in that preliminary consultation which will of necessity take place between the two governments before proceeding to the establishment of these boundaries.

At the same time, I would recommend that a correct survey be made

of the Ottawa from the point where it receives the waters of the Mattawin to the mouth of the River Blanche, at the head of Lake Temiscamingue, so as to determine the exact position of the point of departure

and the base of the required operations.

WOODS AND FORESTS.

The revenue of the woods and forests has produced, during the fiscal year 1870-71, the sum of \$406,480.51 arising from the timber dues, bonus and ground rent: this amount is the highest which has been received in the Province of Quebec since the inauguration of the Confederation, as well as during the entire period of the Union of both Canadas. tantly increasing value of this source of wealth for the country ought to make us think of these precautions which should be adopted (regard being had to our resources) so as not to expose ourselves to see it some day exhausted.

The most formidable agent in the destruction of our forests is, certainly, fire. All the most active operations in lumbering which have taken place since the settlement of the country and allthose which are likely to take place the next twenty years, have not caused and will not cause, to our forests, so much devastion as this one destroying element has affected up to the

present time.

A wise legislation enacted certain provisions, last year, so as to ward off these calamities as much as possible. By these enactments the land timber Agents of the Crown are specially charged with the carrying of this law into execution. In transmitting them, therefore, copies of the act in question (33 Vic. Ch. 36), I have enjoined them, in a special manner, to use, in this matter the greatest vigilance, particularly at those times when in clearing the land or in passing through the forest, it might be possible, through negligence, to give rise to disasters similar to those which have already visited us, recommending them to treat all transgressors with the rigor required by law.

Having learned that several possessors of extensive territories now under timber licences had already taken measures with a view to establish on the lands where they are located, a watchful superintendence, so as to see to the prevention of this scourge, and to protect themselves against the pillaging of those who cut timber without scruple wherever they find it; the government of this Province has been induced by these considerations to grant this year a greater number of limits, then heretofore, knowing that those persons to whom they might be granted would be most interested in keeping them intact in every way, up to the moment when they would be in a position to work them.

In these grants, the augmentation of the revenue was also kept in view, which indeed was immediately increased by large sums, paid before the issue of the licences as premium on each superficial mile comprised in these locations, while the ground rent should also contribute annually to the regular increase of the collections, until the timber dues come thereafter to bring their additional contingent, when the timber is worked, which has to be done as early as possible and as soon as the rivers, which serve as a natural outlet for these limits, are in a fit condition to allow of the descent of the timber, which must necessarily take place before the expiration of these permits, which is fixed for the 30th April 1889.

I am aware that the question has been discussed by the press, whether there are means of restoring, by sowing or by planting, our forests denuded by the axe of the lumberer or by the oft-recurring fires. I feel bound to say that these measures of wise economy and foresight, which have ben for a very long time put in operation in many countries of Europe, merit every consideration: but as experiments of this kind would require to be made on a sufficiently large scale to have any practical result, and as they would naturally necessitate a large outlay of money, it would be indispensable that we should begin by making preliminary studies and that we should collect a large amount of information on a subject which, besides, is altogether new in this country, so as to have some assurance that an attempt of this nature would meet with success, For it is evident that, to all those who are willing to reflect, many of these attractive theories, so easy to enunciate and to prove in the columns of a journal, offer in practice such insurmountable difficulties, that it would not be always fitting to regard them in too serious a light.

CADASTRE.

The labors of the Cadastre, as it will be easy to ascertain by consulting the Appendices Nos. 28, 28 a, 28 b, annexed to this Report, have for some time past made remarkable progress. On the 30th April last the cadastration of the city of Montreal proper was completely terminated : since then, these operations have been carried on with vigor in the parish of Montreal beyond the limits of the city, comprising, with the villages which it includes a very large number of properties. All the parcels forming part of the city and of the banlieue of Quebec are now indicated on the official plans and books of reference, as well as those of the parishes of St. Roch, Notre-Dames-des-Anges, St Sauveur, and the village of the same name, situate without the limits of the town. The labors of the cadastre are, besides, completed in the parishes of St. Foy, St. Colomban, and in that of St. Felix du Cap Rouge, County of Quebec, this last being about to be civilly erected in a short time.

The office appointed for the completion of the Cadastre in the District of Three Rivers, which I established a little more than a year ago, has also accomplished, during this short space of time, a considerable task: within little more than twelve months after its inauguration the parishes of St. Grégoire, Nicolet, Ste. Angèle, St. Wenceslas, Ste. Eulalie, St. Leonard, and the village of Larochelle were completely cadastrated, and the documents relative to these operations transmitted to my Department.

Nevertheless, this system of executing the labors of the Cadastre by means of offices composed of a rather numerous personnel, if it were to be simultaneously adopted in various parts of the Province, would become

extremely expensive.

In consequence, with a view to accelerate the accomplishment of this great work and, above all, to introduce a desirable economy into its mode of execution, I have confided to a skilful surveyor, W. W. O'Dwyer, wellknown to the Department, the care of cadastrating the properties of the parishes of St. Paul d'Abbottsford, county of Rouville, at a fixed price for each parcel figured on the plan and entered in the book of reference.

This maximun rate thus allowed, which I believe to be amply remunerative in all ordinary cases of surveying and researches required in operations of this kind, having been based on the average cost of each description, as effected in Montreal, Quebec and Three Rivers, deduction being made of the additional amount of expenses and outlay required for the organisation and sustenance of the regular and complete working, necessary for an office. By this means, if it succeed to my satisfaction, it would be possible to have this work undertaken in several counties of this Province at the same time, care being taken, so as to assure the value of the results, to confine it to men who are instructed and experienced in their profession, as well as conscientious and thoroughly reliable.

Certain difficulties having arisen in the manner of carrying out, in conformity with the provisions of the law, the numbering of properties composing parishes which are themselves comprised, in whole or in part, Digitized by GOOSIG

within Townships, I have thought it necessary to submit these difficulties to the law officers of the Crown so as to obtain their opinion on the measures to be taken to arrive at their solution. As it has been deemed impossible to obviate these difficulties without coming into direct opposition with the enactments of the law, it has been proposed to ask from the Legislature the sanction of a statute which would give the Commissioner of Crown Lands a more extended discretionary power in all cases where the primitive subdivision may have givem place, on the ground, to another more in harmony with the existing requirements of the localities. consequence, there will be submitted to parliament, during the present session, a Bill for amending the 72 clause of the 37th chapter of the revised statutes of Lower Canada, by which those who may have the direction of the labors of the Cadastre may receive instructions from the Commissioner of Crown Lands, when there is a practical impossibility of doing otherwise, to adopt in the book of reference for the designation of each parcel one single series of numbers, as in the seigniorial parishes, still preserving, in the description and on the plan, the first division of the survey executed under the authority of the Department of Crown Lands.

As it is also very necessary to know the general limits of the parishes before subjecting them to the operations of the Cadastre, and in as much as, very frequently, the descriptions which accompany the reports of the Commissioner for the civil erection of these territorial divisions are somewhat imperfect in themselves, at least in a geodesic point of view, being in many cases not even accompanied by an intelligible diagram, drawn to some regular scale, which would give an approximate idea of the form and extent of these divisions; I shall propose an amendment to the law concerning the erection of parishes, by which it will become obligatory to transmit to this Department, along with the customary description, a regular plan and proces-verbal of a surveyor, shewing in an intelligible manner the limits of the parish to be civilly erected.

Moreover in the localities already cadastrated, I shall submit that in all cases of dismemberment or new creation of parochial circumscription, it be stipulated that the said surveyor's diagram be a copy of the official plan of the Cadastre deposited in the Land Department, on which copy shall be designated the numbers of all the properties taken in one division and annexed to another.

Besides these amendments for which I propose to ask the sanction of the Legislature, I am also causing to be prepared certain regulations concerning those lands which include metallic deposits and are situate beyond the unsubdivided territory of this province, with a view to their being submitted to Your Excellency, to take the place, if they are approved, of those now in force, which, in many cases, have been found insufficient and incomplete.

As to the details concerning the administration of my Department, I have the honor to refer Your Excellency to the appendices hereto an-

nexed, containing a detailed exhibit of receipts, expenses, sales and gran of land, surveys, letters patent issued, reserves made to colonization soci ties, &c., &c., which together with the remarks, will, I trust, meet the a probation of Your Excellency.

The whole respectfully submitted
by Your Excellency's
Very humble and obedient servant,

J. O. BEAUBIEN,

Commissioner of Crown Lands

Department of Crown Lands, Quebec, 7th November, 1871.

SURVEYS IN THE PROVINCE OF QUEBEC.

The surveys of the Crown Lands performed in the Province of Quebec, un der the authority of instructions from this Department, during the fiscal year commencing the 1st July 1870, and ending the 30th June, 1871 will be found enumerated and exhibited on the accompanying statement, Appendix, No. 8.

During the above stated year 120,498 acres of land were laid out into farm lots for purposes of actual settlement and colonization, chiefly in extension or for completing the survey and subdivision into ranges and lots of certain townships, situate in the Gounties of Argenteuil, Terrebonne, Maskinongé, St, Maurice and Chicoutimi; the average cost of which surveys does not exceed that of former years, approximating to the rate of $6\frac{1}{2}$ cents per acre.

A number of very important surveys and exploratory operations will be found enumerated in the statement above mentioned as having been carried fout during the fiscal year aforesaid, dispersed over the Counties of Quebec, Portneuf, Berthier, Compton, Rimouski, Chicoutimi and Gaspé,, including several surveys en bornage for defining the boundaries between certain seigniories and the adjacent waste lands of the Crown.

Joseph Bouchette, Depy. S. Genl.

Department of Crown Lands, Quebec, 30th June, 1871.

PPENDIX No. 1.

1871.
30 June
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rown Lands, for the year ending
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Branches.	Name.	Designation.	Date of appointment.	Salary.	By whom appointed.	Remarks.	
Burveys	Hon. J. O. Beaubien G. B. Taché A Jos. Bouchette B. T. Fletcher	ommissioner ssistant Commissioner spury Surveyer General aurveyor & Draughtsman & Unspector of Surveys and Unspector of Surveys and Unspector of Surveys and Unsughtsman lerk in charge	1867 July 15	3750 1800 2400 1400 1400 1100 1100 1100 1240 124	Official Gazette		
Department of Crown Quebec, 80th Ji	ment of Crown Lands, Quebec, 30th June 1871.				4 H A A CHA		

E. E. TACHÉ,

Assistant-Commissioner.

APPENDIX No. 2.

•	, Residence	June 1871
	LIST OF CLOWN LAND AND TIMBER Agents, connected with the Department of Crown Lands, showing the Agency, Residence.	Annual Salary, date of appointment and Commission on land collections made during the year ending 30th

						• .
Name of Agent.	Agency.	Residence.	Annual Salary.	Annual Date of appaid design of Salary, pointment, lection	Annual Date of appared during the Salary, pointment, lection.	Remarks.
Edmund HeathCoul	Coulonge	Clarendon	90 2	13 Augt' 69	284 44	
Robert FarleyGatineauG. W. CameronPetite Nation	Gatineau Petite Nation	ChelseaThurso	000	ခိုင်	347 13	
O. B. Kemp	Magog	Granby	400	음용.		
A. Gagnon		Robinson Arthabaskaville	900	88		
J. A. ForunThomas Breen			000	do 27 June, 70		,
	Grandville Rimouski.		000	13 Augt' 69	237	
J. N. Verge.	Bonaventure	Carleton		3 8	111 75	
J. O. Tremblay	Saguenay. Lac St. Jean.	Murray Bay	000	දි දි	60 19 4 10 03	
L. Z. RousseauSt. C	St. Charles	Quebec	009	9 e		
J. B. Delfausse	L'Assomption	I nree-kivers Joliette	1500 800	8-8	394 88	
C. E. Belle	9	Montréal	1200	9 -		
John Eden		Gaspe Basin	400	3 Feb. '70	109, 57	
L. Roy, senior(Gaspe (part of)		Cap-Chat	300	qo		
John Hume		Cnambly Leeds	1400	17 July '69		
A. J. Russell	Upper Ottawa	Ottawa City				٠.
gitized by		•				The Crown Timber Office, acts for the Provinces of Ontario and Quebec: and also for the Dominion of Canada, in the collection of Silde Dues; the proportion of salaries, etc., to be borne by the General and Provincial Lovernments when decided.
McL. Stewart General Collector of Timber and Stide Duce,	General Collector of Timber and Sude Dues,	3			7	The remarks above also apply to this Agent.
Department of Crown Quebec, 80th June	rown Lends, } Junc 1871.					E. E. TACHÉ, Assistant-Commissioner

APPENDIX No. 3.

C. B. Belle, Agent	Name.	Agency.	Date of Appointment.	Annual Salary.	Commission on Land Returns.	REMARKS.
A. J. Ru sell, Agent Upper Ottawa	G. E. Belle, Agent J. G. Coursolles, Clerk A. Dubord, Agent Wm. Lamb. Clerk	L'Assomption and Petite Nation. (Parts of) St. Maurice	6) May 1864. 1st May 1858. 26 May 1859. 2 Sept. 1861.	1200 700 1200 1200	\$63.27 30\$.88	Land and Timber Agent.
### T. Smith, Clerk	A. J. Ru sell, Agent C. S. McNutt, Assist	Upper Ottawa	June 1846.	1810	No Commission allowed.	Timber Agent only. The Crown Timber office Ottawa, acts for the Provinces of Ontario and Quebec, and also for the Dominion of Canada,
s	S. J. Ritchie, Clerk E. T. Smith, Clerk		22 June 1864. 23 June 1861.	700 550		in the collections of Slide dues; the propor- tion of salaries etc., to be borne by the General and P.ovincial Governments when decided.
1st June 1861. 1200 27 May 1864. 800 E. E. T	McL. St. wart, Agent	General Collector of Timber and Slide ducs	27 Sept. 1845.	, 1800	No Cemmission allowe 1.	The above remarks also apply to this Agent.
E.E.T.	Wm. O'Kane, Assist John McKay, Clerk	•	1st June 1861. 27 May 1864.	. 1200		
Assisstant-Commissioner.	Department of Cr Quebec, 30th	own Lands, } June, 1871. }				E. E. TACHÉ,
	ogle					Assisstant-Commissioner.

APPENDIX No. 4.

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	Jesuits Estates, S	
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Леще.	Nature of Agency.	Date of Appointment.	Commission paid during year.	REMARKS.
Jos. LaurinGrown.	Grown Domain and commuting Agent censive of Quebec, Superintendent of Beach and Deen Water Lots and		Gts.	
J. B. Varin	J. B. Varin	Sept. 5, 1865 and 3 Jany. 1868	1564.27	
F. Lottinville	F. LottinvilleCollecting and commuting Agent, Cap de la Magdelaine and Jesuits Estates, Agent City of Three-Rivers	June 1, 1855	127.76	
Ls. Guillet, Jr	Ls. Guillet, Jr Collecting and commuting Agent, Seignier, Jr gniory Batiscan June 1, 1848	June 1, 1818	159.42	
Huot & Larue	Huot & Larue Gollecting and commuting Agents, Jesuits Estates, District of QuebecJanuary 3, 1868	January 3, 1868	900.00	
Richard Pope	Richard Pope	April 25, 1865		Paid at rate of \$5 per diem, which includes all travelling and office expenses.
CI	Department of Crown Lands, \Quebec, 30th June, 1871, \			E. E. TACHÉ, Assistant-Commissioner.

APPENDIX No. 5.

STATEMENT of the number of acres sold, amount of sales and amount of collections for the year ending 30th June, 1871.

Date.	Bervice.	Number of acres sold.	Amount of Salos.	Amount of Collections.
, 12 month 10 30th June, 1871	Grown Lands	163,056	60,274 11 3,525 21	\$ cts. 57,679 90 6,783 64
		169,155	\$63,799 32	\$61,463 54

E. E. TACHÉ,

Assistant-Commissioner.

Department of Crown Lands, Quebec, 80th June, 1871.

APPENDIX No. 6.

STATEMENT of Receipts of Department of Crown Lands, for the 12 months ending 30th June 1871.

Jesuits Estates Clergy Lands Gold Mines Woods and Forests Crown Domain Seigniory of Lauzon Crown Instalments Casual Fees Surveyors Fee Fund Old Ledger accounts Registration Fees Patent Fees Inspection Fees		\$ cts. 22,217 5 6,783 6 294 00 406,480 5 14,642 9 10,982 5 57,679 90 8 8 155 7 871 4 423 66 95 86
Assignment Fees		43 00 1131 3: • 105 50 390 10 2 3:
Suspense Agcounts. Deposits	\$13,502 89 \$1149 85	\$14.652 7- \$537,032 7

Department of Crown Lands, Quebec, 30th June 1871.

E. E. TACHÉ,
Assistant-Commissioner.

APPENDIX No. 7.

STATEMENT of expenditure by Department of Crown Lands year ending 30th June 1871.

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		***	S ct	
Desistantian Country	3	cts.	16.202 70	
Registration Service			2.000 00	_
Colonization Map			3,208 16	
Jesuits Estates			17.733 32	
Agents Salaries	•••••	•••••	3,714 37	
Agent Disbursements	•••••	*****	507 40	
Refunds			24.000 00	
Surveys	•••••	•••••	316 39	
Board of Examiners			4,950 13	
Commission Agents			155 00	ì
Bolton and Magog Scrip			50 00	
Compensation Land Scrip			90 00	
Old Land Scrip			1.035 4	
Special Service			4.663 10	
Gold Mines			713 58	
Woods and Forests			834 63	
Postage				
Crown Domain			922 54	
Seigniory of Lauzon			1,102 69	
Crown Instalments			18 45	
Old Ledger Accounts			134 02	
Advertising		•••••	183 80	
Clergy Lands	•••••	••••	22 6	٤
				_
			\$82,558 21	Ĺ
Less. Registration service	\$16,202	70		••
Colonization Map	2,000	20	18,202 70)
				_
Actual Expenditure		•••••	\$64,355 51	Ĺ.
9				:
SUSPENSE ACCOUNTS.				
Danasita	11,779	70		
Deposits	1.370			
Timber Deposits	1,370	, 24	13,142 90	,
•			\$77.498 47	7
·			ap 11,480 41	ı
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Department of Crown Lands, Quebec, 30th June 1871.

E. E. TACHÉ,
Assistant-Commissioner

APPENDIX No. 8.

PROVINCE OF QUEBEC.—Return of Surveys from 1st July 1870 to 30th June 1871.

2 Dumais, P. 3 Poudrier, F. \$\footnote{\infty} 4 \text{ De Lachevr} \) 5 Dumais, P. 6 Quinn, T. C	Surveyors. Albright, G. N		Surveys. Township of Grandison, part of do Bourget and Signai do Massé	Cost of Survey. \$ cts. 948 70 283 63 1938 33 1678 85 1415 61	Area. 11,890 1,150 20,871 28,484 34,909	dec. Miles. Miles. 40 miles. 3 do sand about	County. Argenteuil	dec. Miles. Argenteuil
Dumais, LeBoutill Grondin, Breen, T	Dumais, P. H	do do do Survey of (parts of par	8053 35 11 325 41 123 50 1760 89	8053 35 120,498 325 41 6,900 1760 89	48 miles.	120,498 48 miles. Chicoutimi Chicout	6,900 Chicoutimi Chicoutimi Subdivision as per occupancies, of Lot No. 27, or Cox Lot. Rimouski Resuvey, and adjusting outlines with the survey of the Seigniory of Lake Métis.

APPENDIX No. 8.—(Continued.)

No.	Surveyors.	Surveys.	Cost of Survey.	Areas.	Outlines, &c.	County	Remarks.
112 13 14	11 McConuille, P. E Exp. 12 Arcand, L. O. A Exp. 5 13 Temple, E. B Exp. 6 14 Lefrancois, N. V Lin	Survey of the Joliette and Matta- win road line. Exploration of the Rivers Mana- ouan and Lievre. Exploration of the Rivers Mana- ouan and Lievre. Line between Scirnloyy of Notre	1,087 33 2,696 05 3,023 92	1,087 33 2,696 05 3,023 92	23½ Mtles. 24 do	23½ Mtles 24 do	Traversing the townships of Joliette, Courcelles & Provost. St. Maurice Territory, and completing survey of Exploratory base line South West of the River St. Maurice.
3 9	15 Déry, J. P Ex	Dame des Anges and Dorsainville Exploration survey in rear of the townships of Colbert and Rocmont.	99 76	99 76	op	Quebec	Balance, viz: \$36.38 paid by the parties interested. A part from explorations S. Bast
17	Vaughan, A. H	Surveys	215 15			215 15	Macnider, Cabot, Fleuriau, Masse and Awantjish, &c. Reversing lots to front on Bury.
	Bouchette, C. J	Bouchette, C. J Survey of division line between the Seigniories of St. Gabriel and St. Ignace on the South and Fief Hubert and Crown Lands, on the North	573 75	573 75	•	Quebec	and meganetic Colonization road. Balance, viz: \$233.96 paid by the Seignior.
gitized			\$21,055 10		_		

E. E. TACHÉ,
Assistant-Commissioner

Department of Crown Lands, } Quebec, 30th June 1871.

120,498 Acres subdivided into farms lots at 64 cents per acre.

N. B.—The foregoing quantities and amounts, exhibit the surveys completed and paid up to date, apart from the surveys in progress, on most of which advences have been made.

A. 1871

COMPARATIVE STATEMENT of the number of limits and their superficies, in square miles either sold at auction or granted by the Honorable the Commissionner of Crown Lands during the two following periods.

Froi	From 1st. January 1869 to 30th June 1870,	to 30th June 1870,		From 1st. July 1870 to 30th June 1871.	to 30th June 1871.
Number of Limits Number of miles	Number of aquare miles.	Remarks.	Number of Limits.	Number of Limits Number of square miles	Remarks
49 	2043 }	By Commissioner	66	2763	By Commissionner. Sold at Auction.
49	20431		. 93	2763	

E. E. TACHÉ,

Assistant-Commissioner.

Department of Crown Lands, Woods and Forests, Quebec, 30th June 1871.

APPENDIX No. 10.

Woods and Forests.

STATEMENT of Revenue collected during the fiscal year ending 30th June 1871.

235,711.79	46,225.31	7,678.51	12,282,68 917.21 222.80 1,959.76 11,000.00 5,260.56	8,281.02 4,035.10 6,255.96 972.35 48.35 48.35 \$406,480.57
186,523.01	46,037.21	7,344.74	5,234.37	
by A. J. Russolldo McLean Stowart	do Chs. E. Belle	do A' Dubord	do Geo. Duberger	do Thos. Breen. do Chs. T. Dubé. do J. B. Lepage. do John Eden. do Ls. Roy. do L. Z. Rousseau.
erritory, do	ဗ္ဗမ္	op op go	දිපි පි පිපිපි,	000000
Upper Ottawa Territory, do do	Lower Ottawa do	St. Maurice Arthabaska do	Saguenay Bonaventure Magog St. Francis do Chaudière do	Montmagny Granville Rimouski Gaspé do do St. Charles
Amount collected in Upper do do do	g op		.	
Amount o	9 9	8 99	8888888	999999

E. E TACHÉ, Assistant Commissioner.

Department of Crown Lands, Woods and Forests, Quebec, 30th June 1871.

Norm.—In addition to the above, the sum of \$1149.85, was collected for value of Settler's Timber, applicable, (less deduction for charges) in payment of Land, making the total collections for the year \$407,630.35.

31

APPENDIX No. 11.

" Woods and Foreste."

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ENT of Timber, &c., and amounts accrued from TimberDues and Ground Rents, during the ing 80th June 1871.	
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Spruce.	pieces.	0862 72 4446 214 847 16647 8 214 847 17901 8 214 119 1838 8 214 0862 1872 36811 73 4446 8 214 TACHE. Assistant-Commissioner.
Bass wood	feet.	72 4446
<u>m ≽</u>	pieces.	131 : : : : : : : : : : : : : : : : : :
Birch.	feet.	847 16047 847 16047 119 1838 119 1838 119 1838 119 1838 119 1838 119 1838
————	pieces.	847 847 1119 11872
Red Pine.	.19el	8420 350862 847 11
Red	pieces.	8420 8420
White Pine.	leet.	5980 660 18598 6420 350862 662
	pieces.	62587
Tamarac.	feet.	5986
Таш	pieces.	480
Elm.	feet.	84 2500 317 480 480 480 480 480 480 480 480 488 2734 920
<u> </u>	pieces.	4 4 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Ash.	.1991	644 644 644 644 644 644 644 644 644 644
	pieces.	864 : : : : : : : : : : : : : : : : : : :
Oak	feet.	16 398 37 644 53 1042
- 1	Spruce.	130753 811452 77169 33491 62493 1964 2723 49725 99165 49725 49725 49736 4483303
Saw-Logs.	White Pine pieces.	288782 103637 181769 45001- 2501 18433 2693 2533 9655 5733 386 4142
	Standards white pine.	477629 1516504 159756 693 3476 280 2488 3429 2005 248 859 859 864212 n Lands,
Areas under License,	Square Miles.	J. Russell 14018 S. E. Belle 93884 Dubord 93884 Duberger 18094 S. T. Dube 93884 R. Verge 16 B. Kemp 16 R. Verge 17 R. Farwell. 545 A. Fortin 7414 B. Lepage 7414 B. Lepage 7414 B. Lepage 7414 B. Lepage 7414 B. Lepage 7414 B. Lepage 7414 B. Lepage 7414 B. Lepage 7414 B. Lepage 321384 A. Nagele 371384 Brançois 371384
	Agents.	A. J. Russell. Character and the control of the co

APPENDIX No. 11 .-. "WOODS AND FORESTS." -- Continued.

GENEBAL STATEMENT of Timber, &c., and amounts accrued from Timber Dnes and Ground Rents, during the fiscal year ending 80th June 1871.

Agents.	Hem- lock.	Cedar		Fire- wood.		Lath- Cedar wood, Rails.	Cedar Rails.	Hem lock Bark	Knees.	Knees. Shingles. Oars	Oars	Railway, Ties & Sleepers.	Interest	Tres-	On Timber Dues.	On Ground Rent.	On Bonus.	Total.
	pieces.	pieces.	feet.	hart.	.nos	cords.	pieces.	cords.	pieces.	packs.	pairs.	pieces.	e cts.	e cts	S cts.	S cts.	S ots.	e cts
A. J. Russell. 5 272 52 1672 Chs. E. Beile. 6. Dubord. 6. Duberger. 6. Ch. A. Dubord. 7. Dubé. 6. Ch. A. Pubé. 6. Ch. A. Pubé. 6. Ch. A. Portin. 7. A. Portin. 7. A. Portin. 7. B. Lepage. 110 1216 52 John Eden. 7. A. Roy. 6. Ch. A.	5 272	151	52 1672	30	975	975 5144		1	62			જ દાં		285 11 488 37 448 82 60 00 96 75 12 52 4 00	149781 65 34539 64 46108 57 9431 45 2151 10 6054 40 925 21 74 40 925 83 3:88 30 762 23 762 23 11000 00	65 26886 37 64 9231 66 65 718777 00 48 2633 00 49 624 00 624 00 40 33 00 40 483 66 61 1090 66 61 1090 66 83 210 00 36 44 00 80 00	237 58204 04 23571 66 1904 40 4623 00 4.22 00 6562 00 1260 00 403 57 408 01 7651 00 16 65 123 67 1596 00 526 67 1596 00 526 67 1596 00 526 00 526 00 526 01 100 01 100	235711 79 46225 31 65624 57 12282 68 12282 81 917 21 222 81 1959 76 5260 56 625 91 11060 00
zec	5 272	272:162 28	2888	82/1730	230	5143		52	73	6055		3012		1949 61	1173 07 1949 61 272833 1: 63297 44 67227 3	63297 44	67227 3	\$064°0 57

E. E. TACHÉ, Assistant-Commissioner

Department of Grown Lands, Woods and Forest, Quebec, 30th June 1871.

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APPENDIX No. 12.

STATEMENT of Disbursements, and Receipts on account of Gold Mines, Pr vince of Quebec, year ending 30th June 1871.

Disbursements.		
Richard Pope, salary for 12 months	\$1825 2838 41	4663
Receipts.		
R. Pope amount received during year on account of licenses issued	•••••	\$291

E. E. TACHÉ,

Assistant-Commissione

Department of Crown Lands, Quebec, 30th June 1871.

APPENDIX No. 13.

Special Return of Officers and Clerks employed at the Cadastre offices of Montreal, Quebec and Three Rivers, year ending. 30th June 1871.

NAMES.	DESIGNATION.	Annual Sa	lary	;;. /•
	Montreal.		Б с	ts.
J. B. Varin. P. W. Blaiklock. L. W. Sicotte. J. Bruneau. J. H. Leclair. Vice Lionais resigned 31 August 1871.	Director. Surveyor and Draughtsman Clerk Clerk Surveyor OUEBEC.	15 10	600 200 000 600 800	00 00 00
P. L. Morin H. LeBer G. A. Varin R. D'Estimauville F. Lachaine G. A. Bouchette	Surveyor and Draughtsman 'urveyor	1) 8 3 2	400 100 800 300 500	00 00
G. A. Bourgeois L. O. A. Arcand P. Guillet	THREE-RIVERS. Director	15	400 200 600	00

Department of Crown Lands, Quebec, 30th June 1871.

E. E. TACHÉ

Assistant-Commissioner.

APPENDIX No. 14,

SPECIAL Return of Extra Clerks employed in the Department of Crov Lands, for year ending 30th June 1871.

- C. A. CHARBONNEAU, Extra Clerk from 1 July 1870 to 24 May 1871 \$1 50 per diem.
- J. A. N. Proulx, Extra Clerk from 27 May 30 to June 1871 @ \$1 50 per diem.

 Vice Charbonneau resigned 24 May 1871.

Department of Crown Lands, Quebec, 30th June 1871.

E. E. TACHÉ,
Assistant-Commission

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PROVINCE OF QUEBEC.—Return of Lands Granted by Letters Patent from 1st July, 1870, to 30 June 1871.

					
ES GRANTED.	Total.	5589518	5667117		issioner.
TOTAL NUMBER OF ACRES GRANTED	ACRES.	Granted to 30th June 1870	Grand Total		E. TACHÉ. Assistant-Commissioner.
ł	Whether by g		Sale. Gratuitous.	1 013	E
-1manD_2ee	Number of Acreed.	33707 36514	3028	66111	
	No. of Grants.	419 196	98 39	88	
	No. of Acres.	4050 500 4550			
GRANTS OF 500 ACRES AND UPWBRDS.	Names of Grantees.	Airam S. Foster Knowlton Ludger Lazure, St Michel Archange			~~
	No. of Grants.	6			ande 1872
Grants above 100 acres & un- der 500 Acres.	No. of Acres.	36514			own L June
Grant 100 ac der 500	No. of Grants.	196			of C ₇
Grants of and under 100 acres.	.еетэА 10 .об	33707	3028		Department of Crown Lande, Quebec, 80th June 1872.
Grant und	No. of Grants.	617	39		Depar

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APPENDIX No. 16.

STATEMENT of number of letters received by the Crown Land Departm from 1st July 1870, up to 30th 1871.

Number of Letlers received from 1st July 1870, up to 30th June 1871......

Number of Orders in Council received during same period......

Department of Crown Lands, Quebec, 30th June 1871.

E. E. TACHÉ,

Assistant-Commission

APPENDIX No. 17.

STATEMENT showing the number of instructions given to Surveyors, the number of plans and tracings copied, the number of Townships, Parishes and Villages erected; the number of Adjudications and Reports made; the number of Sales and Locations cancelled; the number of lots comprised in such sales and locations, and the number of Letters written from 1st July 1870 to 30th June 1871.

structions to Surveyors	
ans and tracings	
wnships erected.	
rishes do	
llages do	
judications	
es and Locations cancelled]
ts comprised in the above.	
ports	
tters written	1

Department of Crown Lands, Quebec, 30th June 1871.

E. E. TACHÉ.

Assistant-Commissioner.

Cadastre Office, Montreal, 31st October 1871

E. E. TACHE Esq.
Assistant-Commissioner.

Sir,

On the third of April last, I had the honor to transmit you the Plan and Book of Reference of St. Mary's Ward, City of Montreal, which transmission completed the Cadastre of the City of Montreal.

Since that time I have been occupied with the Cadastre of that part of the parish of Montreal, situate outside the City limits, in the County of Hochelaga, and

which contains over five thousand lots to number and describe.

The Plans and Books of Reference of three incorporated Villages, comprised within the perimeter of this part of the parish of Montreal are made: being the Village of "Hochelaga," which contains one hundred and seventy-five numbers and descriptions; the Village of "Côte la Visitation," two hundred and eleven, the Village of "Côte St. Louis," three hundred and forty-three. There remains now but the comparing of the Plans with the Books of Reference to completely finish them.

All the measurements of the remaining ground to be registered, in the said part of the Parish of Montreal, have been made, and we have gathered nearly all information required so as to enable us to continue and complete the work, in the Office; I therefore think that I may take upon myself to say, that I will be able, sometime during the coming spring, to transmit you the Cadastre of this part of the Country of Hochelaga, which of itself contains, at least five-sixths of the lots to be numbered and described, in the whole County.

I have the honor to be, Sir,

Your Obdt. Servant.
J. B. VARIN.

APPENDIX No. 18.

Synoptical Table of work perf	formed by	the Cadastre office	e office, Distric	of work performed by the Cadastre office, District of Montreal.—J. B. Varin, Esq., Director.	—J. B. VARIN,]	Esq., Director.
LOGALITY	Area of the la	Area of the lands registered.	Number of lots described in the Book	Date of transmission to the Department of Crown Lands.	Date of the Procla-	Date from which the 18th months allowed for the renewal of
	Arpents.	feet.	of Reference.			Régistration should count.
COUNTY OF LAPRAIRIE.						
Village of Laprairie. Parish of Laprairie do of St. Philippe do of St. Isidore do of St. Jacques-le-Mineur do of St. Constant.	154 29173 25227 14724 18824 22466		314 676 392 305 408 408	9th May 1867.	28th June 1867.	2nd Nouémber 1867
	125603	·	2502	٠		
COUNTY OF CHAMBLY.						
Villago do				Oecembe Februar		
perish of Boucherville	292		322 199 364 121	do do do 22nd do do do do do 9th March do		10 May 1869.
do of Chambly Bassin Parish of St. Bruno do of St. Antoine de Longueuil	888 18881 16820		133 491 312	~	28th Dec. 1866	
]	103411		2451	•	•	

Sessional Papers

APPENDIX No. 18.—Continued.

VIT. I ADOL	Area of the la	nds registered.	Number of Distance of Line described in the Book	Area of the lands registered. Number of Date of transmission lots described to the Department in the Book of Grown Lands	Date of the Procla-	Date from which the 18 months allowed for the renewal of
	Arpents.	Feet.	of Reference.			Registration should count.
CITY OF MONTREL.						
ı						
St. Anne Ward St. Antoine do St. Lawrence do West do Centre do East do St. Lawren do St. James, do St. James, do		23214517 42851583 10752336 2043380 1361074 2157086 8272595 1392961 22020889	1905 1883 835 221 176 176 1063 1217	9th June 1869. 22nd Sept 1869. 18th Nov. do 11th Dec. do 15th Jan. 1870 23rd Feb. do 23rd June do 15th Nov. do 3rd April 1871.	3rd November 1869. 21st June 1870. do do do do do do do do do 15th November do	3rd January 1870. 1st September do do do do do do do do do do do do do
		126,602,421	9107			
Department of Crown Lands, Quebec, 30th June 1871.				·	E. E. TACHÉ,	ACHÉ, Assistant-Comissioner.

Quebec, 17th Nov. 1871,

The Honorable J. O. BEAUBIEN,

Commissioner of Crown Lands,

Province of Quebec,

Sir,

The synoptical schedule which I have the honor herewith to present to you will show that since the organisation of a Registration Office, (Cadastre) at Quebec, in June 1869, the Cadastres of this city, and its suburbs, the village of St. Sauveur, the parishes of St. Sauveur, Notre-Dame des Anges, St. Roch North, St. Columba of Sillery, St. Foy, St. Felix of Cap Rouge and part of old Lorette, comprising an extent of over twenty thousand arpents, and divided into nearly nine thousands lots or parcels, have been completed.

In view of the natural difficulties of the ground thus gone over, I venture to hope that the progress which has been made will meet with your approbation.

I have the honor to be,

Sir,

Your most obedient servant,

P. L. MORIN, Surveyor to the Cadastre

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SYNOPTICAL TABLE Of WORK perform	ned by the	Cadastre Offi	ce, District	k performed by the Cadastre Office, District of QuebecP. L. Monin, Esq.,	". Morin, Eso, Si	Surveyor in charge	9 1
. LOCALITY.	Area of the la	Area of the lands registered.		Number of loss described Date of transmission in the Book to the Department	Date	Date from which the 18 months allowed for the renewal of	11 9
	Arpents.	Feet.	of Refe- rence.	of Crown Lands.	of the F	Registration shall count.	
St. Roch's Ward Jacques Cartier do St. Peter Champlain do St. Louis do St. John's do St. John's do COUNTY OF QUEBEC. Borough of St. Sauveur. Parish of St. Sauveur. Ovillage of Stadacona Parish of N. L. des Anges	3876 2105 40 427 921	53063.2 2962731 479.863 4624.33 4394.36 166666 282.3170 13808654 40382502	1037 936 336 238 238 701 712 4431 163 163 164 444	20th June 1870. do do 13th July do 14th April 1871.	23rd August 1870 15th Nov. do 19th December do 1st August 1871	1870 1st October 1870 do 31st November 1871 do 1st February do 1871 2nd October do	
Parish of St. Colomba of Sillery		10620634	242 92 92 500 76 3820				
Department of Crown Lands, Quebec 30th June 1871.					E. E. TACHÉ, Assistant-Co	I. TAOHÉ, Assistant-Commissioner	

Office of the Cadastre,

St. Gregoire, 25th October 1871.

Honorable J. O, BEAUBIEN,

Commissioner of Crown Lands,

Quebec.

Sır,

I have the honor to transmit you a statement or schedule shewing the amount of work executed in the office of the Cadastre, for the District of Three-Rivers from the date of its establishment, 1st August 1870, to the present day.

During this period there have been made and completed seven official plans of parishes and one of an incorporated village, with the same number of books of reference, three of which have been, with your permission and under the pressure of circumstances, made in duplicate; that is to say, the copy intended for the Registration Office has been prepared here.

These different plans cover a superficies of 2,296,965 French feet, 70,776 argents and 71,772 acres, or 155,801 argents if the different measures are reduced to the same scale, and the books of reference corresponding thereto, contain 2,568 design

nations.

The parish of La Nativité de Bécancour, where the work is going on, is at least half terminated and will be completed about the 15th of next month, so that at that time more than one half of the County of Nicolet will be cadastrated, and that in a little less than fourteen months of work; for if we take into consideration the necessary delays occasioned by the organisation of the Office, the personnel of which could not be completed before the 10th October, 1870, and the indispensable preparatory arrangements which were required to put it in working order, it may be said that its labors did not regularly and effectively commence before the middle or the end of September 1870.

These data, and these conditions, are sufficient to authorize the conclusion that another year's work will suffice, or very nearly so, to complete thoroughly the Registration division of the County of Nicolet which forms the South part of

the District of Three Rivers.

These results which, I hope, will appear to you satisfactory, have necessitated a large amount of labor, owing to the want of information and of documents proper to facilitate the execution of the work, and also to the mode of operation which it has been necessary to adopt in consequence. The Department having been unable to furnish us, in respect to the Seigniories, with any trace or plan which might serve as a rough draught or base for the official plan, or might aid in determining and establishing the perimeter of the parishes, it was decessary to begin at the very commencement, with the chain in one hand and the sale in the other, which led inevitably to long and often difficult operations, by reason of the situation of the localities, or from the season during which it was necessary to operate, as the case might be,

Nevertheless, I am happy to be able to assure you, that notwithstanding the difficulties which have had to be overcome, the work has been performed has all the exactitude and fidelity desirable for the end which it is inten-

ded to serve.

I have the honor to be, Sir,

> Your very humble servant, G. A. BOURGEOIS,

APPENDIX No. 18 $(b.)$		
No. 18	<u>,</u>	•
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	A	AFFENDIA NO. 18 $(b.)$	10. 18 (0.)				.*
SYNOPTICAL TAABLE OF	work perfo	rmed by the	e Cadastre O	fice, Dis	AL TAABLE of work performed by the Cadastre Office, District of Three Rivers.	Rivers.	
	G. A. Bo	orgeois, E	G. A. Bourgeois, Esqre., Director.	TOR,			
LOCALITY.	AREA OF	AREA OF THE LANDS REGISTERED.	HSTERED.	escrib-	noissin To tnan	ation.	DOWOU Igo Iby
COUNTY OF MICOLET.	In feet for the incorpored Villages.	In arpents for the parishes situate exciu- sively in the Seigniories,	In arpents for In acres for the the parishes parishes situate exciustrates exciustrely in the sively in the Townships.	Number of lots de Bo ed in the Bo Reference	Date of Transn to the Departn Crown Lands	Date of Proclam	Date from whice to the months a for the renew Registration s
Village of LaRochelle. Parish of St. Gregoire. O do St. Jean-Baptiste de Nicofet do St. Velestin do St. Wenceslas do St. Léonard do St. Eulalie	2,296,965	. 32,109 .26,360 5,628 6,679	15,882 ,22,600 17,053 16,237	75 681 668 375 251 173 143	25 October1870 2 January1871 24 April1871 12 do1871 12 do1871 12 do1871 12 do1871 12 do1871 12 do1871		
Dįį̇̃	2,296,965	1,0776	71,772	2568			
Department of Crown Lands, }					E. E. Assi	E. E. TACHÉ Assistant-Com	. E. TACHÉ Assistant-Commissioner

APPENDIX No. 19.

STATEMENT shewing the number of Lots of Public Lands inspected and classified; the names of the Agents, Agencies and townships in which the inspections have been made, during the year ending the 30th June 1871.

Name of Agent and Agency.	Townships.	Number of lots.	Total lots inspected and classified
J. A. FORTIN, • Chaudière Agency.	Standon	11 279 167 136 193	781
Thomas Breen, Montmagny Agency	Mailioux Road Roux Bellechasse	54 55 65	174
C. T. Dubé, Grandville Agency	Viger Woodbridge Begon Temiscouata Road	576 46 149 203	974
J. B. LEPAGE, Rimouski Agency	Matane'	57 220	277
J. O. TREMBLAY, Lake St. John Agency	Metabetchouan	137 280 6 209 284 107 271	1294
L. Z. ROUSSEAU, St. Charles Agency	Colbert	219	219
J. B. DELFAUSSE, Assumption Agency, (part of)	Brandon	42 24 8 130	204
C. B. Belle, Assumption and Pelite-Nation Agenciés, (parts of)	Morin WexfordAbercrombie Kilkenny	95 22 44 112	273
			1

APPENDIX No. 19.—Continued.

Names of Agent and Agency.	Townships.	Number of lots.	Total lots inspected & classified.
Geo. W. Cameron, Pelue Nation Agency (part of)	Arundel Buckingham Hartwell Harrington Lochaber Ripon Suffolk	1 2 1 9	22
ROBT. FARLEY, Gatineau Agency	Templetondo Gore	21 5 11	37
W. FARWELL. St. Francis Agency	Winslow	260	260
Ant. Gagnon. Arthabaska	Garthby	56	253
			4768

Department of Crown Lands, Quebec, 30th June 1871.

E. E. TACHÉ,
Assistant-Commissioner

APPENDIX No. 20.

STATEMENT of the quantity of land reserved for Colonization Societies, under the provisions of the Act. 22 Vict., ch. 14, during the year ending the 30th June 1871, shewing the names of the Societies in whose favor such reserves have been made, in what townships said lands are situated, the number of lots and acres reserved for each Society; also the dates of the Order in Council authorising such reserves.

Name of Society.	Date of Order in Council.	Townships.	Num- ber of Lots.	Number of acres.	Total Acres to each Society.
Temiscouata	2 1870 July 18 1870 October 27 1870 October 27 1871 Febr 9 1870 July 18 1870 Aug. 31 1870 Dec. 19 1870 Dec. 19	Demers Demonville Hocquart Demers Rolette Panet Arago Aseuapmouchouan Demeules Bégon Raudot Marston Ditton Hampden Emberton do Marston Whitton Hampden Hampden Hampden Hampden Marston	50° 5 1 1 8 8 9 6 1 3 0 5 9 5 5 4 3 5 1 4 2 0 2 2 0 4 2 9 3 5 5 0	250 4910 500 1100 8772½ 900 6088 3000 5979 5321 4300 5981 8103 2000 2092 4371 938 6988 5000 4696 7016 4817	\$ 6988 \$ 3000 \$ 11300 \$ 10281 \$ 12195 \$ 5309 \$ 11988 \$ 11712 \$ 4817

E. E. TACHÉ,

Assistant Commissioner

Department of Crown Lands, Quebec, 30th June 1871.

APPENDIX No. 21.

STATEMENT of Colonization Roads in the Province of Quebec, together with the names and residences of the Agents, the townships traversed by said Roads. the number of acres of land open for location on each, and the regulations or conditions under which Free Grants thereon are made.

TACHÉ ROAD.

J. B. LEPAGE, Agent, Rimouski. C. T. Dube do Rivière du Rivière du Loup, (en bas)

· THS. BREEN, do Montmagny.

12,555 acres open for location.

The Taché Road, which is only partially constructed, traverses the township of Mailloux, in the county of Bellechasse, the townships of Montminy and Patton. in the county of Montmagny, the townships of Arago, Garneau and Lafontaine, in the county of l'Islet, the townships of Chapais, Painchaud Chabot and Pohenegamook, in the county of Kamouraska, the townships of Armagh, Viger and Denonville, in the county of Témiscouata, the townships of Bédard, Chénier, Raudot, Macpès, Neigette, Fleuriau and part of the township Chabot, in the county of Rimouski, to its junction with the Matapedia Road.

MATAPEDIA ROAD.

J. B. LEPAGE, Agent, Rimouski. J. N. Verge, do Carleton.

15,900 acres open for location.

This Road commences in the parish of Ste. Flavie, on the River St Lawrence, in the county of Rimouski, and connects with the east end of the Taché Road. in the township of Fleuriau, and passes thence (occasionally intersecting the Kempt Road) through the township of Chabot, the seigniory of Lake Matapedia and the township of Lepage and Casupscull, in the county of Rimouski, and the township of Assemetquagan and Ristigouche to the month of the Matapedia, in the county of Bonaventure.

KEMPT ROAD.

J. B. LEPAGE, Agent, Rimouski. J. N. VERGE, do Carleton.

21,126 acres open for location.

The Kempt Road commences on the River Ristigouche, in the township of Ristigouche, traversing that township and the township of Assemetquagan, in the county of Bonaventure, the townships of Casupscull and Lepage, the seigniory of Matapedia, the township of Cabot and the seigniory of Metis, in the county of Rimouski, to the river Metis, on the river St. Lawrence.

MATANE AND CAP CHAT ROAD.

Ls. Roy, Agent, Ste. Anne des Monts. 3,240 acres open for location.

This Road commences at St. Jérôme, in the seigniory of Matane, in the county of Rimouski, and passes along the shore of the River St. Lawrence through the townships of St. Denis, Cherbourg, Dalibaire, and Romieu, in said county, and the township of Cap Chat to St. Ann's in the county of Gaspé.

WARE AND LANGEVIN ROAD.

J. A. Fortin, Agent, St. Joseph, Beauce. 689 acres open for location.

The Langevin Road traverses portions of the township of Ware and Langevin

MAILLOUX ROAD.

THS. BREEN, Agent, Montmagny. 11,900 acres open for location.

This Road starts at a point on the Taché Road, in the township of Mailloux, traverses said township, and the townships of Roux, Bellechasse and Daaquam, in the county of Bellechasse.

TEMISCOUATA ROAD.

C. T. Dube, Agent, Rivière du Loup, (en bas). 19,313 acres open for location.

The Temiscouata Road commences at Rivière du Loup, running through the townships of Whitworth and Armand and the seigniory of Temiscouata, to the Province line.

ELGIN ROAD.

Ths. Breen, Agent, Montmagny. 2,400 acres open for location.

The Elgin Road, in the county of l'Islet, commences at the River & Lawrence at Port Joli, in the seigniory of Port Joli, and thence passes on the division line between the townships Fournier, Ashford, Garneau, Lafontaine, Casgrain and Dionne, intersecting the Taché Road, on the line between the townships of Garneau and Lafontaine.

LAKE ST. JOHN ROAD.

L. Z. Rousseau, Agent, St. Roch, Quebec. 16,218 acres open for location.

The Lake St. John Road starts from the township of Tewkesbury, in the county of Quebec, and passes through unsurveyed lands and the township of Metabetchouan to the village of Metabetchouan in the county of Chicoutimi.

APPENDIX No. 21,—Centinued.

CONDITIONS OF FREE GRANT LOCATIONS ON COLONIZATION ROADS.

- 1st. The locatee is to proceed to and occupy at once the land assigned to him Should he not do so within one month of the date of his ticket, or should he abandon the land after having been placed on it, he will be considered as having lost all claim to receive the land.
- 2nd. He is required to clear and place under crop, 12 acres of the land located, within four years of the date of his ticket, build a house, and to reside on the land until his settlement duty is performed. When completed, he will be entitled to his patent, free of expense.
- 3rd, If under the necessity of being temporarily absent from his location, he will apply to the resident agent, stating the length of his intended absence, and the reason for it which will be entered on the agent's book, if the reasons for absence seem sufficient. Should he absent himself without permission to do so, or should he remain away longer than authorized, he will be considered as having forfeited his location.
- 4th. Any assignment or attempt to assign the ticket or location, without previous knowledge and approval of the agent, will be also considered as a forfeit ture of all right in the locatee or assignee.
- 5th. In all cases of abandonment of location, the located land will be considered immediately open for new location or sale.

No location will be allowed for more than 100 acres to one individual.

Note.—The system of Free Grants in this Province (with the exception of Grants not exceeding ten acres for places of public worship, schools, burying-grounds, town hall, &c., and Grants not exceeding one hundred acres for Model or Industrial Farms) is confined by law, to land set apart for that purpose on each side of the Colonization Roads mentioned in the foregoing statement.

APPENDIX No. 21. (a)]

STATEMENT shewing the names of the Colonization Roads, the names of the Agents and the number of Locations issued on said Roads from 1st July 1870 to 30th June 1371, inclusive, &c.

ROADS.	AGENTS.	Locations issued.	Number of acres.	Locations annulled.	Number of acres.
Matapédia	J. B. Lepage, C. T. Dubé, Thos. Breen. J. T. Dubé C. B. Eepage, J. N. Verge do do do Louis Roy Ths. Breen J. A. Fortin Ths. Breen J. A. Fortin L. Z. Rousseau	66 8 5 1 10	9318 1016 6216 774 500 8 500 988 1982	30 5 17 2 5	2883 449 1500 ·200 500
Marc Dt. William	Total	235	21302	146	9822

Department of Crown Lands, Quebec, 30th June 1871.

E. E. TACHÉ,

Assistant-Commissioner.

APPENDIX No. 22.

Sir,

· Robinson, 25th Oct. 1871.

In reporting upon the discharge of my duties as Inspector of Agencies during the fiscal year ending 30th June last, I have the honor to say:

That during that year I have visited but comparatively few of the Crown Land and Timber Agencies, having in the last two months of the previous fiscal year, visited all those on the South Shore below Quebec, and also some of those in the vicinity of Montreal, and again early in the present fiscal year commenced a general inspection of all the Agencies in the Province.

a general inspection of all the Agencies in the Province.

In my report of last year I referred to instructions which

In my report of last year I referred to instructions which t had received to make an inspection and valuation of certain lands in the two sections of the Agency of l'Assomption, granted by locations under the Department's Regulations of 1849, on which nothing had been paid, and on which there was a large accumulation of interest.

I had previously recommended that this inspection should be made with a view to ascertain the expediency of remitting a portion of the interest accrued upon these lands, as the inhabitants were poor and the land exceedingly stony.

This special service which was performed in the Summer of 1870, occupied me (including the time I was engaged in preparing reports of my inspection) nearly two months, as these lands were situated in eight different townships.

A considerable portion of the months of September and October, I spent in the Saguenay District, assisting the Lake St. John Agency, in making certain inspections and examing into conflicting claims of which unfortunately there are a considerable number in that Agency; the inhabitants of that locality, having been in the habit, in many instances, of taking possession of lands, regardless as to whether or no they had been previously purchased. It must be acknowledged however, that a great quantity of land in that territory has been previously purchased by persons who do not intend, or at all events who have not become actual settlers thereon, the low price at which the land is sold being an inducement to purchase upon speculation, and it is not an uncommon thing for a person to purchase a lot of land, pay the first instalment of \$4 and afterwards without having performed any labour on it, dispose of it at a price varying from \$50 to \$100. In almost every township there are numerous lots, with one or sometimes two instalments paid upon the purchase, but no improvements made, many of these sales have alruady been cancelled, and as soon as it may be considered pedient, others should be, in order to deter persons from purchasing londs merely for speculative purposes, and retarding thereby the actual setttlement of that fertile tract of country.

I had an opportunity during my visit to the Saguenay of observing some of the effects of the devastating fire of the previous spring, but it was pleasing to see that many of the inhabitants, were rapidly recovering from the consequences of that calmity, by their own industry aided certainly to a great extent by the generous succour which was granted to them, numerous buildings generally superior to those which had been burnt were being erected, and they were also favored with an abundant crop, wheat sown as late as the 2nd of June, yielding in many instruces twenty-five to one: such a result can of course only be expected

in very favorable seasons

There was a great amount of work to be performed in this agency, and I found that the Agent had laboured with zeal and industry, in the discharge of his duties.

In the month of November following I visited the Chaudière Agency, where I had only been once previously, since the present system came into force. The

APPENDIX No. 22,—Continued

Agent of this large and important agency had not previously to his appointment to office acted in that capacity, and he was the first I visited for the purpose of instructing him in the nature of the duties he was to perform. Upon my second visit I found him thoroughly conversant with these duties, which he had discharged with unwearied zeal and assuiduity and also with considerable success: the amount of his collections for the year being exceeded only in one Agency in the Province.

A great quantity of land in this Agency has been purchased on speculation for mining purposes, and only one instalment paid thereon. It is probable that these sales will have to be cancelled, as the purchase of lands for that purpose does not seem at present to be a profitable speculation, and it is not likely that

the purchasers will be willing to pay the subsequent instalments.

Referring again to the inspections of lands I made in the two sections of the Agency of L'Assomption, I have to add, that the valuation I made having been approved of by an Order in Council, by which also a remission of a portion of the interest accrued upon lands sold and partly paid for was granted, and printed notices having been extensively circulated calling upon all those who were desirous of profiting by the liberality of the Government, to come forward at certain fixed periods in the month of January last and pay at least a portion of the arrears owing; I was directed to proceed again to both sections of this agency and assist the agents in carrying out the intention of the Department.

I am happy to say that the results of those visits of the agent, made at the stated periods in different localities, were very satisfactory, and the settlers in general being desirous of profiting by the liberality of the government made very good payments, and the collections for the month of January alone, equalled three or four times the amount that was collected in the whole agency for the year previously. It is but just to state that much of this success was owing to the zealous efforts of the clergy, who for some time previously counselled their

parishioners to avail themselves of the indulgence of the government.

After my return from my second visit to the L'Assomption agency, I made

no further visits during the remainder of the fiscal year.

Of all these visits as well as all others made by me from the time of my appointment to office, I have invariably made special reports to the Department

Although I did not visit all the agencies during the year to which this report refers, I can nevertheless state, that the agents generally comprehend very well the nature of the duties they are called upon to perform, and that they are all desirous of performing these duties in an efficient manner; and that much work has been done by some of them in completing their Section Books, making inspections, and in arranging and classifying the various documents and papers belonging to their respective offices.

I have the honor to be,

Sir.

Your most obedient servant,

JOHN HUME, Inspector of Agencies.

To the Honorable Commissioner of Crown Lands.

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APPENDIX No. 23.

CONDITIONS OF SALES OF PUBLIC LANDS FOR ACTUAL SETTLEMENT

One fifth of the purchase money to be paid at the date of sale and the remainder in four equal annual instalments, with interest thereon, from said date. No sale of more than 200 acres to be made to one individual. All sales, if not disallowed by the Commissioner of Crown Lands, are subject to the following

conditions, viz:

The purchaser to take possession of the land within six months from the date of sale, and from that time, to reside and occupy the same either by himself or through others, for at least two years and within four years at furthest from said date, clear, and have under crop a quantity thereof in proportion of at least ten acres for ev ry one hundred acres, and erect thereon a habitable house of the dimensions of at least sixteen by twenty feet.

No timber to be cut before the issuing of the Patent except under License, or for clearing of the land, fuel, buildings and fences: all timber cut contrary to these conditions will be dealt with as timber cut without permission on Public

Lands.

No transfer of the purchaser's right will be recognized in cases where there is default in complying with any of the conditions of sale. In no case will the Patent issue before the expiration of two years of occupation of the land, or the fulfilment of the whole of the conditions, even though the land be paid for in full. Subject, also, to current Licenses to cut timber on the land, and the purchaser to pay for any real improvements existing thereon at the time of sale, belonging to any other party.

APPENDIX No. 24.

REGULATIONS FOR THE SALE OF MINERAL LANDS.

INFRRIOR METALS.

1st. That each regular mining tract in unsurveyed territory shall consist of blocks of two hundred or four hundred acres.

2nd. That the dimensions of each regular mining tract of four hundred acres be forty chains in front, by one hundred chains in depth, and smaller tracts, except on lakes and rivers, in the same proportion. The bearings to be paralelled to the outlines of the township.

3rd. That mining tracts bordering upon lakes and rivers shall have their frontage upon such waters, and shall be subject in all cases to the public rights in navigable or floatable waters, and that mining tracts so situated shall have a mean depth of one hundred chains back from such river or like (exclusive of road allowance of one chain in width, which shall be reserved along the margin of such river or lake) in conformity with the above-mentioned bearings.

4th. That mining tracts in unsurveyed territory shall be surveyed by a Provincial Land Surveyor, and connected with some known point in previous surveys (so that the tract may be laid down on the office maps of the territory) at the cost of the applicants, who shall be required to furnish with their applications the Surveyor's plan, field notes and descriptions thereof, in accordance with the foregoing regulations, and to the satisfaction of the Department, and pay the price of one dollar per acre into the Department of Grown Lands at the time of making the application.

APPENDIX No. 24. Continued.

- 5th. That in surveyed townships lots presenting indications of minerals be sold on the above conditions, but at not less than one dollar per acre.
- 6th. That mining lands in surveyed townships be sold by the Local Agents for cash, but all lands in insurveyed territory shall be sold by the Department.
 - 7th. The above regulations do not apply to mines of Gold and Silver.

GOLD AND SILVER.

8th. That in selling the land in the Gold Mining Divisions, the Department is to discriminate as far as practicable between purchasers for actual settlement, bona fide, and those for mining or speculation purposes, selling to the former for the present prices and terms (subject to an increase to \$2 an acre under the Order of 8th August 1864, when actually worked for gold) and to the latter for one dollar an acre—cash.

9th. That in all Letters Patent for lands, the clause reserving all mines of

Gold and Silver be omitted.

APPENDIX No. 25.

DIRECTIONS TO PARTIES CORRESPONDING WITH THE DEPARTMENT OF CROWN LANDS.

Applications to purchase wild lands of the Crown in newly surveyed or thinly settled townships, should be made to the Local Agent, and if the lot sought to be purchased is at his disposal, at a fixed price, he will sell under existing regulations. If the lot has not been advertised for sale and placed at the disposal of the Agent, no sale of it can be made until that is done, unless the applicant is in actual occupation with valuable improvements; in that case he may, at his own expense, procure the services of the Agent (if the lot be within the jurisdiction of one) to inspect it, or furnish him satisfactory evidence, by affidavits of two credible and disinterested parties, or the report of a sworn Surveyor, to enable him to report to the Department the following particulars, viz:

The whole time the lot has been occupied; by whom now occupied; the nature and extent of the improvements thereon owned by applicant; and whether there are any adverse claims on account of improvements made by any other party on the same piece or parcel of land.

If the lot is public land, but not within the jurisdiction of an Agent, the application should be made direct to the Department, the applicant being careful in order to avoid delay and prevent unnecessary correspondence, to transmit at the same time the evidence by affidavits or surveyor's report as above stated.

The same rules should be observed by applicants to purchase public lands in the old settled townships, with these additions; that in case where the applicant occupies improvements made by his predecessors on the lot, he should show by assignment or other evidence how he obtained possession of them, and that he is now the bona fide owner of the same. All papers necessary to substantiate the applicant's claim or right to purchase, if the application is made direct to the Department, should accompany the first application.

APPENDIX No 25—Continued.

All assignments, whether by squatters or purchasers, must be unconditional to be recognized by the Department.

Applications for information relative to the dates of Patents and the names of Patentees should, invariably, be made to the Provincial or Deputy Provincial

Parties writing to the Department should give their Post Office address and the date of the last letter, if any, they received from the Department on the subject. Each letter should be confined to one subject; the signature should be distinctly written, and the letter addressed to "The Honorable the Commissioner of Crown Lands.'

Every applicant for Letters Patent of land should state his Christian name at length, with his occupation and residence, as these must be stated in the Letters Patent.

APPENDIX No. 26.

DIRECTIONS REGARDING PUBLIC LAND MATTERS.

A fee of \$1 will be charged on all assignments registered by this Department in connection with sales or locations of Public Lands, or retained as necessary to the establishing a claim thereto or the substituting of assignees for purchasers or locatees; and all such documents must be accompanied by the required fee or fees, as the case should also be transmitted to the Department through the Agent

within whose jurisdiction the land is situated.

Agents will grant certificates of the performance of settlement duties in all cases where their knowledge of the fact will enable them to do so, on payment of a fee of \$3, or if they are required to make a special inspection for the purpose, on pre-payment of a sum sufficient to cover the expense at the rate of \$4 per day while actually employed away from home, on the service.

Surveyors' reports of improvements must state the nature and extent of said improvements, distinguishing partial or abondoned clearances from land in a fit state to be cropped, and whether the house, if any on the land, is actually occupied; also whether there are any adverse claims to the land on account of improvements.

Agents are required when requested, and circumstances will permit them to do so, to properly fill up blank forms of unconditional assignments, for which a fee of 50 cents must be paid at the time.

All matters of conflicting claims, whether as regards lands, cash, or timber duties applied or to be applied, must first be referred to, and all papers or proofs in relation thereto fyled with the Agent, to enable him to decide the case or report it for the direct action of the Department, as the case may require.

Communications to this office should be addressed to the Honorable the Com-

missioner of Crown Lands.

Applications for dates of Patents, names of Patentees, or for copies of Patents should be made to the Provincial Registrar in Quebec.

APPENDIX No. 27.

WOODS AND FORESTS:

DEPARTMENT OF CROWN LANDS.

Quebec, 21st July 1868.

Notice is hereby given that His Excellency the Lieutenant Governor has been pleased by Order in Council, dated the 17th instant, to sanction the following alterations in the Timber regulations of the 13th June, 1866.

1. The provisions of the said Regulations authorizing the granting Amended by of licenses on applications are revoked in future all licenses to cut the 7th Sectimber on vacant public lands, shall be offered for sale at public auction of the retions to be held at certain dates, to be fixed by the Commissioner of gulations of Crown Lands

Sth Oct. 1868. Crown Lands.

2. The provisions of the same Regulations establishing the ground Repealed by rent and the rate of increase of the said ground rent, in cases of non-the 2nd Secoccupation, are also revoked. In future all licenses, old and new, shall of the Regulation and the contract of the Regulation and the contract of the Regulation and the contract of the Regulation and the contract of the Regulation and the contract of the Regulation and the contract of the contract o be subject to an annual ground rent of one dollar (\$1.00) per square lations of 5th mile, which ground rent, in cases of non-occupation, shall increase in Oct. 1868. the proportion established by the Regulations, calculated at the rate of one dollar per square mile, viz:

> 1st year.....\$1.00 per square mile. 2nd " 2.00 " " " 3rd " 4.00 66 " 4th " maximun..... 5.17

In unsurveyed lands, the year succeeding that in which the licen se has been first granted, the ground rent shall be one dollar per square mile only, and shall begin to double the third year; and shall

then reach the maximum the fifth year only.

The Bonus paid on first granting of all licenses, old and new, Amended by shall be again payable in each case of transfer. In cases where the li-the 3rd and cense holder will take in with him, one or more partners, the same 5th Secs. of bonus shalt be payable, less the proportion of it compared to the share the Regularetained by him in the possession of the limits. Limits granted with-tions of 5th out bonus shall be subject to a bonus of \$8.00 per square mile in cases Oct. 1868. of transfers, and in proportion if a part only is transferred or if the license holder takes in one or more partners with him.

3. The tarif of Timber Dues established by the same Regulations of the 13th June 1868, is revoked, and the following substituted there-

for.

Oak and wulnut per cubic foot	03 C	ents	
Elm, Ash and tamarac "	02		
Red and white pine, birch, basswood, cedar, spruce, &c	011	.66	
Pine logs 13½ feet long, measuring 17 inches or more in	•		•
least diameter each	15	"	
Pine logs 13½ feet long, measuring less than 17 inches in			
least diameter each	10	"	
Spruce logs 13½ feet long, each	05	"	
Staves pipe, per mile	\$7.00	"	
« W. I. "	2.25	Goog	σe
70	Digitizoux	,	3

APPENDIX No. 27. Continued.

Cord wood (hard) per cord..... 16 Cents. (soft) Railway timber, knees, &c., 10 per cent ad valorem.

It shall not be allowed in future to cut pine logs measuring less Amended by It shall not be allowed in future to countries of than twelve inches in their least diameter. Reg. of 5th Oct. 1868.

WOODS AND FORESTS.

DEPARTMENT OF CROWN LANDS.

Quebec, 5th October, 1868.

Notice is hereby given that His Excellency the Lieutenant Governor has been pleased by Order in Council, dated the 2nd instant, to sanction the following mo-

difications in the Timber Regulations:

1. All old and new licenses for limits or timber berths, shall be renewable annually for a period extending to 30th April 1869; Government reserving its power of changing once during that period, the tariff of Dues for cutting timber, but not however before 1st September, 1878.

2. The clause in the Regulations of the 21st July, 1868, which fixes a gradual increase of Ground Rent, in the case of non-occupancy, is repealed and instead thereof, a further sum of \$1.00 is added to the Ground Rent fixed by the Regula-

tions; thus making a uniform Ground Rent of \$2.00 a year for each square mile.

3. The clause compelling the payment of a bonus in every case of transfer is amended so as to exclude from its operation the first transfer made of limits

granted before the 10th of January, 1868.

4. Limit holders, in order to enable them to obtain advances necessary for their operations, shall have a right to pledge their limits as security without a bonus becoming payable. Such pledge, in order to affect the limit against the debtor, shall require to be noted on the back of the license by an authorized officer of the Department of Crown Lands. But if the party giving such pledge should fail to perform his obligations towards his creditor, the latter, on establishing the fact to the satisfaction of the Commissioner, may obtain the next renewal in his own name, subject to payment of the bonus, the transfer being then deemed complete.

5. In all cases of transfer of limits, subject to payment of bonus, such bonus

shall be the uniform sum of \$8.00 per square mile for each limit.

6. The grantees of all old and new limits shall be bound to hold the same, and to pay therefor the annual ground rent imposed by the present Regulations, until the said 30th April 1889. But in cases of total or partial loss in value of a limit, whether by fire, by the extending of settlement, or other causes the Commissioner of Crown Lands shall have the discretionary power of annulling the license in whole or in part. He shall also have the discretionary power of refusing to renew any license ir the case of contravention of the regulations.

7. The Commissioner of Crown Lands shall have the power, whenever he may think it advisable in the interest of the Government, to grant limits by private sales, and to settle the amount of bonus to be paid for the same according to their rela-

tive value, subject in other respects to general timber regulations.

8. It shall be no longer permitted to cut, on Crown Lands, pine trees measuring less than twelve inches in diameter at the stump.

APPENDIX No. 27.—Continued.

WOODS AND FORESTS.

DEPARTEMENT OF CROWN LANDS.

Quebec, 9th August, 1869.

Notice is hereby given that His Excellency the Lieutenant-Governor has been pleased, by Order in Council, dated the 9th instant, to sanction the following

amendment to the Crown Timber Regulations of 13 June, 1866.

1. The Crown Timber Agents or any other person thereunto authorized, shall, at the joint written request of coterminous license holders, issue instructions stating how the boundaries of such limits should be run to be in conformity with existing licenses. The surveys shall be performed at the expense of the parties requiring them, who must cause copies of the plans and field notes of the surveys to be delivered to the officer giving the instructions, subject to his approval, to be paid for by him and kept of record by the Crown Timber Agent of the locality.

Boundaries so established at the joint request of the parties interested shall be

fixed and permanent and shall in no case be altered.

2. If a limit holder refuses to join his neighbour to have the boundaries defined, the party wishing to have the survey made, shall be entitled to have it performed at his own expense under instructions which shall be furnished to him

for that purpose as provided in the foregoing clause.

On the completion of the survey, notice of the same shall be given in writing to the adverse party, at his residence or place of business. And if within one year after such notification, the adverse party shall have made no opposition to the same in the manner hereinafter prescribed, or if having done so, such opposition has not been maintained, the boundary so surveyed shall be fixed permanently and irrevocably. But if within the space of one year from the date of such notice the adverse party show that he has sufficient reasons to doubt the exactness of such survey, and deposit in the hands of the Crown Timber Agent such sum of money as that officer may deem sufficient to cover all the expenses of a new survey, the Commissioner of Crown Lands shall name a surveyor to establish finally the boundary in dispute and this second survey shall be binding upon the interested parties. All the expenses shall be borne by the applicant if his objections be not maintained. If on the contrary they be confirmed and the first survey be declared erroneous, the expenses shall be borne share and share alike by both parties.

3. All limit lines or boundaries already established in virtue of official instructions, are hereby declared valid and permanent, if a report or field notes, or at least a plan describing such boundaries, have been filed of record in the Crown Timber office, and if they have been for five years or more without being

disputed.

If less than five years have elapsed since they have been established, they are also hereby declared valid and permanent, provided always that within the space of one year from the date hereof, their correctness be not disputed. If on the contrary within this delay, one of the interested parties object to them, a final survey shall be made as prescribed in the second clause of these presents, unless however the interested parties agree to have a final survey effected in virtue of the first clause.

The 13th clause, and the words "or to the position of the bounds" of the 14th

clause of the regulations of 13th June, 1866, are hereby revoked.

APPENDIX No. 27.—Continued.

WOODS AND FORESTS.

DEPARTMENT OF CROWN LANDS.

Quebec, 29th March, 1870.

Notice is hereby given that His Excellency the Lieutenant Governor has been pleased, by Order in Council, approved the 29th March, 1870, to sanction the following regulations in addition to the 17th and 18th sections of the Crown Timber regulations of 13th June, 1866, to assist in causing the cutting of timber on private lands to be more uniformly brought under the cognizance of the Crown Lands agents in their respective agencies: and to prevent timber from being cut unlawfully on private lands, to the injury of the proprietors, or being

pretended to have been cut, to the injury of the public revenue.

1. No affidavit tending to prove that timber, saw logs or other wood goods, have been cut on land claimed to be private property, shall be held to be sufficient to exempt such timber, saw logs or other wood goods from Crown dues. unless it has been examined as to its accuracy by the Crown Lands agent of the agency in which it is said to have been cut, who shall certify thereon how far the facts therein stated are, to his knowledge, correct and true or otherwise, stating what objection there is, if any, thereto, also the condition of title to he lot or lots severally, whether private property, patented or fully paid for or otherwise, and if the settlement duties, where required on lands not patented, have been fully performed or not, to his knowledge personally or by satisfactory evidence.

2. If the person making oath in such affidavit, does not therein signify that he is the owner of the land, the affidavit shall not be held by the Crown Lands ageut as sufficient to exempt the timber, saw logs or other wood goods therein mentioned, from Crown dues, without a certificate thereon or therewith by the owner of the land, or person authorized to act for him, that the timber was cut with his consent, adding his address or place of residence.

3 But if any particular as to the condition of title of lands, or other facts which the Crown Lands agent may be unable to certify by the exhibition of patent or other evidence of right to exemption from dues to the satisfaction of the Crown timber agent, in whose agency the case may have arisen, it shall be held to be sufficient, and the timber, saw logs or other wood goods shall be exempted from dues accordingly.

E. E. TACHÉ,

Assistant Commissioner.

APPENDIX No. 28.

STATEMENT of arrears due on Public Lands, in the different Agencies of Quebec, 1871.

AGENCIES.	AGENTS.	Principal.	Interest.	TOTAL.
Gaspe	John Eden	\$ cts. 5911 00	\$ cts. 2140 00	\$ cts. 8051 00
Bonaventure Rimouski	Jos. N. Verge	12572 00 11980 00	3399 00 3886 00	15971 00 15866 00
Granville	C. T. Dubé	25886 0 0	8116 00 8307 00	34002 00 34500 00
Lake St. John	J. O. Tremblay	33515 00 1595 00	11146 00 709 00	44661 00 2304 00
SaguenayChaudière	J. A. Fortin	65825 00	26180 00	92005 00
Assumption and Petite Na on (parts of)	C- E. Belle	16840 00	7606 00	24446 00
Assumption (part of) St. Maurice	A. Dubord	12408 00	4239 00 2023 00	14951 00 14431 00
St. Charles Coulonge	E. Heath	38935 24	1975 00 27601 66	7261 00 66536 90
Gatineau	R. Farley	46137 05	24569 44 10766 72	70706 49 30141 89
MagogArthabaska	O. B. Kemp	16531 01	8098 60 35511 30	24629 61 101353 80
St. Prancis	Wm, Farwell	33115 53	11689 03	44801 50
·		\$448,409 50	\$198212 75	\$646622 2

Department of Crown Lands, Quebcc, November 1st, 1871.

E. E. TACHE,

Assistant-Commissioner_

APPENDIX No. 29,

Quebec, 7th November, 1871.

The Honorable J. O. Beaubien, M. P. P. Commissioner of Crown Lands, Quebec.

SIR,

In obedience to the Instructions of the Crown Land Department bearing date the 21st September last, requiring me to perform certain Inspections of survey in the County and District of Rimouski, I have the honor to submit the following Report of my operations.

Leaving Quebec on Friday, the 3rd September, I reached St. Angèle Neigette

on Monday the 29th.

Continuing my journey along the Matapédia Road, I prooceeded in the first instance, with the aid of my assistant and Mr. Malcolm Fraser, residing near the 24th mile post, to investigate the position of the post planted by Provincial Surveyor Bradley in 1863 to designate the westernmost corner of the Township of Macnider and also the bearing of the line recently traced therefrom by E. Grondin, under instructions from the Department, to divide the Townships of Awantjish and Chabot.

I found this line to intersect the Matapedia Road at a point distant 435 feet south eastward from the post 70 71 and 210 feet north westward from the post 71.22 both on the north-east side of the road; the former post being opposite to the 78.79 on the south west side. This point of intersection is marked by a substantial squared post. Thence the line of division between the two townships is drawn to the large corner post planted by Bradley and verified by Grondin, marked by the latter "Awantjish on the south-east, and Grondin, 1870," on the north east, in addition to the old marks, "Township of Cabot; township of MacNider, A Bradley, Surv. Oct. 1863, and South, 330 30' E." This, the old corner post of MacNider, stands at the distance of thirty feet west of the Old Kempt Road. I found the line between . Awantjish and Chabot, recently drawn by Mr. Grondin, to run parallel to the side lines of the Road lots and on a magnetic bearing of north 340. east by compass. The instrument used by me was graduated to single degrees, and the paralellism was established by an examination of the side lines drawn through alignment pickets from the corner-posts 79.80, 73.74 and 64.65 on the south-west side of the Road, 72.73 66.67 an 57.58 on the north east side. The true bearing of these side lines, therefore the magnetic declination being twenty-two degrees and three quarters, would be north, eleven degrees and a quarter east, very nearly. From the above mentioned post planted by Bradley the division line between the two townships is drawn North Eastwardly towards Lake Malfait; the point where it intersects the Lake being marked by a squared post inscribed "Grondin, 1860 Chabot, Awantjish."

Thence crossing the lake on a raft, I found the line to continue on the same course to the Northerly shore thereof, where it is intersected by the rear line of the Lots on the Matapedia Road. At this point, being the corner of three Townships, I found a substantial squared post marked Awantjish, MacNider, Cabot, Grondin, 1870 The line itself was well blazed, and the pickets were still standing. Accompanied by Mr. Grondin, I then followed the line between the 11th and 12the Ranges of MacNider, and found the same duly opened and blazed, and the posts properly marked and provided, with alignment pickets. The post between lots 7 and 8 is about 20 chains from the Lake. The intersection of this Range line with the Westerly outline falls within the Lake Malfait and at the distance of about 26 chains from

the last mentioned post.

APPENDIX No. 29.—Continued.

Returning thence to the Matapedia Road, I continued my route Southwards towards the Townships of Humqui, Matalik, and Milnikek, passing the Lake Matapedia and halting, in the first instance at Thomas Frechette's, a telegraph station about a mile north of the Forks of the Humqui River.

I then proceeded to the examination of the line between the seignory of Lake Matapedia and the township Hamqui, ar required by the instructions: with a view to ascertain whether any deflection existed in the north-western outline of that

township, and, if so, the amount of such deflection.

After following up this outline to the distance of about three quarters of a mile from the River Matapedia, I came upon a large squared post much charred and blackened by fire, marked for the 4th and 5th Ranges of Humqui. Then a little further on, I found two posts planted at the extremity of the 23 arpents noted in the operations of Mr. D'Auteuil; the first of these being inscribed "23 arpents" on the south-east side, "T. C." on the north-east, and "S. L. M." on the south-west. The second post, planted about two feet farther on, is marked on the south-east "Hector LeBer, A. P. 26th December 1868," on the north-east "Humqui" and on the south-west "Nemtayé." At this point the line of Humqui deflects to the right in going upwards. The amount of deflection was determined as follows.

Producing the line between the township of Humqui and the seigniory of

Producing the line between the township of Humqui and the seigniory of Labe Matapedia, South-weswardly; I carefully measured to a certain point in this prolongation, the distance of 141 177 feet. Then taking from this point a rectangular offset to the existing line of Humqui, I found the length of this offset to be 8 feet 7½ inches. Assuming, then, the longer side to be radius, the shorter side or off set would represent the tangent of 3° 30' the amount of the required angle of deflection. This agrees nearly with the deflection reported by the Surveyors of Humqui and the seigniory, who made the bearing of the seigniorial line to be S. 65° 2' W astronomically, (L. J. D'Auteuil), and that of the remaining part of the

north-west outline of Humqui to be S. 68° 38' W.

On my return, I availed myself of the opportunity of seeing some part of the internal subdivision of Humqui by turning off at the post already noted between the fourth and fifth Ranges and passing some distance up this Range line. Much of the land was covered by burnt timber, but the line appeared to be distinctly traced, and the posting of the lots was found to be correct and satisfactory.

It was suggested in my instructions that I should take a canoe to convey me down the Matapedia River from the corner of Humqui to Milnikek, inspecting the posts on the front during my progress downwards. The waters, however, were so low, from the long continued drought, that the river for many miles appeared as a succession of rapids, and the only canoe obtainable being of wood, the portages would have been most fatiguing and our progress very tedious: indeed it was not possible to find any canoe-man willing to try it, I decided therefore on proceeding by land, travelling for this purpose along the Matapedia Road, as a base; and crossing the river wherever an opportunity offered or whenever it was expedient to do so. The river, besides, being of no great width, the posts on the other side were in many cases visible from the road.

Continuing my route therefore along the Matapedia Road, partly on foot, and partly availing myself of any chance of a conveyance which might expedite the service, I proceeded southwards, on the morning of the 30th September, for the purpose of examining the posting on the front of the Towships of Humqui, Mata-

lik and Milnikek,

These posts, though in many cases blackened and charred by fire, (the whole district having suffered by repeated conflagrations, especially in May and July last) were found to be well squared, duly marked and provided with alignment pickets. The lines in connection therewith were also properly opened and blazed. At the Forks of the Casupscull, Mr. George Mucray traversed the River with

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APPENDIX No. 29.—Continued.

me and shewed me the neighboring posts in Matalik. In Lepage the means of transit were afforded by the Engineers of the Intercolonial Railway who were encamped at Salmon Lake. The waters of the River being shallow, it was possible to ford it in many places, and where this was not practicable, I crossed, when necessary, on horseback. Mr. Harvey Adams who resides in Casupscull, at the distance of about three miles from the County line, accompanied me during my examination of the front of Milnikek.

Being directed by the instructions to note, when opposite the front divisional boundaries between these three Townships, the numbers of the Lots with which they correspond in the opposite Townships of Lepage, Casupscull, and Assemet-quagan, I found the divisonal boundary between the Townships of Humqui and Matalik to be about opposite the post between the Lot number thirteen in the First Range of the Township of Lepage and the Lot number twelve in the Front Range of the Township of Casupscull This boundary between Lepage and Casupscull is planted near the old bridge over the stream discharging at that point into the Matapedia. The boundary between Matalik and Milnikek is on the County line and directly opposite that between Assemetquagan and Casupscull.

The soil throughout this region is for the most part of sandy yellow loam: not much wheat is grown, but the lighter kinds of grain flourish. The timber is of a mixed character, consisting of spruce, balsam, white and black birch and occasionally maple. Cedar is everywhere, and most abandant. A cutting of the Intercolonial Railway, near the River Humqui, showed a surface depth of five or six feet of yellow gravelly loam, then a belt of about a foot wide of almost pure sand; and again a stratum of sandy loam. The soil however, where worked, ap-

pears to be sufficiently productive.

The traces of the fires of last summer are everywhere more or less aparent. Extending from the settlements of the Ristigouche, they have run along the sides of the River and Lake Matapedia: thence continuing their ravage along the Matapedia Road, to within less than twenty miles of Ste. Flavie. Several of the settlers along the road have lost their buildings and effects, and have had their crops destroyed. The vigorous effort however, now made to repair these lossess, are

fast effacing the marks of this calamity.

Having terminated the examination of the Townships in Matapedia Valley; I proceeded to the inspection of the Township of Masse, in rear of Fleuriau; taking fort this purpose the road through Ste. Angèle de Neigette, as advised in the instrucions, and thence along the Taché Road a short distance in Fleuriau. and then returning off Southward by the chantier road intersecting the settlements near Mr. Thomas Souci's. This road leads far into the Township of Massé. At the intersection of the River Machigougeche, I waded across, and thus obtained a view of a large section of the Township.

The posts planted by the late Mr. F. Poudrier, in connection with his survey, were found to be well squared and properly marked, and the lines sufficiently cleared and blazed. The land in this section is generally of good quality: the soil of good yellow loam: and the timber spruce and balsam, black and white birch, ash, and maple. Cedar is abundant, and often of large size. It appeared to me desirable, if it could be effected, that the subdivision of this Township, and also of Fleuriau should be so far modified as to admit of of a double range of lots fronting on the River Métis.

The settlements in these Townships appear to be in a thriving condition. The Taché Road with its subsidiary by-roads, affords a means of easy communcation in Fleuriau, and the various chantier roads leading into the Township of Massé will propably assist in still further advancing the progress of colonization.

The Matapedia Road, extending from Ste. Flavie on the St. Lawrence to Mission point in Bonaventure, has without doubt greatly tended to the material advancement and prosperity of the entire district.

APPENDIX No. 29.—Continued.

The appearance of the whole valley of the Matapedia is that of a prosperous and flourishing settlement. The extensive works also carried on in connection with the International Railway have produced a demand for labor and have made money comparatively plentiful. Large numbers of able bodied men, taken from the locality, are employed on the line: several engineers have built their residences here: and there appears no reason to doubt that this impetus is of no transient character, but will combine with other permanent influences to secure the continued prosperity of this interesting section of the country.

The whole respectfully submitted.

have the honorto be, Sir,
Your very obedient servant,

E. T. FLETCHER.

REPORT

OF

THE MINISTER OF PUBLIC INSTRUCTION

FOR THE PROVINCE OF QUÉBEC,

FOR THE YEAR

1870,

AND IN PART FOR THE YEAR 1871.

PRINTED BY PRDER OF LEGISLATIVE ASSEMBLY.



MONTREAL
FROM THE STEAM PRESSES OF "LA MINERVE"

1872.

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REPORT

OF THE

MINISTER OF PUBLIC INSTRUCTION

FOR THE

PROVINCE OF QUEBEC;

For the Year 1870 and for part of the Year 1871.

To His Excellency the Honorable,

SIR NARCISSE FORTUNAT BELLEAU,

Knight, Lieutenant-Governor of the Province of Quebec.

I have the honor to lay before your Excellency my report concerning the state of Public Instruction within the Province of Quebec, for the year 1870 and for part of the year 1871.

Being triennial, the report contains the statistics concerning scholastic institutions in the different municipalities, a table setting forth in detail the different institutions for superior education and extracts from the reports of the school inspectors. As the tables and documents will form a very voluminous appendix, I shall confine myself to pointing out once more, from information derived from the reports of several of the inspectors, the chief causes that still lie in the way of the effectual or thorough working of the law, of the more rapid, and more general extension of popular education within this Province, as, also the opinions of several of these officers concerning the best means of remedying some still defective points in our system of public instruction.

After reviewing the different school municipalities comprised in his district inspector Tanguay arrives at the conclusion that the greatest obstacles to a better diffusion of primary instruction in the rural districts are:—

10. The want of assiduity in a large number of children.

20. The want of books and articles necessary for school use.

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30. The insufficient teaching of figures from a practical point of view.

This is to be expected, he adds, when it is remembered, how great a number of schools are confided to young ladies, who, in the greater number of cases, have no idea of the useful application of arithmetic, in the ordinary affairs of life. Generally they can work the sums, but have not that deeper knowledge which would enable them to apply formulas, to the solution of problems, different to or differing from those contained in the treatises which serve as their guide. What a number of male teachers may not also be classed in this category; but exception must be made of the male and female teachers who are trained in the normal schools, who excel in this most important branch of primary instruction. In this exception may also be included teachers trained in good educational institutions and those who have a special aptitude in calculation. But I repeat it, these are exceptions.

"40. The fourth obstacle, the consequences of which are all the more difficult to overcome, because it perpetually escapes the reach of the Commissioners and the Minister of Public Instruction, is, the unfortunate tendencey of our school corporations to diminish the salaries of teachers, with the view of increasing the number of schools, that these may be as it were close at hand, without additional expense. This abuse has become intolerable. Every day the services of zealous male and female teachers are lost, who are forced out of a career, by discouragement, because in it, they discern in the future, only a precarious living and exhaustion from ill-health.

Inspector Thompson is of opinion that, "the too frequent change of teachers, so much at variance with the interests of education, is the result of the small remuneration, and the almost exclusive choice, from pure parsimony, of female in preference to male teachers."

"It is my duty" he continues, "here to speak in praise of the teachers trained in the McGill normal school, who, by their education and their aptitude in imparting learning from the beginning, placed themselves in the first rank of those entrusted with the charge of schools in my district."

On the subject of the insufficiency of certain school houses, their smallness and their interior arrangements, unfavorable to the material wellbeing of the pupils, and, consequently, to their progress, Inspector Maurault makes the following suggestions: "I am of opinion, that in my district, where I must say very great amelioration has taken place in the construction of school houses, a law regulating the manner in which buildings intended for schools should be built, would be favorably received by the majority of the tax-payers. They would soon see that the government had at heart, not only the intellectual training of children, but their material comfort. The teachers above all others would see with pleasure legislative intervention in this matter. I have often heard teachers, who had passed from a poor school house to a good one, say that they found their duties less wearisome and their health better in consequence of the change."

"If then it be painful for a teacher to have to pass his life in a house, where he suffers incessantly from cold, humidity, bad ventilation. and want of room, is

it reasonable to suppose that parents will send their children to these schools at the risk of their contracting grave diseases. If physically the pupil be affected, the effect operates on the intellect and bars progress. It is a notorious fact that many children do not attend school in winter simply because it is too cold. Every one will understand and admit the necessity that exists for government intervention in the construction of school houses, the same necessity that exists for its indispensable intervention in all the affairs that it controls.

Inspector Beland finds the number of model schools in his district insufficient. He is of opinion, "that to perfect the system of Education, it is of the greatest necessity to establish a good model school, particularly for boys, in each parish. "We have", says he, "too many elementary schools. In the 23 municipalities, that l visit there are 120, whilst I scarcely find 6 model schools and only two for boys. This means that hardly ten pupils in 100 on leaving school are in a position advantageously to utilize a good primary instruction. Not only should the commissioners be obliged to establish a good model school in each parish, but parents should be obliged, under penalty of a fine, to send thither their children till they had attained the age of 16 years".

Inspector Thompson speaking of the condition of education in Leeds, deplores the negligent giving of diplomas by certain Boards of Examiners.

"It is to be regretted" says he, "that in this locality, as in many others where I have inspected schools, so many incompetent teachers, male and female, are employed. This is no doubt owing to the negligence of certain Boards of Examiners in giving certificates of capacity. Now then in this connection, I would suggest that teachers having only a second class diploma for elementary teaching, be not permitted to teach more than two years, unless at the expiration of that time, they present themselves again and obtain a first elass diploma."

Inspector McLaughlin admits a slight advance in salaries over the past, but still finds the salaries insufficient, when considered in connection, with the increasing rates of the price of living, or with the salaries paid to persons engaged And I remark, says he, that but a small number in other industries. of schools are conducted by male teachers; they are principally taught by females who are satisfied to take for their services a smaller remuneration.

Inspector Alexander agrees with Inspector Tanguay, as to what are the principal obstacles to a more rapid progress, and more general spread of education amongst the pupils who attend our rural schools.

"What interferes most with the progress of our schools," says he, "is the want of assiduity on the part of the pupils, and also of books and other articles necessarv for school. I would hail with pleasure a law that would force fathers of families to send their children to school".

"It would be very desirable in the legislature to allow a certain sum of money for the purchase of schools books for the poorer pupils. This liberality would produce great changes in the schools throughout the rural parts."

Regarding the smallness of the salaries paid in his district which vary from \$72 to \$80, Inspector Germain simply affirms that these amounts are insufficient, Digitized by Google

and says that we should be astonished that so much zeal, patience and self abnegation could be purchased at so low a price.

Inspector Crêpeault shares the opinion of Inspector Germain on the question of salaries. "With few exceptions", says he, "teachers are not rewarded in accordance with the importance of their services to the country. It is not uncommon to see young ladies, clever in every sense, get a poor exchange of \$60 per annum for their wearisome labor as teachers. The salary paid the bulk of our female teachers, for the most part trained in Normal schools, is under rather than over, the sum of \$200".

As to male teachers their respective yearly salaries do not exceed \$300 per annum and often do not reach the sum of \$200. Is it not to be desired that the Commissioners and parents should come to see that they are pursuing a wrong course in valuing intellectual labors below the price of manual work?

Inspector Caron regrets that neither the Commissioners nor parents are obliged to furnish to children the materials necessary for use at school.

"There exists," adds he, "another obstacle to the extensive progress of education; I allude to the want of assiduity in the pupil. This evil, without remedy perhaps, is caused by the emigration of a great number of our young men. This emigration causes a scarcity of workmen for field labors; such a scarcity particularly exists in my district, so that many heads of families are compelled to retain their children at home during three or four months of the year to help in the work of the farm. The children thus kept at home are generally the eldest, and most advanced in their studies. Far be it from me to blame parents who keep their children at home to help them, or still further to blame teachers, for not making their pupils more perfect, when this arises from the want of assiduity in the older pupils, who as I have said, are the most advanced".

Inspector Grondin is happy to testify that the attendance at school, in his district, is daily becoming better. Remarking upon the instruction given in the model schools, subject to his inspection, he testifies to their remarkable success particularly those managed by teachers who have acquired a knowledge of teaching in our normal schools.

"Let me add," says he, "that these teachers are most worthy of the public encouragement they receive. Nevertheless, it is desirable that the tax payers should understand the necessity that exists of paying larger salaries, particularly to such teachers as have acquired at our normal schools thorough knowledge, by a long study of their profession."

Inspector Dorval, expresses the opinion that "that the serious obstacle, in new parishes to schools, is the straitened circumstances of tax-payers and unfortunately, a species of apathy for which there is but one remedy, "To make our schools so efficacious, by means of masters, that of themselves they will do away with this apahetic spirit. What gives power to and nourrishes this apathy, in other words, the reason why, children are not sent to school, or are too soon withdrawn therefrom, is the mediocrity of a great number of our schools. The success or want of success of a school depends generally on the class of teachers therein employed, for in all cases the apathy of the parent

ceases when he perceives, by means of schooling, a bright future for his children. It follows from this that since it is the teacher who teaches, too great sacrifices cannot be made to form teachers who possess superior talents in imparting education.

"To compel teachers to follow their studies in the normal schools is to diminish the number of incapable teachers, of which there are too many, notwithstanding the improvement in the body of school teachers; this will either prevent or diminish competition and tend to raise the standard.

"It is well to say it, that the perfect knowledge of the incompetency of the teacher, as much as the poverty of the tax payers is a reason why his salary is not higher. From what I have said I take occasion to express anew the hopes I entertain of the normal schools as the proper institutions for ameliorating the whole body of school teachers. I believe these schools to be indispensable, and I hope following the example of what has been done for the district of Quebec and the English speaking people of Montreal, that the French population of this latter district will boast, before long, its normal school for the training of teachers for common schools."

The annexed table shews the progress of the school districts and schools for every five years since 1857.

The result is that from 1857 to 1870 in a period of 13 years:—

The number of municipalities has augmented 284, or 56 per cent, viz: an average augmentation of 21-8 per year.

The augmentation of school districts is 1037 or 40 per cent, being an average increase of 87-4 per year.

The schools have augmented in number 1131 or 56 per cent, being an average increase of 87 each year.

It must not be forgotten either as far as concerns school houses, that the reports of the inspectors shew that many new school buildings, all properly adapted to their end, both as regards their sanitary conditions and the comfort of pupils, are being built.

Table indicating the progress of the municipalities, school districts and schools during periods of five years, from 1857.

	1857	1862	1867	1870	Increase over 1857	Increase over 1862	Increase over 1867
Municipality	507	588	737	791	284	203	54
School District	2568	3079	3329	3605	1037	526	276
Schools	2015	2449	2860	3146	1131	697	286

The following Table of the general progress of public instruction in the Province of Quebec, shews an increase in the past year of 116 institutions of all classes over the preceding, or three per cent; and if we take the last census which gives the population of this Province at 1,190,505 souls, we find from 1860 to 1870, in a space of 10 years, an augmentation of 26 per cent in the number of children frequenting the schools of the province. Moreover there is one school for every 295 of the population, and there are on an average 54 pupils per school.

The aggregate number of pupils attending these schools is in excess of 1869 by 3006 or nearly 1-5 per cent, and is an average of 18-27 on the whole population.

The augmentation in the school tax from all quarters is \$81,931 or about \$9.15 per cent above 1869. The contribution per pupil would be nearly \$4.50.

TABLE of the progress of Public Instruction in Lower Canada, since the year 1853.

	1853.	1854.	1855.	1856.	1857.	1858.	1859.	1860.	1861.
Institutions		2795	2868	2919	2946	29 9 5	3199	3264	3345
Scholars		119733	127058	143141	148798	15 6 872	168148	172155	180845
Contributions		238032	249136	406764	424208	459396	498436	503859	526219

TABLE of the progress of Public Instruction, &c.—Continued.

	1862.	1863.	1864.	1865.	1866.	1867.	1868.	1869.	1870.
Institutions	3501	3552	3604	3706	3826	3712	3913	3912	4028
Scholars	188635	193131	196739	202648	206820	208030	212838	214498	217504
Contributions	542728	564810	593964	597448	647067	728494	792819	894857	976788

TABLE of the progress of Public Instruction, &c .- Continued.

	Increase	Increase	Increase	Increase	Increase
	over 1853.	over 1858.	over 1863.	over 1868.	over 1869.
Institutions	1676	1033	476	115	116
	109220	60632	24373	4666	3006
	810940	517392	411978	183969	81931

In the comparative table which gives the number of pupils learning the more essential branches of elementary education, and which presents a slight increase, it was deemed advisable to include orthography, which is not the least important of

these branches, nor that in which the progress has been least satisfactory. It is to be remarked that from 1858 to 1870, viz.: during a space of 12 years, the number of children learning orthography has more than doubled, having risen from 47,722 to 102,158. This is more than an increase of 100 per cent in 12 years or an average of 4536 per year.

COMPARATIVE TABLE of the number of children learning the more essential branches of Primary instruction since the year 1853.

	1853	1854	1855	1856	1857	1858	1859	1860	1861	1862	1863,
Scholars reading well	27367	32861	43407							77108	
Do writing Do learning		47014	58033	.60086	61943	65404	80152	81244	87115	92572	97086
French Grammar		17852	23260	29328	39067	43307	53452	54214	50426	61312	63913
Scholars learning											
English Grammar. Scholars learning Or-		7097	9004	11824	12074	15348	19773	25073	27904	28464	27358
thography		20346	32512	46779	47504	47722	54563	61542	74915	78367	
Scholars learning				0000	01001	40700		40070	10400	-00-0	50014
Analysis of Gram Scholars learning		9283	16439	26310	34061	40/33	44400	46872	49160	50853	. 52214
Simple Arithmetic	18281	22897	30631	48359	52845	55847	63514	63344	69519	74518	75719
Scholars learning		18073	00200	02421	00019	99406	20010	91759	44010	44357	45727
compound Arithm. Scholars learning		19013	22380	23431	20043	28196	20313	31.70	\$1012	44301	43121
Book-keeping		799	1976	5012	5500	6689	7135	7319	9347	9614	9630
Scholars learning	12185	13326	17700	20424	92000	37847	12303	40469	55071	56392	60585
Geography Scholars learning											
History		11486	15520	17580	26147	42316	45997	46324	510 9 5	54461	59024

COMPARATIVE TABLE of the number of children learning the more essential branches of primary instruction since the year 1853.—(Continued.)

	1861	1865	1866	1867	1868	1869	1870	Increase over	Increase over 1858	Increase over 1864	Increase over 1869
Scholars reading well	75555	96491	98706	101166	101212	101264	101629	74262	49530	26074	365
Do writing			111703					64436	49104	15157	1403
Do learning		1									
French Grammar		76097	76264	76996	77011	77527	78105	62752	34798	9544	578
Scholars learning											
English Grammar.		30458	30648	31748	31808	31914	32114	25048	16766	2686	200
Scholars learning Or-				80709	94767	00500	102158		51436	26308	2658
thography Scholars learning			}	90109	94.101	99300	102130	••••••	1430	20300	2008
Analysis of Gram.		66237	66341	68172	68288	68492	68718	64306	34654	8407	226
Scholars learning		00.00.	00011	001	00200	00102	00.10	04000	0.00.	010,	
Simple Arithmetic		83930	84201	84544	85209	85317	85634	68358	29787	1437	317
Scholars learning	1	ł		1		1	'				
compound Arithm.	46529	52892	53726	54660	54737	54804	54912	42484	26716	8383	111
Scholars learning						1					
Book-keeping		10381	10430	10825	10852	10903	11024	11024	4335	1409	121
Scholars learning				05010	45000	00.40	00710	F4550	00000		
Geography Scholars learning	66112	64718	64998	65616	65633	66112	66743	54558	28896	331	631
Scholars learning History		71153	71453	71065	71079	72204	72856	66118	90540	5962	652
4119401 y	1 00001	11100	1 11433	1 11300	. 11314	12204	14000	Digitizo	-	7002	032

The Table which indicates the state of school taxation in the different municipalities of the Province since 1856 when compared with that of 1869 shews a diminution of \$244 in the tax to equal the subsidy, and a decrease of \$7004 in the tax for the construction of edifices.

To sum up, the year 1870 shews the remarkable increase of \$81,931 over 1869.

It has already been observed that the school tax is not regularly collected, and that it would be well, in cases where the collection is not regular, that the department by direct means:—say by the intervention of school inspectors,—enforced the collection of the same. As regards municipalities where negligence and bad faith in this matter are notorious, they should lose all right to the subsidy. In many cases, the reports of the inspectors and the accounts sent in by the commissioners establish that the collection of arrears becomes each year less difficult, and that in parishes a short time since indebted in considerable sums, to the school corporations, there is now little or nothing due.

To demonstrate that for the last 10 years the good disposition of the population has gone on increasing in favor of public instruction, it suffices to shew the total amounts collected in 1860, and the total collected in 1870:—

1870 1860	\$976,788 503,859
Difference	\$472,929

This difference in favor of 1870 shews an average augmentation of \$472,92 per year.

We may see further that it is an increase of over 90 per cent in ten years.

Table of sums levied for Public Instruction in the Province of Quebec, from 1856 to 1870 inclusively.

Years.	Assessment to equal grant.	amount of grant and special fees.		Assessment for the constructi'n of buildings.	Total levied.
1856	\$ cts. 113884 87 113887 08 115485 09 115792 51 114424 76 113969 29 110966 75 110534 25 112158 34 112447 09 113657 35 113909 64 113790 64	\$ cts. 93897 90 78791 17 88372 69 109151 96 123939 64 130560 92 134033 15 134888 50 144515 61 147158 23 155732 98 196098 58 178174 02 201211 99 233773 17	\$ cts. 173488 98 208602 37 231192 65 251408 44 - 249717 10 264089 11 281980 23 307638 14 321037 30 324881 87 356691 53. 394068 37 452868 69 472573 70 529193 12	\$ cts. 25493 80 22928 63 24646 22 22683 57 15778 23 17000 00 15798 84 11749 76 15553 12 1304f 57 22985 32 24417 46 47986 17 97416 03 90441 24	\$ cts. 406765 55 424209 25 459396 65 498436 48 503859 73 526219 82 542728 97 564810 65 593264 37 597448 76 637067 18 728494 05 792819 52 894857 18

Table shewing the sources whence come the difference of increase or decrease between 10. 1864 and 1863, 20. 1865 and 1864, 30. 1866 and 1865 40. 1867 and 1866.

		-			Total increase.
Increase of 1864 over 1863	\$ cts. 1624 09 288 75 1210 26 252 29 119 00 9834 82	\$ cts. 9627 11 2642 62 6574 70 42365 84 17924 56 23037 97	\$ cts. 13399 16 3768 67 31738 38 37376 84 58000 32 19705 01	\$ ots. 3803 36 2511 55 9948 75 1434 14 23568 71 49459 86	\$ cts. 28453 72 4184 39 49618 40 81426 87 64325 47 102037 43 81931 43
	9834 82				

Among the documents annexed to the present report, as usual, will be found the particular reports of the Directors of the Normal schools for the scholastic year just lapsed. The information contained in each of these reports, is clear, explicit and complete, and it were idle to comment thereon to shew the efficacy of the course of study which makes up the programme of these institutions.

And besides, the Inspectors, who by their constant relation with school teachers, are more than any one else in a position to judge of the relative merits of teachers, male and female, agree in giving the palm to teachers trained in our normal schools, nor do they hesitate to express their regret, that in too many instances, school corporations through parsimonious views, prefer to these competitors their inferiors as well with regard to acquirements as to their mode of teaching.

The question of theoretical and practical agricultural training being imparted at the normal schools, is on the eve of being solved in a way to give satisfaction to all who interest themselves in the agricultural welfare of the country. The Council of Public Instruction passed a rule on this subject dated the 14 June last, a copy of which is annexed to this report. (Appendix 4).

Until further means are placed at his disposal, the Abbé Godin, professor of Agriculture at the Jacques-Cartier Normal School, will complete his the oretical course of teaching, by visiting with his pupils, the best farms in the neighborhood of Montreal.

There will be found in the same appendix a rule adopted by the Council concerning the composition and compilation of a series of books and graduated lectures, specially adapted to the needs of our schools, as well as a list of books, up to the present approved for use in our scholastic institutions. Digitized by Google

The project of establishing schools wherein shall be taught the application of science to art, in connection with the catholic institutions of Montreal and Quebec, has been carried out in the latter city, by the opening of a special course on applied science as connected with art and industry, under the direction and management of the Laval University. This course of lectures, inaugurated under such auspices offers every guarantee both of its efficiency and success.

Following the above mentioned lists of books approved of by the Council of Public Instruction (Appendix 4), is the report of the Minister of Public Instruction, relating to various branches of instruction, and an apercu of the scientific branches which it will comprise.

The two following tables show the working of the Normal Schools during the year 1870 and also since their establishment.

The first indicates the number of pupils who have attended these schools.

The second sets forth a statement of the diplomas granted.

The total number (1532) of the diplomas granted may be classified as follows:

For	Academies	93
"	Model Schools	579
"	Elementary Schools	860
	_	1532
	•	1002

TABLE of the number of pupils who have attended the Normal Schools.

	Jacques-Cartier.		McGill.			Laval.			of Female Teachers.	
School years.	Pupils teachers. (male.)	Pupil teach's. (male).	Pupil teach's (female).	Total.	Puril teach's (male).	Pupil teach's (female).	Total.	Number of Male Pupil Teachers.	Number of Pupil Tea	Grand Total.
1st session, 1857 Session 1857-1858 Session 1858-1859 Session 1869-1860 Session 1860-1861 Session 1861-1862 Session 1862-1863 Session 1863-1864 Session 1864-1865 Session 1866-1867 Session 1867-1868 Session 1868-1869 Session 1869-1870 Session 1870-1871	46 50 53 52 41 57 56	57795108752255476	25 63 76 72 56 58 72 67 60 73 73 57 70 69 70	30 70 83 81 61 68 80 74 65 75 75 76 76	22 36 34 40 41 39 39 34 43 39 43 49 64 82	40 52 54 52 52 49 55 57 73 80 59	22 76 86 94 91 83 98 96 98 122 137 162	45 89 91 102 98 90 104 84 80 104 135	25 103 128 126 109 110 124 116 113 128 130 143 149 129	70 192 219 228 207 200 228 213 219 214 208 219 247 284 252

DIPLOMAS granted to pupils of the Normal Schools since the establishment of these institutions.

	Jacques-Cartier	McGill.			Laval.			20	ers.	
Class of diplomas granted	Male Pupil Teachers.	Male Pupil Teachers.	Female Pupil Teachers	Total.	Male Pupil Teachers.	Female Pupil Teachers	Total.	Number of Male Fupil Teachers	Number of Female Pupil Teachers	Grand total.
Academies	31 - 126 - 108	18 28 42	10 163 420	28 191 46 2	34 105 68	157 222	34 262 290	83 259 218	10 320 642	93 579 4860
Totals	265	88	593	681	207	379	586	560	972	1532

The statistical summary of the board of Examiners for the Province of Quebec for 1870, enables us to see that of 676 candidates examined, 72 only, or a little over one ninth were rejected. Whence it results that the number of refusals were less even than in previous years, and many of the boards of examiners refused no diplomas to the male or female aspirants, who presented themselves as candidates for examination. Nor, would there be the least inconvenience in exercising a little severity, and in making the examination a serious matter, when it is clear to-day that male and female teachers who have too easily obtained diplomas are serious rivals to teachers and particularly to former pupils of the Normal Schools

1	tes rejected.	Number of candida	4 1 407-1 2 8 4 81-1-	2
		Grand Total.		20
	ates.	Elementary School.	<u> </u>	262
Quebec for 1870.	Number of candidates admitted, and class of diplomas.	Model Schools.	1 : : : : : : : : : : : : : : : : : : :	35
	N of c seding	Academies.		œ
	For elemen- tary Schools, 2nd elass	Female teachers.		240
j oec		Male teachers.	m m - M- M	2
Quel	For ementary the chools, I class	Female teachers.	8 :00 40 40 40 40 40 40 40 40 40 40 40 40 4	273
	15 % E	Male teachers.		37
the Province of	For models Schools, 2nd class	Female teachers.		9
Prov	For models Schools, 2nd class	Male teachers.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	4
the l	For models Schools, ist class	Female teachers.	<u> </u>	œ
	moo Schi ist c	Male teachers.		ဖ
ner	For Acade- mies, ?nd class	Female teachers.		-
xam		Маде teachers.		
of E	Number of diplomas granted for Academies, ist class	Female teachers.		_
ırds		Male teachers		9
Boa	Mean number of teachers examined per day.			3
the	Number of Candidates examined		200 40 60 60 50 50 50 50 50 50 50 50 50 50 50 50 50	676
y of	e meetings lasted.	Number of days th	400004044:4000044464	2
Annual Statistical summary of the Boards of Examiners of	BOARD OF		Beauce Bonaventure Gharlevoix Charlevoix Charlevoix Charlevoix Chicoutimi Gaspé Kamouraska Montreal (Catholic) Montreal (Protestant) Ottawa Pontiac Pouebec (Catholic) Richmond (Protestant) Richmond (Richmond)	

The following tables are a statement of the Dissentient Schools;—Protestan. and Catholic.

The first number 162 and are attended by 5428 pupils

The second number 53 and are attended by 2040 pupils.

By the preceding report the Protestants had 154 dissentient schools, and 5672 pupils being 8 schools less and 246 pupils more.

The Catholics had,56 dissentient schools and 2178 pupils being 3 Schools and 138 pupils more.

TABLE of dissentient Schools and of their Scholars.

Names of inspectors of Schools.	Protestant Dissentient Schools,	Number of Scholars.	Catholic Dissentient Schools.	Number of Scholars
1 J. B. F. Painchaud 2 Rev. R. G. Plees 3 L. Lucier	3 1	205 106 15	2	134
7 S. Boivin	6 2 5	206 70 151		
12 F. E. Juneau	3 7	212 197 	18	450
17 M. Stenson	18 2 8 19	470 109 144 557		466
22 G. Grondin	23 7 8	510 264 845 185 174	17	898 92
27 C. B. Rouleau 28 Bolton McGrath		780 	53	2040

The following table shews the working of the Teachers' Retired Fund fromthe date of its establishment.

RETIRED TEACHERS' FUND.

YEARS.	Number of Teachers who subscribed each year.	Number of Pensioners each year.	Rate of pension for each year of teaching.	Total of pensions paid
1857	74 18 9 10 13 7 11 13 5	63 91 128 130 160 164 171 170 160 173 176 163	\$ cts. 4 00 4 00 3 00 3 00 1 75 2 25 1 75 1 75 1 75 2 50 2 50	\$ cts. 886 90 2211 74 3115 36 2821 57 3603 58 2522 09 3237 00 2727 00 2587 00 2724 00 3036 00 4590 00 4677 00

It is certainly to be regretted that notwithstanding the additional sum of \$1500 voted by the Legislature to this Retiring fund, there is not a greater exhibition of zeal than in the past in the teachers themselves to profit by the advantages offered them by this excellent institution to assure to themselves, slender though they be, resources in the event of retirement or of their becoming unable to work.

The whole respectfully submitted.

PIERRE J. O. CHAUVEAU,
Minister of Public Instruction.

Office of the Minister of Public Instruction, Quebec, 13th December, 1871.

The undersigned Minister of the Honorable the Executive Council of this Province lays before this House, by order of His Excellency the Lieutenant-Governor, the Report of the Minister of Public Instruction for the year 1870 and part of the year 1871.

PIERRE J. O. CHAUVEAU, SECRETARY.

Office of the Secretary and Minister of Public Instruction, Quebec, 13th December 1871.



APPENDIX No. 1

SPECIAL REPORTS.

REPORT OF THE

JACQUES CARTIER NORMAL SCHOOL

FOR THE SCHOLASTIC YEAR 1870-71.

The Honorable P. J. O. CHAUVEAU,

Minister of Education, &c., &c.

Sir,

I have the honor to present to you my report on the state and progress of the Jacques-Cartier Normal School for the year 1870-71.

T.

The number who requested admission was very great. On account of certain arrangements I was enabled to admit 63; but I was obliged to defer several until another year.

The increase over last year was 17, and 6 over the largest number ever received, which was 57 (school year of 1862-63).

I think if our class rooms had been large enough we would have had, from the opening of the classes, 75 pupils.

However, as I have already had the honor of telling you, I do not think it is in the interest of the teachers themselves to educate a large number each year. On the other hand the condition of admission being more difficult, more importance would be attached to them. One might state that only those who had a true taste for teaching would be willing to wait for one or two years for admission, to study for two or three years with a view of gaining in the midst of difficulties of all sorts a salary which rarely exceeds \$250.

II.

All these pupils were from Montreal, with the exception of two who came from Three Rivers.

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The parishes of Montreal	which	furnished	most	are	Berthier-en-haut,	St.
Martin, St. Philippe and the Cit				_		

A 4	•	-		
•	Old pupils		271	
	New pupil	ls	36	
			63 ·	
New pupil	s who had	studied	in a collegean academy	5
do	do	do	an academy	7
do	до	do	our model school	5
do	do	. do	other schools	19
				36

The following table gives the number of pupils in each class.

Class do do do	do	for an	Elementary	School	Diploma,	1st division 2nd division	15
			, •				

III.

The year passed quickly in the ordinary school work. This work is traditional and is not astonishing in itself, but it is not always sufficiently appreciated. To be just, it is necessary to place beside that which is exacted from a teacher educated at the normal school, the knowledge which he brings to it. But this would bring me to speak of schools which are nearly all only elementary, despite the title sometimes given to them by the commissioners, which would be infringing on the domain of the local school authorities. Whatever may result to the subjects already studied we have added a Course of French pronunciation and elocution. Agricultural education had been already introduced without in any way interfering with the former programme. Every minute that the scholars have is literally occupied; of the 16 hours which compose the day, 14 are given to study and teaching. Their ordinary holiday is four hours once a week. I think however that it is necessary to give them more time for study. It would suffice to modify the programme so that elementary diplomas should be given only after two years residence. The number of diplomas granted would then be in proportion to the number of pupils.

· IV.

At the end of the year I had the honor to present to you	ı,
For an Academy Diploma	5
For a Model School Diploma	5
For an Elementary School Diploma	6

In all 16 pupils.

Which is one-fourth of the number admitted.

The number of diplomas granted by the Jacques-Cartier Normal School is now 264 of which.

32 are for Academies. 125 " for Model Schools.

107 " for Elementary Schools.

264

This is more than one-third of the pupils educated in the school, which is 693.

Of the 16 who received diplomas, eight wished to teach and immediately found situations. I regret however to state that in two localities the school authorities after having accepted the services of two teachers withdrew their promise at the time of the engagement, to accept teachers at a lower rate.

Two pupils, having found excellent situations during the year, accepted them.

The number of teachers teaching is therefore 10 this year. From the opening of the classes, for the school year 1871-72, I was often asked for teachers, but

I could not furnish any, as no one was willing to interrupt his studies.

The total number of pupils educated in the Jacques-Cartier Normal School and employed in teaching at the end of 1869, was 85; as far as I could ascertain only one ceased teaching after completing the necessary three years. I think therefore that I may state that we furnished 94 masters for the education of youth.

VI.

The health of the pupils was always good, thanks to the improvements suggested in my report of 1867-68. We have but a few slight cases of indisposition to report. But the corps of teachers was severely tried by the loss of Mr. Braunies.

Mr. Braunies was professor of music. A man moving in good society and of distinguished merit; he had from the first gained the love and respect of his pupils and the esteem of his confrères.

VII.

The Model School attached to the Normal School was attended by 148 pupils during the year, but by only 109 at one time on account of the smallness of the

Of this number 41 left school during and at the end of the year, namely:

10 to attend college.

do the Brothers' schools.

do the Commercial Academy.

do the St. Mary's Academy.

9 to become clerks.

apprentices.

2 returned this year.

The others work with their parents elsewhere. I shall have the honor to submit for your approval certain changes, which will allow us to receive more pupils and to modify the teaching in this school. This will I think be a real advance.

VIII.

In the meanwhile permit me, Sir, to remark the absence of mural charts for teaching Canadian geography. I have no suggestions to make either to the government or the council of public instruction. It is certain however that a map where lines might be seen from all parts of the class would greatly facilitate this branch of study, which can not be too much insisted upon.

The multiplicity of books tends to being expensive, and is more an obstacle than an advantage. Mural charts for teaching reading and arithmetic would be as useful as books and much less expensive. Once adopted they would be multiplied by Canadian booksellers, whilst now they have to be bought in France, which is nearly impossible under certain circumstances. Among teachers there is only one opinion that the expenses occasioned by the purchase of books and paper constitute an obstacle to teaching. There are places in which unscrupulous sellers exact three times the value for these articles. Rich parents sometimes hesitate to incur these expenses; as do also the poor, with greater reason, from having to deprive themselves of their childrens' labor, and to clothe them in a manner suitable to send to school.

IX.

In the course of the year the Normal School was visited by several distinguished personages,—amongst others by His Grace the Archbishop of Quebec. I thought I would meet all your wishes in according him a reception, which he merits both by his high position and his personal merits.

I have the honor to be

Sir,

Your humble servant,

H! A. B. VERREAULT.

REPORT

OF THE

LAVAL NORMAL SCHOOL

FOR THE

SCHOLASTIC YEAR 1870-1871

TO THE MINISTER OF PUBLIC INSTRUCTION,

Sin,—I have the honor to submit to you my report on the Laval Normal School, for the scholastic year 1870-71.

If this document is not so complete as it should be, I trust you will kindly excuse me, in consideration of the unfavorable position, in which I have been placed. Entering, as I did, upon the discharge of my duties, on the 1st January 1871, in the middle of the scholastic year, I was till then a stranger to the administration of Normal Schools. Their courses of study, their internal organisation, their successive developments, had up to that time, but slightly attracted my attention; and I was therefore, deprived of the most indispensable elements for establishing an exact and rigorous parallel between the present and the past, and thus to acquaint you with the real progress, which may have taken place, during the present year.

I think it right however to draw your attention to the study of agriculture, in which our pupils exhibit unquestionable ardor, and to the essays on rhetoric, for which they appear to have a natural gift, which must be universally recognized.

The steady impulse and practical direction given by my predecessors to the course of study pursued, it has been my endeavor to preserve; my first object, on assuming the management of the school was to learn its traditions and to conform to them, as nearly as possible. Thanks to the zeal and capacity of the teachers, the task has been easy, and I must here compliment them on the good will which they have always testified towards me.

The more closely I studied the nature of this institution, the more was I able to appreciate the good which it has already effected, and which I trust, it will still effect.

It is unquestionable that the Normal Schools supply a distinct and real want, in our population. In the department of female-teachers alone, hundreds of applications for admission are annually registered. These young persons, after becoming familiar with the best methods of teaching, under the direction of experienced masters, who communicate to their character the energy which it sometimes needs, after contracting, from their contact with a religious community, a spirit of order and piety, and good habits, scatter themselves through the province, and transmit these good qualities to the thousands of children, who are put under their care. The good they do is incalculable; as many of our clergy, especially they who take pains to secure the services of the most highly recommanded, are happy to testify, seeing as they daily do, these parishes improving under the benevolent exertions of these teachers.

Some, after having taught for several years, marry and continue to exert in the bosom of their families, an influence which cannot fail to be productive of good results. Others enter religious teaching communities, with the object of devoting their whole lives to the education of youth. They are always welcome, for experience has proved, that their efforts go far to promote the views of the institutions to which they betake themselves.

The task of male teachers is not less important; it is however upon a more limited scale. Though poorly paid, yet living economically, the young woman finds a situation without difficulty. But the young man must have regard to his future in life; ultimately he must support a family, and in this respect, the career of a schoolmaster, with us, has but little to attract. Let us trust, that before long the taste for study, combined with material prosperity, will be still more developed, and that it will be practicable to improve his position. This will be but right; for we must not confine to mere necessaries him who by cultivating intelligence, distributes the blessings of a higher state of life.

I will now, Sir, lay a few figures before you giving an idea of the results obtained during the scholastic year 1870-71. This will remove the character of vagueness from the observations which I have already made.

DEPARTMENT OF PUPIL TEACHERS.

54 pupil teachers attended the Normal School this year; but in accordance with the instruction of the Department, there were never more than 50 boarders in it at one time.

These 54 pupils were distributed as follows:

4 in the academies

18 in the 1st Division 32 in the 2nd Division

54

Of this number, 36 completed their course this year; and 19 diplomas were granted.

4 Academical diplomas.

4 Model School "

11 Elementary " "

19

Of the 36, who completed their course during the year 1870-71.

16 returned to continue their studies.

8 are teaching.

12 attend school or follow other pursuits.

36

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DEPARTMENT OF FEMALE-TEACHERS.

This department has been tried by illness; and the classes were interrupted during the months of November and December, the pupils being obliged to leave the convent, under medical direction. Later we had to deplore the loss of one, Miss Hermine Dubuc, of St. Pierre-les-Becquets.

In despite of this calamitous state of things, thanks to the application of these young persons, a large number obtained diplomas. This department too, carried away the Prince of Wales' prize, which was awarded to Miss Rose Descormiers, of St. Pierre-les-Becquets.

As in the department of pupil-teachers, the number of boarders present at once, never exceeded 50; the Ursuline nuns however, took several in addition, at their own expense.

19 pupils were enrolled in this department.

23 in the 1st division.

36 in the 2nd division.

59.

Of this number, 52 completed their studies this year, and 39 diplomas were granted.

14 model-school diplomas,

25 Elementary School "

39

Of the 39 pupils who took diplomas,

19 returned to continue their studies.

14 have taken schools under government control.

2 entered teaching communities,

4 await situations or renewed health.

39

BOTH DEPARTMENTS.

113 pupils attended the Laval Normal School.

88 completed their studies this year

58 obtained diplomas.

35 continue their studies at the school.

24 teach.

AFFILIATED MODEL SCHOOLS.

The affiliated Model Schools were attended by 512 children.

137 Boys. 375 Girls.

210 GILIS

512

In these schools, under the direction of their masters and mistresses, the pupils of the Normal School acquire practice in teaching. The results are excellent.

Permit me, Sir, to terminate this report by a remark personal to myself. In calling me, conjointly with the ecclesiastical authorities, to the management of

the Laval Normal School, you honored me with your confidence, which I shall do my best to merit. I beg of you to accept my most sincere thanks, and the expression of the profound respect with which

I have the honor to be, Sir,

Your most humble and most obedient Servant,

P. LAGACÉ, Priest, P. L. N. S.

Quebec, 6th November 1871.

ANNUAL REPORT

OF THE

McGILL NORMAL SCHOOL

SESSION 1870-1871.

To the Honorable the Minister of Public Instruction, Province of Quebec.

Sin,—It becomes again my duty to present to you the annual report of the McGill Normal School, which Institution has, I trust, during the past Session 1870-71, maintained its efficiency, and prepared a fair number of teachers for the educational work of the Province.

In the course of the Session we have admitted into the School 88 pupils. Of these 16 were males, and 72 females; 37 were from Montreal, and 51

from other parts of Canada.

Of those admitted, 25 had already received diplomas, and re-entered to obtain a higher certificate; 4 entering for the Academy class, and 21 for the Model School class.

The remainder joined the class studying for the Elementary School diploma. To the above there remain to be added five University Students, who entered for the Academy diploma according to the arrangements which may be found in

the Normal School Calendar.

At the close of the Session, after the final examination, 62 diplomas were granted to students who had successfully completed the course of studies; of whom 4 received Academy diplomas, 13 Model School diplomas, and 45 Elementary School diplomas.

The diplomas granted at the end of the session raise the whole number issued by the McGill Normal School to 647; and the total number of teachers

who have received diplomas to 485.

Of these diplomas, 30 give power to teach in Academies, 191 in Model

Schools, and 426 in Elementary Schools.

Of the whole number of teachers who have received diplomas from this Institution up to the end of this present Session, 76 are males, and 409 females.

Of those who entered for the first time at the beginning of the past Session, 17 had already been engaged in teaching, 11 of whom had relinquished good situations in order to enter the school to fit themselves the better for their profes-

I need hardly say that in instances such as these, a sacrifice is made which evidences much confidence in the benefit to be derived from a course of Normal School training.

Students of this class almost invariably give that close application to study, and attention to daily duty, which, independent of proving successful in the end, have an excellent effect on the minds of younger and less experienced scholars.

I find, also, that of those who had not been engaged in teaching, 21 had continued their attendance at school much beyond the usual period, in order that they might be successful in their application for admission into the Normal School.

In this latter case, it is perhaps, not too much to expect that, besides the benefit which the Normal School may receive from preparation of this nature, the school which furnishes successful scholars to a Training Institution will gain an amount of public confidence which will amply repay any extra care on the part of the teacher.

Of the 49 teachers who obtained diplomas at the end of the Session 1870–71, 16 re-entered for the purpose of obtaining a higher standing in their profession, and of the rest 24 succeeded in procuring situations, and are engaged in teaching

at the present time.

Of those so engaged, several have kept up communication with the offices of this school, and express their satisfaction with their position, and the result of their connection with the training institution.

I am glad to be able to state that the number of young persons attending the Normal School, this year, has been as great as in any former session, and I trust

that many may be induced to follow their example.

I can speak in the highest term of their attention to their duties, both in the class room, and the practising school. I may, also, state that during the whole of the past session, no circumstance has occurred which tended in any way to interfere, with the daily steady progress of those placed under our care and training, and that among the large number of students whom I have seen daily practising in the Model Schools, I have noticed many who exhibited those peculiar qualities which are so essentially necessary for success on the part of those

engaged in the teaching profession.

The Model Schools attached to the McGill Normal School maintain their efficiency, and at the beginning of the past session supplied several candidates for admission as teachers in training. The Girls' department still remains under the excellent management of Miss A. F. Murray.

Miss L. Derick has now full charge of the Primary Department which she manages with the aid of an assistant. This School is most admirably carried on,

and there is not room for half of the applicants for admission.

Professor Robins having just, before the beginning of the present session, resigned the post connected with this Institution, which he had so ably filled since its managuration in 1857, Professor McGregor, the master of the Boys' Model School was nominated to undertake his duties.

This change necessitated the appointment of a master to take charge of the post vacated by Prof. McGregor, and Mr. F. W. Hicks was choosen for the purpose. Mr F. W. Hicks is a graduate of McGill University, holds an Academy diploma from the McGill Normal School, and has had several years experience in teaching in various parts of the Province.

He has successfully managed the Boys' department during the past Session. I am happy to say that in the changes which have lately taken place, the Normal School has been furnished with those who have given their whole energy to the work, and the results of the past Session will, I have no doubt, prove that they have been successful.

The students have assembled, as usual, every Thursday afternoon, during the past year for the purpose of receiving religious instruction from their respective ministers, and these gentlemen, as on former occasions, have shown great interest in the classes provided for them.

The short time I have been Principal of this Institution, daily attention to the classes of the school, and the many calls upon my time in order to reply to communications from School Trustees and Teachers in different parts of the Province, must be considered as some excuse if my Report, this year, is in many points a repetition of my statement of last session, but there is one subject to which I am compelled to draw your especial attention on the present occasion.

The past Session having been a full one, we have found the parts of the building, allotted to the students as waiting rooms, far too small for ordinary comfort, and calculated to jeopardize to a great extent that maintenance of order, which ought to be found in a school of this nature.

I have not as yet had occasion to notice any results of which I could seriously complain, but the effect of an overcrowded room is calculated at all

times to prevent study and introduce confusion.

In order to some extent to meet the difficulty, Professor McGregor and myself have been obliged to allow the students the use of our class rooms during the time of recess.

This, however, is a great inconvenience, but it must be borne, until more

space in connection with the present building can be obtained.

I have endeavoured, as far as time would admit, to keep up communication with those of our students, who are at present teaching in the Province, and this

has been a most pleasing part of my work during the past Session.

I may also state that I have in this way received communications from Teachers, who have now been many years engaged in the profession, for which they were trained by this school, and I am glad to be able to say, that in every case I find that satisfaction with the Teachers' office, which I am led to believe

depends in a great degree upon ability to meet all its demands.

In concluding my Report, I must not forget to say, that my best thanks are due to the late Principal of the School, Dr. Dawson, for much valuable aid during

His successful management of the Institution for many years rendered his

advice of much importance, and it was most willingly given on every occasion.

In connection with this, I must also state that I have experienced from all whose duty it was to assist me in my work, a disposition to promote in every way

the well-being of the school.

This aid having greatly encouraged me in the first year that the school has been under my control and management, and having, at the same time, been instrumental in bringing the Session to a successful close, I consider it my duty to acknowledge it with, I trust, a proper sense of its value.

I have the honor to be,

Şir,

Your obedient Servant,

WM. H. HICKS. Principal.

APPENDIX No. 2.

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EXTRACTS FROM REPORTS OF SCHOOL INSPECTORS.

EXTRACT FROM THE REPORT OF INSPECTOR DELAGE.

Counties of Rouville, St. Hyacinthe & Bagot.

I have the honor to submit to you my report on the state of public education in the schools within my district of inspection for the scholastic year 1869-70.

I am happy to state that the progress is sustained. The education law generally works satisfactorily. Nearly everywhere the commissioners and the tax-payers have at heart to engage the services of able teachers, male and female-and particularly those of former pupils of the normal schools. With the exception of the schools in one municipality, the books approved by the council of public Instruction have been used. I could also remark more assistantly in attendance at school, on the part of pupils.' Except the children of fariners where assistance is required at home to aid in field labors the attendance is pretty regular.

In general the Sec.-Treasurers acquit themselves of their work with zeal and exactitude.

I would state, by the way, that the measures taken, in many cases, by the department to regulate the difficulties occuring in certain localities with regard to the changes in the sites for schools, to day meet with the approbation of those who in the beginning thought they had most right to complain.

It is my duty to express here my thanks to the superiors of the institutions for higher education, for their courtesy and haste with which they furnished me with all the statistics required by me to complete my work, concerning the institutions under their direction.

The following are my remarks on the different municipalities in my district.

COUNTY OF ROUVILLE.

St. Césaire.—Besides the commercial college and the convent, this municipality has 12 elementary schools.

The convent is as ever kept upon a footing that does honor to the Parish. It is attended by 150 pupils.

The College built at the expense of Messire Provençal, curé of St. Césaire, is directed by seven religious of the order of Ste. Croix, an order which has furnished teachers whose talents are everywhere admitted. This institution, though scarcely open a year, is now regularly attended by 150 pupils. All branches of instruction, comprised in a good commercial education, are there taught with the greatest success.

Of the twelve elementary schools 9 are conducted to the general satisfaction, and three are only mediocre. Of the three female teachers managing the latter, one has not health sufficient to make the pupils progress as well as she would desire: the others occupy themselves more with amusement than with teaching.

St. Jean-Baptiste.—Of the five schools in this municipality, the schools of Mr. Elie Hotte and Miss Robert are kept upon a good footing; the pupils attend the classes regularly.

The School of Trente, where the attendance is most irregular, makes no progress.

The examination satisfied me that the school mistress at No. 5 was not equal to her task; and in consequence is to be dismissed at the end of the scholastic year. Salary of Teachers from \$120 to \$124.

Ste. Angèle.—In this municipality there are four schools, one of which is a dissentient school.

The School at Fort-George exhibits no sign of progress; that at Double Côte is managed with a success and talent quite remarkable by Mr. Thimothée Fontaine.

The small school of dissentients is not regularly open, I did not see it on the occasion of my visits; but from information which I received concerning it, I understood!that it was only attended by 8 or ten pupils.

St. Paul d'Abbottsford.—There are in this municipality eight schools open, three of which are dissentient.

Of the five schools under the control of the commissioners, two progress; the third is only passable. As to the pupils of the two districts of the Papineau-Range, they have entirely lost their time. One of the two teachers is educated, but has no aptitude for teaching, the other lacks the most elementary knowledge. At my first visit I found that half the pupils had not the articles most indispensable for school, and the matter seems to be treated with indifference by the teachers.

The three dissentient schools give fair promise, particularly that under the directorship of Miss Charlotte Willard.

There are not many arrears and the accounts are in good order. The average salary of teachers is from \$92 to \$104.

Ange-Gardien.—The result of the examination of the 9 schools in this municipality was satisfactory. That at St. Charles' Range, for the moment stopped, owing to a want of pupils, was re-opened last fall and is now regularly attended by 45 pupils.

Ste. Marie de Monnoir.—This municipality has one college in which the classics are taught; a convent and six elementary schools.

The day schools of the college and convent, as well as the schools, under the care of Mr. Destroismaisons, and of Misses Trahan and Pion, give satisfaction to all interested. The pupils have been too irregular in their attendance at the three other schools, to expect from them much progress. The annual salary varies from \$80 to \$200.

Notre-Dame de Bonsecours.—This municipality, taken from a part of the parish of Mathias, maintains four schools, three of which are tolerably successful. The best of these is that under the directership of Mr. Alex. Barré. Digitized by **G**

leaves much to be desired in the division of the Savannah. The annual salary varies from \$100 to \$140.

St. Mathias.—Of the three schools at St. Mathias, that of the village is kept, to the greatest satisfaction, by Mr. Joseph Guérin Lafontaine, a former pupil of the Jacques-Cartier Normal school, and the holder of a model-school diploma.

The two other schools progress passably. The salary varies from \$108 to **\$**200.

St. Hilaire.—There is at St. Hilaire a convent, a model-school and three elementary schools.

The convent including the day-school, which is under the control of the commissioners, is attended by 96 pupils, and gives constantly the best results.

Mr. Joseph Labonté, an old teacher, whose reputation is well founded, directs with success the village model school.

The three other schools are good, thanks to the assiduity of the pupils and the enlightened zeal of the teachers.

The annual salaries vary from \$100 to \$300.

COUNTY OF ST. HYACINTHE.

St. Hyacinthe [Town].—Of the three institutions under control here, the Convent or Academy for girls, under the care of the order of the Presentation, is as usual kept upon the best footing; the pupils to the number of 230, as well boarders as day-scholars, received thereat a complete education.

The Prince Academy under the direction of the Ladies of the Hôtel Dieu, has not ceased to give full entire satisfaction. The classes are attended by 141 pupils.

In the examination made by me this year of the Girouard Academy I could perceive only a slight progress; the probable cause of this sort of decline in the level of studies is to be found in the two frequent change of teachers. Upon my remonstrances, the school corporation formally promised to choose a teacher, for the coming year for this institution, from among the professors trained at the Laval Normal school.

The new dissentient school has for director Miss Olympe Duclos, and appears to be a good school. It is attended by 17 pupils. Miss Duclos has no diploma.

St. Hyacinthe-le-Confesseur.—This little municipality has four schools. That directed by Miss Françoise Beauregard gives satisfaction to the parents. The annual salary is \$80.

Notre-Dame de St. Hyacinthe.—At each of my visits in this municipality, I was accompanied by the commissioners. The number of the schools submitted to their control is eleven. Of these eleven school 8 give good satisfaction.

The Misses Marchessault, Archambault, Thibault and St. Germain follow a method of teaching which cannot fail of success.

Besides being delapidated, the school is not conveniently situated for the majority of the tax-payers. The school is scarcely attended. The annual salary of the teachers varies from \$92 to \$112. Digitized by GOOGLE

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St. Barnah'—This municipality has this year five schools open. The school in division No. 6 being closed for want of a sufficient number of pupils.

Of these five schools three have progressed passably, the other two retrograde rather than advance. The annual salary varies from \$60 to \$120.

- St. Jude.—This municipality maintains 7 schools; 5 of which are good; the schools at the 2nd and 4th range are only mediocre. One of the female teachers is incapable, and the other is too negligent in the fulfilment of her duties. Half of the scholars are unprovided with school materials. Annual salary from \$80 to \$240.
- St. Damase.—The schools under the control of the Misses Céleste and Ursule Plante, Rosalie Galipeau and Emérise Rainville, obtain all desirable success. Those directed by Miss Gendron and Miss Archambault give very fair results. The two village schools, so well kept, for years, by Mr. and Mrs. Ledoux are far from having given me satisfaction. Annual salary from \$80 to \$160.
- St. Charles.—Mr. Noé Gervais, formerly a pupil of the Jacques Cartier Normal school, aided by a sub-teacher, keeps the village model school to the great advancement of the pupils, and the general satisfaction of the tax-payers.

The examination of the schools under Miss Georgianne Laforêt and Lucie Tétrault gave me satisfaction. The School House No. 3 is tambling to pieces and is too cold for children, it requires instant repairs. Salary of teachers from \$100 to \$433.

St. Denis No. 1.—This municipality maintains a convent, a model school, and an elementary school. The day-school of the convent under the Ladies of the Congregation gives good results.

The model school directed by Mr. Alex. Dupuis, formerly a pupil of the Jacques Cartier Normal School, is good, as is the elementary school under the directorship of Miss Rolland. The annual salary is from \$80 to \$310.

St. Denis No. 2.—There are six elementary schools in this municipality. The schools conducted by Miss Mélina Bousquet, Jessé Poulet, Aurélie Belanger and Rose Delima Leblanc are very good.

I remarked very little progress in school No 3.

The Revd Curé O'Donnell and the commissioners, who accompanied me in my visits, take a lively interest in the success of this school.

The annual salary varies from \$100 to \$112.

La Presentation.—In this municipality there are six schools; those under the care of the Misses Savarier, Lefebvre and Fournier are good. The school placed under the care Miss Duphily has not that success which the zeal and talent of that lady deserve.

The school in range 60 is only attended by beginners who are, truth to tell, not very assiduous scholars.

On two different occasions I visited the school in range Ste. Rose, the mistress of which I found absent. From what I could learn relative to that school, the averages assistance is between 3 and 4 scholars out of about 20 who are of an age fit to attend it. The commissioners have therefore determined to keep it closed for at least a year. The annual salary of teachers is from \$40 to \$120.

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COUNTY OF BAGOT.

- St. Dominique.—I visited the six schools of this municipality, in company with the commissioners, and, with the exception of the school in division No. 4 found them all to be successful. That of the village, under Miss Belanger is attended by a large number of pupils, who are far enough advanced, to make it desirable that this school should be constituted a model school. I found the school too small, so small that it is very dangerous to the health of the children. I remarked this to the commissioners, who admitted the necessity for a more spacious school room. The annual salary is from \$100 to \$180.
- St. Rosalie.—There are here six schools open. The two village schools are kept upon an excellent footing by Mr. and Mrs. Lucier. The four other schools give satisfaction.

The tax-payers cannot be too grateful to Mr. Joseph Girard for the generosity with which be gave, in his division, a splendid lot of land, and a comfortable house to serve as a school.

The annual salary of male teachers is from \$120 to \$180; female teachers from \$80 to \$104.

- St. Simon.—This municipality maintains four Schools. The examination made by me of each these, enables me to state that this is the only municipality in the county of Bagot in which the female teachers cause their pupils to make remarkable and equal progress. Annual salary from \$120 to \$170.
 - St. Pie.—There are here 12 schools open, one of which is a dissentient school.

All of these with the exception of division No. 11 have given good results. I shall cite the schools kept by Mr. Bourbonnière, Mrs. Gauthier, Miss. Robert and Miss Drolet, in which I noticed remarkable progres.

The annual salary of teachers is from \$140 to \$192 of female teachers from \$80 to \$124.

- St. Liboire.—The tax-payers of this municipality support six schools attended by 246 pupils the majority of whom are beginners. School No. 5 deserves special notice for the success of Miss Langelier to whom the school is entrusted. The annual salary is from \$72 to \$120.
- St. Ephrem d'Upton.—There are here six schools one of which is a dissentient school.

The two schools managed by the Misses Celina Provost and Eugénie Bellefleur, give good results. The three others are very mediocre. The village school leaves so much to be desired that a change of teachers is absolutely necessary.

The dissentient school is attended by 21 pupils and is in a fair way to progress. The annual salary is from \$80 to \$160.

St. Hugues.—This municipality maintains eight schools including the dayschool of the convent under the control of the commissioners.

The convent is under the care of the Ladies of the Presentation, whose system of teaching always gives the best results.

School No. 1 attended only by boys is inefficient.

Notwithstanding the well known ability and zeal of Mr. Louis Côte, formerly Digitized by GOOGLE

a pupil of the Jacques-Cartier Normal school, the examination of his school did not please me.

The schools of the Misses Galarneau, Fournier and Comtois are good.

The school of Division No. 4 makes little progress. The pupils are not assiduous and the mistress lacks all aptitude for teaching successfully. Annual salaries from \$80 to \$150.

Ste. Helene.—There are here five schools, one of which in division No. 2 is closed from lack of sufficient attendance.

The four other schools, with the exception of school No. 4 give satisfaction, as well to the parents as to the commissioners.

Annual salary from \$70 to \$92.

To conclude I am convinced that there is a very great improvement in the schools within my district of Inspection.

EXTRACT FROM THE REPORT OF INSPECTOR GRONDIN.

COUNTIES OF LAPRAIRIE, BEAUHARNOIS AND CHATEAUGUAY.

I have the honor to submit to you my report on the state of education, within my district of Inspection, for the scholastic year 1869-70.

The large statistical table transmitted to your Department shews a very satisfactory increase in the attendance at school, and marked progress in the studies of the various branches of popular instruction. I believe I may dispense with entering at length into the general aspect of the schools that I visited, but will shew the progress made in each school separately.

The main obstacles to the perfect working of our schools are partly overcome, the most serious of which is the want of assiduity on the part of the pupils, a defect which is daily diminishing.

The elementary schools are generally conducted by more competent female teachers than formerly, in so far as the knowledge of teaching is concerned, but their deficiency in training does not always compensate for the zeal and good will, which I am pleased to state is shown by most of them.

As regards the model schools, they are more successful under the management of better teachers, several of whom acquired their knowledge of teaching and their method of training from the normal schools.

While on the subject, I may be allowed to state that these institutions are well worthy of public encouragement. It is very much to be desired however that the rate payers should better understand the necessity of contributing more liberally, particularly to those who have studied in the normal schools, the system of teaching to which they have devoted themselves.

With these general remarks, I shall pass in review, each of the schools within my District of Inspection, separately.

COUNTY OF LAPRAIRIE.

Laprairie (Village). The Village of Laprairie now forms a distinct municipality. It possesses an academy successfully kept by the Clercs of St. Viateur.

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There is also a convent conducted by the Revd. Sisters of the Congregation of Notre-Dame. The course of instruction in this institution comprises everything that is necessary and useful to young ladies. Among other branches that form part of the course, music and the English language are perfectly taught. The instruction given in this institution, in the first class, is at least equal to that imparted in any other house of superior education. The accounts are well kept.

Laprairie (Parish). There are eight districts in this municipality and eight schools in operation.

Madame Sénécal formerly Miss Zenaïde Birtz has the management of the school in No. 1 district. Total number of pupils 42; average attendance 30.

The school of District No. 2, under the management of Miss Marie Couturier is ably conducted. Number of pupils 35; average attendance 28. The school of No. 3 district, conducted by Miss Josephine Payant is pretty fair. She should be replaced by another knowing the English language. There are 36 pupils with an average attendance of 28.

Miss Elmire Lefèbre who is entrusted with the management of the school of No. 4 districts keeps it to the satisfaction of the commissioners. There are 31 pupils; average attendance 20.

The female teacher of school No. 5 has sent in her resignation, which is much to be regretted, as the children made great progress under her. There are 50 pupils all of whom attended.

Mr. Edward McNeil, entrusted with the management of the accounts of the corporation discharges his duty with ability and zeal.

St. Philippe. — This municipality possesses a mixed model school and six elementary schools.

Madame Caron deserves great credit for having introduced better discipline in the model school kept by her. There are 70 pupils with an average attendance of about 50.

The school of district No. 1, is well kept by Mr. Germain Brousseau. The progress and assiduity of the pupils are very satisfactory. Number of pupils 102; average attendance 88. Salary of teacher \$240.

Miss Augustine Dupuis also succeeds very well with the school of district No. 2. Number of pupils 43; average attendance 35.

The school of district No. 3, is conducted with great zeal and success by Miss Adeline Poirier. Number of pupils, 43; average attendance, 35.

Miss Adeline Lefebvre keeps the school of district No. 5, but the pupils do not attend as regularly as is desirable. Number of pupils, 38; average attendance, 25.

The school of district No. 6, under the management of Miss Elmire Adam, gives good results. Number of pupils 48, with an average assistance of 36. The accounts are kept in good order.

St. Jacques le Mineur. — There are in this municipality one model and six elementary schools. Mr. H. E. Martineau who is entrusted with the model school in district No. 1, is one of those teachers who spares neither labor or even sacrifices to advance his pupils, and they by their assiduity prove that they appreciate the benefit of being under such a good master. The total number of pupils is 122.

The school of district No. 2, under the management of Mr. Joseph Hébert, is fairly conducted. There are 50 pupils with a average attendance of 40.

The school No. 3 is successfully kept by Miss Josephine Poirier. Number of pupils 71; average attendance 54.

Miss Eulalie Poirier is also successful with the school No. 4; there are 44 pupils on the register with an average attendance of 38. The school of district No. 5, is conducted to the great satisfaction of the parents by Miss Christine St. Denis, and is attended by 50 pupils out of 56.

Miss Poirier has shewn great zeal and aptitude in the management of the school of district No. 6. Total number of pupils 66; average attendance 54.

Accounts well kept and funds in a prosperous condition.

St. Constant. — Here there is a mixed model and four elementary schools under the control of the commissioners. There is also a dissentient school. The model school is kept with great success by Mr. Joseph Paradis and his wife. Number of pupils 110; average attendance 96.

Mr. François Benoit made remarkable progress with his school in the district No. 2. It is attended by 98 pupils out of 117 inscribed on their register.

The same success is attained in school No. 3, conducted by Mr. Edmond Matte, the attendance being 76 out of 85 pupils on the register.

Miss Alphonsine Guérin discharges her duties satisfactorily as teacher of the school of district No. 4. Pupils are assiduous and number 65 with an average attendance of 50.

District No. 5. School well kept by Miss Ernestine Hébert. Average attendance 30 pupils; entered on the school register 40.

There are 27 pupils in the dissentient school under the management of Miss Isabella Pender, an ex-pupil of the McGill Normal School; satisfactory results. Accounts well kept.

St. Isidore. — There are four schools, one of which is a model school for boys. It is attended by 75 pupils out of 96 inscribed on the register, and is conducted with great success by Mr. Antoine Mallette, an ex-pupil of the Jacques-Cartier Normal School, who has given proof of great zeal and ability during the year.

Miss Elise Letourneux conducts the girls' school in a very satisfactory manner. There are 92 pupils with an average attendance of 84.

The school of district No. 1, under the care of Miss Sophie Lemieux, continues to progress. Average attendance 80 out of 91 entered on the school roll.

Miss Philia Giroux conducts to the satisfaction of the commissioners the school of district No. 3. It is attended on an average by 80 out of 94 pupils entered on the books.

The finances of the corporation are well administered.

Caughnawaga.— The school of this village is a mixed school under the charge of Mr. E. R. A. Fletcher and his wife. It is attended by 173 pupils, all young Indians, descendants of the Iroquois. Very little progress made, notwithstanding the zeal and devotedness of the teachers.

COUNTY OF BEAUHARNOIS.

St. Clément.—There are a boys' academy, a convent, seven elementary schools under the control of the commissioners and a dissentient school in this municipality.

The academy under the management of the Brothers of the Christian Doctrine continues to give very satisfactory results.

The convent under the care of the Sisters of the Holy Names of Jesus and Mary, deserves very great honor on account of the ability and devotedness of the Lady Directors.

The school conducted by Miss Edwidge Labelle and her sister, in the district No. 1, is on a good footing. Total number of pupils 130; average attendance 115.

Another lady of the same name conducts the school of district No. 3. Average attendance 50 out of 66 pupils.

School of district No. 4 which is well conducted by Miss Philomène d'Anjou, shews an average attendance of 45 out of 54 pupils entered on the register.

School of district No. 5 is also successfully conducted by Miss Euphroisine Roy. Total number of pupils 84; average attendance 68.

School No. 6, conducted by Miss Célanise Thibault, jointly with another mistress, shews an average attendance of 76 out of 90 pupils. The examination gave great satisfaction.

The school of district No. 7, kept by Miss Adèle Bergevin, shews fair improvement. Number of pupils 52; average attendance 40.

The school of district No. 8, kept by Miss Denise Lanctot, is pretty successful. Total number of pupils 48; average attendance 35.

The administration of money matters by the corporation is satisfactory.

St. Etienne. - This municipality, which is separated from St. Clément, possesses four elementary schools under the control of commissioners and a dissentient school under trustees.

School No. 1, under the management of Miss Catherine Tessier for the girls, and of Miss Mathilde Tessier for the boys, shews a total number of 62 girls and 48 boys.

Examination very satisfactory.

The School No. 2, is well conducted by Miss Philomène Roussel. There are 60 pupils inscribed on the school register with an average attendance of 52.

Miss Marcelline Tessier successfully conducts the school No. 3. There are 65 pupils on the register with an attendance of about 52.

The school of District No. 4, under the care of Miss Marguerite Allard, is mediocre. Number of pupils 54; average attendance 45.

The dissentient school is conducted by Miss Mary Jane Reeves who gives instruction to 22 pupils. 20

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- St. Timothée. This municipality has a boys' academy, a convent and five elementary schools.
- St. Viateur.—Is remarkable both for management and the progress of the pupils who attend it. The convent is in charge of the Revd Sisters of the Holy Names of Jesus and Mary who have made it one of the best institutions of the county.
- Miss T. E. Poirier well discharges her duties as teacher of school of District No. 3. Number of pupils 76; average attendance 58.
- School No 4. No progress, notwithstanding the zeal and pains taken by Miss Deschamps, the teacher. This unfortunate state of things is solely due to the want assiduity on the part of the pupils. Total number 72; average attendance 40.
- School No. 5. Teacher, Miss Philomène Poirier who fulfils her duties conscientiously. Number of pupils 76; average attendance 60.
- School No. 6, under Miss Virginie Brault is well conducted. Number of pupils 75: average attendance 62.
- School No. 7, under Miss M. P. Poirier. Very little progress. Number of pupils 70; average attendance 56. The finances are well and regularly kept.
- St. Louis de Gonzague. Six schools, one of which is a model school for boys under the control of Commissioners, and four schools under trustees.
- Mr. Guérin, the teacher of the model school is an ex-pupil of the Jacques-Cartier Normal School. As regards new beginners he is assisted by Miss Edwidge Bissonnet, who has already shewn great zeal and ability. I consider this school as one of the best conducted in my District of Inspection.
- School No. 2, under the management of Miss Clémence Leduc gives fair progress. Number of pupils 62; average attendance 53.
 - District No. 3. Now forms part of the school municipality of St. Etienne.
- School of District No. 4 shews an average attendance of 56 Jout! of 70 inscribed on the register. Miss Henriette Bergevin, the teacher, has given proof of her zeal and labor judging from the examination of the pupils.
- Miss Eulalie Laberge obtains great success with school of No. 5, the register shewing an attendance of 40 pupils out of 46.
- School No. 6 Miss Vitaline Laurin, assisted by a young lady, yet too young to obtain a diploma, conducts this large school with great success. Number of pupils 116; average attendance 95.
- School No. 7. Good Teacher, Miss Marguerite Labelle. Number of pupils 64; average attendance 55.

Accounts well kept.

The four dissentient schools are on a very good footing. The pupils make marked progress.

Miss Catherine Rae is teacher of No. 1. Total number of pupils 60; average attendance 50.

No. 2, under Miss Leonora Morrison shews an average attendance of 42 pupils out of 46.

School No. 3, under Miss Catherine Campbell, numbers 46 pupils with an average attendance of 42.

School No. 4, is under Miss Agnes Stuart. Number of pupils 26; average attendance 20.

Ste. Cécile. —This municipality possesses a convent, a model school for boys, three elementary schools and a dissentient school. The convent under the Revd. Sisters of the Holy Names of Jesus and Mary obtain the same success here as they do wherever they are established.

The model school is kept by Mr. Charles Codebecq. This teacher requires all the courage and zeal which he has already shewn to keep the school on a good footing and to advance the pupils, who number 184 with an average attendance of 120.

The school of District No. 2, is well kept by Mrs. S. Holt. Total number of pupils 55; average attendance 42.

The pupils of school No. 3, make very good progress under Miss Octavie Barette. Average attendance of 53 pupils out of 60 registered.

The school of District No. 4, under Miss Rose Bergevin gives great satisfaction both to the parents and Commissioners. Total number of pupils 58; average attendance 44.

The dissentient school is in a very flourishing condition owing to the liberality of the rate payers.

The accounts both of the Commissioners and the Trustees are kept in good order, and the finances are highly favorable.

St. Stanislas de Kotska. — There are five elementary schools under the control of the Commissioners and a dissentient school under trustees.

School No. 1. Progress satisfactory. Teacher Mrs. Widow Montmarquet. Average attendance 60 pupils out of 80 inscribed on the register.

School No. 2. The smallness of the school house interferes with discipline and impedes the progress of pupils who number 98 on the school register and shew an average attendance of 76. Teacher, Mrs. P. Bariteau.

School No. 3. Kept with great zeal and success by Miss M. Louise Milord. Number of pupils 65; attendance 53.

School No. 4. Result of examination very satisfactory. Miss Lucie Leclerc teaches, 30 pupils. Number inscribed 34.

School No. 5 Examination good. Teacher, Miss Sarah Bissonnette. Total number of pupils 34. Attendance 28.

The dissentient school succeeds well of Miss Elizabeth Mathieu.

There are 16 pupils under the tuition of Miss Elizabeth Mathieu.

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COUNTY OF CHATEAUGUAY.

St. Joachim. — This municipality possesses a convent, a boys' model school, four elementary schools under the control of Commissioners and a dissentient school.

The convent under the Revd. Sisters of the Congregation de Notre-Dame, gives great satisfaction.

The model school is well kept by Mr. Leandre Verner, an ex-pupil of the Jacques Cartier Normal School.

Miss Eliza Fortin conducts the school of District No. 2, with zeal and ability. Number of pupils 90. Average attendance 75.

The school of District No. 3, continues progressing under the tuition of Miss Malvina Couillard. Number of pupils 72; average attendance 58.

School No. 4, is well conducted by Miss Malvina Lefebre. Number of pupils inscribed on the school register 75; average attendance 62.

Miss Olivine Mallet conducts the school No. 5 admirably well. Number of pupils attending 26 out of 32.

The dissentient school is under the tuiton of Miss Ellen Melville. Progress of the pupils fair. I examined the accounts of the school corporation and found them correct.

Ste. Philomène. — Besides a boys' model school and a elementary school for girls, there are five other elementary schools.

The Model School, under Mr. Pierre Primeau, does not give entire satisfaction.

The girls' school under Miss Alphonsine Giroux, is fairly conducted. General attendance of pupils 40.

The school of district No. 1, under the management of a married woman, shews great progress among the pupils who number 48 with an average attendance of 30.

The school No. 2 which is conducted by Miss Emelie Côté, numbers 48 pupils that generally attend out 60 inscribed on the school register. The result of the examination was satisfactory.

The school No. 4, is under the management of Miss Hameline Tremblay, whose zeal is crowned with success, and is attended on an average by 50 pupils out of 68 entered on the books.

School No. 5, kept by Miss Philomene Boursier, may be classed among the good schools. Total number of pupils 68; average attendance 54. Finances well administered.

Ste. Martine. — This municipality possesses, besides a model school for boys and one for girls, six elementary schools under the control of the commissioners and a dissentient school.

The boys' Model School which is attended by over 100 pupils, who make

rapid progress under the tuition of Mr. Victor Maucotel whose rare ability for teaching I have had already occasion to mention.

The Model School for girls under the management of Miss Marceline Poissant also shews great progress. Besides her zeal, she practically carries out the system of teaching which she learned at the Laval Normal School.

The School No. 2, is kept with great success by Miss Octavie Laberge. Total number of pupils 86; average attendance 75.

School No. 3, under the care of Miss Elizabeth Mettras, is more regularly attended and gives better results than in the past. It counts 50 pupils with an average attendance of 42.

School No. 4 is pretty good. It is conducted by Miss Philomène Pitré, who teaches 38 children out 50 entered on the school register.

School No. 5, is attended on an average by 72 pupils out of 80 inscribed on the books. It is taught by Miss Hébert, who possesses a diploma for a Model School, and gives entire satisfaction both to the commissioners and to the parents.

Miss Virginie Laberge conscientiously fulfils her duty. School No. 6 shews an average attendance of 32 pupils out of 44 inscribed on the school register.

The school of district No. 7 is newly established. Miss Julie Boursier, who conducts it in a satisfactory manner, gives elementary instruction to 36 pupils on an average out of 42 entered on the books.

The dissentient school under the tuition of Miss Margaret Nicholson, progresses well. Total number of pupils is 28.

The books of the corporation are well kept and the finances are in a prosperous condition.

St. Urbain, No. 1.—There are five elementary schools under the control of the commissioners, and one dissentient school under trustees.

School No. 1 is conducted with great zeal and ability by Miss Amélina Allard. Total number of pupils 86; average attendance 76.

School No. 2, which gives satisfaction to all, is kept by Miss Marie Côté Attended by about 40 pupils out of 46 registered in the books.

School No. 3, under the tuition of Miss A. Emarre, gives great satisfaction. Number of pupils 67; average attendance 51.

School No. 4; no progress. The teacher, Miss Délima Gervais, states that the general attendance consists of 45 pupils out of 80 entered on the books.

Miss Héloïse Loiselle obtains great success with school No. 5, which is attended on an average by 58 pupils out of 70.

There are scarcely 12 pupils who generally attend the dissentient school under Miss Graham. The attendance appears to diminish every year. The money affairs of the corporation are well managed.

St. Jean Chrysostóme No. 1. — There are now in this municipality four schools under my charge.

School No. 1, kept by Miss Catherine Barron, an ex-pupil of the McGill Normal School, gives satisfactory results. Total number of pupils 66; average attendance 55.

The school No. 2, is conducted with talent and success by Miss Julia Dwyer, and is attended on an average by 50 pupils out of 70.

School No. 3, was not in operation at the time of my visit, as the new school house had not been finished.

School No. 4, passable. Number of pupils 50; general attendance 36. It is conducted by Miss Rosalie Perrault. Money matters in good order.

St. Jean Chrysostôme No. 2.—This municipality possesses besides a Model School, four elementary schools. The Model School is under the care of Mr. H. C. Donoghue, who uses his utmost efforts to advance his pupils, but the large number of pupils, 194, under his charge and their want of assiduity prevent in a great measure that success, which he is anxious to obtain. I am however pleased with the result of the examination.

School No. 2. Good. The teacher Miss Flavie Aubry has under her charge 90 pupils, with an average attendance of 76.

School No. 3 is progressing well. It is conducted by Mr. L. Prudhomme and counts an attendance of 46 pupils being the number registered.

School No. 4. Total number of pupils 70; average attendance 56. Miss Malvina Dumouchel deserves honorable mention for the success which she has obtained.

School No. 5. Fair success. Miss Catherine Finn has an average attendance of 43 children out of 55 entered on the school register. As regards the accounts and the management of the municipal affairs, they are favorable.

St. Antoine de Chateauguay.—There are seven schools in this municipality.

School No. 1. No progress. The mistress has been discharged. There was an average attendance of 31 pupils out of 44 under her tuition.

School No. 2. is successfully kept by Miss Artemise Chanevert. Total number 90 pupils; average attendance 76.

School No. 3, is divided into two, one Euglish and the other French. The English school under the tuition of Miss Ellen Gilmore is well kept. General attendance of 33 pupils out of 50 entered on register.

The French school under Miss Philomène Bouthillier is fairly kept. Number of pupils 52; average attendance 32.

School No. 4. Shows but little progress. Has been opened only six months.

School No. 5. Very good. Miss Clothilde Chenevert had an average attendance of 40 pupils out of 52 entered on the school register

The dissentient school under Miss Annie Power gives satisfactory results. It is attended by 22 pupils all of whom are attentive.

Financial matters in good order.

St. Malachie d'Ormstown. — The school No. 1 is less attended than in the past owing to the want of a teacher possessing a knowledge of both languages.

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School No. 2, very satisfactory progress. Miss McCaffrey who conducts it teaches 43 pupils in all.

Books well kept.

Before concluding, I must add that all the teachers, both male and female, in my District are provided with diplomas, that the law respecting education is faithfully executed, and that the school rates are regularly and cheerfully paid.

EXTRACT FROM THE REPORT OF INSPECTOR JUNEAU.

COUNTIES OF QUEBEC, PORTNEUF AND MONTMORENCY, (INCLUDING THE CATHOLIC POPULATION OF THE CITY OF OURBEC.)

I have the honor to forward you the report of my last visit to the various educational institutions in my inspection district for 1869-70.

I have the pleasure of stating that nearly everywhere, marked progress has been made since my first visit, and that with few exceptions all the schools work well.

The convents, academies and model schools are very well kept and the male and female teachers entrusted with their management merit at very point of view honorable mention.

In nearly all my schools, on my recommendation, the study of mental arithmetic has been introduced, and it is found to work well. This study facilitates the study of arithmetic and has also the advantage of exercising the memory of the children, while at the same time developing their judgment.

I now come to the state of education in each municipality forming part of my inspection district.

COUNTY OF QUEBEC.

Ste. Foye.—This parish has two schools under supervision: a mixed superior school and an elementary school. The superior school is under the able direction of Mr. Joseph Letourneau, formerly a pupil of the Laval Normal school.

Miss Lafrance superintends the elementary school.

Ste. Foye also has several small independent schools, all well kept.

St. Michel de Beauport.—This municipality has only one school in operation under the management of an able female teacher, formerly a pupil of the Laval Normal school: the scholars too make good progress.

Beauport.—This populous municipality has one model and three elementary schools. All these schools are ably managed by three male and two female teachers.

St. Ambroise.—There are not less than twelve schools at St. Ambroise: a model school for boys, a model school for girls and ten elementary schools. All

these schools are well managed. There is also in this locality an independent school well enough kept.

The school for the Huron children works well: there are many very intelligent children amongst them, and thanks to the zeal and devotedness of the Reverend and Venerable Mr. François Boucher, curé of this parish, the good little Hurons have now a comfortable and neat school house.

Ancient Lorette.—There are in this locality six schools which work well. This parish can appreciate the merits of good teachers; and also knows how to keepthem a long time. I would be pleased to see its good example every where followed.

Stoneham.—The two schools in Stoneham are little attended, and their progress shows it.

St. Gabriel de Valcartier.—There are three English Schools at Valcartier, two of which are excellent. No. 3 school is badly managed.

West Valcartier.—The only school in this school municipality is very well managed.

Tewkesbury No. 1.—This small municipality has only one school, where both french and english are taught, but the pupils make but little progress.

Tewkesbury No. 2.—This new school municipality has only one school, and I fear that it can not support itself.

- St. Felix du Cap-Rouge.—This small parish supports two model schools on a good footing, and this, notwithstanding great poverty. The independent school is well kept.
- St. Colomban.—This municipality has two academies, four elementary schools under control and an independent school all on an excellent footing. Messrs. Ryan and Deschene, men of education and long experience in teaching have the management of the two academies, and this is not a little to be said in avor of these institutions.

The elementary schools are under the care of female teachers who perfectly acquit themselves of their duties.

- St. Rochs North.—This small though populous locality has one school for boys, one for girls and a mixed school, all three well kept.
- St. Rochs South.—This important municipality supports a school for boys ably directed by the Brothers of the Christian Doctrine; a school for girls confided to the not less able care of the Reverend Ladies of the Congregation, and a mixed school.

There are also about ten independent schools. All the schools in St. Sauveur are attended by a large number of pupils and notwithstanding the poverty of many parents, the children are all properly clad.

COUNTY OF MONTMORENCY.

- St. Pierre. (Island of Orleans).—There are in this municipality one model school and two elementary schools; the first is managed by Mr. Louis Tardif and the others are under the control of the Misses Abbott. These three schools gave me entire satisfaction.
- St. Famille.—The ladies of the Congregation always teach with success all the branches of education necessary in an academy for girls.

The boys' model school is always prosperous.

St. François.—This municipality has only two schools under supervision The pupils are for the most part very intelligent and succeed well.

St. Jean.—St. Jean is one of the municipalities that pays the best, and which like Ancienne Lorette has the good taste to keep its teachers for a long time.

The academy of St. Jean leaves nothing to be desired. The school at river Lasleur is too numerously attended for one female teacher; that at the lower part of the parish is very little attended.

St. Laurent.—This fine parish has one model school and two elementary schools. The first has been for the past thirteen years under the management of Mr. Z. Lapierre, who deserves honorable mention, as much for his experience in teaching as for his aptitude in developing the intelligence of the pupils confided to his care.

The pupils in No. 2 school are young and very little advanced; those in No. 3 school did well enough.

L'Ange Gardien.—There are three good schools at Ange Gardien: those of No. 1 and 2 are managed by female teachers who have grown old in teaching; that of No. 3 is managed by a former female pupil of the Laval Normal school.

Chateau Richer.—This school municipality has a girls' academy under the care of the Reverend Ladies of the good Shepherd, a boy;' model school and two excellent elementary schools. Mr. Bruno Pelletier who manages the model school is a man entirely devoted to his profession and truly considering his position; he manages the school more from a taste for so doing than from personal interest.

Ste. Anne.—Two schools whose pupils gave me satisfaction.

St. Joachim.—Two schools pretty well kept. The church school is attended by too many pupils for one female teacher. I advised the commissioners to give her an assistant.

St. Fereol.—Two schools pretty well kept, but not well attended.

St. Tite des Caps.—Only one school in operation, well ke tand well attended.

Ste. Bridgit of Laval.—This municipality is poor. It supports a school managed by Miss Mary Whelan, formerly a pupil of the Normal School.

COUNTY OF PORTNEUF.

St. Augustin.—The model school and three elementary schools of St. Augustin are on an excellent footing. The scholars are pretty attentive:

Point aux Trembles.—This Municipality has five schools, of which one is a convent, and one a model school for boys.

The convent under the care of the Ladies of the Congregation is everything that can be desired, as well as regards its proper management as the progress of the pupils.

The model school has for its head master Mr. Louis Lefebvre, formerly a distinguished pupil of the Laval Normal School. The progress of the pupils gave me complete satisfaction.

The three primary schools are also on a good footing.

Ecureuils.—The Ecureuils school has 127 pupils. It is managed by Miss Adelaide Vallière, assisted by an under teacher and gives the best results.

Cap Santé.—Three schools, of which one is a mixed model school. Mr.F.X. Pagé has successfully managed the former for the past nine years. It is certainly to

be regretted that an able teacher, giving instruction in both languages should receive only the small salary of \$180.

The two elementary schools are well conducted.

Deschambeault.—This parish has a convent, a boys' model school and four elementary schools.

The convent of the Revd. Sisters of Charity gives solid instruction to 64 pu-

pils.

Mr. Etienne Festeau, a teacher of 15 years standing, manages with a devotedness and zeal above all praise the model school where I can state that the pupils bring honor to the ability of their master.

The four elementary schools are all good.

Portneuf.—This municipality has a boys' model school, a girls' model school, two elementary schools, a dissentient school and two independent schools.

The teacher in the first, Mr. Odilon Legendre made good progress with his class.

Miss Lumina Gaucher conducts the girls' model school with much success. The dissentient school is well enough managed. Of the two primary schools one is passable, the other insufficient.

Grondines No. 1.—Four primary schools all well enough kept, especially Madame Magnand's, who was formerly a pupil of the Laval Normal School.

Grondines No. 2.—A model school conducted with success by Mr. Alexis Fréchette, a former pupil of the Jacques Cartier Normal School.

St. Casimir.—This parish has four schools under supervision and one independent school.

The schools No. 1 and 2, although numerously attended, give excellent results, but No. 3 and 4 leave much to be desired, the children not being attentive and many of them lacking books.

- St. Alban.—Four good schools, especially the church school.
- St. Basil.—Six elementary schools. Those in No. 1, 2, 3, and 6 districts are good, the others poor.
- St. Raymond.—Seven schools which leave nothing to be desired; six of the female teachers hold diplomas from the Laval Normal School.

There are also at St. Raymond two dissentient schools, both well kept.

St. Jean de Neuville.—Two schools, both managed with zeal and success.

Ste. Catherines.—Of the four schools at St. Catherines, two are good; the others are producing no results. The house in which the church school is held is a miserable one. I recommended the commissioners to build a decent, comfortable one as soon as possible.

Quebec.—(Catholic population.) Besides the higher educational institutions and its forty-five schools under supervision, confided for the most part to the Brothers of the Christian Doctrine and the Reverend Ladies of the Congregations of Charity and of the Good Shepherd, the City of Quebec has a large number of independent schools.

The Brothers' schools, and the schools of the Reverend Ladies of the Congregations of Charity and of the Good Shepherd have a number of pupils, still they

are well managed and give excellent results.

The Academy in the Lower Town is kept with a great deal of success by Mr. Tremblay, formerly a pupil of the Laval Normal School

Messrs. Légaré and Dugal's schools merit honorable mention. These gentlement are two of the oldest teachers in the City.

Mr. Légaré has taught for the past 50 years in St. Rochs, and Mr. Dugal for the past 44 years in St. John's Suburbs. Assuredly both have deserved well of their fellow citizens, as much for their self denial as for the long services rendered by them in the cause of education.

Among the number of elementary schools which I visited in the City, I was specially satisfied with those managed by the Misses Hawkins, Farley and Herley, and of the independent schools those by the Misses Gagnon, Turgeon, Ratté, Marceau, etc., etc.

The large number of children who attend the schools is an evident proof that the Canadian people appreciate the benefits of Education.

The Society of St. Vincent de-Paul opened a school for very poor children, for whom they procure clothing as well as all necessaries for their education.

This school is called L'école du Patronage.

Accounts of the Secretary-Treasurers faithfully kept.

EXTRACT FROM THE REPORT OF INSPECTOR MARTIN.

COUNTY OF CHICOUTIMI.

I have the honor to transmit you my report on the state of the schools in my District, as exact as possible considering the disaster into which the Saguenay District was plunged and the consternation resulting therefrom.

The fire of the 18th May stopped the working of a great many schools, either through the loss of school houses or through the necessity in which the Commissioners found themselves of giving up the school houses that were left, to the use of those who were burnt out. Four houses were thus occupied for a considerable time; and six, five of which belonged to the Commissioners, were burnt. This state of things caused such confusion that I discontinued my visits then commenced. Later on I recommenced visiting and made the hereunto annexed tables. For the schools that were burnt I used the figures previous to the 19th May. Notwithstanding the lamentable catastrophe of which they were the victims, I find that there are only four schools now closed. I am now visiting my District, and I will make it my business to give you a special report on my return.

EXTRACT FROM THE REPORT OF INSPECTOR STENSON.

ROMAN CATHOLIC SCHOOLS OF THE COUNTIES OF WOLFE, RICHMOND, COMPTON AND THE ELECTORAL TOWN OF SHERBROOKE.

I have the honor to submit my report on the state of education, in my district, for the school year ending on the 1st of July, 1870.

I have pleasure in stating that the progress of education is more than sustained this year, in the district, with whose inspection I am charged. This happy result is principally due, I think, to the abundant harvest which permitted our farmers to send their children more regularly to school and to the adoption of

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a better system of teaching, on the part of the majority of the teachers of our elementary schools, also to the uniformity in the choice of books now in use.

Thanks to the energetic efforts of the reverend Mr. Chartier, Coaticook will soon have the advantages of an establishment for superior education, under the control of a religious community.

The inhabitants have here shewn how much they value education, by voting the sum of one thousand dollars to establish a model school. To this sum, several of them, following the example of their member, Mr. Picard, have added the sum of three hundred dollars. A competent teacher has been engaged and the classes are to open on the 15th of October next. An excellent offer is thus made to a great number of the young people of this and the neighboring municipalities to prepare themselves to obtain diplomas for elementary and even for model schools, or to embark in some commercial career; an end which I have never ceased from insisting on, for the past four years, witness my preceding reports.

Weedon also wishes to have a model school, and I sincerely hope, that their desire will be realized.

I succeeded, not indeed without some difficulty, in replacing the old monetary system of pounds, shillings and pence, by the decimal system, so simple and so much preferable to the former, for teaching arithmetic. Before long, I hope that the decimal system will also be adopted for weights and measures. The children could not but be advantaged by it. I am convinced that it would take them only one half the time and one half the intellectual labor to have an exact idea of the value of weights and measures, than it now takes under the old system.

I will now give some details of each municipality and school in my district.

COUNTY OF WOLFE.

Wotton.—This municipality had nine schools in operation during the years The three following merit special mention. The school in No. 1 district, managed by Miss Wattier, and attended by 42 children, gave excellent results. Several of the pupils are sufficiently advanced to enter the model school. No. 4 school, managed by Miss Adeline Blais, also had 42 children whose progress was most satisfactory. That in No. 8 district, confided to Miss Elise Grégoire, was attended by 52 children, where success attests the zeal and capacity of the teacher. This school took the prize for writing for the county and municipality.

St. Camille.—Five schools in operation during the year. All well kept.

South Ham.—The french school continues to give satisfaction.

North Ham.—There are four schools in operation in this municipality. The average attendance is not high, but as long as the ratepayers remain as poor as they are now, we cannot expect anything better.

Weedon. — This municipality as in the past, supports five schools. The shange of a female teacher was prejudicial to No. 2 district School, which should be conducted by a master. The commissioners intend building a large and more convenient school house next year.

Stratford.—Three schools in operation this year; all kept by good female teachers. Miss Eliza Laferté gave proof of devotion and ability in the new school in No. 3 district.

Wolfestown.—There has been remarkable progress in this municipality for the last two years. The reverend Mr. Francœur, curé of the parish and president of the board of commissioners, is ably seconded by the secretary-treasurer, Mr. Bonneville. Wolfestown has now eight schools in operation, all good, especially that under Miss Moreau, formerly a pupil of the Laval Normal School.

COUNTY OF RICHMOND.

Shipton.—The two Roman Catholic dissentient schools in this municipality are kept on a satisfactory footing. That in No. 1 district has Miss A. Moreau for its teacher, who there successfully instructs in both french and english. The school in No. 13 district is mixed. The children are all young, and very few attend. The mistress is competent. At No. 10, english school, there is marked progress in arithmetic. The children read correctly, but the pronunciation wants improving. This school has few pupils: attendance in general regular.

Danville.—The dissentient school of this village has a good female teacher and is attended by a great many pupils.

Cleveland.—The four schools which I visit in this municipality are all kept by female teachers, fit to teach english. I think that french also should be taught in No. 7 district school. Grammar is the branch most neglected. Orthography, reading, geography and arithmetic are about the only branches taught.

Richmond.—The dissentient school of this village has an excellent female teacher in Miss Mulvena. Both languages are successfully taught.

St. George of Windsor.—Of the five schools in this municipality that in No. 3 district, under Miss Amelina Hamel, specially deserves honorable mention. Nos. 4 and 5 schools had only a few pupils at the time of my visit. The irregularity in attendance must be attributed to the general poverty of the ratepayers.

Melbourne.—Remarkable progress in both the Roman Catholic schools of this municipality.

Stoke.—Four schools. No. 1 district school has 38 children who make rapid progress under the able direction of Miss Bélanger. At No. 2, the mistress taught french during the winter. The class was composed of few pupils, still the results were satisfactory. At No. 4, there was noticeable progress, especially in reading, writing and arithmetic. I noticed that the children were not as neat as they should be. Both languages should be taught in this school.

ELECTORAL TOWN OF SHERBROOKE.

During the course of last year the school commissioners furnished a supplementary school house and appointed an assistant teacher to the girls' school kept in the convent. The number of pupils is 125. This school might serve as a model of order and neatness. At No. 3, Miss Dufresne manages the boys' school, whose numbers attain 90. The commissioners had to enlarge the class room. An assis

tant teacher should be appointed, and I think there will be one appointed on the re-opening of the classes.

The mixed school in No. 2 district continues to give satisfaction.

The academy, confided to the management of the Reverends Ladies of the Congregation of Notre-Dame, has lost none of its high reputation. A preparatory class was this year added to those already in existence.

The industrial college has 70 pupils, who made remarkable progress under Mr. A. O. Ledoux, formerly a pupil of the Jacques-Cartier Normal School. I found this institution in a flourishing condition, and I am happy to state the merits of the professor have been acknowledged by an increase of salary.

Oxford.—I visit two schools in this municipality. They are both successfully kept.

Ascott.—I inspect two schools in Ascott. At the time of my visit, in June last, they were only just opened. One of the mistresses had no diploma, but intended to pass an examination at the next meeting of the Board of Examiners.

COUNTY OF STANSTEAD.

Ha:ley.—This municipality has two schools in operation. The ratepayers are poor, the pupils irregular in their attendance and consequently the progress is slow.

Barford.—The inhabitants of the portion of this district which is included in my inspection district are settled here only a short time. There is only one school in operation: it is in No. 6 district. It is well kept by Miss Dubois.

COUNTY OF COMPTON.

Clifton.—No. 4, the english school, confided to Miss Donahoe's care gave me entire satisfaction. The french school, opened in May, shewed good results, considering the short time it has been opened.

Gore of Hereford.—This part of the township of Hereford has two schools kept by young ladies under 18 years of age. Discipline, good and progress, satisfactory. The inhabitants of this new settlement do not lack good will, but are poor.

Auckland.—This year, no school was kept in this locality. It has just been erected into a separate school municipality, and I believe will not long delay in establishing schools.

Eaton.—I have to inspect in this municipality a French and an English school; both are fair.

Westbury.—The Roman Catholic dissentient school of this municipality was not in operation at the time of my visit.

North Winslow.—There are three schools in North Winslow under control of the Commissioners and three independent schools. At No. 1 the attendance is very irregular and nothwithstanding the praiseworthy efforts of the female 33

teachers, the progress is affected by it. The school in No. 2 district, under Miss. Derry, gives good results, especially in writing. In one of my former visits I called on several of the inhabitants of No. 3 district and explained to them the necessity of their sending their children regularly to school. Since then there has been more regularity than formerly. The progress made in this school during the past year was very satisfactory. The independent schools are kept only at intervals and succeed as well as could be expected from such a state of affairs.

To sum up I will say that in general the school commissioners, trustees, secretary-treasurers and male and female teachers severally acquit themselves of their respective duties with zeal and devotedness.

I owe my most fervent thanks to the friends of education, especially to the Curés, who under all circumstances gave me their powerful assistance in favor of the advancement of the schools in my district. The writing competition established two years ago continues to give results which inspired the Richmond Guardian with the following article.

"We have seen the copy-books of the competitors and we are bound to say that they form the finest specimens of writing that we have seen for along time. The books submitted to examination are the daily exercices of the pupils and not loose sheets writen for the occasion; which shows that the progress is both real and constant: they are the work of french canadian pupils, and we will say to the pupils of our english schools that they can no longer pride themselves on their superiority in the art of writing."

EXTRACT FROM THE REPORT OF INSPECTOR HUBBARD

COUNTIES OF STANSTEAD AND COMPTON, ELECTORAL DIVISION OF SHERBROOKE AND PART OF THE COUNTIES OF DRUMMOND, RICHMOND AND ARTHABASKA.

I have the honor of submitting to you my report for the scholastic year 1869-70. The Table of Statistics, which I herewith transmit, will enable you to form general notions of the condition of Protestant Schools in my district. The year as you may see brought with it no important improvement, but the changes, as they occurred I shall now advert to, in a review of different sections of my Inspection District.

COUNTY OF STANSTEAD.

Stanstead (Township). — Notwithstanding the separation of the municipality from the Village there are still 32 School Districts, but only 25 schools are open, some of these were only open for a part of the year. The schools were attended by 896 pupils in all. This is not so many as last year, partly owing to the separation of the village from the municipality, and the closing, during the winter season, of one or two schools, generally well attended. The progress is generally satisfactory, and the finances are well administered.

The schools at Cassville and Georgeville being closed as High Schools on the occasion of my visit, I cannot say by what number of pupils they are generally attended.

Stanstead Plain. — The commissioners only opened this school at the beginning

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of the year, under the management of a good teacher who has under him 60 pupils. I found the school well managed, and everything in good order. The commissioners appear desirous of maintaining their school on a good footing. The academy of Stanstead is conducted by Mr. Holmes with great success.

Barnston.—There had been, I believe, in each of the 21 divisions of this municility, one school open, although when I made my visit I found two or three schools closed. The number of pupils attending the schools was 550, all of whom were under the tuition of school mistresses. With the exception of two schools, largely attended in winter, all the others, as usual, were not much attended. The progress in general is satisfactory and the finances in a good condition.

The academy has obtained considerable success under the management of Mr. Robertson.

Coaticook. — This municipality can boast the same number of schools as last year; two elementary schools, one academy and one independent school.

The school of district No. 1, when I visited it, was kept with great success. That of No. 2 was worth nothing, and I advised a change of teacher.

It was with difficulty that we obtained a competent professor for the academy.

The independent school was regularly attended by a large number of pupils.

The total number of pupils in the four schools is 215.

Barford. — There are five schools in this place. No. 5 is closed in winter. The number of pupils attending these schools is 160; Schools Nos. 1 and 2, as usual are open in winter. The latter is attended by too many pupils for one master and should be divided. No. 1 school is also well frequented. The others are attended by comparatively few pupils. The finances are in a prosperous condition. The school houses are in good order and well stocked with firewood.

'Hatley. — There are in this municipality 14 elementary schools attended by 445 pupils and one academy attended by 105 pupils. Schools Nos. 2 and 9 are kept by male teachers in winter; the other schools are conducted by females. Generally the elementary schools are good. The academy is as ever eminently prosperous under the management of Mr. Shongo.

The school houses are in a good condition, and the finances flourishing

Magog. — I found some of the schools closed during the winter season, which I attribute to sickness or other causes, but I believe they were open for a part of the year. The attendance at the schools including the model school was 225. The schools open gave satisfactory results. At No. 9 a new school house is built. The finances prosper.

COUNTY OF COMPTON.

Compton. — The 24 divisions have schools open during a part of the year; in winter some of the schools were closed for want of pupils. The schools are attended by 663 pupils. The teachers for the most part are competent. The money matters are well conducted.

Clifton. — In this municipality there are five schools. Very little change is

to be noted. The total number of pupils is 105 who have progressed fairly. The accounts are well kept. Division No. 3 has a new school house.

Hereford. — This municipality is as far as concerns education, gaining ground. I found 7 schools open, with an attendance of 175 pupils, some of the schools were closed at the time of my visit. The schools that were open indicated progress, with the exception of No. 3 which had only a very few pupils. The school houses are in good order. The accounts are well kept and the finances prosper.

Eaton.—This locality can boast of 15 elementary schools, with an attendance of 478 pupils. The high school of Eaton Corners was still successfully conducted by Mrs. Rodgers and Miss Hurd, who had under them 83 pupils, a number in excess of any previous year.

The academy at Cookshire conducted by Miss Ross is attended by 28 pupils.

School No. 1 is frequented by the largest number of pupils; it is besides the best school. School No. 5 is also worthy of special mention, the others gave tolerably good results. Division Nos. 8 and 10 during a part of the year kept open two schools, as the extent of territory was too great to permit of children attending one school. The school houses are in good order and the finances prosperous.

Newport.—There are here seven schools with 215 pupils. I was well satisfied with these schools, good order reigns everywhere, and there is progress in all. I could not visit the new school in district No. 8. I shall visit it next winter. The school houses are comfortable and the finances in a good condition.

Westbury.—In this place on the occasion of my visit last winter but two schools were open. One of these two, the best, and that which is the more largely attended, is temporarily closed owing to the sickness of the teacher. The progress is passable. 70 pupils attend school.

Bury. — There are here 8 districts and 8 schools open, attended by 304 pupils, including the Model-School. School No. 5 is closed this winter on account of the bad state of the school house in lieu of which another should be built. The Model School and schools Nos. 1 and 4 are good. The finances are well managed.

Lingwick.—There are five schools here attended by 153 pupils. I found all of these open. School No. 2 is the best attended and that in which the pupils are most advanced. Steps have been taken to open this as a Model-School, the teacher having this year obtained a Model-School diploma. The progress of the other schools is slow. The books are well kept.

South Winslow. — In this municipality there has been no change. Six schools attended by 225 pupils are open during a part of the year. The school houses are very poor, and the progress of the pupils very slow, owing to the difficulty of getting teachers, having the diplomas required by law. The accounts are well kept.

Whitton. — There are here 3 schools attended by 110 pupils. School No. 2 is held in a new building. The teacher is a good one, and the progress is marked.

The other schools were kept by female teachers, only one of whom had a diploma. The finances prosper.

ELECTORAL DIVISION OF SHERBROOKE.

Sherbrooke. — The two schools Nos. 1 and 4 which I visited here are managed No. 1 by Miss Perkins and No. 2 by Miss Caswell; both of these ladies have subteachers: these two schools reflect the highest honor upon the ladies who control them. Mr. Smith and Miss Gibb succeed admirably in the academy under the control of the commissioners. The colonial school under the care of the Misses Batton is attended by a large number of pupils. The commissioners give evidence of great zeal in the fulfilment of their duties. The total number of pupils attending school is 458.

Ascot.—All the divisions under my control, with one exception, have schools open and are attended by 562 pupils. Schools Nos. 3, 9 and 19 were kept in winter by a male teacher, and largely attended. The same may be said of school 16. The other schools were fairly attended.

Orford. — The three schools in this place are under the control of female teachers and attended by 75 pupils whose progress is passable. The school house is a tolerably good one.

COUNTY OF RICHMOND.

Shipton. — In this place there are 15 schools kept by female teachers and attended by 540 pupils. In general the attendance is regular enough and the progress of pupils fair. The commissioners are anxious for the advancement of the schools. The finances are in a prosperous condition and the accounts well kept. The academy also, under the control of Mr. Gordon, gives good results.

Cleveland. — The 8 schools here, under my inspection, were open this year and attended by 275 pupils they are all directed by female teachers. On account of their scanty means the commissioners have to abridge the time during which children generally attend school.

Melbourne. — There are 14 schools open here, and a new division has just been created. These schools are attended by 360 pupils, who all made progress. The state of the finances is a little improved.

Melbourne (Village).—There is one school here attended by 50 pupils who progress tolerably.

Brompton.—There are here five schools open, attended by 141 pupils, all of thes schools are satisfactorily managed by female teachers, except No. 3 where no progress at all is made. Districts Nos. 2 and 3 can boast of new school houses.

Windsor. — There are here four schools attended by 175 pupils. Nos. 1, 2 and 3 were attended by a number of assiduous pupils. The progress in school No. 2 is satisfactory in the 3 others only passable. The finances are prosperous.

Stoke. — I visited here three schools which are frequented by 50 pupils in all. The schools are well kept and the progress satisfactory. The school houses are comfortable and the accounts in good order.

COUNTY OF WOLFE.

Dudswell.—On the occasion of my visit, seven schools only were open. I think, however, that all the schools were open during a part of the year. Including the

academy the total attendance at school is 205. School No. 5 is under a male teacher in winter, and is the best attended. Generally the progress is satisfactory.

South Ham. — Here, as in other years, there is but one school attended by 28 pupils. No change worthy of mention.

Weedon (Dissentient). — One school open here attended by 27 pupils. The winter teacher has no diploma, but the one engaged for teaching in summer has a diploma. Not much progress to note. This establishment would succeed much better, if for school purposes it was conjoined with Tingwick.

COUNTY OF DRUMMOND.

Durham. — There are five schools here frequented by 172 pupils, in which are included the Model-School pupils, who under the direction of Miss Morrill make good progress. The finances are well managed.

St. Pierre and Dissentients.—I visited here four schools under the control of the commissioners, and two under that of the trustees. The total number of pupils 198: the largest attendance is at school No. 5, the other three being only poorly attended.

The dissentients have converted No. 1 into a Model-School which is largely ttended. No. 2. S. chool is but poorly so. The accounts are satisfactory.

St. Fulgence. — There are here six schools attended by 235 pupils. The best schools are Nos, 5 and 6. The building in which the latter is kept is insufficient for the attendance; the progress is marked, and the finances prosperous.

Kingsey. — It was impossible to visit the schools in this locality while they were open; but from the most reliable sources I learned that there were 4 open attended by 140 pupils.

Kingsey Falls. — Three schools are open in this place all of which are succesful they are attended by 89 pupils. The accounts are in good order.

Tingwick. — The dissentients here support four schools attended in all by 135 pupils. School No. 3 is fair, the other two progress slowly.

In comparing my table of figures with last year's it will be seen, that in some respects the figures for this year are below the preceeding one. This difference is to be explained in this way. 10. That many schools of my district have just been annexed to Mr. Stenson's; 20. That some of the schools were closed on my visit. 3rd lastly and owing to personal illness and also illness in my family I was unable to visit as many schools as I did last year. Next year I hope to visit all the schools, which is now the more easy to do seeing that the number is diminished.

EXTRACT FROM THE REPORT OF INSPECTOR VALADE

COUNTIES OF HOCHELAGA, JACQUES-CARTIER, VAUDREUIL, SOULANGES AND THE CATHOLIC POPULATION OF THE CITY OF MONTREAL.

I have the honor to transmit to you my report on the state of public instruction, within my district for the scholastic year 1869-70.

My duties consisting in seeing to the proper administration of the law. I labored with all my might to make each separate school equal to the requirements of its district.

I am no more than just to them when, I praise the aptitude of the majority of the teachers, male and female, who direct the schools within my limits of inspection. I must also bear witness to the ease with which the taxes are collected, and to the punctual payment of the salaries of teachers. With few rare exceptions, the Sec.-Treasurers, conscientiously acquit themselves of their duties, and the commissioners throughout take great interest in promoting education, as is proved by the remarkable progress of the pupils, and the average salary paid teachers in my district.

I was particularly pleased with two branches of instruction: orthography and mental calculation. These to speak in proper terms are a sort of mental gymnastics, to which we should attach all the more importance, because they make children judicious, reflective and thoughtful. For these reasons I daily make efforts to promote these invaluable branches of instruction.

COUNTY OF HOCHBLAGA.

Hochelaga.—In this Municipality the catholic boys' school is this year far from its state of prosperity in former years. In fact, there has been no success; and the teacher seemed to feel this as he quietly slipped away in mid-year without notifying the commissioners. But the school corporation made haste to secure the services of another teacher, and I have every reason to believe their choice was a happy one.

The convent of the Revd. Ladies of Jesus-Marie is, as ever, kept upon the best footing. It is attended by 260 pupils, counting boarders and day scholars.

The dissentient school leaves nothing to be desired. The teacher by whom it is directed gives the most perfect satisfaction alike to the school commissioners and the parents of the pupils. The school accounts I found in perfect order.

Côteau St. Louis.—The clerks of St. Viateur conduct with great success the Boys' school at this place which is attended by 250 pupils who, by their progress give evidence of the zeal and ability of the teacher.

The Girls' school is also worthy of special mention and, so also, is the dissentient school. The accounts are in good order.

It was with great interest that I examined the two institutions for Deaf Mutes, the one under the direction of the Brothers of St. Viateur, the other under the Sisters of Providence. The success obtained in these two institutions perfectly astonished me. Digitized by Google

Petite Côte de la Visitation.—This is an excellent school, in which the two languages are taught to 72 pupils with equal satisfaction.

St Henri des Tanneries.—There are five schools in this Municipality.

The Model School under the able management of Mr. Doray, assisted by two sub-teachers, gives excellent results.

The village school for girls is under the care of the Saurs Grises, who, here as everywhere acquit themselves perfectly of their double mission: the comforting of the unfortunate and the teaching of youth.

The school of the village of St. Augustin is under Miss Blanchard, who evinces more than ordinary capacity as a teacher. The commissioners have just built a school which answers fully the requirements of the population.

The school of the village of Delisle is both good and well frequented.

The manner in which the dissentient school is kept testifies alike to the ability of the master and the zeal of the trustees. The accounts are satisfactory.

Côteau St. Pierre.—In this municipality, three schools are open which are successful. It is a matter of regret, however, that the schools at this place are not better attended.

The two dissentient schools are under the direction of two female teachers of ability. I had to congratulate the trustees on their happy choice made in the interest of their schools. The books are well kept.

Côte des Neiges.—There are here five schools, one of which is a dissentient school.

The academy is kept upon the best possible footing by the Grey Nuns. There the two languages are taught with rare success.

'The Christian Brothers have the direction of the Boys' school. Under such a management, I need not say that the school must prosper.

The schools at Côte St. Antoine and Côte St. Luc also give satisfaction to all parties concerned.

The dissentient school under Miss Carmichael also continues to progress.

Long-Point.—Of the three schools of this municipality, two are under the control of the Commissioners, and are well managed.

The dissentient school held at Elmwood offers nothing remarkable.

Pointe-aux-Trembles.—In this municipality there are four schools, one of which is a dissentient school.

The Revd. Sisters of the Congregation of Notre-Dume manage, with the same success as in the past, their convent.

The industrial College is not very well attended. Nevertheless the examinations made by me, of the pupils, were satisfactory.

At Côte St. Leonard there is an excellent school, which deserves honorable mention. The books are regularly kept.

The dissentient school has very few pupils, and their progress is not very great.

As to the school of the Evangelists from the information I could glean, I learned they had only 50 pupils, male and female.

Rivière-des Prairies.—There are two schools here, one of which is a model school. Both are well kept and the accounts perfect.

Sault-au-Récollet.—The Parish of Sault-au-Recollet comprises three scholastic municipalities, namely: Côte St. Michel, that of the village and one at the upper part.

At, St. Michel there are two good schools, one for boys and the other for girls. The boys' school above all merits honorable mention.

The village model school, and the elementary model school are very successful. The school at the upper part is excellent. It is to be regretted that the teacher is poorly paid, a fact which I attribute to the negligence of the new Sectreasurer.

JACQUES-CARTIER COUNTY.

St. Laurent.—This municipality certainly merits particular notice for the interest taken by the commissioners in the direction of their schools, which are all held in new buildings, specially erected for the purpose.

The college and the convent attain perfect success, as is proved by the great number of pupils who frequent these two institutions.

The two dissentient schools answer perfectly the needs of the population which maintains them.

Lachine.—This parish is divided into two municipalities, one of which is protestant.

The catholic municipality has five schools, counting the model-school and the convent. These five institutions all give the best results.

Of the two dissentient schools I particularly remarked that one at the upper part, where I found the progress of the pupils altogether satisfactory.

The accounts are regularly kept.

Pointe Claire.—This municipality possesses six schools, one of which is a Model school and another a convent.

These two institutions are conducted with as much success as zeal and ability.

The elementary schools also gave me much satisfaction.

The books and registers of the School Corporation leave nothing to be desired.

Ste. Anne.—There are two municipalities, that of Bellevue or the village, and that of the Parish.

Of the two Model-Schools that are in the village, that of the girls is justly remarkable for the rapid progress of the pupils.

The schools of the Parish do much good and give satisfaction to the Commissioners and the parents.

Ste Geneviève.—This Parish has three school municipalities and five elementary schools.

These schools are equal to the best elementary schools in my district.

The accounts are all in order.

COUNTY OF VAUDREUIL.

Ile Perrot.—There are in this Municipality three well kept elementary schools, all giving satisfaction. The finances are prosperous.

Vaudreuil.—In the parish of Vaudreuil there are two Municipalities one of which is dissentient.

The Catholic Municipality, has a model school, which for twenty years has been successfully kept by Mr. Moffat a teacher at once able and zealous.

The Convent classes and the elementary, schools do much good; one of these latter deserves to be ranged in the category of Superior Schools. The teachers are not regularly paid.

The dissentient Municipality maintains three schools, the most remarkable of which is at Hudson, under the care of a talented and energetic teacher. The accounts leave nothing to be desired.

Rigard.—There are two municipalities at Rigard, that of the parish and that of the village.

The parish Municipality maintains seven elementary schools many of which are worthy to rank with the best model schools. This parish is one which gave me the most satisfaction, as well with regard to the success of the pupils as the regularity with which the teachers are paid.

The finances are in a flourishing condition. The village municipality has a college, a convent and one dissentient school.

The college, which is directed by the Clercs de St. Viateur, always holds its distinguished place among our best educational institutions.

The convent has fewer pupils than we could reasonably expect.

The dissentient school gives full and entire satisfaction to all interested.

St. Marthe.—There is at St. Marthe an academy, two superior schools, four elementary schools and one dissentient school.

The Academy is under the direction of a teacher who is a perfect master of both languages, and thus makes himself very useful to the parish.

The other schools are successful enough, with the exception of two that are very badly attended, which is due in great part to the apathy of the teachers.

In summer the dissentient school has few pupils, but in winter it is frequented by a large number of pupils. It works well, considering the conditions which surround it.

The finances are satisfactory.

Newton.—There are here three Catholic schools and one dissentient school.

The commissioners and the tax payers are satisfied with these schools.

The salaries are not regularly paid. The accounts are in order, but shew the arrears to have attained too great a sum.

COUNTY OF SOULANGES.

St. Clet.—This Municipality maintains four schools all managed to general satisfaction.

The tax payers are really worthy of praise for the sacrifices they have made to build a school house in the village.

There are still arrears, but I have every reason to hope that the secretary-treasurer will shortly collect them

St. Polycarpe.—This large Municipality has 13 schools, two of which are dissentient.

Of the eleven schools, under the control of the commissioners, ten are kept with a success, which gives evidence to the capacity and zeal of the teachers who direct them.

The two dissentient schools are also managed with talent and give good results.

- St. Zotique.—There are here five schools under the control of the commissioners and one dissentient school. The two model schools are managed, one by Mr. Gelinas and the other by Mr. Demors, both former pupils of the Jacques Cartier Normal School and merit honorable mention. The others schools are good.
- St. Ignace.—This Municipality has one model school, one convent and three elementary schools.

The teacher of the model school is a former pupil of the Jacques Cartier Normal School. The examination which I made of his classes gave me the highest opinion of his zeal and capacity and mode of teaching.

The convent, conducted by the Revd. Sisters of Providence, still continues to give the most sactisfactory results.

Of the three elementary schools two are excellent—that at Côte St. Emmanuel offers nothing remarkable.

Les Cèdres.—There are at the Cèdres a convent, a model-school and four elementary schools.

The convent of the Revd ladies of the Congregation and the model-school are upon the best possible footing, and the pupils make such progress as satisfies the commissioners and parents.

The progress of the elementary schools is also marked. Each of these schools is held in a good or new house or one well repaired.

The finances are in a most flourishing condition.

SCHOOLS OF THE CITY OF MONTREAL

Each of the 14 schools under the control of the Catholic Commissioners in this place has its particular merits. Above all, I should cite the commercial academy and that of Ste. Marie where the teaching leaves nothing to be desired.

INDEPENDENT SCHOOLS.

Montreal has not less than 85 independent schools. Amongst those which render the greatest services to the Catholic population of the city, I must mention the college of Montreal and that of St. Marys, the Christian Brothers' school, the convent of the Revd. Ladies of the Congregation, the Grey Sisters, and the Ladies of the Sacred-Heart &c., &c.

I have the pleasure to state in terminating, that in general the many schools, in my district of Inspection, shew progress, and I find a proof of this in the fact that the commissioners have deemed it proper not to change the corps of teachers with which an enlightened and judicious public is satisfied.

EXTRACT FROM THE REPORT OF INSPECTOR PAINCHAUD.

MAGDALEN ISLANDS -GASPÉ

I have the honor to submit you my report for the school year 1869-70 on the state of the schools in the Magdalen Islands.

As may be seen by the tables, accompanying this report, the schools in my district have gained considerably both in point of numbers and in quality. The scholars, I must here state, have made rapid progress in the various branches of elementary instruction taught them by masters for the most part holding 1st class diplomas. Two of these teachers are eld scholars of the Laval Normal School, who, although but recently arrived, have made themselves popular, so that we expect much from their aid.

We have this year succeeded in engaging teachers, all holding diplomas. It is an advance, and one the more difficult to attain as we were obliged by law to discharge teachers already known and deservedly respected, but not holding diplomas.

On comparing the table that I send this year to the Department, with that sent last year an increase of 140 scholars will be found in favor of this year.

The islands have one more municipality: St. Pierre de l'Etang, where two schools are managed by teachers of capacity.

Of the seven schools belonging to the commissioners, four are quite new and cost over \$900 to our poor inhabitants. It is to be remarked that not one of these new schools is in debt. A fifth is now being built.

I have also to notice the zeal and perseverance with which the school authorities collect the rates to which they are entitled.

Aubert. — This municipality has three schools, that in No. 1 District is successfully kept by Mr. Ed. Noël, a teacher holding a first class diploma, and has 60 scholars under his control.

School No. 2 (Basin) under the care of Mr. A. Brasset, a teacher also holding a first class diploma, gives very satisfactory results.

Mr. Chevrier is a young native of the island, he holds a 2nd class diploma and conducts No. 3 school (Anse à la Cabanne). Passable success.

St. Pierre de l'Etang du Nord.— This new municipality supports 2 schools.

No. 1 school (40 scholars) is confided to Mr. Lamarre, an old pupil of the Laval Normal School. As it is only 6 months in existence, I have not yet visited it, but the flattering testimony given me with reference to Mr. Lamarre, leaves me no reason to doubt of the ulterior success of this teacher.

School No. 2 (Cap aux Meules) has also 40 scholars. Mr. Brochu, an old pupil of the same institution, is in charge. The reports that I have received concerning his method of teaching leads me to count on complete success.

Magdeleine. — Mr. Philippe Theriault, holding a 1st class diploma, succeeds only moderately in No. 1 school, where there are 60 scholars.

No. 3 school, conducted by Mr. E. Morin who gives elementary instruction to 50 scholars owes its little success to the fact that the teacher attends a little too much to the affairs of others and neglects his own, which is much to be regretted.

REPORT OF INSPECTOR TREMBLAY.

COUNTY OF GASPS.

I have the honor to submit to you my eighth report on the state of education in this county, and have pleasure in stating that notwithstanding the disadvantages in the way, the spread of education is daily extending, which is fairly demonstrated by the following review of the municipalities.

Newport.—Newport for five years has been lucky in retaining the same teacher, Mr. C. Desforges, who gives satisfaction to all the tax payers. The pupils are remarkable for their great assiduity and their progress is great. The commissioners, as well as the Sec.-Treasurer acquit themselves well of their duties.

Pabos.—In this municipality, ten schools are open which give satisfaction. All that in them lies is done by the commissioners to the end of a proper adminis ration. The Sec.-Treasurer keeps the books and accounts of the Corporation well.

Grand-Rivière.—There are now in this municipality four schools, one of which is a model school. These four schools which I have frequently visited are well kept and regularly attended by a large number of pupils. The taxes are promptly paid, and the Sec.-Treasurer keeps his accounts with great exactitude.

Anse-du-Cap.—There are four schools open in this place, three of which are under the control of the commissioners. The fourth is a dissentient school. As at Grand River these schools give satisfaction to all parties. But some of the commissioners might shew more zeal than they do, in the cause of education. The books of the Secretary are well kept, and he has shewn great energy in the general collection of the school taxes.

Percé.—There are here as many schools as in previous years. The commissioners take great interest in the good administration of the law, and Mr. Flynn, the Secretary Treasurer, keeps his books with clearness and precision. The taxes are regularly collected.

Bonaventure.—This small municipality has one school which is regularly attended by a large number of pupils, whose progress is remarkable. The commissioners, who, up to this time, adhered to the voluntary system, have now adopted the regular system of collecting the tax. The Secretary-Treasurer, Mr. Duval, has the merit of having done much to bring about this desirable result.

Barre à-Choir—Of the two schools in this municipality that under the control of the Commissioners is the only one open. For some time past the dissentient school has been closed owing to the resignation of the Secretary-Treasurer, Mr. Lawrence, who would not enforce the payment of the taxes. I have myself requested their general collection and have engaged a workman to continue the work on the school house, which the commissioners neglected to have completed The Revd. J. Lepage, curé of Barre-à-Choir, has willingly undertaken to manage the school business.

Malbaie. — The two schools in this municipality give satisfaction. The commissioners energetically fulfil their duties. The new sec.-treasurer is filled with a desire to work well.

St. George de la Malbaie. — The school in this small municipality is closed, because it has no teacher. The Revd. Curé Lepage has asked for a teacher, and it is hoped that his efforts will be successful. He has also very kindly accepted the duties of sec.-treasurer.

Douglass. — Of the three schools in this place one only is open. A female teacher is expected for one of the other schools. The commissioners are well disposed. The sec. treasurer is, I think, too old a man to be active in the affairs of the corporation.

Sandy Beach. — The school in this municipality, during five years under the able conduct of Miss Linch, fully meets the exigencies of the locality. The commissioners, guided by the Revd. Mr. Kerr, fulfil punctually their duties. The sec.-treasurer, Mr. Bailey, keeps the accounts of the corporation with the greatest care.

Gaspė Basin.— There are three schools in this place, only two of which are open. The commissioners do all in their power to give effect to the law. Mr. Fox merits special notice for his good will and the activity displayed in his capacity of commissioner.

Roseville.— Two schools houses are being built in this place; one belonging to the catholics and the other to the protestants. The sparce and poor population of Roseville do not warrant at one and the same time the building of school houses and the maintenance of teachers. The commissioners have therefore decided to commence the building of schools and afterward to ask for 2 teachers.

Peninsula. — The Peninsula never had but one school, but the district No. 2 is on the eve of building another.

The sec.-treasurer, Mr. Wm. Mills, exhibits great zeal and activity.

Grand-Grave.—Of the two schools in this municipality, only one is open this year. On the occasion of my visit the commissioners were expecting a female teacher from the McGill Normal School, Montreal. The sec.-treasurer acquite himself well of his duties and the taxes are collected generally without difficulty.

Cap des Rosiers. — This year, for the first time, this place has had two good schools. The sec.-treasurer, Mr. Whelan, shewed so much zeal in the cause of education that but for him, probably there would have been no school at the Cap des Rosiers.

Anse à Grisson.— The only school in this place, is conducted by Mr. Ouellet, a very able teacher. It is regularly attended by 65 pupils. Mr. Ouellet is remarkable for the application of an excellent method in teaching, which promises good results. The taxes are paid regularly and without a murmur, and the sec.-treasurer does his duty.

Rivière-au-Renard.—In this municipality, there are two good schools under the Commissioners. Certain of the tax-payers are not ready in paying their dues, and in some cases I had to resort to rigorous measures in collecting the taxes. The Sec.-Treasurer is well disposed.

Anse-au-Valleau.—This is a new municipality, but I am assured that immediate attention will be given to the building of two schools houses.

Cloridorme.—This little municipality has a school conducted by a female teacher, who gives instruction to 27 children. The Commissioners and Secretary-Treasurer are animated with a desire to do what is right. The taxes here are regularly paid.

Grande Vallée.—This place has at last a competent teacher. The Commissioners, the Sec.-Treasurer and the tax-payers are delighted at the opening of a school, desired by them for so long a time.

Mont Louis.—For many years past the school in this place has been open. The examination, at which were present all the tax-payers, was very satisfactory. The finances are in a good state, and the taxes regularly paid.

Ste. Anne-des-Monts.—There are four schools in this place now. This is a great number, no doubt, for a municipality of such straitened means, and which this year suffered great losses from the fires in june last. I found the Commissioners better disposed than in previous years. The Secretary-Treasurer, Mr. Letourneau, is punctual in the fulfilment of his duties.

Cap Chat.—The Grand-Fond District, lacking a teacher, but three schools are open this year. Owing to the marriage of the female teacher, the model school was closed towards the end of the year. Certain of the Commissioners are not quite up to the fulfilment of their duties, nevertheless, I hope, from the zeal of the President and the Sec.-Treasurer, that the female teachers asked for, on the occasion of my visit, have arrived, and are actually installed, and that the schools are under a management giving general satisfaction.

EXTRACT FROM THE REPORT OF INSPECTOR BELAND

COUNTIES OF BEAUCE AND LOTBINIÈRE.

Mr. Béland is in a position happily to state that our system of education is more than ever better understood. It would be advisable for its general application, that there should be good model schools but particularly in each parish there should be a good model school for boys, even though to attain this, it became necessary to diminish the grant to elementary schools and leave to the tax payers alone the responsability of maintaining these in each District.

The inspector would add; we have over many elementary schools. In the 28 municipalities visited by me there are 120, whilst I can hardly count 6 model schools 3 of which only are for boys. This means that not ten pupils in a hundred, are in a position on leaving school to utilize the advantages of their education Not only should the commissioners be obliged to establish a model school in each parish, but parents, under penalty of a fine, should be compelled to send thither their children till they had reached the age of 14 years.

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46	"	Geography	2655
**	"	English grammar	1315
"		French grammar	4035
	"	French and English analysis	4085
	"	The Epistolary style	1590

We count 10 male teachers, only 2 of whom are for model schools and 1 female teachers 4 of whom are attached to model schools.

History

The salaries are very small varying from \$120 to \$260 for male teachers at from \$60 to \$160 for female teachers.

State of schools in the respective municipalities in the District of Inspect Béland.

St. Jean Deschaillons. — There are here one model and six elementary school all of which are kept in a satisfactory way. The finances are in good orde

Lotbinière. — Besides a college, a convent and a model school, this municip lity maintains eight elementary schools. The three institutions first mentione are on an excellent footing. The elementary schools answer the needs of the respective districts.

The collection of arrears is nearly complete. The teachers are fairly pair and the accounts well kept.

St. Bloward. — This municipality is still in the way of progress. There as in it four well conducted schools, attended regularly by 215 pupils. The arrest have been collected. The commissioners are full of zeal and good will.

Ste. Emmélie.—Here there are five schools, one of which is independent. The 4 schools under control are pretty successful. The independent school which is open, thanks to the munificence of Mr. Joly, is attended by about 60 pupils whose progress is satisfactory.

The sec.-treasurer, zealously acquits himself of his duties. His accounts are in perfect order.

- Ste. Croix. The convent and model school of Ste. Croix do honor to this locality. The ten elementary schools in this place besides, are all upon a good footing. The finances are well managed and the teachers very regularly paid.
- St. Flavien. In this place there are four schools open. The accounts are in good order and the teachers regularly paid.
- St. Antoine. This municipality maintains nine schools including the model school. All are good schools. The state of the finances testifies to the zeal and ability of the sec.-treasurer.
- Ste. Apollinaire. In this municipality there are four schools, one of which is a model school. They all give very satisfactory results.

The commissioners as well as the sec treasurer conscientiously fulfil their respective duties.

- St. Agapit. In St. Agapit there are two good elementary schools. The accounts are well kept and the masters regularly paid.
- Ste. Agathe, [Nos. 1 and 2].—Four schools here are well kept. Miss Black deserves particular mention.

The commissioners are now building a fine school house near the church. Next year at the opening of the classes this building will be ready for the reception of pupils.

- St. Sylvestre (North). There are here four schools under the control of the commissioners and one independent school. In this municipality every thing goes on well, although adhering still to the voluntary system of taxation.
- Ste. Marie. This large and fine municipality maintains a college, a convent and nine model schools. The college and the convent are conducted to the great satisfaction of every body. The elementary schools give good results.
- St. Elzear. This municipality maintains seven schools which work pretty well. For the present more could not be done. Nevertheless the school near the church must be cited as one giving perfect satisfaction.
- St. Joseph. Upon the representations of the inspector, the commissioners decided to build school houses. Three are being built.

They are going on well in this municipality, in which there are ten schools including one model school. Seeing the size of the districts, it is rather difficult to obtain the regular attendance of pupils, but notwithstanding the progress is very passable. The sec.-treasurer and the commissioners are animated with the best possible spirit. 49

St. Frederic.—This municipality has in operation six good schools. The commissioners are as ever filled with good will. The sec.-treasurer keeps the books in perfect order.

The salaries of the teachers, male and female, regularly paid.

St. Francois.—In this place there are fourteen schools in operation. These schools are all well conducted and give the highest satisfaction as well to the tax-payers as to the commissioners. The things necessary in the classes are furnished the pupils by the commissioners, so that nothing is wanting to the proper working of the schools.

The accounts are in good order.

- St. George.—Here there are six good schools open. The progress of the scholars is marked. The teachers male and female are regularly paid and the financial affairs prosper.
- St. Come.—Two very fair schools are in operation in this place. The commissioners shew much zeal and the accounts are kept in good order by the sectreasurer.

Metgermette.—There is a very good school in this place conducted by a tea cher holding a diploma from the Board of Examiners of Ste. Marie.

REPORT OF INSPECTOR LUCIER.

COUNTY OF BONAVENTURE.

I have the honor to transmit you my report on the state of the schools in the

county of Bouaventure, for the school year 1869-70.

The statistics of this year compared with last year, show a slight diminution, both in the number of schools and of children. To be deplored as it is, this diminution is not to be imputed either to the indifference, or ill-will of the rate payers, but to circumstances which it was impossible for them to avoid. The serious difficulties which some parishes at a distance from great centres find in procuring teachers, holding diplomas, are the principal causes of the diminution shown in the number of the scholars this year. The municipalities of Rustico, Matapedia, Ristigouche, Miguasha and Shoolbred are those that suffered most on this account. Still I am happy to state that this difference is amply made up by a very noticeable increase, in good reading, in writing, grammar, analysis, geography and arithmetic, both mental and written. I have also to state that three new houses were built during the year, one at Matapedia, another at Ristigouche and the third at Maria.

I should also add that the school commissioners and trustees as well as the secretary-treasurers, generally acquit themselves of their respective duties with zeal and honesty.

Here follow detailed remarks which I think I should make on each school

municipality in this county.

Port Daniel. — There are only three schools in operation in this municipality. That in number 1 district is attended by only a very small number of children, since the protestants, who are here the majority, declared themselves dissentients. The scholars are all beginners. Miss Sweetman has charge, she has no diploma, but is to present herself at the next meeting of the Board of

Examiners. There is very little progress, which I attribute to the want of attention in the children.

School No. 3 is well enough kept and the progress satisfactory.

The dissentients of Nos. 1 and 3 propose opening a school under the control of trustees, if they can succeed in obtaining the services of a teacher holding a diploma. The rate payers generally are poor and somewhat in arrears, in the payment of their assessments.

Hope. — Two schools, one of which remained closed for four months, owing to the difficulty of obtaining a teacher holding a diploma.

School No. 2, kept by Mr. Ross, gives good results.

The accounts are in good order.

Petite Nouvelle. — (Dissentients of Hope). — The school in this small municipality is regularly attended by numerous scholars whose progress is most satisfactory. Miss Parent, who conducts this school, merits special mention for the discretion and zeal which she displays in the accomplishment of her duties. The affairs of the commission are prosperous.

Cox.—Two schools conducted by two able teachers. The results of the examination were very satisfactory.

Accounts of the Corporation well kept.

Hamilton. — This large and fine municipality supports seven schools, attended by 321 children: all these schools with only one exception give excellent results. I must mention Miss Lavoie for her aptitude and success in teaching.

The school commission is animated with a good spirit. The books of the secretary-treasurer show a state of financial prosperity.

Hamilton (dissentients).—No school in operation for several years, and no efforts to establish one. As poor as they are the inhabitants could, if they so wished, support one school.

New-Richmond.—This municipality succeeded this year in procuring three female teachers holding diplomas. The three schools have been in operation only for a few months. Progress good. The children are only beginners.

New-Richmond, (dissentients.) — The trustees have only one school in operation, but it is well kept. Mr. M. Coubray, who is in charge, specially distinguishes himself in teaching writing, reading with parsing and arithmetic.

Maria. —This municipality includes seven schools, one a model school. The total number of pupils is 288.

The model school under the direction of Mr. Guité, formerly a pupil of the Laval Normal School, promises good results. The six elementary schools gave me full and entire satisfaction. The affairs of the corporation are well managed.

Carleton.—Besides the excellent convent of the good Sisters of Charity, Carleton has a model and an elementary school, both successfully managed by able and experienced female teachers.

Financial matters in a flourishing state.

Nouvelle. — This municipality supports two schools, of which one is a model school.

The model school is under the able and intelligent management of Mr.

Louis Ouellet, formerly a pupil of the Laval Normal School. It leaves nothing to be desired.

The elementary school, conducted by Mr. Guidry also gives satisfactory results.

Accounts well kept.

Miguasha.—A school was opened this year; it is passable. The commissioners seem to be better disposed than formerly to favor the advancement of the schools.

Accounts in good order.

Shoolored.—This municipality is of great extent, but sparsely populated includes seven Districts, and has only two schools in operation. The Commissioners intend opening two other schools this winter, if they can find teachers. The rate payers, though for the most part poor, pay their assessments regularly.

Mann.—The Commissioners maintain a good school, regularly attended by 36 children of English and Irish extraction.

Financial affairs in good order.

Indian Mission.—The mission school is attended by young Indians. There is little progress, which is to be attributed to the want of regularity in attendance at the school on the part of the children.

Ristigouche. — The rate payers of this municipality built a fine school house in No. 4 District. They have only one school in operation; but propose opening another this winter.

Matapedia. — This municipality also built a school house, at the same time supporting another school which gives good results, under the care of Mr. Stiles. Accounts in order.

Rustico. — The two schools in this municipality are closed, for want of female teachers. The assessments were paid as usual in the hope that the school commissioners would succeed in procuring the services of competent female teachers in the fall.

EXTRACT FROM THE REPORT OF INSPECTOR CARON

COUNTIES OF ST, JEAN, NAPIERVILLE AND IBERVILLE.

I have the honor of submitting to you my report for the scholastic year 1869-70.

Although in the schools of my District of Inspection, no very remarkable changes have taken place; yet still I am happy to be able to state that there is now a striking improvement in respect of the zeal and punctuality of the management of and attendance at the schools.

The school Commissioners and Trustees, and male and female Teachers, better understand their duties, and with very few exceptions, acquit themselves in a way to merit the confidence placed in them. The Commissioners regularly visit the schools and seem to have the interest of the pupils seriously at heart. The finances are in a satisfactory state.

1 cannot pass over in silence the keen interest that the clergy take in

the cause of public instruction, and the education of our youth, and it is a great consolation for me, whatever locality I visit, to find myself supported by the priest and the good understanding that exists between him and the Commissioners. I hesitate not to hope that under such conditions, scholastic institutions will move from progress to progress. I am satisfied with the teaching of reading, parsing and arithmetic. The teaching of mental arithmetic is also beginning to take footing in the schools of this district.

In many schools the writing leaves much to be desired, which is due to the want of the necessary materials. I have already several times had to signalize this deplorable fact, and I think it would be advisable if the Commissioners were obliged to furnish the pupils attending schools, with the necessary materials. When this is left to parents, it often occurs that they neglect to occupy themselves about this, either through forgetfulness or indifference to the advancement of their children.

There exists another obstacle to general progress; I now allude to the want of assiduity in the pupils. This evil without a remedy has for its cause the emigration of a great number of our young men. This emigration withdraws from farm labor a number of workmen, and is so much felt in my district, which lies contiguous to the United States, that many fathers of families are forced to keep their children at home, during three or four months in each year to help them in their field labors. The children thus kept at home are generally the more aged, and the most advanced in their studies. Far be it from me the thought to blame parents, who thus keep their children from school to aid them in their field labors; or to blame the teacher, who, can not form capable scholars, owing to the want of assiduity in the elder and more advanced pupils. I wish only to expose a fact which explains why the progress of certain schools is not as great as it might be. I shall now pass in review, separately, the schools in my district of inspection.

COUNTY OF ST. JEAN.

This county comprises 9 municipalities, 41 divisions and 42 schools. There are 2 convents, 3 academies, 5 model schools, 25 elementary schools under control, and 9 dissentient schools.

St. Jean (town).—This town comprises two municipalities, one of which is dissentient. There are here four schools and seven teachers, male and female.

The convent of the Rev. Ladies of the Congregation, attended by 213 pupils, is conducted upon a footing which leaves nothing to be desired. The same may be said of the school for day scholars attached to this institution which is attended by 215 pupils.

The convent of the Rev. Sœurs Grises is an independent institution, attended by 160 pupils, nearly all of whom are beginners.

The Brothers of the Christian Doctrine have under direction an academy for boys, sub-divided into a model school and an elementary school. The total number of pupils attending there is 300. Both of these schools are all that can be desired as far as concerns the order and progress of the pupils.

The protestant academy, under the able direction of Mr. G. Masten, is attended by 115 pupils whose progress responds, to the zeal and ability of their teachers. A sub-teacher has charge of the class of young beginners.

St. Jean [parish].—The parish of St. Jean comprises four divisions, and four elementary schools, attended by 156 pupils.

School No. 5 is held by Miss Adeline Gosselin who imparts instruction to 41 pupils. This school does honor to the teacher, as well in what concerns its good order as in the progress made by the pupils.

School No. 6 is attended by 37 pupils and is conducted by Miss Sophie Daignault. It is a good school, a fact established by the examination, held by

me, which gave satisfaction.

School No. 7 under the direction of Miss Aglaé Hamelin is attended by 45 pupils. This lady aquits herself of her task with great success.

The school in division No. 8 under the direction of Miss Appoline Daignault is attended by 30 pupils. This is a good school and the progress of pupils satisfactory.

St. Bernard de Lacolle.—This parish contains two municipalities and 15 divisions, in which 14 schools are open.

The principal of the protestant academy, Mr. H. Hume, is a teacher of great ability. This institution conducted on an excellent footing is attended by 121 pupils, whose progress in all respects leaves nothing to be desired.

Mr. P. Clancy a very able teacher who holds a diploma for teaching in an academy conducts the catholic model school which is attended by 109 pupils. The examination of this school did the greatest honor to the teacher and to the pupils.

The 35 pupils who attend school no. 3 under the management of Miss Ade-

line McKie progress well.

Miss Arsilie Lafontaine keeps school No. 8 attended by 31 pupils. This is a tolerably good school, the progress this year has been more marked than in the past.

School No. 9 is good. It is attended by 60 pupils under the direction of

Miss Alice Kelly.

School No. 10, attended by 32 pupils is under the direction of Miss Christiana Busby; this is a good school, its progress is quite satisfactory.

School No. 12 is under the control of Miss Rose Gravel, and is attended by 70 pupils. This lady teaches with great success the various branches which are comprised in an elementary education.

School No. 13 is attended by 33 pupils, who make but little progress, which is due to the absence of the teacher during several months.

Dissentient Schools.—The school in the division No. 2, conducted in the first place by Miss Elizabeth McCallum, and subsequently by Mr. C. Hamilton is attended by 108 pupils, it is a good school and the progress of its pupils marked.

School No. 3 is a good school, and is attended by 24 pupils who are under the tuition of Miss Caroline Busby.

Mr. Ida Smith manages school No. 4, which is attended by 27 pupils. progress of this school is passable.

School No. 5 is passable; Miss Catherine Caxaden gives instruction to 28 pupils.

School No. 6 is kept by Miss Susanna McClellan, and is attended by 29 pupils who make good progress.

School No. 7 gives better results than in the past. It is attended by 31 pupils under the tuition of Miss Laura Stevens. Digitized by Google

St. Valentine. — This parish comprises two municipalities, one of which is dissentient, it is subdivided into nine schools divisions, in which 9 schools are open.

The model school (No. 4) is under the direction of Mr. C. Lefebvre, a former pupil of the Jacques-Cartier Normal School, and an able teacher. The school is attended by 94 pupils, is on a good footing, and the progress made by the scholars is truly remarkable.

School No. 1, in which Miss Valerie Aubin gives instruction to 73 pupils, is very well kept.

School No. 2, managed by Mr. Thos. Simard, is also a very good school, and is attended by not less than 125 pupils.

School No. 3, managed by Miss Euchariste Aubin, is attended by 44 pupils, and progresses in every way, leaving little to be desired.

School No. 5 is very good. Miss C. Hurteau gives elementary instruction to 80 pupils.

School No. 6 very good. There are here 59 pupils under the tuition of Miss Joséphine Aubin.

School No. 7 is good, its teacher, Miss Azilda Bélanger, gives instruction to 32 pupils.

Dissentient Schools.—School No. 1 is kept by Miss A. Brady. The pupils, who number 15, make marked progress

School No. 2 is attended by 20 pupils, whose progress leaves nothing to be desired. The teacher, Mr. Célestin Gareau, is a man of zeal and energy.

Blairfindie. — This parish comprises two municipalities, one of which is dissentient. There are, one model school and four elementary schools under the control of the commissioners, and one dissentient school.

The model school is attended by 94 pupils and is under the direction of Mr. Duquet, a very able teacher. This is an excellent school and reflects credit, alike, upon the experience and capacity of the teacher.

School No.2 progresses satisfactorily here; 32 pupils are taught by Mr.G.Guérin.

School No. 3 is attended by 66 pupils, and is very ably conducted by Mr Z. O. H. Lamarche, a teacher holding a model school diploma.

School No. 4 is under the care of Miss Virginie A. Férant-Bonne, and is attended by 33 pupils.

The same observation may be applied to school No. 5 under the direction of Miss Mathilde Cousineau and attended by 25 pupils.

The dissentient school has 23 pupils under the direction of Mr. Frs. Dawse. Its progress is very satisfactory.

St. Luc. — There are in this municipality four schools, one of which is a model school.

The model school which is attended by 45 pupils is exceedingly well kept by Mr. Eusèbe Boutin, a teacher at once zealous and able.

Miss Constance Ménard conducts successfully the school in division No. 2, attended by 36 pupils.

School No. 3 is passable; it is attended by 28 pupils, under the tuition of Mr. Jules Bourgeois.

School No. 4 is temporarily closed.

School No. 5 is attended by 25 pupils who do honor to their teacher, Miss Clara Hervieux.

COUNTY OF NAPIERVILLE.

There are in this county 9 municipalities, 37 divisions, 37 schools, 2 convents, 5 model schools, 28 elementary schools under the control of the commissioners and 4 dissentient schools.

St. Cyprien. — This parish consists of two municipalities one of which is dissentient. There are 9 divisions and an equal number of school houses. There are also 9 schools, counting one convent and a model school.

The convent is managed with remarkable success by the Revd. Ladies of Ste. Anne. The total number of pupils attending the school as well boarders, as day scholars is 178.

The model school is kept upon an excellent footing by Mr. Gilbert Martin, a former pupil of the Jacques Cartier Normal School, and a teacher who gives evidence of rare aptitude in the profession which he follows.

School No. 4 is good. It is attended by 73 pupils whose progress reflects honor upon the teacher, Mr. F. C. Girard.

Of School No. 5 I may repeat what is said of school No. 4, it is attended by 52 pupils under the tuition of Miss Corinne Lukin.

School No. 6. This school is equal to the too proceeding schools: it is attended by 95 pupils, who are under the direction of Mr. Frs. Lavoie.

School No. 7 gives satisfactory results, is under the care of Miss Celina Remillard, and is attended by 72 pupils.

School No. 8 is only passable. Miss Aurélie Brunel gives elementary instruction to 78 pupils.

Thanks to the zeal of the teacher, Miss M. C. Mailloux, school No. 9, attended

by 54 pupils, is on a good footing.

The dissentient school attended by 21 pupils, is making rapid progress under the care of Miss Mary Swan.

St. Rémi.—At this place, there are one model school and seven elementary schools under the control of the Commissioners, and one dissentient school.

The model school is attended by 136 pupils, and very ably managed by Mr. Charles Ferlanc, formerly a pupil of the Jacques-Cartier Normal School, and possessed of a diploma for teaching an academy.

School No. 2 under the direction of Miss Césarie Lamarre is attended by

49 pupils and makes satisfactory progress.

School No. 3 is successfully managed by Miss Bénonise Perra and is attended by 39 pupils.

The examination of school No. 4, confided to the care of Miss Euphémie Gi-

rard was satisfactory, it is attended by 63 pupils.

School No. 5 is attended by 55 pupils who do honor to their teacher, Miss Eudoxie Bessette.

School No. 6 is a good school, it is under the direction of Miss L. D. Robert and is attended by 57 pupils.

School No. 7 is under the direction of Miss Julie Barrette, whose zeal was fully attested by the good results of the examination held by me.

School No. 8 is attended by 49 pupils whose progress corresponds to the zeal

of their teacher Miss Philomene Bonneville.

The dissentient school is attended by 38 pupils whom Miss Jane Struthers teaches with great success the different branches comprised in an elementary education. Digitized by GOOGLE

St. Michel Archange.—This parish comprises two municipalities, one of which is dissentient. Besides a convent and a Model school, there are five elementary schools under the control of the Commissioners and one dissentient school.

The convent which is attended by 133 pupils, boarders and day scholars inclusive, is admirably managed by the Revd. Ladies of Ste. Anne.

The model school is admirably directed by Mr. Lawrence O'Donoughue and is attended by 56 pupils.

School No. 2, is attended by 55 pupils, whom Mrs. Barbeau teaches successfully.

School No. 3 is under the direction of Miss Adélaide Guillot, who succeeds well in her system of instruction. The school is attended by 48 pupils.

School No. 4 is attended by 98 pupils whose very rapid progress is due to the zeal and goodwill of their teacher Miss Delphine Buisson.

School No. 5 is attended by 46 pupils who make marked progress under the tuition of Miss Delphine Bonneville.

The dissentient school, the direction of which is confided to Mr. James Biscoe, is a good school, although attended only by 15 pupils.

 $\it Si.\ Edouard.$ —This municipality has four schools open, one of which is a model school

The model school is managed with great success by Mr. R. Martineau and is attended by 145 pupils.

School No. 2 is attended by 72 pupils and progresses satisfactority under the

tuition of Miss Aglaë Robert.
School No. 3. In this school Miss Arthemise Boyer gives good instruction to

84 pupils.

School No. 4. 38 pupils in this school make good progress under the care of

Miss Lucie Gadouas.

Sherrington.—This parish comprises two municipalities, one of which is dissentient. There are one model and six elementary schools, under the control of

the Commissioners, and also a dissentient school.

The model school which is attended by 110 pupils, is very ably managed

by Mr. P. H. St. Hilaire, and gives the most satisfactory results.

School No. 1. 70 pupils attend this school, who, under the tuition of Mr. Porcheron, make all desirables progress.

School No. 2. 60 pupils attend this school, the rapidity of whose progress does honor to their teacher Miss Eliza Kelley.

School No. 3. 39 pupils at this school shew signs of progress under the tuition of Miss Stephanie Buisson.

School No. 4. 32 pupils at this school make tolerably rapid progress under the care of Miss E. Loupret.

School No. 5. 42 pupils attend this school and make fair progress under the tuition of Miss Eliza Lamirande.

School No. 6. 48 pupils receive good instruction at this school, which is successful under the management of Miss Marthelienne Barré.

The dissentient school is attended by 39 pupils whose progress gave me the greatest satisfaction. Miss Sarah E. Stocks is the directress of this school.

COUNTY OF IBERVILLE.

This county comprises 11 municipalities, 53 divisions, and has 55 schools houses. There are 5 convents, 5 model schools and 40 elementary schools under the control of the Commissioners. There are besides 6 dissentient schools.

Town of Iberville.—This town is divided into two municipalities, one of which is dissentient. There are here a convent, a model school and one dissentient school

The convent is attended by 167 pupils, as well boarders as day scholars, and is under the control of the Revd. Ladies of the Congregation who give an instruction that leaves nothing to be desired.

The model school is kept upon an excellent footing by a very able teacher Mr. Cleophas Leblanc, it is aftended by 185 pupils, a number too great for a single

The dissentient school is under the direction of Miss Louisa Standin, aided by Miss Bower, and is attended by 45 pupils who make the most remarkable pro-

St. Athanase.—In this municipality there are nine elementary schools in operation.

School No. 1. 37 pupils in this school make good progress thanks to the zeal

of their teacher Miss Eliza Murphy.

School No. 2. 28 pupils are under the charge of Miss Sophie Patenaude, who gives evidence of great zeal and aptitude.

School No. 3, 25 pupils in this school progress very well under the conduc-

torship of Miss Azilda Durocher.

School No. 4 is attended by 29 pupils. The teacher, Miss Louise Dubuque, with great success, imparts instruction to her pupils in the different matters comprised in a good elementary education.

No. 5 is attended by 42 pupils. The progress of this school is satisfactory

under the care of Miss Louise Marcoux.

School No. 6 is attended by 25 pupils who answer fully the efforts and zeal of their teacher Miss Eulalie Durocher.

School No. 7 is attended by 36 pupils who are progressing rapidly under

the tuition of Miss Mathilde Hebert.

School No. 8. 15 pupils attend this school, who are successfully taught by

Miss Marie the various branches comprised in elementary instruction.

School No. 9 is attended by 60 pupils who make very good progress under the tuition of Miss Louisa Anna Gagnon.

Henryville.—This parish comprises two municipalities, one of which is dissentient. There are here a convent, a model school, and six elementary schools under the control of the Commissioners, and two dissentient schools.

The convent under the direction of the Revd. Ladies of the Presentation, is attended by 60 pupil-boarders, and by 70 day scholars making in all 130. This institution is without contradiction one of the best in my district of inspection.

The model school, which is attended by 57 pupils, has for teacher Mr. Frs. Lafond, whose ability and zeal have a just recompense in the success of his pupils.

School No. 2 is attended by 54 pupils, who make great progress, thanks to the efforts of their teacher Mr. J. E. Baret.

School No. 3 is attended by 35 pupils who, under the tuition of Mr. F. X. E. Demers, make satisfactory progress.

School No. 4 is closed this year for want of funds.

School No. 5 is attended by 26 pupils, who make good progress under their teacher, Miss Rebecca Rousseau, who conscientiously fulfils her duties.

School No. 6 is attended by 32 pupils who succeed well, thanks to the indefatigable zeal of their teacher, Miss Louise Houlihan.

School No. 7 is attended by 30 pupils whose success is due to the ability and good will of their teacher Miss Euphemie Duquet.

Dissentient Schools.—School No. 1 is attended by 14 pupils, who are remarkable for the rapidity of their progress under the tuition of Miss Mary Ste-

School No. 2 is attended by 18 pupils and is ably managed by Miss Isabella Adams. The progress of the pupils in this school is very satisfactory.

St. Sebastien. — This parish consists of two municipalities, one of which is dissentient. There are 7 schools, including two dissentient schools,

School No. 11 is attended by 111 pupils who obtain a first rate elementary education under their teacher Mr. Peter Campbell. This school is on an excellent footing.

School No. 2 is attended by 65 pupils, who, under the tuition of Miss Philomène O'Donoughue make very satisfactory progress.

School No. 3 is attended by 87 pupils and is kept upon an excellent footing by Miss Mathilde Pinsonnault.

School No. 4 is attended by .54 pupils who advance rapidly in their studies under the direction of Miss Caroline Simard.

Dissentient Schools.—School No. 1 is attended by 38 pupils and is kept with equal zeal and success by Miss Mary Palmer.

School No. 2 is attended by 40 pupils, who, under the tuition of Miss Julia Copland, made good progress.

St. Alexandre. — Besides a convent and a model school, this municipality has nine elementary schools.

The convent, which is directed with the greatest success by the Revd. Ladies of the Presentation, is attended by 110 pupils including boarders and day scholars.

The model school, has for its teacher Mr. Napoleon Nolain, a former pupil of the Jacques Cartier Normal School, and is attended by 48 pupils whose progress is most satisfactory.

School No. 3 is attended by 78 pupils and is managed by Miss Emélie Hebert who acquits herself of her task with much success.

School No. 4 is attended by 67 pupils and is very well kept by Miss Sophie Nolain.

School No. 5 is attended by 69 pupils who, under the tuition of Miss Célina Pinsonnault, make rapid progress.

School No. 6 is attended by 54 pupils who, thanks to the zeal of Miss Philomène Hamel, made good progress.

School No. 7 is attended by 26 pupils who, under the tuition of Miss Delphine Cadieux, make satisfactory progress.

School No. 8 is attended by 40 pupils, is controlled by Miss Philomène Bonneau and is a good school.

School No. 9 is attended by 41 pupils. This school is newly established and is satisfactorily conducted by Miss Aurélie Cadieux.

St. Grégoire. — This municipality can boast of a model school.

The model school is attended by 56 pupils whose rapid progress reflects credit on the ability and attention of the teacher, Mr. Pierre Perrière.

The elementary school of the village is attended by 63 pupils, is perfectly well kept by Miss Léocadie Benoit, and makes satisfactory progress.

School No. 2 is attended by 27 pupils, is passably fair, and under the control of Miss Delia Lacombe. Digitized by Google

School No. 3 is attended by 50 pupils and kept with great success by Miss Célina Besset.

School No. 4 is attended by 54 pupils, is a good school under the control of Miss Eléenore Hyweire.

School No. 5 is not open this year.

School No. 6 is attended by 24 pupils, who make rapid progress, under the irection of Miss Hermine Marcoux.

School No. 7 is attended by 26 pupils who, under the direction of Miss

Marie Chassé make satisfactory progress.
School No. 8 is attended by 31 pupils who, under the tuition of Miss Antonia Bousquet, progress passably.

Ste. Brigide. — This parish comprises two municipalities, one of which is dis-There are here a model school and five elementary schools under the control of the commissioners. There is also a dissentient school under the care of trustees.

The model school is attended by 61 pupils, is under the direction of Mr. Charles Paradis and gives the most satisfactory results.

School No. 2 is attended by 72 pupils who, under the tuition of Miss Phi-

lomène McKie, progress very satisfactorily.

School No. 3 is attended by 22 pupils and is only a passable school. This school is under the direction of Miss Fontaine and would have been much more successful had the pupils been more assiduous.

School No. 4 is attended by 47 pupils, who are under the tuition of Miss

Philomène Dubuc. The school is only passable.

School No. 5 is attended by 42 pupils who, under the tuition of Mr. Charles

Paradis, make satisfactory progress.

The dissentient school is attended by 46 pupils, who make very satsifactory progress under the tuition of Miss Hannah Mitchell.

EXTRACT FROM THE REPORT OF INSPECTOR HUBERT.

COUNTIES OF MASKINONGE, ST. MAURICE AND CHAMPLAIN.

I have the honor to submit my general inspection report on the state of the schools in my district, for the school year ending on the 30th June, 1870.

The result of my last examination permits me to testify to a progress, if not very apparent, still sustained during the last three years, if the statistical tables of

1867 are compared with those of 1870.

The salaries of both male and female teachers are about the same. The rates however tend rather to a rise than a diminution. In general I found the financial affairs well administered; but the maintenance and repair of school houses are a little neglected, and I was obliged to draw the attention of the commissioners of several municipalities to this point.

In fine the execution of the educational law nowhere meets with serious

obstacles.

I will now pass in review each school in the municipalities included in my inspection district.

COUNTY OF MASKINONGÉ.

Maskinongé.—Five mixed elementary schools, good enough. Accounts look well kept. On account of the too great number of the pupils attending the school at the Bridge, I advised the commissioners to establish a girls' superior school. Total number of pupils 417. Digitized by GOOGIC

Rivière du Loup. (Village).—A model school for boys, and a girls' elementary school.

The model school, again managed by Mr. Tétrault, is regaining its former prosperity. The two schools are well kept, but the locality is miserable. 192 pupils in all.

Office registers in good order.

Rivière du Loup (Parish). — This municipality supports seven elementary schools. The result of the examinations was passable. Mr. Caron always keeps ahead of the rest. Total attendance of children 323.

Monetary affairs in order.

- St. Léon (Dumontier).—There are at St. Léon one model school and nine elementary schools. Mrs. Dufresne's model school is kept on a good footing. Half of the other schools are passable, the other half only mediocre. No. 4 School is closed for lack of funds to support it. 313 pupils in all attend these schools. Finances well enough administered.
- St. Ursula.—There are at Ste. Ursule a model school and five elementary schools, under the supervision of the commissioners. There is also a dissentient school under control of trustees. There are 359 pupils whose progress gives general satisfaction.

Office affairs pretty good.

St. Justin.—Three elementary schools, passably well managed and attended by 238 pupils. The large number of pupils necessitates the establishment of new schools. I remarked with satisfaction that a fourth school is being built near the church.

Monetary matters in good enough order.

Peterborough.—An elementary school, successfully managed, counting 43 pupils. The accounts are kept outside the municipality which is not without its inconveniences.

- St. Didace.—Five elementary schools with 200 pupils. With the exception of the church school, which I found good enough, the others are mediocre. Finances prosperous enough.
- St. Paulin.—This Municipality supports four elementary schools, attended by 191 pupils in all. All are managed with sufficient success.

 Accounts and books of the Corporation passably well kept.

Hunterstown.—Two elementary schools, both passable. Total attendance 166 children.

COUNTY OF ST. MAURICE.

Books passably kept.

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Yamachiche. — This parish has one academical school for boys and eight elementary schools in operation. The boys' academy, managed by the Brothers of the Christian Doctrine, and the girls' day school of the convent under the care of the Revd. Ladies of the Congregation give satisfaction. Of the other schools six are passable, the others are feeble. Total number of pupils 506.

Office accounts in order.

Point du Lac.—A model school and four elementary schools. The model school confided to Miss Dupont is excellent. The others leave much to be desired. Pupils 288 in all.

Finances well managed.

Three Rivers.—(Banlieu.) Three elementary schools, of which two are good and the third passable. Total number of pupils 149.

Management of the finances satisfactory.

Management of the finances satisfactory.

Three Rivers (City).—Besides a model school and a convent, the City of Three Rivers has three elementary schools and a dissentient model school. All these schools are kept on an excellent footing.

The classical college and the Ursuline Convent have not lost any of their

prosperity and good reputation.

Total attendance 1049 pupils, including 119 attending the dissentient school. School registers and accounts well kept.

• St. Etienne.—Seven elementary schools in operation, of which one is dissentient, with a total attendance of 407 children. Miss Gelinas' school is good, three others are passable and the two last mediocre.

The affairs of the corporation are in a pretty prosperous condition. The

school in No. 3 District had to be closed for lack of means.

St. Sévère.—This municipality has three schools in operation, of which one is a model school. This latter, managed by Mr. Lamy, is passable. The two elementary schools progress very slowly. Number of pupils 141.

Office affairs well enough managed.

St. Barnabé.— (Gatineau) Six elementary schools with 108 pupils. Progress barely apparent in all.

Finances in good enough order.

Shawinigan.—Three elementary schools and a model school with a total attendance of 108 children.

The model school managed by Miss Bourbeau is good enough; the other two

give mediocre results. Registers of the corporation passably kept.

COUNTY OF CHAMPLAIN.

Cap de la Magdelaine.—Three elementary schools with 159 pupils. All three passable.

Financial matters in good enough order.

Champlain (Village.)—The Village of Champlain has an academy under the care of the sisters of the Good Shepherd attended by 124 pupils, as many boys as girls. Although of recent date this institution is kept on an excellent footing.

School affairs in good hands.

Champlain. (Parish).—Three elementary schools with 163 pupils. Miss Leblanc's school is good; the two others make slow progress.

Commissioners' accounts in order.

Batiscan.—Besides a model school this parish has three elementary schools and 181 pupils in all. All passable.

Books and Registers in good enough order.

Ste. Anne de la Parade.—(Village) This village has an academy under Mr. St. Cyr. This institution attended by 115 pupils ranks among the number of the best schools in my district. The Ste. Anne convent always does credit to the Reverend Ladies who have charge of it.

School Registers well kept.

Ste. Anne de la Parade. (Parish).—Eight elementary schools with 298 pupils. Four of these schools are passable, the others mediocre.

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Affairs of the Commissioners well managed.

St. Prosper.—Three elementary schools with 180 pupils. Miss Girard's school works admirably. The two others are passable.

Affairs of the Corporation in good enough order.

Ste. Genevieve.—Seven elementary schools attended by 256 pupils. I found four passable and the rest mediocre.

Accounts carefully kept.

St. Luc.—Two elementary schools, well enough kept and attended by 145 pupils.

Schools affairs well enough administered.

Radnor Forges.—No school in operation on account of the stopping of the works and the depopulation resulting therefrom.

St. Maurice.—This municipality has, besides a model school, nine elementary schools.

The model school confided to the care of Miss Pratte is good enough. Of the other schools, four are passable, the rest mediocre.

Office affairs in order.

Mont-Carmel.—Four elementary schools and 193 pupils. Of these schools two are good enough the others are feeble.

Finances well enough managed.

St. Narcisse.—A model school and four elementary schools with 301 pupils. The model school, under the direction of Mr. Dostaler is one of the best in my district. Of the four elementary schools two are passable and two mediocre.

Office books are in good hands.

St. Stanislas.—There are at St. Stanislas a model school and six elementary schools attended by 411 pupils in all. Mr. Lottinville manages the model school with sufficient success. Of the six elementary schools some are passable, others feeble. No. 8 school district has no school in operation through want of funds.

Books in good order.

St. Tite.—Four elementary schools and 182 pupils. Miss Duchemin's school is good, the others are only passable.

Finances well managed.

Ste. Flore.—Four elementary schools and 164 pupils. All these four schools are poor.

Registers sufficiently carefully kept.

EXTRACT FROM INSPECTOR ROULEAU'S REPORT.

CATHOLIC SCHOOLS OF THE COUNTIES OF OTTAWA AND PONTIAC.

I have the honor to transmit you my report for the school year 1869-70.

I regret to have to state that a large number of schools, nearly half of those in my inspection district, were closed for several months during the course of the year just finished. Contagious diseases were the cause of this unfortunate stoppage in the attendance of pupils, especially at Onslow, Litchfield, Ile du Calumet, St. Elizabeth, Iles des Allumettes &c. There is therefore no progress to be noticed in the municipalities thus afflicted. However the fine weather having caused these deplorable epidemics to disappear, the schools are now reopened and I have every reason to hope that next year will give more satisfactory results.

The cause of education does not cease to gain ground in the Ottawa district. Hardly a few years ago there were only two schools for superior education for boys, and now I have the pleasure of seeing four boys' schools for superior education, three convents and two model schools for girls. Soon I hope that this part of the Province will be in a state to be able alone to satisfy all its intellectual wants, without having recourse to distant and expensive institutions.

May I be allowed to give, in passing, to the department, a few suggestions on the working of the school law, which I, in my quality of inspector have so often to enforce. Our civil, criminal and municipal laws have been codified one after the other to the great advantage of the country; would it not also be equally opportune, if not necessary, to codify our education laws and also to make some changes or additions either in the order or text of the law?

I think that, while preserving intact, the principle of our school system, we could organize a new system not only more in accordance with the actual progress of education in the province, but also with the necessities of the municipalities. To bring to this revision of our education laws as much practical knowledge as possible, I will add that it would be well that a committee of school inspectors should be named to proceed with this work under the presidency of the Minister of Public Instruction.

What if they say that there exist some defects in our school laws. Well who is letter able to know these defects than the inspector who has to work our school system and to surmount all the difficulties in the way of the accomplishment of the duties that the law imposes upon him.

This much said I pass to a succinct review of the state of education in each of the municipalities comprised in my inspection district.

COUNTY OF PONTIAC.

Sheen.—This municipality has two districts and two schools. One of them did little during the school year, on account of a fire which destroyed the building in which the school was held. The commissioners are about building a new school house. In the mean time they have leased a convenient, although rather small place.

Both schools are now in operation and give good results.

Chichester.—Three schools in operation, with a total number of 97 pupils. The children are generally little advanced, because the parents send them to school only for a few years.

The finances are now better administered than formerly.

lle des Allumettes.—I have noticed for the past few years a little too much indifference on the part of the commissioners for the progress of education. Very often at the time of my visits more than half of these schools have been closed. Still I am convinced that the municipality has sufficient ressources to support all the schools in operation.

The accounts are well kept by Mr. Smith, who by his zeal and energy has managed to pay nearly in full all the debts, with which the corporation were charged.

St. Elizabeth.—Only one school in operation, attended by 60 pupils. It appears to me that, with a little firmnes, the commissioners could find the means to open a second school. By the actual state of matters, a large number of children are deprived of the benefits of education, even of an elementary kind.

It is not the first time that I have made representations of the kind, but notwithstanding the reiterated promises on the part of the commissioners I am every year obliged to repeat the demand.

Calumet.—Six districts; two schools in operation. It is true that for urgent economical reasons Nos. 1 and 2 and also Nos. 3 and 4 districts being close to one another were united, but I see no reason why efforts are not made to open at least one school is Nos. 5 and 6.

State of finances good enough. The present secretary treasurer has at last succeeded in collecting the arrears of taxes due by the rate payers.

Litchfield.—Only one school, closed at the time of my visit.

Onslow.—Typhoid fever and small pox were the cause of the four schools in this municipality remaining closed during the greater part of the winter. They are all now in operation, but the loss of time was most prejudicial to the pupils.

Taxes always difficult to collect.

COUNTY OF OTTAWA.

Eardley.—I visited the dissentient school. It is with difficulty that the trustees keepit in operation, in view of the small number of the rate-payers of this municipality. However they make sacrifices so as to defray the necessary expenses of the school; and notwithstanding the obstacles raised by certain rate payers, the school is always in operation and gives satisfactory results.

Aylmer.—Two academies and two elementary schools, respectively managed by the clerks of St. Viator and the Sisters of Charity who labor with much success in this village.

The population in general and the school commissioners in particular spared no pains to give these institutions favorable situations, and it is only by great sacrifices that the school board can support the cost resulting from the keeping in good order of these first class schools.

Financial matters carried on with intelligence and economy.

Hull (Village).—A convent and a model school for boys. Two elementary schools, one for girls the other for boys. The convent and the girls' school are

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confided to the Sisters of Charity. The two boys' schools have for teachers Messrs Piché and Fitzgerald. The four schools are kept on an excellent footing, and I remarked with pleasure that the children.430 in number, are more regular in their attendance at school than formerly.

- St. Etienne.—Nothing new to remark with regard to this school municipality unless it is that the school commissioners have managed by their energy to collect all the taxes without exception, which makes me hope that at the time of my next visit I may notice a real improvement in the schools of St. Etienne.
- St. Cécile de Mashom.—The three schools in this municipality, conducted respectively by Messrs Mainville and Kennedy, and Miss Kennedy are well enough kept. Notwithstanding the irregularity of the attendance of the children, I observed some progress especially in the school under the direction of Mr. Kennedy.
 - St. Joseph de Wakefield.—One school, poorly attended and little progress.

Lowe.—Three schools in operation in this township.

The school managed by Miss Daley gives satisfactory results. The others progress slowly.

Wright and Northfield.—This municipality has now two good schools confided to the care of the Misses Dewitt. These two schools are sufficiently regularly attended by 69 children. It is very annoying that certain rate payers try to render the duties, imposed upon the commissioners, and of which they acquit themselves with so much devotedness, as difficult and painful as possible.

Hincks.—One school, opened for a few months. Pupils commencing.

Maniwaki.—After many difficulties the Reverend FathersOblats, who are in charge of this mission, managed to establish a good school under the management of the Sisters of Charity.

Waterloo.—The number of children attending the school in this village increases every year. There are 146 children who there receive a very fair elementary education. Mr. de Cœli acquits himself of his duties as teacher with as much zeal as ability.

Finances well administered.

Templeton.—Little change. With the exception of the school managed with success by Mr. Jouvent, the others are below the average. The school houses, with the exception of that in No. 7 district, look miserably poor.

It seems to me however that the present resources of the school corporation would admit of the building of school houses, if not costly at least comfortable.

L'Ange Gardien.—This Municipality has four schools with 178 children in all. They are all well kept with the exception of that managed by Miss Lebel in which I was not satisfied with the results.

Buckingham.—Education has made sonsible progress in this municipality within the past two years.

Two academies and six elementary schools work with success and give instruction to 381 children. The girls' academy confided to the care of the Sisters of Charity and the boys' academy, under Mr. Tomkins, give great satisfaction.

The secretary-treasurer fulfils his duties conscientiously.

St. Malachie.—Although appearing to make sacrifices for the advancement of education in this locality, the commissioners have not yet found the means of procuring convenient sites for two of their schools.

Two schools were in operation at the time of my visit, the third had been closed for some time. It appears that the female teacher had terminated the time for which she had been engaged and it had been impossible to replace her.

Lochaber.—Four schools, for the most part closed, and having been in operation only during some months of the school year just expired. If the commissioners continue to make so few efforts to improve the state of primary education in this locality, there will soon be only closed schools and the school municipality will exist but in name.

St. André Avellin.—All the schools in this municipality to the number of five, were in operation at the time of my last visit. With the exception of No 3 school all shewed very fair results. In short, St. André is one of the best municipalities in my inspection district.

Hartwell.—Although very poor, Hartwell supports two elementary schools which answer the present wants of the rate payers.

The secretary treasurer neglects nothing to keep the finances in good order.

Ripon.—This municipality has three schools attended by 113 children; all these schools render good service to the rate-payers.

The rapid increase in the population of this township will soon compel the commissioners to establish other schools to satisfy the wants of the inhabitants.

The secretary treasurer fulfils his duties with intelligence.

Ste. Angelique.—A model school and three elementary schools. The model school is very well managed by Miss Emma Beaupré, aided by an under teacher. Attendance regular. 78 pupils out of a total of 114.

The elementary schools are well enough kept, but two irregularly attended

by the children.

Montebello.—The village schools, managed by the Sisters of Charity render great services to the children of both sexes.

No. 2 school is good enough.—Attendance in general very irregular.

Notre Dame de Bonsecours.—This locality stands in need of a new school house. The present building is much too small to contain the sixty odd children attending it. The school nevertheless has given good results.

I can say nothing as to the monetary affairs, the secretary treasurer having

been absent from home at the time of my last two visits.

EXTRACT FROM THE REPORT OF INSPECTOR ALEXANDER.

FOR PART OF THE COUNTIES OF DRUMMOND, BAGOT, ARTHABASKA, AND THE CATHOLIC SCHOOLS OF THE COUNTY OF SHEFFORD.

I have the honor to submit to you my report for the scholastic year 1869-70, on the state of education and the finances in the different municipalities comprised in my district of inspection.

Encouraged by the excellent results of the new system of examination, that I had just applied in writing, and desiring to create emulation, not only among 67

the pupils, but between the teachers, and anxious further to deserve the flattering compliments of which I was the subject in the November number of the Journal of Public Instruction, I extended this year the same system of examination to the other essential branches of primary instruction, grammar and arithmetic, and followed the undernoted order:

Two competitions were opened, one between the pupils of the model schools and academies in my district, and the other a separate one between the pupils of the respective elementary schools.

In the case of the model schools and academies, I formed three divisions of two branches each, and allowed three prizes for each division.

The same divisions were established for elementary schools, and to each division I allowed three prizes to the three best pupils in each county. Moreover, I caused to compete among themselves the children of each parish, and gave a prize in each division to the best pupil in each. Before being in a position to judge without any hesitation on the relative merits of competitors, I had to have written, under my personal inspection, everywhere I visited, the same exercise in the different divisions of grammar, and to have the same sum solved. In schools where the three divisions were resumed, the trial took up between three and four hours. These exercises are kept by me, in order to compare them with those which will be written next year. I will then be in a position to judge of the work of each pupil, and of the zeal and ability of the teachers, male or female, as the case may be.

The nature of this written examination was not generally understood, and for that reason, the results were not everywhere equal. I would not insinuate here, that nowhere was there progress. Not at all, in many schools the capacity of pupils really surprised me. I would, among others, notice as deserving of a special mention, the schools kept by Mrs. Tessier at Warwick, Mrs. Noël at Tingwick, Miss Philomène Laforce at St. Germain, and Miss Adéline Caya at St. Bonaventure. These schools, although elementary, are superior to the model school in my district, which is attested by their success in the last competition. These commissioners, for the greater part, have at heart the proper working of the school law, and with few exceptions, I agree very well with them. My advice is generally, to the letter, followed out, and there are few scholastic municipalities, the commissioners of which do not consult me upon the hiring or dismissing of teachers and the finances &c., &c., of schools.

What most impedes the progress of schools, is the want of assiduity in children and the want of books and proper school materials. I would see with pleasure, the passing of a law compelling fathers of families to send their children to school. It would be desirable that the Legislature should vote a certain sum for the purchase of school books for poor scholars. This act of liberality would work important changes for the better in the schools of rural districts.

I shall now touch upon each of the schools of the municipalities comprised in my district of Inspection.

St. Guillaume d'Upton.—This municipality is divided into seven districts and keeps seven schools open, attended by 381 pupils. School No. 6, kept by Miss Philomène Chattel is good, the best in the parish. The schools Nos. 4 and 5 are passable. The female teacher in No. 7 is a married woman, whose classes suffer much from being disturbed by her little children. Schools Nos. 1, 2 and 3 are not worth much. The secretary-treasner, Mr. Fafard, gave me a very exact statement of the accounts of the corporation, shewing the finances to be in a prosperous condition. The salaries of male and female teachers

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vary from \$80 to \$148. The attendance of the pupils at schools Nos. 2, 5 and 6 is very regular, in the other schools they waste half their time.

St. Bonaventure d'Upton.-In each of the four districts of this municipality, there is one school kept open, which schools are attended by 157 pupils. The school kept by Miss Caya is excellent, the others are passable. The Secretary-Treasurer Mr. O. Salois acquits himself punctually of his duties, his accounts are well kept. The attendance at school is only passable and the salaries vary from \$60 to \$100.

St. Germain de Grantham.—There are pine districts in this municipality and nine schools open, under control, which are attended by 369 pupils.

Miss Philomène Laforce manages school No 1, a school unsurpassed by any in my district. With the exception of school No. 4 which is good for nothing, the other schools are tolerably good. The Sec.-Treasurer is exact in keeping his accounts. I regret nowever to have to state that the female teachers are not regularly enough paid. The arrears are too great, although the tax-payers are well enough off to pay regularly each year. The salaries average from \$80 to **\$**140.

The dissentient school is attended by nine children some of whom are catholics. Miss Caroline Hatton, who has the management of this school keeps it pretty well, and her pupils make progress.

Grantham.—This municipality is divided into five districts and has five schools open under direction, which are attended by 123 pupils. School No. 5 kept by Miss Georgianne Rondpré is that in which I noticed the greatest progress. The others, not excepting the model school, do not shew as good results as I could wish for. I have only praises to offer the Sec.-Treasurer Mr. Treflé Caya, whose books are in order. The tax is collected without difficulty. Thanks to the energetic action of the Revd. Mr. Marchand, the commissioners have decided to engage the services of a teacher for the model school. The annual salaries vary from \$96 to \$140.

The dissentients kept open during a part of the year a school, which was entrusted to Miss Mary Armitage and was attended by 22 pupils, nearly all of whom were beginners.

Wendover and Simpson.—The commissioner in these Townships has but 3 divisions, and 3 schools attended by 64 pupils. These schools are all good nevertheless I shall make special mention of school No. 2 kept by Miss A. Bouly. Mr. Bruno Côté still keeps the books of the Municipality. His accounts shew too many arrears. Salaries vary from \$80 to 100.

The dissentient school, under the direction of Mr. Smith is kept upon an excellent footing; it numbers 28 pupils.

Wickham.—The commissioners have divided this Municipality into four divisions, in each of which a school is open. The total number of pupils regularly attending school is 98. School No. 1 is no good, the other three are good. The state of the finances leaves much to be desired, owing to the bad management of the commissioners and the incapacity of their ex treasurer. The arrears have reached a considerable sum and the average salary paid is from \$80 to \$100.

The dissentients have kept open an excellent school under the direction of Miss. Jennie Elwin. The school is attended by 19 pupils.

West Wickham.—In this municipality there are only two divisions, and the school is attended by 49 pupils. I could not visit school No 1.; the teacher was Digitized by GOOGIC

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ill. School No. 2 gave me no satisfaction; the pupils for some few years under the control of Miss Angèle Tellier make no progress. The books of the corporation are kept, with great care, by Mr. Michel Léonard, who gives a faithful account of the monies in his hands. Annual salary \$80.

St. Pierre de Durham.—In this Municipality are seven catholic schools which I visit and can only speak in praise of school No 6 kept by Miss Sarah Paré. The other teachers have wasted their pupils' time. I found the Sec.-Treasurer's accounts in good order. The annual salary now is from \$72 to \$100.

St. Fulgence de Durham.—The dissentients have two schools at St. Fulgence. That of division No 1 kept by Miss Emilie Jutra is good; the other is not at all good. The Sec-Treasurer Mr. Prefontaine watches with care over the affairs of the corporation. Annual salary \$40 to \$100 dollars.

Kingsey.—There are in this Municipality five schools making part of my district of inspection.

Division No 5 has had no school open this year. The four schools open were attended by 168 pupils. That in division No. 1 is a model school. The progress of the pupils reflects honor on Miss Pétronille Bourque under whose tuition they are. With the exception of school No. 2 the others are good for nothing. The finances of the corporation are in a good state and the annual salary paid is from \$80 to \$135.

Kingsey Falls.—I visited three schools in the part of the Township of Warwick anexed to Kingsey falls. These schools are attended by 55 pupils. At school No. 2 there are only beginners. At school No. 5 the pupils have not the necessary books; and at school No. 6 the attendance is very irregular. Annual salary from \$80 to \$100.

Tingwick.—In this municipality there are 5 divisions and five schools which are regularly attended by 109 pupils. The schools Nos. 1 and 4, kept by the Misses McCaffrey and Desautels, are good; the others are only passable. In division No. 1 the commissioners have built a fine school house, which does honor to the residents of the place. The annual salaries paid vary from \$72 to \$112.

Chénier.—In this place there are 8 schools attended by 341 pupils. School No. 1 kept by Mrs. Noël is excellent. French and English are successfully taught. The prizes carried off at the general competition by her pupils are a proof of Mrs. Noël's capacities. School No 2 kept by Mr. Wm H. Juohey, is good. The pupils are particularly remarkable for calculation. The schools Nos. 4, 5, 7, and 8, are passable. The other two are no good. The Secretary, Mr. Noel, conscientiously fulfils his duties.

The finances of the corporation are a little straitened, but the deficit will be made good by a special tax. Annual salaries average from \$72 to \$120.

West Chester.—This municipality keeps open seven schools attended by 224 pupils. These schools are all middling, notwithstanding that they are regularly visited by the Rev. Mr.: Moreau, one of the commissioners. The Sec-Treasurer Mr. P. E. Jacques, keeps his books well. The salaries paid average \$72

East Chester.—There are seven districts in this municipality, but only 4 schools which are attended by 185 pupils. School No 5 kept by Miss Adelaide Morisette is good.

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The schools Nos. 2 and 4 are only passable. At school No. 1 there is no progress. Generally speaking however the pupils are more regular in attending school. The Sec-Treasurer, Mr. Fournier, makes proof of great zeal in the fulfilment of his duties. Annual salary \$64 to \$84.

St. Médard de Warwick.-Here seven schools are open under control. These schools are regularly enough attended by 294 pupils. I cannot speak too high by in praise of school No. 3 kept by Mrs. Tessier This teacher teaches both the French an 1 English languages. The prizes taken by her pupils at the general competition speak in her favor.

Schools Nos. 4, 5 and 7 are good, the others have not given satisfactory results, The little progress made at school No. 2 may be attributed to the change in the teacher. The school commissioners of Warwick aquit themselves nobly of their duties. The Sec-Treasurer, O. Tessier Esq., is as zealous as he is capable. The finances of the Corporation are prosperous. Annual salary \$64 to \$120.

The dissentients keep open a very good school attended by 22 pupils.

St. Albert de Warwick.—There is but one school in this municipality, and it is a good one; but it would be advisable to open others.

St. Christophe.—Seven schools are open here, attended by 220 pupils. I can only speak favorably of school No 4 kept by Miss Auger, and school No. 8 kept by Miss Alix Marchand. The progress made by the pupils of these two schools, is satisfactory I regret not being able to say as much for the other schools, whereat the pupils are not regular in their attendance. The Sec-Treasurer Mr. O. Tessier, keeps the books in good order, but lacks severity in the collection of taxes. The amount of arrears is too great. The teachers (female) only get on an average from \$56 to 72 per annum. For such a small salary the school commissioners will never be able to get good teachers.

Arthabaskaville.—Four schools are open here under control. The school at the village is a mixed model school, and has not proved equal to what I had hoped from it. Two only of its pupils had any success at the general competition. Happily things will change here, the tax-payers aided by the Rev. Mr. Suzor, their worthy cure, have, by means of great sacrifices, built a very fine convent, the management of which will be entrusted to the Sisters of the Congregation.

The school in division No 3, kept by Miss Delphine Bergeron, gives good results. Miss Bergeron is a teacher full of zeal and ability. School No. 2 is good for nothing; and its teacher has just been dismissed. The finances are prosperous enough the Sec-Treasurer Mr. C. J. Powell, watches with interest the affairs of the commissioners who have at heart the cause of education. Annual salaries paid **8**68 to **\$**200.

Victoriaville.—This municipality counts four schools which are pretty regularly attended by 236 pupils. The progress of the pupils has not been as satisfactory as I could have wished. School No. 2 under the management of Miss Louise Dubois, is good. At school No. 4, Miss Eléonore Dubord has had much better success than in the past. School No. 3 leaves much to be desired. The sec.treasurer, L. Rainville, fulfilshis duties with as much zeal as ability. The finances are in a flourishing condition. The annual salaries are from \$60 to \$140.

St. Norbert. — There are in this municipality three schools only irregularly attended by 126 pupils. The model school could not even be considered a Digitized by GOOGIC

good elementary school, and unless it very much improves in the future, I shall pray the department to stop the special grant accorded to it. The school in division No. 2 kept by Miss Dancausse is good, the other is one passable. The sectreasurer, Mr. Crépeau, acquits himself of his duties with zeal. The annual salary is from \$68 to \$130.

Stanfold. — There are in this place 8 schools, one of which is a model school, kept by Miss Henriette Bergeron, formerly a pupil of the Laval Normal School. This school has given good results. The schools Nos. 1 and 2 are good. Schools Nos. 5 and 6 are only passable. The others leave much to be desired on account of the want of assiduity in the children. The taxes are collected with difficulty, and the finances are far from being prosperous, and this though the tax payers are well able to pay. Annual salary from \$64 to \$128.

St. Louis de Blanford. — For the first time, this year, I yisited the schools in this municipality of which there are 3 attended by 74 pupils. The school of division No. 1 is conducted by Miss Lucie Cormier and is good. At school No. 2 the derangement caused by the change of teacher in mid-year is in part the cause of the want of progress in the pupils. School No. 3, notwithstanding the good will and zeal of the teacher, will never produce any good results while the pupils remain irregular in their attendance. The monetary affairs are in good condition.

St. Valère de Bulstrode. — There are here 3 schools attended by 114 pupils. The schools make little progress, a fact which I attribute, to the scanty salaries paid to the teachers. The commissioners can not hope for competent teachers for the small salary of \$60 per annum, The arrears due are considerable, but the sec. treasurer was ill, it appears, during a part of the year. He promised to press the collection and to exhibit a better financial statement on the occasion of my next visit.

St. Clotilde de Horton.—This Municipality has 2 schools attended by 48 pupils. I could only visit the school in No. 1 district where I found the pupils not very far advanced. The teacher of school No 2 was sick and the school closed. The finances are in a satisfactory state.

Roxton.—There are nine divisions in this Municipality, and an academy and nine elementary schools attended by 493 pupils. The Academy is kept by Mr. J. H. Bellerose,, formely a pupil of the Jacques Cartier Normal School. In French and ciphering the pupils of the first class succeeded; the pupils of the second class have not corresponded to the care bestowed on them. In English there has been but little progress, although it would be harder to find a more zealous teacher than Mr. Bellerose. I am of opinion that he will obtain good results in all the branches, if the commissioners would only permit him to teach a fewer number of pupils.

School No. 3, kept by Miss Lumina Lacroix, leaves nothing to be desired. Except the schools Nos 7 and 8 all the others are good. The monetary affairs of the corporation are in a good condition. A. O. J Beauchemin, Sec-Treasurer of the scholastic Municipality of Roxton kept his accounts in an irreproachable manner. The pupils, with the exception of those attending No 5, attend regularly enough. The salary of teachers is from \$100 to \$150.

North-Stukely.—In this place there are nine schools in operation, attended by 32 pupils. School No 1 does honor to Miss Adonia Sans-Soucy, who has control of it. The schools in divisions Nos 2, 3, 7 and 10 are good. School No 4 was closed when I passed. The others are below mediocrity and are only very 72

irregularly attended by the pupils. The commissioners are zealous and acquit themselves well of their duties. The annual salaries average from \$80 to \$140.

South-Stukely.—I only visited one school in this Municipality. It is attended by 7 pupils, all beginners.

North-Ely.—The four schools that I visited at North-Ely are attended by 127 pupils. I have nothing to say of school No. 3, at each, of my visits the mistress was absent. The other three schools are passable. The Sec-Treasurer, Mr. Doran, kept the accounts properly. The finances are satisfactory and the annual salaries paid average from \$96 to \$168.

South-Ely.—The commissioners have five schools open in this Municipality which are attended by 116 pupils. With the exception of school No. 4, which is well conducted by Miss Julie Goodhue, all the others are very mediocre. The accounts are well kept by Mr. David, the Secretary. The annual salary of teachers is from \$60 to \$96.

St. Valerien de Milton.—There are five divisions in this Municipality, and five schools open attended by 226 pupils. School No 3, conducted by Miss Amanda Navion, is excellent the four others are passable. The teachers have to complain of the want of assiduity in the pupils. The Sec.-Treasurer Mr. Grandpré, acquits himself scrupulously of his duties. The annual salaries average from \$72 to \$100.

St. Cecile de Milton.—This Municipality has five schools open, attended by 212 pupils. As in former years none of the schools are good. This unhappy state of affairs, according to me, is to be imputed to the apathy of the commissioners in matters of education. The collection of taxes is no better than in the past, whence it results that the teachers are badly paid, and it is, impossible to find among them those who are able to fulfil their duties. The annual salaries vary from \$80 to \$108.

School No 2 is but very mediocre. The total number of pupils is 166.

Granby (Village).—The dissentients kept open a school which is attended by 55 pupils. The small salary has not up to this day enabled the trustees to obtain the services of an able teacher, and it is to be remarked that the progress has not been great.

Granby (Township).—School No. 12 is good. The dissentient school under the care of Miss Cusack gives good results. The other schools are only kept open during a part of the year and in consequence much progress cannot be expected from the pupils. If the classes are not kept open for the whole year, the fault is to be found in the poverty of the parents. The Sec.-Treasurer, Mr. Mayotte fulfils his duties with zeal and intelligence.

Acton Vale.—This municipality has a convent confided to the Revd. Sisters of the Presentation, which is attended by 227 pupils, to whom are given a solid education. English and French are both taught. Such institutions cannot be too much encouraged. The pupils not only receive instruction, but are trained to those duties which later on enable them to render themselves of use in their families on leaving the institution.

Besides the convent, Acton Vale has a school for boys. The progress has

been nothing particular during the latter part of the year.

The dissentient school is attended by 24 pupils.

St. André of Acton.—In this place two schools only are open, both of which are mediocre.

The accounts at Acton Vale and St. André are in good order and well kept by the sec.-treasurer Mr. H. Lippé.

St. Théodore d'Acton.—There are four schools at St. Théodore irregularly attended by 186 pupils. The school No. 1, managed by Mr. H. Marcotte, is good, the others have only given slender satisfaction.

The sec.-treasurer, Mr. Laroche, keeps his accounts in order, and the finances

of the Corporation are in a prosperous condition. The annual salaries are from

\$88 to \$184.

I believe, in the preceding I have given you all the information in my power, as to what relates to public instruction within the limits of my District of Inspection.

EXTRACT FROM THE REPORT OF INSPECTOR MAURAULT.

NICOLET AND YAMASKA.

I have the honor to transmit to the Government my observations on the different municipalities comprised within the limits of my school inspection District.

COUNTY OF NICOLET.

St. Pierre-les-Becquets.—In this municipality there are six schools open under the control of the Commissioners. Miss Chailley, formerly a pupil of the Laval Normal School, directs the village model-school with talent. On the occasion of my visit I was particularly struck with the good behaviour of the pupils, and the results of the examination proved to me that the efforts of the teacher were successful. All the other schools in the parish give good results.

The Commissioners have just built a school in the fourth concession, and I hope they will make a like effort and build one also at the lower end of the

parish, where the want of a satisfactory building is also keenly felt.

An independent school has been opened in the 6th concession, but is only attended by a small number of pupils. The salary of teachers varies from \$50 to \$104.

Gentilly.—There are in this municipality twelve schools under control of the Commissioners. The convent, though but recently established is attended by 66 pupils, 26 of whom are boarders. The academy for boys is kept by Miss Beliveau, a young teacher whose zeal and aptitude appear to me to merit the confidence of those interested in education. Her pupils are young and well advanced.

In regard to the other schools I have much pleasure in stating that they are all under the management of good teachers, and that the pupils make satisfactory progress. It is to be regretted that the great number of schools does not allow. a higher salary to be paid to those who have charge of them, many of whom receive only from \$40 to \$50, and this exclusive of fuel.

Ste. Gertrude.—There are seven schools, one of which is independent. The success obtained in this parish is a fit return to the tax payers for the sacrifice they make to procure for their children a good education. The schools are attended assiduously, and if you consider the population, the schools are better attended than in any other municipality within my district.

The teachers receive from \$50 to \$84 per annum.

Becancour.—Besides two primary superior schools, this municipality keeps open six elementary schools.

The boys model school is kept by Mr. Thibault who acquits himself of his duties with zeal and talent. The examination of his numerous pupils satisfied me upon this point and I do hope that the Commissioners will not, from a spirit of false economy, supplant Mr. Thibault by a female teacher who offers her services for a lower salary.

The girls' model school is still kept by Miss Rivard, who is recommended by an experience in teaching of 18 years, during which she has been successful.

The elementary schools are on a good footing, and although the progress of the pupils is not everywhere the same, I do not hesitate to say that the teachers are good and endowed with aptitude for teaching.

The salary paid by the commissioners is \$320 for Mr. Thibault, and \$175 for Miss Rivard. It varies from \$72 to \$80 for teachers of elementary schools.

St. Grégoire. — There are eleven schools in this place under the control of the commissioners. In this number there are included a convent and an academy.

The academy, intrusted to the intelligent direction of Mr. Laplante, is attended by 124 pupils whose progress is evidence of his ability as a teacher.

The convent every year acquires a greater title to the confidence of families. The pupils who attend it receive as varied and solid instruction as is given in the best institutions of the kind.

The elementary schools are kept upon a good footing. They are regularly attended and give satisfactory results.

The annual salary of Mr. Laplante is \$300, that of the female teachers varies from \$48 to \$174, with fuel.

St. Léonard. — This parish, although but a few years in existence, has five elementary schools open. The inhabitants of St. Léonard made great sacrifices, and overcame every obstacle, to build school houses and furnish them. The assiduity of the scholars notwithstanding the difficulties which beset them, shews the deep interest taken by parents in the education of their children; and the success of the pupils testifies to the zeal of the teacher. The salaries vary from \$45 to \$60.

St. Wenceslas. — St. Léonard de St. Wenceslas is a new municipality, but there are four schools open here.

School No. 1 is managed with success by Miss Virginie Hébert, whose salary is \$60 per annum.

School No. 2 is under the direction of Miss Métivier, who gives elementary instruction to 39 pupils. Her salary is \$45 per annum.

A like salary is paid to Miss Eléonore Beliveau for the management of school No. 3, and to Miss E. Verville for school No. 4.

These schools are but elementary, still the small salaries paid the teachers is far from being a means of encouraging them.

St. Cilestin.—There are in this municipality seven schools open, one of which is a convent.

The dimensions of the convent are spacious enough for a large number of pupils, it is not however quite finished. This institution promises to do honor to St. Célestin, and principally to the worthy curé, whose devotion to the cause of education is above all praise. Digitized by Google

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The six elementary schools are well kept, and the progress of the pupils is of a nature to prove the competency of the teachers. The salary varies from \$50 to \$100.

Nicolet. — In this municipality there are ten schools under control.

Mr. Roy still continues with equal zeal and success to manage the boys' village school, for which he receive \$180 per year. Miss Hébert also still keeps the girls' school in which I noticed a sustained progress in the two languages. Miss Hébert receives a salary of \$216 per annum.

The eight schools are purely elementary and do not offer all the success that might be desired, which is owing to the want of assiduity on the part of a large number of boys.

I must here do justice to the commissioners and state that they faithfully fulfil their duties.

Ste. Brigitte. — In this parish there are two schools; one English and the other French. The English school kept by Mr. Patrick Fitzimons is attended by 47 pupils whose progress is marked. The teacher is paid \$100 per annum.

Miss Louise Carrier has direction of the French school and gives instruction to 26 pupils for a salary of \$55 per annum.

Ste. Monique.—There are here eleven schools, one of which, the molel school, is still under the able management of Mr. St. Cyr. It is very much to be regretted that such a man should only be paid \$240, a sum far beneath him and not proportionate to his achievements as a teacher. I hope the commissioners, who are in a position to estimate this gentleman's valuable services, will make it their duty to place Mr. St. Cyr on a similar footing with the other teachers of superior schools in my district, who all receive a higher salary than that paid to him.

The ten other schools are kept with more or less success by female teachers who are paid uniformly the sum of \$60 per annum.

Ste. Perpétue. — In this new municipality there are two schools. No. 1 is attended by 24 pupils and is kept by Miss Sophie Tonrigny, who is paid \$54 per year. School No. 2 is kept by Miss Foucault, who gives instruction to 28 pupils, her salary is similar to that paid Miss Tourigny.

COUNTY OF YAMASKA.

Baie-du-Febvre.—At this place there are a convent, an academy for boys and 9 elementary schools under control.

In every respect there is progress here; in the choice of able and zealous teachers, in the furniture of the schools, in the assiduity of the children, and the zeal of the parents in providing the children with all the books necessary for their advancement. It is easy to foresee what happy results naturally follow these divers causes.

The convent which was only established a few years ago is on a good footing. The academy is managed by Mr. Belcourt. The examination proves that the pupils answer to the ability of their teacher. With the exception of two or three, the nine elementary schools appeared to me to work well. Mr. Belcourt's salary is \$275, and the uniform sum paid to female teachers is \$72.

St. Zephirin. — There are six schools open in this municipality. The village school, managed by Miss Solomée Vincent, is attended by 86 pupils. This lady

has for some years past taught school here, with ever increasing success. She is one of those exceptional persons who seem to have their true vocation in teaching Although alone in the management of her numerously attended school, she watches with equal attention ever the advancement of the younger and older pupils. Her salary, per annum, is \$120.

Generally, the other schools have good teachers and seem to answer the requirements of their respective localities. I perceive with pleasure that the children of St. Zéphirin are more regular in their attendance at school than in most of the other parishes. A uniform salary of \$80 per annum is paid to school teachers.

Pierreville-—This parish contains ten districts and twelve schools under control, one of which is an academy. Districts 7 and 8 owing to their great extent had each two schools open, conducted by female teachers.

Mr. Roy keeps the academy in flourishing condition. The success of this institution proves what talent and zeal combined can effect. Mr. Roy's salary is \$350 per annum.

The teachers of the 11 elementary schools are paid from \$60 to \$72 per annum. You may count 13 schools in this parish; the Indian school is attended by a number of pupils varying from 20 to 30.

The Commissioners shew great zeal in the fulfilment of their duties. have just built a very fine school house in district No. 8 and are about to build another in division No. 6.

St. François.—In this place six schools are open.

The school of the village municipality and that in the division known as Le Chenal are both very good and directed with great talent. These schools are attended by more than half the number of children in the parish. What is most pleasing in these schools is the emulous spirit with which the pupils are moved. And I was not surprised by the great success which I noticed in these schools, it was to be expected.

There is a noticeable improvement in the school known as the Bois de Maska which I found attended by a number of pupils whose progress is satisfactory.

If the result in the other two schools is not so great, the fault is in the want of assiduity on the part of the pupils who attend them. I should fail in my duties did I not here make mention of the praiseworthy conduct of the Commissioners in their school duties. The salaries vary from \$180 to \$200.

St. Michel d'Yamaska.—Besides four independent schools attended by 52 pupils, in this village there is a school under the control of the Commissioners which is managed by Miss Marie Guillemette, who gives instruction to 58 pupils. Her salary is \$100 per annum.

St. David.—In this municipality are ten schools, one of which is a model school, kept upon an admirable footing by Mr. Thibaudier. The order therein, and the ease with which even the younger pupils answered questions of grammar, arithmetic, geography and history, shew that the teacher has not only the necessary knowledge for a teacher, but also has the art of imparting knowledge. The nine elementary schools also gave me great satisfaction, and I feel bound to remark to the honor of this municipality, that it seems to recognize talent by giving to three of the teachers therein salaries, comparatively high. The Commissioners as ever shew great zeal in the fulfilment of their duties; and in this district, scholastic affairs leave very little to be desired. Digitized by GOOGIC

The salaries vary, for male teachers from \$110 to \$300 per annum, for female from \$60 to \$100.

Before concluding I would remark that in my district among the teachers there is a desire to take advantage of the means afforded by the "Teachers Retiring fund," and within a short time I think I shall have occasion to shew that this fund is properly understood by those interested therein, who will see in it a refuge from privation following old age or diease.

I feel bound to devote a few lines to certain reflections suggested by reading a part of the report of the conference of the school teachers of the District of Montreal, referring to the construction of school houses.

I am of opinion that within my District of inspection, very great amelioration has taken place in the building of schools. Enactments relating to the building of school houses would be favorably received by the tax payers, at least the larger part of them, in this District. They would not be long in recognizing that the government had a like interest in the physical as well as the intellectual wellbeing of children. Teachers above all others would hail with joy the intervention of the government in this matter. Often and often, I have heard teachers say who had passed from a poor school house into a good, that they found their task lighter and their health better in consequence of the change.

If then, it is painful for the teacher to pass his life in a house wherein he suffers from cold and damp, and which is but scantily furnished, is it reasonable that parents send their children there at the risk of their contracting diseases which may prove fatal. If the child suffers physically his intellect must necessarily be impaired and in consequence his progress delayed. It is notorious that a great number of children do not attend school in winter because the school rooms are too cold. Every one should understand how urgent it is that the government should intervene in the building of school houses; it is the same in this as in every other matter which is given over to the control of the legislature.

EXTRACT FROM THE REPORT OF INSPECTOR TANGUAY.

COUNTIES OF KAMOURASKA, TEMISCOUATA AND RINOUSKI.

I have the honor to forward you my annual report, on the working of the education law in my inspection District for the school year just ended.

The result of the statistics, contained in the large table hereunto annexed and of others which I have prepared, shows that progress is maintained at least at the same rate as in past years. In certain parts of my District the results are generally more satisfactory.

The 238 schools submitted to my inspection may be shortly summed up as follows:

Very good, good and passable	145
Mediocre	75
Very feeble or null	18

I now pass in review each municipality in my District, giving to each the share of praise or blame to which I think it is entitled. I will also point out the causes which have increased, retarded or paralysed the progress of education in each municipality, so that the totality of these causes and the effects, good or ill, Digitized by GOOGIC

which they have produced, may be as a light to guide those whose business it is to legislate on a question so weighty and complex as public education.

Ste. Anne Lapocatière, No. 1.—In this municipality, which includes only a small portion of the 1st range of the parish, there is a classical college attended by 225 pupils. The instruction, as I have before had occasion to remark, is divided into two courses, one called the english or commercial course, whose classes count from 150 to 175 pupils in an average year, the other the classical course, attended by 80 or 90 pupils. There is besides a school for little boys, having last year an attendance of 42 pupils.

114 pupils attended the classes in the convent, always with increasing encouragement. There are therefore 381 pupils attending the classes of these three

institutions.

The average attendance at the classes was 340. Few localities are so well provided with the means of instruction in the various branches of education.

I should mention the agricultural school in connection with the model school, numbering 17 pupils.

Ste. Anne, No. 2.—In this municipality which includes the greater part of the parish there are nine elementary schools in operation, all under the management of female teachers holding diplomas. 316 pupils attended them with an average attendance of 241.

Of these nine schools, four gave very fair results, the other five did not work

to my satisfaction.

The accounts and minute books of the two school corporations of this parish are kept in an irreproachable manner, but the collection of rates is carried on too slowly.

St. Onesime.—A small and poor municipality which supports four schools, attended by 113 children, daily attendance 83. The progress in one district was passable, and mediocre in the three others, which is owing to the want of attendance on the part of the pupils and to the want of proper school furniture. Here still we must be content with the most elementary instruction. There is no ill will on the part of the rate payers, but there are all the obstacles that arise from poverty, and they are not few.

Although the taxes are small and the secretary treasurer shews much zeal,

they are with difficulty collected.

St. Pacôme.—There are at St. Pacôme seven schools in operation, of which four produced fair results, whilst the other three are only mediocre, more on account of the irregularity in attendance on the part of the pupils than the incapacity of the female teachers.

The accounts are regularly kept.' Although poor, this municipality imposes upon itself great sacrifices in sustaining its schools and finds means of paying over \$350 for local taxes not including the cost of fuel for the schools.

River Ouelle. - Besides a convent and a model school, this municipality has six elementary schools.

The convent under the Reverend Ladies of the Congregation answers perfectly

to the needs of the locality. Pupils, 89.

The model school is also very well managed and is not second to any school in my district. Pupils, 50.

Of the six elementary schools, five gave excellent results; 350 pupils in all

attended the parish schools with an average attendance of 290.

The secretary-treasurer acquits himself of his duties with zeal and intelligence.

Saint-Denis. — Seven schools, of which one is a model school, all kept on an excellent footing, and attended by 352 pupils, whose average attendance was 271. This parish distinguishes itself among the others by its zeal for the education of

its children. As in my former reports, I can only speak favorably of the municipality of St. Denis. The law works without opposition and the rate payers pay punctually. The school commission conscientiously fulfils its task and in several schools, called elementary, there are taught most of the branches included in the programme of a model school.

Notre-Dame de Mount Carmel.—A poor municipality which supports four schools: this number is necessary, so that they may be accessible to all those interested. In two districts the progress was satisfactory] and poor in the other two.

Taxes collected with difficulty.

St. Louis de Kamouraska. — Eight institutions of all kinds, viz: — A convent under the direction of the Reverend Ladies of the Congregation, with 78 pupils, as well boarders as day-scholars; a model school under an able and devoted teacher with 76 pupils; six elementary schools, of which two are well kept and four which were too irregularly attended to make sensible progress. Of 397 pupils in all, the average daily attendance was only 273.

Accounts and registers well kept; taxes generally, easily collected.

St. Paschal.—There are twelve schools at St. Paschal with a total attendance of 487 pupils, average daily attendance 327. These schools may be classed as follows: a model-school well kept and giving good results, a superior school for girls, managed with success and ten elementary schools of which five are good, three passable and two feeble.

Accounts in order and taxes regularly collected.

St. Helen. — Besides a model school, this municipality has six elementary schools. I found the progress of the model school where there are 71 pupils only passable. Of the six elementary schools, only two made satisfactory progress, the other four did very little, more on account of the want of attention on the part of the pupils than incapacity or negligence on the part of the female teachers.

Accounts well kept; financial matters prosperous.

St. Alexander. — This parish has a model school and eight elementary schools. The model school is very well kept and gives excellent results. Of the eight elementary schools, five are passable, and three mediocre. Total number of pupils, 266; daily attendance, 193.

Corporation registers in good order.

St. André.—There are eight schools in operation in this municipality, of which one is a model school managed with talent and success. In five of the elementary schools the progress was remarkable; in the two others barely apparent. Total number of pupils 265, with an average attendance of 199.

Accounts regularly kept. Still it would be desirable if the taxes were more

diligently collected.

Notre-Dame du Portage. — Four schools attended by 132 pupils, with an average attendance of 101. The model school works well, and made more than usual progress. Two of the elementary schools are good, the third is passable. The law is regularly carried out. The secretary-treasurer keeps the accounts of the corporation with great care.

St. Antoine.—This small municipality supports four elementary schools attended by 145 pupils, with a daily average attendance of 90. Three of these schools are in a fair way of progressing, the fourth is mediocre. At St. Antoine, as in many other municipalities, the two greatest obstacles to the advancement of education are the irregularity of attendance and the want of necessary school furniture.

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Accounts faithfully kept.

St. Patrick of River du Loup. — Six elementary schools attended by 196 pupils, with a daily attendance of 124. Progress was passable in five districts, it was only mediocre in the sixth, and this again on account of the want of attendance on the part of the pupils. I remarked with regret that there is generally little zeal in this parish for any thing having reference to education.

Accounts well kept.

Fraserville. — This municipality has a convent and a model-school.

The convent, under the direction of the Ladies of the Good Shepherd, is attended by 150 pupils and gives the most satisfactory results. The model school is confided to the care of able and devoted female teachers. 90 pupils attend, and those among them who attend regularly make very little progress.

Books and registers perfectly kept. Finances prosperous.

St. George de Cacouna.—There are at Cacouna a convent, a model school and seven elementary schools.

The convent, under the Reverend Ladies of Charity, gives instruction to 105

pupils and furnishes a large number of good female teachers.

The model School is scarcely attended, as also the seven elementary schools, which for six or seven months out of the year, are well attended and become totally empty on the arrival of strangers. On the whole the result is passable, but inferior to that which it might be.

The taxes are paid punctually, owing to the activity of the secretary-treasurer who fulfils his duties with the zeal and intelligence of a true friend of education.

St. Arsène. — The six schools in St. Arsène are attended by 248 pupils, with an average attendance of 178. Four of the six schools are good; the two others obtained only passable success. Generally, I have only to speak favorably of this school municipality.

Accounts in perfect order.

St. Modeste. — Three schools attended by 122 pupils. Average attendance 77. Progress very satisfactory in two districts.

Account books carefully kept.

St. Epiphane de Viger. — This municipality has four schools and 202 pupils in all. The average daily attendance was only 124. Progress was good in districts Nos. 1 and 4; Nos. 2 and 3 were poorly attended

The accounts are regularly kept; but the collection of the local rates is ef-

fected with too much slowness.

Green Island. — There are in Green Island, besides two model schools, one for boys, and the other for girls, nine elementary schools in operation; in all 504 pupils, with a daily attendance of only 324. I regret to be obliged to state that in general there is little zeal manifested for the advancement of education, and that the schools are for the most part inferior.

Accounts in order.

St. Eloi. — Five schools. 267 pupils in all, with an average daily attendance of only 126. Useless to add that the general progress was very poor Still two districts gave passable results.

The secretary-treasurer acquits himself of his duties with all possible zeal.

Trois Pistoles No. 1.— This municipality has a convent, a model school and four elementary schools. The two first institutions, especially the convent, answer the needs of the locality.

The four elementary schools did as well as could be expected, with pupils who attended very irregularly. 440 pupils in all, with an average attendance

of 276.

Accounts kept in an irreproachable manner



Trois Pistoles No. 2.—There are in this municipality nine elementary schools attended by 247 pupils, with only an average daily attendance of 167. In six of these schools progress was satisfactory. In the other three, it was only mediocre. The irregularity in attendance on the part of the pupils hindered their advancement.

The salaries of the female teachers are very small (from \$50 to \$60), but

regularly paid.

Accounts in order.

St. Jean de Dieu. — A small parish in the interior, which would be totally deprived of all means of instruction, without its elementary school, on whose journal, are inscribed the names of 44 pupils, with an average daily attendance of 25, who do pretty well, notwithstanding their want of books and the irregularity of their attendance at school.

Books and accounts well kept.

St. Matthew de Rioux. — Four schools attended by 159 pupils in all and 91 daily average. The irregularity in the attendance greatly retarded the progress of the pupils, notwitstanding the good will of the teachers. The result however is passable in these districts.

Accounts in a good state.

St. Simon. — Five schools, having 276 pupils inscribed on the register, with an average attendance of 177. The model school, although of recent date, has succeeded as well as could be expected, taking into account the large number of pupils and the smallness of the school house. In three other schools districts the results were passable.

Taxes are collected rather slowly and the books might be kept with more

regularity.

St. Fabien. — There are in this municipality six schools in operation with a total of 246 pupils, with only a daily average attendance of 155. Four districts gave me satisfaction.

Accounts and finances in good order.

Bic.—This municipality has eight schools of which one is a model school, with a total of 437 pupils on the register and a daily average attendance of 310. The model school made good progress. Six of the seven elementary schools

progressed passably month succeeded.

The secretary-treasurer keeps the corporation books with order and clearness.

St. Germain de Rimouski. — This municipality has ten elementary schools attended by 379 pupils in all, with only a daily average attendance of 232. Two of these schools made excellent progress, four gave very fair results and the other four none.

Books in a satisfactory conidtion.

St. Germain de Rimouski(Town). — The Town of Rimouski has a classical college, attended by 117 pupils, a convent under the Reverend Ladies of the Congregation, 157 pupils, and an elementary school, 95 pupils; in all 369 pupils, with an average daily attendance of 315. As to the value of, and the results produced by these three institutions it suffices to say that they are placed under the vigilant eye and enlightened patronage of Mgr. Langevin.

The elementary school alone is under the control of the school commissioners.

Needless to add that the accounts are kept with care and fidelity.

St. Anaclet. — Three elementary schools in operation. 155 pupils inscribed upon the roll, with an average daily attendance of 98. Marked progress in two districts, none in the third. Schools little attended, although the rate payers, with few exceptions, have the means of sending their children to school, with everything that is necessary.

Registers and accounts in order.

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Ne. Luce. — This municipality has a model school, kept on a good footing and attended by 95 pupils. There are also five elementary schools, of which three work well enough, whilst the two others produced small results. Of the 205 pupils on the roll 187 attended daily on an average. There would be more satisation shown if the pupils in some districts would be more attentive.

St. Donat. — Two small schools in operation, with a total of 104 pupils and an arerage attendance of 55. The progress was simply passable.

The corporation manifests much zeal to insure the proper working of the

law concerning schools.

St. Flavie. — Two model schools, one for boys, the other for girls. Medium progress in the first, satisfactory in the second.

There are besides seven elementary schools, of which three were well kept

al four gave no satisfaction.

Finances in a prosperous state.

8. Angele de Merici. — This municipality is divided into four districts, but has the schools in working order.

These two schools are attended by 89 pupils in all. Average daily attend-

at edd not exceed 63. Satisfactory progress.

Accounts carefully kept.

M. Octave de Métis. — There are at St. Octave a very good model school, atand by 92 pupils, and four elementary schools, three of which did as well as be expected from the irregularity of the attendance. The fourth wanted conagement to do equally well. On the whole there is reason to be satisfied stathe results of the year.

Accounts faithfully kept.

Mis. -- Three schools in operation during a part of the year with 115 pupils whe roll, and an average daily attendance of 65. Two of these schools made great

Forcess, taking into account the short time during which they were in operation.

I regret to remark that there is very little zeal for the cause of popular eduation manifested by too large a number of the rate payers: the extreme smallkis of the salaries offered not being of a nature to attract female teachers well resed in the english language, so that female teachers without diplomas have to Solerated.

MeNider. — Five elementary schools, 271 Lupils in all. Average daily atten-

In three districts good results now obtained. In the two others the progress tas passable.

Books and registers in good order.

St. Ulric. — Three elementary schools attended by 132 pupils, whose daily liviage attendance was only 80.

Although a new and poor municipality it does what it can to be on a level

with its neighbors.

The accounts show a satisfactory state of the finances.

Matane.—This municipality has a model school on a very good footing, at-leaded by 88 pupils, and five elementary schools attended by 183 pupils. Progress enough in three districts; in the other two the results of the year were Of the 271 pupils on the roll of these schools the average attendance was why 186. The same obstacles to advancement as already, in many cases,

Books carefully kept.

St. Felicité. — Three schools having 138 pupils in all, with an average attendance of 97. If the poverty of these schools and the irregularity in the attendance 83

are taken into account, the result of the year will be comparatively satisfactory in the two districts.

Accounts in order.

Notre-Dame du Détour du Lac.—Two schools in operation, with 90 pupils in all and an average daily attendance of 60. This municipality although far removed from places where they might recruit their teachers and even procure the necessary furniture, &c., goes steadily forward in the path of progress. This municipality is already, notwithstanding its being new and poor, on a better footing than many older and riches ones. Two passable school houses have already been built and the necessary furniture &c., will not be long wanting.

Finances in good order.

Such are the remarks suggested to me by my visits to the municipalities, included in my too extensive inspection district. From the review which I have made, it evidently follows that the greatest obstacles to the more rapid spread of popular education are: 10. The want of attendance at school on the part of the children in the rural townships. 20. The want of suitable books and other necessaries for the pupils. 30. The insufficiency of the teaching in arithmetic, especially in a practical point of view. But, it could not be otherwise in the large number of schools confided to young girls who have not, for the most part, any idea of the application to be made of arithmetic in the ordinary commerce of life. They can generally understand the different arithmetical rules, but they do not know sufficiently to apply the various formulæ to a given problem outside of the textbook. However the male and female teachers from the normal schools must be excepted as they excel in this, above all, the important, branch of a primary education. We can also include in this exception those teachers, who have received their education in good schools, or who have a special aptitude for arithmetic: but, I repeat it, these are the exceptions.

A fourth cause, which is more difficult to deal with, as it escapes the control of the inspector and even that of the minister of public instruction, is the miserable tendency of our school corporations to diminish the salaries of the teachers and increase the number of schools, so as to have them under their management without any increase in the expenditure. This abuse is no longer to be tolerated. Daily we lost the services of both male and female teachers, able and devoted whom discouragement obliges to abandon a carrier which only offers them in

the future, poverty and too often broken health.

EXTRACT FROM THE REPORT OF INSPECTOR ARCHAMBAULT.

COUNTIES OF CHAMBLY, VERCHERES & RICHELIEU.

I have the honor to transmit you the following report on the schools in my

inspection district, for the school year e. ding on the 30th June 1870.

The large statistical table, which I forward to the department with the present report, shows an increase, over last year, of 99 pupils who attend the various institutions and schools, comprised in this district. It is very small, it is true, but if we take into account the emigration of our rural population to the large centres, such as Montreal and other places, towards the eastern townships, and unfortunately in too large numbers towards the United States, we will be quickly convinced that education is not neglected and that the desire to be taught becomes every day more popular.

As heretofore I can testesfy this year that the spirit of harmony and concord combined with the best disposition for the advancement of the schools exists. The administration of the money matters leaves nothing to be desired, and the staff of teachers is, if not paid in proportion to the importance of the

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services rendered, at least paid regularly and according to the figure agreed upon.

A few words now on each municipality in particular.

COUNTY OF CHAMBLY.

This county includes eight school municipalities.

Chambly.—(parish) Has besides a convent and an academy for boys, seven elementary schools.

The convent managed by the Ladies of the Congregation is always kept on

an excellent footing, and gives very satisfactory results.

The boys' academy has for its director an ecclesiastic assisted by two young teachers, formerly pupils in the Jacques-Cartier Normal School.

Progress satisfactory.

The seven model schools are good, principally that in the township kept by

Miss Sophronie Trudeau.

The dissentient school, in the township of Chambly, is always under the care of Mr. Cooper, a distinguished teacher, whose efforts obtain the best results.

St. Hubert ..- There are now five schools in operation in the parish of St. Hubert.

The convent, whose management is entrusted to the Ladies of the Good Shepherd, had just been opened at the time of my visit. There is no doubt that it will do all the good that is expected of it.

The model school conducted by Mr. Medard Emard, a teacher as zealous as he is able, leaves nothing to be desired. The progress of the pupils has always

been most remarkable.

The Village school under Mr. Joseph Andrew Laporte is also a very good

school.

The two others are managed by female teachers, who want neither ability nor zeal, but who cannot succeed as well as they wish and as they deserve, owing to the want of attendance on the part of the children, whom they are entrusted with teaching.

St. Bruno.—This municipality has six schools in operation. The village school under Mr. Brodeur and that in the twenty-fifth range, under Mr. Côté, are very good schools. There are pupils there, sufficiently advanced to compete with the pupils in our model schools.

The other four schools make satisfactory progress.

Boucherville.—Besides a convent whose management is confided to the Reverend Ladies of the Congregation, and a model school for boys kept by the Clerks of St. Viator, Boucherville has three elementary schools.

The two first institutions leave nothing to be desired. I have had to notice in

my former reports the remarkable progress of the pupils.

The three elementary schools gave me complete satisfaction.

Longueil (parish).—The parish of Longueil supports four schools, managed by good teachers. These four schools give satisfactory results.

Longueil (Village).—This municipality has two institutions for superior education, a convent conflued to the care of the Ladies of Jesus and Mary, and an industrial college kept by the Brothers of the Christian Doctrine. These two institutions are attended by a large number of pupils whose rapid progress attests the zeal and ability of the male and female teachers, whose duty it is to teach them.

St. Lambert.—The municipality of St. Lambert has a mixel school which

works successfully under the care of Miss Jeanne Germain; but the school house is in very bad order and far from suitable.

COUNTY OF VERCHÈRES.

Varennes (Village).—This municipality has a Lyceum and a convent.

The Lyceum has for its rector a priest, who is assisted by four ecclesiastics. The Curé of the Parish is the Superior.

The convent is kept by the Reverend Ladies of St. Croix. The instruction given in these two institutions advances every day. This year, the progress every where gave the greatest satisfaction to the parents. The examinations at the end of the year were brilliant and frequently applauded.

Varennes (parish).—The municipality of the parish of Varennes supports five good elementary schools kept by able and very devoted female teachers.

The rate-payers appear very much satisfied.

Verchères.—There are in this municipality a convent, under the Reverend Ladies of Jesus and Mary, an industrial college, under the Clerks of St. Viator and three elementary schools.

The convent and the college always give satisfaction to the parents of the pupils attending the same. Of the three elementary schools those under Miss Trudeau and Miss Desmarais are good; the third gives no satisfaction.

Contrecœur.—There are four elementary schools here.

The village school is divided into a superior school and a common school, these two are kept with great success by the Misses Dubois.

The three other schools give equal satisfaction to the commissioners and the rate payers.

St. Antoine.—Four districts and five schools in operation.

The village district has two schools, one for boys and the other for girls; these two schools, under the respective direction of Mr. P. Bousquet and Miss Gladu, leave nothing to be desired.

The schools in the Acadian and du bas du Brulé ranges are kept in a very satisfactory manner by Mr. Champeau and Miss Josephine Leblanc. As to that in the haut du Brulé range it shows very little results. It is true that the female teacher is a new one.

St. Mark.—This municipality has three schools.

The village school is divided into a superior and common school, under the able management of Mr. Malo and a female teacher. The two departments give equal satisfaction. The same may be said of the two other schools in the municipality.

Belwil.—There are, at Belwil, a college, a convent and three elementary schools. The college is successfully managed by the Clerks of St. Viator and the convent by the ladies of Jesus and Mary. The three elementary schools are also good.

Ste. Julie.—The four schools in this municipality work to the great satisfaction of the commissioners and parents. That managed by Miss Elise Brodeur, merits special mention. Miss Brodeur has succeeded by her talents and labor in making out of a school, formerly badly managed, one of the best schools in my district.

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COUNTY OF RICHELIEU.

Sorel (Town).—The town of Sorel is divided into two municipalities, one of which is under the catholic commissioners, and the other, under protestant trustees.

The catholic municipality has three institutions for superior education; a col

lege, a convent and an academy for boys.

The convent kept on a very good footing by the Reverend Lagies of the Congregation, offers, as to the course of study, the same advantages that may be

found in the first educational institutions.

The college is managed by a priest, assisted by several ecclesiastics. Besides the industrial course followed by the pupils, it is intended to introduce a classical course, as complete as in the best establishments of this kind. Time will tell whether these zealous promoters of this great enterprise had properly considered the resources of their locality.

The academy, confided to the care of the excellent Brothers of the Christian Doctrine, has 400 pupils, divided into five classes, and leaves nothing to be desired,

as far as order, discipline and progress are concerned.

The dissentient school is well kept owing to the great sacrifices self imposed

upon those interested whose means are small.

Sorel (parish).—This parish has eight elementary schools in operation. Five of these schools are good; the three others do not give the results we would expect from the zeal and capacity of the female teachers, but if the progress is barely apparent, the parents must put the blame on the want of regular attendance at school of their children.

St. Ours (Town).—This small town has a convent and a model school for boys. The convent, managed by the Reverend Ladies of the Presentation, has a large number of pupils, whose progress does honor to the ability and devotedness of these good Ladies.

The model school is managed this year by Mr. J. T. Dorais, a distinguished teacher, holding a model school diploma, this school, nearly a nullity for a long time, caused the new teacher much work and great efforts to bring it up to the level of a good model school.

- St. Ours (parish).—Five good elementary schools, managed to the satisfaction of those interested by able female teachers.
- St. Roch de Richelieu.—Two schools well kept, one by Madam P. Cormier, whose reputation is of long standing; the other by Miss Lalonde, formerly a pupil of Madame Cormier. The rate-payers and commissioners seem to be satisfied.
- St. Victoire.—Four elementary schools, of which three are passable; and the other an absolute nullity. To heighten the disgrace this latter is the village school. This deplorable state of affairs is to be attributed to no other cause than to the spirit of discord and division of which this municipality exhibits so sorrowful an example.
- St. Robert.—This municipality supports seven elementary schools, all successfully working. The female teachers are able and very devoted to their work, so devoted indeed, that they teach for the smallest salary in this district, \$72 to \$92.
- St. Aimé.—The municipality of St. Aimé has a college and a convent, both in a fair way of prospering, the first under the Brothers of St. Joseph, and the second under the Reverend Ladies of the Presentation.
- St. Marcel.—Three schools in operation, of which two are very good, under the management of the Misses Auger and Ledoux. The third is a small school kept in a poor locality and very badly attended.

EXTRACT FROM THE REPORT OF INSPECTOR GERMAIN.

COUNTIES OF LAVAL, TERREBONNE, TWO MOUNTAINS AND PART OF ARGENTEUIL.

I have the honor to transmit you my report on the state of the schools in my

inspection district for the scholastic year 1869-70.

As may be seen on consulting my large table of statistics, the number of children attending schools continues to increase, this constant increase evidences in favor of our system of education. I am also happy to state that the opinion of the country becomes every day more favorable to the cause of public education. It is understood that the capacity of the teacher must be taken into account, rather than the smallness of the salary. Still, I confess, there is a good deal yet to do in this direction, with reference to the choice of female teachers. It is always difficult enough to receive the services of young people endowed with the capacity, intelligence and zeal, necessary to succeed in the career of teaching. On the other hand the school districts are for the most part not large enough to offer a salary to a good female teacher, without imposing an additional tax on the rate payers. Whatever these difficulties are, the female teacher now finds her position more stable; she is less than formerly exposed to the caprice and injustice of ignorant people, and I am in a position to state that even the weakest school in my inspection district renders great service to families.

I am equally convinced that the best method of obtaining good schools is to offer reasonable salaries. We would also be certain of obtaining zealous and educated men. The greater number of the male teachers in this district, to whom should be paid a larger salary than to the female teachers, are all of a rare fitness for their profession, and easily cause the rate payers to forget the self imposed

sacrifices made so as to retain them.

As to the salaries received by the female teachers, and which in general varies from \$72 to \$80, I simply found them insufficient and I wondered, that taking every thing into account, that so much zeal self denial and labor should be given for such a low salary.

I now came to the remarks which I think it my duty to make on each of

the schools of the municipalities included in my inspection district.

COUNTY OF LAVAL.

St. Vincent-de-Paul. - Besides an industrial school, a convent and a model school, this municipality has three elementary schools.

The college meets with general approval for the success gained by the

pupils under the good management of the Clerks of St. Viator.

The convent, confided to the care of the Sisters of Providence, also gives excel-

lent results.

The model school, conducted by Mr. Guérin, formerly a pupil of the Jacques-Cartier Normal School, continues to progress in the same manner as noticed in my former reports.

The examination of the three elementary schools gave me satisfaction.

Ste. Rose.—There are eight schools at Ste. Rose, of which one is a model school. This latter, which is conducted by Mr. Dallaire, shows, by the remarkable progress of the pupils attending it, the capacity and talent of this gentleman as a teacher.

All the elementary schools, with the exception of that of the centre de la Petite Côte, are good.

St. Martin.— This municipality has a model school for boys, a convent and elementary schools. four elementary schools.

The boys' model school is in the village. It is managed by a teacher of known ability, and the progress made by the scholars corresponds with the zeal and activity of the master

The convent kept by the Reverend Ladies of Ste. Croix satisfies the wants of the locality. The system of teaching followed in this institution gives the best

results.

Of the four elementary schools, three are regularly carried on, the fourth leaves something to be desired.

- Ste. Dorothie. Four elementary schools of which three are efficaciously managed. The fourth is in a large d state, for lack of system, and perhaps also through a want of activity on the part of the female teacher.
- St. François de Salles. The four schools in this municipality seemed to me to have retrogaded, with the exception of that in the centre which gave me satisfaction.

COUNTY OF TERREBONNE.

Terrebonne (Parish) — There are in this municipality a college, a convent and three elementary schools.

The college is an institution for higher commercial, agricultural and indus-

trial education. There are not less than 236 pupils attending it.

The convent, under the care of the Ladies of the Congregation, is in a very prosperous state, and the progress of the pupils speaks highly in favor of these excellent teachers.

The three elementary schools are mediocre.

St. Anne des Plaines. — This municipality has a model school and four elementary schools.

Mr. Pilon is in charge of the model school and acquits himself of his duties,

with the greatest zeal and most complete success.

With the exception of the school du Bras or Trait-Quarré, where the success has been remarkable, the other schools are very ordinary.

- St. Sophie and New Glasgow.—Six schools. The dissentient school of the Village of New Glasgow is well conducted. The village school of Sie. Sophie, under the commissioners, is in a fair way of progress. The four other schools are of very middling.
- St. Therese of Blainville.—This municipality has an excellent classical college, a good convent, under the Reverend Ladies of the Congregation, and seven elementary schools which, for the most part, gave me satisfaction.
- St. Janvier. There are five schools at St. Janvier. The progress of the pupils attending the schools in the village, and in the upper and lower part of the parish seemed to me to be satisfactory. The other two are very feeble.
- St. Jérôme. There is in this municipality a commercial and industrial academy, kept on an excellent footing. It is one of the best institutions of the kind that can be found in the Province of Quebec.

A convent, under the religious Ladies of Ste. Anne, although of recent date, has already 152 pupils. The method of teaching gives one a high opinion of the talents of the Reverend Ladies, who manage the institution.

Seven elementary schools which are only passable, and a dissentient school

whose female teacher gives satisfaction to the rate payers.

I have nothing new to remark on the schools in Abercrombie, St. Sauveur, Ste Adele, St. Agathe des Monts, and the township of Morin. I think that I should only render just praise to the zeal of the rate payers, who, notwithstanding their

poverty, do not hesitate to impose great sacrifices upon themselves to support their schools.

COUNTY OF TWO MOUNTAINS.

St. Eustache.—There are at St. Eustache an industrial school, a convent school,

seven elementary schools and a dissentient school.

The college managed by the Frères de St. Viator and the convent, under the care of the Reverend Ladies of the Congregation, are two institutions of the first order, and which are justly appreciated for the services which they render to the municipality.

Of the seven elementary schools these of the Petite Rivière, Haut Chicot and

the lake are good. The others leave something to be desired.

The dissentient school was closed at the time of my visit.

St. Joseph. — The success obtained by the female teachers of the two schools in this parish gave me full satisfaction; I am happy to state that they give equal satisfaction to those interested.

As at St. Eustache the dissentient school was closed at the time of my visit.

St. Benoit.—This municipality has besides the convent under the management of the Grey Sisters, seven elementary schools in operation.

The convent continues to give the best results.

Although the village school has its merits, I think it desirable that a model school should be established, which could be easily done by suppressing the school at St. Etienne.

The schools at Grand Freniere, St. Etienne and above Côte St. Vincent are good. Of the other three, two are mediocre. That at Côte St. Jean is worthless.

- St. Placide. Five elementary schools of which two are good enough, the other three work very slowly.
- St. Hermas. A model school and three elementary schools. The school is under good management and works well. Of the three elementary schools, two succeed passably, the third leaves much to be desired.
- Ste. Scholastique. This municipality has a convent, a model school and ten elementary schools.

The convent, under the Reverend Ladies of St. Croix, is managed with no

less success than formerly.

Mr. Pilon, an able and laborious teacher, has the management of the model

school. The success obtained gave me every satisfaction.

- The elementary schools are all well kept, especially that one managed by Miss Dupuis. The progress, every day on the increase, of the scholars attending this school, almost brings it up to the level of a model school.
- St. Augustin. The examination of the village school and that at Pctit Chicol was satisfactory.

I found little progress in the five others.

- St. Canut. Three schools which are conducted to the general satisfaction of the parishioners.
- St. Colomban. The village school is good. The two others are too badly attended to hope for even passable success.

COUNTY OF ARGENTEUIL.

Thousand Islands.—This parish has three municipalities and as many schools. The difficulty of communication and the scanty means of the rate payers are serious obstacles to the prosperity of the schools. Still, thanks to the zeal of the commissioners, the progress of the pupils is very apparent,

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COUNTY OF JACQUES-CARTIER.

St. Raphael de l'Ile Bizard. — Two schools in operation at St. Raphael. The village school gives good results, the other is poor.

The distribution of books, which the department put at my disposal, produced excellent effects; in my opinion the same system might be applied to the best elementary school in each municipality. In the meantime I have agreed with the school commissioners to give to the male or female teacher of the best kept school a money reward. Many school corporations have adopted this method of encouragement and find it work satisfactorily.

EXTRACT FROM THE REPORT OF INSPECTOR Wm. THOMPSON.

Protestant Schools of the Counties of Megantic, Beauce, Dorchester, Wolfe and Compton.

I have the honor to submit to you the following, concerning the state of education in the different municipalities comprising my district, heretofore inspected by John Hume, Esquire.

I visited the different municipalities within my district, and now beg to pre sent you with my remarks concerning each particular place

COUNTY OF MEGANTIC.

Leeds.—In this municipality, there are 14 schools subject to my inspection. The majority of these schools appeared to me to be in a state of progress. It is very much to be regretted that here, as in other districts inspected by me, so many incompetent teachers are employed. This results from the readiness with which diplomas are given by the Boards of Examiners. I will take the liberty of suggesting that the holder of a second class diploma for elementary schools, should not be permitted to teach for more than two years, unless, after the expiry of that time, he comes up for re-examination and obtains a first class diploma from the Board of Examiners.

The model school of Leeds, visited by me in company with my predecessor, Mr. Hume, and several of the School Commissioners, is attented by 71 pupils, who are under the training of a very able teacher from the McGill Normal School.

The district schools Nos. 3 and 6 merit special mention. Nor must I forget to mention the school at *Harvey Hill Mine* which numbers 39 pupils; nor the independent school there, which appeared to me well conducted. The accounts of the school corporation are correct, the salaries are punctually paid, and the school houses generally are kept in good order.

Inverness. — In this municipality, in which there are 19 districts, I found 14 schools attended in all by 419 pupils. The other schools were kept closed in winter The greater part of the schools of Inverness seem well conducted. But there, as at Leeds, I found that persons held diplomas who are wholly incapable of teaching.

The schools of districts Nos. 4, 5, 7 and 8 are excellent. The pupils are advanced in their studies, and rival each other in their zeal for greater progress. The schools Nos. 2, 3 and 11 leave much to be desired, but I have since heard that the commissioners have obtained the services of a competent teacher. The tax is easily collected and the average salary is \$12 per month.

Ireland.—There are nine schools in this municipality, five of which only were open on the occasion of my visit in winter. The children attending these are not at all assiduous, which explains the want of progress.

The arrears represent a considerable amount and the school houses are badly in want of repairs.

- St. Sophic d'Halifax. The protestant school of this municipality has but few pupils. It is with extreme difficulty that the dissentients can keep open a school half the year.
- St. Ferdinand d'Halifax. Of the two dissentient schools in this municipality one only was open, the house in which the other was kept having been burnt. My visit was not as satisfactory as I could have wished.

The accounts are well enough kept.

Sl. Julie de Somerset.—The dissentient school of St. Julie shows progress. The trustees have succeeded in building a good school house. The number of pupils is not however great.

Nelson. — For some time past the protestant school has been closed.

COUNTY OF BEAUCE.

St. Pierre de Broughton. — The dissentient school here indicates progress. Considering that many of the pupils have four miles to go to school, the school is tolerably well attended. The school tax is regularly paid, but the school house requires immediate reparation.

COUNTY OF DORCHESTER.

St. Edward (West Frampton).—I was fully satisfied with the dissentient school, which I visited in company with Mr. Ross, one of the commissioners. Owing to the intensely cold season, the number of purils present was not great.

The Sec.-Treasurer being absent, it was out of my power to audit the accounts.

Cranbourne. — The dissentient school in this place is not prosperous. Owing to the scattered residence of the population, but very few pupils attend school. The way in which the school is kept did not satisfy me, the teacher is not competent.

COUNTY OF WOLFE.

South Ham and Weedon.—The two dissentient schools here were closed, on the occasion of my visit.

The accounts are well kept and the taxes are easily collected.

COUNTY OF COMPTON.

Tingwick. — Of the five dissentient schools in this municipality, when I visited it in June, the school kept at the village of Gould is good. Miss Maria Guay, formerly a pupil of the McGill normal school, holding a model school diploma, and a very able teacher has the direction of this school. The district school No. 5 is passable.

The taxes are regularly paid and the accounts well kepterized by Google

South Winslow. — Not one of the five schools of this municipality was open when I visited it.

One of the commissioners, the Revd. John McDonald, takes a very lively interest in the cause of education.

Whitton. — There are in this municipality five schools, but as at South Winslow they where all closed on the occasion of my visit.

EXTRACT FROM THE REPORT OF INSPECTOR GEO. THOMPSON.

COUNTIES OF HUNTINGDON AND PART OF CHATEAUGUAY AND ARGENTEUIL AND THE PROTES TANT RESIDENTS OF MONTREAL.

COUNTY OF HUNTINGDON.

I have the honor to submit to you my report on the state of education in my district of inspection for the scholastic year 1869-70.

I am enabled to state that during the year just lapsed, there was everywhere

a marked and well sustained progress. More than ever the education given in our school tends to open the mind; it aims at cultivating the pupils, judgment. Purely mechanical instruction seems to have disappeared. In many districts the degree of assiduity depends very much upon the capacity and moral value of the teacher. The most wisely managed schools are generally the most numerously attended; and it is not uncommon to see persons past the age of attending school assisting at thes lessons given by well trained masters to make up for their defeciency in knowledge.

The too frequent change of masters so prejudicial to the interests of education, has for reason the extreme scantiness of salaries, and the choice, from a false spirit of economy, in nearly every instance of female teachers. Beyond a doubt this is an evil, but it is one which only time and greater national or social wealth can cure. I feel it my duty to praise here the teachers male and female which come to us from the McGill Normal School. Many also, of the pupils trained at Lachute and Huntingdon, acquit themselves of their duties with zeal and success. Other teachers trained in poor schools, make poor masters, and can only teach what they have but poorly learnt.

By dint of perseverance, I have succeeded in many municipalities, in getting the commissioners to obtain large wall maps, all the schools however have not these, I have had reason to be glad also of the books of incompetent Sec-Treasurers passing into more competent hands. It is very deplorable that in small municipalities the salaries paid to Sec-Treasurers is not high enough to enable us to obtain good accountants.

In regard to the education law I have pleasure in informing you that at Greenville it has worked great changes in favor of education and in the collection of the school tax. By means of this tax two schools are now kept open. A 3 division (Wilson) where the effect of the law was felt was enabled last year to open and to maintain a school, which was attended by 54 pupils, without any subsidy from the Government. It is nevertheless very much to be regretted that certain of the inhabitants of the village of Greenville, municipality, No. 2, still persist in their straitened views relative to the school tax.

The protestant schools of Montreal under the control of commissioners made great progress last year. The number of pupils greatly increased, the schools were enlarged, and superior education is given in two of these schools.

I deem it proper now to enter into details respecting each of the school munipalities comprised within my district of inspection.

Dundee .- I can only speak well of the Commissioners of this place who manifest a lively interest in the amelioration of their schools. They proved this last year, by uniting four divisions into two and in building a new school house. The books of the Sec-Treasurer are kept in a way to satisfy me.

Of the six schools under the control of the commissioners No. 2 certainly occupies the first rank. Although but a simple elementary school, the branches of instruction therein taught are those belonging to a model school of the highest order, and I know of no better teacher than Miss Baker.

No. 4.—The school of this district to which is annexed No. 5 is managed by a young man of great energy and makes great progress.

Division Nos. 1 and 6 have each a school kept upon a good footing. I however remarked less assiduity in the pupils of No. 6 than heretofore.

Nos. 3 and 7.—The latter school I found passable, the pupils attending No. 3 were nearly all french, it would therefore be important nay necessary that the teacher were french also.

St. Anicet, (Division 1).—There are four schools here and with one or two except the pupils are all French, and the Commissioners are culpable of allowing the pupils to lack necessary comfort in one or two of the school houses.

No. 3.—I cannot over estimate this school, english and french are equally taught here, but the room allowed to the pupils is miserably small. The commissioners are to blame for this, and I did not fail to tell them so.

School No. 4 is managed by a very able teacher, and gives good results. It is now under a female teacher who promises to continue its success. The school house is not large enough.

Division No. 12 has a school under the management of an intelligent and conscientious teacher whose efforts have been crowned with success.

School No. 14 is a good enough school but inferior to all the other schools in division I.

St. Ancet (Division II).—In this municipality there are four schools in operation under control. The children are for the most part of Irish origin. The schools in divisions Nos 1 and 5, gave me particular satisfaction. School No 1 is the largest in the municipality. The pupils make excellent progress.

The schools in divisions Nos 2, 3 et 4 are comparatively small but kept upon a passable footing.

St. Anicet (Dissentients).—There are three dissentient schools. No. 4 is under the management of a normal school pupil and is successful. Schools Nos. 1 and 2 have just changed teachers. I have to complain of the want of assiduity in the pupils; this reproach applies to all the municipality.

Elgin.—There are five schools open in this municipality. Those at No 14, and 5 are the largest and ought to be the best, which is true of No. 1. It is not easy to say much in favor of the schools at Elgin. Digitized by GOOGLE

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Godmanchester.—There are here ten schools under control. To day the books of the school corporation are in the hands of a Sec-Treasurer much more able than the former one. Thanks to his energy, the arrears have been collected. Before his advent, money matters were not clearly enough looked after, and an excessive indulgence was shown to tax payers in arrears.

School No. 1 always directed by a pupil of McGill normal school is very prosperous.

School No. 5 is also under a very good teacher, and, if we but take into account the irregular attendance of the pupils, gives satisfactory results.

Divisions Nos. 2,4,6 and 7 have only small schools and then but poorly attended, which explains the little progress and amelioration noticed there.

Schools Nos. 8 and 9 succeed very well. In divisions 10 and 11 scholastic affairs are not satisfactory, which is caused by the change in teachers and disputes &c., &c.

Godmanchester.(dissentient.)—There are three dissentient schools. No. 1 is upon a good footing the other two are evidently very small and very poor and leave much to be desired.

Huntingdon (village.)—There is here an accademy, a convent and three elementary schools.

The convent is unsurpassed by any like institutions as regards order, discipline and tuition. The ability and zeal of the Revd. Ladies who direct this institution cannot be too much praised.

The academy has now for its principal a gentleman who enjoys a great reputation as a teacher. The examination was very satisfactory and showed progress in the pupils. From the point of view of order, the institution leaves something to be desired.

The two elementary schools serve to prepare pupils for the accademy and are both well managed, the first by Miss McGarvey, the second by Mr. White a former pupil of the Edinburgh college, and one of the very best teacher I know.

The dissentient school is managed by a very meritorious teacher, but has not given the good results we could have wished, to owing to the want of means.

Hinchinbrooke is a very important municipality although it has only eight schools. Here the intellectual advancement of pupils has not been sacrificed to their material comfort.

The examination of schools Nos. 1 and 3, conducted by former pupils of the Normal school, gave me a very high idea of the ability of the teachers.

The schools in divisions Nos. 2,4,5,7 and 8 are also managed with success. I particularly remarked the progress of the pupils at school No. 4. The poorest of these schools is at division No. 6. In four of these schools the teachers were changed this year.

Franklin.—In this municipality there are seven schools under the control of the commissioners and one dissentient school, a number far too great for Franklin. Education has been sacrificed for the convenience and ease of pupils, through narrow and egotistical views of education.

The schools in divisions Nos. 5 and 6 are managed by two good teachers. No. 5 under Mr. Reid has made great progress. The other schools, entrusted to

young ladies, making their first attempt as teachers, and receiving salaries from \$80 to \$108, are but slenderly attended, and the instruction therein given is purely elementary.

Havelock.—There are seven schools here, to which we can apply in part the remarks on Frankiln. However school No. 5 under Miss Millar deserves to be noticed as an exception.

Hemmingford.—In this municipality there are ten schools under control of commissioners and five under trustees.

I should remark that the dissent ruined many schools, as well those under commissioners as trustees. The Districts thus created are very poor and incapable of maintaining schools.

Schools Nos. 1,2,3,4 and 6 are all very small and give results tha tmight be expected in such a case. The village school has been placed under a new teacher, but it was successfully kept by preceding teachers.

No. 8 has been under the same teacher for nearly 20 years, and his school is the best in these parts. Language, as a vehicle of thought, is more purely taught than in many of our accadamies.

Schools Nos. 11 and 12, No. 12 particularly, a good school.

Dissentients.—I found No. 1 closed:—the district is a very small one. The examination of school No. 2 although not up to that of No. 6 was very satisfactory. In district No. 3 the school was closed on the occasion of my three last visits. No. 5 attended by French Canadians seemed to me to be kept upon a good footing, this school has a teacher equally well versed in the two languages.

St. Jean Chrysostôme (Division I).—In this municipality I examined two schools under the control of the Commissioners and one dissentient school. Schools No. 1 and 2 are good, the dissentient school is badly kept.

St. Jean Chrysostôme, (Division II).—There are here 3 schools under the commissioners; and one dissentient school:—all three are good schools.

Howick.—There are four schools in this municipality, all of which are open and under the control of the commissioners. School No. 2 under a male teach er works admirably; one and four are also good schools, but No. 5 is only me diocre.

St. Malachic.—The nine schools in this place are under the control of commissioners. The municipality is extensive, and the scolastic corporation is distinguished by its spirit of liberality. It is one of the places in my district where the highest salary is paid to teachers and schools are kept with the greatest success. I found No. 6 the best school of all; in many respects its progress was most surprising, and gave me great pleasure. M. Blakely who has charge of this school deserves honorable mention.

Schools Nos. 1, 2 and 4 like No. 6 are very large and are, by new teachers, conducted with fair success. Districts Nos. 3, 5, 8 and 9 have also their schools, but these are directed by female teachers. Schools 5 and 8 are well managed; but owing to the splitting up of the division, No. 3 is attended by very few pupils. No. 7 is under a teacher of little experience but full of good will.

Montreal.—I inspected four schools under the control of the commissioners.

Model School, Panet Street.—The school is considerably enlarged, and there are vi-

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sible amelioration in school furniture. On every side I saw cleanliness and comfort order and discipline observed attest that the institution is kept upon a proper footing. In fact everything indicates progress in this school since my first visit. The books shew the attendance at the shool to be 350 pupils.

Prince Arthur's School.—This school is kept in a suitable building, the dependencies about the premises are not yet completed. The school is organized and the master is a learned teacher.

Model School, Griffintown.—I found this school under the control of M. Williamson and is as ever, kept upon a footing which leaves nothing to be desired.

British and Canadian &c.—This institution is beyond a doubt one of the largest and best conducted in the city. The examination of the first division enabled me to see that education was here carried to a high pitch of perfection. Things move here with the order and precision of a well jointed machine.

COUNTY OF ARGENTEUIL.

St. Andrew.—In this place there are five schools under the control of commissioners, and two independent protestant schools. There are two schools and one

academy under the Trustees.

The English academy, directed for some years past by Mr. McIntosh, occupies a very prominent position in these parts and is attended by a large number of pupils, many of whom boarders are from Montreal. In all 120 pupils attend the school. Mr McIntosh left the school, and, during the course of last summer two teachers were successively entrusted with the management of the academy. Too much cannot be said of the future of this establishment, which depends above all on the person by whom it is managed. For the present all that can be said is that everything has unfortunately changed.

- No 2, La Baie is under the Commissioners. This school though poorly attended offers satisfactory results.
- No. 4, Rivière-Rouge.—The school here also prospers. The former teacher, from the McGill normal school, proved unfaithful in the accomplishment of her duties.
- No. 6. Beech Ridge.—Last fall this school worked well. Since then the teacher had a difference with the Commissioners and rate payers, and on the occasion of my visit, in may last the school was closed. The teacher alluded to, is the same mentioned in connexion with school in district No. 4.
- No. 12 Lachute Road.—This school has not many pupils, there is a too frequent change of teachers. It is passable however.
- No. 13 Carillon Village makes efforts to pick up, for the present nothing more can be said.

Academy Bonin.—This institution is satisfactory. The two languages are equally well taught. For the greater part the children are poor.

School No. 2 is under the conduct of a female teacher of talent, I was perfectly satisfied with this school.

These schools owe very much to the care and assistance of the Revd. *Curé Rivet.

School No. 3.—This school is passable but I found it inferior to No. 2.

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Lachute.—In this place there is a college and 7 elementary schools. The college is most prosperous. Not many of the pupils study the higher branches, as latin, greek and mathematics. Nevertheless these branches are well taught to pupils preparing for McGill College or Queen's College, Toronto A great number of english scholars learn french here, and many french scholars learn english.

The elementary schools Nos. 1 and 2 are good. Schools Nos. 2, 4, 5 and 6 when you consider their want of space, are very satisfactory. School No. 7 is attended by very few pupils and does not seem to be in a prosperous condition.

Chatham, Division I.—There are here nine elementary schools under the control of the commissioners and one independent academy.

This academy for many years has greatly contributed to the education of young men, many of whomare to day ministers of the Gospel.

Among the elementary schools, No. 2, continues to be directed by the same talented teacher.

Schools No. 1 and 2 are superior to the others. Nevertheless the latter seems

to me to come short in the matter of the assiduity of its pupils.

Schools Nos 6, 7 and 9 are pretty well kept, the others are small schools but passable and in great part attended by beginners.

Chatham, Division II.—In this division there are five schools all under the control of the commissioners. The school in district No 1 is by far the largest school and ought at all times to be the best, which it is sometimes, as to-day for instance.

All the other schools, are poorly attended, and for a short time open and leave

much to be desired.

Chatham, (Dissentient).—The dissentients keep open two schools here. School No. 1 is always better than school No. 2, nevertheless it can be said that both are in a prosperous condition.

Grenville, (Village).—In general the commissioners employ female teachers, for mer pupils of McGill Normal School. The present teacher has been there only a few weeks.

The progress made under the former teacher did not appear to be satisfactory; she did not come from the Normal School, the present teacher does.

The School, at Lowe.—This school is 8 or 10 miles from the village, in the mountains. The school-house which is of recent construction is good. The school, as appears by the books, is attended by 60 pupils. It is conscientiously kept and is successful.

Wilson School.—Is 6 or 7 miles; to the north of the village, it is only recently established. As appears by the books the school is attended by 54 pupils who

make remarkable progress in reading, &c., &c.

This school was open during the greater part of last year; that of Lowe has been in existence over a year. Both of these schools deserve assistance from The School at the village should be designated as No. 1, the Government. that of Lowe as No. 2 and that of Wilson, as No. 3, all forming part of the municipality No. 2.

Municipality No. 3.—There are two schools in this division. These schools are kept open by means of the proprietors' tax. They had to contend against the lively opposition of narrow minds, and egotists who style themselves the champions of truth and justice. The efforts made in behalf of school No. 1 have proved successful since its opening. This is a very roomy school and presents a singularly pleasant aspect. 98 •

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School No. 2 is a small school opened after that in division No. 1. I think the teacher made a mistake from the beginning, in placing in the hands of her pupils, books far too advanced for them.

Harrington West.—I found this school in a most flourishing condition.

Harrington East.—The school here was not open on the occasion of my visit.

Arundel.—There is one school in this new municipality. The commissioners are on the eve of building a new school house here. The site is selected. The present building is only temporarily used, the school being just opened.

Gore and Wentworth.—There are five schools at Gore and three at Wentworth. The school in division No. 5 (Gore) is rarely open; the same may be said of district No. 3 (Wentworth). It is a matter of great difficulty to keep schools open in these localities. The mountainous character of the neighborhood, the poorness of the soil, and the distance separating the schools, the hard life, and straitened means of the tax payers are all causes which oppose the spread of education.

The schools of the district Nos. 1, 2 and 3 (Gore) are all pretty good. The schools of divisions 1 and 2 (Wentworth) are also very good.

I agree with the opinion of my predecessor in his proposition that schools Nos. 4 and 5 in Gore should be united for the purposes of education.

REPORT OF INSPECTOR DORVAL.

COUNTIES OF ASSOMPTION, BERTHIER, JOLIETTE AND MONTCALM.

I have the honor to submit you my report on the inspection of the schools

in my district, during the school year 1869-70.

I did not notice any new obstacle to the progress of public instruction, and it would not do for me to speak of opposition to the law, as I did not see any in my district. The serious obstacles to the efficiency of the schools, at least in parishes newly established, (and these constitute a large portion of my district,) are above all the consequences of the poverty of the rate payers; unfortunately, apathy is also one of the reasons. I do not know how the legislature can remedy the first of these evils; however, under its auspices, a new era appears to open for the agricultural class, and their progress will, I hope by God's help, diminish the intensity of the evil.

As to the public indifference, I see no remedy unless the introduction of a coercive system, which perhaps no legislature dare attempt. Our schools should be made so efficient through good masters as by themselves to remove this apathy. That which caused and now increases the apathy for schools, in other words, that which causes the irregular attendance at school on the part of the children or their too soon withdrawal, is the mediocrity of too many of our schools. This remedy for apathy of which I speak is not simply speculative. It is a fact that can be proved by every one who has concerned himself with schools. It is a fact that schools only succeed in obtaining popular favor, in proportion to the success of the masters. I know of a municipality, for example, where the commissioners and the inspector had a great deal of trouble in establishing a model school. There was no prejudice which was not raised against its establishment. The master would cost too dear, the municipality would be swamped; there was no necessity of teaching any thing but reading and writing; every thing else would be superfluous. Now that the municipality, whether it

would or not, if you will, has this model school, now that the master in charge has made a reputation, not only the children in his district, but also not less than 25 children of other municipalities eagerly dispute as to whom shall go to school. This is the model school of St. Gabriel, conducted by Mr. Achille Roberge, holding an academy diploma from the Jacques-Cartier Normal school. In another municipality the model school, which has 116 pupils on the roll has not less than 75 from the neighboring districts and parishes. (Model school of St. Roch, managed by the Clerks of St. Viator). I only cite these two cases. I could cite many others to show that the estimation in which a school is held generally depends on the kind of teacher employed, and also to show that the apathy ceases, where the rate payer clearly sees a way to prepare by the school, a future for his child; in fine. if it is the masters who make the schools, and we can not do too much to educate teachers who have this talent or rather art, as it may be acquired.

The coercive system, which I saw spoken of in the press at the time of its introduction into Ontario, I do not absolutely disapprove of, I simply defer it.

To compel the male and female teachers to follow a normal school course to become more capable, would be to diminish the number of teachers of mediocre ability, of whom we have still too many, notwithstanding all the improvement in the teaching class, made within the past few years; it is at a blow to kill the competition for salaries or rather their diminution; it would be better on the other hand to increase the salaries. It might be not less truly said that too often the knowledge of the teachers' incapacity has as much to do with the salaries not being raised as penury and niggardliness. I do not wish it to be inferred from what precedes that my district is so very unfortunate as regards its teachers, that I thus speak. I am proud to say that the proportion of good male and female teachers is considerable, and that it increases every year; but I speak generally, for it is not a reason that because we are going on well, that we should not try to get on better and faster.

Where there is a will there is a way, and I take occasion, from what I have just stated, to again express the faith that I have in the normal schools to elevate the teaching class. I believe these schools to be indispensible, I wish, here, to express a hope that following the example of what was done for the district of Quebec, and the english population of the district of Montreal, the french population of this latter district will, before long, have its own normal school for female teachers for common schools. Two thirds of these schools, we might say are conducted by lay female teachers, who are for the most part young girls of great merit, who only need a short normal school course to become perfect.

My large statistical table shows a satisfactory surplus in favor of the year 1869-70. I can well say that it deceived me in my expectations, although agreably so, at the time of the addition of my figures. The evils of emigration which prevailed, especially in the new parishes of my district, made me expect a decrease. I am also happy to find that notwithstanding this deplorable loss in the figure of the population, the number of the school children far from diminishing, even increased. Will apathy also leave us?

Remarks on each of the school municipalities of the counties of Assomption, Berthier, Joliette and Montcalm.

St. Alexis.—The four schools in this municipality give good results. The teachers' salaries were better paid than last year. No arrears due 100

M. Alphonse. - Three of the schools in St. Alphonse changed their female kamers. In the four schools (all elementary) of the municipality, both lanmages are taught, with very fair success generally.

St. Ambroise. — I do not enter into details; but I can say that in general, here is a little apathy amongst them all. I received several complaints from the payers, concerning the inefficiency of the schools; I told them to press the mucipality on this point; but nothing came of it. The commissioners doing what the law exacts, the inspector can do nothing further.

The schools are badly attended; three of the school houses are in very bad The salaries of the female teachers are very small, but are regularly

issumption (Parish). - Six schools, all well managed; that in the Achigan bession, closed by the commissioners, as there was not a sufficient number of milien, is now an independent school, and has twelve pupils.

disamption (Village). — The calassical college makes progress in every thing; has this year 200 pupils. The convent school has 128 boarders, besides 43 day mars, whom the Ladies teach for the commissioners.

The agricultural school, aided by the government, has 14 pupils. The model under Mr. Picard, holding a model school diploma from the Jacques-Normal School (86 pupils), and the independent commercial school, under Ethon (54 pupils), are institutions of known practical utility.

birtholometo. - Of the eight schools, seven are well conducted. Three of m. then under Mr. Paquin and Mr. Marcoux, formerly purils of the Jacques-The Normal School, and Madam Jacques nèc O'Neil, are excellent schools. bre is here great zeal for education. It had been decided at the time of my last in July, to establish a central model school, and a teacher had been asked from the Normal School. finances in good order.

St. Beatrix. — The population is, I have been told, diminished one fourth s year, on account of emigration; naturally the schools suffer by it. There been some diminution in the salaries of the female teachers. I had to inthe taxes, which did not reach the legal quantum. The female teachers egenerally well qualified.

Berthier (Parish). — The commissioners were obliged to close the school in the reson du Nord, on account of there not being a sufficient number of children lattend it. The five schools are well managed, and the salaries reasonable. he are some irregularities in the administration of affairs, which should be ાં died.

Berthier (Town). — The academy conducted by the Clerks of St. Viator (salary the dissentient model school, conducted by the Reverend Mr. de Gruchy, Eary \$450), and the convent school of the Ladies of the Congregation, are instibions of the first class. Miss Bélanger teaches, to the satisfaction of all, 70 of the burgest children of the town.

Bouchard (Island). — There is only one school which has 27 children, well Staged by Miss Brien.

M. Charles Borromée.—The commissioners erected in the des Prairies range atth district, which has a school in operation. These five schools are very tementary and hadly attended; the progress is in proportion. The poverty of the people is the greatest obstacle to the attainment of better results. Digitized by GOOGLE

Chertsey (Township). — The four schools of this municipality were in operation at the time of my visit. I had to allow, in No. 3 district, owing to local reasons, the employment of an english female teacher not having a diploma.

The want of means alone seemed to me to hinder the schools being more

efficient; the commissioners do their utmost and the rate payers also, I think.

- St. Cuthbert. Mr. N. Paquin, formerly of St. Bartholomew, directs the model school, this year. The six other schools are equal to the wants of the concessions in which they are. 544 children attend the different schools.
- St. Damien. This parish, situated far back in the Laurentide range, is a dismemberment of the parish of St. Gabriel. Although erected civilly, it is not yet erected into a separate school municipality.
- Du Pads (Isle). The school in this municipality is well managed by Miss Primeau, who has 67 pupils on her register, and who especially knows how to attract pupils to her school, which is almost a revolution in the island.
- Ste. Elizabeth.—The seven schools in this municipality are well conducted. The model school, conducted by Mr. Emile Paquet, who holds a model school diploma from the Jacques-Cartier Normal School (salary \$50), 78 pupils in all, and the girls' academy, under the Ladies of Providence, which has 126 pupils, naturally stand at the head of the various institutions for their efficiency. The commissioners merit special notice for their administration of affairs and their secretary treasurer for his exactitude and punctuality in managing the financial matters.

Epiphany. — The seven schools in Epiphany are well managed and I was well satisfied with the progress of the pupils. The commissioners have established in No. 1 district their boys' school since July last, under the management of Miss Chaput, holding a model school diploma.

- St. Esprit.—Of the six schools in this municipality, only the two in the village are efficient. The other schools although conducted by female teachers of sufficient capacity are very poor, because ill-attended.
- St. Felix. This municipality does its best and, notwitstanding its comparative want of funds, the teachers' salaries are reasonable. They were well paid last year. Affairs seem to be in a good way and there is question of establishing a model school and a separate school for girls.
- St. Gabriel.—There are nine schools at St. Gabriel including two belonging to St. Damien which are still under the control of the school commissioners of St. Gabriel.

The model school has 93 pupils, of which 21 are from other districts of the parish and some from neighboring parishes. Its progress is entirely due to the praiseworthy efforts and diligence of its teacher, Mr. Achille Roberge, who holds a model school diploma from the Jacques-Cartier Normal School.

The school of the Religious Ladies has 36 pupils, several of whom are from

neighboring parishes.

The girls' school which these Ladies conduct for the commissioners has 36 pupils.

The dissentient school has only 15 pupils, 6 or 7 being the average attendance.

The other schools of St. Gabriel are well managed. Miss B. Desrocher's merits mention.

The teachers are badly paid; and the financial matters ill administered, of which I gave notice to those concerned.

St. Henri de Mascouche.—With the exception of the convent of the Ladies of Providence, the school in the St. Phillip range and the dissentient school, in which noticeable progress has been made, the six other schools in this munici-

pality did not show any good results. The evil arises from the want of attendance at the schools, and this defect, I greatly fear, arises from the little confidence placed in the majority of the female teachers. The model school has again been obliged to change its master.

St. Ignace (Island). — Miss Leopoldine Tremblay continues to successfully manage the only school in this small municipality, which was attended by 86 children with an average attendance of 50.

St. Jacques (Village). — The eight schools in this village have well qualified female teachers, who succeed more or less, as the pupils are more or less regular

in their attendance. I found fair, satisfactory progress in these schools.

The female teachers are badly paid. I regret to have been obliged to specially caution the commissioners to watch more particularly over their financial matters, which are in an unsatisfactory state.

- St. Jacques (Village). The convent school, under the religious Ladies of St. Anne, has 180 pupils, 50 boarders and 130 day scholars, under the control of the commissioners. Salary, \$180. The model school, under two Clerks of St. Viator, has 109 pupils; salary, \$412. Both are well managed. The affairs are managed by Mr. E. Clouthier. The salaries are paid regularly.
- St. Jean de Matha. I could only visit two of the four schools in this parish; the two others were closed on account of the sickness of the female teachers. These schools, if I except that in No. 1 District, are ill attended and far from producing the results desired. In fact there is no progress, even in No. 1 District where the female teacher, although very diligent, evidently can not suffice to manage successfully a school attended more or less regularly by about 100 children.
- St. Julienne.— The four schools in St. Julienne are in operation and generally give satisfaction. The school in No. 1 district, Miss Aglaé Gauthier's, passed an examination which did credit to the teacher.

Joliette (Town). — The number of the pupils in Joliette college is 167 this year, and in the academy of the Ladies of Providence, 316. These two institutions are flourishing. The school of the Clerks of St. Viator has 170 pupils, well managed. The collection of arrears was commenced and they are now considerably reduced. The liabilities of the commissioners (building loan) were also greatly reduced.

Kilkenny (Township). — The commissioners have opened a fifth school. There

are still only beginners attending it.

With the exception of No. 1 district, where there are good results, the other schools were, this year, very inefficient. It must however be stated that the roughness of the mountain roads and the poverty of the people are great obstacles to the regular attendance at school. The irregularity in the attendence of the children one absent to-day and the other to morrow paralyses every thing.

Finances in pretty fair order.

Lachenaie. — This municipality has three schools in operation. Miss Bourk's school in No. 1 district gives excellent results.

That in No. 2 district, under a new female teacher, this year made progress, as

far as regards the attendance of the pupils.

That in No. 3 district meets the necessities of this part of the parish. 38 children are sent there who, up to this time, had been totally deprived of the benefits to be derived, from attending school.

Lanoraic. — The six schools of Lanoraic are managed with various success. The two schools of la Grande Côte are well managed. The want of complete success is not to be attributed to the teachers, although they are very elementary.

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That in the concession of St. Henry does well in its way and suffices to the wants of the locality. In No. 1 district, apart from reading, the school shows little progress. The separate school for girls gives excellent results. The protestants of Lanoraie are joined with the dissentients of Berthier, under the new law.

Lavaltrie. - Two of the schools in Lavaltrie are managed with passable success: the other two are not very efficient, owing to the irregularity of the attendance on the part of the pupils.

St. Liguori. - Mr Norbert Laporte for boys, and the religious Ladies for girls, have excellent schools in Nos. 1 and 5 (near the church) districts. schools under the Misses Jetté and Dupuis come next, although at a great distance, having regard to the irregularity of the attendance of the children. The school in the lower part of the parish is composed of only young children.

The salaries are poor, and what is worse they are badly paid. I was obliged to insist on their being exact in future. There is also an english school

at Montcalm.

St. Lin.—The model school, under Mr. Réné, holding a model school diploma from the Jacques-Cartier Normal School, has 130 pupils. The convent school, under the Ladies of the Sacred Names of Jesus and Mary, had 152 pupils. The result of the examination was satisfactory. Among the four other schools under the control of the commissioners, that in the double range has pupils who have relaxed their former regularity in attendance. At the Côte St. Joseph school the children are too soon withdrawn from the school. The school de la Plaine and that in the lower part of the parish, made passable progress.

The dissentients have two school districts and two schools in operation. They are both well conducted, one by a male and the other by a female teacher.

- St. Mélanie. Mr. Robillard has 91 pupils and satisfies his district as usual. The school in the Petit Rang, to be central, is too far from either end of the district, it therefore follows that it languishes on account of the irregularity of the attendance on the part of the children. Those of St. Albert and in the eighth and ninth ranges made marked and very satisfactory progress, taking into account the past. I only saw beginners in the sixth and seventh ranges and in the fourth and fifth ranges only poor children, badly provided with books and not very regular in their attendance at school. They are very poor.
- St. Norbert .- I have not yet been able to visit this locality, I will recommence my examination with the first winter roads.
- St. Paul the Hermit. The three schools in this municipality, although elementary, are well managed.
- St. Paul de Joliette. There are eight schools in this comparatively small municipality. The salaries can only be small; they exceed \$72, only in two cases. Only one school is noticeable, which is that of the Ladies of Providence. the exception of two districts, the teachers have been changed in all the others. All these schools teach young children, who are only beginners; they seemed however to be well conducted.

Rawdon. - I was unfortunate, this year, in my visits to this municipality. In July, I found the schools closed, and at the time of my last visit, I was only able to examine a few, pressed as I was for my report before the ordinary time.

The commissioners' model school (46 pnpils) is conducted this year by Mr. Tucker, who holds a model school diploma. The dissentient school is kept by a Clerk of St. Viator (35 pupils).

Mr. Lawler's school is known for its efficiency.

The convent of the religious Ladies of St. Anne has 40 pupils. The other

hools in Rawdon are all elementary, but generally well kept. The state of illpair of most of the school houses witnesses to little zeal. It was thought expeint to reduce the teachers' salaries, to whom there was due a large balance in tober last, for the past year's salary. I wrote specially to the commissioners at it would not be permitted.

Repentigny. — This municipality has two elementary schools, well conducted at better attended than in the past.

- St. Roch. There are six schools at St. Roch. The convent, under the Ladies the Sacred Names of Jesus and Mary, successfully teaches 121 girls. The model hol, under the Clerks of St. Viator, has 116 pupils, of whom 73 are from saide of No. 1 district. The results obtained are excellent. Of the four other holls, three obtained good success, the fourth languished.
- St. Sulpice. There are here three schools; one is the model school; Mr. St. adré has only young beginners this year. Mr. St. Jean successfully manages reshool in No. 1 district. The independent school at the church has 59 pupils.
- St. Thomas. The four schools of this municipality are only elementary; my have sufficiently able female teachers; unfortunately, it is here, as in a max number of municipalities the children attend school very badly, or else my are too soon withdrawn, to reap the necessary benefits.

EXTRACT FROM THE REPORT OF INSPECTOR CREPAULT.

COUNTIES OF BELLECHASSE, MONTMAGNY ET L'ISLET.

I have the honor to submit to you my report on the state of Public Instruction in the district subject to my inspection, for the year ending 1st July 1870.

During the past year education has progressed in my district. The body of whers which is gradually being recruited from the pupils of the Normal Schools exeach day fresh guarantees as to their knowledge and ability. There is more formity in the mode of training, and the condition of the schools is more in the past. The municipalities begin to understand hefactory than at to remove all local difficulties and the great difficulty of a central position, at it is necessary for each of them to have their own school house. And within restain time a number of these have been built. Care has been taken to them more roomy and to improve the system of ventilation. The divisions are more in accordance with the exigencies alike of the teachers pupils. Their material comforts are also greater. There is a very marked provement in the school corporations, and I have every reason to believe that the future, the interests of education will solely rest in the keeping of ri of education, anxious for its greater progress. Parents seem also OF alive to the benefit of education and are more regular in sending their chil-Pn to school. In my district, nearly one half of the schools, are under the direction lyapils of the Normal School. The knowledge of these gentlemen and their rare Mile for imparting instruction are to-day, well known. In the face of improvements in our school system, it is very much to be regretted that The still remain things to be amended. I would here allude to the remuneraand services rendered by them. It is not uncommon to see young ladies, very refiel in many respects, receive in exchange for their difficult and wearisome with the miserable salary of \$60 per annum. The salary, even of the larger

number of the teachers, trained in our normal schools, is below rather than above \$200. As to the male teachers their salaries rarely exceed \$300 and are much oftener below \$200. In the face of these facts is it not desirable, that the commissioners and fathers of families should learn that they pursue a wrong principle in considering intellectual below manual labor.

The teachers, male and female, of my district are possessed of diplomas and, as I have previously remarked, nearly the half have been pupils of the normal school. Of the whole number of those devoted to teaching, there are but 6 lay teachers, apart from the Christian Brothers, to whom are entrusted schools. The balance of the schools under my inspection are under the charge of ladies.

The maximum yearly, salary paid is \$300, the minimum \$144. The maximum received by the female teachers is male teacher \$200, the minimum \$60.

By comparing the figures in the table this year with those of last, it will be seen that the position of the teachers is not at all improved, as regards their salaries.

I shall now review the different municipalities comprising my district.

COUNTY OF BELLECHASSE.

Beaumont.—This municipality supports three schools, one of which is a mixed model school.

The model school is under the direction of Mr. A. Roy of the Laval Normal School. It is attended by 80 scholars. English and book-keeping are taught therein.

School No. 2, under the direction of Miss Catellier, is conducted in a satisfactory way.

tory way.

The school of Villa-Maria, for a long time under the direction of an able teacher, is only mediocre.

The school corporation possesses two schools, both of which are in a good

condition and provided with all that is necessary.

The Sec-Treasurer Mr. Roy keeps his books well and the finances are in a prosperous condition.

St. Charles.—In this municipality nine schools are in full operation, viz: one school of superior education for girls, one model school for boys and seven elementary schools.

Miss Dumas conducts the school for girls, Miss Gosselin the boys' model school; both of these teachers are from the Laval normal school and acquit themselves with the greatest success, as is evidenced by the advancement of their pupils. Their classes are held in good school houses, provided with all that is necessary.

The elementary schools are also well managed. The Sec-Treasurer is equal to his task, and the finances are in a flourishing condition. The Revd. Mr. Martineau, who is still president of the commission, exhibits great zeal and interest in his duties.

St. Gervais.—Besides a convent and a school for boys, this municipality has ten elementary schools.

The convent is under the control of the Revd. Ladies of the order of Jesus-Mary, who, here as everywhere else, cause the pupils who attend their convent to make progress in learning.

Mr. Bouchard, a former pupil of the Laval Normal School, still 'manages the boys' model school and directs with his usual skill their progress. The class is not a numerous one, but the boys under his charge make great progress.

The ten elementary schools give great satisfaction. Digitized by GOOGLE

The Sec.Treasurer Mr. McKenzie, pays strict attention and maintains the finances in a prosperous condition.

St. Lazare.—There are in this municipality seven elementary schools open. he tax payers make great sacrifices to maintain these schools, and the examination shewed satisfactory results.

Township of Buckland.—This small locality contains three schools, all of which re well kept. The Curé the Revd. Mr. Rioux and the tax payers all exhibit great ral in the matter of education. The financial affairs are well conducted.

- St. Paul de Montminy.—This poor and new muninicipality maintains at a great wriftee one school open on a good footing. The school house is very comfortable and the Revd. Cure, Mr. Vallée does all in his power to secure the zeal of the hildren's parents and that of the teacher.
- St. Cajetan d'Armagh.—In this municipality there are four schools open.

 The Sec-Treasurer keeps proper accounts and the finances are well managed.

 The tax payers are unremitting in their zeal for the education of their children.
- N. Raphael.—In this municipality there are seven schools open, one of which is model school. These schools are all prosperous under the management of able teachers. The Sec-Treasurer Mr. Gagnon, acquits himself with crefind his duties, and the finances are in a good condition.
- M. Michel. This parish comprises two municipalities. It maintains an inlistial college, a convent and three elementary schools.

The college is under the direction of Mr. Verner a former pupil of the Jacques artier Normal school, who is assisted by two sub-teachers. The progress of the upils appeared to me satisfactory.

The convent is under the care of the Revd. Ladies of the order of Jesus-Mary those ability and zeal is attested by the remarkable progress of the chilren under their care. The elementary schools are also managed by very competit teachers. The sec-treasurer Mr. Ursin Mercier keeps his books in good order and the affairs connected with the school are in a satisfactory state.

St. Valier.—There are five schools at St Vallier. The girls school is managed with great success and zeal by the Miss Belanger, one of whom is a pupil of the Latal normal school.

Mr. Bouchard manages the boys' school and the other schools are conducted in very able female teachers. The progress of the pupils frequenting school are both eable.

COUNTY OF MONTMAGNY.

Berthier.—In this municipality there are two elementary schools and one mixed model school. The model school is conducted by Miss Boulé a former [upil of the Laval normal school, who manages the classes in a way to cause the handprogress of the pupils attending them. The two elementary schools do honor to the teachers who conduct them. The accounts are well kept and the finantial affairs prosperous.

St. François.—(Riv. du Sud) This municipality sustains one convent and six flementary schools. The convent is confided to the care of the Rev. Ladies of the Congregation, and continues to offer the best results.

The six elementary schools are very good and under the control of experienced female teachers.

I remarked that the accounts were faithfully kept by Mr. Ed. Lavergne, and that the monetary affairs were all that could be desired.

St. Pierre (Riv. du Sud)—The four schools in this municipality are under the direction of able female teachers. The progress of the scholars gave me satisfaction.

The accounts and financial affairs are left in the hands of Mr. Larue N. P. who acquits himself admirably of the duties connected with his trust.

St. Thomas.—In this municipality there are a convent, an accademy for boys, one independent and seven elementary schools.

The convent of the sisters of Notre Dame de la Congregation is progressing

rapidly and is attented by a large number of pupils.

The Christian Brothers conduct with the most remarkable success an accademy for boys, which is attented by over 200 pupils. The independent accademy has for its principal Mr. Candide Dufresne, so favorably known for his success as a teacher. The seven elementary schools do honor to their female teachers.

The registers and accounts are entrusted by Mr. Vallée and are kept in excel-

lent order.

Cap St. Ignace.—There are here eight schools, one fof which is a mixed model school

The model school is under the control of Miss Fournier, formerly a pupil of the Laval normal school: the progress of the pupils is very satisfactory. The seven elementary schools are also upon a good footing.

The Sec. treasurer Mr. Gamache acquits himself with credit of his duties, and

the accounts shown a prosperous state of financies.

Grosse Isle.—Division of Crane Island, sustains a small school attended by the children of the employees of the quarantine station. The female teachers entrusted with this school cause the pupils to make very satisfactory progress.

Crane Island.—This little municipality sustains in excellent order one school which is well attended. The school is provided with all the requesite necessaries. Finances prosperous.

COUNTY OF L'ISLET.

St. Cyrille.—This small municipality has two schools under the direction of able female teachers, whose pupils make very marked progress. Great sacrifices are made by the tax payers to maintain these schools. The monetary affairs are in a good state.

L'Islet.—There are here an accademy for boys, a girls' model school and eleven elementary schools. The boys' academy is under the direction of the Christian Brothers and is more florishing than ever. There are now over 60 boarders in the school.

The girls' model school which for years past has been directed by Miss Langue doc merits a special notice because of the constant progress of the pupils, who

therein receive instruction.

The eleven elementary schools have all given good results, and notably one of them conducted by Miss Fortin.

The secretary treasurer Mr. Casgrain N. P. as seems by his accounts acguits himself admirably of his duties.

St. Jean-Port-Joli.—Independently of a boys' model school and a girls' model

shool there are in this municipality nine elementary schools.

The two model schools are very well conducted by female teachers, pupils of Laval normal school. The elementary school also gives satisfaction to all parties interested therein. The accounts are well kept by Mr. Verrault N. P. and the financial affairs in a good condition.

Aubert.—There are in this municipality five schools, all on a good footing. The tax payers show great zeal in the intellectual progress of their children. The finances are in a good condition.

St. Roch-des-Aulnais—There are here nine schools all conducted by competent Emale teachers. The financial condition of these schools is good.

Ste. Louise.—In this small municipality there are three schools, conducted by very able female teachers. The progress of the scholars is very satisfactory.

The books and accounts reflect great credit on the Sec. Treasurer Mr. Garan. The Revd. Curé, Mr. Casgrain President of the commissioners is a sincere and knoted friend to the spread of education in his parish.

EXTRACT FROM THE REPORT OF INSPECTOR BOIVIN.

COUNTIES OF CHARLEVOIX AND SAGUENAY.

I have the honor to submit to you the remarks which I had occasion to make on my official visits to the schools in the Counties of Charlevoix and Saguenay, during the school year 1869-70.

The law is generally faithfully observed in the different municipalities in my inspection district, the majority of the schools are kept on a good footing and

ives satisfactory results

The municipalities which distinguish themselves the most by their zeal for the advancement of education are in Charlevoix, Baie St. Paul, les Eboulements, Lifence and Malbaie, in the County of Saguenay, Escoumains and Tadoussac. Next come the school corporations of St. Agnes, Settrington, St. Urbain and Crane

The academies and model schools are all skilfully managed and really

merit the title which is given them.

Besides grammar, arithmetic, history and geography which are taught in all the elementary schools, in fifteen of them the scholars learn book-keeping, geomriv, linear drawing, épistolary art and composition. In four schools literature and instrumental and vocal music are taught.

Notwithstanding all that has been said concerning the smallness of the 'eachers' salaries, it seems to me that their position has not been sensibly improin this respect. In my district the maximum salary is \$300 and the minimum \$100. I am of opinion that in the municipalities where both male and fenale teachers are employed, that the salaries of the female teachers might be ut down to augment in proportion those of the male teachers. In fact it is nearly always the case that a male teacher has to support a family while a semale teacher is alone or rarely finds herself subject to the same obligations.

I regret to have again to state that many school houses are still in a bad state. Fuel which many rate payers agree to give, is not furnished in sufficient quantity and, hence it follows that in certain municipalities the children are not very regular in their attendance in winter, and that I find the schools closed at the time of my visits on account of the lack of firewood.

EXTRACT FROM THE REPORT OF INSPFCTOR McLAUGHLIN.

PROTESTANT SCHOOLS IN THE COUNTIES OF SHEFFORD AND MISSISQUOI.

I have the honor to transmit you my report upon the actual state of education within my district.

COUNTY OF SHEFFORD.

Shefford.—The schools of this municipality to the number of twenty, one of which is an academy, are generally well managed. The commissioners and their Sec. Treasurers do all in their power to acquit the nselves faithfully of their respected duties.

The academy has not given all the satisfaction that it would have under an able direction.

Of the nineteen elementary schools those of division: Nos. 2, 7, 10, 11, 13, 15, 22 and 24 are the best. The schools of Nos. 6, 12 and 14 are still closed during the winter season.

Granby.—There are ten protestant schools in this township. Many of these were only attended by a very few pupils during last winter, owing to illness.

The schools most neglected were those in divisions Nos. 2, 7, 8, and 10. The three last must I think have been closed for the same reason.

The arrears have reached a considerable sum. The Sec. Treasurer promised me he would take the necessary steps to collect the dues, as soon as possible.

Granby (village.)—For the moment the academy in this village was closed at my last winter visit, owing to the illness of the principal and a number of the pupils. This institution has done much under the able management of Mr. Ball a teacher holding an academy diploma from the Laval normal school. It is very much to be regretted that the trustees have not for the coming year secured the services of M. Ball.

The school at the village is kept during the winter by Miss Baillie, and during the summer by Miss Stenson. Considering all things these teachers have succeeded very well. There are however too many pupils for one teacher only.

The independent school kept by Miss English gives satisfaction to all interested.

Milton.—There are three protestant schools at Milton. The best is No. 1 kept by Miss Rose Canline. School No. 2 is also successful. No. 3 was closed on account of illness among the pupils on the occasion of my visit.

The finances are in good order.

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Roxton...—This municipality has three protestant schools. That of Division No. 3 is passable, but the best is No. 1. I called at the Sec. Treasurer's house, but his books where at some distance thence where he does his business, I will examine them at my next visit.

Ely-North.—In this municipality there are five protestant schools. That at No. 1 is attended by a great number of pupils, who made good progress. The same may be said of district No. 8. The other three are only passable. It is not the fault of the teacher if the progress is not greater but of the want of assiduity in those attending school. This applies particularly to the dissentient school No. 1. The accounts are in good order.

Ely-South.—Two protestant schools in this place. School No. 1 is well kept. School No. 2 is attented by beginners only.

The money matters are well administered. .

Stukely North.—The school at Laurenceville is well conducted. The result of the examination does the greatest honor to the pupils. School No. 1 has not been well attended. The books are well kept, and the state of the finances is good

Stukely South.—The three schools in this municipality were on a good footing on the occasion of my visit. The best without contradiction was No. 2. No school was held during the summer in district No. 3.

COUNTY OF BROME.

Brown.—The academy at Knowlton under the direction of Miss Catharine Brown, assisted by Miss Elvina Hungerford, who teaches the poorer classes, reflects credit upon the zeal of these excellent teachers. For the greater part the pupils are assiduous and progress rapidly.

There are 25 schools in this municipality, two which were opened this year. The best are those of district Nos. 1, 4, 8, 9, 10, 13, 22 and 24. There was no school open during the winter in districts Nos. 7, 11,14 and 21

During the course of the year, the schools at Nos. 3 and 7 were destroyed by fire.

The registers of the commissioners were in order.

Bolton.—This municipality was in excellent order. Many of them class with the best schools in my district of inspection; these are particularly the schools in the district Nos. 1, 2, 9, 10, 11 and 19.

District No. 17 had a very good school in winter, but not so in summer on account of a change of teacher.

School No. 3 was closed, during the whole year.

The total number of protestant schools open at Bolton is eighteen.

The registers are well kept, but there are too many arrears.

Potton.—This municipality is gaining ground in school matters. The commissioners seem well disposed to pay for the services of good teachers, if they can only get them. There is also progress as to the collection of the tax and arrears due.

The books are kept with care.

Owing to the difficulty of finding teachers furnished with diplomas, the commissioners often are obliged to engage teachers who have no diplomas.

There are fifteen schools open here. Those at Nos. 1, 3, 4, 8 and 11 are the best. School No. 14 is kept open only during the summer, it is not regularly attended and the progress is little or nothing.

Sutton.—The academy at Sutton is successfully managed by Mr. John Waltor Of the 16 elementary schools under the control of the commissioners the best are Nos. 3, 5, 6, 8 and 10. School No. 13 was closed during the winter, and school No. 17 during the whole year.

The registers of the corporation are in good order.

Farnham East.—The academy at Adamsville was kept during the year by Miss Salanne, who, to great experience, joins great aptitude for teaching.

Of the nine schools open at Farnham East the majority are very good. I

would cite particularly those of No. 1, 3, 4,7 and 10.

The commissioners do what they can to have good schools, and pay the eachers punctually.

COUNTY OF MISSISQUOI.

Dunham.—The High School of Dunham has not had many pupils during the year. That at Missisquoi is closed for several months, and is but slenderly supported.

The academy for girls at Cowansville prospers under Miss Sarah Dow.

There are in Dunham five elementary schools, some of which are good, many of them however leave much to be desired.

The best are those of divisions Nos. 5, 9, 10, 11, 14, 17, 20 and 23.

There were no schools in districts No. 8, 15 and 19. The finances are well administered.

Stanbridge.—The academy of Bedford under Mr. Hobart Butler and that of Stanbridge under Mr. Wm. Eastwood have given good results. The instruction is as complete as in the past, although the number of pupils has diminished.

Of the 21 protestant elementary schools, the best are those in divisions Nos. 2.3, 5, 9, 10, 11, 14, 15, 16, 19, 21, and 23. There is at the upper part of the village of

Stanbridge a good independent school.

The books of the commissioners are well kept, but shew the arears to be too great, hence the teachers are not regularly paid.

Frelighsburg.—The academy of Frelighsburg prospers under the direction of

Mr. Henry Carpenter.

There are here nine elementary schools, the best of which are in the divisions Nos. 1,2,5,7,8 and 9. Owing to the illness of the teacher the school at No. 9 was not open on the occasion of my visit. The finances are in good order.

Philipsburg.—The High School of the village of Philipsburg is kept by Miss Crothers who holds a model school diploma. She appears very capable, but the attendance is not regular. The tax payers do not evince that interest in education, without which it cannot prosper.

The best school in the municipality, beyond a doubt, is that managed by Miss

C. Butler.

The state of the finances leaves much to be desired. There has not been named a new Sec-Treasurer who, I hope, will take the necessary steps to collect the arrears, which are now considerable, and to see to the more regular payment of the teachers.

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Clarenceville.—The High School of Ctarenceville is under the direction of Mr. Humphrey, the holder of a model school diploma. The school makes good progress. Generally the schools in this place are on a good footing. Nos. 2 and 6 are the best however. The books are well kept.

St. Thomas.—In this municipality there are six schools, five of which are very good. The prosperous condition of these schools is principally due to the good disposition of the tax payers, and the interest manifested by them in their scholastic institutions and also to the zeal of the commissioners.

The finances are satisfactory.

Farnham West (Dissentient).—There are six protestant schools, in general well

kept. The more prosperous are Nos. 1, 4, 6 and 7.

In conclusion I would remark that the education law works well in my district. The commissioners and the Sec-Treasurers acquit themselves faithfully of their respective duties, and in general the teachers are regularly would I could say sufficiently paid.

Actual salaries indicate a slight increase over the past, but that increase is too scanty, when you take into account the continually increasing cost of living or compare it with the salaries paid in other careers.

Nearly all the schools in winter, and many in summer are better kept by female teachers. There are so many employments where work is remunerated, and to which less responsibility attaches, that among well educated young men it is difficult to find teachers at any price.

EXTRACT FROM THE REPORT OF INSPECTOR CARRIER.

COUNTIES OF LEVIS AND DORCHESTER.

I have the honor to submit you my report on the state of the schools in my district, for the year 1869-70.

The result of the examinations justifies me in saying that the male and female teachers are in general conscientious in the performance of there duties, and the money matters do honor to the secretary-treasurers, charged with their manage-

I now pass in review each of the municipalities, which compose my inspection district.

Lauzon.—This fine village has a convent, two model schools for boys and two independent schools.

The convent, under the able management of the religious Ladies of Jesus-Mary continues, to give full and complete satisfaction.

The two model schools for boys, managed by two teachers as zealous as they are competent, Messrs. Joseph Couture and Alfred Enouf, can be ranked with the best model schools in the country.

St. Joseph de Levis. This municipality supports five elementary schools, all good. The Misses Philomene Carrier, Virginie Turgeon, Angelique Ruel, Lucrece Pelletier and Mary Collet give proof of devotednees and rare aptitude for the career which they have embraced. 113

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Bienville.—The village of Bienville has three schools under supervision; one

boys' school and two girls' schools.

The boys' school is ably and successfully managed by Mr. Honoré, Rousseau. The two girls' schools, under the care of the Sisters of Charity, leave nothing to be desired.

Town of Levis.— Levis has a college, a convent, six elementary schools under the control of the commissioners, two dissentient schools and several indepen-

dent schools

The college and the convent have a great many scholars, whose progress gives credit to the masters and mistresses charged with the management of these institutions. The six elementary schools are also on a good footing and all give as good results as we could reasonably hope for.

The two dissentient schools under the care of Mr. and Mrs. Sturton make sen-

sible progress.

Notre Dame de la Victoire.—This fine parish supports four elementary schools. all well managed by the Misses Lefevre, Guenard and Beaudoin.

Etchemin Village.—This municipality has a model school, two elementary schools, a dissentient school and an independent academy. All these schools are attended by a large number of scholars and kept on an excellent footing. The dissentient school is also ably managed by Mr. Lloyd, a former pupil of the McGill Normal school.

- St. Romuald.—There are in St. Romuald an excellent model school, managed by Miss Martin, two good elementary schools under the care of the Misses de Varennes and Goulet and an independent school, where elementary instruction is given to 24 scholars.
- St. Nicholas.—This large mnnicipality has a girls' academy, a boys' model school and eight elementary schools. The academy, managed by Miss Dubois, ranks as one of the best institutions of its class. The model school is equally well kept by Mr. S. Fortin. The eight elementary schools owing, to the zeal and devotedness of the female teachers, who have the management of them, are all good.
- St. Etienne.—This small municipality supports 4 elementary schools, all on a good footing.
- St. Jean Chrysostome.—There are at St. Jean Chrysostome a model school and eight elementary schools.

The model school, under Miss Lesperance, deserves honorable mention.

The eight elementary schools are in general well kept.

St. Lambert.—This flourishing parish has one model school and seven elementary schools. The model school is under the direction of Miss Elise Gosselin, whose talents and zeal merit special mention.

The seven elementary schools, as shown by the result of the examinations are

conducted by female teachers both active and capable.

St. Henry.—Fourteen schools of which one is a model school.

The model school will not yield to any, under the able direction of Miss Mary Davidson. The thirteen elementary schools are generally very well kept.

- St. Bernard.—The seven schools which are supported by St. Bernard leave something to be desired, in so far as regards good management and the progress of the scholars attending them.
 - St. Isidore.—Nine elementary schools, for the most part well kept; I spe-

cially mention those under the Misses Nadeau, Fortier and Langlois, whose method of teaching is excellent.

- St. Benedict.—This municipality supports 4 schools in operation. The four female teachers charged with the management of these schools, acquit themselves conscientiously of their duties.
- St. Marguerite.—There are six independent schools in this parish, progressing as much favorably as unfavorably. The rate payers seem to care a little more, than in the past, about the advancement of their schools.
- St. Anselme.—This municipality has besides a conventunder the direction of the Reverend Ladies of Jesus-Mary, whose zeal and aptitude obtain for them great success, elementary schools, for the most part pretty good.
- St. Claire—Ten schools, of which one is a model school. This latter kept by Miss Pamèla Roy is on an excellent footing. The nine elementary schools, especially those of the Misses Patoine, Lacasse and Laliberté give satisfaction to those concerned.
- St. Germain of Lake Etchemin.—This new municipality has already not less than three elementary schools, well enough managed.

The vacation cut short the visits I intended to make to the municipality, recently added to my inspection district.

EXTRACT FROM THE REPORT OF THE REVEREND R. PLEES.

PROTESTANT SCHOOLS OF OURBEC.

I have the honor to transmit to you my first report for the year 1870.

All things considered, the schools under my inspection, are conducted satis factorily. In this connection I have no remarks to make of a special nature.

St. Louis Ward, district No. 1.—This school, under the management of Mr. Emslie, a teacher of great experience and rare capacity, is not attended by as large a number of pupils as in the past: I have hopes however that this state of things is merely temporary. At my last visit I saw, present 27 pupils though the names of 47 were recorded in the register. In orthography, the pupils have not corresponded to the zeal and ability in training of this master; but in reading, writing, english grammar, geography, sacred history, and arithmetic, their progress are really remarkable, and gave me great satisfaction.

The district school no. 2 in the same Ward, kept by the Misses Geggie, is still

The district school no. 2 in the same Ward, kept by the Misses Geggie, is still as flourishing as ever. I examined 48 pupils, the greater number of whom were girls, in reading, orthography, writing, dictation, english grammar, geography, sacred history, and arithemetic The manner in which the pupils answered in these various branches of learning reflects the highest credit upon their teachers.

Champlain Ward.—The principal of the school in this Ward is still Mr. Ferguson Of the 66 boys and girls inscribed upon the school roll, 55 were present at the examination. Generally speaking the progress made was satisfactory, nevertheless, the number of pupils is so great that it would be unfair to look for their rapid progress under one teacher

St. Roch, (South).—The dissentient school of the municipality of St. Roch South conducted by Miss Dupont is a mixed school attended by 26 children. The ex-

amination was in the various branches of elementary instruction, and I regret say that owing to the want of assiduity in the pupils the progress was not as sat factory as I could have wished.

- St. Roch (North).—The dissentient school of St. Roch north is under the control of Mr. Smith. Of the 25 pupils inscribed upon the roll, 19 were presentless were examined in reading, writing, orthography, dictation, english grammar and arithmetic. I found the pupils as far advanced as I could expect, seeing that during a certain time the classes were suspended on account of the illness of the teacher.
- St. Foy.—The dissentient school at Ste. Foye, conducted by Mr. McMurray, is mixed school. 53 pupils are inscribed upon the roll. I found at the examition 38 pupils, whom I examined in the different branches of elementary edution, in french translation and memsuration. The result was entirely satisfacto
- St. Columba de Sillery.—This school has considerably improved since it been under the control of Miss Sykes. It is a mixed school having 45 pupils i cribed upon the roll. On the occasion of my visit 24 of these were present. T result of my examination gave me a high idea of Miss Syke's ability and zeal a teacher.

The National Schools.—The Quebec national school has made visible p gress since the division of the boys' department and the teachers, numbing three are very zealous. I found therein 149 boys and 19 girls, the examition of whom reflected great honor alike on the teachers and pupils.

REPORT OF INSPECTOR McGRATH.

PROTESTANT SCHOOLS IN THE COUNTIES OF OTTAWA AND PONTIAC.

In forwarding my statistical returns of the schools under my inspection, the district of Ottawa, I have the honor to state that the amendment to the sch act, giving to the Commissioners' Courts for the trial of small causes, jurisdict to hear and determine suits for school taxes, has greatly facilitated and expedithe collection of taxes, and diminished expenses attending the same.

Another amendment, in my opinion, is much demanded.

The school act does not provide or enact that meetings of school Comm sioners shall take place at the time and place fixed by the statute or by resolut of the commissioners.

The result is that meetings are almost invariably delayed too long, and the people can never have an opportunity to meet and exercise influence up Commissioners

The schools under my district of Inspection during the past year made vorable progress.

APPENDIX No. 3.

STATISTICS.

TABLE A.

TABLE of Amounts levied for Public Instruction in the Province of Quebec for the year 1869-70.

INSPECTION DISTRICT	Amount of annual grant.	Assessment of equal amount of grant.	Amount of assess- ment levied over and above amo'nl of grant also spe- cial assessment.	Monthly Fees.	Assessment for erection of School Houses.	Total levied.
J. B. F. PAINCHAUD. Iles de la Magdeleine	\$ cts. 149 85	\$ cts.	\$ cts.	\$ cts.	. \$ cts.	\$ cts.
Total	\$ 299 70	149 85	297 15	100 40	00 68	636 40
L. LUSSIER. Port Daniel. Hope and Diss. Cox. St. Brnaventure. St. Brnaventure. Anaria. Carleton. Nouvelle. Shoolbrd. Man Ristgouche Matapédiac. Ristigouche (Indian Village). Pappébiac. Miguasha.	130 58 98 68 126 46 147 79 170 70 108 30 108 30 84 18 89 53 18 99 53 13 13 04 13 12 06 13 12 06 14 16	130 58 98 68 176 46 177 79 177 70 108 30 108	51 42 281 97 281 97 233 67 434 52 1139 70 139 70 139 70 55 82 108 37 28 48 59 00 115 08 83 72 115 08 83 72 115 08 83 72 115 08	318 12 197 00 218 08 2218 08 2214 00 234 00 236 00 237 00	60 00 30 00 378 00 10 00	500 12 577 65 638 21 838 21 849 10 649 08 969 62 969 62 377 51 207 6 1165 08 178 00 170 00

<u> </u>	
412 00 112 00 112 00 112 00 112 00 113 00 128 95 128 66 128 95 166 60 128 95 166 60 189 00 180 00 160	6,711 18 568 20 341 39 160 00 427 57 694 03 174 00 1,001 00 788 00 478 42 749 20 536 50 536 50
360 C0 360 C0 25 00 50 00	78 37 87 63
13	1,275 16 168 20 145 49 40 00 49 00 124 75 49 00 579 00 579 00 228 00 228 00 349 20 349 20 349 20 36 00 36 00 36 00 37 00 36 00 37 00 30 30 30 30 30 30 30 30 30 30 30 30 3
777 24 153 73 291 00 50 00 470 96 117 66 328 12 50 21 89 48 62 12 120 66 120 66 96 38 128 62 128 62 128 63 128 63 128 63 128 64 128 64 128 64 138 64 138 64 138 64 138 64 138 64 138 64 138 66 138 66	3,475 83 131 52 79 34 14 14 104 74 139 99 113 96 57 40 113 66 58 88 113 88 113 44
140 00 140 00 30 00 169 04 111 68 32 34 32 34 58 74 58 74 59 94 69 46 69 46 60 60 46 60 46	1,332 39 268 48 116 56 88 60 205 86 235 26 237 46 287 44 143 58 187 54 171 62 131 58
7.2 7.4 7.5 7.5 7.5 7.5 7.5 7.5 7.5 7.5 7.5 7.5	268 48 116 56 205 86 205 86 201 46 67 60 67 60 88 201 48 148 58 187 54 171 62 101 06
Nowyort Grande-Rivibre Grande-Rivibre Ile Bonsvanture Percé and diss Malbaie (St. George de) Nork et Haldimand Bate de Gaspé-Sud Bate de Gaspé-Nord Ste. Anne des Monts. Cap des Rosiers Mont-Louis Grande Greve Cap Désespoir and diss Rivière-au-Renard Anse-à-Grisfonds Malbaie Cap Désespoir and diss Rivière-au-Renard Anse-à-Grisfonds Malbaie Grande Greve Gap Désespoir and diss Anse-à-Grisfonds Anse-à-Grisfonds Grande Greve Gap Désespoir and diss Anse-à-Grisfonds Anse-à-Grisfonds Grande Greve	Total G. TANGUAY. Ste. Anne Lapocatière No. 1 Ste. Anne Lapocatière No. 2 St. Onésime d'Ixworth. St. Pacòne St. Denis. Mont Carmel. Kamouraska St. Paschal St. Paschal St. André. St. André. St. André. St. Alexander. Rivière du Loup.

TABLE of Amounts levied for Public Instruction in the Province of Quebec, for the year 1869-70.—(Continued.)

INSPECTION DISTRICT	Amount•of Annual Grant.	Assessment of equal amount of Grant.	Amount of assessment levied over and above amo'nt of grant also special assessment.	Monthly Fees.	Assessment for erection of School Houses.	Total levied.
G. TANGUAY.—Continued.	S cts.	S cts.	S cts.	\$ cts.	\$ cts.	. to &
St. Edouard						
Cacouna	200 56	200 56	365 44	146 80		712 80
St. Modeste						
Green Bay					16 96	
St. Antonin			•			
St. Elot. Trois Distolas No. 1			84 08			
Do No. 2						
St. Mathieu de Rioux						
St. Simon					•	
St. Fabien.						
St. Epiphane (Viger)						
Rimouski, parish						
St. Anaclel						
St. Octave de Melis						
St Town do Materia						
St. Illing do Matena						
Mac Nider					00 067	
Rimouski, Village						
OSt. Felicité						
St. Jean de Dieu (Begon)						
N. D. du Lac Témiscouata			_		00 29	
St. Angele de Merici			39 58	114 00		
or Dollar,						
				ET 1000 E	00 000	91 461 78

5.53 76 5.53 76 5.53 76 6.58 95 729 95 727 80 6.58 38 717 84 717 84 897 00 736 80 1,509 55 736 80 1,509 55 736 80 1,509 55 736 80 1,509 55 736 80 1,509 55 736 80 1,509 55 1,509 55 1,5	882 06 565 60 933 45 1,290 14 273 24 290 845 1,278 86 1,278 86 704 50 428 99
30 40	300 00
11.1 Horizon H	382 06 304 02 142 50 182 14 99 00 133 45 98 60 304 74 575 98 156 68 156 68
201 000 747 84 132 28 131 51 94 67 440 70 128 64 71 99 61 70 272 06 272 74 38 60 38 60 38 80 50 90 118 11 188 04 38 80 50 90 50 90 50 90 50 90 50 90 50 90 50 90 50 90 50 90 50 90 60 br>60 90 60 9	249 14 58 30 490 69 425 38 183 92 105 58 134 08 422 18
1.14 (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	250 86 203 28 300 26 282 62 111 08 111 08 113 14 123 14 518 80 99 66 289 74
23.6 103 23.7 16 23.7 14 13.7 14 13.0 68 15.9 30 29.7 44 13.8 04 13.8 04 21.3 66 16.1 10 50 00 68 28 462 72 73 10 80 44 173 06 67 84 4730 12	250 86 203 28 300 26 282 62 111 08 86 14 113 14 518 80 90 66 289 74 202 58
St. Charles St. Charles St. Lazare St. Lazare St. Michel, parish St. Vallier St. Vallier St. François St. François St. François St. Prere St. Thomas Cap St. Ignace Grosse Ile Ileaux.Grues L'Islet. St. Cyrile St. Cyrile St. Cyrile St. Cyrile St. Louise CrBuckland St. Cajetan d'Armagh. St. Aubert. St. Paul de Montminy.	St. Nicolas. St. Romuald St. Henri St. Henri St. Henri St. Lambert For St. Lambert Notre-Dame de Levis Notre-Dame de la Victoire and diss Levis, town and diss Etchemin, vill. et diss.

256 02 410 02 699 04 423 16 630 14 430 72 33 cts. Total levied. 12,874 375 484 316 B (TABLE of amounts levied for Public instruction in the Province of Quebec, for the year 1869-70.—Continued.) ***** 8 378 00 School Houses. for erection of Assessment 350 02 46 16 22 22 Monthly Fees. 뎚. 174 98 ,829 178 298 173 286 of grant, also speand above amount 220 46 29 73 85 **===** Amount of assess. 152 86 69 ment levied over cial assessment cts. 3,544 276 209 459 459 334 188 165 172 equal amount of 25 25 25 25 25 83.57.83.7.60.886.23. 29 8 Assessment to cts. 296 124 276 114 79 73 73 82 83 grant. 3223334008086533 Amount of Annual Grant. cts. 296 124 114 114 276 206 153 182 47 48 48 4,401 € St. Gilles No. 1. Sto. Agathe No. 1. Sto. Agathe No. 2. 8t. Sylvester South
St. Sylvester North and diss.
St Agapit.
Sto Mario. St. Jean Deschaillons Ste. Croix.
St. Flavien St. Antoine de Tilly.....Ste. Apollinaire..... Village de Lauzon Total..... Ste. Hénédine Cranbourte and diss..... Lotbinière Ste. Germaine Bienville, Village Standon, no report..... ECOUARD CARRIER.—Continued INSPECTION DISTRICT I. F. BELAND

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1,345 00 1,141 50 1,141 50 4,41 50 262 48	1	1	234 00 234 50 231 58 231 58 291 08 290 52 669 48 669 48 669 48	4 1	613 65 381 08 1,526 28 601 80 636 92 667 60 1,026 56 531 60
00 ec 9	1,473 00	00 001		254 58	300 00 300 00
	3,831 80	138 70 114 22 64 00	27 38 00 12 80 12 80 12 80 12 80 12 80 12 80 12 80 12 80 12 80 12 80 12 80 16	• 1	213 06 202 00 153 40 176 80 177 80 121 60 216 00 216 00 254 00
731 42 -116 42 -116 40 -145 09 -143 91 -130 05	3,950 22	[7466 98 748 98 748 98 748 98 75 98 75 98 76 9	• •	206 85 73 84 1,195 04 339 10 444 67 498 81 617 55 285 02 188 62
1405 RN 573 RN 500 10 93 16 110 56 32 43	3,998 47	_	282 282 282 282 282 283 284 284 284 284 284 284 284 284 284 284	: 1	223 74 105 24 177 84 85 90 34 65 47 19 160 05 131 54 88 98
1700 584 3 7.3 28 200 10 93 16 110 56 32 43	3,998 47	i e	282 282 282 282 282 282 282 282 282 282		223 74 105 24 105 24 177 84 85 90 34 65 47 19 160 05 131 54 88 98
N. Franchis N. Francois N. Grorge Sto. Emolie St. Edouard St. Gilles No. 2	Total	NVM. THOMPSON. St. Victor de Tring. St. Ephrôm Forsith. Lambton.	Aylmer Loeds Inverness and diss Inverness and diss St. Calixte de Somerset Ste. Julie Ste. Sophie d'Halifax St. Fordinand and diss Ireland St. Pierre de Broughton and diss	Shenly, no report.	St. Guillaume d'Upton. St. Bonaventure d'Upton. St. Bonaventure d'Upton. St. Germain de Grantham Grantham and diss. Grantham and diss. St. Andre d'Acton, paroisse Chénier Fingwick and diss. Ghester, East.

TABLE of amounts levied for Public Instruction in the Province of Quebec, for the year 1869.70.—(Continued.)

Fotal levied.	\$ cts. 737 00 1,112 12 444 17 316 40 805 50 314 00 226 00 476 50 1,520 12 900 00 1,520 12 237 00 17,312 37	966 14 623 25 694 26 786 86 218 06 947 22 999 40
Assessment for erection of School Houses.	\$ cts. 88 00 88 00 628 00	320 00
Monthly Fees.	\$ cts. 225 00 512 00 92 00 92 00 96 00 110 00 76 00 110 50 .	166 14 183 25 194 26 100 00 78 06 293 36 76 14
Amount of assessment levied over and above amo'nt of grant, also special assessment.	\$ cts. 427 10 478 38 96 91 80 70 356 94 148 72 198 64 302 26 109 42 288 42 325 65 710 08 597 55 867 96 130 61	462 90 291 28 189 68 155 68 89 80 3.5 30 293 90
Assessment to equal amount of Grant.	8, cts. 84 90 121 74 167 26 159 36 25 28 21 36 68 74 20 58 111 58 111 96 113 45 65 36 36 36 36 36	337 10 148 72 310 32 211 18 50 20 443 72 57 400
Amount of Annual Grant.	\$ cts. 84 90 121 74 167 26 139 30 243 06 55 28 21 36 68 74 20 58 111 58 111 96 113 45 65 36 36 39 36 39	337 10 148 72 310 32 211 18 50 20 443 72 324 00
INSPECTION DISTRICT	W. J. ALEXANDER.—Con. Chester West. Warwick and dissidents. St. Christophe. St. Norbert. Stanfold. St. Valère of Bulstrode St. Clotilde. St. Arthabaskaville. St. Arthabaskaville. St. Acton Vale and diss. St. Pulgence and diss. West-Wickham.	B. MAURAULT. B. MAURAULT. St. Zephirin St. Thomas of Pierreville St. François, parish St. François, village St. Bavid. St. David.

								•	-		,														
720 00 408 80 170 52 137 04	125 00 150 00	11,967 23														1,697 17									
12 00		332 00		260 00		00 00			02 06	80 00 8						664 00 750 00			08 699				839 00		12 54
	00 62	2,922 55		2,217 80	1,025 00	345 60	1,035 20	244 00	227 20	553 40	300 72	304 83	00 0/0			08 96									
	125 16	4,501 56		2,142 26	970 40	304 /0 990 86	387 92	464 02	298 50	708 62	724 64	360 88	2.231 30	122 04	133 29	124 5/	711 05	201 78	534 63	884 40	940 44	90 90	329 90	286 16	164 04
	10 12 24 84 24 84	4,211 12														111 80									
20 50 20 50 39 80 256 04	24 84	4,467 16														63 76									
H. Wenderland St. Léonard St. Léonard St. Brigitto St. Michal, village St. Michal, no report	Ste. Porpétue	Total	H. HUBBARD AND M. STENSON.	Stanstead	Barnston Costions and die	Barford.	Hartley and diss	O Magog	Compton	Hereford	Eaton	Ascot	Sherhrooke	()rford	West Bury	Lingwick	South-Winslow	North-Winslow			•	Brompton and disc	-7	Windsor	Dudswell

SO VICIO	ria.	•	Sessional Papers	(140.). <u>)</u>	11. Id
(cd)	Total levied.	, s, s	1,158 82 868 05 868 05 825 00 425 00 125 45 125 45 1,249 80 1,016 40		47,589 52	3,770 15 2,959 22 1,618 42 1,68 42 1,162 76 1,162 76 1,007 35
169-70.—(Contin	Assessment for erection of School Houses.	es cts.	425 00 260 0.0 88 00 18 00 99 00 35 00 5 50,		4,942 63	151 00 806 32
, for the year 18	Monthly Fees.	. S cts.	3.6 00 2.7 00 2.7 00 3.8 20 5.2 90 100 20 7.7 4.6 150 80 150 80 150 80		15,976 48	419 15 1,344 00 562 42 398 62 212 (0 318 74 561 13
vince of Quebec	and above amo'nt of grant also spe- cial assessment.	& cls.	626 36 246 68 246 68 239 06 13 92 62 12 62 12 103 30 741 60 639 56		21,108 13	2,780 36 451 38 782 90 1,078 67 171 50 767 04 550 66
ection in the Pro	Assessment to equal amount of grant.	S cts.	10.173.44 14.03.173.173.173.173.173.173.173.173.173.17	73 94 70 40 69 86	5,562 28	419 64 354 52 273 10 118 93 80 94 76 98 120 61
for Public Instru	Amount of Annual Grant.	sto & cts.	101 140 140 140 140 140 140 140 140 140		5,562 28	. 419 64 354 52 273 10 118 93 80 94 76 98 120 64
TABLE of amounts levied for Public Instruction in the Province of Quebec, for the year 1869-70.—(Continued) Amount of assess- ment levied over	INSPECTION DISTRICT	H. HUBBARD & M. STENSON.—Con.	Weedon and diss— Wotton— Wolfestown St. Camille— Garthby — Whitton Ham South— Ilam North— Durham— St. Gabriel of Stratford St. Gabriel of Stratford Kingsey and diss Kingsey and diss	Kingsey Falls Stoke Stoke Stoke Stanstead Plain.	Total	Shefford Shefford Granby and diss Stukely North and diss Stukely South Ely North Ely South and diss Stift South and diss Stift South and diss Stift South and diss Stift South and diss

2548 64 2,5002 08 3,5002 08 3,500 08 1,236 80 1,614 55 1,017 07 1,245 73 1,245 73 1,245 73 1,245 73 1,245 73	35,700 30	419 20 1,764 670 1,319 30 1,150 67 1,50 67 1,90 80 1,192 80 1,192 80 1,192 80 1,192 80 1,192 80 1,192 80 1,192 80 1,192 80 1,192 80 1,195 90 1,465 97 1,465 97
295 00	2,561 79	625 60
200 00 00 00 00 00 00 00 00 00 00 00 00	8,955 26	19 20 24 00 24 00 24 00 24 00 24 13 00 24 13 00 24 13 00 24 14 00 26 14 00 2
1,770 27 1,770 27 1,770 27 036 81 089 99 983 78 1,221 56 480 63 215 34 1,550 46	19,079 01	340 A8 615 29 615 29 615 29 600 19 60
236 74 107 40 107 40 104 56 206 32 356 22 225 44 162 68 106 60 285 54 79 16	5,104 21	59 92 357 92 318 36 304 68 304 68 304 68 304 68 305 90 158 72 158 72 158 72 158 72 159 80 154 20 154 20 154 20 162 79 113 62 137 14 172 74 172 74 172 74
23.6 20 20.6 3.7 20.6 3.7 20.6 3.7 20.5 3.6 20.5 4.6 20.5	5,104.21	59 92 318 36 318 36 304 68 304 68 304 68 304 68 304 68 306 74 113 62 104 30 104
St. Homeand and dist. St. Valerion St. Valerion Bunham and dist. Stanbridge and dist. Frelighburg Sutton and diss Potton Clarenceville St. Thomas de Foucault. Bolton and diss Cranby, village and diss.	J. N. A. ARCHAMBEAULT.	St. Lambert Chambly and diss. Longueuil, village and diss Longueuil, village and diss St. Bruno St. Bruno St. Hubert. Varennes, village. Contreceur St. Antoine St. Antoine St. Marc. Be'cill St. Ours, parish St. Roch Sorel, ville and diss. St. Aine St. Ain

vied.	\$ cts. 1,003 32 1,003 32 955 68 955 68 1,779 16 1,262 10 1,262 10 1,364 66 664 66 664 66 1,1384 20 1,144 32 1,141 28 641 07 645 00 1,340 90 906 01 906 01	
Total levied	* Z_42;	
Assessment for erection of School Houses.	\$ cts. 233 36 1,016 50 20 00 154 26 154 77 500 00 12 00	
Monthly Fees.	\$ cls. 220 00 93 00 187 50 170 00 380 00 380 00 170 00	
Amount of assessment levied over and above amount of grant, also special assessment	\$ cts. 462 90 102 29 137 72 1,182 20 291 308 54 1,024 04 197 58 291 20 291 42 297 26 609 10 1,002 30 619 26 673 49 673 49 170 87	1 1
Assessment to equal amount of grant	\$ c18. 200 42. 200 78. 200 78. 200 78. 200 78. 200 78. 200 79.	
Amount of Annual Grant	\$ cls. 320 42 230 42 230 42 238 08 238 08 238 08 239 08 200 30 20	94 22
INSPECTION DISTRICT	Ste. Mar'e de Monnoir St. Mathias St. Mathias St. Hilaire St. Césaire and diss St. Césaire and diss St. Césaire and diss St. Paul d'Abbotsford and diss. L'Ange Gardien St. Ephrem d'Upton and diss. St. Bohrem d'Upton and diss. St. Bonnique St. Nosalie St. Rosalie St. Dominique St. Pie and diss St. Pie and diss St. Hyacinthe, town St. Hyacinthe, parish St. Damase La Présentation St. Damase La Présentation St. Charles. St. Charles. St. Liboire St. Liboire St. Angels, No. 1 St. Charles. St. Liboire	N. D. de Bonsecours

55 victoria.	Sessional Lape.	16 (110. 0.)	
1,467 50 1,213 61 733 90 1,101 10 700 94 915 55 988 55 988 55 1,027 51 1,027 51		262 13 1,055 06 910 18 1,352 56 745 15 871 69 1,397 54 1,397 54	
2 75		494 07	30,000 00
		4,010 81 110 13 325 85 423 12 420 14 219 76 324 31 572 42	
1,000 100 100 100 100 100 100 100 100 10	1,310 99 464 89 498 80 271 86 1,362 58 851 33 785 58 531 70	· · · · · · · · · · · · · · · · · · ·	3615 44 367 66 458 66 342 62 369 66 110 14
2003 2003 2003 2003 2003 200 200 200 200		9,274 80 91 68 235 14 235 14 263 76 110 12 274 04 138 82	
225 04 263 40 263 40 225 18 225 18 217 50 236 49 112 60 112 60	250 98 137 84 137 84 127 20 128 25 326 72 334 52 439 45 199 68	2,274 80 91 68 235 14 238 90 263 76 110 12 274 04 138 82	
Laprairie 1. Published 1. Published 1. St. Constant and diss 2. Constant and diss 2. Constant and diss 2. Constant and diss 3. Istdore 3. Marline and diss 3. Urbain and diss 3. Jean Chrysostome, No. 1 and diss 3. Jean Chrysostome, No. 2 and diss 3. Jean Chrysostome, No. 2 and diss 3. Antoine, Abbé	St. Clement and diss. Ste. Cefelle and diss. St. Edelle and diss. St. Ettenne and diss. St. Malachie d'Ormstown and diss. St. Timothée. St. Louis de Gonzague and diss. Laprairie, village.	GEORGE THOMPSON. Grenville, No. 2. Dundee St. Anicet, No. 1 and diss Godmanchester and diss Elgin: Huntingdon and diss, village Hinchinbrooke Franklin and diss.	St. André and diss. St. André and diss. Gachute. Gore and Wentworth. Chatham, No. 1 and diss. Chatham, No. 2.

55 t	ictoria.	Depoton	ar raper		
d.)	Total levied.	\$ cts. 513 \$1 793 08 128 12 146 38 260 02	147,297 93	2,611 34 2,407 14 1,415 40 1,277 40 1,157 40 1,516 82 1,546 83 1,546 83 1,546 80 1,99 90 1,099 16	766 20 1,291 13 749 17 1,031 50 636 58 1,423 60
9-70.—(Continue	Assessment for erection of School Houses.	\$ cts.	30,589 68	130 00	
for the year 186	Monthly Fees.	\$ cts. 108 12 240 16 78 12 74 63 90 02	91,268 16	5.15 45 441 54 180 40 167 80 470 40 239 90 209 60 209 60	
vince of Quebec,	Amount of assessment levied over and above amo'nt of grant also special assessment.	28 cts. 285 73 384 22 21 18 42 93 125 20	19,514 35	1,574 95 1,548 56 1,548 56 352 96 552 96 553 86 933 40 291 94 789 194 789 194	305 84 540 20 540 20 480 98 251 08
ction in the Pro	Assessment of equal amount of Grant.	\$ cls. 119 46 168 70 28 82 28 22 44 80	5,925 74	520 94 8417 04 8414 04 123 00 1214 14 5214 16 5214 20 5225 08 2258 06 -755 779	4
for Public Instru	Amount of Annual Grant.	\$ cts. 119 46 168 70 28 82 28 82 44 80	6,035 48	520 844 1724 1724 173 174 176 176 176 176 176 176 176 176	
TABLE of Amounts levied for Public Instruction in the Province of Quebec, for the year 1869-70.—(Continued.)	INSPECTION DISTRICT	GEORGE THOMPSON.—Con. St. Anicet, No. ? Havelock and diss. Harrington, No. ! Grenville, No. 3	Total	St. John and diss. Lacolte and diss. St. Valentin and diss. St. Luc. Lacadie and diss. St. Cryprier and diss. St. Edwarf. St. Edwarf. St. Michel Archange and diss. Shernigton and diss.	St. Athanase St. George Henriville and diss St. Gregotro St. Alexandro St. Brigide and diss St. Schastion and diss

1.091 59	:	_		_	_		_	-			-	-		-		_		-	_				-				•	_	_			_	_	•	_			•	_	785 60	• • •	_
	<u> </u>									***************************************											•	35						•		235 19	00 161 ·											
402 00	•																																		-				-	109 60	_	_
312 67	:																															_							_	60 34		43 78
286 92	•																																							115 66	-	-
					_	_																																		115 66		-
	St. Vincent de Salles	gro Rose, parish	Sto. Roso, village	St. Martin, village	St. Martin, Cote St. Mateine			St. Martin, upper	St. Martin, upper of bord de l'eau	St. Martin, lower of bord de l'eau	St. Martin, L'abord à Plousse		Ste. Thérèse, dissidents	Ste Therese, parish	Tomohonne Darish	Tomobound village	Oto Amedes Plaines	Ole: Allie dest idilicamo and disa	Sie. Sopnie de Lacorne and disserved	St. Jerome, No. 1 and diss	1St. Jerome, village	Cist. Sauveur and dissidents	Ste. Adèle	St. Janvier village	St Janvier parish	St Janvier (lower of)	St. Finefache	St. Fuetache and St. Joseph. diss	of Historials			of Delivit	Of Definites	Sie Scholastique	Cole 719, Marie	Cote St. Joachim	LSt. Columban	OSt. Canut, No. 1 and diss	OSt. Canut. No. 2	St. Ranhaël de l'Isle Bizard	St. Angelique, No. 1, Mille Isles	Ste. Angelique No. 2

Total levied.	\$ cts. 98 00 134 80 242 40 235 80 120 00 19,433 65	747 60 763 25 707 55 1,749 75 1,653 87 5,064 55 477 00 580 90 1,616 00 1,799 59 1,893 74 1,893 74 1,893 74 1,893 74 1,893 74 1,893 74 1,893 74 1,893 74 1,893 74
Assessment for erection of School Houses.	\$ cts.	00 000°0°
Monthly Fees.	\$ cts. 25 00 78 84 62 40 96 40 5,094 24	147 14 185 25 148 80 148 80 150 00 170 26 171 00 121 00 121 00 180 73 169 80 170 86 160 40 160 40 160 40 160 40 160 40 160 40 160 40
Amount of assessment levied over and above amo'n of grant, also special assessment.	\$ cts. 53 64 112 68 48 76 41 28	511 34 428 652 428 662 1,377 48 1,240 33 4,684 91 105 27 41 70 77,480 08 7,480 08 1,004 67 994 97 487 95 12 053 98
Assessment to equal amount of Grant.	\$ cts, 19 36 55 96 51 32 90 44 78 72 5,485 01	89 12 197 28 197 28 197 28 119 28 178 30 178 30 201 28 201 29 201 30 201 301 30 201 30
Amount of annual Grant.	\$ cts. 19 36 55 96 34 32 90 44 78 72 5,601 11	89 12 197 38 223 489 137 92 119 64 119 64 178 30 7,519 92 268 04 261 63 61 63 42 28
INSPECTION DISTRICT OF	G. GERMAIN.—(Continued.) Ste. Angelique, No. 3 Abercrombie Morin and diss Ste. Agathe Ste. Marguerite of Wexford. Total	Hochelaga and diss. Cote St. Louis and diss. Cote Visitation and diss. Cote Visitation and diss. Cote des Neiges and diss. St. Pierre and diss. St. Flerre and diss. Longue-Pointe and diss. Pointe-aux-Trembles and diss. Pointe-aux-Trembles and diss. Sault aux-Récollets. St. Laurent and diss. St. Cachine and diss. Ste. Geneviève, No. 1

1,758 25 5807 19 897 19 710 82 1,728 06 1,343 54 1,372 00 975 40 975 40 975 40	250,625 43	507 61 694 15 486 05 217 86 217 86 38-12 80 1,514 21 1,514 21 1,282 60 1,282 60 1,282 60 1,282 60 1,282 60 1,282 60 1,283 60 1,031 34 1,103 72 1,103 72 1,103 73 1,103
177 00 100 00 428 30	31,505 30	385 83 11 90 11 90 590 90 140 00
184 00 104 00 104 00 104 00 104 00 104 00 105 00 106 00 100 00 100 00 100 00	177,299 72	76 00 84 00 78
274 01 01 01 01 01 01 01 01 01 01 01 01 01	28,582 66	265 21 275 55 300 63 52 48 226 06 1216 93 125 28 300 63 148 00 646 40 341 24 61 98 61 98 192 24 21 14 225 38 63 63 64 65 65 68 65 68 65 68 65 68 65 68 65 68 65 68 65 68
106 26 306 56 127 64 127 64 116 34 116 34 237 30 259 34 259 34 256 50	13,237 75	166 40 229 60 101 42 87 38 113 74 113 74 113 74 114 70 178 74 283 54 232 54 147 76 169 58 63 08 267 18 267 18 267 18 181 76 181 76
166 56 316 34 127 64 126 72 116 34 237 30 239 22 259 34 256 56	13,237 75	166 40 2229 60 101 42 87 38 110 87 38 110 87 38 110 88 110 88 110 88 110 89 110 89 110 89 110 89 110 80 110
Isle Perred parish and thes Rigard, parish and these Ri. Marthe and diss. St. Clet. Newton and diss. St. Polycarpe and diss. St. Ignace du Côteau du Lac. Soulanges. Sault-aux-Récollets, Côte St. Michel. St. Jean-Baptiste Village and diss.	Total	A. D. DORVAL. I. Assomption, village St. Sulpice St. Sulpice St. Paul Permitte St. Repentigny St. Henri de Mascouche and diss. St. Roch L'Epiphanie St. Barthelany St. Barthelany St. Cabriel and diss St. Cabriel and diss St. Cabriel and diss St. Cabriel and diss St. Cabriel and diss St. Alphonse and diss St. Alphonse and diss St. Alphonse and diss St. Ambroise St. Ambroise St. Jean de Matha Ste. Mélanie

1,122 17 17 19 19 19 19 19 19 19 19 19 19 19 19 19	21,065 41 101,386 86 1,081 00 907 21 174 16 808 33 118 00 290 00 290 00 361 60 694 00 917 00
	6 01
888 15 887 15 917 00 110 79	3,222 13
23.0 H	5,812 21 6,701 00 652 40 163 21 54 16 272 33 20 00 190 00 61 60 158 00 367 00 367 00 122 50
	96
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	F. E. JUNEAU. Quebec, city, catholic Beauport, parish Charlebourg St. Dunstan St. Ambroise St. Gabriel de Valcartier (West) St. Gabriel de Valcartier (asst) St. Robiene Lorette. St. Rolumban of Sillery and diss. St. Roch, North, and diss.
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TABLE of amounts levied for Public Instruction in	

Victoria.	Sessional Papers (No. 3.)	A. 187
Total levied.	\$ c15. 260 00 372 76 442 00 549 00 549 00 549 00 559 33 559 33 559 33 559 33 559 33 559 33 559 33 559 33 559 33 559 32 559 32	ľ
Assessment for erection of school houses.	\$ ots. 330 00 330 00 13 32 173 40	
Monthly Fees.	\$ cts. 132 00 154 00 154 00 155 00 155 00 155 00 155 00 155 00 155 00 155 00 155 00 155 00 155 00 155 00	
Amount of sssessment lovid over and above amo'nt of grant, also special assessment.	\$ cts. 59 60 64 420 78 454 131 764 162 466 162 466 163 46 173 84 173 84 174 96 175 97 175 98	
Assessment to equal amount of grant.	68 46 113 74 144 85 26 86 144 85 26 86 86 86 86 86 86 86 86 86 86 86 86 86	
Amount of Annual grant.	68 46 1113 74 1183 74 1183 84 1184 70 1194 70 1194 70 1194 85 1194 85 1194 85 1194 85 1194 85 1194 85 1194 85 1194 85 1194 85 1195 86 1107 86	
INSPECTION DISTRICT OF	F. E. JUNEAU.—Continued. Bt. Michel de Beauport Grodines, No. 1 St. Casimir. Deschambanlt St. Alban Cap Santé St. Basile St. Raymond and diss Ste. Catherine Pointe-aux-Trembles St. Augustin Cháteau Richer. St. Tite dos Caps St. Tite dos Caps St. Taurent St. Anne St. Ferréol. I 'Ange Gardien St. Anne St. Ferréol. I'Ange Gardien St. Anne St. Ferréol. I'Ange Gardien St. Anne St. Ferréol. St. Fannile St. Fannile St. Fannile St. Fannile St. Fannile St. Fannile St. Fannile St. Fannile St. Fannile St. Fannile St. Fannile St. Fannile St. Fannile St. Fannile St. Fannile	Tewkesbury, No. 1 Ste. Jeanne de Neuville Tewkesbury, No. 2

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TABLE of amounts levied for Public Instruction in the Province of Quebec for the year 1869-70.—Continued.

INSPECTION DISTRICT OF	Annual Grant.	Assessment to equal amount of grant.	Amount of assess- ment levied over and above amount of grant, also special assessment	Monthly Fees.	Assessment for erection of School Houses.	Total levied.
C. B. ROULEAU AND B. McGRATH.	\$ ots,	\$ cts.	S cls.	S cts.	& cts.	& cts.
Notre Dame de Bonsecours						
Ste. Angelique and dissSt. André. Avelin		183 02		197 50	•	1,580 02
Lochaber and diss					430 85	
Buckingham						
Hall					•	
Aylmer and diss	179 30	179 30	1,260 30			
Masham				•		372 37
Lowe						571 50
Onslow and diss						1,634 86
						1,406,86
Clarendon					260 00	1,663 46
Celment						926 00
Manafield					00 02	0770
Sheen		06 06	306 00	00 601	•	74.2 00
Chichester					90	641 00
Allumettes						1,074 20
Maniwaki						280 25
Waterloo						435 00
Eardley and diss						1,005 37
Waltham					40 00 40 00	219 00
L'Ange Gardien and diss						1,024 41
Hartwell. St. Rienne and dies		: -	•	•	•	9 163 50
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35 22	67 76 140 10	57	29 62 39 68		4,234 64
325		72	3 53	7	4,338 00
Sto, Kurnpetti Sto, Malachio do Lochalisti	Fontofract Montobollo Notro Damo de Hull and diss	Wright Ste. Cécile de Masham.	Hincks Egan and Kensington	La Pesche.	Total

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ued.	Total levied.	\$ 0.00 \$	
869-70.—Contin	Assessment for erection of School Houses.	\$ cts. 89 00 478 00 627 80 862 96 874 40 350 00 1,473 00 4,942 63 332 00 2,561 79 625 00 2,126 19 1,599 93 30,589 68 897 19 31,599 93 31,292 13 31,292 83 31,292 13	
c, for the year l	Monthly Fees.	\$ cts. 100 40 2,785 58 1,369 42 6,288 30 8,829 80 8,829 80 8,922 55 15,976 48 8,955 26 5,606 62 5,609 81 4,519 85 1,728 72 15,738 43 1,728 72 16,44 73 45,718 90 1,834 90 1,834 90	
unts levied for Public Instruction in the Province of Quebec, for the year 1869-70.—Continued	Amount of assessment lovied over and above amount of grant, also special assessment.	\$ cts. 297 15 2,395 78 8,3475 83 6,3475 83 6,3475 83 6,3475 83 6,3470 21 8,390 22 8,390 834 9,108 13 12,49 32 11,598 39 11,754 93	
ruction in the P	Assessment to equal amount of grant.	\$ ets. 1,597 25 1,597 25 1,597 25 8,988 47 2,533 45 2,533 45 2,533 45 2,533 45 2,533 45 2,533 45 2,533 45 2,534 64 1,547 64 1,547 64 1,547 64 1,24 90	
d for Publiç Inst	Amount of Annus Grant.	\$ cts. 299 70 1,597 25 1,597 25 1,363 75 6,937 159 2,560 119 2,562 28 5,104 21 5,562 28 5,274 80 6,116 74 8,381 00 5,501 11 1,541 75 1,077 26 1,274 50	
TABLE of amounts levie	INSPECTION DISTRICT OF	1. J. B. F. Painchaud 2. L. Lucier. 3. T. Tremblay 4. G. Tanguay 5. J. Grepeault 6. Ed. Carrier. 7. P. F. Béland 10. B. Maurault 11. H. Hubbard and M. Stenson 12. J. A. McLaughlin 13. J. A. McLaughlin 14. J. B. Delage 15. L. Grondin 16. Geo. Thompson 17. M. Caron 18. C. B. Rouleau and B. McGrath 19. C. Germain. 20. F. X. Velade 21. P. Hubert 22. P. Hubert 23. R. E. Juneau 24. Rev. R. G. Plees 25. S. Boivin. 26. V. Martin	•

Containing the Statistics of all the Educational Institutions, more particularly those relating to Superior and Second Class

SCHOOLS.
I-SUPERIOR
FIRST DIVISION

	·	.tion.				Fac	Faculty of theology.	hoolog	.
.0N	Name of Institution and where situated.	Date of fonds	By whom founded.	Name of Visitors.	Composition of Board of Directors.	Number of pro- fessors.	eliqu4 to .oM	No. of volumes.	Cost ofCourses of studies.
-	FIRST SECTION—Universities.	7.68	T IN TO H	lie Wy the C C !	How I Wollill His We the C. C. Planes Can conscissed by the Webstine		•		-
25	St. Francis	1843	His Lordship B'p Mountain T	the Ang. Bis'p'd of Quebec the Ang. Bishop	is Lordship By Mountain The Ang. Bis'p The Anglican Bishops, Trustees and a of Quebec the Board of Professors	ğ	36 6		
	3 Laval University, QuebecSECOND SECTION—Special Schools	1852	The Québec Se- minary	of Montreal The R. C. Arch- bis'p of Quebec	of Montreal Dispos of Quebec Se-minary The R. C. Arch-The Principal and Council of the Unipair of Quebec versity, composed of the Directors of		⋖*	2,000	40
_ <u>~~</u>	Catholic Theological School, Seminary of		Ž N	Ž	the Quebec Seminary and of the three Senior Professors of each Faculty	٠.	44	2,500	
♂ Digi	2 Catholic Theological School, Seminary of	1843	Dr. P. Beaublen and other direct	Sulpice.	Sulpice Eleven priests directors	· Co	100	2,000	
<u>ප</u> 12ed b						-	14	200	
	A Catholic Theological School, College of Nicolet, District of Three-Rivers	1854		1		-	14	200	:
00	Ste. Thérèse de Blainville.	1840				-	2	200	
gle	-				Total	14	186	10700	

First Division-Superior Schools.-Continued.

	Total number of Pupils.		300	17	183		100	95	14	14	10	781
.87	Total number of professo		30	2	38		3	œ	1	1	-	89
ai sən	Total number of Volun the Libraries.	•	10,700	5,000	12,200		2,000	200	200	200	200	29,100
	Аппиај Вечепие.	₩.	19,362	10,400	20,000		14,000					63,762
	Annual Disbursements.	99	21,769	10,700	20,000		14,000					66,459
	Total Value of Buildings.	69-	94,600	63,598	200,000		100,000			•••••••••••••••••••••••••••••••••••••••		459.198
	Total cost of Apparatus.	69	10,700	2,000	16,000			1,500		•		30,200
	Cost of Board.	₩.	176	120	130	:	96			:		
	Cost of courses of studies	64	20	40	:		:	Ī	i	:	•	
ırts.	Cost of Apparatus.	•	6,700 10,200	2,000	2,000 10,000					:	:	11,700 22,200
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Faci	Number of Pupils.		88	12	93			i		:		193
	Number of professors.		=	47	19			i	į			34
	Cost of courses of studies	4	. 12	i	22			120		i	:	
culty of Medecine.	Cost of Apparatus.	6	4,000		6,000	7		1,500				11,500
ty of M	Number of volumes.		4,000		3,500		:	200				8,000
Facul	Number of Pupils.	•	140		28			95		i		293
	Number of professors.		13		6			00		:		8
.W.	Cost of courses of studies		15	i	.24			,		•		
Faculty of Law.	Number of volumes.				1,200					i		1,200
culty	Number of pupils.		71		36			:		<u>:</u>		107
Fa	Number of professors.		7		ις		:			Ţ		13
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TABLE C.

Grand statistical table prepared from the reports of school inspectors, commissioners and trustees, and from those of superior educational institutions subsidized for the year 1869-70.

No. of academies or high Number of pupils. No of superior primary schools for girls. Number of pupils. No. of dissentient schools. Number of pupils. No. of superior primary schools for boys. Number of pupils. scpoojs. Number of elementary No. of schools operating under control. No. of school houses. No. of school districts. cipalities. Number of school muni-INSPECTION DISTRICT OF Magdelen Islands, District of Gaspé..... J. B. F. PAINCHAUD,

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Number of pupils learning	69	
Number of pupils learning	,	
Number of pupils learning compound arithmelic.	#.	
Number of pupils learning simple arithmetic.	25	•
Number of pupils learning how to write.	87	
Number of pupils reading well.	67	
Number of pupils reading fluently.	145	
Number of pupils learn- ing their alphabet, to reading.	128	•
Total number of scholars in every description of education institution.	340	
Total number of schools of all descriptions.	7	
Number of pupils.		
Number of independent schools.	non	
Number of pupils.		
Number of nunneries teaching.	1	
Number of pupils.		
No. of normal schools.		
Number of students.		
Number of colleges.		
Number of students.		
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ે ક્લ્લા કે	Teachers receiving 100			
female	Total number of teachers.			
eschers.	No. of female to			
reachers	No. of female with diplomas.		 	
teachers.	Total number of	7		
tuodiw	No. of teachers diplomas.			
Saiblod	No. of teachers diplomas.	7	 	
gaiansol s	Number of pupil	88		
nenta)	Learning instruments.		منسيب	
nusic.	Learning vocal		 bertracke	
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ration.	Learning mensu		 	
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bas srutli	Learning hortice. agriculture.			
ynsiotai	Learning the epart.		 -	
3 learning 3 learning.	Number of pupil			
Pupils lourning grammar.	French.	79		
Pupils loarn grammar.	ńsilgn ā	9		
gairmest a	Number of pupil geography.			
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REMARKS.	Two of our teachers hold certificates from Lava Normal School. Four other teachers have 1st class french certificates (diplomas) from the Board of Percé. All pupils are of the catholic faith, except ten who go to the same schools as the former.
Митрет of volumes.	
No. of public libraries.	
Highest salary of female teachers.	
Lowest salary of female teachers.	
Female teachers receiving \$400 and upwards.	
Female teachers receiving from \$200 to \$400 exc.	
Female teachers receiving from \$100 to \$200 exc.	
Female teachers receiving less than \$100.	
Highest salary of teachers.	\$120
Maximum salary of teachers.	92150
Teachers receiving \$400 and upwards.	
Teachers receiving from \$200 to \$400 exclus.	
Teachers receiving from \$100 to \$200 exclus.	(B)
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No. of academies or high schools.	<u> </u>	
Mumber of pupils.		
No. of superior primary schools for girls.		
Number of pupils.	67	134
Number of dissentient schools.		64
Kumber of pupils.	- 4-80 - 4-80	163
No. of superior primary schools for boys.		ေ
Number of pupils.	164 96 140 120 321 103 103 117 117 117 117 117 117 117 117 117 11	1,732
Kumber of elementary		37
No. of schools operating under control.		39
No. of school houses.	2445-628844454-424	33
No. of school districts.	ととらしてしなならららりしょうこと	62
Nomber of school muni-	ead and sport and sport sport sport sport sport sport sport sport sport sport sport sport sport sport sport sport	62
INSPECTION DISTRICT OF	L. LUSSIER. 1 Port Daniel 2 Hope 3 Hope 3 Hope (diss. catholic) 5 Cox 6 Hamilton 7 Hamilton (diss. protest.) 9 New Richmond 10 Maria 11 Carleton 12 Nouvelle 13 Mignasha 14 Shoolbred 15 Man 15 Man 16 Indian Mission 16 Indian Mission 17 Ristigouche 18 Matapédia	
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&c.—Continued.
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GRAND STATISTICAL TABLE I

Number of pupils learning orthography.	86 20 20 20 20 41 41 41 41 60 60 60 60 60 60 60 60 60 60 60 60 60	653
Number of pupils learning book keeping.	e & & & & & & & & & & & & & & & & & & &	102
Number of pupils learning compound arithmetic.	84 2 2 2 2 2 3 3 3 3 3 5 3 5 5 5 6 6 6 6 6 6 6 6 6 6	387
Number of pupils learning simple arithmetic.	123335	714
Number of pupils learning how to write.	96 38 30 44 14 41 168 108 108 112 121 121 121 121 121 121 121 121 12	920
Number of pupils reading well.	48053300 98054 98054 98054 98054 98054 98054 98054 98054 98054	980
Number of pupils reading fluently.	101 101 101 101 101 101 101 101 101 101	550
Number of pupils learn- ing their alphabet, to reading.	283 284 277 277 277 277 278 279 279 279 279 279 279 279 279 279 279	710
Total number of scholars in every description of educational institution.	. 964 964 161 161 140 321 177 177 43 88 89 89 83 83 83 83 83 83 83 83 83 83 83 83 83	1,940
Total No. of schools of all descriptions.	884985:8-5884-64	41
Number of pupils.		
Number of independent schools.		
Number of pupils.	4.5	45
Number of nunneries teaching.		-
Number of pupils.		
No. of Mormal Schools.		
Number of Students.		•
Number of colleges.		
Number of Students.		
No.	30 Digitized by 1000	e

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iving less	Teachers rece than \$100.		
of female	Total number teachers.	3 1 1 7 7 7 7 3 5 (6R)	24
le teachers mas.	No. of femal without diplo	1	
sechers 6.	No. of femalo with diploma	7 4 7 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	23
eredeset 10	rədmun ladoT	2 -6 -6	16
tuodiiw e	No. of teacher diplomas.		
gaiblod s	No. of teacher diplomas.	a =a =================================	16
Jain Bel Eliq	Number of pul h story.	25 10 10 10 10 10 10 10 10 10 10 10 10 10	313
rumental	Learning Insti music.	\$ \$	2
ıl music.	Learning voca	15 45 45 24 14	86
r drawing.	Learning lines		
suration.	Learning men		
hematics.	Learning mat	7 	17
iculture and	Learning hort agriculture.		
yratolaiye	Learning the art.	8 10 10 12 32 32 25 20 20 20 20 20 20 20 20 20 20 20 20 20	121
ils learning.	Unmber of puri	41 011 8 8 4 4 20 8 8 8 8 8 8 8 8	061
earning mar.	French.	15 25 25 77 87 80 80 39	313
Pupils learning grammar.	English.	. 10 8 8 80 0 C C C	81
gaiansol eli	Number of pup geography.	15 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	303
			.G

GRAND STATESTICAL TABLE Prepared from the reports of school inspecies, commissioners and trustees, &c. Confined.

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Teachers receiving from \$100 to \$200 exclus. Teachers receiving \$400 exclus. Teachers receiving \$400 exclus. Teachers receiving \$400 exclus. Maximum salary of teachers. Highest salary of teachers. Temale teachers receiving from \$100 to \$200 exc. Temale teachers receiving from \$200 exc. Temale teachers receiving from \$200 to \$200 exc. Temale teachers receiving from \$200 to \$200 exc. Temale teachers receiving from \$200 to \$200 exc. Temale teachers receiving from \$200 exc. Temale teachers receiving from \$200 exc. Temale teachers receiving from \$200 exc. Temale teachers receiving from \$200 exc. Temale teachers receiving from \$200 exc. Temale teachers receiving from \$200 exc.
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\$100 to \$200 exclus. Teachers receiving \$400 \$200 to \$400 exclus. Teachers receiving \$400 and upwards. Maximum salary of leachers. Female teachers receiving from \$100 to \$200 exc. Female teachers receiving from \$100 to \$200 exc. Temale teachers receiving from \$100 from \$100 exc. Teachers.
\$100 to \$200 exclus. \$200 to \$400 exclus. \$200 to \$400 exclus. Teachers receiving \$400 and upwards. Maximum salary of leachers. Female teachers receiving from \$100 to \$200 exc. Female teachers receiving from \$200 to \$400 exc. Temale teachers receiving from \$100 to \$200 exc. Temale teachers receiving from \$100 from \$100 exc. Temale teachers receiving
\$100 to \$200 exclus. Teachers receiving \$400 \$200 to \$400 exclus. Teachers receiving \$400 and upwards. Maximum salary of teachers. Female teachers receiving from \$100 to \$200 exc. Female teachers receiving from \$200 to \$400 exc. Female teachers receiving from \$200 to \$400 exc. Teamale teachers receiving from \$200 to \$400 exc.
\$100 to \$200 exclus. Teachers receiving \$400 \$200 to \$400 exclus. Teachers receiving \$400 and upwards. Maximum salary of teachers. Female teachers receiving from \$100 to \$200 exc. Female teachers receiving from \$100 to \$200 exc. Temale teachers receiving from \$100 to \$200 exc.
\$100 to \$200 exclus. Teachers receiving from \$200 to \$400 exclus. Teachers receiving \$400 and upwards. Maximum salary of teachers. Female teachers receiving less than \$100. Female teachers receiving from \$100 to \$200 exc.
\$100 to \$200 exclus. Teachers receiving \$400 \$200 to \$400 exclus. Teachers receiving \$400 Maximum salary of teachers. Highest salary of teachers. Female teachers receiving less than \$100.
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Number of volumes.	
No. of public libraries.	
Highest salary of female teachers.	140 140 140 140 140 140 140 300 300
Lowest salary of female teachers.	091 98 98 98 98 98 98 98 98 98 98 98 98 98
Female teachers receiving \$400 and upwards.	
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Female teachers receiving less than \$100.	3 - 1 - 1 - 1
Highest salary of teachers.	\$ 200 500 500 500 500 500 500 500 500 500
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Teachers receiving \$400 and upwards.	
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No of academies or high schools.			<u>:</u>
Number of pupils.			-
No. of superior primary schools for girls.			
Number of pupils.	51 40 15		- 18
Number of dissentient schools.			ო
Number of pupils,	80 80 76	652 44	1 262
No. of superior primary schools for boys.	1 1		-
Number of pupils.	90 120 120 140 142 112 45 59 59 92 100 100	45 91 91 91 91 91 91 91 91 91 91 91	1,766
Number of elementary schools.	-an-an-an a-a		9
No. of schools operating under control.	-040004 01-0		41
No. of school houses.	もこよよよしここ1313	-44-4	45
No. of school districts.	00445-00-0000	1000-00	20
Number of school muni-	************		24
INSPECTION DISTRICT OF	THOMAS TREMBLAY. I New Port	14 Raie nord de Gaspé, (pennaule) 15 Grande Grève 16 Gap des Rosiers 17 Anse à Grisfonds 18 Rivière au Renard 20 Claridorme 21 Grande Vallée 22 Mont Louis 23 Ste. Anre des Monts	Total
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Number of pupils learning orthography.	20 8 4 8 4 1 3 6 6 8 4 1 9 8 4 1 9 8 4 1 9 8 4 1 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	288 88 88 88 88	12 14 44 36	677
pook keeping. Unmber of pupils learning	00 00 20 20 21 4 4 4 11 12 18	64	10 10	154
Number of pupils learning compound arithmetic.	01 02 02 05 05 00 10 10 40 40	. 62 14	12 8 24 20	180
Number of pupils learning simple arithmetic.	20 50 50 50 50 50 50 50 50 50 50 50 50 50	0114	10 20 18 18	86.2
Number of pupils learning how to write.	25 20 30 20 20 20 20 20 20 20 20 20 20 20 20 20	28 32 D	22 14 44 40	-:
Number of pupils reading	50 100 100 100 100 100 100 100 100 100 1	28 32 10	23 44 44 44	3
Number of pupils reading fluently.	8 655 8 655	12 12 18	9 18 48 40	900
Number of pupils learn- ing their alphabet, to reading.	55 55 55 55 55 55 55 55 55 55 55 55 55	\$250 \$250	14 30 18 50 60	38
Total mumber of scholars in every description of educational institution.	90 200 200 223 45 45 100 100 138 460	91 84 91	45 30 50 142 144	100
Total No. of schools of all descriptions.				
Number of pupils.				
Number of independent schools.				
Number of pupils.				
Number of nunneries teaching.				
Number of pupils.				
No. of Normal Schools.				T
Number of Students.				
Number of colleges.				1
Number of Students.				
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ी शिक्र क ी १०	Total number teachers.	.44844 4-8 -444-88	. 32
teachers mas.	No. of female without diplo		_
teachers	No. of female with diplomas	-4004-04 N-00 N6400	34
of teachers.	Total number		6
ra without	No. of teache diplomas.		62
gaiblod s	No. of teacher diplomas.		
rris learn.	Number of pu ing history.	144 166 175 175 175 175 175 175 175 175 175 175	368
nmental	Learning instr music.	9	9
.oieum	Learning vocal	25 20 36 40 40 18	199
r drawing.	Learning lines		
ncilenu	Learning mens		
ematics.	Learning math		
pnserutio	Learning horti		
epistolary	Learning the art.	88 88 119 120 14 4 4 14 17 17 17 17 17 17 17 17 17 17 17 17 17	179
ils learning parsing.	Number of pur grammar and	200 200 200 200 200 200 200 200	377
Pupils learning grammar.	French.	10 22 25 125 125 32 44 41 41 6	213
Pupils l gram	.ńsilgað	222 222 4 55 4 55 4 55 222 242 242 242 242 242 242 242 242 2	349
gninrassi eliq	Number of pulgeography.	488 88 88 88 88 88 88 88 88 88 88 88 88	276
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Number of pupils learning orthography.	69	•	
Number of pupils learning	,		
Number of pupils learning compound arithmetic.	. 11		
Number of pupils learning simple artichmetic.	81	•	·
Number of pupils learning how to write.	87	,	
Number of pupils reading.	67		
Number of pupils reading	145		
Number of pupils learn- ing their alphabet, to reading.	128	•	
Total number of scholars in every description of education institution.	340		
Total number of schools to achools.			
Number of pupils.	•		
Number of independent schools.	non		
Number of pupils.			
Number of nunneries teaching.			
Number of pupils.			•
No. of normal schools.			
Number of students.			
Number of colleges.			
Number of students.			
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Teachers receiving less than \$100		
Total number of female teachers.		
No. of female teachers. without diplomas.		
No. of female teachers with diplomas.		
Total number of teachers.	۲	•
No. of teachers without diplomas.		
No. of teachers holding diplomas.	7	
Number of pupils learning history.	88	
Learning instrumental music.		
Learning vocal music.		
Learning linear drawing.		
Learning mensuration.		
Learning mathematics.	·	
Learning horticulture and agriculture.		
Learning the epistolery art.		
Number of pupils learning. grammar and parsing.		
Krench. Tage	. 67	
Pupils Garning Garning Garning French.	ω	
Number of pupils learning.	88	
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GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—Continued.

v ictoria.	Sessional Papers (No. 5.)
REMARKS.	Two of our teachers hold certificates from Laval Normal School. Four other teachers have 1st class french certi- ficates (diplomas) from the Board of Percé. All pupils are of the catholic faith, except ten who go to the same schools as the former.
Number of volumes.	
No. of public libraries.	
Highest salary of female teachers.	
Lowest selary of female teachers.	
Female teachers receiving \$400 and upwards.	
Female teachers receiving from \$200 to \$400 exc.	<u> </u>
Female teachers receiving from \$100 to \$200 exc.	
Female teachers receiving less than \$100.	
Highest salary of teachers.	
Maximum salary of teachers.	
Teachers receiving \$400 and upwards.	•
Teachers receiving from \$200 to \$400 exclus.	
Teachers receiving from \$100 to \$200 exclus.	
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The control of the co	No. of academies or high schools.		
The control of the co	Number of pupils.		
The control of school munications of school munications of school munications of school of school munications of school of sch	No. of superior primary schools for girls.		
The control of school municipalities and the control of school municipalities and control of school districts. The control of school districts and control of school districts. The control of school districts and control of school districts. The control of school districts and control of schools operating and control. The control of school districts and control of schools of control. The control of school districts and control of schools of schools of schools. The control of school districts and control of schools of schools of schools. The control of school districts and control of schools of schools of schools. The control of school of sch	Number of pupils.	19	134
The company of school municipalities. All the company of school municipalities. All the control of school districts. All the control of school districts. All the control of school schools operating			2
The control of the co	Number of pupils.	- 4 8 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	163
The cipalities of school municipalities. Womber of school municipalities Wo. of school districts	No. of superior primary schools for boys.		က
Momber of school munical managements Momber of school munical managements Momber of school munical managements Momber of school munical managements Momber of school munical munical managements Momber of school munical	Number of pupils.	164 96 67 140 321 103 67 237 81 17 47 86 86 86 87 87 87 87 87 87 87 87 87 87 87 87 87	1,732
Momber of school munical description of schools operating to the schools operating the school the s	Number of elementary		37
Nomber of school municipalities. Substitutes. No. of school municipalities. Substitutes. No. of school districts.	No. of schools operating under control.		39
Nomber of school municipalities.	No. of school houses.	8445-68844454-488	33
ISTRICT OF Momber of school muni-	No. of school districts.	2000-1000000000000000000000000000000000	62
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GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—Continued.

	· · · · · · · · · · · · · · · · · · ·	
Number of pupils learning orthography.	86 20 20 20 20 54 41 41 98 87 10 60 60 60 60 11 15 11 11 11 11 11 11 11 11 11 11 11	653
Number of pupils learning book keeping.	e & & & & & & & & & & & & & & & & & & &	102
Number of pupils learning compound arithmetic.	28 27 27 23 23 35 35 35 35 35 35 35 35 35 35 35 35 35	387
Number of pupils learning simple arithmetic.	40 170 170 170 170 170 170 170 170 170 17	714
Number of pupils learning how to write.	966 38 30 54 14 14 106 106 115 115 124 24 24 24 24 24 24 24 24 24 24 24 24 2	920
Number of pupils reading	480 980 980 980 980 980 980 980 980 980 9	089
Mumber of pupils reading	74888338844 100 100 100 100 100 100 100 100 100 1	550
Number of pupils learn- ing their alphabet, to reading.	282 284 277 277 277 277 279 279 279 279 279 279	710
Total number of scholars of every description of educational institution.	164 96 96 67 161 140 321 103 67 88 88 156 89 87 17 47 47 43 33 52 52	1,940
Total No. of schools of all descriptions.	884-88: 488-88	41
Number of pupils.		
Number of independent schools.		
Number of pupils.	4.5	45
Number of nunneries teaching.		
Number of pupils.		
No. of Mormal Schools.		
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elsmel lo	Total number teachers.	3 7 7 7 7 7 7 1 1 1	24
le teachers omas.	No. of fema without diplo	-	-
e teachers s.	No. of femal with diploma	8 14 2 8 28 1 1	23
of teachers.	Тоtа ГазоТ	2 -2 -2 2	16
swithout	No. of teacher diplomas.		
gniblod <i>e</i>	No. of teacher diplomas.	8 -8 -8 8	16
garning sliq	Number of pul	844400 88 24888	313
រោធាខាវង	Learning inst music.	40	02
al music.	Learning voca	455 445 445 445 445 445 445 445 445 445	86
ar drawing.	Searning lines		
suration.	Learning men		
hematics.	Learning mat	7 	17
iculture and	Learning hort agriculture.		
yıslolaiqə	Learning the art.	8 10 10 32 32 32 32 32 32 32 32 32 32 32 32 32	121
	Number of pup grammar and	4 8 8 4 50 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	190
earning mar.	French.	15 25 25 87 87 80 39 39	313
Pupils learning grammar.	English.	. 11 8 8 80 00 00 00 00 00 00 00 00 00 00 00	81
gaiansol elic	Number of pup geography.	35 10 112 112 15 15 15 15 15 15 15 15 15 15 15 15 15	303
	.oV	33	009

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REMARKS.		
Number of volumes.		
No. of public libraries.		
Highest salary of female teachers.		180 140 140 140 160 300 300 300 300
Lowest salary of female teachers.		160 96 96 180 180
Female teachers receiving \$400 and upwards.		
Female teachers receiving from \$200 to \$400 exc.		
Female teachers receiving from \$100 to \$200 exc.		3 1 1 1 2 6 6 1 1 1 2 0 6 6 1 1 1 1 1 2 1 0 1 1 1 1 1 1 1 1 1 1 1 1
Female teachers receiving less than \$100.		3
Highest salary of teachers.	89	200 240 240 240 280 280 200 200 200 200 200 200 200 20
Maximum salary of teachers.	⊕	200 200 160 160 160
Teachers receiving \$400 and upwards.		
Teachers receiving from \$200 to \$400 exclus.		2 -2 -1 -1 -1 -1 -1 -1 -1 -1 -1 -1 -1 -1 -1
Teachers receiving from \$100 to \$200 exclus.		s s
No.		34

schools.		Ī
No of academies or high		
Number of pupils.		
No. of superior primary schools for girls.		
Number of pupils.	51 40	108
Number of dissentient schools.	+	6
Number of pupils,	80 80 78 44 44	262
No. of superior primary schools for boys.		4
Number of pupils.	90 1120 1120 1149 1172 45 100 100 100 100 100 100 100 100 100 10	1,766
Number of elementary schools.	- and an - an - an - an - an - an - an -	.40
No. of schools operating under control.	-04mm0 01-m -051-04m	41
No. of school houses.		45
No. of school districts.	えるよよち ― なる ― 33382222~28- - - 44	26
Number of school muni- cipalities.	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	24
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Number of pupils learning orthography	03 4 4 4 8 8 9 8 9 8 9 8 9 9 9 9 9 9 9 9 9
Number of pupils learning	10 20 20 20 21 4 4 4 4 4 4 4 10 10 10 10 10 10 10 10 10 10 10 10 10
Number of pupils learning compound arithmetic.	01000000000000000000000000000000000000
Number of pupils learning simple arithmetic.	20 20 20 20 20 20 20 20 20 20 20 20 20 2
Number of pupils learning how to write.	25 30 30 30 30 30 30 30 30 30 30 30 30 30
Number of pupils reading well.	50 100 100 100 100 100 100 100 100 100 1
Number of pupils reading fluently.	25 50 50 50 50 50 50 50 50 50 5
Number of pupils learn- ing their alphabet, to reading.	20 20 30 30 42 24 28 28 20 20 20 20 20 20 20 20 20 20 20 20 20
Total mumber of scholars in every description.	200 200 200 200 200 200 200 200 200 200
Total No. of schools of all descriptions.	
Number of pupils.	
Number of independent schools.	
Number of pupils.	
Number of nunneries teaching.	
Number of pupils.	
No. of Normal Schools.	
Number of Students.	
Number of colleges.	
Number of Students.	
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ess[gaivi	Teachers receipnant \$100.					
elsmel lo	Total number teachers.	. — 4 m d — d — d — d — d — d — d — d — d — d	35			
eachers omas.	No. of female without diplo		-			
s. teachers	No. of female with diploma		34			
of teachers.	Total number		6			
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ırila leam.	Mumber of pu ing history.	44 4 4 520 520 520 520 520 520 520 520 520 520	368			
ណេខពវន្ស	Learning instr music.	9	9			
l music.	Boov gainnsed	25 20 30 40 40 40 20 20	199			
ar drawing.	Learning lines					
euration.	Learning men					
.ematics.	Learning math					
culture and	Learning horti agriculture.					
epistolary	Learning the art.	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	179			
gainisel edici garsing	Number of pur	0.158.44 0.258.44 0.258.45 0.288.45 0.2	377			
Pupils learning grammar.	Егепећ.	0.000 2248 2244 90	213			
Pupils gran	English.	2400 4 4 50 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	349			
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REMARKS.		The dissentient school is kept since June by a very old teacher who has no diploma. Left for Europe a short time ago.		This teacher intends to present herself before the Board of Examiners.					
Amount of subscriptions.									
range of age to egatovA				KEVES.	32				35
Average salary, of female Teachers.	& cts.	120 00 200 00 140 00 180 00		140 00 200 00 200 00	120 00 180 00 120 90		120 88 120 88 120 88 120 88		1.0 00
Female teachers receiving \$400 and upwards.									
Female teachers receiving from \$200 to \$400 exc.									
Female teachers receiving from \$100 to \$200 exc.									
Female teachers receiving less than \$100.									
Average salary of Teachers.	& cts.	200 00 200 00 140 00 132 00	100 00		: : : :	160 00	00 006	. :	160 00
Teachers receiving \$100 and upwards.									
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Number of pupils learning orthography.	252 252 253 256 256 256 257 257 257 257 258 258 258 258 258 258 258 258 258 258
Number of pupils learning	59 28 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Number of pupils learning compound arithmetic.	247 447 447 447 447 447 447 447 447 447
Number of pupils learning simple arithmetic.	25.5 2.0 2.0 2.0 2.0 2.0 2.0 2.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3
Number of pupils learning how to write.	75.04 17.05
Number of pupils reading well.	13 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
Number of pupils reading fluently.	88642888448888444 2 664888
Number of pupils learn- ing their alphabet, to reading.	66 66 67 68 68 68 68 68 68 68 68 68 68 68 68 68
rotal number of scholars To terription of Percetional institution.	288 380 386 386 386 353 373 484 177 177 177 178 178 178 178 179 179 179 179 179 179 179 179 179 179
Notal number of schools of all descriptions.	ಲಬ4ಲ∞≻4ನೆ-re≈4469∞ವವದ್ವಿ ಬ್ರಾಂ
Number of pupils.	
Number of independent schools.	
Number of pupils.	105 95 114 113 101
Number of nunneries teaching.	- - - -
Number of pupils.	
No. of normal schools.	
Number of students.	225
Number of colleges.	-
Number of students.	
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Total number of female teachers.		0-4894V-4CP08449-1-CKG66405-1-
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No. of female teachers with diplomas.		6-486 74-556888449-7744566565
er of teachers.	dmun isloT	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
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Saiblod 219	No. of teach diplomas.	
zaiarsəl eliquq	Number of phistory.	210 65 165 1747 180 180 180 180 180 180 180 180 180 180
atrumen tal	Learning in music.	36 18 18 8 8 8 8
cal music.	dearning vo	30 30 30 30
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ensuration.	an Zainred I	10 11 11 3 3 3 3 3 5 5 5 5 5 5 5 5 5 5 5 5
athematics.	n Zainīs m	8
rticulture and ·	Learning ho	22
e epistolary	Learning th art.	35 176 8 8 100 120 120 120 120 120 120 120 120 120
Number of pupils learning genmar and parsing.		81 100 100 100 100 100 100 100 100 100 1
arning mar.	French.	235 200 200 200 200 200 200 200 200 200 20
Pupile learning	English.	12 18 28 28 28 28 29 20 20 20 20 20 20 20 20 20 20 20 20 20
pupils learning	Number of	202 202 139 139 86 6 6 6 106 106 106 106 106 106 106 106
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Number of volumes.	750 475 475 475 500 600 600 200 200 200 500	200
No. of public libraries.	- - -	
Highest salary of female teachers.	80 173 173 173 173 173 173 173 173 173 173	86 80 75 56
I cowest salary of female	00046 000000000000000000000000000000000	55.5
Female teachers receiving \$400 and upwards.		
Female teachers receiving from \$200 to \$400 exc.	2 2	
Female teachers receiving from \$100 to \$200 exc.		* ! ! !
Female teachers receiving less than \$100.	400040000000000000000000000000000000000	. 0 0 0
Highest salary of teachers.	72 224 172 320	220
Maximum salary of teachers.	72 224 172 320	80 220
Teachers receiving \$400 and upwards.		
Teachers receiving from \$200 to \$400 exclus.		-
Teachers receiving from \$100 to \$200 exclus.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
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	Number of pupils.		86
1	No. of superior primary schools for girls.		67
ľ	Number of pupils.		
	Number of dissentient schools.		
	-eliquq 10 19dmuM	95 95 877 877	1,210
	No. of superior primary		16
,	Number of pupils.	288 888 888 888 855 444 154 154 254 258 202 202 100 190	8,135
	Number of elementary	°, ○400	210
	No. of schools operating under control.	64691118619184464	233
1-	No. of school houses.	4 ಬರಬಬಬಬ :೧−೧−422200404	159
1	No. of school districts.	6460- <u>+</u> 66-0-264464	233
1	Number of school munici-		43
	INSPECTION DISTRICT OF	G. TANGUAY.—Centinued. 27 Saint Simon 28 " Mathieu de Rioux 29 " Fabien. 29 " Fabien. 29 Illian Germain de Rimouski 32 St. Germain de Rimouski 33 Saint Anaclet. 33 Saint Anaclet. 34 " Luce. 35 " Parèle de Mérici. 36 " Flavie de Mérici. 37 " Angèle de Mérici. 38 " Octave de Métis. 39 Métis 40 N. D. de MacNider. 41 Sainte Félicité.	
	No.	43 Digitize	d by GOO

Number of pupils learning orthography.	143 55 109 208 225 215 79 169 169 173 173 169 169 173 173 169 173 173 173 169 173 173 173 173 173 173 173 173 173 173	6,230
Number of pupils learning book keeping.	36 8 8 7 7	387
Number of pupils learning compound arithmetic.	29 365 229 229 37 31 14 17 31 102	2,339
Number of pupils learning simple arithmetic.	22 28 28 29 29 29 29 29 29 29 29 29 29 29 29 29	2,434
Number of pupils iestraing how to write.	102 374 374 374 374 375 376 376 377 376 377 377 377 377 377 377	5,274
Raibser eliquq do reading .llew		4,798
Number of pupils reading fluently.	100 330 666 666 666 666 666 666 666 666 6	2,894
Number of pupils learn- ing their alphabet, to reading.	70 61 136 117 32 32 143 54 94 117 117 117 118 97 86 86	2,957
Total number of scholars in every description of educational institution.	287 148 148 276 388 398 398 442 154 315 366 49 306 49 227 100	10,649
Total No. of schools of all descriptions.	• • • • • • • • • • • • • • • • • • •	138
Number of pupils.		<u>8</u>
Number of independent schools.		-
Number of pupils.	193	. 843
Number of nunneries teaching.		. 1
Number of pupils.		
No. of Normal Schools.		<u>:</u>
Number of Students.	120	345
Number of colleges.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	ઢ્ય
Number of Students.		<u>:</u>
No.	2 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	gle

	<u> </u>	
Teachers receiving less than \$100.		2
Total number of female teachers.	••••••••••••••••••••••••••••••••••••	222
No. of female teachers without diplomas.	(6 r)	6
No. of female teachers with diplomas.	04604-02004-1-1-1-4-004	213
Total number of teachers.		47
No. of teachers without diplomas.	(13 r)	
No. of teachers holding diplomas.		7
Number of pupils lean- ing history.	210 210 210 210 210 210 210 210 210 210	2,803
Learning instrumental music.	54	146
Learning vocal music	20	220
Learning linear drawing.	112	36
Learning mensuration.	15	51
Learning mathematics.	10	38
Learning horticultureand		. 83
Learning the epistolary art.	28 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1,879
Mumber of pupils learning. grammar and parsing.	55 16 40 40 40 11 11 11 12 13 13 13 15 17	2,948
French.	55 118 118 255 30 66 66 7 83 7 80 7 80 7 80 7 80 80 80 80 80 80 80 80 80 80 80 80 80	3,435
Pupilsh.	65 65 7 7 7 7	589
Number of pupils learning	20 00 10 10 10 10 10 10 10 10 10 10 10 10	1,512

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REMARKS.	The Model School is mixed. Do do Do do	
Number of volumes.	375 400 350 2,500 375 480 250 250	10,090
No. of public libraries.		24
Highest salary of female teachers.	120 56 1112 1444 172 172 172 172 180 180 880 800	\$300
Lowest salary of female teachers.	35 30 30 30 30 30 30 30 30 30 30	\$25
Female teachers receiving \$400 and upwards.		
Female teachers receiving from \$200 to \$400 exc.		47
Female teachers receiving from \$100 to \$200.	1 1 1 1	[19
Female teachers receiving less than \$100.	000000000000 000000000000000000000000	188
Ніврест савату от теаспет		\$320
Neximum salary of teachers.		\$72
Teachers receiving \$400 and upwards.		
Teachers receiving from \$200 to \$400 exclus.		က
Teachera receiving from \$100 to \$200 exclus.		_
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Superior educational institutions subsidiand for the year 1869-70.

No. of academies or high schools.		
Number of pupils.	9	<u> </u>
No. of superior primary schools for girls.	- - - - - - - - - -	
Number of pupils.	15	2
Number of dissentient;	-	
Number of pupils.	80 80 69 69 73	-
No. of superior primary schools for boys.		
Number of pupils.	405 46 95 178 221 221 56 1106 1112 50 118 50 180 46 46	2
Number of elementary schools.		ri
No. of schools operating		
No. of school houses.	• 01-40 20000000-11	
No. of school districts.	11 21 22 23 23 24 24 24 24 24 24 24 24 24 24 24 24 24	
Number of school muni- cipalities.	,	2
INSPECTION DISTRICT OF	V. MARTIN. 1 Parish of Chicoutimi 2 Village of Chicoutimi 3 Grande Baie 4 Parish of St. Alphonse 5 Village of St. Alphonse 6 Laterière 7 St. Joseph 8 Ouiatchouan 9 St. Dominique 11 Hebertville 12 St. Jérôme 12 St. Jérôme 13 Anse St. Jean	
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Number of pupils learning orthography.	20 20 20 20 11 10 10	204
Number of pupils learning	40 41 16 3 2 2	121
Number of pupils learning compound arithmetic.	70 93 78 35 19 116 16 7 7	429
. Number of pupils learning simple arithmetic.	92 64 50 50 54 54 54 53 60 60 60 60	208
Number of pupils learn- ing how to write.	180 166 177 79 44 46 38 48 48 135 11	1,030
Number of pupils reading well.	170 171 121 121 121 120 138 138 150 150 150 150 150 150 150 150 150 150	963
Number of pupils reading fluently.	135 24 24 80 102 102 46 48 34 150 150	756
Number of pupils learn- ing their alphabet, to reading.	160 53 27 41 10 28 28 28 27 30	545
Total number of scholars in every description of educational institution.	480 219 219 253 178 69 221 179 1129 1129 1129 1129 1129 1129	2,215
Total No. of schools of all descriptions.		18
Number of pupils.	09	09
Number of independant schools.	3	2
Vumber of pupils.	78	7.8
Number of nunneries teaching.	1	-
Number of pupils.		
No. of Normal Schools.		
Number of Students.		
Number of colleges.		
Number of Students.		
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apils learning. Id parsing.	INUMBER OF PARTS	99 21 14	134
learning mar.	French.	118 150 150 33 33 14 14	199
Pupils learning grammar.	English.	44 16 14	47
gaimasol eliqi	Mumber of pugestaphy.	5488 84 1 8 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	285
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GRAND STATISTICAL TABLE prepared from the reports of the school inspectors, commissioners and trustees, &c.-Continued.

REMARKS.			
Number of volumes.	200	200	
No. of public libraries.	- ! ! ! ! ! !		
Highest salary of female teachers.	. 92 80 140 80 140 80 80	80 80 80 100 148	
Lowest salary of female teachers.	80 88 68 68 68	09 09	
Female teachers receiving \$400 and upwards.			
Female teachers receiving from \$200 to \$400 exc.			
Female teachers receiving from \$100 te \$200 exe.		- 4 2	
Female teachers receiving less than \$100.	13 13 13 13 13 13 13 13 13 13 13 13 13 1	. 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
Highest salary of teachers.	280 200	200	
Maximum salary of Leachers,			
Teachers receiving \$400 and upwards.			
Teachers receiving from \$200 to \$400 exclus.	-		
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NSTRECTION DISTRICT S. S. BOIVIN. S. BOI		•	
INSPECTION DISTRICT OF STATE S	No. of academies or high schools.		- -
No. of superior purish. No. of school munity. No. of school of pupils. No. of school munity. No. of school of pupils. No. of school munity. No. of school	Number of pupils.		: .
INSPECTION DISTRICT OF S. BOIVIN. INSPECTION DISTRICT OF School munical control Inspection Inspec	No. of superior primary schools for girls.		:
Name Name	Number of pupils.		:
NSPECTION DISTRICT OF Number of school muni- S. Fridele			
Name of Section Name of Se	Number of pupils.	833 64 45	271
S. BOIVIN. S. BOI	No. of superior primary schools for boys.		4
S. Fridele S. BOIVIN. A A A A A A A A A A A A A A A A A A A	Number of pupils.	205 252 150 150 150 150 150 150 150 150 150 150	2,518
S. BOIVIN. S. BOIVIN. S. BOIVIN. S. BOIVIN. S. BOIVIN. S. BOIVIN. S. BOIVIN. S. BOIVIN. S. BOIVIN. S. BOIVIN. S. BOIVIN. S. Chamber of school districts. Clapslities. Settington Township. Settington Township		4648-6488 <u>-</u> 84	. 57
St. Fidele Malbaie Malbaie Malbaie Malbaie Malbaie St. Fidele Malbaie St. Parle St. Parle St. Urbain Dear School Marguerite Mo. of school districts.	No. of schools operating under control.	みじょるしいなるのびひなしししのしし ー	 63
S. BOIVIN. S. BOIVIN. S. BOIVIN. S. BOIVIN. S. BOIVIN. S. Lidelc. Mumber of school munical straight of sales. E. Doulements. St. Urbain. St. Bactones. St. Simon. St	No. of school house.	. 4048-6488-1848	28
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INSPECTION DI St. Fidèle Malbaie SS. Agnès SS. Agnès SS. L'enée Eboulements Township de Sales GEboulements St. Urbain 19te. Rivière 19te. Rivière 2 Isla aux Coudres 2 Isla aux Coudres 2 Isla aux Condres 3 St. Marguerite 6 Becoumains 6 Escoumains 7 Brivière aux Canards 6 Escoumains 8 St. Urbain 19te. Rivière 19te. Rivière 19te. Rivière 15te aux Coudres 15te Simon 16te Ste. Marguerite 16te Ste. Marguerite			ຊ
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Number of pupils learn- ing orthography.	70 160 170 170 182 182 183 183 183 183 183 183 183 183 183 183	1,804
Number of pupils learn- ing book keeping.	30 50 60 80 36	216
Number of pupils learning compound arithmetic.	66 66 67 67 67 67 67 67 67 67 67 67 67 6	888
Number of pupils learn- ing simple srithmetic.	2022 2022 2023 2022 2022 2022 2022 2022	1,77,1
Number of pupils learn- ing how to write.	110 340 168 168 102 102 450 450 15 15 15 12 15	2,165
Number of pupils reading Well.	243 243 243 243 243 243 243 243 243 243	1,080
Number of pupils reading fluently.	00 00 00 00 00 00 00 00 00 00 00 00 00	953
Number of pupils learn- ing their alphabet, to reading.	65 888 888 888 888 666 666 666 666 666 6	1,005
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Total No. of schools of all to descriptions.	4740-74885048 4	3
Number of pupils.	36	36
Number of independent schools.	-	64
Number of pupils.	115	115
Number of nunneries teaching.		-
Number of pupils.		
No. of Normal Schools.		11
Number of Students.		
Number of colleges.		
Number of Students.	86	8
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eachers receiving less	L		
otal number of female eachers.	4R)	-	35 (4R)
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umber of pupils learning			cc£,1
earning instrumental music.		6	95
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earning linear drawing.	1	2	×
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earning horticulture and agriculture.			 2
earning the epistolary			50g
umber of pupils learning grammar and parsing.	28 28 28 28 28 28 28 28 28 28 28 28 28 2		1,433
Pupiis learning graming graming learning 7 00 00 00 00 00 00 00 00 00 00 00 00 00	000	1,626	
Pupils . Religion . Religion .	E 22 23 40 E 20 E		717
umber of pupils learning	2 000 000 000 000 000 000 000 000 000 0		266

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Митрет оf volumes.	ļ.	800 800 800 800 800 800 800 800 800
No. of public libraries.		
Highest salary of female teachers.	₩	120 1100 120 120 120 120 120 120 120 120
Lowest salary of female teachers.	₩	65 66 66 66 67 67 67 67 67 67 67 67 67 67
Female teachers receiving \$400 and upwards.		
Female teachers receiving from \$200 to \$400 exc.		3
Female teachers receiving from \$100 to \$200 exc.		- - - - - -
Female teachers receiving less than \$100.		80884800084 - - - - -
Highest salary of teachers.	₩	220 100 37.5
Meximum salary of teachers.	69	120 100 120 120
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Teachers receiving from \$100 to \$200 exclus.		1
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-	No. of academies or high schools.		
080111	Number of pupils.		
5	No. of superior primary schools for girls.		
;	Mumber of pupils.	22 22 19 19 56 56 30 27	206
	Number of dissentient schools.		9
-70.	Rumber of pupils.	i <u>E</u>	=
sar 1869	No. of superior primary school for boys.	1	
r the ye	Number of pupils.	409 393 113 113 56 56 56 30 30 1120	1,269
ninpeotorm bsidized fo	Number of elementary	46	43
us subsi	No. of school operating under control.		49
ntio	No. of school houses.	0.04 x4-8	19
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nal i	Number of school muni-	ब्ल क्ल क्ल क्ल क्ल क्ल क्ल क्ल क्ल क्ल क	15
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Number of pupils learning orthography.	176 216 17 17 15 32 19 19 34 38	570
Number of pupils learning		
Number of pupils learning compound arithmetic.	167 136 136 177 177 177 16 22 22 26	460
Number of pupils learning simple arithmetic.	112 155 155 19 10 10 10 10 10 10 10 10 10 10 10 10 10	410
Number of pupils learning how to write.	260 202 202 18 17 18 128 144 114 114 114 115 116 117 118 118 118 118 118 118 118 118 118	1,053
Number of pupils reading	164 202 202 8 8 44 44 16 17 7 7 7 7 28 8 28 8 28 8 26 20 20 20 20 20 20 20 20 20 20 20 20 20	554
Number of pupils reading fluently.	124 158 10 10 10 10 20 20 20 20 20 20 11 11 19 47 74 74	622
Number of pupils learning their alphabet, to read- ing.	38 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	411
Total mumber of scholars in every description of educational institution.	409 490 22 22 113 113 27 27 27 27 27 27 27 27 27 27 27 27 27	1,587
Total No. of schools of all descriptions.	44	52
Number of pupils.	8 2 1.5	14
Number of independent schools.		લ
Number of pupils.		
Number of nunneries teaching.		
Number of pupils.		
No. of Normal Schools.		
Number of students.		
Number of colleges.		
Numb e r of Students.	·	
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f lemale	Total number o teachers.	•	13	-	4	-	4 2	33
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teachers.	To tal number of		21	-			8	13
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s desming Arsing.	Number of pupil		92	12	10 11		18	248
earning mar.	French.							
Pupils learning grammar.	English.		118	17	4-1		4 15 22 36	368
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Number of volumes.	
No. of public libraries.	
Highest salary of female teachers.	96 64 96 96 96 160 160
Lowest salary of female teachers.	80 96 96 100 100 64
Female teachers receiving \$400 and upwards.	
Female teachers receiving from \$200 to \$400.	
Female teachers receiving from \$100 to \$200 exc.	
Female teachers receiving less than \$100.	36
Highest salary of teachers.	200 200 36 96 96 96 96 96 96 96 120 160
Maximum salary of teachers.	08 96 98 08
Teachers receiving \$400 and upwards.	
Teachers receiving from \$200 to \$400 ex.	
Teachers receiving from \$100 to \$200 ex.	
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No. of academie r high schools.	2
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No. of superior primary schools for girls.	9
Number of pupils.	45 45 45 29 29
Number of dissentiend schools.	5 1 1 1 5
Number of pushils.	189 30 31 50 50 255 25 25 36 418
No. of superior primary schools for boys.	8 6
Number of pupils.	249 644 644 199 1152 122 123 123 123 123 123 123 123 123 12
Number of elementary schools.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
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No. of school houses.	
No. of school districts.	1 1 1 1 2 2 3 2 3 3 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
Number of school muni- cipalities.	
INSPECTION DISTRICT OF	Lauzox, village St. Joseph de Lévis St. Joseph de Lévis St. Joseph de Lévis Lévis, ville Bienville, village St. Romuald St. Beinne de Lauzon St. Jean Chrysostôme St. Lambert St. Lambert St. Henedine St. Bernard St. Randorie Ste. Marguerite Ste. Anselme Ste. Glaire Ste. Granalne
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Number of pupils learning orthography.		004	1293	171	8	185	453	130	35	520	450	8	230	001	450	24	92	54	24	58	A 923
Dook keeping.		22	150	9 0	25	20	20		38	32		4	9	96	5 52			:		:	410
Number of pupils learning compound arithmetic.		147	4 08	37	47	64	100	22	35	302 307	120	22	æ :	က္ခရ	176	2	36	20	01	90	1771 0
Number of pupils learning simple arithmetic.		322	900	134	185	121	250	900	200	320	300	400	150	36	974	24	40	34	1	20	250
Number of pupils learning how to write.		439	1300	171	200	220	340	120	900	300	400	230	250	001	450	20	92	54	2.4	20	0 611
Number of pupils reading well.		156	801	134	8	64	150	2	55	200	140	120	8	3 5	176	22	36	20	9	œ	200
Number of pupils reading fluently.		282	492	2 8	122	121	303	8	200	350	300	450	55	080	974	. 24	40	34	7	12	18
Number of pupils learn- ing their alphabet, to reading.		99 8	278		22	89	96	25	38	28	9	100	20 20	3 5	76	502	<u>∞</u>	14	2	6	
Total number of scholars in every description of educational institution.		504 335	1571	20e 199	336	253	549	151	389	200	200	200	280	002	544	8	94	89	34	20	
Total No. of schools of all descriptions.		ب س	16	ი ∢	- 4	2	<u>0</u>		⊃ ∝	13	x 0	6	ro (٠;	<u> </u>	, rr	,	2	-		
Number of pupils.		25.	425			24	:		:		:		200								İ
Number of independent schools.		G1 -	9			-						:		٥							
Number of pupils.		666	300				:		:			:	:::::::::::::::::::::::::::::::::::::::	761	4.71						
Number of nunneries teaching.		_	-										:	-	•						
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No. of Normal Schools.						-	:		!		•		i				-				Ī
Number of Students.		:	160						-		:	:	:	:							
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sesl Zarivi	Teachers rece than \$100.		
elsmel lo	Total number teachers.	200	191
teachers mas.	No. of female without diplo	01-70 01-0 14001	64
teachers	No. of female with diplomas		112
teachers.	Total number	3	19
suoditw a	No. of teacher diplomas.	1	6
gaiblod s	No. of teacher diplomas.	6 :61	10
gaiansəl eli	Number of pup history.	480 1480 134 80 80 80 80 80 250 250 150 100 100 100 100 100 100 100 100 1	4,579
umental	Learning insti music.	90 4 4 8 8 8	144
masic.	Learning voca	422 31 53 53 20 30 30 140 140	1,605
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noi181m.	Learning mens	23 28 18 18	103
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epistolary	Learning the art.	95 37 250 6 6 72 72 72 72 72 72 72 73 75 75 75 75 75 75 75 75 75 75 75 75 76 76 76 76 76 76 76 76 76 76 76 76 76	983
gaiarsol elic Baiersag	Number of pur grammar and	310 88 88 88 80 80 134 160 160 150 150 150 150 150 150 150 150 150 15	4,390
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Pupils loaraing grammar.	English.	88 350 350 122 123 123 123 124 125 126 126 127 127 127 127 127 127 127 127 127 127	641
gaiansol elic	Number of pur	232 56 400 400 37 37 50 50 50 50 50 50 50 50 50 50 50 50 50	2,446
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REMARKS.	Six of the superior primary schools are mixed.	
Mental arithmetic.	2242 2242 2242 2242 2242 232 242 242 242	2,978
Number of volumes,	500 500 300 400 1,000	3,350
No. of public libraries.	- -	7
Highest salary of female teachers.	* 240 100 100 100 100 100 100 100 100 100 1	210
Lowest salary of female teachers.	8 120 100 100 100 100 100 100 100 100 100	07
Female teachers receiving \$400 and upwards.		`
Female teachers receiving from \$200 to \$400 exc.		24
Female teachers receiving from \$100 to \$20C exc.	y yw yy w 1 1	=
Female teachers receiving less than \$100.	u _ u - o r r o c o o 4 r c o o o o o o o o o o o o o o o o o o	001
Highest salary of teachers.	260 260 260 240 100 100	300
Maximum salary of teachers.	240 240 240 260 240 100 100	200
Teachers recaiving \$100 and upwards.		
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Teachers receiving from \$100 to \$200 exclus.		:-
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Number of academies or high schools.	
Number of pupils.	30 70 100
No. of superior primary school for girls.	
Number of pupils.	25 25 45
Number of dissentient schools.	
Number of pupils.	09 29 29
No. of superior primary schools for boys.	!-
Number of pupils.	320 400 400 400 185 185 130 130 500 500 500 500 500 500 500 500 500 5
Number of elementary	ಣ∞ಷಷ್ಠೆಷಙೞ <u>ಆ −ಜಷಲಲ∠ಲಿಕಿ</u> ನೆನ
No. of schools operating under control.	∨ — □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □
No. of school houses.	
No. of school districts.	888440080000-000000-041-4
Number of school municipality.	
INSPECTION DISTRICT OF•	P. F. BÉLAND. 1 St. Jean Deschaillons. 2 St. Louis de Letbinière. 3 St. Eduard do 5 Ste. Emélie do 7 Ste. Emélie do 6 St. Flavien do 7 St. Antoine do 8 St. Apollianie. 9 St. Gilles, No. 1 St. Agapit de St. Gilles, No. 1 Ste. Agapit de St. Gilles, No. 2 St. Gilles, No. 2 St. Gilles, No. 1 Ste. Agapit de St. Gilles, No. 1 Ste. Agapit de St. Gilles, North 1 St. Sylvester, North 1 St. Elzéar do 6 Ste. Marie de la Beauce. do 18 St. Gosph do 19 St. Fredéric do 20 St. Fr

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-Continued	Number of pupils learning	35 20 20 60 60 15 15	2 2 2 4 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
dc.	Number of pupils learning compound arithmetic.	185 320 320 920 330 93 93 95 95 95 95 95 95 95 95 95 95 95 95 95	285 155 190 190 180 180 185 185 185 185 185 185 185 185 185 185
and trustees,	Number of pupils learning simple arithmetic.	220 350 105 140 140 135 135 135 135 130 130 130 130 130 130 130 130 130 130	225 225 225 2305 260 260 260 260 260 260 260 260 260 260
ers, ar	Number of pupils learning how to write.	220 350 105 140 185 275 275 20 65	35 80 80 305 305 500 195 360 200 530 175 45
mission	Number of pupils reading	145 236 80 80 75 195 60 140 80 10 50	30 55 105 295 260 145 255 145 250 135 40
s, com	Number of pupils reading fluently.	100 200 200 90 85 250 250 110 30	20 45 100 145 280 105 105 240 100 40 20
school inspectors, commissioners,	Number of pupils learn- ing their alphabet, to reading.	135 160 160 105 105 100 40 40 80	255 255 200 200 200 200 100 100
	Profession of secondary of seco	380 596 215 240 550 185 350 250 10	65 130 305 305 500 350 350 350 335 110
reports of	Total No. of schools of all descriptions	ト <u>ー</u> 450日46440	
m the	Number of pupils.	09	
red from	Number of independent schools.	-	
prepared	Number of pupils.	100	155
TABLE	Number of nunneries teaching.	1 1	
1	Number of pupils.		
ISTIC	No. of Normal schools.		
Grand statistica	Number of Students.	20	115
RANI	Number of colleges.	-	
Ð	Number of Students.		
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of female	Total number teachers.	774801464 01697676767676767676767676767676767676767	116
teachers mas,	No. of female without diplo		
leachers 3.	No. of female with diploma	rr4800404 x 1-827-02-01042x	110
of teachers.	Total number	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2
tuodiiw e	No, of teacher diplomas.		
gairlod e	No. of teacher diplomas.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	=
gairnsol elic	Number of pur history.	260 420 420 135 135 135 135 136 136 136 136 136 136 136 136 136 136	3,215
rumental	Learning inst music.	20 15 45	8
l music.	Learning voca	000'9	6,000
ar drawing.	Learning lines	10 50 20 20 55	135
suration.	Learning men	10 50 20 20 55	135
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culture and	Learning horti agriculture.		
yasioteiq	Learning the cart.	105 150 150 160 160 105 105 115 115 115 115 115 115 115 11	1,590
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ourning mar.	Lench.	220 350 105 140 135 135 135 130 20 65 195 195 175 45	4,035
Pupils , learning grammar.	English.	50 140 20 335 335 10 10 10 10 10 10 10 10 10 10 10 10 10	1,315
gaian sol eli	Number of pup	160 405 60 60 90 210 65 200 70 70 70 40 140 1155 1100 1155 100 1155	2,655
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REMARKS.	The average number of children attending institutions of all kinds is of 6,000. All those who know analysis are considered as learning parsing; I account them as such.	
Number of volumes.		
No. of public libraries.		
Highest salary of female teachers.		
Lowest salary of female		
Female teachers receiving \$400 and upwards.	,	
Female teachers receiving from \$200 to \$400 excl.		
Female teachers receiving from \$100 to \$200 excl.		
Female teachers receiving less than \$100.		į
Highest salary of teachers		
Maximum salary of teachers.		
Teachers receiving \$400 and upwards.		
Teachers receiving from \$200 to \$400 exclus.		
Teachers receiving from \$100 to \$200 exclus.	·	
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No. of academies or high schools.		
Number of pupils.		36 36 30 30
No. of superior primary schools for girls.		
Number of pupils.		
Number of dissentient schools.		
Number of pupits.		30 32 53 53
No. of superior primary schools for boys.		
Number of pupils.		160 170 170 170 170 170 170 170 195 195 195 195 195 195 195 195 195 195
Number of elementary schools.		8489476447689408−−£2417688
No. of schools operating		440-4-0-4004-400
No. of school bouses.	1	× × × × × × × × × × × × × × × × × × ×
No. of school districts.		8-188-1-8-4-4-8-9-1-8-8-1-8-8-1-8-8-1-8-8-1-8-8-1-8-8-1-8-8-1-8-8-1-8-8-1-8-8-1-8-8-1-8-8-1-8-8-1-8-8-1-8-8-1-8-8-1-8-8-1-8
Number of school muni- cipalities.		
INSPECTION DISTRICT OF	JEAN GRÉPAULT.	Comté de Bellechasse.—Beaumont St. Michel, paroisse St. Charles S
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Number of pupils learning orthography.	20 1449 449 210 220 230 248 250 260 270 280 280 280 280 280 280 280 28
Number of pupils learning	36 40 40 102 102 102 27 27 25 61
Number of pupils learning compound arithmetic.	322 103 103 103 103 103 103 103 103 103 103
Number of pupils learning simple arithmetic.	44 103 103 103 181 181 289 48 48 48 48 49 191 169 101 101 101 101 101 101 101 101 101 10
Number of pupils learning how to write.	95 8137 819 104 104 114 114 114 114 114 114 114 114
Number of pupils reading well.	669 693 693 693 693 733 733 733 733 733 733 733 733 733 7
Number of pupils reading	75 102 68 287 89 89 40 110 110 110 110 87 87 87 87 87 157 110 104 104 105 107 107 107 107 107 107 107 107 107 107
Number of pupils learn- ing their alphabet, to reading.	50 60 150 150 201 201 251 60 67 67 67 83 73 73 73 73 73 73 73 108 1139 120 1139 1139 1139 1139 1139 1139 1139 113
Total number of scholars in every description of educational institution.	185 170 170 170 170 185 185 195 195 195 195 195 195 195 195 195 19
Total Mo, of schools of all description.	44814684686464169466666
Number of pupils.	25
Number of independent schools.	- -
Number of pupils.	51 52 20 20 120
No. of nunneries teaching.	
Number of pupils.	
No. of normal schools.	
Number of students.	51 51
Number of colleges.	1 1 1 1 1 1 2 2 2 2
Number of students.	50
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teachers mas.	No. of female without diplo	1 . 1	4			9 . 1			2-17
teachers 5.	No. of female with diploma	64.89	007.	744	4 ⇔	∢	52425	- O FR	124
of teachers.	Total number	1 2	-		2				9
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gaiansol elic	Number of pur history.	41 71 39	108 122 125 13	30 4 5	31.	357 101	207 207 18 151	88 ≈	1,649
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Sairning learning.	Mumber of pup grammar and	21 711 211	22 22 23	31 23	49 31 49	300 81	10 128 12 12 91	348	1,291
Pupils learning grammar.	French.	50 114 49	140 210 57	3 22 8	8888	48 401 108	257 291 31 151	109	2,366
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REMARKS.	•
Number of volumes.	350 350 350 200 200 300 350 223
No. of public libraries.	
Highest salary of female teachers.	120 200 200 112 200 100 112 120 120 120
Lowest salary of female teachers,	88 60 100 100 120 120 120 120 120 120 120 12
Female teachers receiving \$400 and upwards:	
Female teachers receiving from \$200 to \$400 exc.	
Female teachers receiving from \$100 to \$200 exc.	- 644
Female teachers receiving less than \$100.	- nwad und 44mat e-enabd =
Нівневі залагу ої севснега.	250 300 200 144 144
Maximum salary of teachers.	250 300 200 141
Teachers receiving \$400 and upwards.	
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Teachers receiving from \$100 to \$200 exclus.	3
No.	- 46 4 4 4 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6

superior educational institutions subsidiased for the year 1869-70.

	
No. of academies or high	2
Number of pupils.	30 34 34 66 66 66 71 71
No. of superior primary schools for girls.	7 777 7 1 1 1 1 77 17 1
Number of pupils.	126
Number of dissentient schools.	
Number of pupils.	50 63 63 63 108 108 108 12 12 13 13 13 13 14 14 14 14 14 14 14 14 14 14 14 14 14
No. of superior primary schools for boys.	
Number of pupils.	142 156 156 130 130 130 130 146 146 146 146 146 146 146 146 146 146
Number of elementary schools.	ww ⋈+4 444000u- 400u
No. of schools operating under control.	45-545-44455684-66-8
No. of school houses.	
No. of school districts,	45-645-4446856-6656
Number of school munic palities.	
INSPECTION DISTRICT OF	M. F. E. JUNEAU. St. Augustin Pointe-aux-Trembles Les Ecureuils A Cap Santé S Portneuf G Doschambault G Grondines, parish St. Casimir 10 St. Aasile 11 St. Raymond 12 St. Raymond 13 Ste. Jeanne de Neuville 14 Ste. Catherine 15 St. Colomb 16 St. Colomb 17 St. Colomb 18 Ancienne Lorette 19 St. Ambroise. 20 R. Gabriel de Valcartier 21 Valcartier 22 Tewkesbury No. 1
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Number of pupils learning	20 4 0 5 €	39 442 442 442 441 159 110 111 111 121 121 121 121 121 121 121
Number of pupils learning	6 20 13 15 4	थ थथ ००४वा
Number of pupils learning compound arithmetic.	200 200 200 200 200 200 200 200 200 200	88882444 88884444
Number of pupils learn- ing simple arithmetic.	114 100 64 40 100 18	488 600 601 601 603 603 603 603 603 603 603 603 603 603
Number of pupils learn- ing how to write.	124 160 80 72 72 150	622 175 175 185 185 185 185 185 185 185 185 185 18
Number of pupils reading well.	67 119 60 70 100 89 36	855 668 668 67 105 105 105 105 105 105 105 105 105 105
Number of pupils reading fluently.	94 165 47 45 90 1771	104 104 105 1105 1106 1106 1106 1106 1106 1106
Number of pupils learn- ing their alphabet, to reading.	61 40 20 45 45 100 18	35 61 124 124 126 120 120 120 120 120 120
Total number of scholars in every description of educational institution.	222 324 127 163 235 366 73	138 255 255 255 255 255 255 255 255 255 25
Total No. of schools of all descriptions.	ふちょうまら	4415853317 62 31~
Number of pupils.		57
Number of independent schools.		
Number of pupils.	102	36
Number of nunneries teaching.		1
Mumber of pupils.		
No. of Normal Schools.		
Number of Students.		
Number of colleges.		
Number of Students.		181
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of teachers.	Total number	
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rumental	Learning inst music.	24
.l music.	Learning voca	20 20 20 118 116 42 42 42 43 30 60 60
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suration.	Learning men	ee 41-0
.ematics.	Learning math	g 4
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epistolary	Learning the art.	28 30 30 30 30 40 40 40 40 40 40 40 40 40 40 40 40 40
	Number of pul grammar an	64 60 60 80 80 80 80 80 80 80 80 80 80 80 80 80
Pupils learning grammar.	. Гтепср.	67 113 66 66 66 122 36 56 56 56 56 56 56 60 41 179 873 179
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REMARKS.	' Superior primary schools mixed.
Mental arithmetic.	132 132 133 142 143 143 143 143 143 143 143 143 143 143
Number of volumes.	
No. of public libraries.	
Highest salary of female teachers.	\$ 120 262 263 263 263 100 100 100 100 100 100 100 100 100 10
Lowest salary of female teachers.	88 88 88 88 88 88 88 88 88 88 88 88 88
Female teachers receiving \$400 and upwards.	
Female teachers receiving from \$200 to \$400 exc.	
Female teachers receiving from \$100 to \$200 exc.	88 888B
Female teachers receiving less than \$100.	. स्थालकालका
Highest salary of teachers.	\$ 275 275 275 280 280 330 320 320 320 320 320 320 320 320 32
Maximum salary of teachers.	2775 2775 2775 2800 3800 3800 3800 3800 3800 3800 3800
Teachers receiving \$400 and upwards.	
Teachers receiving from \$200 to \$400 exclus.	1 -11 1-04
Teachers receiving from \$100 to \$200 exclus.	
No.	74

Mumber of elementary. Number of pupils. No. of superior primary schools for boys.	4-awaaaa-a awa 0wn	183 150 8,755
No. of schools operating	<u> </u>	43 146 119
INSPECTION DISTRICT OF	M. F. E. JUNEAU.—Continued. 24 Stoneham 25 Laval 26 Charlesbourg 27 St. Michel de Beauport 29 L'Ange-Gardien 30 Chateau-Richer 31 St. Anne. 32 St. Peter 33 St. Peter 34 St. Peter 35 St. Peter 36 St. Peter 37 St. Peter 38 St. Peter 39 St. Peter 39 St. Peter 30 St. Peter 30 St. Peter 31 St. Roan 32 St. Roan 33 St. Roan 34 St. Chansan 35 St. Bonsan 36 St. Chansan 37 St. Roan 38 St. Chansan 39 St. Laurent 40 St. Chansan 40 St. Chansan 41 St. Roch, north 42 St. Roch, south	

Number of pupils learning orthography.	20 127 127 186 69 120 120 120 120 120 120 120 120 120 120	7,497
Number of pupils learning	14 17 27 27 29 9 9 9 620 620	890
Number of pupils learning compound arithmetic.	10 10 10 10 10 10 10 10 10 10	5,049
Vumber of pupils learning simple arithmetic.	20 169 170 170 24 131 18 111 110 2,359 33 33 33 33	5,275
Number of pupils learning how to write.	200 183 183 190 190 190 190 190 190 190 190 190 190	9,443
Number of pupils reading well.	20 143 143 132 132 132 133 133 133 142 142 143 143 143 143 143 143 143 143 143 143	6,285
Number of pupils reading fluently.	20 22 187 187 187 280 280 185 185 185 3,584 84 84 85 112 84 84 84 84 84 84 84 84 84 84 84 84 84	7,788
Number of pupils learn- ing. their alphabet, to reading.	15 106 106 229 30 30 10 27 10 30 30 30 30 30 30 30 30 30 30 30 30 30	3,946
Total number of scholars in every description of educational institution.	55 409 84, 508 180 104 107 77 177 105 105 105 180 180 181 191 191 191 191 191 191 191 191 191	18,019
Total No. of schools of all descriptions.	ಚ	26 8
Number of pupils.	2,940	3,475
Number of independent schools.	1 1	67
Number of pupils.	600	2,118
Number of nunneries teaching.	1 1 1	=
Number of pupils.	140	140
No. of Mormal Schools.	2 2	- 2
Number of Students.	570	570
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Number of Students.	555	484
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of female	Total number teachers.	162 132 132 132 142 142 143 143 143 143 143 143 143 143 143 143	
teachers omas.	No. of female without diplo	3 3 3 3 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	77
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umental	Learning instr music.	340	
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ir drawing.	Learning lines	3 3 3 3 3 3 40 3 40	
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ematics.	Learning mati	10 10 8 8 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	
culture and	Learning horti agriculture.		•
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oils leaming parsing.	Number of pui	1008 1008 1008 1008 1008 1008 1008 1008	950
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Pupils learning grammar.	English.	27 28 88 89 89 89 89 89 89 89 89 89 89 89 89	·, 199
gai nzaol al iq	Number of pul geography.	11 12 12 12 12 12 12 12 12 12 12 12 12 1	0,0
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Mental arithmetic.	6 136 136 136 136 12 12 12 12 12 12 12 12 12 12 12 12 12	4,643
No. of volumes.		
No. of public libraries.		
Highest salary of female teachers.	140 140 152 168 106 200 100 100 132 100 100 132 120 120 120 120 120 120 120 120 120 12	262
Lowest salary of female teachers.	140 1440 1444 1444 1400 1000 1000 1000	99
Female teachers receiving \$400 and upwards.		
Female teachers receiving from \$200 to \$400 exc.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	5
Female teachers receiving from \$100 to \$200 exc.	スト4133222112 221 221	8
Female teachers receiving less than \$100.	1 1	27
Highest salary of teachers.	200 210 289 289 144 286 450 273 220 200	450
Maximum salary of teachers.	200 210 289 289 286 450 273 220 200 200	120
Teachers receiving \$400 and upwards.		-
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Teachers receiving from \$100 to \$200 exclus.		-

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No. of academies or high schools.	**********	9	:	:	:	•	9
Number of pupils.		231			i		231
No of superior primary schools for girls.		4	Ī		:	i	4
Number of pupils.		i	9	64	92	94	196
No. of dissentient schools.			-		-	-	4
Number of pupils.		411	99	64	:	:	535
No. of superior primary schools for boys.		\$	-	-		:	80
Humber of pupils.	•	652			26	46	724
Иптрег ог еlеmentary schools.		=		•	1	-	13
No. of schools operating under control.		=	-	-	-		15
No. of school houses.		9	-	-	-	:	52
No. of school districts.		က	_	-	-	-	7
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INSPECTION DISTRICT OF	R. G. PLEES.	Quedec, city, protestants	2 Ste. Foye and Banlieue, diss	38t. Colomban de Sillery	4 St. Roch, North, diss	5 St. Roch, South, diss	
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Number of pupils learning orthography.		1,695	84	54	20	30	1,847
Number of pupils learning		184	9	:	i		190
Number of pupils learning compound arrithmetic.		739	53	24	က	9	801
Number of pupils learning simple arithmetic.		692	=	30	15	30	845
Number of pupils learning how to write.		1,588	48	45	36	36	1,733
Number of pupils reading.		760	23	02	9	12	825
Number of pupils reading fluently.		06	25	34	:	14	973
Number of pupils learn- ing their siphabet, to reading.		450	12	91	16	20	208
rotal number of scholars of the property description. every description.	,	. 2,078	99	99	36	46	2,274
Total number of schools of all descriptions.		• 36	-	1	-	=	40
Number of pupils.		946					946
Number of independent schools.		24	i	i	•	:	24
Vumber of pupils.		:	:			:	
Number of nunneries						:	
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No. of normal schools.		i	-		i	i	
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-	Pupils learning grammar.	French.		360			**		363
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Number of volumes.		8,994		375			9,369		
No. of public libraries.		_			:	:	2	. ,	
Highest salary of female teachers.	•	150	***			120	\$1 50	_	
Lowest salary of female teachers:	•	150			:	120	\$120	_	
Female teachers receiving \$400 and upwards.				•				_	
Female teachers receiving from \$200 to \$400 exc.								_	
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Female teachers receiving less than \$100.						:		_	
Highest salary of teachers.	•	300	360	240	120		998	_	
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Teachers receiving \$400 and upwards.					:	:		_	
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Number of academies or		
Number of papils.		
No. of superior primary schools for girls.		
Number of pupils.	<u> </u>	109 70 70 179
Number of dissentient schools.		1 1 1 2
Number of pupils.	916	238 400 80 80 62 633
Mo. of superior primary school for boys.		
Number of pupils.	395 100 311 266 297 243 30 232 191 162	2,22/ 331 170 149 253 56 283 80 232 93 1,647
Number of elementary schools.		14 1 2 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
No. of schools operating under control.	いなてのしのしらせる!	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
No. of school houses.	4 1-808-546	32 33 33 33 33 33 33 33 33 33 33 33 33 3
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Number of Students.			1 3 3 3 4 4 4 1 1 1 1 1 1 1 1 1 1 1 1 1
Number of colleges.			
Number of Students.			130
No. of Normal Schools.			
Number of pupils.			
Number of nunneries teaching.			2
Number of pupils.			100
Number of independent schools.			
Number of pupils.			70
Total Mo. of schools of all descriptions.	ちなてのてきまられる	45	10 4 8 4 9 4 9 4 9 4 9 4 9 4 9 4 9 4 9 4 9
Total number of scholars in every description of educational institution,	395 168 311 342 409 243 230 191	2,483	521 261 1,424 56 353 160 160 155
Number of pupils learn- ing their alphabet, to reading.	127 28 69 107 132 61 61 20 94 94	767	89 94 94 20 211 30 125 68 76
Number of pupils reading	103 58 75 61 72 8 8 8 8 8 53 53	623	98 70 39 168 12 76 49 61 28
Number of pupils reading	165 82 167 - 174 - 167 110 2 96 81 49	1,093	144 97 60 457 14 150 43 95 65
Number of pupils iestrains how to write.	150 122 151 132 208 112 7 7 7	1,091	112 89 46 581 10 123 49 65 65
Number of pupils learning simple arithmetic.	84 56 109 122 59 7 7 37 38	603	92 71 33 296 13 70 31 44 44
Number of pupils learning compound arithmetic.	45 445 96 45 71 71 33 13	385	33 38 38 11 266 1 26 1 16 16 5 8
Number of pupils learning	10 17 17 9 22 12 13	95	81 81 68 81
Number of pupils learning orthography.	183 148 175 169 186 10 104 48	1,201	118 104 104 336 336 120 120 50 64

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Teachers receiving less than \$100.			
Total number of female teachers.	8-500546	37	
No. of female teachers.			56 26
No. of female teachers with diplomas.	81-5001-542	37	
Total number of teachers.	21-2	œ	
No. of teachers without diplomas.			23 r 23 r
No. of teachers holding diplomas.	81-8 -8	œ	∞ - C
Number of pupils learning history.	60 38 28 29 29 11 17 27	382	66 66 66 88 88 88 84 74 87 10 10 10 10 10
Learning instrumental music.			
Learning vocal music.	31 8 8 21 15	88	48 110 110 50 6 16 16
Learning linear drawing.	∞ 4·0	14	36 1 30 5
Learning mensuration.	oo ⊲•c4	14	86
Learning mathematics.	xo 44.64	14	2 76 5
Learning horticulture and agriculture.	88	5	14
Learning the epistolary art.	33 33 34 34 56	196	27 27 11 113 113 6 6 6 6 6
Number of pupils learning grammar and parsing.	76 60 99 100 49 1 233 14	527	38 208 30 30 30 30 40 40 40 40 40 40 40 40 40 40 40 40 40
Fupils learning grammar. English.	11.2 60 98 96 10.2 61 23 61	125	252 30 88 30 88 30 88 30 85 552
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Number of volumes.		200 700 500	65	1,465	500 620 3,750
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Highest salary of female teachers.	%	120 160 120 234	120 96 64 80 100		120 120 120 120 120 120 120 120
Lowest salary of female teachers.	69-	0000	64 96 64 80 56		44 172 173 174 175 176 176 177 177 177 177 177 177 177 177
Female teachers receiving \$400 and upwards.					
Female teachers receiving from \$200 to \$400 exc.					
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Female teachers receiving less than \$100.		9	4	21	00 84 98
Highest salary of teachers.	60	240 320 160	224 192		640 360 193
Maximum salary of teachers.	•	240 320 100	224 184		140 140 193
Teachers receiving \$400 and upwards.					-
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No. of academies or high schools.	1 6
Number of pupils.	
No. of superior primary schools for girls.	
Number of pupils.	197
Number of dissentient schools.	8
Number of pupils.	103 96 66 66 67 17 17 135 135 1,434
No. of superior primary schools for boys.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Number of pupils.	168 168 98 98 274 201 117 172 172 172 172 172 172 173 219 219 219 219 219 6,513
Number of elementary schools.	80 80 12 131 131 131 131 131 131 131 131 131
No. of schools operating under control.	11 55 PA41244 20 C441244 0 C44124 20 C44124 20 C441244 20 C4412
No. of school houses.	
No. of school districts.	0 - 6 - 6 - 6 - 6 - 6 - 6 - 6 - 6 - 6 -
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INSPECTION DISTRICT OF	PÉTRUS HUBERT.—Continued. 20 COUNTY OF CHAMPLAIN.—Cape of Magdalun 21 Village of Champlain. 22 Parish of Champlain. 23 Batiscan. 24 Village of St. Anne de la Pérade. 25 Batiscan. 26 St. Prosper. 27 Ste. Geneviève. 28 St. Prosper. 29 Forges Radnor. 29 Forges Radnor. 20 St. Maurice. 30 Mont-Carmel. 31 St. Tite. 32 St. Tite. 34 Ste. Flore. 35 Grand total.
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Number of pupils learning orthography.	50 60 89 87 116 77 77 196 196 145 145 153 85 85 85 85 85 85 85 85 85 85 85 85 85
Number of pupils learning book keeping.	305 111 26 13 25 25 33 25 32 35 35 35 35 35 35 35 35 35 35 35 35 35
Number of pupils learning compound arithmetic.	45 45 45 22 22 22 22 23 46 13 463 13 463
Number of pupils learning simple arithmetic.	51 20 36 62 63 68 48 63 63 64 63 64 63 64 64 64 65 64 65 67 67 67 67 67 67 67 67 67 67 67 67 67
Number of pupils learning how to write.	70 50 60 107 107 169 169 189 139 139 139 144 1,146 1,146
Number of pupils reading well.	78 58 1102 1103 103 99 193 61 212 712 712 108 1,495 3,713
Number of pupils reading fluently.	23 36 48 48 48 36 39 105 105 105 105 105 105 105 105 105 105
Number of pupils learn- ing their alphabet, to reading.	61 30 30 27 27 102 102 140 63 142 64 64 646 64 646 64 643 142 64 64 64 64 64 64 64 64 64 64 64 64 64
Total number of scholars in every description of educational institution.	162 103 168 194 280 274 201 117 201 172 250 250 250 250 250 270 270 270 270 270 270 270 270 270 27
Total Mo. of schools of all descriptions.	
Number of pupils.	70
Number of independent schools.	ς
Number of pupils.	160
Number of nunneries teaching.	4
Number of pupils.	
No. of Normal Schools.	
Number of Students.	130
Number of colleges.	
Number of Students.	120
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nintes learnin	No. Number of geography	18 20 37 56	28 25 37 17 17 18 18 18 18 18 18 18 18 18 18 18 18 18		23	472	1,258
Pupils gran	English.	10		3 25	2	28	216
Pupils learning grammar.	French.	46 28 37 71	63 51 90 31	84 21	62 83 7	743	1,920
pupils learning and parsing.		44 28 32 71	47 40 70 24	*8	30 00 00 00 00 00 00 00 00 00 00 00 00 0	622	1,578
the epistolary	Learning t	2 15 16 25	15 16 48 88	22	34	219	476
orticulture and e.	Learning b	24	φ		17.	23	32
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Grand statistical table prepared from the reports of school inspectors, commissioners and trustees, &c.—Cominuea.

R B M A R K S.		
Number of volumes.	500 1,000 1,000 125 725 250 250 460	9,805
No. of public libraries.	1 18 11 1 6	61
Highest salary of female teachers.	100 172 100 92 72 120 120 72 72 72 72 72 72 72 72 72 72 72 73 88	231
Lowest salary of female teachers.	172 172 172 172 172 173 174 176 176 176 177 178 178 178 178 178 178 178 178 178	40
Female teachers receiving \$400 and upwards.		
Female teachers receiving from \$200 to \$400 exc.		~
Female teachers receiving from \$100 to \$200 exc.	1 1 1 6	<u></u>
Female teachers receiving less than \$100.	64 84-1-42 64 44 65 65 44 65 65 44 65 65 65 65 65 65 65 65 65 65 65 65 65	101
Highest salary of teachers.		4 00
Maximum salary of teachers.		901
Teachers receiving \$400 and upwards.		77
Teachers receiving from \$200 to \$400 exclus.		œ
Teachers receiving from \$100 to \$200 exclus.		13
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No. of acaden ins or high schools.	
Number of papils.	78 70 42
No. of superior primary schools for girls.	
Number of pupils.	22 22 22 8
Number of dissentient schools.	2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Number of pupils.	56
No. of superior primary schools for boys.	
Number of pupils.	381 157 197 89 89 89 197 109 109 109 109 109 109 109 109 109 109
Number of elementary schools.	て40で4らなてなおおりめし4817842782
No. of schools operating under control.	てものろのののなりもしましまらののの
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Number of papils learning orthography.	186 174 187 187 187 187 188 183 183 184 113 113 118 118 118 118 118 118 118 118
Number of pupils learning	100
Number of pupils learning compound arithmetic.	25 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
Number of pupils learning simple srithmetic.	89 89 89 89 89 89 89 89 89 89 89 89 89 8
Number of pupils learning how to write.	118 127 129 139 139 139 139 139 139 139 139 139 13
Number of pupils reading Well.	\$445 8 9 9 8 1 2 8 8 9 9 8 1 8 8 9 9 9 9 9 9 9 9 9 9 9 9
Number of pupils reading fluently.	144 1104 1104 1104 1104 1104 1105 1105 1
Number of pupils learn- ing their slphsbet, to resding.	185 185 183 184 187 181 181 181 181 181 181 181 181 181
Total mumber of scholars to recipion of severy description. educational institution.	381 392 442 1055 1055 1055 1055 1055 1055 1055 105
Total No. of schools of all descriptions.	て4006458724557487487456588
Number of pupils.	
Number of independent schools.	
Number of pupils.	
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Pupils learning grammar.	Егевср.	88 33 33 33 34 35 35 36 36 36 36 36 36 36 36 36 36 36 36 36
Pupils gram	. Knglish.	- 1 1 1 2 2 1 1 1 4 4 4 1 0 2 0 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
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REMARKS.	
Number of volumes.	
Mo. of public libraries.	
Highest salary of female teachers.	* 120 120 120 120 120 120 120 120 120 120
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Female teachers receiving \$400 and upwards.	
Female teachers receiving from \$200 to \$400 exc.	
Female teachers receiving from \$100 to \$200 exc.	4-24-2 8242 - 22
Female teachers receiving less than \$100.	01 00 00 01 01 01 04 0 0 00 00 00 00 00 00 00 00 00 00 00
Highest salary of teachers.	448 448 350 100 120 200
Meximum salary of teachers.	350 100 120 120 200
Teachers receiving \$400 and upwards.	
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Teachers receiving from \$100 to \$200 exclus.	
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No. of academies or bigh	
"umber of pupils.	230
No. of superior primary schools for girls.	
Number of pupils.	55 55 60 4 40 450 50 50 50 60 60 60 60 60 60 60 60 60 60 60 60 60
Number of dissentient schools.	-4 - 64 20
Number of pupils.	170
No. of superior primary schools for hoys.	6
Number of pupils,	74 116 116 312 7 7 7 7 90 90 2212 226 425 425 425 425 425 426 426 740 80 80 50 50 6634
Number of elementary schools.	
No. of schools operating under control.	180 -1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1
No. of school houses.	84651-0-600884-084
No. of school districts.	84 CT = 0 - 1 - 1 - 2 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3
Number of school muni- cipalities.	
INSPECTION BISTRICT OF	W, J. ALEXANDER—Continued. 25 St. Louis de Blandford 26 North Ely 27 South Bly 28 North Slukeley 29 South Stukeley 30 Stanby, village. 31 Granby, village. 32 Granby, vownship. 33 Ste. Cécile de Milton 34 St. Cécile de Milton 35 Actonvale 36 Actonvale 37 St. André d'Acton 38 St. Theodore d'Acton 39 Dunham 40 St. Romuald de Farnham 41 Sutton
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Number of pupils learning	93 448 93 93 93 93 946 93 51 8 8 60 60 40 10 10 10 10 10 10 10 10 10 10 10 10 10
Number of pupils learning	40
Number of pupils learning compound arithmetic.	4 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
Number of pupils learn- ing simple arithmetic.	2,003 100 100 100 100 100 100 100 100 100
Number of pupils learn- ing how to write.	1 •
Number of pupils reading.	
Mumber of pupils reading. fluently.	118 436 436 436 1183 1183 1183 1183 1183 1183 1183 11
Number of pupils learn- os their siphabet, to reading.	38 51 142 142 193 193 194 190 190 190 190 190 190 190 190 190 190
Total number of scholars in every description of educational institution.	744 1127 116 3126 3126 3126 555 556 443 474 80 474 80 474 80 474 80 50 50
Total No. of schools of all descriptions.	84711777777988446644
Number of pupils.	
Number of independent schools,	
Number of pupils.	227
Number of nunneries	
Number of pupils.	
No. of Mormal Schools.	
Number of Students.	00
Number of colleges.	<u> - </u>
Number of Students.	688
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elamel lo	Total number teachers.		188
teachers mas.	No. of female without diplo	1 GR	1 6R
teachers.	No. of female with diploman	ಬಟ4 —್ ಬರ್ಗರ ಚಟಚಹಚ±	182
of teachers.	Total number	1 2 1 1 1 1 1	15
tuodiw 8	No. of teacher diplomas.		-
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l music	Learning voca	20 40	8
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nar.	Етепср.	20 10 10 10 10 10 10 10 10 10 10 10	1,577
Pupils learning grammar.	English.	8 8 8 15 15 23 23 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	808
	geography.	6 11 8 8 2 3 3 3 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	761

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Female teachers receiving less than \$100.	& & & & & & & & & & & & & & & & & & &	
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Teachers receiving \$400		i
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No. of academies or high schools.		∢ ,
Mumber of pupils.	40 116 72 36 140	484
No. of superior primary schools for girls.		.
Number of pupils.		
Number of dissentient schools.		`
Number of pupils.	90 78 78 110 110	476
No. of superior primary schools for boys.		
Number of pupils.	4405 4455 3793 3793 1196 1196 380 381 381 381 381 381 381 381 381 381	5,119
Number of elementary schools.	000004c	121
No. of schools operating under control.	00000140	136
No. of school houses.	7 11 10 10 10 10 10 10 10 10 10 10 10 10	104
No. of school districts.	05559-4-2-1-2-1-8-2-9	135
Nomber of school muni- cipalities.		22
INSPECTION DISTRICT OF	B. MAURAULT. 1 St. Pierre les Becquets. 2 Gentilly. 3 Bécancour. 4 Ste. Gertrude. 5 St. Grégoire. 6 St. Wenceslas. 7 St. Léonard. 8 Ste. Eulalie. 10 Nicolet. 11 Ste. perpétue. 12 Ste. perpétue. 13 Ste. Brigitte. 13 Ste. Brigitte. 14 Baie du Febvre. 15 Ste. Zephrin. 16 Pierreville. 17 St. Zephrin. 18 St. Zephrin. 19 St. Rançois.	
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Mumber of pupils learning orthography.	94 70 165 68 164 26	42 98 98 15 15 90 96 95 11	1,421
Number of pupils learning	15 14 6	12 12 9 9 10	26
Number of papils learning compound arithmetic.	57 53 110 110 55 131 7	50 65 16 16 70 70 70 70 66 66 10 10 48	998
Number of pupils learning	83 109 170 111 137 17	45 114 25 16 185 98 127 117 27	1,670
Number of pupils learning how to write.	221 165 250 154 154 323 83	125 1885 1985 25 272 272 194 194 140	2,787
Number of pupils reading	210 196 216 115 293 31 78	87 149 149 25 210 210 84 138 161 32	2,322
Number of pupils reading	226 260 286 129 75 77	94 187 111 35 183 183 148 157 243 165	2,652
Number of pupils learn- ing their alphabet, to reading	69 137 137 49 69	45 140 88 88 100 100 74 118 118	1,415
Total number of scholars in every description of educational institution.	505 591 639 321 695 175	234 750 378 378 73 568 306 501 110	866'9
Notal number of schools of all descriptions	0557742	85016884488	147
Number of pupils.	88	30	150
Number of independent :	1	4	9
Number of pupils,	26	8 22	229
Number of nunneries teaching.	- ! -		4
Number of pupils.			
No. of normal schools.			
Number of students:		270	270
Number of colleges.			-
Aumber of students.	33	73	310
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er of female	Total numb teachers.	01 111 111 110 00 100 100 100 100 100 1	152
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	No. of femalique of the fight	01 02 04 04 04 05 06 06 06 06 06	118
er of teachers.	danua ls10T		33
tuodiiw ers	No. of teacl diplomas.	1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	1 17r
gaiblod 219	No. of teach diplomas.		=.
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e epistolary	Learning th art.	30 119 110 17 17 101 101	199
pupils learning and parsing.	Number of l	95 66 175 174 158 23 23 36 90 163 150 85 102 177	1,321
oarning mar.	French.	98 77 200 77 158 26 42 42 42 112 112 112 123 133 123 123	1,697
Pupils loarning grammar.	English.	20 20 10 10 10 10 10 10 10 10 10 10 10 10 10	43
upils learning	Number of I	46 46 46 33 42 36 36 37 37 37 37 37 37 37 37 37 42 42 42 42 42 42 42 42 42 42 42 42 42	900

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Mental arithmetic.		463
Number of volumes.		
No. of public libraries.		
Highest salary of female teachers.	69	100 175 174 174 174 100 100 120 120 120 120 120 120 120 120
Lowest salary of female teachers.	₩	56 40 50 48 45 50 51 72 72 72 72 72 72 72 72 72 72 72 72 72
Female teachers receiving \$100 and upwards.		40
Female teachers receiving from \$200 to \$400 exc.		
Female teachers receiving from \$100 to \$200 exc.		-8
Female teachers receiving less than \$100.		0000042 00000 00000 000000 000000000000
Highest salary of teachers.	6/5	320 300 300 100 300 350 350
Maximum salary of teachers.	••	320 300 300 100 300 350 110
Teachers receiving \$400 and upwards.		
Teachers receiving from \$200 to \$400 exclus.		1 1 1 2 1
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No. of academies or high schools.	
Number of pupils.	
No. of superior primary schools for girls.	
Number of purils.	
Number of dissentient schools.	
Number of pupils.	
No. of superior primary schools for boys.	
Number of pupils.	88 60 60 60 60 60 60 60 60 60 60 60 60 60
Number of elementary	8-40404050ceece
No. of schools operating under control.	\$1-20040000000000000000000000000000000000
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INSPECTION DISTRICT OF	H. HUBBARD. B. 2 Stanstoad 2 Stanstoad 3 Barnstort 4 Coalicook 5 Barrford 6 Hatley 7 Magog 6 Compton 9 Clifton 10 Hereford 11 Baton 11 Baton 12 Newport, &c 13 Westbury. 14 Bury. 14 Bury. 15 Lingwick 16 South Winslow 40 17 Whitton, &c 19 Ascor. 10 Orford 22 Cleveland
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&c.—Continued.
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Number of pupils learning orthography.		:		:	:	:	:	:	:			:										
Number of pupils learning		:		00	:	_	6	4	2	-	:			-	•					2	-	
Number of pupils learning compound arithmetic.		230	12	<u>35</u>	ဇ္က	37	130	8	165	22	45	<u>9</u>	55	18	5	10	9	۳	.6	120	13	
Number of pupils learning simple arithmetic.		265	22	091	88	9	125	8	9	35	55	175	8	56	75	9	75	26	8	140	33	175
Number of pupils learning how to write.	•	400	17	250	ဓ္ဓ	92	198	104	290	45	₹ 60	225	<u>\$</u>	0	145	8	2	34	150	250	34	200 100 100 100 100 100 100 100 100 100
Number of pupils reading well,		230	12	165	20	43	145	65	190	21	28	145	2	24	95	29	9	1	: 9	160	20	- - - - - - - - - - - - - - - - - - -
Number of pupils reading fluently.		. 450	35	220	20	85	195	120	315	2	94	22.	9	34	165	2	140	e e	1.0	245	40	310
Number of pupils learn- ing their alphabet, to reading.		135	9	95	24	25	2	32	88	14	27	20	35	12	40	20	25	30	2.5	110	15	5.3
Total number of scholars in every description of educational institution.	·	. 940	165	009	215	160	220	283	715	105	175	286	212	20	364	153	225	-	477	647	75	950
Total No. of schools of all descriptions.		30	8	33	4	ro.	15	10	33	د.	-	-1	7	m	6	5	· •		: c	, <u>«</u>	e	<u> </u>
Number of pupils.		. :	:		8		:	:			-	:							5	;		
Number of independent			•	:	-	:		:	:			:							6	'		
Number of pupils.			:	:	:		:::::::::::::::::::::::::::::::::::::::	:	:	:	:	-										
Number of nunperies teaching.	:			:									_									
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No. of Normal Schools.		:	:	:		:	:	:	:		-	:	:									
Mumber of Students.			:																	85		113
Number of colleges.		:	:	:	:	:	:	:	:		:	:								-		
Number of Students.		44	_			:	105	:	23		<u>:</u>	52		_					10			10
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	No. of female without diplo	
teachers s.	No. of female with diploma	8-22 m 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
of teachers.	Total number	P 9 99994-1 1 9 81-8 8
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ils learning. Parsing.	Number of pup grammar and	123 125 126 127 128 137 150 150 150 150 150 150 150 150 150 150
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Pupils learning grammar.	English.	061 061 061 061 061 061 061 061 061 061
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REMARKS.	•	
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Number of volumes.		
No. of public librarles.		
Highest salary of female teachers.	64	8 000000000000000000000000000000000000
Lowest salary of female teachers.	69-	090000000000000000000000000000000000000
Female teachers receiving \$400 and upwards.		
Female teachers receiving from \$200 to \$400 exc.		
Female teachers receiving from \$100 to \$200 exc.		ည္က ကို မက္ ကို အသည္ မာ က တ တ တ လ လ လ လ လ လ လ လ လ လ လ လ လ လ လ လ
Female teachers receiving less than \$100,		
Highest salary of teachers.	69-	\$200 175 175 175 200 175 250 175 175 175 175 250
Maximum salary of teachers.	69	# 150 150 150 150 150 150 150 150 150 150
Teachers receiving \$400 and upwards.		
Teachers receiving from \$200 to \$400 exclus.		
Teachers receiving from \$100 to \$200 exclus.		L 04 0101014 8
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No. of academies or high schools.	-	10
Number of pupils.		69
No. of superior primary schools for girls.		-
Number of pupils.	27 27 66	228
Number of dissentient schools.	1 2 4	7
Number of pupils.	0,1	363
No. of superior primary schools for boys.		ro .
Number of pupils.	50 141 175 52 202 25 25 172 132 233 235 87	8,395
Number of elementary.	∸ಣಹವರು∸ ಬಹಹಹಟ	268
No. of schools operating under control.	∸ಗುಷೞ೦ಾ⊷ ಬಂಡರಾಡು	268
No. of school houses.		279
No. of school districts.	v v v v v r v v v v v 4	280
Number of school muni- cipalities.		95
INSPECTION DISTRICT OF	H. HUBBARD.—Continued. 24 Melbourne, village. 22 Brompton. 28 Budswell. 29 Bouth Ham. 30 Weedon, dissentients. 31 Durham. 32 St. Pierre and dissentients. 33 St. Fugence. 34 Kingsey. 35 Kingsey Falls.	
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Number of pupils learning orthography.		
Number of pupils learning book keeping.	ю	20
Number of pupils learning compound arithmetic.	44160 440044 0000044 0000044	2,157
Number of pupils learning simple arithmetic.	F448844866889	2,632
Number of pupils learn- ing how to write.	120 120 120 130 100 104 104 104 105 105	4,089
Number of pupils reading well.	6 4 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	2,431
Number of pupils reading fluently.	36 110 113 113 113 113 113 113 113 113 113	4,471
Number of pupils learn- ing their alphabet, to reading.	. 25 20 20 20 20 20 20 20 20 20 20 20 20 20	1,276
Total number of scholars in every description of educational institution.	50 175 175 237 237 242 198 198 140 140	10,034
Total No. of schools of all descriptions.	-ಬ480666484	296
Number of pupils.		110
Number of independant schools.		ဇ
Number of pupils.	,	
Number of nunneries Leaching.		
Number of pupils.		
.No. of Normal Schools.		
Number of Students.		200
Number of colleges.		8
Number of Students.	39	678
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ssəl 90	Teachers receivil than \$100.		64
əlsməl	Total number of	ಬಹಟ್ಟೆ ದಿದಿದಿಬಬಹ	305
	No. of female t without diploma		8
eschers	No. of female t with diplomas.	v4e0± 6000e4	303
teachers.	Total number of	2 2 2 1 1	41
tuodliw	No. of teachers diplomas.	1	4
gaiblod	No. of teachers diplomas.	2 2 1 1	37
3वांक्त ड ी र	Number of pupils history.	23 19 7 2	175
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drawing.	Learning linear		
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natics.	Learning mathem		6
bas stuff	Learning horticul		
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learning Arsing.	Number of pupils	11 25 20 20 15 16	888
Pupils learning grammar.	French.		
Pupils lourn grammar.	.dsilsad	35 4 4 2 8 4 4 8 4 8 4 8 4 8 8 4 8 8 8 8 8	1397
gaiansol	Number of pupils geography.	ಹೆಬ್ಬ ಕ್ಷಾಗ್ಗಳ ಹೆಬ್ಬ ಕ್ಷಾಗ್ಗಳ	1998
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GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—Continued.

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REMARKS	
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Number of volumes	
	
No. of public libraries.	
Highest salary of female teachers.	125 125 125 150 150 150 150 150 150
Lowest salary of female teachers.	200 100 100 100 100 100 100 100 100 100
Female teachers receiving \$400 and upwards.	
Pemale teachers receiving from \$200 to \$400 exc.	
Female teachers receiving from \$100 to \$200 exc.	304
Female teachers receiving less than \$100.	
Highest salary of teachers.	150
Maximum salary of teachers.	150 100 100 100 100 100 100 100 100 100
Teachers recoiving \$400 and upwards.	
Teachers receiving from \$200 to \$400 exclus.	3
Teachers receiving from \$100 to \$200 exclus.	2 2 2 2 3 3 7
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Number of academies or high schools.	
Number of pupils.	
No. of superior primary schools for girls.	
Number of pupils.	76 28 21 21 55 60 51 51
Number of dissentient schools.	2 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Number of pupils.	
No. of superior primary schools for boys.	
Number of pupils.	. 41 68 68 . 655 . 326 . 326 . 326 . 48 . 48 . 48 . 48 . 48 . 48 . 48 . 48
Number of elementary	まままままままままままま。
No. of schools operating under control.	ーななちゃななちなーちゅうりゅう
No. of school houses.	_ ccce_cccc cc cc4c
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	Mumber of school municipalities. No. of schools operating under control. No. of schools operating under control. Number of elementary schools for pupils. Number of pupils. Number of pupils. No. of superior primary schools. Number of pupils. No. of superior primary schools. Number of pupils. No. of superior primary schools. Schools for girls. No. of superior primary schools.

Number of pupils learn- ing orthography.	38 38 53 53 53 53 53 53 53 53 53 53 53 53 53	
Number of pupils learn- ing book keeping.	12	
Number of pupils learning compound arithmetic.	446 Res 4088	
Number of pupils learn- ing simple arithmetic.	2444 22224 22224 22222 22222 22222 22222 22222 22222 2222	
Number of pupils learn- ing how to write.	23 23 23 23 24 24 24 25 25 25 25 25 25 25 25 25 25 25 25 25	
Number of pupils reading	20 20 20 10 10 10 10 10 10 10 10 10 10 10 10 10	•
Number of pupils reading fluently.	242 242 242 242 245 245 245 245 245 245	
Number of pupils learn- ing their siphabet, to reading.	23 19 6 6 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	
rational por polarial fator of acholarial or or or or or or or or or or or or or	4 4 8 8 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	
Total Wo. of schools of all descriptions.	するのうまるのちゃまらま! もんざ	•
Number of pupils.	\$	-
Numbry of independent schools.		
Number of pupils.	206	
Number of nunneries		-
Number of pupils.		_
No. of normal schools.		-
Number of students.	81	_
Number of colleges.		-
Number of students.		. 1
	112 — = = = = = = = = = = = = = = = = = =	ogl

	No.		d by
gainvael a	Number of pupil	2 7 7 1 1 1 1 2 2 3 1 1 2 3 1 1 2 3 1 1 2 3 1 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1 4	
Pupils gran	English.	37 124 37 37 37 37 37 37 37 37 37 37 37 37 37 3	
Pupils learning grammar.	French.	21 23 13 13 189 189 189 189 189 189	
s learning parsing.	Number of pupil grammar and l	83	
pistolary	Learning the eart.	72	
ulture and	Learning hortic	01	
matica.	Learning mathe		
Learning mensuration.			
Learning linear drawing.			
.nusic.	Learning vocal	87	
latasmi	Learning instru music.	24	
	Number of pul ing history.	000 400 400 700 700 700	•
3aiblod 2	No. of teacher diplomas.		•.
s without	No. of teachers diplomas.		•
	Total number of		
	No. of female with diplomas	—ललललकाललकाकाकाल	
.88	No. of female without diplom	8 1 6	
Total number of female teachers.			
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GRAND STATISTICAL TARLE prepared from the reports of the school inspectors, commissioners and trustees, &c.-Continued.

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REMARKS.	
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Number of volumes.	
No. of public libraries.	
Highest salary of female teachers.	150
Lowest salary of female teachers,	
Female teachers receiving \$400 and upwards.	
Female teachers receiving from \$200 to \$400 exc.	
Female teachers receiving from \$100 to \$200 exc.	994 -9900 -4 -40
Female teachers receiving tess than \$100.	- 8 3 -
Ніврея за вагу ог тевспета	320
Lowest salary of teachers.	112
Teachers receiving \$400 and upwards.	
Teachers receiving from \$200 to \$400 exclus.	
Teachers receiving from \$100 to \$200 exclus.	
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TABLE
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•		
schools.		
Number of pupils.		
No. of superior primary schools for girls.		
Number of pupils.	. 15 08 34	436
Number of dissentient schools.	-	=
Number of pupils.		
No. of superior primary schools for boys.		
Mumber of pupils.	51 202 227 227 240 142 29 29 113 135 135 135 4	3,067
Number of elementary schools.		18
No. of schools operating under control.		8
No. of school houses.		83
No. of school districts.	-000-01-088-0	86
Number of school musi- cipalities.		62
INSPECTION DISTRICT OF	M. T. STENSON.—Suite. 17 Melbourne Cyl B. George de Windsor. 20 Weedon 21 Wotton. 22 Wolfestown. 23 St. Camille 24 Garthby. 25 Han south 27 St. Cabriel de Stratford. 28 Stoke. 29 Stoke.	
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GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—Continued.

Mumber of students. Mumber of colleges.		
Number of colleges.		
		_
Number of students.		81
No. of normal schools.		
Number of pupils.		
Number of numeries teaching.		-
. Number of pupils.		206
Number of independent		4
Number of pupils.	17	63
Total No. of schools of all descriptions.		98
Total number of scholars in every description of educational institutions.	51 202 202 224 224 142 133 133 133 135 135 135 135 135 135 135	3,417
Number of pupils learning the fact.	20 40 40 40 50 40 40 40 40 40 40 40 40 40 40 40 40 40	299
Number of pupils reading	33 1406 1406 1408 181 181 183 183 183 183 183 183 183 18	1,614
Number of pupils reading	6 103 103 103 103 103 103 103 103 103 103	1,208
Number of pupils learning how to write.	23 159 171 231 108 89 89 89 11 11 12 14 18	2,082
Number of pupils learning simple arithmetic.	28 151 142 130 81 81 130 74 12 12 12 12 12 13 13 13 13 13 13 13 13 13 13 13 13 13	1,969
Number of pupils learning compound arithmetic,	22 23 23 24 24 25 26 26 36 36 36 36 36 36 36 36 36 36 36 36 36	451
Number of pupils learning		12
Number of pupils learning orthography.	37 172 193 193 183 1183 1106 115 115 115 115 115 115 115 115 115 11	2,818

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TABLE
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ssəl 39	Teachers receivin		
əlsməî	Total number of teachers.		98
achers ss.	No. of female te without diploma	1	9
erados	No. of female te with diplomas.	N N D Y	8
ев срека:	Total number of t		~
tuodiiv	No. of teachers w diplomas.		
Zaiblos	No. of teachers h diplomas.		2
]earning	Number of pupils history.	98888888888888888888888888888888888888	515
เลาเลโ	Learning instrum music.		24
oisu	Learning vocal m		57
rawing.	b rsenil Zninrse.		
noita.	Learning mensura		
atics.	Learning mathem		
bas orul	Learning horticui		10
stolary	Learning the epis	100	84
learning arsing.	Number of pupils grammar and p	20 20 44 8 8 8 8 5	203
Pupils learning grammar.	French.	13 644 289 289 289 15 15 11	826
Pupils learningramer.	Eoglish.	28	227
gaintas	Number of pupils l geography.	8 5 4 5 5 6 5 6 5 6 6 6 6 6 6 6 6 6 6 6 6	531
	No.	117	

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Иитрег of volumes.	
No. of public libraries.	
Highest salary of female teachers.	e s
Lowest salary of female teachers	69 72 72 72
Female teachers receiving \$400 and upwards.	
Female teachers receiving from \$200 to \$400 exci.	
Female teachers receiving.	-en
Female teachers receiving less than \$100.	स— ७७७ — ४४ ४
Highest salary of teachers.	e s
Lowest salary of teachers.	e s 21
Teachers receiving \$400 and upwards.	
Teachers receiving from \$200 to \$400 exclus.	-
Teachers receiving from \$100 to \$200 exclus.	
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No. of academies or high schools.	
Number of pupils.	
No of superior primary achools for girls.	
Number of pupils.	888 733 40 40 49
No. of dissentient schools.	
Number of pupils.	
No. of superior primary schools for boys.	
Number of pupils.	598 887 773 888 548 887 773 88 586 586 179 179 179 179
Number of elementary schools	00-correct 25 25 25 25 20 20 20 20 20 20 20 20 20 20 20 20 20
No. of schools operating under control.	20-2244425250-25 <u>2</u>
No. of school houses.	20
No. of school districts.	001488888888989
Number of school municipalities.	
INSPECTION DISTRICT OF	Shefford Shefford
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Mumber of pupils learning orthography.	. 612	203 203	88	3.5	41	40	88	412	425	482	586	512	340	219	40	717	210	5,855
Number of pupils learning	21	28	-				24	12	6	2	0 64	16	19	90	~ ;	2 4	0	164
Number of pupils learning compound arithmetic,	. 331	90 113	22	26 20	-	-	S 3	143	136	₹	96	246	136	<u>.</u> .	=======================================	≛:	ΣĚ	2,284
Number of pupils learning simple arithmetic.	153	67 83	٠ ٣	25	œ	=:	19	5	145	8 2	143	182	92	S.	o	20 0	18 56	1,626
Number of pupils learning how to write.	527	144	67	2 6	29	22	808	272	308	244	333	410	211	154	48.	168	134	4,121
Number of pupils reading	220	69 86	27	27	12	2	25	456	133	133	123	229	138	8	17	94	99	2,239
Number of pupils reading fluently		8 8 8 8	98	7 83	3 6	54	930	243	229	230	233	283	151	114	:	1.7	998	2,844
Number of pupils learn- ing their alphabet, to reading.	137	99 23	32	70	က	9	19.4	38	1:7	152	251	17	63	44	6	75	27.	1,453
Total number of scholars to recription of recription of sanctional sanctions.	869	243 203	88		41	40	æ ç		4.9	515	718 809	653	352	239	49	248	169 210	6,562
Total Mo. of schools of all descriptions.	21	<u>0</u> %	က		67	8	က ဗ	æ	Ļ	7.	010	77	01	œ	64	တ	9 7	233
Number of pupils.	30	35	:		:	:	:			:	96	38	:	:	:			127
Number of independent . schools.	-	-				:	:			:	-	-			:	:		4
Number of pupils.			:			:	:				-			:	:	:		
No. of nunneries teaching.					-	<u>:</u>	:			:	:		-	:	:	:		
Number of pupils.			į		:	i	•		i	į			:	i	:	:		
No. of normal schools.			:		:	:	:		:	:	:			:	:	:		
Number of students.					:	:	:			:			:	:	:	:		
Number of colleges.			:		:	:	Ĭ.		:	:	:		:	:	:	:		!
Number of students.	20	- 18				:	45	7	:		86				:	စ္စ	31	625
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	No. of femal		9
le teachers as.	No. of fems with diplom	C048848884711848188888	981 —
of teachers.	Total number	ಣ === = =ಜಹತ್ಹಡ್ವಾಬ್ಬ್ =ಬ್ಬ	
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gniarsol sliqi	Number of pu history.	110 286 486 469 469 469 469 469 469 469 469 469 46	909
lanaemm	Learning inst music.	12 12 12 14 4	- 39 -
al music.	Learning voc	04	40
ar drawing.	enil Zainrse.	4, 6	40
.goifsrus	learning mer	1 1 1	<u>Б</u>
.eoisemetice.	dearning ma	88 8 9 1 8 1 8 1 1 1 1 1 1 1 1 1 1 1 1 1	132
iculture and	Learning hort agriculture.		
epistolary	Learning the art.	131 837 837 10 10 10 10 10 10 10 10 10 10 10 10 10	870
pils learning. d parsing.	Number of puggrenner an	180 958 958 100 103 103 103 103 103 103 103 103 103	1,393
earving mar.	Етепср.	41 21 L 21 2 2 4 4	2
Pupils learning grammar.	English.	280 948 955 955 955 860 872 872 873 873 874 875 875 875 875 875 875 875 875 875 875	1,401
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No. of volumes.										:	:	:	:	:	:	:		:	:	
No. of public libraries.					:	:	:		:	:	:	:		:	:	:	:		:	
Highest salary of female teachers.	69	180	300	202	061	96	200	170	200	180	510	200	36	28	02.7	000	2	2	2	<u> </u>
Lowest salary of female teachers.	€9	150	99	22	99	99	091	39	140	160	8	140	991	26	25	3	<u>2</u>	8	2	02
Female teachers receiving \$400 and upwards.		i				:					:	:		:	:					
Female teachers receiving from \$200 to \$400 exc.			6	, —			-	÷	-	:	-	:	-	•	*	•	~ *			
Female teachers receiving from \$100 to \$200 exc.		17	01°	, —	~	c ·	- c	464	22	4	2:	= '	7 6	7.7	= "	- 6	ေ		₹:	~
Female teachers receiving less than \$100.					:		:			:	i	:	:	:	:	:	:	:	:	
Highest salary of teachers.	99	400	600	38	200	:		200	240	260	280	002	087	C#7	200	0.62		300 300	280	780
Lowest salary of teachers.	69	220	600	32	200	:	:	200	120	220	240	26	240	222	200	25.	:	200	730	202
Teachers receiving \$400 and upwards.		-	-	•							:	:	:	•	≈ -	-	:		_	:
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Teachers receiving from \$100 to \$200 exclus.		:	:	-	:		:		2		•		:	-	_			;		:
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	No. of academies or 1 igh schools.	- -	
	Number of pupils.		46 70 116
	No. of superior primary schools for girls.		64
	Number of pupils.	35	
	Number of dissentient schools,	- -	
ŀ	Number of pupils.	76 85 110	66 68 131
	No. of superior primary schools for boys.	m	
	Number of pupils.	292 144 255 160 150	270 210 220 140 150 186 246 1,412
	Number of elementary	7 29 1 1 23 23 23 23 23	ಗು ಟು ಟು ಟು ಟ ಟ ಷ
	No. of schools operating under control.	O - 70 70 4 64 64	64 m m 44 m 80 m 44 m 80
	No. of school houses.	8-7007444	स्वक्रिक्ष
	No. of school districts.	0 - 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	ದಾರು ಈ ರಾಜರಾ ಈ ಜಿ
	Number of school munici- palities.	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	
	INSPECTION DISTRICT OF	J. N. A. ARCHAMBAULT. County of Chambly—Parish of Chambly—Dissidents St. Hubert St. Bruno Boucherville Parish of Longueuil Village of Longueuil St. Lambert	9 County of Verchères—Viliage of Varennes. 10 Parish of Varennes. 11 Varishess. 12 Contreceur 13 St. Antoine. 14 Beloil 15 Ste. Julie
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Number of students.	8	6		:
Number of colleges.	1	-	-	· -
Number of students.	430	430	103	202
No. of normal schools.				:
Number of pupils.				-
Number of nunneries teaching.		4		
Number of pupils.	. 105 25 115	129	125	34.5
Number of independent schools.	1	-	-	_
Number of pupils.	30	8	15	2
Total No. of schools of all descriptions.	ರ⊶ಭಲ್ಲ∢ಣ⊸_	3.5	ಬಾಗು ಬ ಈ ಬಾಬು ಗು ಈ	36
Total number of scholars in every description of educational institutions,	#87 35 35 386 386 150 50 50	2,578	225 270 2443 266 276 2364 2364	905.6
Number of pupils learn- ing their alphabet, to reading.	30 30 30 30 30 30 30 30 30 30 30 30 30 3	171	15 20 33 16 17 17	
Number of pupils reading fluently.	233 115 115 195 195 195 195 195 195 195 195	1,287	102 140 220 141 137 187 183	
Number of pupils reading	224 15 105 120 160 60 60 421	1,120	109 1109 1118 109 109 109 109	1
Number of pupils iestning how to write.	398 20 136 236 236 236 70 70 510	1,630	125 137 266 152 147 89 198	
Number of pupils learning simple arithmetic.	250 15 90 195 210 210 207 207	2,257	75 89 160 111 98 98 100	1
Number of pupils learning compound arithmetic.	135 139 139 139	555		
Number of pupils learning	36 10 10 64	107	35 20 10 25	
Number of pupils learning orthography.	23 23 53 53 53 53 53 53 53 53 53 53 53 53 54 54 54 54 54 54 54 54 54 54 54 54 54	425	80 69 83 83 84 84 867 87	

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essl Zanivi	Teachers rece than \$100.		
elamel lo	Total number teachers.	9 -4-4 - 1	~~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~
e teachers omas.	No. of female without diplo	2 5 4 4 1 14	ro 🔩 ro
	No. of female with diploma	9 14-4 - 1	დლ 4 ოლლ
of teachers.	Total number	83 11 11	
two without	No. of teacher diplomas.	မှ မြ	4 4 12
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gai ansol e liq	Number of pul history.	295 15 95 65 91 870 470 15	183 180 180 67 67 70 180 180
[ស្វាយមួយក្រ	Learning inst music.	15 12 27	13 15 18
.) music.	Learning voca	36 20 20 56	15 20 30 65
3siwenb 14	Learning lines	15 5 10 10	10 6 10 28
.noiserus	Learning men		
ematics.	Learning metl		
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epistolary	Learning the art.	25 16 46	15 16 10 10 47
	Number of pur	186 5 65 105 105 40 275 5	167 660 153 882 882 882 802 1455 30
earning mar.	Егевср.	295 5 66 60 105 50 50 536 10	193 60 136 88 83 88 167 47
Pupils learning grammar.	English.	110 115 10 10 55 215 5	65 66 66 16 16 201
gaiarsol eli	Number of p p	293 20 99 84 84 390 12 1,043	199 97 191 70 95 96 186 186 173
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REMARKS.	•	,	•	
Number of volumes.	1,500 300 600 1,200	3,600	600 300 300 500 200 200	2,500
No. of public libraries.	2 -1 -1 -1 -1 -1 -1 -1 -1 -1 -1 -1 -1 -1	9		7
Highest salary of female teachers.	\$120 120 120 120		300 160 160 170 170 140	300
Lowest salary of female teachers.	\$100 120 120 120	9 0	140 120 120 120 120 120	130
Female teachers receiving \$400 and upwards.			•	:
Female teachers receiving from \$200 to \$400 exc.			-	_
Female teachers receiving from \$100 to \$200 exc.	9	171	વાય છા જામ દવ જી છે	22
Ретаје teachers receiving less than \$100.	•			
Ніврев завату ог теасрега.	\$200 300 360 220 200	360	200 200 360 360	360
Lowest salary of teachers.	\$160 240 200 140	140	<u> </u>	200
Teachers receiving \$400 and upwards.				<u>:</u>
Teachers receiving from \$200 to \$400 exclus.	-644	<u>∞</u>		-
Teachers receiving from \$100 to \$200 exclus.	m	60		=====
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Number of academies or high schools.	-	2 1
Number of pupils.		116
No. of superior primary schools for girls.		8 8
Number of pupils.	74	35 74 109
Number of dissentient schools.	1	1 1 2
Number of pupils.	75	271 134 75 480
No. of superior primary school for Doys.	1	8 8 4 9
Number of popils.	494 494 206 150 150 250 350 230 230	1,051 1,412 1,816 4,279
Number of elementary schools.	8 274447 8	82 8333
No. of schools operating under control.	ちょうちょうまっちょ	110 110
No. of school houses.	8-08284F08 G	104 42
No. of school districts.	e	33 33 110
Number of school munici- palities.	101	88 0 26
INSPECTION DISTRICT OF	J. N. A. ARCHAMBAULT.—Continued. Lounty of Richelieu.—Sorel, town. List Sorel, parish. 20 St. Ours, town. 21 St. Roch de Richelieu. 22 Ste. Victoire. 23 St. Robert. 24 St. Aimé. 25 St. Marcel.	Total of county of Chambly
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No.	ក្ខខ ្លួនដូនដូន្ត 128 . Digitiz	ed by GOC	ogle
Number of Students.	400	800	490
Number of colleges.	- -	84 -m	7 9
Number of Students.	90	226 430 309	965
No. of Mormal Schools.			
Number of pupils.			
Number of nunneries teaching.		en 400	
Number of tupils.	513	793 671 342	1,806
Number of independent schools.	-		- 6
Number of pupils.	36	30 30	36
Total No. of schools of all descriptions.	4-000004F000	34 45	45
Total mumber of scholars in every description of educational institution.	1,039 74 74 491 185 206 136 150 250 250 656	3,420 2,578 2,328	3,420
Number of pupils learn- ing their alphabet, to reading.	4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	213	213
Number of pupils reading fluently.	510 35 251 86 109 50 50 120 310 125	1,656 1,287 1,147	1,656
Number of pupils reading Well.	483 33 221 75 82 71 71 71 73 90	1,551	1,551 1,786 3,689 4,645
Number of pupils learning how to write.	616 40 295 88 88 70 70 297	1,786	1,786
Vnmber of pupils learning simple arithmetic.	634 411 290 98 113 70 70 299	1,810	1,810
Number of pupils learning compound arithmetic.	308 10 10 30 45 36 21 10 10 30	649 555 366	1,570
Mumber i f pupils learning	70 10 20 20 15	115 107 95	317
Bainrisel sliguq 10 redumN Ydqsragodi to	30 20 30 10 10 10 23 33 35 35 35 35 35 35 35 35 35 35 35 35	481 425 384	1,290
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gaiarest elic	Reography.	391 277 70 66 86 35 25 25 291 871 1,063	1,043 1,067 1,063 3,113
Pupils grat	Evglish.	345 15 6 85 10 10 10 437	437 437 1,048
Pupils learning grammar.	Гтепсћ.	540 66 66 66 67 75 75 75 75 75 75 75 75 75 75 75 75 75	1,127 862 1,021 3,010
pils learning. A parsing.	Number of pu	386 6 16 16 25 25 10 10 10 10 10 10 20 20 20 10 10 10 10 10 10 10 10 10 10 10 10 10	691 800 873 2,064
epistolar:	Learning the art.	96	102 47 111 260
iculture and	Learning hort agriculture.		
hematics.	1.earningmat		
suration.	rəm_garinraə.1		
gaiwanb na	sarifgairnea.	98 97	38 88 103 103
al music.	Learning voc	885	206 85 85
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cinmel lo	Total number teachers.	7 2247 6 3	23 35 37 37 37 37 37 37 37 37 37 37 37 37 37
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REMARKS	
Number of volumes.	600 300 3,600 2,500 7,000
No. of public libraries.	3 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Highest salary of female teachers.	120 150 150 150 150 150 150 150 150 150 15
Lowest salary of female teachers.	100 1100 1100 80 80 80 80 80 80 80 120 80 80
Female teachers receiving \$400 and upwards.	
Female teachers receiving S.co. 6.xc.	
Female teachers receiving from \$100 to \$200.	2 2 2 2 1 1 1 1 1 1 2 1 2 1 1 1 1 1 1 1
Female teachers receiving less than \$100.	11 14 14 14
Highest salary of teachers.	500 200 340 340 500 500
Maximum salary of Leachers.	200 200 340 340 200 200 200 140
Teachers receiving \$400 and upwards.	- - - - - - - - - -
Teachers receiving from \$200 to \$400 exclus.	
Teach is receiving from \$100 to \$200 exclus.	3 1 1 4
No.	130 COOR

No. of academies or high schools.	6	64
Number of pupils.		
No. of superior primary schools for girls.		
Number of pupils.	10 10 17 17 19 19	144
Number of dissentient schools.		8
Number of pupils.	80 80 80 80	279
No. of superior primary schools for boys.		8
Number of pupils.	362 287 287 352 352 206 130 130 130 130 423 423 423 423 240 79 240 240 240 240 240 240 240 319	6,449
Number of elementary	€50 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	159
No. of schools operating under control.	71 72 7 8 8 8 8 4 7 8 8 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	172
No. of school houses.	404800004004-0000000000000000000	159
No. of school districts.	000000440-4-00000000000000000000000000	169
Number of school municipalities.		22
INSPECTION DISTRICT OF , J. B. DELAGE.	1 St. Cesaire 2 St. Jean-Baptiste 3 Ste. Angèle 4 St. Paul d'Abbottsford 5 St. Marie de Monnoir 7 Notre Dame de Bonsecours 8 St. Hilaire 9 St. Hyacinthe le Confesseur 1 St. Hyacinthe le Confesseur 2 Notre-Dame de St. Hyacinthe 2 Notre-Dame de St. Hyacinthe 3 St. Barnabé 5 St. Barnabé 6 St. Charles 7 St. Denis, No. 1 8 St. Denis, No. 2 8 St. Denis, No. 2 8 St. Dominique 1 Ste. Rosalie 1 Ste. Rosalie 1 Ste. Rosalie 1 Ste. Laboire 1 St. Laboire 1 St. Laboire 1 St. Laboire 1 St. Laboire 1 St. Hugués 1 Ste. Helène 1 Ste. Helène 1 Ste. Helène	

GRAND STATISTICAL TABLE prepared from the reports of the school inspectors, commissioners and trustees, &c.—(Continued.)

Number of pupils learning , _veraphy_ ,	270	74	. 23	2	176	 	114	53	430	61	 88	: 83	3	114	74	150 0č:1	99	62	88	87	2	- 646	. 75	. T.	E
Number of pupils learning book keeping.	22			***************************************	16		2		30	*****			***************************************		7	6.					39				8
Number of pupils learning compound arithmetic.	346	24	28	00	42	333	91	44	445	13	7	30	47	93	94	130	48	40	37	91	38	140	42	37	96
Vamber of pupils learning simple arithmetic.	206	78	83	35	200	44	100	24	168	51	128	63	84	80	70	20	67	100	109	76	000	199	06	70	155
Number of pupils learning how to write.	395	109	110	100	206	90	205	88	632	63	195	104	15/	251	124	140	125	140	138	140	147	425	120	118	2.65
Number of pupils reading well.	347	117	66	2 2	103	80.00	011	19	467	38	160	50	36	154	&	114	75	<u>8</u>	133	œ	52	140	9	æ	66
Number of pupils reading fluently.	150	78	46	0/	52.	3.5	7.5	35	307	35	137	× ;	I.	81.	4 /	93	- 89	92	98	105	69	508	92	35	11:
Number of pupils learn- ing their alphabet, to reading.	189	92		66	1.6	59	131	41	6×1		126	99	601	28:	44	36	06	 8	151	52	95	221	601	55	<u></u>
Total number of scholars in every description of educational institution.	989	287	977	243	572	151	300	137	963	104	423	203	9/2	410	80.0	7.43	233	293	3,0	210	243	629	546	.33	
Total number of schools .	15	ۍ .	o 0	00	. C.	~	2	m ·	چ		= '	÷ (- 9	2	7		မ	_	စ	9	4	<u>:</u>	မ	9	z.
Number of pupils.	-	:	:	:	15				9	:	:	:	:	:	:	:	:	:	i	Ī	:	i	:	-	:
Number of independent schools.		:	:	:	-		:	:	84	:	:	:	:	:	:	:	:			:	:	:	:	:	
Number of pupils.	150	:	:	:	150		96		230	:	:	:	:	:		<u>?</u>	:	:	:	:	:	:	:	:	8
Number of nunneries teaching.	-	i	:	:	-	:	-	:			:	:		:	-	_	;	:		:	:	:	:	•	-
Number of pupils.	Ī	:	:	:		:	:	-	•	:	:	:	:	:	:	:	i	i	i	:	:	:	:	:	
No. of normal schools.	-	i	:	:		:	:	:	:	:	:	:	:	:	<u>:</u>	:	<u>:</u>	i	i	i	:	:		<u> </u>	
Number of students.	152	:		:	201	:	:	010	002	:	:	:	:	:	:	:	:	:	:	:	i	:	:		***************************************
Number of colleges.	-	-	:	:	-	Ī	:	•	_	-	:	:	:	:	- -	:	:	:	:	:	:	:	:		
Number of students.						•		200	380	:	:		:				:	<u>:</u>	:	:	:	-			*********
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of female	Total number teachers.	44887784-04-106088866480664	155
teachers mas.	No. of female without diplo	a - a a a	12
	No. of female with diploma	24877558411456581156548116644	38
of teachers.	Total number	0-0 -0-00	18
tre without	No. of teache diplomas.	2-24	~
ra holding	No. of teache diplomas.		9.4
maei aliqu	Number of pu ing history.	200 600 600 700 700 700 700 700 700 700 7	2.020
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.1 music.	Learning voca	30 200 30 30 200 200 30 30 30 30 30 30 30 30 30 30 30 30 3	454
ar drawing.	Learning line	15 45 7 7	83
.noilerus	Learning men	15 45 7 7	83
ematics.	Learning matl	50 50 7	83
cultureand	Learning horti agriculture.	20 25 25 25	133
epistolary	Learning the art.	25 50 15 100 20 20	220
elle learning parsing.	luq loʻrbdmuN bns rsmmsrz	84888888888888888888888888888888888888	1.045
earning mar.	French.	270 747 741 750 751 750 750 750 750 750 750 750 750 750 750	2817
Pupils learning grammdr.	English.	25 41 15 50 114 8 8 8 8	666
piinta9l eli	Number of pup geography.	468882868886888888888888888888888888888	9 363

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REMARKS.	The male and female teachers having no diplomas are religious.	
Митрет of volumes.	200	
No. of public libraries.	8	
Highest salary of female teachers.	8 22 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	8888
Lowest salary of female teachers.	80 80 80 80 80 80 80 80 80 80 80 80 80 8	13882
Female teachers receiving \$400 and upwards.		
Female teachers receiving from \$200 to \$400 exc.		
Female teachers receiving from \$100 to \$200 exc.	64 6 2044- 0-01049999	240
Female teachers receiving less than \$100.	∞ ωω∟υ α4υ44υ - υ	4004
Highest salary of teachers.	\$160 192 192 192 200 200 160 160 108 433 310 120 120 120 120 120 120 120 120 120 1	150
Maximum salary of teachers.	\$160 124 180 180 190 220 108 160 108 433 310 120 120 140	144
Teachers receiving \$400 and upwards.		
Teachers receiving from \$200 to \$100 exclus.	2 2 1 1 1 1	9
Teachers receiving from \$100 to \$200 exclus.	2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 -	2 2
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No. of superior primery No. of superior			
Number of expool muni- 1	No. of academies or high schools.		
Number of achool munications Number of achool munications Number of achool munications Number of achool munications Number of achool operating Number of achool operating Number of achool operating Number of achool operating Number of achool operating Number of pupils. Number of pupil	Number of pupils.		
Number of school muniters Number of school muniters	No. of superior primary schools for girls.		
STRICT OF STRI	Number of pupils.	187 33 23 243	21 38 15 39 39
Number of school mum- STRICT OF STRICT OF Stricts		9	
STRICT OF Calculations of Stricts	Number of pupils.	122 122 94 95 45	130 130 56 145 110
STRICT JOHN'S. Mumber of school mum- Cipalities. Wo. of school mum- Wo. of school districts. Wo. of school districts. Wo. of school districts. Wo. of school operating. Wumber of elementary Strongly St	No. of superior primary school for boys.	s	b
STRICT OF ROOF OF STRICT OF ROOF OF STRICT OF	Number of pupils.	395 156 261 261 393 156 90	515 457 322 194 291 1,779
STRICT OF RON		ଖେୟତ ଦ ୟଥ ଅ	23 28 88
STRICT OR JOHN'S. JARON. JARON. JARON. Wumber of school mum- cipalities. 9 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	No. of school operating under control.	8 8 9 9 9 9	∞ ∞ ∞ ↔ t − m
STRICT OF JOHN'S. JOHN'S. JOHN'S. JUMPET OF School mum- C Namber of school mum- C Namber of school mum- C Namber of school mum- C Namber of school districts	No. of school houses.	4450	98746
STRICT OF JOHN'S.	No. of school districts.	15 15 6 6 6 6 5 5 1 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	08740 5
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.0N	DISTRICT	JARON. JOHN'S.	St. Cyprien St. Memi St. Michel Archange St. Edouard St. Patrice de Sherrington Total
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Number of pupils learning of the second of t	83.5 120 558 558 106 106	2,219	582 430 334 332	1,935
Number of pupils learning	52 33 2 1	102	64 6 44 12	7
Number of pupils learning compound arithmetic.	236 30 195 172 57	745	175 124 128 60 60 151	638
Number of pupils learning simple arithmetic,	361 83 236 204 158	1,086	345 216 173 91 148	976
Number of pupils learning how to write.	600 113 451 376 215 96	1,831	520 340 301 154 299	1,614
Number of pupils reading.	348 68 391 203 147 67	1,224	365 275 217 158 221	1,236
Number of pupils reading	377 52 205 155 76 39	904	217 155 117 99 111	669
Number of pupils learn- ing their alphabet, to reading.	257 36 95 162 50 29	629	141 195 117 82 108	643
rotal mumber of scholars of echolars of the scholars of the scholar of the schola	982 156 691 520 273 135	2,757	723 625 451 339 440	2,578
Total No. of schools of all descriptions.	7 4 4 1 9 9 9 9 4	44	01 8 8 8	83
Number of pupils.				:
Number of independent schools.				
Number of pupils.	375	375	57	115
Number of nunneries Leaching.	2	2		~
Number of pupils.				<u>:</u> ·
No. of Normal Schools.				<u>:</u>
Number of Students.				:
Number of colleges.				<u>:</u>
Number of Students.	137	258		
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	No. of female without diplo	R.D. 12	12	Sœurs 1 8 1 8 S'rs 6
	No. of femalors.	4년 12 81 81	25	12 00 44 to 20 05
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gaiblod er	No. of teache diplomas.	→ ひの 40	21	. 6-4-4
gai crasol eli q	Number of pu history.	2885 : 2885 555 200	493	141 112 134 134 51 36 467
.nmental	Learning instr music.	47	47	37
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.gaiwsīb 12	Learning lines	31 8 2 9 9	62	100
suration.	Lesming men	31 8 2 9 9	62	10 10 17
hematics,	Learning mati			
iculture and	Learning hort agriculture.			
epistolary	Learning the art.	320 49 124 166 68	756	224 153 159 121 96 753
pils learning Parsing.	Number of puggreeners	320 49 124 166 68	756	224 153 159 121 96 753
Pupils learning grammar.	French.	251 46 46 155 71	599	218 146 151 121 59 695
Pupils l gram	English.	169 84 11 12	290	6 22 8 37 80
guintsel aliq	Reography.	294 8 163 81 81 54	919	131 79 94 44 80 80
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REMARKS.	Revdes Ladies of the Congregation Boarders 213 Day scholars Revd. Grey Nuns Total588 Day school of the Revd. Ladies of the Congregation under control of Commissioners.	Day school of the convent has 121 pupils under control of Commissioners. Day school of the convent of St. Michel Archange has 75 pupils under control of Commissioners.
Number of volumes.	1,600	
No. of public libraries.	4	
Highest salary of female teachers.	160 160 169 144 100 160	160 120 104 112 140
Lowest salary of female teachers.	140 110 116 120 100	88 88 88 88 80 08
Fenale teachers receiving \$400 and upwards.		
Female teachers receiving from \$200 to \$400.		
Female teachers receiving from \$100 to \$200 exc.	461 22 22 25	. 47.62
Female teachers receiving less than \$100.		
Highest salary of teachers.	\$1,000 350 312 240 \$1,000	368 320 210 210 380 400
Махітит ғаlагу of teachers.	\$ 160 400 160 160 \$160	200 320 160 380 140
Teachers receiving \$400 and upwards.	1 1 2	
Teachers receiving from \$200 to \$400 ex.	-644-	6 1 1 1 2
Teachers receiving from \$100 to \$200 ex.	11	3
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GB	Number of Students.		:				i				258		1 258
GRAND STATISTICA	Number of colleges.		:	i	i	i	i	i	i				<u></u>
	Number of Students.								:				
ISTIC	No. of Normal schools.				i	i	i						
ا بد	Number of pupils.		:	i	i	i	:	i	i				<u>:</u>
TABLE	Number of nunneries teaching.		-		-		_	i	i	<u>س</u>	646		
	Number of pupils.		111		8		33.			112	375	212	702
l from	Number of independent schools.							i					
the re	Number of pup:ls.				:			į					
ports	Total No. of schools of all descriptions:		4	6	01	7	01	∞	9	24	4.4	54	137
of school i	Total number of scholars in every description of educational institution.		397	297	396	470	534	331	277	2,702	2,757	2,702	8,037
prepared from the reports of school inspectors, commissioners, and trustees, &c.—Continued.	Number of pupils learn- ing their alphabet, to reading.		110	66	78	146	146	08	11	730	629	730	2,002
sommissi	Number of pupils reading fluently.		102	83	611	141	144	11	87	786	904	786	2,389
oners,	Number of pupils reading well.		185	116	199	183	244	140	119	1,186	1,224	1,186	3,646
and tr	Number of pupils learning how to write.		272	224	313	282	396	216	691	1,872	1,831	1,872	5,317
stees, &c	Number of pupils learning simple arithmetic.		154	189	181	180	294	117	117	1,232	1,086	1,232	3,294
Conti	Number of pupils learning compound arithmetic.		118	38	132	92	103	66	53	633	745	633	2,016
inued.	Number of pupils learning	<u>.</u>	,9	:		:	4	i		=	102	==	181
	Number of pupils learning orthography.		287	198	318	324	388	251	206	1,972	2,219	1,972	6,126

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esəl gnivi	Teachers rece than \$100.										
signist lo	Total number teachers.	က	6	∞	9	6	1	ro	47	37 33 47	117
	No. of female without diplo	Sœurs	:	1 10		4		:	7	12 7	26
	No. of female with diploma	-	6	'n	9	7	~	ro.	94	25 26 40	91
erecher.	Total number			က	-	-	-	-	∞	71 8	34
tuodiin e	No. of teacher diplomas.									Frère.	
gaibion e	No. of teacher diplomes.			က	-	4-4.	-	-	000	210 8	29
gaigneal elle	Number of pul history.	116	43	127	41	155	52	25	559	493 467 559	1,519
trumental	Learning ins music.			20					20	47 37 20	101
.l music.	Learning voca	212		130		140	:		482	725 305 482	1,512
r drawing.	Learning lines	'n		i			. 5		10	62 17 10	88
suration.	Learning men	2	i				ro		9	62 17 10	83
.ematics.	Learning matl				:						
lan entitue	Learning horti agriculture.					,					
epistolary	Learning the art.	141	57	182	173	171	88	47	808	756 753 809	2,318
oils learning Parsing.	Number of pur grammar and	141	57	182	123	171	88	47	809	756 753 809	- 2,318
earning mar.	Есепср.	106	57	148	115	171	88	34	719	599 695 719	2,013
Pupils learning grammar.	English	44		34	•	81	01	13	127	290 80 127	497
aniarmol eli	Number of pup geography.	93	20	121	67	88	23	41	454	616 428 454	1,498
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GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—Continuea.

R B M A R K S.		St. Alexandre
Number of volumes.		1,600
No. of public libraries.		4
Highest salary of female teachers.	200 128 132 150 100 100 200	2002 200
Lowest salary of female teachers.	200 888 880 880 100 100 80	888 8
Female teachers receiving \$400 and upwards.		
Female teachers receiving from \$200 to \$400 exc.		
Female teachers receiving from \$100 to \$200 exc.	- 68 44 44 65 45 45 45 45 45 45 45 45 45 45 45 45 45	71 22 22 22
Female teachers receiving less than \$100.	16 44	16
Highest salary of teachers.	280 306 216 220 234 244 300	300
Maximum salary of teachers.	288 180 216 220 224 224 244 180	140
Teachers receiving \$400 and upwards.	,	N 64
Teachers receiving from \$200 to \$400 exclus.	9	999
Teachers receiving from \$100 to \$200 exclus.	6 6	16 9
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No. of academies or high schools.	
Number of Fupils.	70
No. of superior primary schools for girls.	
Number of pupils.	157 130 120 120 227 227 75
Number of dissentient schools.	6 8 3 11 9-64
Number of pupils.	
No. of superior primary schools for boys.	
Number of pupils,	300 300 360 210 210 210 210 210 210 210 210 210 21
Number of elementary schools.	647800884786770844
No. of schools operating under control.	@4vwÖwxuvxr/Ö@w44
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No. of school districts.	6478008848866844
Number of school muni- cipalities.	
INSPECTION DISTRICT OF	Dundee CEO. THOMPSON 2 2 2 2 2 2 2 2 2
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GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c. -Continued.

Number of pupils learning orthography.	268 180 180 180 180 190 190 190 193 185 185 254 254 258 258
Number of pupils learning	5 95 8 3
Number of pupils learning compound arithmetic.	104 104 104 104 105 107 107 108 108 108 108 108 108 108 108 108 108
Number of pupils learning simple arithmetic.	255 255 255 256 256 256 256 256 256 256
Number of pupils learning how to write.	200 200 3110 200 200 200 200 200 200 200 200 200
Number of pupils reading	165 171 171 171 227 227 227 220 210 308 1129 80 120 130 130 130 161
Number of pupils reading	103 145 145 163 163 163 163 163 163 163 163 163 163
Number of pupils learn- ing their alphabet, to reading.	8481128888444488888444488888444488888444488888
Total number of scholars in every description of educational institution.	340 340 340 341 341 341 341 341 341 341 341 341 341
Total Me. of schools of all descriptions.	&_~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
Number of pupils.	20
Number of independent schools.	
Number of pupils.	0.2
-Number of nunneries teaching.	
Number of pupils.	
No. of Normal Schools.	
Mumber of Students.	
Number of colleges.	
	70
Number of Students.	

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of smale	Total number teachers.	**************************************
	No. of femalo without diplo	e
	No. of femalo with diploma	**************************************
of teachers.	Total number	N NN-N -N
rs without	No of teacher diplomas.	
rs polding	No. of teache diplomas.	01 - 01 - 01 - 01
pils learning	Number of pu history.	31 115 125 140 140 140 140 140 140 140 140 140 140
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iculture and	Learning hort agriculture.	
gistolary	Learning the art.	40 79 55 120 220 220 38 186 28 28 36 1112
pils learning parsing.	Number of pur	250 250 250 250 250 250 250 250 250 250
Pupils learning grammar.	French.	18 187 20 20 8
Pupils gram	English.	12 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
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REMARKS.	•		
Number of volumes.			
No. of public libraries.			
Highest salary of female teachers.	69	69	240 1444 132 170 200 104 180 180 180 190 100 100 100 100 100 200 100 100 100 10
Lowest salary of female teachers.	89	69	150 120 120 120 130 130 130 130 130 130 130 130 130 13
Female teachers receiving \$400 and upwards.			
Female teachers receiving from \$200 to \$400 exc.			
Female teachers receiving from \$100 to \$200 exc.			ಬಲಡಳು-⊶ ಬಲಹಂಬಹಲಾದ+
Female teachers receiving leas than \$100.			M M M M M M M M M M
Highest salary of teachers.	•	4	216 260 220 230 270 270 270 270 270 270 270 270 270 27
Maximum salary of teachers.	69	69	250 220 220 230 270 80 140 140 200 210 210
Teachers receiving \$400 and upwards.			. 6
Teachers receiving from \$200 to \$400 exclus.			1 1 2 1 6
Teachers receiving from \$100 to \$200 exclus.			- - - -
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No. of academies or high schools.	
Number of pupils.	70
No. of superior primary schools for girls.	1
Number of pupils.	200
Number of dissentient schools.	24
Number of pupils.	1,908
No. of superior primary schools for boys.	0.00
Number of pupils.	594 262 262 279 279 334 4491 244 105 90 90 5,346
Иитрег оf еlетепіату schools.	66 77 77 88 88 89 89 840 1122
No. of achools operating under control.	150 150 150 150
No. of school houses.	000000000000000000000000000000000000000
No. of school districts.	97-87-88-1-8-4-4-4-4-4-4-4-4-4-4-4-4-4-4-4-4-
Number of school municipalities.	
INSPECTION DISTRICT OF	GEO. THOMPSON.—Continued. 18 S. Malachie 20 Do diss. 21 Cachute 22 Gore and Wentworth 23 Chore and Wentworth 24 Do No. 2 25 Do diss 26 Grenville, No. 2 27 Do Aiss 28 Harrington 29 Arundel 20 Montreal, (city), protestants
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Number of pupils learning orthography.	.544 303 172 315 284 4684 4684 175 175 198 90 90 90 6,084	13,104
Number of pupils learning	10 7 7 654	803
Number of pupils learning compound arithmetic.	246 105 52 187 74 214 78 35 40 20 20	5,346
Number of pupils learning simple arithmetic.	195 130 110 82 220 72 72 61 104 38 20 20 20 20 20 400	5,139
Number of pupils learn- ing how to write.	420 220 100 284 174 140 95 136 50 40 40 40 40 935	10,136
Number of pupils reading well.	352 160 185 185 140 212 78 88 37 32 88 37	7,580
Number of pupils reading fluently.	192 143 143 144 134 144 256 82 82 82 81 110 110 53 46 46 46 46 46 46 46 46 46 46 46 46 46	5,524
Number of pupils learn- ing their alphabet, to reading.	50 42 42 50 50 50 11 11 10 10 10	1,341
Total number of scholars in every description of educational institution.	594 345 345 337 144 105 90 7,019	15,010
Total No. of schools of all descriptions.	er.i.8800244444	240
Number of pupils.	174	5,954
Number of independent schools.	4 4	83
Number of pupils.		20
Number of nunneries teaching.		-
Number of pupils.	776	92
No. of Normal Schools.		-
Number of Students.	78	657
Number of celleges.	- 4	<u>س</u>
Number of Students.	80 80 30 30	825
No.	3038345555 30383455555 30475 30383455555 30475	

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esəl Ənivi	Teachers receithan \$100.		
elsmel lo	Total number teachers.	420 980 22 20 120 120	242
	No. of female without diplo	08	83
	No. of female with diploman	4 ₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩₩	159
of teachers.	Total number	2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	114
s without	No. of teacher diplomas.	1 1 2 2 2 4 2 4 4 2 4	28
zaiblod e	No. of teacher diplomas.	5 2 2 2 2 60	98
-grassl eliqu	Mumber of pr ing history.	182 77 76 77 76 77 10 92 40 92 12 12 12 24 12	3,626
lanaemuri	Lasthing inst music.	6 6	449
oi sum l	Learning voca	145 50 42 90 54 54	5,261
Learning linear drawing.		8 8	1,865
Learning mensuration.		6 6 6 235	333
ematics.	(Jem Zaiarse)	6 6 6 6 467	579
culture and	Learning horti agriculture.		
epistolary	Learning the art.	213 78 77 56 60 20 17 17 12 20 20 20 20 20 20 20 20 20 20 20 20 20	4,146
gaiarsel elic gaizrseq l	Number of pur	240 115 422 130 130 200 200 200 47 60 43 43 8	6,336
Pupils learning grammar.	French.	42 42 25 60 60	2,065
Pupils learn grammar	English.	240 115 10 130 130 200 200 47 47 43 8	6,025
ils learning	Number of pup geography.	291 120 26 126 126 40 194 65 52 52 42 40 8	6,622
.oV		198 119 119 129 129 129 129 129 129 129 129	

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GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c--Continued.

REMARKS.	
Number of volumes.	1,000
No. of public libraries.	1
Highest salary of female teachers.	220 200 92 144 88 200 163 1120 1144 1130 500
Lowest salary of female teachers.	140 100 110 50 88 88 88 80 100 100 100 100 160 160
Female teachers receiving \$400 and upwards.	16
Female teachers receiving from \$200 to \$400 exc.	1 104
Female teachers receiving from \$100 to \$200 exc.	en 4
Female teachers receiving less than \$100.	2 8 8 2 1 1 8 8 3 1 1
Highest salary of teachers.	320 400 500 400 2,000 2,000
Maximum salary of teachers.	260 400 300 140 250
Teachers receiving \$400 and upwards.	30
Teachers receiving from \$200 to \$400 exclus.	5 1 1 69
Teachers receiving from \$100 to \$200 exclus.	9
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superior educational institutions subsidized for the year 1869-70.	No. of academies or high schools.	
	Number of pupils.	82.
	No. of superior primary schools for girls.	
	Number of pupils.	100) 33 50 40 60 65
	Number of dissentient schools.	3 1 2 2 3
	Number of pupils.	120 166 110 110 110 110 110 110 110 110 11
	No. of superior primary schools for boys.	90 0-000 0-000 0- 0-
	Number of pupils.	124 100 140 140 133 125 133 133 134 133 133
	Number of elementary schools.	-4m n 4-m mndm mm4 N4m
	No. of schools operating under control.	577777777777990000000000000000000000000
	No. of school houses.	44 - 14 - 14 - 14 - 14 - 14 - 14 - 14 -
nsti	No. of school districts.	
shave arrestone remer supprior educational i	Nomber of school muni-	
	INSPECTION DISTRICT OF	1 Ile Perrot. 2 Vaudreuil 3 Dissentient Britand, village Green Gre
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Number of pupils learning orthography.	2002 2002 2003 2003 2003 2004 2004 2005 2004 2005 2005 2005 2005
Number of pupils learning	000000000000000000000000000000000000000
Number of pupils learning compound arithmetic.	28888888888888888888888888888888888888
Number of pupils learning simple arithmetic.	200 150 150 150 150 200 200 200 200 200 200 200 200 200 2
Number of pupils learning how to write.	8 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
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Number of pupils reading	150 150 150 150 150 150 150 150 150 150
Number of pupils learn:- ing their alphabet, to reading.	155 155 175 175 175 175 175 175 175 175
Total number of scholars to reduce to recipion of the scholar institution.	175 380 380 350 350 360 50 50 50 50 50 50 50 50 50 50 50 50 50
Total number of schools of all descriptions.	
Number of pupils.	
Number of independent schools.	
Number of pupils.	28 98 98 98 98 98 98 98 98 98 98 98 98 98
Number of nunneries teaching.	- - - -
Number of pupils.	
No. of normal schools.	
Number of students.	110
Number of colleges.	
Aumber of students.	0.88
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	Teachers re 001\$ nad3	
er of female	Total numbers.	
	No. of fema without di	O C O m 4
ile teachers mas.	No. of feme	000 pubunung 000 -01-000
er of teachers.	Total numbe	1 0 1 2m 01-00 21 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
iers without	No. of teach diplomas.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
ers holding	No. of teach diplomas.	
gaia 1891 stique	Number of phistory.	100 100 100 100 100 100 100 100 100 100
strumental	Learning in music.	6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
cal music.	ov Zaiarsed	200 200 200 200 200 200 200 200 200 200
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ensuration.	m Zaiarsə.	80 100 200 400 000 000 000 000 000 000 000 0
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rticulture and e.	Learning ho rullusirgs	10 10 10 10 10 10 10 10 8 10 10 10 10 10 10 10 10 10 10 10 10 10
e epistolary	Learning th	2000 27 20 20 20 20 20 20 20 20 20 20 20 20 20
gairning gairting bas	Number of I	865 865 865 865 865 865 865 865 865 865
Pupils learning grammar.	French.	130 110 110 110 120 130 130 140 140 140 140 140 140 140 140 140 14
Pupils loarn grammar.	Haglish.	25 20 20 20 20 20 20 20 20 20 20 20 20 20
gnionsol alique	Reography	### ### ### ### ######################
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REMARKS.	
Number of volumes.	100 200 450 150 150 150 150 150 150 150
No. of public libraries.	8 8
Highest salary of female teachers.	2.20 2.20 2.20 2.20 2.20 2.20 2.20 2.20
Lowest salary of female teachers.	100 100 100 100 100 100
Female teachers receiving	
Female teachers receiving from \$200 to \$400 exc.	8-
Female teachers receiving from \$100 to \$200 exc.	wvw
Female teachers receiving less than \$100.	
Highest salary of teachers.	280 250 250 200 200 200 240 280
Maximum salary of teachers.	
Teachers receiving \$400 and upwards.	
Teachers receiving from \$200 to \$400 exclus.	
\$100 to \$500 exclus.	1 2

Number of school municipalities. No. of school districts. No. of schools operating under control. Number of elementary schools.	2 2 1 1 60 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
INSPECTION DISTRICT OF	P. X. VALADE—Continued. 28 Hochelaga

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Number of pupils learning orthography.	25 25 25 25 25 25 25 25 25 25 25 25 25 2
Number of pupils learning book keeping.	22 22 22 22 23 20 10 10 10 10 10 10 10 10 10 10 10 10 10
Number of pupils learning compound arithmetic.	28 20 20 30 30 30 30 30 30 30 30 30 30 30 30 30
Number of pupils learn- ing simple arithmetic.	200 200 200 200 200 200 200 200 200 200
Number of pupils learn- ing how to write.	250 280 280 280 380 380 380 380 500 500 110 170 170 170 170 170 170 170 170 1
Number of pupils reading Well.	1000 1000 1000 1000 1000 1000 1000 10
Number of pupils reading fluently.	25 20 20 20 20 20 20 20 20 20 20 20 20 20
Number of pupils learn- ing their alphabet, to reading.	25 80 10 100 15 10 15 10 350 15 10 10 10 10 10 10 10 10 10 10 10 10 10
Total number of scholars in every description of educational institution.	260 260 260 260 260 260 260 260 260 260
Total No. of schools of all descriptions.	ಣಣಕತ್ಕಣ-ಎಕ್ಕಣಣಿತ್ಕಣ-ಐಕಟಣ <u>್ಥ</u> ೨೫
Number of pupils.	200 200
Number of independent achools.	3 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Mumber of pupils.	60 300 300 100 150)
Number of nunneries teaching.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Mumber of pupils.	0.00
No. of Normal Schools.	
Number of Students.	009
Number of colleges.	÷
Number of Students.	80 80 30 50)
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umber of female	Total n	190 191 191 191 191 191 191 191 191 191	304
female teachers	No. oV.	6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	203
female teachers.			101
umber of teachers.	Total n	11 4 1 1 8 1 1 1 4 1 1 1 4 1 1 1 4 1 1 1 4 1 1 1 1 4 1	188
teachers without	No. oV nofqib	4 1 6 8 1 4	179
teachers holding. sas.	No. oV and diplon	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	42
r of pupils learning.	odmuN Totsid	2000 2000 3,000	5,735
sinstrumental St	innsel oieum	300	497
S vocal music.	Learni	15 80 80 80 300 300 100 100 100 100 100 100 50 80 80 80 80 80 80 80 80 80 80 80 80 80	10,837
guiwer drawing	Learni	10 10 10 10 10 10 10 10 10 10 10 10 10 1	526
g mensuration.	Learni	10 10 10 10 10 10 10 10 10 10 10 10 10 1	963
ng mathematics.	ІнтвоЛ	200	210
ng borticulture and lture.	Learnii agricu	10 10	264
g the epistolary	Learnii art.	20 10 15 15 15 10 10 10 10 10 10 10 10 10 10 10 10 10	1,802
r of pupils learning and parsing.	Numbe gramn	20 20 10 60 60 60 10 10 10 10 10 10 10 10 10 10 10 10 10	6,611
Pupils loarning grammar.	Кговср	80 60 130 300 300 300 707 74 74 74 74 74 75 30 30 55 30 30 55 600 5,000	8,368
Pupils loarn grammar.	English	30 60 10 10 40 10 15 15 10 10 10 10 10 10 10 10 10 10 10 10 10	3,938
r of pupils learning	Mumbe geogra	3, 22, 22 & 23 & 24 & 25 & 25 & 25 & 25 & 25 & 25 & 25	5,349
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Number of volumes	300 300 200 200 300 300 300 25,000
No. of public libraries.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Highest salary of female teachers.	260 200 150 150 150 150 240 160 160 160 160 160 160 160 160 160 16
Lowest salary of semals teachers.	120 100 60 60 120 120 120
Female teachers receiving \$400 and upwards.	
Female teachers receiving from \$200 to \$400 exc.	1 1 1 1 1 1
Female teachers receiving from \$100 to \$200 exe.	
Female teachers receiving less than \$100.	
Highest salary of teachers.	250 250 250 250 250 250 250 250 250 250
Maximum salary of teachers.	150
Teachers recoiving \$100 and upwards.	7
Teachers receiving from \$200 to \$400 exclus.	
Teachers receiving from \$200 exclus.	
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No. of academies or high schools.	
Number of pupils.	nder w
No. of superior primary schools for girls.	riots u
Number of pupils.	47 47 31 31 001 dist
Number of dissentient schools.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Kumber of pupils.	86 86 31 120 prises 78 78 41
No. of superior primary schools for boy's.	271 245 257 120 120 148 300 70 19 191 191 192 193 194 194 1 120 256 1 78 194 1 120 256 1 78 256 256 256 256 360 1 1 31 1 1 120 256 360 360 360 360 360 360 360 360 360 36
Number of pupils.	271 245 257 257 257 257 120 300 70 70 70 70 71 191 148 424 424 424 507 509 349 349 349 386
Number of elementary schools.	since last
No. of schools operating under control.	######################################
No. of school houses.	
No. of school districts.	6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Number of school muni- cipalities.	
INSPECTION DISTRICT OF	A. D. DORVAL COUXTIES OF BERTHER, JOLIETTE, L'ASSOMPTION AND MONTCALM. St. Albronise 3 St. Ambroise 3 St. Ambroise 5 St. Barthélemi. 7 Ste. Beatrice. 8 Berthier, parish 9 Berthier, parish 11 St. Charles Borromée. 12 Chertsey. 13 St. Charles Borromée. 14 St. Damien. 15 Ile du Pads. 16 Ste. Elizabeth. 17 Epiphanie. 18 St. Elizabeth. 18 St. Elizabeth. 19 St. Berrit. 19 St. Gabriel. 19 St. Refix. 10 St. Gabriel. 10 St. Elizabeth. 11 St. Oamien. 12 St. Charles Borromée. 13 St. Charles Borromée. 14 St. Damien. 15 Ile du Pads. 16 St. Elizabeth. 17 Epiphanie. 18 St. Esprit. 18 St. Esprit. 19 St. Esprit. 19 St. Esprit. 19 St. Esprit. 19 St. Esprit. 19 St. Esprit. 19 St. Esprit. 19 St. Esprit. 19 St. Esprit. 19 St. Esprit. 19 St. Esprit. 19 St. Esprit. 19 St. Esprit. 19 St. Esprit. 19 St. Esprit. 19 St. Esprit.
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Number of pupils learning orthography.	142 142 1434 140 140 151 151 156 1133 114 123 123 123 123 123 123 123 123 123 123
Number of pupils learning book keeping.	05.5 44. 2.2 2.2 4.4 2.2 2.0 1.1 1.1 1.1 1.1 1.1 1.1 1.1 1.1 1.1 1
Number of pupils learning compound arithmetic.	22 2 2 2 2 2 2 3 6 6 6 6 6 6 6 6 6 6 6 6
Number of pupils learning simple artichmetic.	100 100 100 100 100 100 100 100 100 100
Number of pupils learning how to write.	955 109 109 1109
Number of pupils reading.	1177 188 188 188 188 112 284 113 113 113 113 113 113 113 113 113 11
Number of pupils reading	72 130 130 130 121 121 121 131 132 133 134 135 136 137 137 137 137 137 137 137 137 137 137
Number of pupils learn- ing their alphabet, to reading.	1129 134 134 136 137 138 138 138 138 138 138 138 138 138 138
rotel number of scholars of recription of charging and educational institution.	2271 2455 2566 2566 2566 2566 2566 2566 2566
Total number of schools of all descriptions.	449678855447 4676555
Number of pupils.	12 12 7
Number of independent	1-62
Number of pupils.	36 1128 118 136 136
Number of nunneries	
Number of pupils.	
No. of Mormal schools.	
Number of students.	2000
Number of colleges.	
Number of students.	169
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eess anivi	Теасћета гесе: than \$100.	
of femal	Total number teachers.	448664846-546 -4466866-
teachers mas,	No. of female olqib luodliw	3 3 3 4 5 8 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
	No. of female with diploma	4450 43411530 11753671
of teachers.	Total number	2 0 4 4 -2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
tuodiiw e	No. of teacher diplomas.	17n
gaiblod er	No. of teacher diplomas.	0 04 4 -0
animasıl elic	Number of pur history.	2007 42 50 50 40 40 40 40 40 40 40 40 40 40 40 40 40
rumental	Learning inst music.	9 33
l music.	Learning voca	36 31 33 33 33 30
ar drawing.	Learning lines	8
suration.	a9aa Zaiars9A	4 3 8 4
ematics.	Isam gairmeal	40 00 4
с ոյլու ց ցով	Learning horti agriculture.	20 6
gpistolary	Learning the eart.	388 342 342 227 217 19 119 119 113 44 44 455 455 455
ells learning parsing.	Number of pur grammar and	23 23 23 23 23 23 24 25 25 25 25 25 25 25 25 25 25 25 25 25
Pupils learning grammar.	French.	63 76 76 76 77 77 182 182 183 183 183 183 183
Pupils learn grammar.	.ńsitad	152 152 1 1 20 1 20 1 4 5 5 4 4 18
gaints9[sti	Namber of pup.	25.5 4.4.2 25.5 4.4.4 25.5 5.5 5.5 5.5 5.5 5.5 5.5 5.5 5.5 5.
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tors, com	Ишрег of volumes.	25 150 3,150 200 87 1,180 300 200 250
nspec	No. of public libraries.	8 3
i loot	Highest salary of female teachers.	6865688686868 8865888
he scl	Lowest salary of female teachers.	255 9 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
ts of t	Female teachers receiving \$400 and upwards.	
repor	Female teachers receiving from \$200 to \$400 exc.	
rom the	Foundle teachers receiving from \$100 to \$200 exc.	44-0-2 44N
ared f	Female teachers receiving less than \$100.	10 -es 10 co 4-1-4-1-2
prep	Highest salary of teachers.	200 200 200 200 200 200 200 160 160
_	Maximum salary of trachers.	144 120 120 150 450 160 160 260 260 160
STICAL	Teachers receiving \$400 and upwards.	- 000
STAT	Teachers receiving from \$200 to \$400 exclus.	1 - 7 - 7
GRAND STATISTICAL TAB	Teachers receiving from \$100 to \$200 exclus.	c1 80
	.oV	162 Dans J. G. G. G. G. G. G. G. G. G. G. G. G. G.

	beisional Lapers (110. 0.)	
No. of academics or high		
Number of pupils.		
No. of superior primary schools for girls.		
Number of pupils.	51	217
Number of dissentient , sloods.	2 2 2	6
Number of pupils.	109 130 91 81 116	1,020
No. of superior primary schools for boys.	1 1 2 2 1 1 1	13
Number of pupils.	404 2339 2339 193 1102 1177 1177 1177 1177 1177 1177 1177	9,421
Number of elementary schools.	*************************************	183
No. of schools operating under control.	, &8444466646864686647644	200
No. of school houses.	801440101040804108	204
No. of school districts.	86144610604680468061764	202
Number of school muni- cipalities.		0.0
INSPECTION DISTRICT OF	A. D. DORVAI.—Continued, 23 St. Jacques, parish. 24 St. Jacques, parish. 25 St. Jacques, village 25 St. Jan de Matha. 28 Kilkenny. 29 Lacher ato 30 Lanoralic. 31 Lavaltric. 32 St. Liguori. 33 St. Lin. 34 Le. Melanie. 35 St. Paul Permite. 36 St. Paul, Joliette. 36 St. Paul, Joliette. 37 St. Paul, Joliette. 38 Rawdon. 39 Rochertigny. 31 St. Roch. 31 St. Roch. 32 St. Thomas.	
No.	163	s oogle

GHAND STATISTICAL TABLE prepared from the reports of School Inspectors, Commissioners and Truslees, &c.- Continued.

	Number of pupils learning orthography.	227 176 106 106 106 107 107 107 107 107 107 107 107 107 107	6,957
tinued.	Number of pupils learning	66 44 13 13 25 25 33 32 33	357
c.—Con	Number of pupils learning compound arithmetic.	66 552 553 553 553 553 553 553 553 553 553	2,484
trustees, &c.—Continued	Number of pupils learning simple arithmetic.	. 2222 2322 2322 2322 233 233 233 233 233	2,986
	Number of pupils learning inw to write.	158 177 177 86 80 80 80 123 137 137 137 146 146 146 146 146 146 146 146 146 146	5,523
ioners,	Number of pupils reading.	138 168 80 80 348 60 24 1122 1122 1122 1123 173 173 173 173 173 173 173 173 173 17	5,061
commiss	Number of pupils reading fluently.	122 724 444 110 110 46 58 95 112 70 100 114 128 128 128 114 117	3,579
school inspectors, commissioners, and	Number of pupils learn- ing their alphabet, to reading.	144 195 195 195 160 160 160 163 183 183 183	3,983
	recent and the construction of second in every description. educations institution.	404 289 238 132 132 177 177 177 173 182 183 183 183 183 183 183 183	12,370
the reports of	Total No. of schools of all descriptions:	® ★★★★5000 ★6000 ★600 ←60 ←60 ←60 ←60 ←60 ←60 ←60 ←60 ←60	209
	Number of pup:ls.	59	147
d from	Number of independent schools.		3
prepared	Number of pupils.	50 76 152 152 40	1,153
TABLE	Number of nunneries teaching.		13
ا د	Number of pupils.		
ISTIC	No. of Normal schools.		
GRAND STATISTICA	Number of Students.	167	367
	Number of colleges.	-	67
G	Number of Students.		169
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esəl Zaivi	Teachers receithan \$100.		
elsmel lo	Total number teachers.	8 C 4 4 6 6 6 7 8 4 4 6 8 6 8 6 8 6 8 6 8 6 8 6 8 6 8 6	205
teachers mas	No. of female without diplo	10n 2n 3n 3n 4n 4n	53
	No. of female with diplomas	00 44 こちももろららもなでらなら!4	152
of teachers.	Total number	g 10 10 1 4 4g	87
s without	No. of teacher diplomas.	2n 16a 1a 1a	46
Zaiblod e	No. of teacher diplomas.	2 -21 - 8 2	32
Zaiansel elic	Number of pul history.	89 146 318 318 318 318 318 318 318 318 318 318	2,173
i stasmu	Learning instra music.	32 32 11	165
oisum l	Lеагиіпя voca	70 98 98 30 15 46 45	820
r drawing.	Learning linea	4	<u>83</u>
noilanu.	Learning mens	01	102
ematics.	Learning math	ξ	119
bas eruitue	Learning horti	22	69
epistolary	Learning the	55 50 88 88 88 88 51 15 40 40 40 40 50 50 50 50 50 50 50 50 50 50 50 50 50	1,126
	Number of puri	57 151 181 18 237 88 100 100 53 88 80 80 112 112 112 112	2,915
Pupils learning Grammar.	Егевсі).	120 251 298 298 110 110 110 112 45 45 45 46 46 46 46	3,509
Pupils learn Grammar	.dsilgnA	37 91 10 13 133 35	
gainsel sliq	Number of pu	2002 2004 4007 7 7 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	2,223
	.oN	25 25 25 25 25 25 25 25 25 25 25 25 25 2	oogle

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REMARKS	Two of the teachers of the convent are laywomen and without diplomas. N.B.—The letter R in the columns indicates whether the teacher has or has not any diploma, signifies religious.	
Number of volumes.	360 200 200 175 300 300 200 200 500 500	12,778
No. of public libraries.	6, 4	20
Highest salary of female teachers.	124 1120 1120 1120 1120 1232 1232 1232 1240 1201 1201 1201 1201 1201 1201 120	320
Lowest salary of female teachers,	88 20 320 320 50 50 50 72 74 72 72 72 72 72 72 72 72 72 72 72 72 72	20
Female teachers receiving \$400 and upwards.		
Female teachers receiving from \$200 to \$400 exc.		4
Female teachers receiving from \$100 to \$200.	44 0 400-4	69
Female teachers receiving less than \$100.	4 88 104 8810104 1-4	93
Highest salary of teachers.	. 412 300 160 180 200 192 172 172 320 320 198	413
Maximum salary of teachers.	412 300 152 180 126 192 192 110 320 320	120
Teachers recoiving \$400 and upwards	-	4
Teachers receiving from \$200 to \$400 exclus.		6
Teachers receiving from \$200 exclus.	<u> </u>	£.
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No of academies or high schools.	3
Number of papils.	120
No. of superior primary schools for girls.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Number of pupils.	30 20 20 20 20 20 94 40 40 21 149 168
Number of dissentient schools.	1 1 1 - 6 - 6 - 7 21
Number of pupils.	122 110 96 96 135 135 135 184 121
No. of superior primary schools for boys.	100
Number of pupils.	376 274 312 307 279 279 279 357 357 356 334 270 334 270 334 270 334 334 348 360 270 336 336 336 336 336 336 336 336 336 33
Number of elementary schools.	©
No. of schools operating under control.	28 88 88 60 60 77 77 77 77 77 77 77 77 77 77 77 77 77
No. of school houses.	00 00 00 00 00 00 00 00 00 00 00 00 00
No. of school districts.	28 0004-L0004-L000-10-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0
Number of school municipalities.	2 2
INSPECTION DISTRICT OF	Laprairie, village Laprairie, parish 3 St. Philippe 4 St. Jacques le Mineur 5 St. Constant and diss. 6 Rt. Isidore. 7 Caughnawaga. 8 St. Joachim de Châteauguay and diss. 9 Ste. Philomène. 10 Ste. Martine and diss. 11 St. Urbain Ier and diss. 12 St. Antoine de Châteauguay and diss. 13 St. Antoine de Châteauguay and diss. 14 St. Antoine de Châteauguay and diss. 15 St. Beiterne de Beauharnois et diss. 17 St. Etierne de Beauharnois and diss. 18 St. Timothèe. 19 Ste. Cécile and diss. 20 St. Louis de Gonzague and diss. 20 St. Louis de Gonzague and diss.
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Number of pupils learning Number of pupils learning	.ov	168 Digitized by COST	
Number of pupils learning No. of Normal Schools. Number of Students.	Number of Students.	263	607
Number of pupils learning Number of pupils learning N	Number of colleges.		<u>!</u>
Number of pupils learning Number of pupils Num	Number of Students.		
Number of pupils learning	No. of Normal Schools.		<u>:</u>
Mumber of pupils learning	Member of pupils.		<u></u>
Number of pupils learning Number of pupils Number of pupils Number of pupils Number of pupils Number o		- '- '- '- '- '	e
Total No. of schools	Numbèr of pupils.	142 140 128 230 234	1,026
Total No. of schools of all descriptions. Total No. of schools of all descriptions. General No. of schools of all descriptions. Total No. of schools of descriptions. Total mumber of schools of in every description of in every description. Number of pupils learning. Mumber of pupils learning ing their alphabet, to live their alphabet of pupils learning live their alphabet of pupils learning compound arithmetic. Mumber of pupils learning compound arithmetic. 122 22 22 23 25 25 25 25 25 25 25 25 25 25 25 25 25			
10	Number of pupils.		
1.03 1.04 1.05		000004−₽0004₽₽₽₽₽₽₽	126
100 100	lo nonqirseb yeve ni	340 340 344 344 344 375 375 376 376 376 376 376 376 376 376 376 376	9,415
Mumber of pupils learning Mumber of pupils learning	ing their alphabet, to	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	1,750
1,33,34,66 1,33,36 1,34,66 1	Number of pupils reading	270 284 284 287 307 307 307 307 308 292 292 292 293 293 242 243 243 243 243 243	7,665
Number of pupils learning Number of pupils learning		187 187 187 228 201 302 221 197 198 180 54 603 191 390 392 383	5,092
1 22 23 24 24 1 23 25 25 25 25 25 25 25 25 25 25 25 25 25	Number of pupils learning bow to write.	237	5,552
865892288922489688 compound arithmetic. Number of pulils learning book keeping.	Number of pupils learning simple arithmetic.	166 170 170 170 190 190 190 190 110 110 110 110 110 11	3,957
1 236 88 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Number of pupils learning compound arithmetic.	96 96 100 100 111 111 111 111 111 111 111 11	2,241
parimeel eliana to reducis		06 07 07 07 07 07 07 07 07 07 07 07 07 07	917
7883282222882228822282 01 thography.	Number of pupils learning or thography.	1677 1757 1757 1758 1758 1758 1759 1759 1759 1759 1759 1759 1759 1759	3,110

ssəl Zuiv	Teachers recei		
ol female	Total number teachers.		104
	No. of female without diplo	4 4 4 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	
	No. of female with diplomas	1.04666 0.000 0.	104
of teachers.	Total number		15
tuodiiw s	No. of teacher diplomas.	4	
gaib!od s	No. of teacher diplomas.		15
gai ans əl eli	Number of pup history.	120 98 98 102 1150 1150 103 103 103 103 104 104 103 104 103 104 103 103 104 104 103 104 104 104 104 104 104 104 104 104 105 105 105 105 105 105 105 105 105 105	2,337
[B]@a9mu7;	Learning inst music.	40 16 20 20 75 75	181
l music.	Learning voca	36 32 32 20 20 65 15 16	209
.guiwanb 1	Learning lines	36 20 20 20 25 18 18 16 16 16 17 18 17 18 10 10 10 10 10 10 10 10 10 10 10 10 10	349
suration.	Learning mons	38 113 112 112 20 20 6 6 6 6 7 8 113 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	436
ematics.	Learning matl	20 10 10 10 10 10 10 10 10 10 10 10 10 10	463
enlture and	Learning horti agriculture.	32	70
epistolary	Learning the ark	155 155 168 188 188 188 188 189 189 199 100 100 100 100 100 100 100 100 10	847
ells learning. I parsing.	Number of pur	146 1120 1120 1140 1168 1120 1128 124 124 124 124 124 124 124 124 124 124	2,825
earning mar.	French.	162 150 150 160 180 180 142 204 103 103 103 128 80 80 80	3,152
Pupils learning grammar.	English.	98 36 36 36 36 36 36 36 36 36 36 36 36 36	1,177
Sniorael alic	Number of pur	164 175 175 175 175 177 178 179 179 179 179 179 179 179 179 179 179	3,129

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	R E M A R K S.		
	Number of volumes.	1,200	1,200
	No. of public libraries.		_
	Highest salary of female teachers.	150 160 160 170 170 170 170 170 170 170 170 170 17	492
	Lowest salary of female	120 100 100 100 100 100 100 100 100 100	86
	Female teachers receiving \$400 and upwards.		
	Female teachers receiving from \$200 to \$400 exc.		4
	Female teachers receiving from \$100 to \$200 exc.	6 16 16 16 16 16 16 16 16 16 16 16 16 16	86
-	Pemale teachers receiving less than \$100.		2
	Highest salary of teachers.	160 240 384 300 300 300 400 400 400	400
	Maximum salary of teachers.	160 240 160 300 300 300 400 400	199
	Teachers receiving \$100 and upwards.		13
	Teachers receiving from \$200 to \$400 exclus.		æ
	Teachers receiving from \$100 to \$200 exclus.		61
li	.oV	170 - 27 - 27 - 27 - 27 - 27 - 27 - 27 -	

Number of academies or high schools.			
Number of pupils.			
No, of superior primary schools for girls.			
Number of pupils.	11 17 12	40	109 40 25 174
Kumber of dissentient schools.	-	က	4.6.1
Number of pupils.	69	167	305 269 167 741
No. of superior primary schools for boys.	1	2	2 2 2
Number of pupils.	966 225 254 264 148 295 54 93 101	2,407	1,046 1,855 2,407 153 139 5,600
Number of elementary	1. 47.287.148	51 LTION	21 40 51 4 4 2 118
No. of schools opersting under control.	υ -ω∞υ4∞-αα	TULA	26 50 60 5 2 143
No. of school houses.	02 - 68 - 64 - 64 - 64 - 64 - 64 - 64 - 64	49 P I	19 44 49 6 2 2 120
No. of school districts.	2 2 4 7 7 2 4 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	53 3 C A	24 44 53 6 2 129
Number of school municipalities.	O	R E	12 14 1 1 46
, INSPECTION DISTRICT OF	CESAIRE GERMAIN. Brought forward. Brought forward. St. Joachim Hill St. Joseph St. Benoit St. Benoit St. Benoit St. Angelie St. Thomas St. Thomas St. Thomas St. Thomas St. Canut, the remainder St. Columban Mission du Lac	Total	County of Laval Terrebonne Tresponne Argenteuil Jacques-Gartier Grand total
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Number of pupils learning	312	. 35 106 35	67 50 25	869	·	507 892 698 20 20 20
Number of pupils learning	7	19		26		42 67 26
Number of pupils learning compound arithmetic.	185	29 15 61 28	53 34 15 15	449		283 658 449 39 16
Number of pupils learn- ing simple arithmetic.	281	35 27 69 64	22 S26	637		63: 2:37 63:00 3:00
Number of pupils learn- ing how to write.	576	35 64 174 79	113 173 34 34	30		838 1,413 1,299 58 58
Number of pupils reading.	\$ 09	35 79 159 111	149 83 24 29	30		730 1.289 1,343 94 40
Number of pupils reading fluently.	320	33 90 116 79	28 151 22 31	22 116		057 948 911 27 57
Vumber of pupils learn- ing their alphabet, to reading.	357	30 73 89 71	23 8 8 E	840	T10N.	468 831 840 840 57 42
Total number of scholars in every description of educational institution.	1,281	98 242 364 364	217 307 54 54 93	3,04	ITULA	1,855 3,068 3,094 178 139
Total No. of schools of all descriptions.	25	- ∞∞	4∞ −00	2 62	ECAP	18 5 63 2 8
Number of pupils.	:			76	R	140
Number of independent schools.				61 6		2
Number of pupils.	208	100		308		239 421 308
Number of nunneries teaching.	64	1		3		466
Number of pupils.						
No. of Normal Schools.						
Number of Students.	96			96		125
Number of colleges.	1			-		-8-
Number of Students.						
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eachers receiving less than \$100.	L					
otal number of female teachers.	r S	mr⊿mm-4	58		20 20 30 20 20 20	117
o. of female teachers without diplomas.	N ∞		80			3-27
o. of female teachers with diplomas.	7 <u>2</u>	mr.amæ=e4	50		20 20 20 20 20 20 20 20 20 20 20 20 20 2	117
otal number of teachers.	L -	1 1 8	9		6 4 9	14
o. of teachers without diplomas.	u					6-40
o. of teachers hol·ling diplomas.	N Cr	3 1	9		649	14
umber of pupils less ning history.	12 5	7 % % % % % % % % % % % % % % % % % % %	380		499 759 380 19	1659
earning instrumental music.	1 S		19	O N.	16 134 19	169
earning vocal music.	1 8	30	65	ATI	78 304 65	447
earning linear drawing.	1			ILLI	16	97
earning mensuration.	1 -	7	12	CAP	11 46 12	8
earning mathematics.	1			nÉ		
earning horticulture an l agriculture.	1 1		_			
earning the epistolary art.	r S	3	20		13 213 50	276
umber of pupils learnin. Grammar and parsing.	202	35 61 87 67 63 63 60 6	574		468 770 574 574	1835
narning rench.	343	35 130 130 106 11 11	804		602 884 804 22	2314
Pupils learning Grammar	45.	1 1 3	90		92 383 60 11	246
umber of pupils learning	000	221 134 138 436 436 446	411		352 621 411 2	1393
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GRAND STATISTICAL TABLE prepared from the reports of the school inspectors, commissioners and trustees, & c.—Continued.

Victoria.	Sessional Papers (No. 3.)	A. 10
REMARKS.		
Number of volumes.		
No. of public libraries.	I O N.	
Highest salary of female leachers.	140 LATION	
Lowest salary of female teachers.	140 140 112 113 108 112 120 120 PITU	
Fenale teachers receiving \$400 and upwards.	\$120 72 80 104 80 112 108 108	
Female teachers receiving from \$200 to \$400.	ж	- -
Female teachers receiving from \$100 to \$200 exc.	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	18 21 30 30
Female teachers receiving 1eas than \$100.	8 98 4 50	2002 2
Highest salary of teachers.	\$250 340 140	
Maximum salary of teachers.	\$280 340 140	
Teachers receiving \$400 and upwards.		1 1
Teachers seceiving from \$200 to \$400 ex.	1 1 2	
Teachers receiving from \$100 to \$200 ex.	1 3	64.4 C
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No. of academies or high	
Number of pupils.	
No. of superior primary schools for girls.	
Number of pupils.	32 34 34 108 235 235 236 237 237 237 237 237 237 237 237 237 237
Number of dissentient schools.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Number of pupils.	on si 12
No: of superior primary schools for boys.	One school
Unmber of pupils.	118 127 127 127 127 127 140 140 168 108 108 108 108 108 108 108 108 108 10
Number of elementary schools.	
No. of schools operating under control.	
No. of school houses.	01-01-02-01-01-01-01-01-01-01-01-01-01-01-01-01-
No. of school districts.	01-00
Number of school municipalities.	
INSPECTION DISTRICT OF	County of Pontiac.—Waitham Mansfield Litchfield Litchfield Litchfield In du Calumet Portage du Fort. Clarendom Thorne. Leslie Bristol Onslow County of Ottawa.—Eardley. Aylmer Hull Notre-Deme de Hull Pajish de St. Eliebne Vakefield La Pêche. La Pêche. Masham Ste Cécile Low Aylwin Templeton. Buckingham L'Ange Gardien. Lochaber. Lochaber. Lochaber. Lochaber. Lochaber. Lochaber. Lochaber. Lochaber. Lochaber. Lochaber.
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Number of pupils learning orthography.	22 22 22 23 24 24 25 25 25 25 25 25 25 25 25 25 25 25 25	162 46 779 112 60 60 112 85 53	1,650
Number of pupils learning book keeping.	4 7.48		106
Number of pupils learning compound arithmetic	288 20 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	46 40 40 36 19 7 7 34 16	682
Number of pupils learning simple arithmetic.	113 113 113 123 143 143 143 143 143 143 143 143 143 14	81 32 39 10 10 40 34 34	034
Number of pupils learning how to write.	2002 2002 2002 2002 2002 2003 2003 2003	137 50 50 58 58 58 58 58 58 58	1,430
Number of pupils reading well.	26 26 27 27 27 27 27 29 20 20 20 20 20 20 20 20 20 20 20 20 20	89 25 24 24 37 37 23 23 23 23	837
Number of pupils reading	26 38 38 193 193 136 136 137 137 137 137 137 137 137 137 137 137	92 44 88 88 30 30	1,130
Number of pupils learn- ing their alphabet, to reading.	24 1 1 2 4 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	54 40 16 10 30 30	039
Total number of scholars in every description of educational institution.	40 148 148 371 371 55 400 400 140 168 168	23. 20. 68. 68. 20. 20. 20. 20. 20. 20. 20. 20. 20. 20	2,993
Total No. of schools of all descriptions:		O	7.0
Number of pupils.	22 22 19	20 22 45 45	1.19
Number of independent schools.		1 2 - 1	~
Number of pupils.			
Number of nunneries teaching.			
Number of pupils.			
No. of Normal schools.	[,] [] [] [] [] [] [] [] [] []		
Number of Students.			
Number of colleges.			<u> </u>
Number of Students.	56 56	<u> </u>	<u> </u>
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Teachers receiving less	
Total number of female of female of female of female of female and an analysis	53
No. of female teachers Without diplomas.	က
No. of female teachers With diplomas.	20
Total number of teachers.	20
No. of teachers without diplomas.	2
Mo. of teachers holding diplomes.	82
Mumber of pupils learning % \$4 % % 5258 5 0 % 4 7-0	264
Learning, instrumental music.	
Learning vocal music.	
Learning linear drawing	
Learning mensuration.	
Learning mathematics.	88
Learning horticulture and agriculture.	
Talolaide edi Bairining the epistolary 258 241 c 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	162
Number of papils learning Number of papils learning. 52425 Statement and parsing.	439
Риців Іватлій да гаплі	27
Pupils Galland Act 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	630
Salar Signature Number of pupils learning Salar Signature Seography.	654

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inspectors,
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REMARKS	•
Number of volumes.	
No. of public libraries.	
Highest salary of female teachers.	\$160 160 130 130 140 140 140 150 200 220
Lowest salary of female teachers.	** 100
Female teachers receiving \$400 and upwards.	3 7 8 5
Female teachers receiving from \$200 to \$400 exc.	
Temale teachers receiving: 000 to \$200.	1 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
Female teachers receiving less than \$100.	
Highest salary of teachers.	340 400
Maximum salary of teachers.	\$200 240 300 300 300 300
Teachers receiving \$400 and upwards.	
Teachers receiving from \$200 to \$400 exclus.	
Teachers receiving from \$100 to \$206 exclus.	- 6 4 6
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GHAND STATISTICAL TABLE Prepared From the reports of serioof Inspectively commissioners and trustees, and from those of superior educational institutions subsidized for the year 1869-70.

Number of academies or high schools.	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
Number of pupils.	96
No. of superior primary schools for girls.	
Number of purils.	
Number of dissentient schools.	
Number of pupils.	88 89
No. of superior primary schools for boys.	+
Number of pupils,	202 202 203 453 1153 125 125 125 125 125 125 125 125 125 125
Number of elementary schools.	
No. of schools operating under control.	ころめ112 1412259132 121340
No. of school houses.	-mxa-a -4-aaca-aa
No. of school districts.	N45NN0 -400-00440
Number of school munici- palities.	
INSPECTION DISTRICT OF	Shen CHS. B. ROULBAU. Shen Shen Shen Shen Shen Shen Shen Shen Shen Shen Shen She Bizabeth Ste Elizabeth Ste Elizabeth She Bizabeth Shen She
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Number of pupils learning orthography.	1	25 111 175 173 78 78 78 78 10	40 9 24 66
Number of pupils learning	4 60	32	7
Number of pupils learning compound arithmetic.	20 20 20 20 20 20 20 20 20 20 20 20 20 2	25 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	13 7 15 16 57
Number of pupils learning simple arithmetic.	1	19 35 12 12 65 64 17 17 44 45	2 6 40 36 102
Number of pupils learning how to write.	36 42 97 7 7 43	21 87 10 267 1124 1103 21 15 15 30	20 60 36 78 203
Number of pupils reading Well,	32 33 97 5 5 52	84 84 10 10 107 11 11 20 75	20 20 103 183 160
Numbér of propils reading	64 93 39 54 114	41 109 28 311 317 192 51 51 51 101	35 35 86 141 121 327
Vumber of pupils learn- ing their alphabet, to reading.	15 44 16 6	114 147 47 40 40 83 33 33	26 10 60 18 18 57
Total number of scholars in every description of elucations.	†	53 123 28 28 358 430 2430 742 742 744 746 116	34 146 159 178 381
Total number of schools of all descriptions.		- 4-446 0-00	÷cv⊶⊲∗∢∞
Number of pupils.	24		24
Number of independent schools.	-		-
Number of pupils.			
Number of nunneries teaching.			
Number of pupils.			
No. of Mormal schools.			
Number of students.			
Number of colleges,	<u> </u> !!!!!!		
Number of students.		296	170
No.	180	- & 6 0 - c m - c o o r a	<u> </u>

pils learning rs holding rs without of teachers g, teachers g, teachers ounss. of female	Mumber of pury hetory. No. of teacher diplomas. No. of teacher diplomas. Total number with diploma without diploma with diploma with diploma without diploma with diploma without diploma w		1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		1	2 2 2	2 2 2 6 6			3 2 3 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
pils learning rs holding rs without of teachers. s. e. teachers s. e. teachers	Number of purple fatory. No. of teacher diplomas. No. of teacher diplomas. Total number with diploma without diploma		64 4	0		2 2	2 2 6	- 22		<u>- </u>
pils learning rs holding rs without of teachers.	Number of pury hetory. No. of teacher diplomas. diplomas. Total number with diploma			-		- 22 -	- 6			3111
pils learning rs holding rs without to teachers.	Number of pulh story. No. of teacher diplomas. No. of teacher diplomas. Total number Total number			-		- 22 -	- 6		1 - 2	
gains learning e holding tuodhw er	Number of pul h story. No. of teacher diplomas. No. of teacher diplomas.		<u>::</u>	· · ·				1 - 2		
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gain rs 91 eliq	Number of pulh story. No. of teacher			7 +						
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rumental	music.		400	7 4	25	37	58 73 21	-1- 9	2	40 23 16
	Learning inst						17			
al music.	Learning voca						50			
ar drawing.	Learning lines						20			
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hematics.	Learning mat		G	7			3			7
iculture and	Learning hort agriculture.									
epistolary	Learning the art.		7				56			9
ils learning. I parsing.	Number of pul grammar and		. <u> </u>		- 8 <u>2</u>	80	117 84 75	: : :		282
Pupils learning . grammar.	French.		9	21	∞	લ	54	11 4 30		45 27 46
Pupils gran	.ńsilgnď		17	9 4.	25	887	11 2 X	36		51 - 13 -
gainreol elic	Keography.		47 6	4	14	10 37	103 23	7.7	3	20 15 38 4 38

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REMARKS.	
Number of volumes.	
No. of public libraries.	120 120 120 120 120 120 120 120 120 120
Highest salary of female teachers.	*
Lowest salary of female teachers.	60 00 00 00 00 00 00 00 00 00 00 00 00 0
Fenale teachers receiving \$400 and upwards.	
Female teachers receiving from \$200 to \$400.	
Female teachers receiving from \$100 to \$200 exc.	1 2 29 27 27 2 556
Female teachers receiving less than \$100.	
Highest salary of teachers.	\$000 2000 2000 2000 2000 240 240 240 240
Maximum salary of teachers.	46 150 150 150 150 150 150 150 150 150 150
Teachers receiving \$400 and upwards.	
Teachers receiving from \$200 to \$400 ex.	
Teachers receiving from \$100 to \$200 ex.	

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No. of academies or high schools.		4
Number of pupils.	4	240
No. of euperior primary schools for girls.	1	3
Number of pupils.		
Number of dissentient schools.		
Number of pupils.	114	308
No. of superior primary schools for boys.	1	4
Number of pupils.	107 139 208 45 113 1129 110 611	3,199
Number of elementary	ถ∢ถถถถ⇔	18
No. of schools operating under control.	. ಬಷಣಣವಿತ್ತದ	83
No. of school houses.	ಣ4000404	93
No of school districts.	64506461	89
Number of school municipalities.		33
INSPECTION DISTRICT OF	CHS. B. ROULEAU—Continued. 1 St. Malacehig 2 Lochaber 3 St. André Avellin 5 5 Ripon 6 Ste. Angélique 7 Montebello 8 Notre-Dame de Bonsecours.	•
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Number of pupils learning orthography.	32 32 32 34 37 37 37 37	910
Number of pupils learning	. ω l	93
Number of pupils learning compound arithmetic.	33 32 4 25 25 35 4	683
Number of pupils learning simple arithmetic.	0.4 % 0.0 % 4 4 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	066
Number of pupils learning how to write.	88 87 75 75 86 87 88 88 88 88 88 88 88 88 88 88 88 88	1,768
Number of pupils reading	29 52 52 78 41 12	1,693
Number of pupils reading	97 106 133 38 38 96 214 160	3,411
Number of pupils learn- ing their alphabet, to reading.	28 27 7 7 2 8 3 0 0 1 0 8 9 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	810
Total number of scholars in every description of educational institution.	107 139 208 45 113 243 199 61	4,991
Total No. of schools of all descriptions.	n 4 € 0 0 0 4 4 +	- 93
Number of pupils.		48
Number of independent school:		64
Number of pupils.		
Number of nunneries teaching.		
Number of pupils.		
No. of Normal Schools.		
Number of Stud-nis.	-1111111111	
Number of colleges.		:
Number of Students.		436
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Total number of female teachers.		847884 T	
No. of female teachers without diplomas.		1	
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Total number of teachers.		24	
No. of teachers without diplomas.		2	
No. of teachers holding diplomas.		22	
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Learning instrumental music.		17	
Learning vocal music.		83	
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	Learning ho agricultur		
e epistolary	Learning th art.	5 8 8 108	
pupils learning. and parsing.	Number of l	116 477 177 187 187 188 187	
earning mar.	. Гепсћ.	50 53 53 53 50 50	
Pupils learning grammar.	English.	23 21 16 11 11 11	
gainnes learning.	Keograph	14 115 16 16 16 17 16 16 16 16	
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GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.-Continued.

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REMARKS	
Number of volumes.	
No. of public libraries.	
Highest salary of female teachers.	150 120 120 120 120 120 120 120 120 120
Lowest salary of female teachers.	60 10 8 8 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Pemale teachers receiving \$400 and upwards.	
Female teachers receiving from \$200 to \$400 exc.	1 : : : 1
Female teachers receiving from \$100 to \$200 exc.	0 4 0 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
Remale teachers receiving less than \$100.	1 - 1 0
Highest salary of teachers.	1 : : : : : :
Maximum salary of Leachers.	<u> </u>
Teachers receiving \$400 and upwards.	
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Ĩ	No. of academies or high schools.		
	Number of pupils.		
	No. of superior primary schools for girls.		
12011)	Number of pupils.		30
M, Stenson	Number of dissentient schools.		- -
trict of	Number of pupits.		20 20 101
ection dis	No. of superior primary schools for boys.		o
of the insp	Number of pupils.	159 205 105 206 175 300	171 398 340 301 381 2,741
table comprising the municipalities reconfly added to those of the inspection district of	Number of elementary schools.	ಐಬಲೀತ್ತ ತಾ	4 1 1 1 8 2 4 4 6 6 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9
	No. of schools operating under control.	ৰাণ পোৰাৰ ক	4 1 1 1 4 1 1 4 1 4 1 4 1 4 1 4 1 4 1 4
	No. of school houses.	ৰে যে গে ৰে ৰ	4-1-8 2 9 9 9 9
	No. of school districts.		7-10 8-11 8-12 10 10 10 10 10 10 10 10 10 10 10 10 10
	Number of school muni- cipalities.		5
(Additional table comprising the mun	INSPECTION DISTRICT OF	M. F. STENSON. County of Beauce. 1 St. Victor de Tring. 2 St. Ephraim de Tring. 3 Forsyth. 5 Aylmer. 5 Shenley. 6 Shenley. 7 St. Pierre de Broughton. County of Mégantic.	1 Inverness 2 Nelson. 2 Nelson. 3 St. Calixte de Somerset 4 Ste. Julie de Somerset. 5 Ste. Sophie d'Halifax Total.
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RAND STATISTICA

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Number of pupils learning	110 133 61 106 125 120	100 330 239 200 260	1,784
Number of pupils learning			
Number of pupils learning compound arithmetic.	15 10 4 21 7	43 140 26 18	308
Number of pupils learning simple artibmetic.	32 252 20 28 28	67 160 123 779 115	762
Number of pupils learning how to write.	66 49 25 104 72	298 161 111 111	1,145
Number of pupils reading.	59 67 25 46 76	10 27 167 45 34 · 50	650
Number of pupils reading	51 66 60 49	. 10 89 223 206 195 244	1,358
Number of pupils learn- ing their slphsbet, to resding.	71 72 44 100 50	10 75 143 145 107	1,016
rated mumber of scholars of the secretarion of the secretarion.	181 205 105 206 206 175 300	30 191 533 396 301 401	3,024
Total No. of schools of all descriptions.	ಈು ೧೪ ಈ ಈ	1351	2
Number of pupils.	22	20	42
Mumber of independent schools.	1	-	64
Number of pupils.		110	110
Number of nunneries leaching.	•	1	
Mamber of pupils.			
No. of Normal Schools.			<u>:</u>
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teachers .s.	No. of female with diploma	44544 6 4-1870	64
of teachers.	Total number		2
s without	No. of teacher diplomas.	1	-
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gairrasol alic	Number of pup history.	29 17 8 57 14 14 11 11 11 11 48 55 47	427
[sjæsærri	Learning inst music.	11	17
l music.	Learning voca	41	41
.gaiwanb 11	Learning lines	18	18
suration.	Learning men		
ematics.	Learning math	255	25
culture and	Learning horti agriculture,		
visioteiq	Learning the eart.	25	25
garning Parsing.	Number of pup grammar and	21 18 18 15 15 10 101 16	297
Pupils learning grammar.	Егепси.	30 22 6 37 21 20 20 188 128 128 128 49	570
Pupils	English.	255	33
gairnael eli	Namber of pup geography.	30 34 42 12 5	146
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GRAND STATISTICAL TABLE prepared from the reports of school inspectors, commissioners and trustees, &c.—Continued.

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REMARKS.	All my books, tables, statistics, &c., with the exception of a new note book containing the statistics and notes on the schools tately comprised in my inspection district, having been consumed by the late fire of June last. I find it impossible to complete my last grand statistical table for this year, just now, having not noted all the schools of any district since that period. As there has not been to my knowledge any important changes in my dis-	trict since I have made my last report; I think that my tables of last year added to this one will stand for that which circumstances have hindered me from accomplishing this year.
Иитрег of volumes.		
No. of public libraries.		
Highest salary of female teachers.	100 80 72 72 80 72	120 120 150 150
Lowest salary of femals teachers.	22 60 60 72 72	60 72 72 73 60
Female teachers receiving \$400 and upwards.		
Female teachers receiving from \$200 to \$400 exc.		
Female teachers receiving from \$100 to \$200 exc.	1 7	2 2 2
Female teachers receiving less than, \$100.	ठ चा ८४ च च ⊶	22 8 7 22
Highest salary of teachers.	06	06
Naximum salary of 60achers.	80	98
Teachers receiving \$400 and upwards.		
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	163	262	1,210	417	271	77	597	196	181	2,032	511	1,434	170	476
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340	1,598	1,766	8,135	1,567	2,518	1,269	6,230	6,280	6,555	8,755	652	6,513	6,184	5,119
1-	35	9	210	42	57	43	114	120	132	150	=	131	168	131
7	39	41	233	48	8	49	129	126	148	183	15	147	180	136
-	29	45	159	44	82	61	94	79	8	119	13	108	177	104
- 1-	62	26	233	47	19	61	136	145	124	146	1-	154	204	135
•0	19	24	43	13	26	15	23	23	24	43	ני	33	42	22
								•					***************************************	
1 J. B. F. Painchaud	2 Ludger Lussier	3 T. Tremblay	191	5 V. Martin	6 S. Boivin	7 W. Thompson	8 Ed. Carrier	9 P. F. Béland	10 J. Crépault	11 F. E. Juneau	12 Rev. R. G. Plees	713 P. Hubert	14 W. J. Alexander	B. Maurault
	7 7 7 340	62 59- 39 35 1,598 3 163 2 134	62 59 39 35 1,598 3 163 2 134 56 45 41 40 1,766 4 262 3 106	62 59- 39 35 1,598 3 163 2 134 56 45 41 40 1,766 4 262 3 106 233 159 233 210 8,135 16 1,210	62 59 39 35 1,598 3 163 2 134 56 45 41 40 1,766 4 262 3 106 233 159 233 210 8,135 16 1,210 2 1 47 44 48 42 1,567 5 417 1 15 1	7 7 7 340	7 7 7 340	7 7 7 340	7 7 7 340	7 7 7 340	7 7 7 340	7 7 7 340	7 7 7 340	7 7 7 340

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Number of pupils learning orthography.	69 ·	653	677	6,230	204	1,804	570	6,923	4,465	2,36	7,497	1,847	3,451	3,401
Number of pupils learning book keeping.		102	154	387	121	216		410	-670	369	830	190	1,305	40
Number of pupils learning compound arithmetic.	=	387	386	2,330	429	888	460	2,177	3,615	1,438	5,049	801	1,252	959
Number of pupils learning simple arithmetic.	81	714	.332	2,434	208	1,774	440	4,848	4,465	1,860	5,275	845	2,051	2,003
Number of pupils learning. how to write.	87	920	623	5,274	1,030	2,165	1,053	6,847	4,465	4,034	9,443	1,733	3.379	3,671
Number of pupils reading.	67	680	810	4,808	914	1,100	554	2,928	2,701	2,227	6,285	793	4,760	1,586
Number of pupils reading. fluently.	145	550	602	2,894	756	953	622	4,261	2,445	\$ 128	7.788	973	1,985	2,625
Number of pupils learn- ing their alphabet, to reading.	128	710	722	2,957	545	1,005	411	1,516	2,130	1,982	3,946	208	2,431	3,248
rotal mumber of scholars of secretives of institution.	340	1,940	2,134	10,659	2,215	3,058	1,587	8,705	7,276	7,337	18,019	2,274	9,176	7,459
Total No. of schools of all descriptions.	7	41,	47	238	52	65	\$2	150	134	152	268	04	157	198
Number of pupils.		•		18	, 93	92	41	757	90	25	3475		7.0	
Number of independent schools.				÷	64	64	Gŧ.	16		1	65		es	
Number of pupils.		45	,3	853	78	115	:	714	335	243	2118		622	227
Number of nunneries teaching.				7	-	-		က	က	4	11		4	-
Number of pupils.		i	i	i	:		:	-	:	i	140	:	i	
No. of Mormal Schools.		:	7		:		į		i	:	-	i	:	
Number of Students.				345				160	135	106	570	12	130	30
Mumber of colleges.		:	i	84	:	:	:	-	2	7	-		-	
Number of Students.			•		:	88		96	:	95	484	584	210	168
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gaiarsel allq	Number of pulgents.	88	303	276	1,512	285	993	269	2,446	2,655	1,792	3,826	1,082	1,258	761	8
Pupils gran	Bnglish.	9	8	213	289	74	212	368	641	1,315	224	2,198	951	216	208	43
Pupils learning grammar.	Егепср.	67	343	349	3,435	667	1,626	i	4,367	4,035	2,366	6,546	363	1,920	1,577	1,697
	Number of pu		061	377	2,948	134	1,433	248	4,390	4,085	1,291	6,048	728	1,578	1,199	1,321
epistolary	Learning the art.		121	179	1,879	72	509		983	1,590	534	2,119	456	476	92	198
iculture and	Learning horti agriculture.				83		15				19			32		
soilsemət	Learning math		17		82	:	145		93	8	88	306	64	129	=	
suration.	Learning men		:		51	20	145		103	135	53	337	8	129	64	42
guiwing.	Learning lines			i	36	i	28		103	135	47	389	63	79		-
l music.	Learning voca		98	199	220	20	150		1,605	3,638	514	2,510	705	684	09	88
nmența]	Learning instr music.		10	9	146	14	36		144	80	114	371	101	:	36	
	Number of pu	8	313	368	2,803	564	1,355	51	4,579	3,215	1,649	6,090	675	1,681	1,040	1,125
gaiblod 27	No. of teacher diplomas.	1	16	7	7	က	- xo	13	10	9	9	39	ស	22	14	Ξ
uodiiw er	No. of teacher diplomas.	Rel		64		<u>:</u>	-	<u>:</u>		•	<u> </u>		30		<u>.</u>	=
of teachers.	Total number		. 16	6. —-	39 47	ه 	ж •	<u>.</u>	9 19	14	10	57 46	. 25	26 48	15	17 29
	No. of female with diplomas		23	34	213	41	53	37	112	116	124	125	3	135	182	118
li .	No. of female without diplo	<u> </u>	_	*	11	۲.	8	2	16	i	61	:	38	က	 -	~
	Total number	Rel	9	•	29	2	4	•	33	12	17	121	-	32	9	32
	teachers.		30	38	253	53	59	39	191	128	143	246	40	173	189	152
SSI SHIAI	Teachers rece than \$100.				42	:		6	10		i	65	:	23		:

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the Graud Statistical Tables, prepared from the reports of School Inspectors, &c.,—Continued.	REMARKS			•	,							,			
e repor	Number of volumes.		:		10,090	200	2,410		3,350		2,725	:	9,369	====	
om th	No. of public libraries.				23	-	7		^	i	6	. :	6		
red fr	Highest salary of female teachers.		180	091	200	148	300	991	240	3	200	262	200	234	1:50
prepa	Lowest salary of female teachers.		96	8	20	09	09	\$ 9	40	9	09	50	130	\$0	56
ables,	Remale teachers receiving \$400 and upwards.			:		:	`.				:				_
tical T	Female teachers receiving from \$200 to \$400 exc.		i	2	4		n	:	64	-	-	'n	2	G1	
Statis	Female teachers receiving from \$100 to \$200.		21	28		-6	6	· m	<u>«</u>	98	40	08	్ట	=	-13
raud	Female teachers receiving less than \$100.				3:38	74	47	26	1.4	93	102	191	Ī	140	116
	Ніврест свідгу от гевсілога.	. 220	390	300	330	280	375	200	300	360	300	1,200	360	7 00	00'
RECAPITULATION of	Maximum salary of teachers.	i	3 5	3 8	2 6	00;	0.41	9 5	3	2	‡ S	3	0, 0,	9 9	2 .
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Number of academies or high schools.	9		7.	લ	8	က	∞	⋖*	-	ო	:	64	4		88
Number of pupils.	8			116				663		120			240		2,973
No. of superior primary schools for girls.	-			64			i	7		-	i		લ્ય		43
Number of pupils.	228	436	470	109	144	557	1,162	845	277	210	174	780		30	7,459
Number of dissentient schools.	-	=	82	G+	œ	6	2.4	23	G	53	œ	20			215
Ņumber of pupils.	263	:		480	279	1,408		3,515	989	1,190	711		308	101	17,365
No. of superior primary schools for boys.	'n	:		9	က	15		43	13	01	7		4	က	311
Number of pupils.	8,395	2,631	5,340	4,279	6,449	5,112	6,346	3,129	9,351	5,962	5,603	1,963	3,189	2,741	133,971
Number of elementary schools.	268	5	197	83	132	93	131	63	177	16	8	ક	8	99	3,010
No. of schools operating under control.	268	8	215	110	172	108	150	158	200	126	143	71	8	67	3,494
No. of school houses.	279	83	231	104	159	134	153	118	204	131	130	73	93	99	3,146
No. of school districts.	280	×6	226	011	169	131	154	159	202	126	150	75		79	3,605
Number of school manical	36	29	23	36	27	20	31	3.0	ر د	31	46	36	32	13	191
INSPECTION DISTRICT OF	16 H. Hubbard	17 M. Stenson	18 J. A. McLaughlin	L 19 J. N. A. Archambault	20 J. B. Delage	21 M. Caron	22 Geo. Thompson	23 F. X. Valade	24 A. D. Dorval	25 L. Grondin	C. Germain	od po	28 C. 13. Rouleau	M. Stenson (Addilionnal lable)	gle
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v ictoria.				r ap	CIB	(1)								10	-
Number of pupils learning orthography		2,818	5,855	1,290	2,817	6,126	13,104	12,720	5,957	3,410	2,139	1,650	9 .	1,784	102.158
Number of pupils learning] <u>.</u> 3	13	164	317	140	184	802	1,914	357	917	135	106	56		9.088
Number of pupils learning compound arithmetic.	2,157	451	2,284	1,570	2,351	2,016	5,346	4,300	2,484	2,241	1,442	. 682	683	309	49.373
Number of papils learning simple arithmetic.	2,632	1,969	1,626	4,996	2,490	3,294	5,139	9,055	2,986	3,957	1,944	934	066	762	78.072
Number of pupils learning how to write.	4,089	2,082	4,121	4,645	4,987	5,317	10.136	13,104	5,523	5,532	3,662	1,430	1,768	1,145	SAA BAR
Number of pupils reading	4,287	1,204	2,239	3,689	3,477	3,646	8,145	7,180	4,966	4,065	3,496	924	1,693	650	AC BOR
Number of pupils reading fluently.	4,471	1,614	2,870	4.090	2,515	2,389	5,524	9,579	3,379	3,600	2,600	1,130	1,718	1,358	TO A CA
Number of pupils learn- ing their alphabet, to reading.	1,276	299	1,453	547	2,810	2,002	1,341	8,588	3,983	1,750	2,238	939	810	1,016	44.0
Total number of scholars in every description of oducational institution.	10,034	3,417	6,562	8,326	8,802	8,037	15,010	25,347	12,528	9,415	8,334	2,993	4,221	3,024	F86.848
Total number of schools of all descriptions.	296	87	233	113	177	137	240	247	. 219	126	148	79	93	73	
Number of pupils.	110	63	127	8	95		5954	14240	147		216	149	48	42	200
Number of independent schools.	က	4	4	က	က		82	89	ıs		က	7	8	?	901
Number of pupils.		306		1806	948	703	70	1850	1228	1026	968			110	
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Number of students.	678		625	064	386	258	745	370	169	607	•	101	438	- I	1711
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ssəl Yaiviəs	Teachers re- than \$100.	2			27	35		ມາ	m	42	3	40			हर .	389
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r of teachers.	Total numbe	41	- 23	16	45	67	.35	114	188	78	29	8	20	24	64	115
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gaiblod 21 6	No. of teach diplomas.	37	R	46	81	24	29	98	43	32	15	14	18	22	-	26.4
ginsel elique	Number of p	175	515	909	3,065	2,020	1,519	3,626	5,735	2,173	2,337	1.659	264	547	427	196 02
[s] a9 murij	Learning in		24	39	150	208	104	449	497	165	181	169	:	17	11	2 0.68
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ainted elique	Number of p	888	203	1,393	2,064	1,045	. 2,318	6,33	6,611	2,915	2,825	1,835	439	813	307	120 061
Pupils learning grammar.	French.		938	20	3,010	2,817	2,013	2,065	8,368	3,509	3,152	2,314	27	206	570	50 605
I'u lear grar	English.	1,397	227	1,401	1,048	222	497	6,025	3,938	709	1,177	546	630	670	33	50 479 95 850 58 685
gnimeol eliqu	Number of p	1,998	531	2,111	3,113	2,363	1,498	6,622	5,349	2,223	3,219	1,393	929	612	146	E0 470
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from the reports of School Inspectors, &c.,-Continued.	R B M A R K S.			,						,						
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	Highest salary of female teachers.	240	250	220	300	180	200	200	300	320	220	300	360	240	1:0	
Statistical Tables, prepared	Lowest salary of female teachers.	100	72	140	8	45	8	48	20	š	20	20	8	30	3	
ables	Female teachers receiving \$400 and upwards.					:		16								<u> </u> ;
tical 1	Female teachers receiving from \$200 to \$400 exc.			12	-	:	11	112	22	-4	4		9	-		:
Statis	Female teachers receiving from \$100 to \$200 exc.	304	44	174	9	88	09	76	114	69	98	108	36	53	22	
the Grand	Female teachers receiving less than \$100.		49		78	===	99	38	168	132	41	38		12	3	
of the (Highest salary of teachers.	300	320	009	200	433	200	2,000	1,200	700	400	550	400	375	90	c) Autori
ION o	Maximum salary of teachers.	96	112	100	20	22	140	8	20	જ	જ	જ	300	120	80	5
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:			GENERAL DESCRIPTION OF THE INSTITUTION	NSTITUTION.	
. Мо.	Name of the institution and where situated.	Date of the foundation.	By whom founded.	Composition of Board of Directors.	Composition of Board of Instruction.
6	Quebec	1663	Mgr. de Laval, 1st bishop of Quebec One council composed of the superior and at least 4 directors	One council composed of the superior Priets and laymen	Priets and laymen
199	Montreal Nicolet St. Hyacinthe Ste. Thérèse Ste. Anno Lapocatière	1773 1804 1816 1825 1827	Messive J. B. Curateau de la Blaiserie, Sulpicien M. le curé Brasard do Girouard Late do Ducharme,,,,	Brassard Brassard Brassard Brassard Girouand The bishop & 12 directing priests The bishop of Mont, & 30 dirt, priests Ducharme The bishop of Mont, & 30 dirt, priests The archbishop of Quebec, the director and neighboring curates	do ecclesiastics & relig. do do do do do do do do do do do do do d
8 01 11	L'Assomption	1853 1843 1843 1853	M. le cure Labelle, J. B. Meilleur & C. L. Cazeneuve, esqrs	and principal officers	do do do Evmen
Digitized by Google	St. Francis. Ad pearline of the pearline of t	1854 1859 1848 1862 1861	Public subscription Jos. Turcotte, esqr., and 7 other citizens with bishop of Three Riviers. Mgr. Bourget, bishop of Montreal, & the F.F. of the Compagnie de Jésus. M. le curé Tanguay. Late J. Morrin, M.D	Counsel and attorney. Assignees, shareholders, and profests. Ministers & laymen. I director and 8 laymen. The bishop of Montreal and rector. Ecclesiastics and laymen. To R. F. of the come of do do do do do do do do do do do do do	Ecclesiastics & laymen Ministers & laymen Ecclesiastics The R. F. of the com. of J. Ecclesiastics & laymen do do

				
Sontinued.	•	Summary of debts.		-
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assical Co		Value of real estate the property of the institution, including buildings occupied.	\$ 400,000 224,000 141,000 127,000 72,000 113,000	54,800 12,000 63,598 13,500 2,000 5,500 98,000
vision, 1870-71—Secondary Schools—First Section—Classical Colleges.—Continued.	FINANCES.	Sources of revonue.	Seignlory of Beaupré, rell'ile Jésus, 2 fiels at Québec, farm at St. Joachim, board and teaching	
condary		No. of pupils receiving gratuitous board, in part,	12 22 60	38 3
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7-078		No. of pupils receiving gratuitous instruction.	13 9 7 10	37 th
ivision, 1		Cost of board.	80 86 100 80 80	200 à 250 70 100 à 120 80 120
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SE	•	Amnas revenue of the institution from all sour-	\$22,000 18,000 10,611 21,409 12,003 31,000	4,510 3,560 8,533 10,300 14,300 14,300 6,000 6,000 34,141 33,50
		Annual expenses of the institution.	\$22,000 18,000 14 155 20,770 11,943 32,000	3,534 3,560 8,950 10,700 13,716 7,000 33,800
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,	Value of the museum of natural history.	7,000		006	2,000	320	901	009		80	25.25	320		11,450
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	Number of globes and orreries.	9	4	12	∞	9	10	es es	. 6	· m	~# ¢	0	201	11
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IES.	Number of volumes in the professors' library.	20,691	4,000	8,200	10,900	3,500	6,000	350		3,000	5 g	9,700	172	68,133
FSTUD	Number of volumes in pupils' library.	2,943	2,000	1,900	1,100	200	700	2,900		700	500	2,400	020,1	30,003
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35	Dimensions and general description of the buildings.	700 in length, 3 stories, stone.	Stone of the state	stone,	stone	with chapel of 80 x 40.	stories, stone	of 1 wing, 80 x 4. In stone	Main building and 2 wings, 232 x 36, height of walls, 48 feet, stone	<u>::2</u>	40 x 80, 2 stories stone	105 x 75, 2 stories		•
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SECOND DIVISION, 1870-71—Secondary Schools—First Section—Classical Golleges.—Continued.

COURSE OF STUDIES .- Continued.

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10	No. of pupils composing French verse.			:	22	10	:	45		:=		15	:
### 1992 25	French orthographical	122	150	118	131	132	129	16	37.0	878	70	156	<u> </u>
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-	No. of pupils learning hi- tory of France.	101	5	21	42	24		4	885 10 10 327
-	No. of pupils learning English history.	101	33	21	42	24	i	13	106 69 32 7 7 14 85 10
_	No. of pupils learning an- cient history-	53	70	42	8	42		. 30	65 28 28 15 72 72 72 72 72 74 74 75 74 74 75 76 76 76 76 76 76 76 76 76 76 76 76 76
:	No. of pupils learning sa- cred history.	81	150	39	85	83	37	84	25 25 38 38 38 38 38 38
	No. of pupils learning geography.	222	150	89	155	\$6	143		125 198 71 50 51 51 178 63 178 178
	No. of pupils learning Ger- man.			·	<u>.</u>	-			2 11 25
	No. of pupils learning Italian.					,			
S.—Continued.	No. of pupils learning Hebrew.				<u> </u>		į		m m
2	No. of pupils learning greek composition, or amp ification.				:		:		114
Idu	No. of pupils studying Greek grammar.	107	75	<u>~</u>	53	37	51	44	40 66 67 113 113 472 10 10
OF ST	No. of pupils learning Le- tin composition, or versi- fleation.	99	35	40	19	36		45	50 33 73 73 13 10 10
RSE	No. of pupi's learning La- tin vers fication.	3	8	2	22	04	49	18	118 110 110 110 110 110 110 110 110 110
COUL	No. of pupils studying La- tin grammer,	121	200	123	158	94	38	73	106 165 71 50 20 20 56 115 16 1,406
	No. of pupils learning English composition or amplification.	212	45		41	88	98	45	55 265 265 27 27 27 27 27 27 27 27 27 27 27 27 27
	No. of pupils composing English verse.								9 25 53 87
	No. of pugils writing from dictation eng. or- thogr. exercices.	212	150	121	92	158		91	108 71 80 93 25 166 80 80 1,617
	No. of pupils learning English grammar.	212	120	98	92	138	129	91	80 86 166 63 1,313
	No of 1 upils learning English parsing.	212	130	က	36 ·	28	12	09	100 178 19 87 87 88 88 140 50 1,43
	No. of pupils learning Fr-nch composition or amplification.	103	32	6.	8	40	113	45	0.50 6.50 6.50 7.50 7.50 8.50 8.50 8.50 8.50 8.50 8.50 8.50 8
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tory of the United States.				:		:	:	: :	∞∞
No. of pupi's learning ge- neral history.	11		21.	251	0	106		106	24 25 38 10
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No. of pupils learning-	36	15	21	8	16	14	14.		7 13 6 6 12 10
No. of pupils learning de- clamation.		15	21	20	75		14	191	67 110 16 85 53
No. of pupils learning in- tellectual and moral phi- losophy.	43	55	15	20	11	9	. 15		8 13 5 13
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No. of pupils studying elements of constitutional law.	•		i		•		:		
No. of pupils bearding. theoretical agriculture.		,							11 54
No. of pupils learning practical agriculture.						•			50
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No. of pupils learning. linear drawing.			15		:	21			188 138 15
No. of pupi's learning architecture.		:	10	i		21			7 18 5
30 of pupils learning sewing.				•			:		
Mo. of pupils learning embroidery.		Ť	:	•		1			
No. of pupils learning drawing.	326	:	-	i	81	15	:		18

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1	.ov.	20	;)5	<u>.</u>	*	<u></u>	<u>:</u> 9	: : - 00	OO - R O 4 Digitized by	£30	ogl
	No. of pupils learning painting.			:	.;		:		7		7
Ö	No, of pupils learning instrumental music.	848	20	14	30	S	20	0%	13 12 63	9	356
ours	No. of pupils learning	222	30	41	255	175	308	45	10 25 137 137 30 41	25	1,244
E OF	No. of pupils learning gymnastics.			174				50	52 66 149 40 30	110	671
STUD	No. of pupils learning.			:							
IES.	No. of pupils learning horsemanship			•••••			;		90 90		03.
ļ	No. of pupils learning fencing.			35	/				.67		125
į	No. of pupils] learning dancing.			:							
	Inflammation and other diseases of the brain.			•		:					
HEA M	Consumption, bronchitis, and other diseases of the respiratory organs.		``	1	•			1		-	ო
HEALTH Number of	Pleurisy.			:			:			9	ဖ
O F T deaths	Diseases of the digestive				:	:	:				-
HE PUPIL during the year.	Neuralgy and other discreous system.			:	:	:		44	4		S
_	Fevers and other epide- mics.			•••••••					T Ct	4	7
x.	Distocations, fractures, and other accidents.		:						က		က
	Total sick during the year,									= '	5 2

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Section—Classical
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1870-71-Secondary Schools-F
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VISION,
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SECOND DIVISION
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	1		:					: :		
PROFESSION CHOSEN BY	No. of pupils who, in the last two years, have em- braced the c'erical pro- fession.	. 26	œ	91	, «	'n	7		m 64 6	441-0
PESSION C	No. of pupils who still prosecute their studiesin other institutions.	15			ო	-	₹			- 20
·PROI	No. of pupils left, who completed more than half of their course.	37	7	13	16	m			∞	11 38
	No. of pupils lelt, baving completed their course of studies the preceding year.	48	9	12	က	ro			8 9 3	5646
	Tolal deaths during the year.		-	,						-
·	реагра пот огрег саизез				:					
	Accidentally drowned.						:			
E S.	Accidentally killed.						:			
PUPILS THE YEAR.	Fevers and other epide- mics.		-							
ALTH OF THE PUPI.	Neuralgia and other desea-									
ALTH O	Diseases of the digestive organs.									
HE	Pleurisy.				:					
	Consomption, bronchitis, and other diseases of the respiratory system.									-
	Indemnation and other di eases of the brain.									
•	No.	200	,	4	G	نو ized ا		ı C		6

		:		:		-	-	<u> </u>	:	;	<u> </u>		-	<u> </u>	:	ĺ
	. Mo. of girls.							<u>:</u>			<u>:</u>		:	<u>:</u>		
	No. of boys.	424	300	232	255	175	209	151	125	82	149	3	324	2:	14	900
	Total number of profes- sors both male and fe- male.	20	, 30	<u>&</u>	23	16	27	15	w C	6	41	. :C	92		0	000
	No. of lay professors.	ū	:	_		-			e 0	4	ကက	•	9		2	:
	No. of professors, either clerical or of a religious order.	15	30	11	83	5	36	, 10		5	=-	15	91	2.	3	
	No. of lay female terchers.	:			:	:	:	:					:	:		
	No. of religious female leachers.	:				:							:			
	Amount of the salary of each male or femaie teacher.				•.:		•				:		:			
	No. of pupils who have left the country.			3		~		8	- 2		۳	2	9	4		Ī
	No. of pupils either follow- ing or preparing for some industrial pursuit:						_		4	, ;	06	2	က	:		
	No. of pupils either follow- ing or preparing for com- pursuits.			22		10		:	25		25	12	28	·		
	No of pupils learning ci- vil engineering.		i	i	i	-					-	7	_	:		١
	No. of students learning surveying.										c	·		:	:	١
ı	No. of students proparing for the notarial profession.			-				-			rc e	-	_	:		:
 	No. of students preparing for the medical profession.			4	:	13	-	C+	r.	, ;	ري د د د	ຸກ	7			1
	No. of students preparing for the bar.			က		-	:				96	4 9	9	:		Ī
:	No. of pupils who have			61			:		2	'	55.0	312	_	-		
	No. of pupils who have			-		4	:	9			ကင		64	:		
1	.0N	-	20'	~ ~	4	2	9	7	∞ 0	5	#:	13.	_	22		

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orvision, 1870-71-Secondary Schools-First Section-Classical Colleges.—Continued.		REMARKS.										
n—Cla		Total number of pupils.	424	300	232	255	175	209	151	125 198 85 149	137 140 324	= 0:
Sectio		No. of pupils over 16 years of age.	108	200	125	100	97	78	121	32223	35 25 25	<u>-</u> -
First	ILS.	No. of pupils under 16 years of age.	. 316	100	107	155	78	. 131	30	100 174 60 116	84.00 133	-04
-slood:	PUPIL	No. of pupils whose rela- tions reside in the United States.		97	6	33	10		00	1 16 6	2 82	
lary S		No. of pupils whose rela- tions reside in Upper Canada.		en •		တ	G			-7-	2 5	2
Second		No. of pupils whose rela- tions r side elsewhere in Lower Canada.	203	100	145	141	Ξ	124	93	4144	8 23	=
1870-71-		Mo. of pupils whose rele- tions reside within the county in which the institution is situated.	221	100	7.8	68	45	38	20	120 190 181 199	538	- 22
VISION,		No. of Protestant pupils.		_	in	8	က	+		110 194 35	811	-
-		No. of Catholic pupi's.	424	299	227	253	172	208	151	15 4 146	139 312	25
SECOND		No. of boarders.	322	240	84	194	95	150		47	8274	
		No. of half boarders.		•	108	16	.55		:	67	86	
		No. of day scholars.	102	52	40	45	22	29	151	125 198 198 19	132	2:
į		. Мо.		800	6	⋖*	[□]	9 . igitize	d by	%08 4	25045	=

	Composition of Board of Instruction.	ager Clercs St. Viateur and ecclesiastics. Ecclesiastics and laymen. trustees Do do do ool com-		sioners. The brothers of St. J(seph.	Nuns. Total
NSTITUTION.	Composition of Board of Directors.	2 directing priests and 1 man. Superior, director and manag. The cur. of Lévis and 4 laymen.	missioners	6 directors	t director and manager
GENERAL DESCRIPTION OF THE INSTITUTION.	By whom founded.	The Hon. B. Joliette		Christie and al	The commissioners and fabrique
	Date of the foundation.	1846 1847 1852	1856 1855		1855
	Name of the institution and where situated.	Joliette College	6 Rigaud College	Varchure College	Action College
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Second division, 1870-71-Secondary Schools-Second Section-Industrial Colleges.-Continued.

		-	-		-					·		-	-	
Summary of debts.						,						-		
Total amount of debts due by the institution.	9	000,	24,100	10,00	-	999	785	200			300	200	658	30,000
Vaiue of real estate, the property of the institu- tion, including buildings occupied.	9	21,000	18,000	39,000	000	000,9	11,600	006.		8,092	9,000	3,000	11,000	20,000
Source of revonure.	The School com., fees of pupils,	Board of pupils, school com. and	Government grant	ment grant	Monthly fees, Government grant	and board of pupils. The pupils, gov. grant and gifts Government grant fees of minits	school commissioners,	Fupils, School com. and gov. grant Pupils and government grant	The pupils, school com. and the	government grant	ernment grant.	Teaching and government grant	grant and pupils	School commissioners, government grant and pupils
No. of pupils receiving gratuitous board in part.	-	25		:	:	67	:							45
No. of pupils receiving gratuitous board.		64			:	-	•							
No. of pupils receiving gratuitous instruction.	01	œ	12		33	9	,					13		€
Chet of board.	64	99	08	3		80	3	120	73	09		⊆ ⊊		9
Annual cost of tuition of each pupil.	91 .	7			50c. à 1	9 6		မ မ က	24			c	• •	
Annual revenue of the institution from all sour-	4,300	22,709	376 1		1.348	683		38	009	1.098		6-05	000 66	2000
Annual expenses of the institution.	4,500	15.985	4 976	2,4	1,296	3 600	50,6	3 8	909	1.073		100	000	
.oN	-	21		,—,	7	ى دى Digit		by		0	9	Ħë		

Dimensions and general description of the buildings.	years required to lete course of stu- es.	e of religious ins-	er of volumes in s'library.	er of volumes in the ssors' library.	number of volumes.	er of globes and 1es.	o geographical or maps in the posses- of the institution.	of the museum of Al history.	of calvinet of physics
	No. of comp	Nature tructi			т ІвзоТ	Митро Отгеп	19dio		9µlaV
80 x 40, 3 stories, stone and a new wing of 60 x 35, 4 stories, in stone	æ ::	Catho.	16,700	1,370	18,070 2,100	m m	21 60	40	2,100 370
113 x 45, in stone, 4 stories			300	130	430	m	8	:	150
5,000 60 x 48, wood, 2 stories	·:·						∞		
50 x 70, 3 storics, stone	40°		300 860	300	1,000	- 6	30 30		800
66 x 36, wood	13 44 10	Prot.	70	33.2	80 70 553	c•	25 6		
60 x 40, 3 stories	4		200	30	730		œ		
50 x 30, 2 stories, brick	13-4		300	400	200 400	27	E 0		
36,000 106 x 36 and 96 x 42, stone			800	4,000	4,800	7	45	09	250
		-	21,961	7,072	29,033	36	262	100	3,670

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Second division, 1870-71—Secondary Schools—Second Section—Industrial Colleges—Continued.

STUDIES.—Continued.

COURSE OF

										_
No. of pupils composing french verse.	2.4	13	:		: :		į		15	1
Mo. of pupils writing French orthographical- exercices from dictation.	81	195	155	27	41	95 8 13	23	31 75	230	
No. of pupils learning french parsing.	70	177	155	35	41	70 8 36	23	30	230	
No. of pupils learning french grammar.	F80	195	155	35	52	333	27	31	250	
No. of english pupils lear- ning french.	œ	30	11		4	3 25		16 7	8	
No. of french pupils lear- ning english.	136	190	138	35	41 93	80 11 21	73	62 106	160	
No. of pupils learning na- tural history.	∞	13	:	:		6	:		15	
No. of pupils learning che- mistry.	∞	00						` ! !	15	
No. of pupils learning as- tronomy.	œ			:		46			15	
No. of pupils learning to make meteorological observations.	8			:					10	
No. of pupils learning physical science.	oc	x		:					15	
No. of pupils learning the differential and integral calculus.	16					30				
No of pupils learning co- nic sociens.									25	
No. of pupils learning tri- gonometry.	X					10			25	
No. of pupils; learning geometry.	48	22		4	9 4	13	:	9	25	
No. of pupils learning.	48					18			22	=
No. of pupils learning book-keeping.	6	53	27		9	13372	<u>:</u>	34	90	-
No. of pupils learning mental calculation.	** **	311	155	43	110	130 130 130		34	300	7 04. 1
No. of pupils learning arithmetic.	ž	211	135	35	70	110	09	140	300	1 46.1
No.	-	010	ຕີ	7	no se Digi	tized by	9(ेम्द्रदे€	2	. می

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	i	upils learning sa- story.
-		pupils learning phy.
		-193 gaimas ger-
l		gninzeol' eliquq
	wed.	gainneol eliquq
	.—Contin	pupils learning composition, or setion.
-	DIES	pupils studying grammar.
	втс	upils learning la- spesition, or versi-
	E OF	oupils learning la- silication.
,	URS	upils statdying la- mmar
	0 0	pupils learning composition or contion.
	l	pupils composing
		pupils writing lictation eng. or- exercises.
	,	upils learning en- rammar.
1		

a. Sessio	war 1	Pape	rs _. (TAB	. 5.)			1	A 1	1011
No. of pupils learning his- tory of France.	10		:		ဗက	9	13		25	£3
No. of purils learning English history.	16			₹'	9 2	35			30	2
No. of pupils learning an- cient history.	33	83	15	47	9	10			35	174
No. of pupils learning sa- ered history.	45		34	19	12 32	80 18	34	22 140	95	531
No. of pupils learning geography.	87	53	155	13	28 36	80 479 398	13	36	230	903
No. of pupils learning ger. man.										
No. of pupils lesening italian.				:			<u>.</u>		<u>.</u>	
No. of pupils learning hebrew.			<u>:</u>							
No. of pupils learning greek composition, or amplification.						4			က	7
No. of pupils studying Greek grammar.	25			:	7	2	:		2	57
No. of pupils learning la- tin composition, or versi- fication.	25					7			7	6E
No. of pupils learning la- tin versification.	45		,		જ		:		7	57
No. of pupils standying la- tin grammar.	45		15	C+	15	6			36	122
No. of pupils learning english composition or amplification.	45	2.0	:		ဇဆ	55	:		20	234
No. of pupils composing english verse.		=======================================	•						15	127
No. of pupils writing from dictation eng. or- thogr. exercises.	44	70	155	₹ ₽	36	18 108 13	3	90	220	741
Xo. of pupils learning en- gl sh grammar.	11	901	155	61	8; 3 9; 3	12	2	34	220	718
No, of pupils learning english parsing.	1.1	82	155	4	36	10 69 13		34	230	740
No. of pupils learning french composition or amplification.	6.1	30		=	9%	œ		25	55	237
, No.	=	213	က	4	·	r & 00	Q Digit	ized by	Ğ	og

											=
	No. of pupils learning. drawing.	10								8	1
	Mo. of pupils learning from the control of the cont		i							:	Ī
	Raintsel eliquq 10 .0M. sewing.										Ī
	No. of pupils learning architecture.		i	i	i		4			80	1
	No. of pupils learning. linear drawing.		. 13		4	ဖပ	7.		80	8	1 9 5
	No. of pupils learning a special commercial cour- se.	6	220			28 18	6 13		34	06	
ed.	No. of pupils learning horticuliuse.			:	i	50					
- Continued.	No. of pupils learning prat eal agriculture.										-
IES. –	No. of pupils learning theoretical agricu ture.					9		:		0:	
TUD	No. of pupils siniting elemen's of cons itu ional law.		13			∞				7.0	14
OF S	No. of pupils studying the elements of jurispruden- ce.				•					30	-
URSE	No of students in theo-	∞				4				ж 	17.
00	No. of pupils learning in- tellectual and moral phi- losophy.	∞	∞								1 202
1	No. of pupils learning de- clamation.	33	22	40		∞ <u>E</u>				99	168
	No. of pupils learning- rhetor c.	16	13			ກ				9	25
1	No. of pupils learning belles lettres.	10	13	_		ဗ				25	-
	No. of pupils learning ge- neral history.	\$.	85			21	13			9.	1
	No. of pupils learning history of the United States.					53				ŝ	10:
	-sid gaintaglaliquq do .oV lo to to to to to to to to to to to to to	84		27	10	220	38	5	St .45	5	413
	No.	2	-ç,- 14	က	4	် တိ	r- ∝ ≎ Digitize	음 (G#C	8	e

	Total sick during the year.	က	œ	7	4	16
	Dislocations, fractures, and other accidents.			-	3	1.0
PUPILS THE YEAR.	Pevers and other epide- mics.		œ			00
HE P. I	Neuralgia and other discover gravens system.					
OF THE SEATHS DURING	Disesses of the digestive organs.					
A L T II NUMBER OF	Pleurisy.	C1				6
HEA NEI	Consumption, bronchitis of her diseases of the respiratory organs.					
	Inflammation and other discases of the brain.				-	-
	No. of pupils learning dancing.					
	No. of pupils learning fencing.					
E S .	No. of pupils learning horsemanship.					
TUDI	No. of pupils learning swimming.		49	09		100
E OF S	No. of pupils learning gymnastics.	230	0.4 8.1		35	808
coursi	No. of pupils learning vocal music.	33 80	37	က	06	1331
Ü	No. of pupils learning.		01	6	15	101
	No. of pupils learning painting.					

	HOSEN BY	No. of pupils who, in the last two years have embraced the clerical pro-			1	
tinued.	PROFESSION CHOSEN	Mc. of pupils who still prosecute their studies in other institutions.		:	ი-თ იად	-4°C)
ges.—Con	PROI	No. of pupils ieft, who completed more than half of their course.	∞	01 5	12 7	30
Section-Industrial CollegesContinued	·	No. of pupils left, having completed their course of studies the preceeding year.	9	E	6	
ion—Indu		Total d aths during the year.				-
nd Sect		Desthe from other causes.				
-Second		Accidentally drowned.				
Schools-	LS.	Accidentally killed.				
dary Sc	HE PUPIL DURING THE YEAR.	Fevers and other epide- mics.				
1—Secondary	F Т АТНВ	Veuralgia, and other disea. ses of the nerrous system.				
ISION, 1870–71	ALTH O	Diseases of the digestive organs.				
	HE A	• Ysirnsty.				
SECOND DIV		Consumption, bronchitis, and other diseases of the respiratory system.				
		Inflammation and other diseases of the brain.				- -
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1000	oria. Debbic	,11 M1	z wpo		(- 1 - 1						
PUPILS.	No. of girls.		i		:		65			:	65
PUI	No. of boys.	144	230	155	113	125 135	127 82 102	73	78	312	1,909
	Total number of profes- ence male and female	. 14	21	9		£ 01	464	4	- 9	20	66
	No. of lay professors.		ro	-	က	2	C4		-	:	14
808	No. of professors, either clerical or of a religious order.	14	16	'n	:	നയ	√	-4"	- 9	19	-84
ROFES	No. of lay female teachers.		:				1				
r n	No. of religious female teachers.										
	Amount of the salary of eacher.										
	No. of pupils who have left the country.					848	ဖ	:		2	13
THE LAST TWO YEARS.	No. of pupils ciriner foll w- ing or preparing for some industrial purauit.				67	10 64	9-			15	31
r TWO	No. of pupils eitner follow- ing or preparing for com- mercial pursuits.	∞	17	:	œ	22	4-			55	133
E LAS	No. of purils learning civil engineering.									8	2
IIN TII	No. of students learning surveying.	,			:			:		z.	٩
r within	No. of students preparing for the notarial profession.			į						က	က
STUDENTS WHO HAVE LEFT	No. of students preparing for the medical profession.	64				-	-			4	8
O HA	No. of students preparing for the bar.	-		,		က				9	9
TR WH	No. of pupils who have chosen agriculture.					25	œ			20	87
UDEN	No. of pupils who have chosen tuition.					- €	6			9	19
T.	.oN	-	- ~ 917	က	~	6	~ ∞ o	S gi	tiz s o s ty	(3)	00

	REMARKS.									
	Total number of pupils.	144	230	155	113	125	127 147 102	73	233	
	Years of pupils over 16	1.4	30	35		45	40		80	
LS.	No. of pupils nuder 16 years of age.	130	200	150	2	121	108	13	12.65	
PUPILS	No of pup ls whose rela- tions reside in the United States.	01	9		*		91			
	No of pupils whose rela- tions reside in Upper Canada.		က			ı,c	n			_
	No of pupils whose rela- tions reside elsewhere in Lower Canada.	24	108	55		દ, દુર્	927		4	
	No. of pupils whose rela- t one reside within the county in which the institution is situated.	110	103	100	113	123 108	120 139 83	73	233	
	saiq uq Janisalor 10 .0N	-	∞	=		લ્ય	136		24.00	
	No. of Catholic pupils.	143	222	141	1.3	125 133	127 11 102	73	76 228	
	No. of boarders.	13	143	41		3,3	24			
	No. of half boarders.	131	**************************************	14		₩.	9	- 30 	61	
6	No. of day scholars.		63	100	113	123 80	67 117 78	47	78	
	.oV		218	ຕີ	4	က ် Dig	itized by	8	0316	>

SECOND DIVISION, 1870-71--Secondary Schools-Third Decudit-Academies for Days, or winch-Touris.

		· · · · · · · · · · · · · · · · · · ·
	Conposition of Board of Instruction.	Clerks St. Viateur Laymen Do Do Do Do Do Do Clerks St. Viateur Clerks St. Viateur Clerks St. Viateur Clerks St. Viateur Bects and laymen Laymen Laymen Laymen Laymen Laymen Laymen Laymen
NSTITUTION.	Composition of Board of Directors.	Directors President and directors. Laymen directors. Laymen directors. The commissioners bo Do Do Do Do Do Do Do Do Do Do Do Do Do
GENERAL DESCRIPTION OF THE INSTITUTION	By whom founded.	Rvd. M. Hughes Richard McConnell The inhabitants. School Trustes. M. G. G. V. Chauvin. Friends of education. Friends of education. The Curate of Belcell and Fabric. The Curate of Belcell and Fabric. Dr. Barbior. Abohn Brady, priest. John Brady, priest. School Commissioners. Subscription.
	Date of the foundation.	1854 1854 1854 1853 1852 1852 1853 1855 1855 1855 1855
	Name of the institution and where situated.	Aylmer, catholics Aylmer, protestants St. André Baie du Febvre Baie St. Paul Baie St. Paul Barnston Beunharnois Beford Beford Beford Betwier I St. André d'Arg Cassville Chambly Chambly
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	Summary of debts.	
	Total amount of debts due by the institution.	130 150 400 200 1,230
	Value of real estate, the property of the institution, including buildings occupied.	200 11,400 11,500 11,500 11,500 11,500 11,500 11,500 11,500 11,200 11,200 11,200 11,200 11,200 11,200
FINANCES.	Sources of revenue,	Gov. grant, taxes and fees
	No. of pupils receiving gratuitous board in part.	4
•	No. of pupils receiving. gratuitous board.	2 2
•	No. of pupils receving gratuitous instruction.	90 90 12 90 70 70 80 80 80 80 70 80 80 80 80 80 80 80 80 80 80 80 80 80
	Cost of board.	1000
	Annual cost of tuition of luntion of the cost pupil.	. 421 13 28 28 4 2 2 2 4 2 2 3 4 2 3
	Annual revenue of the institution from all sour-	400 650 650 650 650 650 650 700 800 800 800 800 500 500 500 500 800 8
	Annual expenses of the institution.	8 998 8 998
l	.oN	-88400L000-8540

	Val. of eabinet of physics.	
	Value of the museum of material history.	
	No. of geographical or other maps in the posses-sion of the institution.	8 2 1 1 2 2 2 1 2 8 9 8 9 8 9 8 8 9 8 8 9 8 8 9 8 8 8 8
	Mumber of globes and orreries.	ered ed ed ed €2
or noys, or	Total number of volumes.	100 100 300 445 1,150 550 100 100
UDIES.	Number of volumes in the professors' library.	100 100 300 445 230 230 250 250 250 100
Section—Ac	Number of volumes in	900 300 500 1,700
	Nature of rel gious ins- truction.	Catho Prot. Catho. Prot. Catho. Catho. Catho. Catho. Prot. Catho.
OURS	No. of years required to complete course of studies.	ಟ ಬ4 ಬಟಬಡಿ 4
Bruond bivision,—Secondary Schoolx—Third COURSE	Value of buildings o cupied for educational purpied for educations and general description of the buildings.	200 52 x 25, wood—42 x 20 stone 800 24 x 60, wood 1,500 41 x 36, 2 stories, wood 1,200 75 x 30, do do do 1,500 40 x 28, do brick 1,000 40 x 28, do brick 2,500 50 x 26, brick—40 x 24, wood 1,200 60 x 40, brick—40 x 24, wood 1,200 60 x 40, brick—40 x 24, wood 1,200 84 x 36, 15 x 12, stone 1,200 84 x 36, 15 x 12, stone 1,200 33 x 44, do brick 1,200 40 x 50, wood brick 1,200 40 x 50, wood brick 1,200 40 x 50, wood brick
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SECOND DIVISION, 1870-71-Secondary Schools-Third Section-Academies for Boys, or Mixed.-Continued.

COURSE OF STUDIES. - Continued.

		
No. of Tupile composing french verse.	20 20 15 15	3
Mo. of pupils writing French orthographical exercises from dictation.	36 30 30 33 33 33 40 50 50 50	<u>}</u>
ingo of pupils learning french parsing.	56 60 60 60 86 86 86 80 30 30 30 48	<u>}</u>
No. of pupils learning french grammar.	56 60 60 60 60 60 60 60 80 80 30 30 30 36 44 44 80 80 80 80 80 80 80 80 80 80 80 80 80	5
No. cf french pupils lear- ning french.	34 25 25 10 10 12 4 4	3
No. of french pupils lesr- ning english.	30 100 112 100 100 175 175 80 25 25 25 25 25 25 25 25 25 25 25 25 25	<u> </u>
No. of pupils learning na- tural history.	17	-
No. óf pupils learning che- mistry.	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	2
No. of pupils learning as- tronomy.	3	2
No. of pupils learning to make meteorological observations.		
No. of pupils learning physical science.	9 9	40
No. of punits learning the differential and integral calculus.		
No. of pupils learning co- nic sections.	13	2
No. of pupils learning tri- gonometry.		
No. of pupils learning geometry.	25 25 25 4 4 80 8	3
No. of pupils learning algebra.	20 10 10 10 10 10 10 10 10 10 10 10 10 10	:
No. of pupils learning book-keeping.	25 26 27 27 27 27 27 27 27 27 27 27 27 27 27	3
No. of pupils learning mental calculation.	64 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	<u>.</u>
No. of pupils learning arithmetic.	64 123 123 133 133 133 133 133 133 133 133	;
No.	252	=

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Mo. of pupils 'earning fis- tory of France.	17 17 10 10 112 113 113 113 113 113 113 113 113 113	63
No of pupils learning English history	16 8 8 17 10 12 12 4	83
No. of popils learning ancient bistory.	17 17 17 17 18 18 18	19
No. of 1 upils learning sa- cred history.	50 36 40 170 120 47 40 40 6	380
Mo. of papils learning geography.	33210 33210 33210 33210	512
No. of pupils learning Ger- man.		
No. of pupils learning Italian.		
No. of pupils learning.		
No. of jupils learning greek composition, or amplification.	2 6	5
No. of pupils studying Greek grammar.		ıc.
No. of pupils learning is- tin composition, or am- plification.	⊕en (d —en	25
No. of pupils learning la- tin vors. Acation.	1	
No. of popile studying la- tin grammar.		51
Mo. of pupils learning english composition or amplification.	12 0 14 14 55 59 12 12 12 12	254
No. of pupils composing english verse.	80	15
No. of pupils writing from dictation eng. or- thogr. exerc ces.	40 29 20 20 20 20 20 20 20 20 20 20 20 20 20	358
No. of pupils learning en- glish grammar.	40 12 30 25 25 23 23 23 23 23 23 23 23 23 23 23 23 23	200
No. of pupils learning english parsing.	40 20 34 334 335 337 337 337 337 337 337 337 337 337	386
No. of pupils learning french composition or amplification.	20 20 11 12 12 13 13 15 15	157
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COURSE OF STUDIES. - Continued.

No. of pupils learning drawing.	10
No. of pupils learning embroidery.	
No. of pupils learning sewing.	5.
No. of pupils learning architecture.	2 2 2
No. of pupils learning I near draning.	10 10 12 23
No. of pupi's learning a special commercial cour- se.	25 112 15 15 24 24
No. of pup ls learning hortisulture.	12
No. of pupils learning practical agriculture.	28
No. of pupils learning theoretical agriculture.	12 10 10
No. of pupils studying elemen's of constitut onal law.	
No. of pupils studying the elements of jurispruden- ce.	
No. of students in theo-	
No. of pupils learning in- tellectual and morel phi- losophy.	6 6 81
No. of pupils learning de- clamation.	20 37 15 42 10 12 12 40 40
No. of pupils learning rhotoric.	9
No. of pupils learning belles lettres.	54
No. of pupils learning ge- neral bistory.	40 5 7 7 11 11 17
No. of pupils learning history of the United States.	3
No. of pupils learning his- tory of Canada.	26 112 123 335 335 335 171 171 171 171 171 171 171 171 171 17
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l	No.	- an -	41001-00			Google
	No. of pupils learning painting.		c*	পেবা		
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COURS	No. of pupils learning vocal music.	0%	12 25	8 62	127	
E OF	No. of pupils learning gymnastics.	99	80	12	156	•
STUDI	No. of pupils learning swimming.			100	100	•
1 E S .	No. of pupils learning horsemanship.					•
	No. of pupils learning fencing.					-
	No. of pupils learning dancing.					_
	Inflammation and other diseases of the brain.	_	-77	દ	9	•
N 11 B /	Consumption, bronchitis, danger diseases of the edges.		-	3	4	
А Г. Т Н NUMBER OF	Pleurisy.			4	4	•
O F T	Diseases of the digestive organs.		C+		64	•
HE PUPIL	Neuralgia and other discrete seases of the nervous system.					•
F P I L S	Fovers and other epide- mics.	1	G4	9	6	
	Dislocations, fractures, and other acci ents.			-	-	<u>.</u>
	Total sick during the year.				92	

HOSEN BY	No of pupits who, in the last two years have em- briced the elerical pre- fession.	
PROFESSION CHOSEN	No. of pupils who still processive their studies in other institutions.	30 30 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
PRO	No. of pupils left, who completed more than half of their course.	20 10 10 10 10 10 10 10 10 10 10 10 10 10
	No. or pupils left, having completed their course of studies the preceeding year.	4 4 L 22 8 26
	Total deaths during the year.	
	Deaths from other causes.	
7	Accidentally drowned.	
PUPILS TE YEAR.	Accidentally killed.	
E PU	Favors and other epide-	-
HEALTH OF THE PUPI	Neuralgia and other disea- ses of the nervous system.	
	Diseases of the digestive	
	Pleurisy	
	Consumption, bronchitis and other diseases of the respiratory system.	
	Inflammation and other diseases of the brain,	

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PUPILS.	Number of girls-	25 25 14 14 183
PUF	Number of boys.	64 44 44 44 44 46 90 90 175 80 18 90 18 90 18 90 18 18 90 175 80 18 80 18 90 10 10 10 10 10 10 10 10 10 10 10 10 10
	Totai number of profes- soremale and female.	
	No. of lay professors.	11 - 2 2 - 2 12
SORS	Number of professors, ei- ther clerical or of a reli- gious order.	64 10 44 11 1 17
ROFES	Number of lay female tea- chers.	1 2 2 1 1 2 6
4	No. of religious female teachers.	
	Amount of the salary of the salary of each male or female 1ea-	
RS.	No. of pupi's who have	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
WITHIN THE LAST TWO YEARS.	No. of pupils either foi- lowing or preparing for some industrial pursuit.	10 10 15 15
AST TV	No. of pupils either for, lowing or preparing for, com, pursuits.	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
THE L	No. of pupils learning ci- vil eugineering.	
THIN	No. of students learning surveying.	8 4 9
H	No. of students preparing.	
VE LEF	No. of students preparing for medical the profession.	
но на	No. of students preparing for the bar.	
TS WE	No. of pupils who have chosen agriculture.	4 12 12 15 16 62 62 62 6 6 6 6 6 6 6 6 6 6 6 6 6 6
STUDENTS WHO HAVE	No. of pupils who have chosen tuition.	6 6 6 112
છ	No.	907

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1870-71—Secondary Schools—Third Section—Academics for Boys, or Mixed.—Continued.		REMARKS	
nies	·		
ader		Total number of pupils.	64 53 53 64 64 64 64 64 64 64 64 64 64
n—Ac		No. of pupils over 16 years of age	22 23 26 26 27 27 27 23 23 23 23 24 25 26 26 27 27 27 27 27 27 27 27 27 27 27 27 27
Sectio	ILS.	No, of pupils unde 16 years of age,	53 540 888 888 888 888 890 101 101 101 101 101 102 103 103 103 103 103 103 103 103
Third	PUPIL	No, of pupils whose rela- tions reside in the United States,	
-slood:		No. of pupils whose rela- tion reside in Upper Canada.	
ıdary Se		No. of purils whose rela- tions reside elsewhere in Lower Canada.	39 75 1 481
1—Secon		- Mo. of pupils whose relation to the control of the country in which the country is seen that the country is seen the country of the country is seen the country of the co	63 25 25 25 25 25 25 25 25 25 25 25 25 25
1870-		No. of Protestant pupils.	44 44 44 44 44 44 44 44 44 44 44 44 44
vision,		No. of Catholic pupils,	57 6 80 175 80 175 80 175 80 175 80 175 80 175 80 175 80 175 80 175 80 175 80 175 80 80 80 80 80 80 80 80 80 80 80 80 80
Second division,		No. of boarders.	12 12
SECO		No. of half boarders.	2 2 2 70
		No. of day scholars.	. 64 444 53 53 60 60 60 60 175 175 105 105 105 105 105 105 105 105 105 10
}	1	No.	228

Second pivision, 1870-71 - Secondary Schools - Third Section-Academies for Boys, or Mixed. Continued.

<u></u>	Jo I		
	Composition of Board of Instruction.		do do do Clercs of St. Viateur do do la viateur do la la viateur do la la viateur do l
	eition of Bo Instruction.	Laymen	of St.
	Совро	Layme do do do do do do do do do	Clercs do do do do do do do do do do do do do do do d
rion.	Composition of Board of Directors.	Trustees do do An The Commissioners 5 Directors. School commissioners.	Trustees. The principal. Trustees. The commissioners. Trustees commissioners. 5 Trustees commissioners.
NSTITU	Compos it.	do do do do do do do do do do do do do d	Trustees The principa The principa The commiss Trustees School com: 5 Trustees
GENERAL DESCRIPTION OF THE INSTITUTION.	By whom founded.	Subscription Trustees The Commissioners Subscription Rayd. N. Amyot	
	Date of the foundation.	1853 1855 1855 1853 1853 1854 1854	1855 1855 1864 1864 1876 1876
	Name of the institution and where situated.		9 Dudswell
1	.oV	229	Digitized by Google

SECOND DIVISION, 1870-71-Secondary Schools-Third Section-Academies for boys, or Mixed. - Continued.

FINANCES.

Summary of deb's.	
Total amounts of debts due by the institution.	200 63 495 135 135 170 90
Value of real estate the property of the incitiu- tion, including buildings in occupation.	1,200 1,200 1,500 1,650 1,000 1,000 1,000 1,300 1,620 1,620
Sources of revenue.	Subv. asseta, monthly assets
Mo. of pupils receiving gratuitous bosed in part.	e e
No. of pupils receiving gratuitous board.	
No. of pupils receiving gratuitous instruction.	88
Cost of board.	20 20
Annual cost of wition of e.ch pupil.	10 2 36 4 4 36 10 10 10 10 10
Annual revenue of the institution from all sources.	470 470 550 970 970 600 600 600 600 600 600 600 600 600 6
Anguel expenses of the institution.	470 550 550 970 600 600 600 600 1,200 500 600 500 600 7,830
.oV	- 4 4 4 4 6 6 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9

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COURSE OF STUDIES.—Continued.

Value of cabinet of phy-	400 100 57 657
Value of the museum of nature.	
Number of geographical or other maps in the vos- session of the institution.	04021 108288833964 51
Number of globes and or- reries.	
Total number of volumes.	50 300 300 33 33 39 813
No. of volumes in the pro- fessors' library.	5.9 3.9 2.7 I
Number of volumes in pu-	300 300 230 230 632
Nature of religious in- struction.	Prot. Catho Prot. Catho Prot. Catho Prot.
No. of years required to complete course of studies.	4 1000 1-
Dimensions and general description of the buildings.	40 x 44, 2 slorius—wood 24 x 40, wood 40 x 60, 2 stories—wood 40 x 32, 2 stories—wood 40 x 30, wood 30 x 45, 2 slores—brick Stone 36 x 20, 2 stories—wood 30 x 40, brick—20 x 60, wood
Value of buildings occurpied for educational purposes.	1,000 1,000 1,000 1,000 1,000 1,200 1,200 1,500 1,500 1,500
No.	231

Second pivision, 1870-71-Secondary Schools-Third Section-Academies for Boys, or Mixed.-Continued.

Mo. of pupils composing	6	•
No. of pupils writing french orthographical cxercises from dictation.	35 35 35 35 35 36 36 36 36 36 36 36 36 36 36 36 36 36	200
No. of pupils learning parsing,	31 35 35 35 47 46 42 42	
No. of pupils learning french grammar.	134 134 150 50 50 111 47 47 47 47 47 47 47 47 47 47 47 47 47) (*
No. of english pupils learn:-	11 1 2 2 2 47 47 47 47 47 47 47 47 47 47 47 47 47	;
No. of french pupils learn- ing english.	30 30 30 46 46 46 77	<u> </u>
No. of pupils learning na- tural history.	44	•
No. of pupils learning- chemistry.	m	B
No. of pupils learning as- tronomy.	- co re	-
No. of pupils learning to make meteorological observations.		
No. of pupils learning physical science.	9 - 8	2
No. of pupils learning the differential and integral calculus.	02 02	3
No. of pupils learning co- nic sections.		
No. of pupils learning tri- gonometry.	-	•
No. of pupils learning geometry.	& & & & - & & - & - & - & - & - & - & -	;
No. of pupils learning al- gebra.	20 20 20 13 13 14 15 16 17 19 19 19 19 19 19 19 19 19 19 19 19 19	;
No. of pupils learning book-keepirg.	25 25 25 25 25 25 25 25 25 25 25 25 25 2	<u></u>
No. of pupils learning men- tal calculation.	6 6 9 4 4 7 4 4 7 4 6 6 8 8 0 8 0 8 8 0 8 8 0 8 8 0 8 8 0 8 8 0 8 8 0 8 8 0 8 8 0 8 8 0 8 8 0 8 0 8 8 0 8 8 0 8 8 0 8 8 0 8 8 0 8 8 0 8 8 0 8 8 0 0 8 0 0 8 0 0 8 0 0 8 0 0 8 0	<u>;</u>
No. of pupils learning arithmetic.	101 101 101 101 101 101 101 101 101 101	}
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COURSE OF STUDIES.—Continued.

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30 30 30 30 30 30

No. of pupils learning history of France.

No. of pupils learning english history.

No. of pupils learning ancient history.

sacred history.

	No. of pupils learning	2 6 8 8 8
	No. of pupils learning geography.	20 130 17 36 38 88 88 88 88 14 47 39
	No. of pupils learning italian.	
	No. of pupils learning Italian.	
nucd.	No. of pupils learning Nebrew.	
S .—Continued.	No. of pupils learning greek composition, or amplification,	3
SAIGO	No. of pupils studying greek grammar.	64
S T	No. of pupils learning latin composition, or versification.	-
R OF	No. of pupils learning latin versification,	
URS	No. of pupils studying latin grammar.	44 1 4 1 11
100	No. of pupils learning english composition or amplification.	10 20 20 11 42 42 39 39
	No. of pupils composing english verses.	19
	No. of pupils writing from dictation english orthogr. exercises.	150 50 150 150 33 33 33 50 80 80 80 80
	No. of pupils learning english grammar.	47 41 31

english parsing. No. of pupils learn ng

amplification.

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french composition or No. of pupils learning

Mixed.—Continued.
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Division,
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	Mo. of pupils learning. drawing.	8	84 28
	No. of pupils learning embroidery.		
	No. of pupils learning sewing.		
	No. of pupils learning architecture.		
	Nc. of pupils learning linear Drawing.	2 6 6	88
	No. of pupils following a special commercial cour-	6 6 47 31	88
ď.	No. of pupils learning horticulture.		
. — Coatinued.	No. of pupils learning practical agriculture.		
S S	No. of pupils learning theoretical agriculture.		
SUDI	No. of pupils studying elements of conststitu- tional law.		
स १०	No. of pupils studying the elements of furispruden- .90		
URS	No. of students in theo-		
TOD .	No. of pupils lerning in- tellectual and moral phi- losephy.		
	No. of pupils lorning de- clamation,	17 17 17 13 20 34 9 25 15	198
,	No. of pupils learning rhe- toric.		
	No. of pupils learning belles.	3	24
	No. of pupils lerning ge- neral history.	14	24
	No. of pupils learning his- tory of the United States.		
	No. of pupils learning his- tory of Canada.		8
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YEAN	Tried sick during the	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
B	Dislocations, fractures and other accidents.	1
P U P I L S.	Fevers and other epide- mics,	1 10 1
THE PU	Neuralgia and other disea-	
F 6	Diseases of the digestive organs.	
AFFECTED	Pleuri y.	
HEA 1 OF PUPILS	Consumption, bronchitis, and other diseases of the respiratory organs.	
NUMBER	Inflammation and other diseases of the brain.	
	Number of puri's learning dancing.	
	Number of pupils learning fencing.	
	Suirmed sligned to redend? quesementeles.	
STCDIES.	Number of pupi's leart ing swimming.	
SE OF S	Number of pupils learning gymnastics.	30 30 40
COUR	Number of pupils learning vocal music.	8 3 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	Number of purils learning instrumental music.	4
	No. 'of papils learning painting.'	4
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CHOSEN BY	No. of pupils who, in the last two years, have em- braced the elerical pro- fession.			 				
PROFESSION	No. of pupils who still prosecute their studies in other institutions.			:			6	6
PRC	No. of pupils left, who completed more than half of their course.							
	No of pupils left having completed their course of tudies the proceeding year.		9					9
	Total deaths during the					-		-
	Deaths from other causes.							
	Accidentally drowned.							
ILS.	Accidentally killed.					-		-
SALTH OF THE PUPILS NUMBER OF DEATHS DURING THE YEAR.	Fevers and other epide-	·						
	Meuralgia and other disea- ses of the nervous system.							
EALTH NUMBER OF D	Diseases of the digestive organs.							
H	Pleurisy							
	Consumption, bronchitis, and other diseases of the respiratory system.							
	Inflammation, and other diseases of the brain.							

		au Lupers (210. 01)
	No. of girls.	81 10 77 77 11 11 11 11 12 138 18 18 19 19 19 19 19 19 19 19 19 19 19 19 19
	No. of boys.	25. 20. 20. 20. 20. 20. 20. 20. 20. 20. 20
	Total number of professors male and female.	
	No. of lay professors.	
;	No. of professors, cither clerical of a religious order.	
i	No. of lay female teachers.	
	No. of religious female teachers.	
	Amount of the salary of teacher, teacher.	
- -	No. of pupils who have	
	No. of pupils ei ber follow- ing or preparing for some industrial pursuit,	6
	No. of pupils eis her follow- ing or preparing for com. pursuits.	0 0 1
-i	No. of pupils learning ci	
	No. of students learning surveying.	σ σ
T.	No. of students preparing	
	No. of students preparing for the medical profession	
-	No. of students preparing for the bar.	
-	No. of pupils who have chosen agriculture.	4 00
	No. of pupils who have chosen tuition.	154832-00846848

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•	REMARKS	
	Lotal number of pul i!s.	68 164 165 165 165 173 173 173 173 173 173 173 173 173 173
	No. of pupils over 16 years of age.	22 13 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
ĽS.	No. of pupils under 16 years of age.	68 177 140 124 124 124 124 124 124 124 124 124 124
PUPIL	Mo. of pupils whose rela- tions reside in United States.	2 2
	No. of pupils whose rela- tions reside in Upper (innais.	
	No. of pupi's whose rela- tions reside cleewhere in Lower Canada.	3 3 3 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
	No. of pupils whose rela- tions real to within the county in which, the institutions situated.	68 58 58 58 164 164 180 180 170 170 170 170 170 170 170 170 170 17
	No of Protestant pupils.	68 52 22 22 44 40 40 40 40 575
	No. of Catholic pupils.	164 150 130 122 122 122 122 123 123 123 123 123 123
	No. of boarders.	30
	No. of half boarders.	24
	No. of day scholars.	68 33 33 164 130 141 122 122 122 122 122 122 122 122 122
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		Conposition of Board of Instruction.	Laymen. de layer and laywomen. aymen laymen. Laymen laymen. Laymen do do Friars of the Christ. Sch. Laymen. Laymen. do do Glerks of St. Visteur.	
	NBTITUTION.	Composition of Board of Directors.	Trustees Directors Trustees Trustees Commissioners School commissioners Corporation of Et. James Corporation commissioners Examen Laymen Laymen Go Corporation of Et. James Corporation of Co	. •
	GENERAL DESCRIPTION OF THE INSTITUTION	By whom founded	Trustees Directors. School commissioners Trustees Commissioners Trustees Commissioners Trustees Commissioners Commiss	
		Date of the foundation.	1851 1853 1853 1854 1862 1862 1855 1851 1853 1853 1853 1854	
		Name of the institution and where situated.	Ste. Foye (diss.). 1 Ste. Foye (diss.). 2 Frelighsburg 4 Georgeville 5 Granby 6 Granby 15 L' Erlet 10 St. Crégoire 9 L' Erlet 10 St. Jean (Cath.) 11 St. Jean (Prot.). 12 St. Jean (Prot.). 13 Kamouraska. 14 Knowlton.	
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FINANCES.

Summary of debts.	•
Total amount of debte due by the institution.	258 12 88 88 2,500 200 300 3,358
Value of real estate, the property of the institu- tion, including buildings occupied:	000 2,650 1,200 1,200 1,200 1,200 1,200 1,200 1,500 4,500 4,500 10,000 10,000 2,500 2,500 2,500 2,500
Sources of revenue.	
No. of pupils receiving Fratuitous board in part.	5 5
No. of pupils receiving gratuitous board.	1
No. of pupils receiving gratuitous instruction.	70 70 6 6 6 6 6 6 6 6 4 1 4 3 4 3 4 3 4 3 4 3 4 3 4 3 4 4 3 4 3
Cost of board.	75 120 64 64
Annual cost of tuition of each pupil.	20 20 8 8 4 4 00 33 88 110 110
Annual revenue of the institution from all sour-	480 730 332 330 662 660 300 1,100 1,100 1,100 1,100
Annual expenses of the institution.	480 790 290 300 662 600 400 970 896 1,600 1,100 571 1,000
No.	240

	Val. of cabinet of physics.	0 P
	Value of the museum of natural history.	
	No. of geographical or other maps in the possession of the institution.	(- 0 x5xx50000x6x =
	Number of globes and orreries.	-80 22 23 -01 91
	Total number of volumes.	512 290 200 1,000 92 2,094
IES.	Number of volumes in the professors' library.	386 40 200 300 300
STUD	Number of volumes in pupils' library.	126. 250 700 700 1,118
HO H	Nature of religious ins- truction.	Cath
ouns	No. of years required to complete course of studies.	70 64 70 4
0.0	Dimensions and general description of the buildings.	45 x 27, 3 stories, of brick 40 x 32, 1 storie, of wood 26 x 36, 1 storie, of wood 60 x 30, 2 stories, of wood 40 x 60, 2 stories, of store 60 x 32, store 50 x 40, 2 stories, of wood 28 x 38, 2 stories, brick 60 x 40, 2 stories, brick 60 x 40, 2 stories, wood
	Value of buildings occu- pied for educational pur- poses.	2, 500 600 1,500 1,200 1,200 1,200 1,500 1,500 1,500

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		No. of pupils learning arithmetic.	400 100 100 100 100 100 100 100 100 100
SECO		No. of public learning mental calcul tion.	25 25 25 25 25 25 25 25 25 25 25 25 25 2
vo Div		No. of pupils learning book-keeping.	23 444 55 55 55 55 55 55 55 55 55 55 55 55
ISION,		No. of pupils learning algebra.	22 4 22 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
-6981		No. of pupils learning geometry.	0-6 A 10 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
70—Se		No. of pupils learning tri- gonometry.	9 2 =
Second Division, 1869-70-Secondary) ()	No. of pupils learning co- nic rections.	
ny Sch	OURSE	Mo. of profils learning to .o. I differential and integral activities	
ools—7	E OF	No. of pupils learning physical science.	S ∞ 80
Chird S	STUL	No. of pup ls learning to make meteorological	
ection-	UDIES	No. of pupils learning es- trenomy.	
-Acad	. — Conlinued	No of pupils letraing che- mistry.	
lemies	linued.	No. of oupile learning na- tural history.	33.0 4.0 88
for Bo		No. of french popils learn- ing english.	3 32 33 33 33 33 33 33 33 33 33 33 33 33
rs, or M		No. (f french pupils learning french.	12 1 4 4 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7
ixed.–		No. of pupils learning french g ammar.	100 100 123 123 123 123 123 123 123 123 123 123
Schools-Third Section-Academies for Boys, or MixedContinued.		No. of pupils learning.	66 4 4 3 3 4 4 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
		Mo. of pupils writing Prench orthog aphical exercises from dictat on.	34 4 66 60 44 46 46 46 46 44 46 60 44 46 60 44 46 60 44 46 60 44 46 60 46 60 60 60 60 60 60 60 60 60 60 60 60 60
		No. of pupils composing	51 15

	eid granng belang No. oN popile learanng bis-	
	Buglish history S 50 07 Buglish history	
	-voient history	
	- Mo. of pupils learning sa- cred distory.	
	gainna learning No. oN No. of pupile Pearning geography.	
	No. of put ils learning Ger-	
	No. of pupils learning Italian.	
ntinuec	Burnal sliquq 10. o.M of pupils learning.	
田	No. of pupils learning Groek composition, or groek composition, or amplification.	•
UD	No. of pupils studying No. of pupils studying Greek grammer.	
F 8	No. of pupils learning Lettin composition, or versition. Machine in composition or versition.	
E E	No. of pmpi s learning Lea- tin vers fleation.	
CO 0.7	Mo. of pupils studying La-	
	No of pupits dearning Raglish et mposition or 25 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	
	No. of pupils composing Mo. of pupils composing English verse.	
	Signature and the of the off multiple officer of the officer of the officer offices.	
	No of pupils icarning En-	
	Signated aliqui 10. old 100. o	
	No. of pupils learning Fr nch composition or S 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	
	OURSE OF STUDI	To composition or a map little fear ning Services of the more of t

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	gninnsol sliquy 10. oV drawing.	- 2
.d.	No. of pupils learning embroidery.	22
mtinue	No. of pupils learning.	30 30 70
cd.— <i>C</i>	No. of pupi's learning architecture.	
r mixe	No. of pupils harning linear drawing.	1 1 6 6 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
Boys o	No. of pupils following a special commercial cour-se.	5 27.5 25.1 28 1.0 E
ies for	No. of pupils transing horizonlure.	
1870-71—Secondary schools—Third Section—Academies for Boys or mixed.—Continued.	Mo. of pupils learning theorytical agriculture. No. of pupils learning practical agriculture.	
ction—	No. of pupils learning in theory tical agriculture.	£;
nird Sc	No. of jupils studying clements of constitutional page.	
ols—Ti	No. of pupils studying the elements of jurkspruden-	
y scho	losophy. No. of students in theo-	
econdar	No. of pupils learning in- tellectual and moral phi- losophy.	
711—S	No. of pupils learning de- clamation.	28
1870	No. of pupils learning-	1 25 25 89
VISION,	No. of pupils learning Bel- les Lettres.	8
Second division	No. of pupi's learning gening genical history.	7
SEC	No. of pupils learning his- tory of the United States.	
	No. of pupils learning his- tory of Canada.	12 15 15 15 15 15 16 17 18 18 18 19 19 19 19 19 19 19 19 19 19 19 19 19
li	·0N 1	244

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	Total sick during the year.	ຕຸ				31	36	,
œ	Dislocatione, fractures, and other accidents.						-	
PUPILS THE YEAR	Fevers and other epide- mics.	က				30	33	
H E	Neuralgia and other diseases of the nervous system.							-
OF 7 DEATHS	Diseases of the digestive organs.							-
E A L T II	Pleurisy.				-		-	-
HEA	Consumption, bronchitis of the other diseases of the respiratory organs.							
	Inflammation and other diseases of the brain.					-	-	-
:	No. of pupils learning dancing.							·
ŀ	No. of pupils learning fencing.							
ES.	No. of pupils learning horsemanship.							
rubi	No. of pupils learning we							
E OF S	No. of pupils learning gymnastics.							
COURSI	No. of pupils learning vocal music.	33	26		6 50 115	25 30	277	i,
כ	No. of pupils," learning instrumental music.	-		25	<u>æ</u>		44	
	No. of pupils learning painting.							-
!	No.	245	· m -	1001	- 00 0 -	ege ₹ s Digitized by	Go	. ogl

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HOSEN BY	Mo. of pupils who, in the last two years have embraced the clerical pro-		
PROFESSION CHOSEN	Mo. of pupils who still prosecute their studies in other institutions.	20 20 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	
PR0	No. of pupils left, who completed more than half of their course.	88 88 ± 1 ± 88	
	No. of pupils left, having completed their course of studies the preceeding year.	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	
	Total deaths during the year.	1 1 2	
	Deaths from other causes.		
	Accidentally drowned.		
LS.	Accidentally killed		
PUPILS	Fevers and other epide-		
OF THE DEATHS DURING	Neuralgialand other disea- ses of the nervous system.		
# 8		Diseases of the digestive organs.	
HE	Pleurisy.		
	Consumption, bronchitis, and other diseases of the respiratory system.		
	Inflammation and other diseases of the brain.		

ILS.	No. of girls.	22 22 32 32 32 55 55 55 55 55 55 55 55 55 55 55 55 55
PUPILS	No. of boys.	29 46 36 17 100 115 115 1150 1150
	Total number of profes- sors both male and fe- male.	
	No. of lay professors.	0
SBORS	No. of professors, either clerical or of a religious or ler.	2 40 4 5
	No. of lay, female terchers.	
PROFE	No. of religious female teachers.	en   en
	Amount of the salary of eacher.	
38.	No. of pupils who have left the country.	1 6.
TWO YEARS	No. of papile either fold water for some in dustrial pursuit.	
LAST TW	No. I pupils either follow- ing or preparing for com.	6 2 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Seconde	No of pupils learning ci- vil engineering.	
: 11	No. of students learning surveying.	
', 1870–71 FT WITHIN	No. of students preparing for the notarial profession.	
ž H	No. of students preparing for the medical profession.	
OND DIVI	No. of students preparing for the bar.	
. 11	No of pupils who have chosen agriculture.	115 10 10
TUDENTS	No. of pupils who have chosen tuition.	6101

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870-71-Secondary Schools-Third Section-Academies for Boys or mixedContinued.		R B M A R K S.	
demies		Total number of pupils.	53 170 170 170 160 160 173 173 173 110 96 40 144
-Aca		No. of pupils over 16 years of age.	1327 4 56 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
section	L.S.	No. of pupils under 16 years of age.	31 338 338 355 355 355 356 110 80 128 140 140 140 140 140 140
Third S	PUPILS	No. of pupils whose rela- tions reside in the United States.	64 10 544 — 10
hools—		No. of pupils whose rela- tions reside in Upper Canada.	8 8
dary Sc		No. of pupils whose rela- tions reside elsewhere in Lower Canada.	53 4 1 22 23
71—Secon		Mo. of pupils whose rela- tions reside within the county in which the institution is situated.	25 25 25 25 25 25 25 25 25 25 25 25 25 2
1870-		No. of Protestant pupils.	366 2 2 4 4 4 -2 38
ISION,		No. of Catholic pupi's.	100 100 100 100 100 100 100 100 100 100
Second division,		No. of boarders.	64 4 134
SECC		No. of half boarders.	m   m
		No. of day scholars.	50 48 48 100 1100 1124 47 170 1175 1175 1160 1175 1175 1175 1175 1175 1175 1175 117
1	1	l No.	248 Digitized by GOOGLE

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		Composition of Board of Instruction.	Laymen  Laymen  Priest and laymen  Priers of Christ. School  Laymen  do do do ctors  Friers of Christ. School  Laymen  Laymen  Laymen	
	STITUTION.	Composition of Board of Directors.	The Curate	
	GENERAL DESCRIPTION OF THE INSTITUTION	By whom founded.	The Curate   Eavmen   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada   Canada	
		Date of the foundation.	1855 1855 1855 1855 1855 1855 1855 1855	
SKGOND DIVINUN, 1		Name of the institution and where situated.	Lotbinière  Ste. Marthe  Missisquoi  St. Thomas  Moureal, Academie comm. catholic.  Philipsburg  Ruchec, comm. and litterary academy,  Ruchec, comm. and litterary academy,  Ruchec, comm. and litterary academy,  St. Roch.  10 Shefford.  11 Sorel (Catholic).  12 Sorel (Catholic).  13 Stanbridge.  14 Stanstead.	
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lixed.—Continued.	,	Summary of debts.		
ys, or M		Total amonnt of debta due by the institution	115 300 2,000 1,200	3,615
ies for Bo		Value of real estate, the property of the inatitua- tion, including buildings occupied.	1,200 1,000 1,000 2,000 8,000 1,200 1,200 1,200 1,500 1,600 1,600 1,600 1,600 1,600 1,600 1,600 1,600 1,600 1,600 1,600 1,600 1,600 1,600 1,600 1,600 1,600 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700 1,700	51,800
1870-71-Secondary Schools-Third Section-Academies for Boys, or MixedContinued	FINANCES,	Source of revenue.	Subvention fees, monthly taxes	_
y Schoo		.No. of pupils receiving gratuitous hoard in part.		
condar		No. of pupils receiving gratuitous board.		
1—Se		No. of pupile receiving gratuitous instruction.	38 38 6 6 6 6 6 7	79
		Сояе ог ровгд.	104 50 140 140 110	
DIVISION,		Annual cost of tuition of	4 4 4 16 12,50 12,50 230 9 9 12 12 12 12 12 12 12 12 12 12 12 12 12	
Second division,		Annual revenue of the institution from all sour-	152 330 116 600 3,228 420 300 640 1,200 657 800 1,100	11,724
<b>9</b> 2		Annual expenses of the institution.	200 310 200 3,228 420 3,228 420 3,228 6,40 1,300 1,100 1,100 331	157836
ı	ļ	,0V	250 Digitized by	e

Value of cabinet of p' yeics.	360
Value of the museum of netural history.	
No. of geographical or other maps in the possession of the institution.	2504 08 88 54 04 50
Number of globes and oursines,	m d d d m
Total number of volumes.	700 200 250 400 230 230 230
Number of rolumes in the professors' library.	700 100 480 480 1,910
Wamber of volumes in a pupils, library.	100 100 235 250 250
Wature of religious instin	Catho. Prot. Prot. Prot. Prot. Prot. Prot. Prot.
No. of years required to complete course of stu-	. ୧୯୪୬ ବା ୧୯୬ ବା
Dimensions and general description of the buildings.	40 x 50, 3 stories, of stone 20 x 36, 1 storie, of wood 41 x 33, 2 stories, of wood 70 x 30, 1 storie, of wood 60 x 30, 3 stories, ef stone 70 x 36, 2 stories, ef stone 42 x 30, 2 stories, of wood 83 x 30, 2 stories, of stone 43 x 50, 2 stories, of stone 43 x 50, 2 stories, of brick 52 x 50, 2 stories, of brick 53 x 50, 2 stories, of brick 54 x 35, of wcod 55 x 50, 2 stories, of brick 57 x 50, 2 stories, of brick 58 x 33, 3 stories, of brick 59 x 33, 3 stories, of brick
Value of buildings occa- pied for educational pur- poses.	1,200 800 1,200 1,200 6,000 1,500 1,600 2,000 4,000 4,000 4,000 4,000
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SECOND DIVISION,
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No. of pupils composing french verse.		
No. of pupils writing French orthographical exercices from dictation.	35. 115 115 160 150 150 120 120	607
No. of pupils learning french parsing.	100 200 200 160 152 152 160 60 60 33	202
No. of pupils destraing freach grammar.	20 20 20 11 11 11 12 12 13 13 13 13 13 13 13 13 13 13 13 13 13	638
No. of english pupils lear- ning french.	23 113 10 10 15	163
No. 01 Tranch pupils léar- ning english	33.5 11 3.35 12 8.35 12 8.35 12 8.35 12 8.35 13 8.35 14 8.35 15 8.35 16 8.35 17 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 18 8.35 1	209
No. of pupils learning na- tural history.	8 8	30
No. of pupils learning chemistry.		4
No. of pupils learning as- tronomy.		
No. of pupils learning to make meteorological observations.	<b>*</b>	4
No. of pupils learning physical science.	155	24
No. of pupils learning the differential and integral calculus.		
No of pupils learning co- nic soctions.		
No. of pupils learning tri- gonometry.		
No. of pupils learning geometry.	8 487 8	57
No. of pupils learning algebra.	30 30 31 11 88 88	66
No. of pupils learning book-keeping.	25.5.5.5.5.5.5.5.5.5.5.5.5.5.5.5.5.5.5.	200
No. of pupils learning mental calculation.	30 150 180 180 172 22 22 22 172 173 174 175 176 176 176 177 177 177 177 177 177 177	575
No. of pupils learning arithmetic.	15.0 2.25.0 2.25.0 2.25.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05.0 2.05	1,319
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No. of pupils learning his- tory of France.	5	<u>∞</u>
No. of putils learning English history.	12 12 13 14	53
No. of pupils learning ancient history.	15	15
No. of pupils learning sacred history.	15 160 160 150 150 150 151 151 151	466
No. of pupils learning geography.	20 20 115 115 105 105 105 105 105 105 105 10	625
No. of pupils learning Ger- man.		
No. of pupils learning Italian.		
No. of pupils learning Hebrew.		
No. of pupils learning greek composition, or amplification.		
No. of pupils studying Greek grammar.		-
No. of pupils learning la- tin composition, or versi- fication.	1 12	. 13
No. of pupils learning la- tin versification.	1 1	5
No. of pupils studying la- tin grammar.	2 1 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	29
No.: of pupils learning english composition or amplification.	16 30 30 30 14 14 14 14 10 70	341
No. of pupils composing english vorse.	2 2 3	25
No. of pupils writing from dictation eng. or- thogr. exercises.	20 20 20 20 20 20 20 20 20 20 20 20 20 2	528
No. of pupils learning en- glish grammar.	15 30 55 160 34 34 50	367
No, of pupils learning english parsing.	330 160 160 103 103 103 103 103 103 103 103 103 10	572
Mo. of pupils learning french composition or amplification.	555 10 13 8	116
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Second division, -Secondary Schools-Third Section-Academies for boys, or mixed. - Continued.

COURSE

na. Sessio	nai rapers (140. 3.)	
No. of pupils learning drawing.	2	
No. of pupils learning embroidery.		
No. of pupils learning		
No. of pupils learning architecture.		
No. of papils lestning linest drawing.	12 8 8	<b>:</b>
No. of pupils following a special contractal cour-	224	-
No. of pupils lessning harticulture.	·	
No. of purils learning praticulture.		
No. of pupils learning theoretical agricu-ture.	2 2 3	
No. of pupits siu-tying elemen's of constitutional law.		
oloments studying the -closure of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students of students		
No of students in thee-		
No. of pupils learning in- tellectual and moral phi- losophy.		
No. of pupils learning de- clamation.	100 100 100 100 100 100 100 100 100 100	-
No. of pupils learning- rhotoric.	8 39.	2
No. of pupils learning bel- les-lettres.	22 22 22 22 24 4 4 4 4 4 4 4 4 4 4 4 4	
No. of pupils learning ge- neral history.	29	3
No of pupils learning his- tory of the United States.		
No. of pupils harning his-	25 55 55 6 6 6 6 7 7 7 7 7 7 7 7 7 7 7 7	
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	Total sick during the year.	1 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
œ.	Dislocations, fractures, and other accidents.	
PUPIL THE YEAR.	Fevers and other epide- mics.	
H B	Meuralgia and other di- seases of the nervous system.	1 1 2
H OF T	Diseases of the digestive organs.	-
EALT I	Pleurisy.	
H E	Consumption, bronchitis and other diseases of the respiratory organs.	
	Inflammation and other diseases of the brain.	
	No. of pupils learning dancing.	
	No. of pupils learning fencing,	
yo.	No. of pupils learning horsemanship.	
HUDIE	No. of pupils learning wimming.	
OF ST	No. of pupils learning gymnastics.	
OURSE	No. of pupils learning vocal music.	20 20 139 139
100	Mo. of pupils learning instrumental music.	18 20 10 10
	No. of pupils learning painting.	
l	No.	255 255

Consamption, bronchitis, and other diseases of the seases		I No. Inflammation and other diseases of the brain.	<b>256</b>	Digitiz		008l	e
Percentage and other diseases of the digestive organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs organs orga	Second di	and other diseases of the					-
Mo of pupils who, in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Secon	11 153	Pleurisy.			::::		
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Mo of pupils who, in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Secon	Secondary OF THE SATHS DURING	Neuralgia and other disea.		-			_
Mo of pupils who, in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Secon	Schoole PUPI 9 THE YEAR	Fevers and other epide-	-				-
Mo. of pupils who, 'n the   No. of pupils who, 'n the   No. of pupils who, 'n the   No. of pupils who, 'n the   No. of pupils who, 'n the   No. of pupils who entired   No. of pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is not pupils who is	Fhir L8.						
Mo. of pupils who, in the   No. of pupils who, in the   No. of pupils who, in the   No. of pupils who, in the   No. of pupils who, in the   No. of pupils who em-	d Section						
Mo of pupils who, in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Secon	-Acade	<u>:</u>			1		-
Mo. of pupils who, 'n the State who, 'n the State who, 'n the State who same with the clerical pro-	emies fo	year	<u> </u>	- <u>                                    </u>		9	10
Mo. of pupils who, 'n the State who, 'n the State who, 'n the State who same with the clerical pro-	or Boys or	completed their course of studies the preceding	<b>ω</b> ω ω	20			54
Mo. of pupils who, 'n the State who, 'n the State who, 'n the State who same with the clerical pro-	Mixed.—	completed more than	3	355			. 29
Mo of pupils who, in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Second in the Secon	Continued FESSION C	prosecute their studies in	7	25			39
	HOSEN	last two years, have em- braced the clerical pro-					

POPILS.	No. of girls.	335 335 335 335 335 335 335 335 335 335
	No. of boys.	15 51 51 61 217 224 78 78 78 78 61 61 85 85 85 85 85 85 85 85 85 85 85 85 85
	-solorq to nedmun islof elamel bas elam stos	
	No. of lay professors.	3 9
:	No. of professors, either clerical or of a religious order.	422 6 41
	No. of lay female teachers.	1 1 22 2 6
	'No. of religious female female.	
	Amount of the selary of eacher.	
	No. of pupils who have left the country.	4 4
	No. of pupils et het fellow- ing or preparing for some industrial pursuit.	36
	Mo. of pupils either follow- ing or preparing for com- mercial pursuit.	120 120 15 15 169
	No. of pupils learning ci- li engineering.	
	Mo. of students learning surveying.	
	No. of students preparing for the notarial profession.	
	No. of students propering for the medical profession.	
	No. of students preparing for the bar.	
	No. of pupils who have chosen agriculture.	10 6 6 6 80 30
	No. of pupils who have chosen tuition.	. 66 25 25

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or Mixed
Boys or
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Academies
rd Section—Acade
Schools—Third Section
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REMARKS.		
Total number of pupils.	15 221 221 221 234 51 350 484 105 75	1,667
No. of pupils over 16 years of age.	44 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	165
No. of pupils under 16 years of age.	11 84 84 193 193 193 193 103 103 100 100 100	1,502
Mo. of pupils whose rela- tions reside in the Trited States.	1 1 1	က
No. of pupils whose relations regide in Upper Canada.	1	-
No. of pupils whose rela- tions reside elsewhere in Lower-Canada.	70 10 40 44 64	8
Mo. of pupils whose rela- tions reside within the county in which the institution is situated.	10 88 815 215 215 20 20 20 20 20 20 20 20 20 20 20 20 20	1,633
No. of protestant pupils.	72 72 22 22 22 118 118 105 105	517
No. of catholic pupils.	15 88 88 88 2017 2017 51 315 66 150 150	1,120
No. of boarders.	1 1	63
No. of half boarders.		
No. of day scholars.	15 88 777 2217 2217 221 231 105 105 77 75	1,667
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GENERAL DESCRIPTION OF THE INSTITUTION.	f the institution and where situated.  Situated.  By whom founded.  Composition of Board of Directors.  Instruction.	8chool commissioners Ecclesiastics	te		che	lle	
	Name of the institution and situated.	75 1 Pringeville		Vaudreuil	5 Yamachiche	6 Cowansville	Digitized by GOO

	Summary of debits.							
	anoiðuliðsni edð yd eub	200	-	•	116	:		616
	Value of real estate, the property of the institution, including buildings occupied.	9,200	2,000	, 6,800	3,000	4,000	1,200	23,200
FINANCES.	Source of revenue.	Gov. grant, fees, monthly taxes	•					
	No. of pupils receiving gratic.			20				20
	No. of pupils receiving gratuitous board.					<u>:</u>	•	
	No. of pupils receiving gratuitous instruction.			: 23	÷	105	<b>*</b>	17.
	Cost of board.		:				75	
	Annual cost of tuition of tuition of tuition of	12	14	2		:	01	
	Annual revenue of the institution from the ces.	. 450	1,200	1,000	320	400	540	3,910
	Annual expenses of the institution,	200	1,200	1,000	320	800	900	4,420

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INTO-71 DECUMENT
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	No.  Value of buildings occupied for educktional purposes.		261	1,000	3 4,000	009'1.	3,600	1,200	Digitiz
	Dimensions and general description of the buildings.		80 x 50, 3 stories stone	30 x 49, 2 stories brick	Stone	48 x 36, 2 stories stone	90 x 30, 2 stories brick	30 x 80, brick	•
	No. of years required to complete course of stu-dies.		4		2	9	:	4	
	Mature of religious ins- truction.		Cath.	Prot.	Cath.			Prot.	
	Number of volumee in pupils' library					121	130		271
	Number of volumes in the professors' library.	•			100	110	200		410
	Total number of volumes,				100	231	350	•	681
-	Number of globes and orreries.				•	G.	64	-	<b>.</b>
	No. of geographical or other maps in the possession of the institution.		9	:	ស	6	7	4	31
	Value of the museum of nature.	:							
	Val. of cabinet of physics.		:						

SECOND DIVISION, 1870-71-Secondary Schools-Third Section-Academies for Boys or Mixed.-Continued.

COURSE OF STUDIES .- Continued.

		.•		•					
	Mo. of pupils composing French verse.								
	No. of pupils writing French orthographical exercices from dictation.	81	:	22	35	8	'n	168	
	No. of pupils learning French parsing.	18		22	32	2	'n	168	
	No. of pupils learning French gran.mar.	32	54	20	32	70	s.	243	
	No. of English pupils lear- ning French.		54					55	
	No. of French pupils lear- ning English.	. 81		25	2	5	m	151	
	No. of pupils learning na- tural bistory.		_						
•	No. of pupils learning chemistry.								
	No. of purils learning as- tronomy.	1							
	No. of pupils learning to make meteorological observations.					·			
	No. of pupils learning physical science.				:				
	No. of pupils learning the differential and integral calculus.				30	15		45	
	No. of pupils learning co- nic sections.				01	15	:	25	
	No. of pupils learning tri- gonometry.				10	12		22	
	No. of pupils learning geometry.	13	9		10	12		41	
	No. of pupils learning algebra.		6		:	12	6	22	
	No. of pupils learning book-keeping.	15	13	20	<b>∞</b>	15	က	73	
	No. of pupils learning mental calculation.	£1	103	8	20	40	35	351	
	No. of pupils learning srithmetic.	34	103	8	8	92	35	392	
ľ	.oV	262	2	က	4	<b>D</b> igit	<b>e</b> tized by	Goog	le

1	No. of pupils learning history of France.			20		30		35
	No. of pupils learning english history.		98	:			2	35
Ì	No. of pupils learning ancient history.		:		:	9		10
	No. of pupils learning secred history.	18	:	စ္တ	14	2	<b>6</b> 0	140
	No. of pupils learning geography.	17	82	20	20	89	25	295
	No. of pupils learning German.				<u>.</u>			
	No. of pupils learning ltalian.			i				
ued.	No. of pupils learning Hebrew.		:	•				
- Continued.	No. of pupils learning greek composition, or amplification.							
DIES	No. of pupils studying Greek grammar.					:		
STUI	No. of pupils learning latin composition, or versification.		6					6
E 0 F	No. of pupils learning latin versification.		:					
URSI	No. of pupils studying latin grammar.	-47	6					£
00	No. of pupils learning english composition or amplification.	13	04			25	10	88
	No. of puqils composing english verse.		:			i	4	4
	No. of pupils writing from dictation english from dictation english orthog. exercises.	24	62	20	01	33	30	179
	No. of pupils learning english grammar.	24		20	01	33		87
	Mo. of pupils learning english parsing.	18		8	10	. 25	15	88
	No. of pupils learning french composition or amplification.	13		9	9	33	2	78
Ĺ	.oN	263	<b>≈</b>	က	4	2	9	Digiti

SECOND DIVISION, 1870-71-Secondary Schools -Third Section-Academies for Boys or Mixed.-Continued

STUDIES.—Continued

COURSE

	JIMI I A	•	`				
No. of pupile learning drawing.			:		15	9	12
No. of pupils learning embraing.				:		5	ŢĊ
No. of pupils learning.						11	57
No. of pupils learning architecture.							
No. of pupils learning linear drawing.				10	12	9	28
No. of pupils learning a special commercial course.	06		30	13	15		67.
No. of pupils icarning horticulture.	4.	;	ις				2
No. of pupils learning pratical agriculture.	-	3					22
No. of pupils learning theoretical agriculture.	<u></u>		20	12			45
No. of pupils studying elements of constitutional law.				•		:	
No. of pupils studying the elements of jurispruden-			•		:		
No. of students in theo- logy.							
Mo. of pupils learning intellectual and moral philosophy.						e•	2
No. of pupils learning de- clamation.	<u>.</u>	: !	25	•	:	8	88
No. of pupils learning rhetoric.				:			
No. of pupils learning bel- les lettres.			כוו	:	:		107
No. of pupils learning ge- neral history.					:	:	
No. of pupils learning his- tory of the United States.					:		
No. of pupils learning his- tory of Canada.	<u>~</u>	3. 38	12	=	33	20	\$2
No.	20	3 <b>4</b>	က	-4"	Digit	<b>∞</b> ized by	Goog

	ı	<del></del>	<del>: :</del>				1	_
1	Total sick during the year,			2		13	•	
	Dislocations, fractures, and other accidents.					-		
UPILS he year.	Fevers and other epide- mics.		•	<b>,</b>	:	, s		
HE PUPIL during the year.	Neuralgia and other diseases of the nervous system.							
OF T of deaths	Diseases of the digestive organs.							
T II	Pleurisy.							
HEAL Num	Consumption, bronchitis, and other diseases of the respiratory organs.				:	6.	•	
	Inflammation and other diseases of the brain.						•	
	No. of pupils learning dancing.							
	No. of pupils learning fearings							
IES.	No. of pupils learning horsemanship.							
STUD	Mo. of pupils learning swimming.							
E OF	No. of pupils learning gymnastics.		98			8		
COURS	No. of pupils learning vocal music.		20	30	35	88		
	No. of pupils learning instrumental music.				6	9		
	No. of pupils learning painting.			15		15		
	No.	265	24 KD 4		9	Digitized	by Goo	Q

	PROFESSION CHOSEN BY	No. of pupils who, in the last two years, have em- braced the clerical pro- fession.			
-Continuea	FESSION (	Mo. of pupi's who still prosecute their studies in other institutions.		3	4
r Mixed.–	PRO	Mo. of pupils left, who completed more then half of their course.		4 7 6	<u>8</u>
1870-71-Secondary Schools-Third Section-Academies for Boys or MixedContinued.		No. of pupils left, having completed their course of sudies the preceeding year.		ന ന ⊲ ⁴	
cademies	•	Total deaths during the year.			લ
tion—		. Deaths from other causes.		,	
rd Sec		Accidentally drowned.			-
Thi	LS.	Accidentally killed.			
Schools	PUPILS	Fevers and other epide- mics.	-		-
Secondary	OF THE	Neuralgia and other disea. ses of the nervous system.			
1870-71—	A L T H	Diseases of the digestive organs.			
	я	Pleurisy.			
SECOND DIVISION		Consumption, bronchitis, and other diseases of the respiratory system.			
		Toffe and other relation for the prain.			
• 1	i	. No.	266	Digitized by	Google

	PUPILS.	No. of girls.		47		:	į	30	11	
ed.	PUF	No. of boys.	34	56	140	93	105	25	452	-
Boys or Mixed.—Continued.		Total number of profes- sors both male and fe- male.	-	64	s	_	က	က	15	_
Mixed.—		No. of lay professors.					:		က	
Boys or	SSORS	No. of professors, either clerical or of a religious order.			'n	:	m		œ	
for	ROFE	No. of lay female teachers.		-	:		:	က	4	_
Aradem	Ъ	No. of religious female teachers.			:	:	•			
Section Academies		Amount of the salary of eacher teacher		•		•	***************************************			
	RB.	No. of papils who have left the country.						-	1	.,
Secondary Schools-Third	O YEARS.	No. of pupils either follow- ing or preparing for some industrial pursuits.				7			2	
dary R	LAST TWO	No. of pupils either follow- ing or preparing for com. pursuits.			:	3	9		Ξ.	
Secon.	THE LA	No. of pupils learning 'ci-'			·i					·
1870-71-	WITHIN	No. of students learning surveying.				:				_
	F	No. of students preparing for the notarial profession.				<u>:</u>	<u> </u>	:		-
DIVISION,	VE LE	No. of students preparing for the medical profession				:				
Becond	по на	No. of students preparing for the bar.			<u>:</u>	:				-
Ø.	STUDENTS WILD HAVE	No. of pupils who have chosen agriculture.		<u>.</u>	:	~ ~ ·	~		4	-
	TUDE	No. of pupils who have chosen tuition.			- E	<u>.</u>	2	8	က	<u>.</u>
	92	No.	26	• •		~	m.)	J	Digitiz	zed by Google

===			, 	•				
	Annual expenses of the institution.	•	8,998	7,830	10,603	11,836	4,420	43,687
MIA BD, —1870—71.	Composition of Board of instruction.						,	
MO MAN	Composition of Board of Directors.							
PITULATURY TABLE OF THE ACADEMIES FOR	By whom founded,	:		•••••••••••••••••••••••••••••••••••••••		***************************************		
ATOF.	Date of the foundation.				:	;		
RECAPITUL	Name of the institution and where situated.				***************************************		5	
	.оИ	i	• •	269	)	•	- •	

	Summary of debts.						
	Total amount of debta due by the institution.	1,230	1,478	3,358	3,615	919	10,297
	Value of real estate the property of the institution, including a linguistic tion, including the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitution of the constitut	36,430	23,220	42,084	51,800	23,200	176,734
FINANCES.	Sources of revenue.			***************************************			
	No. of pupils receiving gratuitous board, in part.	 4	es	. 5		. 20	32
	No. of pupils receiving gratuitous board.	~	:	-	<u> </u>		es .
	No. of pupils receiving gratuitous instruction.	306	48	430	79	174	1,037
	Cost of board.						
	Annual cost of tuition of each pupil.		:			:	
	Annual revenue of the institution from all sour-	8,428	7,683	10,516	11,724	3,910	42,261

the building control of years required to complete course of studies.    No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to dies.   No. of years required to d	Value of cabinet of phy-		657	40	200	302	1,589
Mumber of globes and or of years negraphical to the pro-  Ales and or or years negraphical to the pro-  Ales and or or years negraphical to the pro-  Ales and or or years negraphical to the pro-  Ales and or or years negraphical to the pro-  Ales and or or years negraphical to the pro-  Ales and or or years negraphical to the pro-  Ales and or or years and or or or years and or or or years and or or or years and or or years and or or years and or or years and or or years and or or years and or years and or years and or years and or years and or years and or years and or years and or years and or years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and years and yea							
Monot vestre required to complete course of studings.  No. of years required to complete course of studies.  Number of volumes in the prestruction.  Number of volumes in the prestruction.  Number of volumes in the prestruction.  1,118  21, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1	or other maps in the pos-	23	115	114	105	31	458
Mumber of volumes in the pro-  No. of volumes in the pro-  No. of volumes in the pro-  Number of volumes in the pro-  Number of volumes in the pro-  Second 1.73  No. of volumes in the pro-  Number of volumes in the pro-  Second 1.73  No. of volumes in the pro-  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Second 1.73  Sec		13	13	91	13	in	09
Mumber of volumes in the pro-	Total number of volumes	3,445	868	2,094	2,485	189	9.598
Mumber of volumes in pulpers	No. of volumes in the pro- fessors' library.	1,745	271	976	1,910	410	5.312
buildings.  Duildings.  No. of years required to complete course of studies.		1,700	622	1,118	575.	122	4.286
buildings.  Duildings.  No. of years required to complete course of studies.	Matúre of religious in- struction.			i	i	:	
	complete course of stu-			i		:	
	general description of buildings.						
Value of buildings occu- pied for educational pur- poses.	bied for educational pur-	29,760	20,750	34,700	45,600	18,600	149 410

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RECAPITULATORY TABLE
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OF STUDIES.—Continued.

			•		`		-,		
	No. of papils composing french verses.		. 35		12			52	
	No. of pupils writing french orthographical exercises from dictation.		520	66	475	607	168	1,969	
	No. of pupils learning parsing,		864	219	208	202	243	1,973	
	No. of pupils learning french grammar.		591	250	541	638	243	2,263	-
	No. of english pupils learn- ning french.		123	47	94	163	55	434	_
	No. of french pupils learn- ing english.		586	210	395	607	151	1,949	•
	No. of pupila learning na- tural history.			. 4	85	30		126	
	No. of pupils learning- chemistry.		17			*		29	_
	No. of pupils learning as-		9	* *	<u> </u>		· .	<u>~</u>	
	No. of pupils learning to make meteorological ob- servations.			-		4	•	4	_
	No. of pupils learning pby- sical science.	:		<u> </u>	8	7.5	, <b>.</b>	, ē	
	No. of pupils learning the differential and integral calculus.		:	20				30	
	No. of pupils learning co- inic sections.	:	:5				45	.8	_
	No. of pupils learning tri- gonometry.		Ť	-	11		25	37	
	No. of pupils learning geometry.			4	86	57	22	298	
	No. of pupils learning al-			6	107	66	4	450	_
	No. of pupils learning		233			200	27	. 832	<u>.</u>
	No. of pupils learning men- tal calculation.		540		830	575	73	2,410	
	No. of pupils learning arithmetic.		1.001	846	1,141	1(319	\$51	4,638	-
ľ		1	272		•60	D	igitized	by $G$	oogle

	No. of pupils learning history of France.	ន	61	- 16	8	35	226	,
ľ	No. of pupils learning english history.	8	70	06	53	35.	331	
	No. of pupils learning ancient history.	61	46	9	5	9	168	
	No. of pupils learning secret history.	. 380	211	623	466	140	1,820	
	No. of pupils learning geography.	512	428	897	625	295	1,687	
	No. of pupils learning italian.					:		
	No. of pupils learning Italian.			:		:		
nucd.	No. of pupils learning. WerdeH				:			
.—Continued	No. of pupils learning greek composition, or amplification.	īc	က	11		•	19	
DIES	No. of pupils studying greek grammar.	10	က	13	-	. ;	21	
STU	No. of pupils Rearning latin composition, or versification.	2 33	ιO	26	13	<b>9</b> . ( )	78	
: E O F	No. of pupils learning latin versification.	<u>-</u>		<del></del>	.16		18	
URS	No. of pupils studying latin grammar.	:	39	31	. 29	=	156	
00	No. of pupils learning english composition or amplification.	8 53 8	344	. 28 <b>6</b>	3%	80	1,313	
ŀ	No. of pupils composing english verses.	. 15	64	55	25	*	<b>\$</b> 9	
	No. of pupils writing from dictation english orthogr. exercises.	358	515	395	528	779	1.975	
	No. of pupils learning english grammar.	200	81	98	367	87	871	• • • • • • • • • • • • • • • • • • • •
	No. of pupils bearn ng english parsang.	386	353	352	572	**	1,751	•
	No. of papile learning french composition or amplification.	157	49	161	911	<b>82</b>	261	
Ľ	.oN	273	, 6 <b>7</b>	69	*	- W	Dig	gitized by Google

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RECAPITULATORY TABLE OF THE ACADEMIES FOR BOYS ON MIXED.—C
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COURSE OF STUDIES. - Continued.

•	-				-		
No. of pupils learning drawing.	01	2	16	8	21	51	
No. of pupils learning embroidery.			12		15	27	-
Mo. of pupils learning.	5	•	70	:	11	92	_
No. of pupils learning architecture.	જ			•		64	_
No. of pupils learning.	23	28	57	20	28	156	
No. of pupils following a special commercial courses.	91		<b>*</b>	270	67	573	_
No, of pupils learning horticulture.	. 12	:		:	19	31	_
No. of pupils learning practical agriculture.	90 64	•		•	14	7	_
No. of pupile learning theoretical agriculture.	23	•	22		45	16	
No. of pupils studying elements of conststitutions land.					:		_
No of pupils studying the elements of jurispruden-					•		
No. of students in theo-		:	:	•			_
No. of pupils learning in- tellectual and moral phi- loscphy.	81				e1	20	
No. of pupils lerning de- clamation.	192	198	98	158	82	682	-
No. of pupils learning rhe- toric.	9		89	73		117	-
No. of pupils learning belles-lettres.	ئ 4	24	٠,	36	'n	114	<del>.</del>
No. of pupils lerning ge- neral history.	77	24	7	90		138,	-
No. of pupils learning history of the United States.	က		က	i		9	-
No. of pupils learning his- tory of Canada.	386	183	364	253	:	1,185	-
, Мо.	274	2	6	4	<b>o</b> Digitize	d by $G$	oogle

	Total sick during the year.		. 88	1	36	13	53	102
	Dislocations, fractures, and other accidents.		. =	3		9		=
PUPILS THE TEAR.	Fevers and other epide-		6	12	33		က	59
HE PI	Meuralgia and other disceases of the nervous					:		
OF THE 1 DEATHS DURING	Diseases of the digestive organs.		84					က
HEALTH NUMBER OF	Pleurisy.		4	-				. 22
H E A	Consumption, bronchitis and other diseases of the respiratory organs.	•	4	***************************************		က	G	91 .
	Inflammation and other diseases of the brain.		9	:	_			œ
	No. of pupils learning dancing.		:	:	:			
	No. of pupils learning fencing.				•		•	
IES.	No. of pupils learning horsemanship.		•					
STUD	No. of pupils learning swimming.		9		•			99
COURSE OF	No. of pupils learning gymnastics.		156	40			80	276
	No. of purils learning		127	55	277	139	85	683
	No. of purils learning instruments music.		. 99	-et	44	99	9	180
	No. of pupils learning psinting.	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	∞	₹			15	27
-	No.		_ —	cv	ಣ	-47	3	

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	No of pupils who, in the last two years have em- braced the clerical pro- fession.				•				
	No. of pupils who still prosecute their studies in other institutions.		11	61	32	39	4	148	
	No. of pupils left, who completed more than half of their course.		83		33	29	13	196	
	No. or pupils left, having completed their course of studies the proceeding year.		25	9	, 22	54	10	117	
	Total deaths during the year.		-	-	rŧ	01	64	16	
	Deaths from other causes.				-	-		64	
	Accidentally drowned.							_	
-	Accidentally killed.							-	
	Fevers and other epide- inics.		-	:	:	-	1	6	
	Neuralgia and other disea. ses of the nerrous system.					-		1	
	Diseases of the digostive organs.								
	Pleurisy.					:			
	Consumption, bronchitis and other diseases of the respiratory system.	· ·			•	=		-	
:  -	Inflations and other diseases of the brain.				-			-	

	,						•		•	1	
<b>1</b> 9	No. of girls.		183	483	360	335	11	1,437		1	
PUPILS.	No. of boys.		1,261.	869	1,1:0	1,332	452	5,66	_		
	Total number of profes-		7	36	37	39	15	158	-	•	
SORS.	No. of lay professors.		15	12	01	9	က	26	-	:	
	No. of professors, cither clerical or of a religious order.		17	4	91	14	က	25	-	(	
OFES	Vo. of lay female teachers.		. c.	2	œ	6	4	40	-	:	
РВ	No. of religious female feachers.				<u>ب</u>				-	:	:
	Amount of the salary of each male or female teacher.	-			1				·.	•	<i>:</i> ;
.83.	No. 46. pupile 4r.ho have left the country.		. 17	:	8	<b>47</b>	-	24	•	<u> </u>	:
WITHIN THE LAST TWO YEARS.	No. of pupils \$i! her follow- ing or preparing for some industrial pursuit.	:	82	G.	آند آ ب	90	ल ल	7.		.i. 1	•
ST TW	No. of pupils either follow- ing or preparing for com. pursuits.		95	7	22	97	=	274		,	:
HE LA	No. of pupils learning ci- vil engineering.		-		į		1-1	-			.i./
riiin 1	No. of students learning surveying.		9	œ	<u>-</u>			\$	:•		
[ <u>-</u>	No. of students-preparing on of students propagation.					<u> </u>			•		٠,
STUDENTS WHO HAVE LEF	No. of students preparing noiseselved prefession	-		-	•	_ :		_		,	•
	No. of students preparing for the bar.					•	-	-		٠	:
	No. of pupils who have chosen agriculture.		: 	<b>∞</b>	23	7.2	<del></del>	12.1		1	
TUDEN	No. of pupils who have chosen tuition.		<u>c:</u>	က	=	_::- =::-		. 26		•	
• х	oN		770	2	ິຕ	4	2			$C_{00}$	σle

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	REMARKS.					
		,444	,510	1,667	529	6,501
i	Total number of pupils.					<del>!</del>
<b>i</b>	No. of pupils over 16 years of age	237	24	165	<b>.</b>	893
LS.	No, of pupils under 16 years of age.	1,207	1,289	1,502	486	5,608
PUPILS	No, of pupils whose rela- tions reside in the United States,	<b>6</b> 0 e4	15	m		28
	No. of pupils whose rela- tion reside in Upper Canada.		84	<b>-</b> ,		60
	No. of pupils whose rela- tions reside elsewhere in Lower Canada.	39	53	8	91	215
	No. of pupils whose rela- tions reside within the county in which the institution is situated.	1,397	1,440	1,633	513	6,255
	No. of Protestant pupils.	366	366	247	153	2,010
1	No. of Catholic pupils,	1,078	1,144	1,120	374	4,491
	No. of boarders.	30	134	က	99	. 249
	No. of half boarders.	70	က		63	99
	No. of day scholars.	1,358	1,373	1,664	400	6,032
H	.oV	— ⊸ ∾ 278	m	<b>₹</b>	<b>د</b> gitized	by Go

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		Composition of Board of Instruction.	7 Sisters	
A THE THE THE THE THE THE THE THE THE THE	NBTITUTION.	Composition of Board of Directors.	The Superior and I assistant 3 sisters	•
	GENERAL DESCRIPTION OF THE INSTITUTION	By whom founded.	Rev. Mr. Lecours. Revd. Mr. Laporte. Mr. Dupuis. The inhabitants Revd. Mr. Chauvin. Revd. Mr. Lamothe. Sisters of the Congregation. Mrs. Bresse. The fabrique. Revd. Mr. Provençal. Revd. Mr. Bourassa.	<del>-</del>
		Date of the foundation.	1855 1855 18855 18847 1703 1703 1703 1855 1855 1855 1855 1855	<b>-</b>
a land Conditions is the season bearing		Name of the institution and where situated.	1 St. Aimé 2 St. Ambroise de Kildare 3 St. Anne de la Pérade 4 L'Assomption 5 Bie St. Paul 6 B-Reil 7 Berthier 8 Boncherville 9 Chambly 10 Cèdres 11 St. Césaire 12 Châtaauguay 13 Beauharnois 14 St. Charles de l'Industrie.	
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FINANCES.

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Summary of de-lyts.		
Total amount of debts due by the institution.	200 200 1,200 1,200 1,200 115 115 492 115 493 300 668	
Value of real estate the property of the institution, including buildings occupied.	8,800 1,200 1,200 8,600 8,600 8,600 8,600 8,600 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300 1,300	
Sources of revenue.	grant, monthly fees do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do	
Source	Gevernment and taxes and taxes do do do do do do do do do do do do do d	
No. of pupils receiving in particular descriptions of the part.	3 811004104114515E	
No. of pupils receiving gratuitous doard.	୍ଷ ⇔ଳଷ୍ଟରଷଷଥ⇔−୬.୮୪୪   କ୍ଷ	
No. of pupils receiving gratuitous instruction.	20 100 100 100 100 100 100 100 100 100 1	
Cost of board.		
Annual cost of tuition of		
Annual revenue of the institution from all sour-	1,900 1,260 1,260 1,250 1,620 1,620 1,620 1,630 1,700 1,700 1,700 1,700 1,700 1,700	
Annual expenses of the institution.	1,800 1,260 1,815 833 1,904 1,904 1,600 2,000 2,000 1,837	
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Value of cahinet of physics.	
Value of the museum of watery.	
No. of geographical or collection of the posses-session of the institution.	· 852228 8 9 22 8 2 2 2 2 8 9 2 2 2 2 2 2 3 9 9 2 2 2 2 2 2 3 9 9 2 2 2 2
Number of globes and orreries,	01-00 01-01- L
Total number of volumes.	240 25 362 320 446 436 228 228 225 200 92 200 92
Number of volumes in the professors' library	100 25 192 320 320 388 388 388 77 110 40 110 40
Number of volumes in pupils' library.	140 170 58 58 240 60 60 148 90 52 30
Mature of religious ins- truction.	
No, of years required to complete course of stu- supplete.	
Dimensions and general description of the buildings.	8,800 62 x 42, 1 story, brick 1,000 40 x 30, 1 story, wood 6,120 70 x 50, 2 stories, stone 8,000 106 x 40, 3 stories, stone 1,500 60 x 40, 3 stories, stone 2,800 60 x 40, 2 stories, stone 2,700 68 x 40, 2 stories, stone 8,000 60 x 40, 2 stories, brick 6,000 60 x 40, 2 stories, brick 5,500 60 x 40, 2 vulngs of 20 feet each, 3 stor., brick 5,500 60 x 36, 3 stories, wood
Value of buildings occu- pled for educational pur- poses.	8,800 6,120 6,120 8,120 8,000 1,500 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000 8,000

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COURSE OF STUDIES. - Continued.

10.	
No. of pupils composing french verse.	17 17 3
No. of pupile writing French orthographical exercises from dictation.	80 70 70 70 75 75 75 70 80 80 115 70 70
No. of pupils learning french parsing.	. 80 . 36 . 70 . 112 . 112 . 75 . 75 . 70 . 60 . 58 . 58 . 58 . 58 . 58 . 58 . 10 . 11 . 11 . 11 . 11
No. of pupils learning french grammar.	90 36 112 80 75 75 75 75 108 115 115 1180 1,283
No. cf french pupils	4- 21- 2-5284 13
No. of french pupils learn- ing english.	36 40 140 140 221 336 336 338 338 338 338 338 338 338 338
No. of pupils learning na- tural history.	100 145
No. of pupils learning chemistry.	8 8
No. of pupile learning as- tronomy.	12 10 28
No. of pupils learning to make meteorological observations.	4 3 7
No. of pupils learning physical science.	4 6
No. of pupils learning the differential and integral calculus.	
No. of pupils learning co- nic sections.	
No. of pupils learning tri- gonometry.	
No. of pupils learning geometry.	4
No. of pupils learning algebra.	4 4100
No. of pupils learning	40 40 40 2 2 2 2 81
No. of pupils learning mental calcul tion.	1,588
No. of pupils learning grithmetic.	100 100 170 140 160 88 89 89 89 187 187 188 188 188
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	Mo. of pupils learning 'is- tory of France.	20 10 20 13 8 23 20 14
:	No. of pupils learning English history.	34 12
	No. of popils learning an- cient bistory.	28 12 28 10 10 10 10 10 10 10 10 10 10 10 10 10
	No. of pupils learning sa- cred history.	50 60 60 60 60 60 60 60 60 60 6
	No. of pupils learning geography.	25 25 25 25 25 25 25 25 25 25 25 25 25 2
	No. of pupils learning Ger- man.	
	No. of pupils learning Italian.	
inucd	No. of pupils learning Hebrew.	
8 .—Continued	Mo. of pupils learning greek composition, or amplification.	
DIE	No. of pupils studying Greek grammar.	
F STU	No. of pupils learning la- tin composition, or am- plification.	
E O	No. of pupils learning la- tin versification.	
URB	No. of pupils studying la- tin grammar.	
0.0	No. of pupils learning english composition or amplification.	15 12 12 13 14 14 15 15 14 15 15 15 15 15 15 15 15 15 15 15 15 15
	No. of pupils composing english verse.	8 8
	No. of pupils writing from dictation eng. or- thogr. exercices.	20 8 8 8 8 8 8 20 20 20 20 20 20 20 20 20 20 20 20 20
	No. of pupils learning en- glish grammar.	20 66 66 70 70 70 70 70 70 70 70 70 70 70 70 70
	No. of pupils learning english parsing.	20 6 8 8 8 3 3 112 112 124 125 132
	No. of pupils learning french composition or amplification.	25 88 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
ı	No.	TOO SOLUTION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION OF THE POSITION O

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STUDIES. - Continued.

COURSE OF

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No. of pupils learning		J
No. of pupils learning embroidery.	20 30 44 40 40 40 40 40 40 40 40 40 40 40 40	2
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No. of purils learning		1,197
architecture.		<u> </u>
No. of pupils learning		:
I near drawing.	28	8
No. of pupils learning	88	
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	Dislocations, fractures and other accidents.	
	Fevers and other epide- mics.	A-13 (D 00 00 00 00 00 00 00 00 00 00 00 00 00
	Neuralgia and other disea- ses of the nervous system.	1 1
* · #	Diseases of the digestive organs.	44 70 O
HKALTH UPILS AFFECTE	Pjeurisy.	2 2
10	Consumption, Dronchitts, and other diseases of the respiratory organs,	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
NUMBER	redio bus solvensistic diseases of the brain,	
-	Number of pupils learning	
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	CHOSEN BY	Mo. of pupils who, in the last two years, have embraced the clerical pro- fession.	
tinued.	PROFESSION	Mo. of pupils who still prosecute their studies in other institutions.	10
irls.— <i>Cor</i>	PRC	Mo. of pupils left, who completed more than balf of their course.	24 4 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
ox, 187071Secondary Schools-Fourth Section-Academies for GirlsContinued.	•	No of pupils left having completed their course of studies the preceeding year.	4 m m n n m m
ion—Acad		Total deaths during the year.	
th Sect		Беаthа from other саизев.	
-Four		Accidentally drowned.	
aloo.	LS.	Accidentally killed.	
ary Sch	PUPILS G THE YEAR.	Fevers and other epide-	
Second	OF THE	Neuralgia and other disea- ses of the nervous system.	
s, 18707	A L T II UMBER OF	Diseases of the digestive organs.	
DIV1810	HE	Pleurisy.	
SECOND DIVISI		Consumption, bronchitis, and other diseases of the respiratory system.	
		Inflammation and other diseases of the brain.	
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PUPILS.	Number of boys.		
	-selong to reflex number of profes-	& & & & & & & & & & & & & & & & & & &	<u> </u>
	No. of lay professors.	•	-
SORS	Number of professors, ei- ther clerical or of a reli- gious order.		
ROFES	Number of lay female tea- chers.	8844 84 4 4	
P F	No. of religious female teachers.	ഇങ്ങനുകസനകസധം Mക്ക	
	Amount of the salary of each male or female teat-		
1	1	: : : : : : : : : : : : : : : : : : : :	
3S.	No. of pupils who have left the country.	1 12 12	<b>6</b>
VO YEARS.	No. of papile either for- lowing or preparing for come industrial pursuit. No. of pupile who have left the country.		<b>2</b>
AST TWO YEARS.	lowing or preparang lot some industrial pursuit.  No. of pupits who have		
THE LAST TWO YEARS.	lewing or properting for com. pursuits.  No. of papile either foilowing or preparing for come industrial pursuit.  No. of pupils who have		
THE	vil engineering.  Mo. of pupils either fol- lewing or preparing for com. pursuits.  Mo. ef pupils either foi- lowing or preparing for come industrial pursuit.  Mo. ef pupils who have		
T WITHIN THE	surveying.  No. of pupils learning city vil engineering.  No. of pupils cither following at propering for postering for lowing or preparing for lowing or preparing for come industrial pursuit.		
LEFT WITHIN THE	No. of students learning surveying.  No. of students learning cirving of pupils learning cirvite toliteming or preparing for com. pursuits of pupils either following or preparing for lowing or preparing for lowing or preparing for some industrial pursuit.		
LEFT WITHIN THE	for the medical profession.  No. of students profesion.  No. of students profesion.  No. of students learning city vil engineering.  No. of pupils learning city vil engineering.  No. of pupils either foliewing or proparing for com, pursuits.  No. of papils either foliewing or proparing for lowing or preparing for lowing or pupils who have		
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T WITHIN THE	No. of students preparing for the bar.  No. of students preparing for the medical profession.  No. of students profession.  No. of students profesion.  No. of pupils learning city vilenting surveying.  No. of pupils learning compute surveying.  No. of pupils either following or proparing for lowing or pupils who have		

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vision, 1870-71—Secondary Schools—Fourth Section—Academies for Girls.—Continued	M.c. of pupils whose relation the tions reside within the county in which the county in which the factorion is situated.
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	2 3327782262382262384485   No. of Catholic pupits.
SECOND D	No. of boarders.
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	Composition of Board fo Instruction.	Congregation ND.  Relig. and laymen Brefig. and I laymen Bristers C. N. D Sisters C. N. D Sisters ong ND. Congregation Bristers A sisters A sisters Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. A religious A religious Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig. Brefig		
STITUTION.	, Composition of Board of Directors.	Sisters of the Congregation ND.  I director and 4 relig.  6 Sisters C. N. D.  Sisters C. N. D.  Sisters C. N. D.  Sisters of the Prodidence.  Sisters of the Prodidence.  Sisters of the Prodidence.  Sisters of ND.  Sisters of the Prodidence.  Sisters of the Prodidence.  Sisters of the Prodidence.  Sisters of the Prodidence.  Sisters of the Prodidence.  Sisters of the Prodidence.  Sisters of the Prodidence.  The curate and sisters.  do  do  do  do  do  do  do  do  do  d		
GENERAL DESCRIPTION OF THE INSTITUTION	By whom founded.	Mr. Potvin. Revd. M. Morrison. Wr. Cherrier. Mr. Quevillon. Mr. Quevillon. Sistr's Bourgeois. The commission ars Mr. Gagne Mr. Campbell. Mr. Archambault Mr. Grevier Mr. Grevier The Fabrique.	* * * * * * * * * * * * * * * * * * * *	
	Date of the foundation.	1849 1783 1783 1783 1840 1850 1850 1854 1854 1854 1854 1854		
	Name of the institution and where situated.	Ste. Croix		
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Summary of debts.	
Total amount of debts due by the institution.	64 600 9,440 135 424 300 400 650 650
Vaiue of real estate, the property of the institution, including buildings occupied.	2.800 1,60. 16,065 6,200 5,000 3,400 4,000 12,000 1,230 1,230 1,200 1,200 1,200
Source of revenue.	overnment grant, monthly tax and assessment
Mo. of pupils receiving in brace and in gratuitous gratuitous fraging and the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the con	200000000 P
No. of pupils receiving gratuitous board.	2 20 10 10 10 10 10 10 10 10 10 10 10 10 10
No. of pupils receiving gratuitous instruction.	77 140 140 120 120 120 167 167 175
Cost of board.	
Annual cost of tuition of each pupil.	
ent to sumer revenue of the inetitution lis mort motivation.	781 1,541 1,671 670 925 840 5,041 860 998 1,190 1,190 20,118
Annual expenses of the	890 1,289 1,289 1,067 1,067 1,067 1,067 1,550 888 1,155 1,550 1,550 1,550 1,550 1,550 1,550 1,550 1,550 1,550 1,550 1,550 1,550 1,550 1,550 1,550 1,550 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,560 1,56
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	Value of buildings occu- pied for education pur- poses.		16,065		4,028	\$80 5,000	1,230	1,000	67,903	
3.5	Dimensions and general description of the buildings.	70 x 32, 1 story, stone	70 v 36 9 stories wood	:	N 000, Z stories.  55 x 45, 3 stories, 2 wingsof 30 x 25 each, 1, elony wood and brick	100 x 50, 3 stories, stone 75 x 50, 2 stories, stone 76 x 45, 2 stories, brick		40 x 26, 1 story, wood.		
OURS	No. of years required to complete course of stu- dies.	•							1	
E OF	Nature of religious ins-				<u>:</u> :					
STUD	No. of volumes in pupils'	99	20	61.1	200	0556	380	3	1,561	·
IES	No. of volumes in the professors library.	243	16)	150	0	90	016	-	1,904	
	Total number of volumes.	308	210	215 150	06 5	90		OFF.	3,468	
-	Number of globes and orreries.	_	2	- 7	;	<b>*</b> C	, ,	3 64	17	: .
	No. of geographical or other maps in the posession of the institution.	6,	- on (	. દા ∞	r ;	2∞£3	<u>o</u> r °	<b>6 30</b>	149	
	Value of the museum of an aretural history.				:					
	Val. of cabinet of physics.				: .		::			

Second division, 1870-71-Secondary Schools-Fourth Section-Academies for Girls.-Continued.

	·	
	No. of pupils composing french verse.	4
	No. of pupils writing French orthographical exercises from dictation.	842 40 40 40 843 843 8443 8443 8443 8443 84
	No. of pupils learning.	39 450 100 110 88 443 88 440 88 440 88 440 88
	No. of pupils learning french grammar.	33 455 102 470 700 700 140 110 40 43 43 43 40 40 40 40 40 40 40 40 40 40 40 40 40
	No. of english pupils lear- ning french.	
	No. of french pupils   lear- ning english.	13 40 12 12 22 22 22 11 26 37 37 35 10 10
inued.	No. cf pupils learning na- tural history.	- o o o o o o o o o o o o o o o o o o o
.—Continued.	No. of pupils learr ing che mistry.	
UDIES	No, of puppls learning as- tronomy.	25 25
ST	No. of pupils learning to make meteorological observptions.	
E OF	No. of pupils learnin g physical science.	* &
COURS	No. of pupits learning the différential and integral calculus,	
Ö	No. of pupils learning conic sections.	
	No. of pupils learning trigonometry.	
	No. of purils learning geometry.	12
	No. of pupils learning algebra.	3 3 7 17
	No. of pupils learning book-keeping.	36 12 12 12 13 131
	No. of pupils learning mental calculation.	1,023 1,023 1,023
	No. of pupils learning artifuction.	0.4 4 6 6 5 8 8 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
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COURSE OF STUDIES.—Continued.

No. of pupils learning his- tory of France.	
No. of pupils learning. English history.	30 30 359
No. of pupils learning an- clent history-	8 6 44 8 6
No. of pupils learning sa- cred distory.	00 00 00 00 00 00 00 00 00 00 00 00 00
No. of pupils learning geography.	32 655 655 655 10 133 110 110 121 132 141 141 141 141 141 141 141 14
No. of pupils learning Ger- man.	
No. of pupils learning Italian.	
No. of pupils learning. Hebrew.	
No. of pupils learning greek composition, or amplification.	
No. of pupils studying Greek grammar.	
No. of pupils learning La- tin compenition, or versi- fleation.	
No. of pupi's learning La- tin vers fication.	
No. of pupils studying La- tin grammar,	
No. of pupils learning English composition er amplification.	14 4 4 50 50 32 88
No. of pupils composing English verse.	4
No. of putils writing from dictation eng. er- thogr. ex-reices.	20 20 30 28 8 8 8 8
No. of pupils iestraing En- glish grammar.	19 88 65 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
No. of rupils learning. English parsing.	20 00 00 00 00 00 00 00 00 00 00 00 00 0
No. of pupils learning Pr-nch composition or amplification.	88 36 36 36 36 36 36 36 36 36 36 36 36 36
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SECOND DIVISION, 1870-71-Secondary schools-Fourth Section-Academies for Girls.-Continued.

COURSE OF STUDIES .- Continued.

No. of pupils learning	<b>ຄ</b> ໝທ ຕ <b>*</b> O ຕ
No. of pupils learning embroidery.	20 20 20 20 20 20 20 20 20 20 20 20 20 2
No. of pupils learning	34 50 70 70 70 70 70 70 70 70 70 70 70 70 70
No. of pupi's learning architecture.	
No. of pupils learning.	9 9 9 13
No. of pupils following special commercial courses.	
No. of pupils learning	
No. of pupils learning practical agriculture.	
No. of pupils learning	6
No. of pupils studying elementions!	
No. of pupils studying the elements of jurispruden	
No. of students in theo logy.	
Mo. of pupils learning in tellectual and moral phi	
No. of pupils learning de	18 17 17 40 40
No. of pupils learning	10 10 10 28
No. of pupils loarning Belles Lettres.	9 9 9 39
No. of pupi's learning ge neral history.	12 12 140
No. of pupils learning his tory of the United States	
No. of pupils learning his tory of Canada.	364 222 222 322 322 322 322 322 322 322 32

	Tota' sick during the year.	20 20 2	5 2 6
m	Dislocations, fractures, and other accidents.		et   o
PUPILS THE YEAR.	Pevers and other epide-	20	15 3 5
	Neuralgia and other dis- seases of the nervous system.		64 64
OF THE PEATHS DURING	Diseases of the digestive organs.		
A L T II NUMBER OF	Pleurisy.		
II E A L T NUMBER	Consumption, bronchitis the Consumption of the Consumer tespiratory organs.	S.	- 64 · ∞
	Inflammation and other discasses of the brain.		-
	No. of pupils learning dancing.		
	No. of pupils learning fencing.		
E S .	No. of pupils learning horsemanship.		
srubi	No. of pupils learning swimming.	,	
E OF	No. of pupils learning gymnastics.		
conus	No. of pupils learning vocal music.	22 6 6 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	30 56 15 15 20 18
IJ	No. of pupils learning instrumental music.	22 6 6 73	145 145
	No. of pupils learning painting.	en -4 en	
	.oV	295	Digitized by

HOSEN BY	Mo. of pupils who, in the last two years have em- braced the elenest pro- fossion.	
PROFESSION CHOSEN	Mo. of pupils who still life of washing a secure their studies in the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract	64 4 64 25
PRO	Mo. cf pupils left, who completed more than half of their course.	20 20 20 20 20 20 20 20 20 20 20 20 20 2
	No. of pupils left, having completed their course of studies the preceeding year.	3 3 8
	Potal deaths during the year.	2 2 2 2 2 0
	Deaths from other causes.	
	Accidentally drowned.	
ILS.	Accidentally killed.	
HE PUPILS DURING THE YEAR.	Fevers and other epide-	c, 1 4
OF THE	Neuralgia and other diseases ses of the nervous system.	
ALTH (	Diseases of the digestive organs.	
HE	. tsirusiy	
	Consumption, bronchitis, and other diseases of the respiratory system.	1 1 2 3
	Inflammation and other diseases of the brain.	
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11,5.	No. of girls.	7.7 171 171 172 173 173 173 173 173 173 174 175 175 175 175 175 175 175 175 175 175
PUPILS.	No. of boys.	
:	Total number of profes- sors both male and fe- male.	ಇಐರಬಡ44 <u>ವ</u> ಬ4≀44¤೪ ⊗ ⊗
	No. of lay professors.	
SUOS	No. of professors, either clerical or of a religious or let.	
ROFES	No. of lay demaie terchers.	1 1 1 1 0 0 0
I d	No. of religious female teachers.	48964444647
	Amount of the salary of cach male or femal.c	
Š	No. of pupils who have left the country.	9
T WITHIN THE LAST TWO YEARS.	No. of pupils either follow- ing or preparing for some, industrial pursuit,	
ST TW	No. of pupils either follow- ing or preparing for com. pursuits.	
UE LA	No of pupile ·learning ci- vil engineering.	
T KIII	No. of students learning surveying.	
T W.	No. of students preparing for the notarial prolession.	
STUDENTS WILO HAVE LEF	No. of students preparing for the medical profession.	
IO IIA	No. of students preparing for the bar.	•           •
TS W.	No of pupils who have chosen agriculture.	
TUDEN	No. of pupils who have chosen tuition.	4 41 4544 8 4
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Girls.—
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REMARKS.	•	
Potal number of pupils.		
No. of pupils over 16 years of age.	0101101010101010101010101010101010101010	
No. of pupils under 16 years of age.	67 125 125 124 124 124 100 60 111 107 107 107 107 107 107 107 107 10	2
No. of pupils whese rela- tions reside in United States.	8484 2	2
No. of pupils whose rela- tions reside in Upper Canada.	1 1 1	
No. of pupils whose rela- tions reside elsewhere in Lower Canada.	2 02 1 2 2 2 3 3 3 4 4 5 5 1 5 1 5 1 5 1 5 1 5 1	
No. of pupils whose rela- tions reside within the county in which the institutions situated.	755 1167 1116 1116 1116 1116 1117 1118 1189 1189 1189	
No of Protestant pupils.	φ	,
No. of Catholic pupils.	77 171 140 128 106 66 113 96 96 96 167 167	<u>.</u>
No. of boarders.	32 . 68 . 68 . 58 . 30 . 54 . 54 . 54 . 54 . 55 . 56 . 56 . 56 . 56 . 56 . 56 . 56	3
No. of half boarders.	13 32 32 32 56 56 56 56 6	}
No. of day scholars.	32 126 51 51 70 70 110 110 152 152 152 152	3
No.	298 Digitized by CTOC	gle

GENERAL DESCRIPTION OF THE INSTITUTION.	By whom founded.  Composition of Board of Directors.  Instruction.	Bishop Larocque  Rev. Mr. R. Paré  Bishop Larocque  Rev. Mr. Routier  Rev. Mr. J. C. Cloutier  Sisters of the Congregation N-D.  The curate and churchwarden  Sisters of the Congregation N-D.  Sisters of the Congregation N-D.  Sisters of the Congregation N-D.  Sisters of the Congregation N-D.  Sisters of the Congregation N-D.  Sisters of the Congregation N-D.  Sisters of the Congregation N-D.  Sisters of the Congress of the Congregation N-D.  Sisters of the Congress of the Congress of the Choix.  Sisters of the Congress of the Choix.  Sisters of the Congress of the Congress of the Charity.  Sisters of the Congress of the Charity.  Sisters of the Congress of the Congress of the Charity.  Sisters of the Congress of the Charity.  Sisters of the Congress of the Congress of the Charity.  The superior and 2 sisters.  Sisters of the Congress of the Charity.  The superior and 2 sisters.  Sisters of the Congress of the Charity.  The superior and 2 sisters.  Sisters of the Congress of the Charity.  The superior and 2 sisters.  Sisters of the Congress of the Charity.  The superior and 2 sisters.  Sisters of the Congress of the Charity.  The superior and 2 sisters.  Sisters of the Congress of the Charity.  The superior and 2 sisters.  Sisters of the Charity.  The superior and 2 sisters.  Sisters of the Congress of the Charity.  The superior and 2 sisters.  Sisters of the Congress of the Charity.  The superior and 2 sisters.  Sisters of the Congress of the Charity.  The superior and 2 sisters.  Sisters of the Congress of the Charity.  The superior and 2 sisters.  Sisters of the Charity.  The superior and 3 sisters.  Sisters of the Charity.  The superior and 4 sisters.  Sisters of the Charity.  The superior and 5 sisters.  Sisters of the Charity.  The superior and 5 sisters.
GENERAL I	noidebrinod sti do edud	1842 1856 1856 1855 1855 1857 1705 1847 1843 1858 1858 1858 1858
	Name of the institution and where situated.	1 St. Jacques de l'Achigan 2 St. Jean Dorchester 3 St. Joseph de Lévis 5 Kamouraska 5 Kamouraska 6 Lachine 7 Lapratrie 8 St. Laurent 9 St. Lin, cons 9 Lin, cons 1 Longue Pointe 1 Longue Pointe 1 Longue Pointe 2 N. D. de Lévis 3 Ste Marie de Monnoir 5 St. Martin, F

SECOND DIVISION, 1870-71-Secondary Schools-Fourth Section-Academies for girls-Continued.

FINANCES.

Summary of debts.		
Total amount of debts due by the institution.	1,200 3,000 9,800 22,320 12,083 3,649 900 2,000	93,544
Value of real estate, the property of ithe institu- tion, including buildings decupled	5,800 8,000 1,200 1,200 4,800 22,925 7,650 23,566 9,200 9,200 9,200 9,200 8,000 4,800 4,800	181,191
Sources of revenue	Govern, grant, monthly fees & tax  do do do do do do do do do do do do do d	•
No. of pupils receiving Eratustous board in part,	07751-024800000 0111-0248000000	110
No of pupils receiving gratuitous board.	∞ಆಳ್ಞಾದ≃ಕಾಬ್ಲಳಬಹಳ	46
No. of pupils receiving gratuitous instruction.	225 70 70 70 100 8 205 1 1 112 3 100	077
Cost of board.		
Annual cost of tuition of each pupil.		
Annual revenue of the institution from all sour-	2,500 3,900 10,033 2,000 680 14,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500 1,500	199
edi to seenegae teunnA institution	<u> </u>	61,125
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Value of buildings occu- pied for educational pur- poses.	2 5,000 1 1,200 1,200 5 3,600 6 22,000 7,22,925 9 2,350 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,650 1,		ssz. 1441 by Google
Dimensions and general description of the buildings.	30 x 36, 2 stories 102 x 50, 2 stories 102 x 50, 2 stories 15 x 36, 2 stories 20 x 30, 2 stories 100 x 30, 2 stories 100 x 40, 2 stories 100 x 40, 2 stories	24,000 3 buildings, 1 of 50 x 93, 1 of 40 x 20, and 1 of 50 x 93, 1 of 40 x 20, and 1 4,000 96 x 32, 2 stories of stone 20,000 126 x 50, 3 stories, of stone and brick 8,000 3,200 50 x 35, 2 stories, of stone 400 70 x 40, 3 stories, of stone	. •
No. of years required to complete course of stu-			,
Mature of religious ins- truction.			
Number of volumes in pupils' library.	1,150 400 300 376 186 224	200 382 160 164	3,442
Number of volumes in the professors' library.	360 300 200 114 224 198	603 153 100 60	2,312
Total number of volumes.	1,510 700 500 490 410	803 535 260 124	5754
bns sedolg lo seiner. of globes and	<b>- 색어 -</b> 위 아이	4 -901-	
No. of geographical or other maps in the posses- sion of the institution.	<b>~</b> \$4 \$6 \$6 \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	. 83 <u>- 584</u> .	289
Value of the museum of nature.	009		900
Val. of eabinet of physics.			

SECOND DIVISION, 1870-71-Secondary Schools-Fourth Section-Academies for girls.-Continued.

STUDIES.—Continued.

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COURSE

No. of pupils composing french verse.	4 6-	16
No. of pupils writing French orthographical exercices from dictation.	110 1120 1230 168 168 168 160 120 120 120	1,580
No. of pupils learning french persing.	120 125 125 125 168 168 160 179 170 170 170 170 170 170 170 170 170 170	1,590
No. of pupils learning french grammar.	120 150 160 160 120 120 120 120 120 120 120	1,649
No. of english pupils lear- ning french.	662 662 88 87 177 177	231
No. of french pupils lear- ning english.	49 190 80 80 80 50 27 156 126 120 40 40 30	1,077
No. of pupils learning na- tural history.	20 15 27 27 27 16 16 17	88
No. of pupils learning che- mistry.		10
No. of pupils learning as- tronomy.	24 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	39
No. of pupils learning to meteorological observations.		
No. of pupils learning physical science.		•
or or pupils learning the landerential and integral calculus.		
No of pupils learning co- nic sociic ns.		
No. of pupils learning tri- gonometry.		
No. of pupils learning geometry.	4	ro.
Mo. of pupils learning algebra.	0444E	24
No. of pupils learning book-keeping.	443 100 95 95 113 141 120	248
No. of pupils learning mental calculation.	100 400 90 90 100 100 100 100 100 100 100 100	1,863
No. of pupils learning arithmetic.	126 250 250 250 250 256 111 269 269 269	2,155
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Mo. of pupils !earning his- tory of France.	264 22 23 25 25 25 25 25 25 25 25 25 25 25 25 25
Vo. of pupils, learning English history:	22 10 148 1 28 10 148 1 188
No. of pupils learning an- cient history.	200 27 27 28 27 10 10 10 10 10 10 10 10 10 10 10 10 10
No. of pupils learning sa- cred history.	170 170 173 173 173 173 173 173 173 173 173 173
No. of pupils learning geography.	1.303 1,303
No. of pupils learning Gor- man.	
No of pupils: tearning Italian.	· · · · · · · · · · · · · · · · · · ·
No. of pupile learning Hebrew.	
No.: of pupils learning greek composition, or amplification.	
No. of pupils studying Greek grammar.	
No. of pupils learning la- tin composition, or am- plification.	
No. of pupils learning la- tin versification.	
No. of pupils studying la- tin grammar.	
No. of pupils learning english composition or amplification.	8 25 26 26 28 28 8 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
No. of pupils composing .	. 20 85
No. of pupils writing from dictation eng. or- thogr. exercices.	18 50 50 172 172 183 40 60 330 20 20 20 20 20 20
No. of pupils learning en- glish grammar.	18 50 122 123 40 40 50 50 60 60 15 15 15 15 15 15 15 15 15 15
No. of pupils learning english parsing.	593 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
No. of pupils learning french composition or amplification,	03 25 25 25 25 26 26 26 27 26 27 26 27 26 27 27 27 28 28 28 28 28 28 28 28 28 28 28 28 28
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STUDIES. - Conlinued.

No. of pupils learnin drawing.	20 20 8 8 8 20 20 10 10 121
No. of pupils learnin	97 50 50 10 10 10 10 10 10 10 10 10 10 10 10 10
No. of pupils learnin sewing.	172 180 180 180 164 164 175 175 186 186 186 186 186 186 186 186 186 186
No. of pupils learnin architecture.	
No. of pupils learning.	5 5
No. of pupi's learning special commercial com	
No. of pupils learnin	8
No. of pupils learning practical agriculture.	
No. of pupils learnin theoretical agriculture.	
No. of pupils studyin elements of constitutions	
No. of pupils studying the elements of jurispruder	
No. of students in the	
No. of pupils learning in fellectual and moral ph losophy.	
No. of pupils learning de	110 30 30 30 48 48 48 413
No. of pupils learnin	25 25 25 25 25 25 25 25 25 25 25 25 25 2
No. of pupils learning be les lettres.	9
No. of pupils learning g	25 23 24 24 1 1 1 2 2 86
No. of pupils learning his tory of the United State	9
No. of pupils learning his tory of Canada.	150 100 100 100 111 15 16 16 16 16 17 17 17

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	Total sick during the year.	10	1 6	5	2	. 1	36
	Dislocations, fractures, and other acci lents.	4			7		9
PUPILS THE YEAR.	Fevers and other epide- mics.	4	9				18
H E	Meuralgia and other di- seases of the nervous system.						
61 -	Discases of the digestive organs.						
EALTH NUMBER OF	Pleurisy.		- !!!				
HEA	Consumption, bronchitis. and other diseases of the respiratory organs.	8		3	6		∞
	Toffsemmetion and other size of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition of the definition o					6	m
1	No. of pupils learning dencing.			<u> ; ; ; </u>			
	No. of pupils learning fencing.						
图 SO	No. of pupils learning horsemanship.						
STUDI	No. of pupils learning swimming.						
E 0 F	No of pupils learning gymnastics.						
COURS	No. of pupils learning vocal music.	65	36 88 88	25 25 25	9229	24	883
Ü	No. of pupils learning instrumental music.	18	80 90 12	98 40 47	50 8 24	13 15	471
	No. of pupils learning painting.			2	10		21
	.oV	305	4 to 4 to	97-80	Dig	itized by	Google

PROFESSION CHOSEN BY	No. of pupils who, in the last two years, have embraced the elerical pro-	
FESSION (	No. of pupils who still prosecute their studies in other institutions.	4 4 7
PRC	No. of pupils left, who completed more than half of their course.	15 3 3 3 4 4 6 6 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9
٠	No of pupils left having completed their course of studies the proceeding rear.	10 2 2 2 3 3 4 4 4
	Total ceaths during the	9
	Deaths from other causes.	
	Accidentally drowned.	
F.S.	Accidentally killed.	
PUPILS OTHE YEAR.	Fevers and other epide-	3
HEALTH OF THE NUMBER OF DEATHS DURING	Nouralgia and other disea- ses of the nervous system.	
	Ovideagle of the dignerive	
	Pleurisy.	
	Consumetion, bronchitis, and other diseases of the respiratory system.	2   1   2
	Inflammation and other diseases of the brain.	
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TOTAL
110
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STUDE	No. of pupils who have		<u> </u>
STUDENTS WIIO HAVE	chosen tuition.  No. of pupils who have chosen agriculture.	8 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	5 74
IO HAV	No. of students preparing for the bar.		
LEF	No. of students preparing for the medical profession		
T WITHIN	No. of students preparing for the notarial profession.		
• El "	No. of students learning surveying.		
THE LAST TW	No. of pupils learning ci- vil engineering.		
	No. of pupils either follow- ing or preparing for com. pursuits.		
TWO YEARS.	No. of pupils ei her follow- ing or preparing for some industrial pursuit.		
S.	No. of pupils who have left the country.		
	Amount of the salary of each male or female teacher.		
P P	No. of religious female	0 0 1 is 2 4 is 3 2 1 m	122.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.
PROFESSORS,—Continued.	No. of lay female teachers.	1 1 2	- 1 64 /
for Girl	No. of professors, either clerical or of a religious order.		
s.—Cont	No. of lay professors.		
inacd.	Total number of profes- sors male and female.		13 13 17 17 17 17 184
PUPILS.	No. of boys.		
LS.	No. of girls.	2457 2457 1000 2002 168 168	346 70 70 70 70 146 146 175 98 3,054

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Division,
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	REMARKS.	•,
	Total number of pupils.	185 457 457 345 302 205 205 168 1152 125 125 125 125 125 125 125 125 12
	No. of pupils over 16 years of age.	20 20 20 17 17 7 7 7 7 7 7 7 20 20 20 20 20 20 20 20 20 20 20 20 20
	No. of pupils under 16 years of age.	2, 1 106 106 106 106 106 106 106 106 106 10
гогиз	No of pup ls whose rels- tions reside in the United States.	3 3 3 3 3 4 8 4 8 4 8 4 8 4 8 4 8 4 8 4
	Ao. of pupils whose relt- tions reside in Upper Canada.	4 61 1 10
	No. of pupila whose rela- tions reside elsewhere in Lower Canada.	20 25 25 25 25 20 20 20 20 20 20 20 20 20 20 20 20 20
	No. of pupils whose relgetons reside within the county in which the institution is situaled.	170 432 248 248 100 100 1153 1168 1159 1139 1139 1139
	.e.iquq inniestora do .oV	37 27 6
	No. of Catholic pupils.	185 342 342 342 100 100 100 100 100 100 100 100 100 10
	No. of boarders.	37 64 955 30 136 70 66 66 66 40 140 140 140 140 140 140 140 140 140
	No. of half boarders.	18 66 25 63 24 25 44 20 20 20 44 20 20 44 20 20 20 20 20 20 20 20 20 20 20 20 20
	No. of day scho!ars.	130 200 200 200 142 142 212 212 212 212 212 212 212 212
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SECOND DIVISION, 1870-71-Secondary Schools- Fourth Section-Academies for girls. -Continued.

	Composition of Board of Instruction.	2 rel. srs. and 2 lay. prof. 5 rel. sisters
NSTITUTION.	Composition of Board of Directors	Religious sisters
GENERAL DESCRIPTION OF THE INSTITUTION.	By whom founded.	Rev. M. Drolet Sisters of the Providence Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D. Sisters of the Congregation N. D.
	Date of the foundation.	1865 1851 1851 1853 1853 1853 1855 1855 185
	Name of the institution and where situated.	St. Michel, (Bellechasse) Deaf Mutes, (Montreal) Academie St. Denis, do St. Nicolas. St. Nicolas. St. Paul de l'Industrie Pointe-aux-Trembles, (Hochelaga). Pointe-aux-Trembles, (Portneuf). Rimouski. Rivière-Ouelle. Sherbrooke Sorel Terrebonne Ste. Thérèse.
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SECOND DIVISION, 1870-71-Secondary Schools-Fourth Section-Academics for Girls-Continued.

Summary of debts.	
Total amount of debts due by the institution.	450 30,000 20,000 2,000 2,000 2,000 46,379
Value of real estate the property of the institution, including buildings occupied.	2,400 29,200 21,000 21,000 4,600 6,000 6,000 5,600 4,800 157,719
Sources of revenue.	Grant, monthly retribution & taxes.  do do do do do do do do do do do do do d
No. of pupils receiving gratuitous board in part.	120 120 13 13 14 14 173
No. of pupils receiving gratuitous board.	1 1 1 1 2 3 3 3 4 4 7 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
No. of pupils receiving gratuitous instruction.	10 15 15 102 102 102 103 88 88 84 88 817
Cost of board.	
Annual cost of tuition of e.ch pupil.	
Annual revenue of the institution from all sour-	1,620 3,000 4,634 678 11,895 700 700 703 858 858 2,100 1,180 1,180
Annual expenses of the institution.	1,735 4,010 4,531 4,531 523 2,630 1,364 1,364 1,990 1,990 1,376 1,376
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Value of cabinet of physics.	4	47
Value of the museum of nstory.		
No. of geographical or other maps in the posess- sion of the institution.	8 7 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	173
Number of globes and orreries.	-04mw-000000	26
.eamulov lo radmun las .T.	160 216 70 175 278 278 158 650	2,303
Number of volumes in the professors' library.	163 216 40 60 206 206 330 330	1,322
Number of volumes in pupils' library.	30 115 72 316 128	186
Nature of religious ins- truction.		
No. of years required to complete course of stu- dies.		
Dimensions and general description of the buildings.	67 x 36, 1 story, in wood. 100 x_60, in stone. 36 x 32, in wood. 40 x 30, & 50 x 18, in wood. 60 x 40, in stone. 65 x 55, 2 stories in stone. 60 x 30, 2 stories in wood. 50 x 47, 1 story in wood. 50 x 47, 1 story in wood. 66 x 40, 2 stories in brick. 120, 2 stories in wood. 70 x 45, 2 stories in stone.	
Value of buildings occu- pied for educational pur- poses.	2,000 29,200 21,000 6,603 2,940 13,749 3,000 6,000 400 9,030 3,000 4,800 4,800	143,319
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COURSE OF STUDIES. - Continued.

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No. of tupils composing	40	22 .
No. of pupils writing French orthographical exercises from dictation.	100 140 45 30 50 60 60 159 47 47 78	186
No. of pupils learning french parsing.	90 40 450 450 159 159 130 130	1,004
No. of pupils learning french g ammar.	. 90 40 140 45 35 50 60 60 60 64 64 78 78	1,060
No. (f french pup ls learning free ch.	2 2 3 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	55
No. of french pryils learn- ing english.	555 3 32 24 24 17 11 24 23 24 23	212
No. of 1 upils learning na- tural history.	24 24 13	09
No. of pupils learning che- mistry.	7	œ
No. of pupils learning as- tronomy.	30 30 6	41
No. of pupils learning to make meteorological observations.		
No. of pupils learning physical science.		
olf pumpla learning the differential and integral largestall and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integral and integ		
No. of pupils learning co- nic sections.		
No. of pupils learning tri- genometry.		
No. of pupils learning geometry.	. 2 2 -	<b>∞</b>
No. of pupils learning algebra.	61	10
No. of pupils learning	20 24 24 24 24 17 17 17 10 10 10 10 10 10 10 10 10 10 10 10 10	95
No. of pupils learning mental calculation.	30 180 180 200 200 50 60 130 280 280 280	1,213
No. of pupils learning arithmetre.	90 100 170 170 170 180 180 171 170 171 171 171 171 171 171 171	1,430
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No. of pupils learning history of France.	20 10 12 12 11 11 57
No. of pupils learning english history.	31 31 31
No. of pupils learning ancient history.	12 6 6 6 8 8 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9
No. of pupils learning sacred hist ry.	40 60 33 34 35 50 120 27 27 27 58 53 50 50 50 50 50 50 50 50 50 50 50 50 50
No. of pupils learning geography.	100 110 110 116 116 116 116 116 116 116
No. of pupils learning German.	
No. of pupils learning Lealien,	
No. of pupits learning Hebrew.	
No. of pupils learning greek composition, or amplification.	
No. of pupils studying greek grammar.	
No. of pupils learning latin composition, or versilication.	
No. of pupils. learning latin versification.	
No. of pupils stuckying latin grammar.	•
No, of pupils learning english composition or amplification.	80 80 10 10 18 18 18 233
No. of pupils cemposing english verses.	30
No. of pupils writing from dictation english orthogr. exercises.	100 100 100 100 100 100 100 100 100 100
No. of pupils learning english grammar.	308 100 100 100 100 100 100 100 100 100 1
No. of pupils learning english parsing.	28 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
No. of pupils learning french composition of amplification.	14 10 10 10 10 10 10 10 10 10 10 10 10 10
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SECOND DIVISION, 1870-71-Secondary Schools-Fourth Section-Academies for Girls.-Continued.

COURSE OF STUDIES . - Continued.

Vo. of pupils learning drawing.	10 20 20 6 6 6 1	63
No. of pupils learning embroidery.	20 20 40 11 13 13 10 30 30 30	310
No. of pupils searning seawing.	55 1125 180 180 30 90 90 173 60 80 80 150 150	1,156
No. of pupils learning architecture.		
No. of pupils learning linear drawing.	15	20
No. of pupils following a special commercial cour- se.		
No. of pupils learning horticulture.		
No. of pupils learning practical agriculture.		
No. of pupils learning theoretical agriculture.		
No. of pupils studying elements of constitu-		
No. of pupils studying the elements of jurispruden-		
No. of students in theo-		
No. of pupils learning in- tellectual and moral phi- losophy.		
No. of pupils learning de- clamation.	21	21
No. of pupils learning rhe- toric.	13	41
No. of pupils learning del- les-lettres.		
No. of pupils learning ge- neral history.	140	194
No. of pupils learning his- tory of the United States.	01	21
No. of pupils learning his- tory of Canada.	25 4 4 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	306
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	Total sick during the con-	1 0 0
į.	Dislocations, fractures, and other accidents.	
P U P I L THE VEAR.	Fevers and other epide-	9 6
THE P	Neuralgia and other di- seases of the nervous system.	
OF	Diseascs: of the digestive	
HEALTH NUMBER OF D	Pleurisy.	
E II	Consumption, bronchitis and other diseases of the respiratory organs	
	reflio bas noitemmedial misrd edit to seesesib:	-   -   -   -   -   -   -   -   -   -
4	No. of pupils learning dancing.	
	No. of pupils learning fearning	
s.	No. of pupils learning horsemanship.	
TUDIE	No. of pupils learning swimming.	
0 F S J	No. of pupils learning gymnastics.	
URSE	No. of pupils learning vocal music.	20 115 100 115 115 115 115 115 115 115 11
8 A O O O B	No. of pupils learning instrumental music.	100 100 15 15 11 22 28 28 28 28 28 28 28 28 28 28 28 28
	No. of pupils learning painting.	3 1 2 2 3 3 3 5 6
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·	CHOSEN BY	No. of pupils who, in the last two years, have em-last two years, have em-lossion.	
tinved.	PROFESSION C	No. of pupils who still prosecute their studies in other institutions.	- 644
irls.—Cor	PRO)	No. of pupils left, who completed more than half of their course.	e 40 c 38
sion, 1870-71.—Secondary Schools-Fourth Section-Academies for Girls.—Continued.		No. of pupils helt, having completed their course of studies : the preceding year.	84
on—Acade		folal deaths during the year.	es 1
h Secti		Deaths from other causes	
Four		Accidentally drowned.	
ools-	LS.	Accidentally killed.	
lary Sch	PUPILS CTHEYEAR.	Fevers and other epide-	
l—Second	OF THE PUPI	Neuralgia and other disea- ses of the nervous system.	
N, 1870–7	ALTH C	Diseases of the digestive organs.	
Divisio	HE	Pleurisy.	
Ѕвсовр Divi		Consumption, bronchitis, and other diseases of the respiratory system.	
		Inflammation and other diseases of the brain.	8
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PUPILS.	No. of girls.	120 120 120 120 120 102 102 103 103 137 137 137 137 137 137
Ind	No. of boys.	
	Total number of profes- eismes has eism eros	ಯರಾಬಟ್ಕಡಿಕಡಿಕ್ಟ್—ಗಡಿ ಕ
	No. of lay professors.	
BRORB	Mo. of professors, either clerical or of a religious order.	
ROFES	No. of lay female teachers.	-4 E 21 1 22 0
[4	No. of religious female feachers,	გამ გამ გამ გამ გამ გამ გამ გამ გამ გამ
	Amount of the salary of eacher.	
	No. of pupils who bave left the country.	1 1 1
THE LAST TWO YEARS	No. of pupils either follow- ing or preparing for some industriel pursuit.	120
T TWO	No. of pupils either follow- ing or preparing for com- mercial pursuits.	
IE LAS	No. of papils learning ci- vil engineering.	
WITHIN TI	No. of students learning surveying.	
	No. of students preparing for the notarial profession.	
HO HAVE LEFT	No. of students preparing for the medical profession.	
	No. of students preparing for the bar.	
STUDENTS WHO	No. of pupils who have chosen agriculture.	
TUDE	No. of pupits who have	2 11 1 8 2 6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
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REMARKS.	•
Total number of pupils.	120 120 180 181 102 102 92 92 181 181 181 137 142 137 142
No. of pupils over 16 years of age.	20 20 17 17 17 18 18 18 18 18 18 18 18 18 18 18 18 18
No. of pupils under 16 years of age.	1,038
No. of pup e whose rela- tions reside in the United States.	4 60
No. of pupils whose rela- tions reside in Upper Canada.	
No. of pupils whose rela- tions r side elsewhere in Lower Canada.	01 1 84 11 89 98
No. of pupils whose relations reside within the county in which the institution is situated.	110 120 180 74 74 55 102 98 98 80 80 80 134 137 134
No. of Protestant pupils.	13 5 5 4 14
No. of Catholic pupi s.	1120 1160 1160 102 102 103 103 103 137 137 137
No. of bearders.	20 120 20 20 337 48 40 40 468
No. of half boarders.	40 24 39 39 20 20 25 74 74 4 4
No. of day scholars.	156 346 345 345 345 455 455 668 668 662 67 40 40 40 40 40 40 40 40 40 40 40 40 40
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	Conposition of Board of Instruction.	Rel. sis. of the SS. NN. of J. and M. Prof. laymen. Sist. of J. M. 24 Rel. sist. and 1 prof. lay. ARel. sis. and 1 prof. lay. Sis. of the G. N. D. Sist. of the G. N. D. Gray sist. sist. of the G. N. D. Rel. sist. of the G. N. D. Gray sist. of the G. N. D. Sist. of the G. N. D. Sist. of the G. N. D. Sist. of the G. N. D. Sist. of the G. N. D. Sist. of the G. N. D.	
	Composition of Board of Directors.	3 members  The commissioners  Sisters of J. M.  Sisters of J. M.  Sisters of J. M.  1 Sup. and 7 religious Sisters  Sisters of the C. N. D.  5 religious Sisters  1 Sup. and one council  Sist. of the C. N. D.  Gray sist  1 Sup. and one council  Sist. of the C. N. D.  Gray sist  do  do  do  do  Sist. of the C. N. D.  Sist. of the C. N. D.  Gray sist  Sist. of the C. N. D.  Sist. of the C. N. D.  Sist. of the C. N. D.  Sist. of the C. N. D.  Sist. of the C. N. D.  Sist. of the C. N. D.  Sist. of the C. N. D.  Sist. of the C. N. D.  Sist. of the C. N. D.  Sist. of the C. N. D.  Sist. of the C. N. D.  Sist. of the C. N. D.  Sist. of the C. N. D.  Sist. of the C. N. D.  Sist. of the C. N. D.  Sist. of the C. N. D.  Sist. of the C. N. D.  Sist. of the C. N. D.  Sist. of the C. N. D.  Sist. of the C. N. D.  Sist. of the C. N. D.  Sist. of the C. N. D.  Sist. of the C. N. D.  Sist. of the C. N. D.  Sist. of the C. N. D.  Sist. of the C. N. D.  Sist. of the C. N. D.  Sist. of the C. N. D.  Sist. of the C. N. D.  Sist. of the C. N. D.  Sist. of the C. N. D.  Sist. of the C. N. D.  Sist. of the C. N. D.  Sist. of the C. N. D.  Sist. of the C. N. D.  Sist. of the C. N. D.  Sist. of the C. N. D.	
	By whom founded.	Rév. M. Archambault The commissioners Hev. M. Roy. Bishop St. Valier Rev. M. P. L. Archambault Rev. M. Dumoulin J. J. Grouard, Esq. Lordship Bishop Signay. N. D. Congregation Mrs. de la Peltrie Rev. M. Beaubien	
	Date of the foundation.	1847 1855 1858 1697 1843 1854 1855 1655	
	Name of the institution and where situated.	St. Timothée  St. Thomas de Pierreville  Trois-Pistoles  Trois-Pistoles  Vaudreuil  Varennes  Varennes  Varennes  Varennes  Varennes  Varennes  Varennes  Varennes  Varennes  Varennes  Varennes  Varennes  Varennes  Varennes  Varennes  Varennes  Varennes  Varennes  Varennes  Varennes  Varennes  Varennes  Varennes  Varennes  Volle-Maria, Montreal  St. Thomas, Montmagny  To de Hull	
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—Continued.		Summary of debts.	
or girls.		rotal amount of debts and the institution.	180 350 30 245 400 400 21,000 21,000 21,000 21,600
idemies f		Value of real estate, the prop. rty of the institution, including buildings occupied.	6.400 1.400 37,100 37,000 2,000 2,000 112,000 112,000 76,000 8,810 76,000 8,810 76,000 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,810 8,8
Second division, 1870-71—Secondary Schools—Fourth Section—Academies for girls.—Continued.	FINANCES.	Source of revenue.	Gov. grant, monthly fees and taxes do do do do do do do do do do do do do d
dary S		Mo. of pupils receiving grf. gratuitous board in part.	6 10 10 12 2 28 28 28 87
-Secoi		No. of pupils receiving gratuitous bosrd.	38 37 168 2 3
0-71-		No. of pupils receiving gratuitous instruction.	25 240 240 102 1180 1,542
ION, 187		Cost of board.	60 60
ND DIVIS		Annual cost of tuition of each pupil.	
SECO		Annuel revenue of the institution from all sour-	900 1,050 12,050 12,139 805 805 805 805 7,000 7,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000 12,000
		ent to seened a tange. A the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the factoring and the f	900 350 12,003 12,211 1,050 1,879 2,000 19,200 12,000 7,074 1,504 1,506 3,668
1	J i	No.	200 Digitized by

	Value of cabinet of pby- sies.	000
	Value of the museum of natural history.	200
	Number of geographical or other maps in the possession of the institution.	15 8 10 10 10 14 12 14 17 17
	Number of globes and or- reries.	0 C C C T G C C C C C C C C C C C C C C C
d.	Total number of volumes.	110 55 25 1,300 30 225 340 1,350 2,100 2,000 14,110
S.—Continued.	No. of volumes in the pro- feasors' library.	80 30 1,300 1,300 100 120 360 600 600 2,060 8,660
UDIE	Number of volumes in pu- pils' library.	30 25 25 180 180 9.0 9.0 9.0
F ST	Nature of religious in- struction.	
S E O	No. of years required to complete course of stu- dies.	
COUR	Dimensions and general description of the buildings.	Stone
	Value of buildings occu- pied for educational pur- poses.	4,800 1,400 8,000 2,000 8,000 11,000 11,000 40,000 8,800 40,000 230,400
	No.	- ROTE OF CONTRACT LIZED BY GOOD

SECOND DIVISION, 1870-71-Secondary Schools-Fourth Section-Academies for Girls.-Continued.

No. of pupils composing French verse.		68
No. of pupils writing French orthographical exercices from dictation.	57 50 90 110 44 44 44 40 100 100 100 100 100 10	2,032
No. of pupils learning French parsing.	57 30 30 110 41 40 70 40 677 119 146 108	2,040
No. of pupils learning French grammar.	55 230 230 230 24 44 20 20 20 20 20 20 20 20 20 20 20 20 20	2,254
No. of English pupils lear- ning French.	256 256 256 256 256 256 256	375
No. of Pr nch pupils lear- ning English.	45 12 120 120 160 20 20 20 20 4 450 483	1,185
No. of pupils learning na- tural history.	2 10 10 7 7 7 7 7 8 6 8 6 8 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	116
No. of pupils learning che- mistry.	30 26	56
No. of put ils learning as- tronomy.	4 2 9 0 0 0 mm	=======================================
No. of pupils learning to make meleorological observations.	10 10 3 3	39.
No. of pupils learning physical science.	26	36
No. of pupils learning the differential and integral calculus.		
No. of pupils iearning co- nic sections.		
No. of pupils learning tri- gonometry.		
No. of pupils learning geometry.	13	33
No. of pupils learning	01 4 1 01	25
No. of pupils learning book-keeping.	4 4 10 10 10 10 10 10 10 10 10 10 10 10 10	141
No. of pupils learning mental calculation.		1,986
No. of pupils learning arithmetic.	100 40 20 40 20 40 114 4114 40 30 100 1100 1100 1100	2,458
, No.	322 Digitized by	e

COURSE OF STUDIES.—Continued.

	No. of pupils learning his- tory of France.	30 30 30 30 30	168
	No. of pu ils learning English history.	29 2 2 30 30 10 10 10 10 10	173
	No. of pupils learning an- cient history.	25 25 27 7 7 27 27 27 27 28 25 120 255 144	307
	No. of pupils learning sa- cred history.	4 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	1,777
	No. of pupils learning geography.	23. 88. 190. 176. 176. 178. 179. 179. 179. 179. 179. 179. 179. 179	1,679
	No. of pupils learning Ger- man.	01	10
	No. of pupils learning Ita ian.	2	2
inued.	No. of pupis learning Hebrew.		
S . — Continued.	No. of pupils learning greek composition, or amplification.		
DIES	No. of pupils studying Greek grammar.		
STU	No. of pupils learning la- tin composition, or versi- lication.		
E OF	No. of pupils isarning la- tin versideation.		!
COURS	No. of pupils studying la- tin grammar.		
00	No. cf pupils learning entlish emposition or amplification.	48 48 6 6 25 33 287 100 100	607
	No of pupils composing english verse.	-	96
	No. of pupils writing from dictation eng. or- thogr. exercises.	90 10 10 10 8 8 8 8 8 140 140 150 951 160 170 180 180 180 180 180 180 180 180 180 18	1,124
	No. of pupils learning en- glish grammar.	90 10 10 10 80 83 840 840 840 840 840 840 840 840 840 840	1,035
	No, of pupils learning english parsing.	9 4 4 4 10 10 10 10 10 10 10 10 10 10 10 10 10	1,009
	No. of pupils learning french composition or amplification.	29 54 15 7 7 7 104 115 118 130 77 77 18	1,009
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SECOND DIVISION, 1870-71—Secondary Schools -Fourth Section-Academies for Girls.-Continued.

COURSE

	· · ·	
No. of pupils learning drawing.	20 88 22 22 88 1.77 1.75 1.88	
No of pupils learning embroidery.	15 30 30 37 37 37 16 16 16 16 16 16 16 16 16 16 16 16 16	_
No. of pupils learning serving.	56 106 208 30 37 70 70 770 254 589 160 100	
No. of pupils learning architecture.		<u> </u>
No. of pupils learning linear drawing.	140	<u>:</u>
No. of pupils learning a special commercial course.		
No. of pupils learning horticultare.		
No. of pupils learning pratical agriculture.		
No. of pupils learning theoretical agriculture.		
No. of pupils studying elements of constitutional law.	·	
No. of pupils studying the elements of jurispruden- ee.		
No. of students in theology.		
No. of apple learning intellectual and moral philosophy.		•
No. of pupils learning de-	40 30 100 40	:
No. of pupils learning rheterie.	30 30	<u> </u>
No. of pupils learning bel- les let res.	19 8 8 8 8 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8	
No. of pupils learning ge- neral history.	10 10 130	
No. of pupils learning his- tory of the United States.	53 59	· ·
No of pupils learning his- tory of Canada.	1125 175 175 130 130 130 130 130 130 130 130 130 130	
'o'N	-66640660000000000000000000000000000000	

324

Fevers and other epide mics.  Distorations, fractures and other accidents.  Total sick during the year	30 30 30 30 4 4 4 4 4 4 4 4 4 4 4 4 4 4
mics, Die locations, fractures	
	00 4 E 94
Neuralgia and other di system.	-
Liseases of the digestive	
Рієшпіву.	
Consumption, bror chitis and other diseases of the respiratory organs.	
Inflammation and othe drain.	
No. of pupils learning dancing.	
No. of pupils learning	
No. of pupils learning.	
No. of pupils learning.	
No. of pupils learning gymnastics.	170
No. of pupils bearning vocel music.	56 130 130 130 130 60 40 60 60 60 60 60 60 60 60 60 60 60 60 60
No. of pupils learning instrumental music.	10 13 44 7 7 20 20 90 170 150 110 10
No. of pupils learning painting.	20 34 10 10 74
	No. of pupils learning.  No. of pupils learning.  No. of pupils learning.  No. of pupils learning.  No. of pupils learning.  No. of pupils learning.  No. of pupils learning.  No. of pupils learning.  Inflammation and other diseases of the brain.  Inflammation and other diseases of the brain.  Inflammation and other diseases of the brain.  Inflammation and other diseases of the brain.  Inflammation or pupils learning dancing.  Inflammation and other diseases of the brain.  Inflammation and other diseases of the brain.

HOSEN BY	Mo. of pupils who, in the last two years, have embraced the clerical pro-	
PROFESSION CHOSEN	No. of pupi's who still prosecute their studies in other institutions.	4 8
PRO	No. of pupils left, who completed more than half of their course.	5 6 9 2 2 2 2 2 2 2 5 5 5 5 5 5
	No. of pupils left, having completed their course of studies the preceeding 1981.	. 5 2 2 2 2 2 3 3 3 0 8 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
	Total deaths during the year.	2 2
	реагра цюл отры с <b>а</b> ивеа	
	Accidentally drowned.	
ILS.	Accidentally killed.	
PUPIL	Fevers and other epide- mics.	
H OF THE OF DEATHS DURING	Neuralgia and other diaea- ses of the nerrous system.	
A L T	Decases of the digestive organs.	
я н х	Pleurisy.	
	C nsump'ion, bronchitis, and other diseases of the respiratory system.	
	rofise and othor relation and othor diseases of the brain.	
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CACCAL

PUPILB.	No. of girls.	110 75 106 348 90 80 80 105 105 105 115 120 218 50 3,990
PUF	No. of boys.	
SORS.	Total number of profes- sors both male and fe- male.	4884 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
	No. of lay professors.	1
	No. of professors, either clerical roll a religing order.	
ROFES	Ио. оГіву Геппа Гедевсьетя.	6
P. P.	No. of religious female	4 v 4 4 r v v c c c c c c c c c c c c c c c c c
	Amount of the salary of 68ch m.le or female teacher.	
WITHIN THE LAST TWO YEARS.	No of pupils who have	64
	No. of pupils either follow- ing or p eparity. for some indust ial pursuits.	
ST TW	No. of pupils either follow- ink or preparing for com.	
HE LA	No. of pupils learning ci- vil engineering.	
THIN 1	Mo. of students learning surveying.	
	No. of students preparing for the notarial profession.	
VE LE	No. of sundents preparing for the medical protession	
STUDENTS WHO HAVE LEFT	No. of students preparing for the bar.	
NTS W	No of pupils who have chosen agriculture.	M D M D M M M M M M M M M M M M M M M M
rude	No. of pupils who have tuition.	327

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irth Section-
Fourth
Schools—
-Secondary
1870-71
DIVISION,
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	. 3
. S	: :
REMARF	•
Total number of pupils.	110 75 75 106 348 90 80 80 143 103 715 715 715 715 715 715 715 715 715 715
No. of pupils over 16 years of age.	88 88 88 88 88 88 88 88 88 88 88 88 88
No. of pupils under 16 years of age.	104 71 71 95 316 83 134 134 1070 588 571 90 102 102 20 50 3.665
No. of pupils whose rela- tions result in the United States.	1 1 12 60 20 20 96
No. of pupils whose relations reside in Upper Canada.	2 2
No. of pupils whose rela- tions reside elsewhere in Lower-Canada.	2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
No. of purils whose rela- tions reside within the count, in which the institution is satusted,	108 75 100 321 89 89 1,085 588 540 100 213 48
No. of protestant pupils.	4 460000
No. of catholic pupils.	110 755 106 334 90 80 143 1085 69 115 115 115 115 115 115 115 115 115 11
No. of boarders.	35 13 48 48 48 48 56 32 32 32 120 120 77
No. of half boarders.	21 35 45 36 447 36 447
No. of day scholars.	54 285 280 280 36 1,085 310 175 175 175 175
.oV	- c c d d c c c c c c c d d c c c c c c

9 '	1ctoi	<b>18.</b> Sessi	oner Labe	*** (	HO	,		1
		Anyval expenses of the institution.	19 63	21,732	61,125	25,930	98,086	;
		Composition of Board of instruction.						
	THE INSTITUTION.	Composition of Board of Directors.						
MEGALTEUM TOTAL TERRORS OF S	GENERAL DESCRIPTION OF	By whom founded.						•
TARD!	•	Date of the foundation.	T	i	•	•	,	_
#W		Name of the institution and where situated.						·
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ACADEMIES
TABLE OF A
CORY TAI
RECAPITULAT

	·		`			
Summary of debts.				***************************************		
Total amount of debts due by the institution.	4,373	12,562	93,544	46,374	63,753	220,611
Value of real estate the property of the institution, including buildings occupied.	79,620	76,953	181,191	157,719	391,400	886,883
Sources of revenue.						<i>;</i>
No of pupils receiving gratuitous board, in part.	117	48	110	173	87	535
No. of pupils receiving gratuitous board.	44	20	46	झ	48	200
No. of pupils receiving gratuiton.	88	775	77.0	817	1,542	4,392
Cost of board.		i				
Annual cost of suition of exition of				:		
Annual revenue of the institution from all sour-	18,211			24,070	68,713	191,663
.0 <i>V</i> .	330	61	က	4	Digitize	d by Google

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		Value of buildings occu- pied for educational pur- poses.	65,020	67,903	144,255	143,319	230,400	650,897	Casal
RECAPITULATORY TA	วอ	Dimensions and general description of the buildings.			•				•
TABLE	OUR	No. of years required to complete course of stu-					:		, ,
OF A	SE 01	Nature of religious ins- truction.							
ACADEMIES	FSTUD	Number of volumes in pupils' library.	1,058	1,564	3,442	186	5,450	12,495	
FOR GIRLS.	IES.	Number of volumes in the professors' library	1.815	1,904	2,312	322	8,660	15,013	·
		Totalpnumber of volumes.	2.873	3,468	5 754	1,303	14,110	27,508	
- continued		Number of globes and orreries.	17	17	33	36	37	130	•
, eu.		No. of geographical or othermaps in the posses- sion of the institution.	186	140	289	173	216	1,013	
		Velue of the museum of neturel history.			009		200	800	
		Val. of cabinet of physics.				•	400	404	·

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RECAPITULATORY TABLE

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No. of pupils composing french verses.		9	4	16	အ	ž	179	
No. of pupils writing french orthographical exercises from dictation.		1,065	842	1,580	186	2,032	6,500	
No. of pupils learning. parsing,		1,176	884	1,590	1,004	2,040	6.694	
No. of pupile learning french grammar.		1,283	910	1,649	1,060	2,254	7,156	
No. of english pupils learn- ning french.		45	27	231	23	375	730	
No. of french pupils learn- ing english.		200	458	1,077	242	1,185	3,552	
No. of pupils learning na- tural history.		:3	26	86	8	911	375	
No. of pupils learning- chemistry.		ო		'n	<b>∞</b>	26	72	
No. of pupils learning as- tronomy.		<b>3</b> 6	25	39	7	117	248	
No. of pupils learning to make meteorological ob- servations.			• • • •	• !	:	38	33	
No. of pupils learning physical science.		~	14	00	:	56	55	
No. of pupils learning the differential and integral calculus.								
No. of pupils learning co- nic sections.		:						
No. of pupils learning tri- gonometry.						<u>.</u>		
No. of pupils learning geometry.		4	£.	ıo	<b>∞</b>	. 22	51	
No. of pupils learning al- gebra.		17	17	24	61	22	102	
No. of pupils learning	<u> </u>	85	131	248	95	144	700	
No. of pupils learning men- tal calculation.	<u> </u>	1,588	1,025	1,863	1,213	1,966	7,655	
No. of pupils learning arithmetic.		1,502	1,092	2,155	1,430	2,458	7 .9'	
No.	33	2	81	60	D	igitized	by G	oogle

	No. of empile learning history of france.	79	<b>13</b>	264	22	168	702
	No. of pupils learning english history.	*	22	148	<u>.</u>	173	445
	No. of pup le learning ancient history.	061	88	179	\$	367	852
	No. of pupils learning sacred history.	843	809	1,137	539	1,777	4,904
	No. of pupils learning geography.	1,005	741	1,303	745	1,679	5,473
	No. of pupils learning German.					10	10
	No of pupils learning Italian.		i		į	.64	~
nued.	No. of pupils learning H. Prew.	į	i	i			
8 .—Continued.	No. of pupils learning greek composition, or amplification.						-
DIES	No. of pupils studying Greek grammar.						
STUI	No. of rurils learning latin composition, or versification.	·		•			
E OF	Mo. of pupils learning latin versification.						
URS	No. of pupils studying latin grammar.						
00	No. of pupile learning english composition or amplification.	148	96	176	233	607	1, 60
	No. of pupils composing english verse.	61	**	95	30	96	227
	No. of pupils writing from dictation english orthog, exercises.	224	194	524	285	1,124	2,351
	Mo. of pupils learning english grammar.	252	194	559	305	1,035	2,345
	No. of pupils learning english parsing.	192	176	593	280	1,009	2.250
	No. "I pupils learning french composition or amplification.	298	559	1,013	470	1,009	3,649
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COURSE OF STUDIES. - Conlinued.

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No. of pupils learning.		63	33	221	63	188	468
No. of oupils learning embroidery.		490	280	629	310	703	3,452
No. of pupils learning swing.		1,197	862	1,528	1,156	2,458	7,146
No. of pupila learning strong in the colure.						•	
No. of pupils learning linear drawing		23	13	30	8	140	221
No. of pupils following a special commercial course.		:	:	:		:	
No. of pupils learning ho ticul u e.		19		09			79
No. of pu ils learning prat cal agriculture.		:	:				
No. of pupils learning theoretical agricu ture.			6				6
No. of pupils s'u ying	<u> </u>						
No. of popils studying the clements of jurispruden- ce.		:	:			:	
No of students in theo-							
No. of pup ls learning in- tellectual and moral ph:- les. phy.							
No. o' pupils learning de- clamation.		122	115	413	21	210	486
No. of pupils learning- the oric.		100	38	88	41	98	343
No. of pupils learning bel- les-lettres.			39	9		<b>6</b> 7	112
No. of pupils learning genue and an interest.		48	40	98	194	154	5:12
No of pupils learning his- tory of the United States.		33	<b>5</b> 1	9	₹	69	143
No. of pripi's l. sruing his-		460	364	713	201	1,013	2,551

334

I No.

YEAR,	Total sick during the	9	29	36	10	47	212	
THE	Dislocations, fractures and other accidents.	:	9	9			6	•
P U P I L S .	Fevers and other epide- mics.	94.	45	.8	<b>6</b>	46	164	
E 28	Neuralgia and other disea. ses of the nervous system.	-	64	:		-	*	
J. F.	Diseases of the digestive organs.	6	:				6	•
II IS A L'T II UPILS AFFECTE	Pleurisy.	8		· <b></b>	i		က	
4 40	Consumption, bronchitts, and other diseases of the respiratory organs.	8	•	•			18	-
NUMBER	Inflammation and other discases of the brain.	:	-	က			ro.	
	Number of pupils learning dancing.			•				
	Number o pupils learning fencing.							; ;
	Number of pupils learning horsemanship.							-
STUDIES.	Number of pupils learning.		:					-
SE OF S	Number of pupils learning gymnastics.		:	:		170	170	
COURS	Number of pupils learning vocal music.	288	371	883	402	687	2,921	•
	Number of pupils learning instrumental music.	209	195	421	263	614	1,702	•
	No. of pupils learning painting.	 24	13	21	3	74	163	•

PROFESSION CHOSEN BY

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GIRLS.—(	
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ACADEMIES	
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OF THE	

NUMBER OF DEATHS DURING THE YEAR.

ıa.	Despion	ur z up	<b></b>	\-		·,			
	No. of pupils who, in the last two years have embraced the clerical pro-	·							
	No. of pupils who still prosscute their studies in other institutions.		10	15	7	در	9	43	-
	No. of pupils left, who completed more than half of their course.	•	108	98	62	35	11	<b>4</b> 03	
	No. or pupils left, having completed their course of studies the preceding year.		28	. 01	33	<b>.</b>	30	112	_
	Total deaths during the year.			9	<b>6</b>	က	64	21	
	Deaths from other causes.								
	Accidentally drowned	<b>:</b>	:	:		:			_
	Accidentally killed.	:	:		•		:		
	Fevers and other epide- mics.			4	က			7	•
	Mevralgia and other disea- ses of the nervous system.							1	
	Diseases of the digestive organs	:							
	Pleurisy.		:				:		
	Consumption, bronchitis and other diseases of the respiratory system:			₹	ຄ			7	
	Inflammation and other diseases of the brain.	÷	:	2		က		z,	
ľ	.oV	336		.64	ີຕ <b>ີ</b>	<b>⋖</b> * Digit	് ized by	Go	ogle

PUPILS.	Vumber of girls-		2,155	1,768	3,054	2,178	3,990	13.145
PU	Number of boys.			:				
	Total number of profes- sorsmale and female.		8	38	184	\$8	165	6111
	No. of lay professors.				:		<b>-</b>	2
SCORS	Number of professors, ei- ther clerical or of a reli- gious order.			•				
ROFES	Number of lay female tea-		11	6	7	16	9	49
- A	No. of religious female		78	79	171	89	38	560
	Amount of the salary of each male or female tea-	-			-		,	
RS.	No. of pupils who have left the couptry.		25	9		64	7	35
WITHIN THE LAST TWO YEARS.	No. of pupils either foi- lowing or preparing for some industrial pursuit.					120		120
AST TV	No. of pupils either fol- lowing or preparing for com, pursuits.							
THE L	No. of pupils learning ci- vil engineering.							
THIN	No. of students learning surveying.			:		:		
	No. of students preparing for the notarial profesion.							
STUDENTS WHO HAVE LEFT	No. of students preparing for the medical profession.			:				
но на	No. of students preparing for the bar.	٠				•		
TS W	No. of pupils who have chosen agriculture.							
UDEN	No. of pupils who have chosen tuition.		43	43	47	10	24	167
-				54	3	4	5	

RECAPITULATORY TABLE OF THE ACADEMIES FOR	GIRLS.—Continued.
RECAPITULATORY TABLE OF THE ACADEMIES	=
RECAPITULATORY TABLE OF THE	ACADEMIES
RECAPITULATORY TABLE	F THE
RECAPITULATORY	TABLE (
RECAPITO	LATORY
	RECAPITU

PUPILS.

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<b>4</b>							
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,							
		55	1,768	54	2,178	8	45
Total number of pupils.		2,155		3,054	2,1	3,990	1,233 13,145
years of age	Ī	307	148	263	240	325	,233
31 Tevo elliquiq 10 .oM	<u> </u>	<u> </u>					i
years of age.		1,848	029'1	2,79	886,1	3,665	11,862
No, of pupils under 16	<u> </u>						<del></del>
tions reside in the United States,		15	18	48	œ	96	. <u>ee</u>
No, of pupils whose rela-				_			<u> </u>
Canada.		:	2	=	į	8	∞
No. of pupils whose rels- tion reside in Upper	ŀ	:					Ì
	<u> </u>				<u>:</u>		1 80
tions reside elsewhere in Lower Canada.		93	109	254	36	186	718
No. of pupils whose rela-							<u> </u>
institution is situated.		2,047	,636	101	2,134	3,706	12,224
tions reside within the		2,(	7,	۲,	۵,	ຕີ	12,
No. of pupils whose rela-							
No. of Protestant pupils.		=	9	37	41	73	891
-tiiiiiiiii-				-	_		1 -
No. of Catholic pupils,		2,144	1,762	3,017	2,137	3,917	12,977
	<u> </u>						
No. of boarders.		542	465	181	468	706	2,962
	<u> </u>	192	205	376	240	442	1
No. of half boarders.		ä	র	ès	લ	4	1,455
		,421	860,	768,	470	2,842	8,728
No. of day scholars.		1,4	1,0	<b>8</b> ,-	1,4	2,8	8,
No.	:	=	84	က	-41		
	35	<b>. Q</b>			D	igitized	hv 1 1 ( )

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	Composition of Board fo Instruction.	Laymen do do do do do T Brothers T Brothers Jaymen Laymen do do do do do Religious	
STITUTION.	Composition of Board of Directors.	Church wardens do English bishop of Quebec, chairman. Committee. of 4 members. A committee. do do do Committee of laymen. Directors The Missionary Committee do The Grand Vicaire.	•
GENERAL DESCRIPTION OF THE INSTITUTION	By whom founded.	St. Andrew's church  A committee  Lay Association  Lay Association  The 1st English Bishop of Québec, chairman  Committee  do  do  do  do  Committee  Committee  Committee  Committee  Committee  Committee  Committee  Committee  Committee  Committee  Committee  Committee  Committee  Committee  Committee  Committee  Committee  The Missionary  Committee  Committee  The Grand Vicaire  The Grand Vicaire	•
	Date of the foundation.	1832 1823 1823 1873 1860 1860 1860 1863 1853 1853 1853 1853 1853	:
	Name of the institution and where situated:	St. Andrew's School, Quebec	
I.	No.	339 Digitized by	Google

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ntinued:		Summary of debts.		
ools.— <i>Co</i>		sidel lamount leide Total amount leide por leide by the institution.	3,300 4,000	
lodel Sch		Vaine of real estate, the property of the institution, including buildings occupied.	4,000 11,000 11,000 4,000 6,000 3,600 9,200 12,000 12,000	
nvision, 1870-71—Secondary Schools—Fifth Section—Model Schools.—Continued	FINANCES,	ES,	revenue.	t, monthly fees and taxes.  do do do do do do do do do do do do do d
ary Schools—I		Source of revenue	Gov. grant, mont do do do do do do do do do do do do do	
Second		No. of pupils receiving gratuitous board in paste.		
0-71-		No. of pupils receiving gratuitous board.	115	
м, 187	•	No. of pupils receiving gratuitons.	20 17 17 457 1,786	
Oivisio		Cost of board.		
SECOND D		Annual cost of tuition of each pupil.		
· ·		Annual revenue of the institution from all sour-	150 1,170 1,170 1,100 1,100 6,693 380 6,693 1,409 1,409	
		Annual expenses of the institution.	. 700 150 900 940 940 1,260 600 6,782 380 1,409 1,409	
		.oV	O AO Digitzed of Clock	

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	Val. of cabinet of physics.	180
	Value of the museum of museum of the museum of the museum	100
	No. of geographical or other maps in the posses- sion of the institution.	112 110 386 6 5 134 134 134
	Mumber of globes and orreries.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	Total number of volumes.	800 800 3,000
IES.	Mo. of volumes in the grang resord	400 400 1,000
F STUD	Vo. of volumes in pupils'	1,600
В. О	Nature of religious ins- instruction.	
OURS	No. of years required to complete course of stu-	
00	Dimensions and general description of the buildings.	,000 30 x 40 200 60 x 30 200 40 x 36 ,000 40 x 36 ,000 10 x 24 400 36 x 30 ,000 50 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200 60 x 40 ,200
	Value of buildings occu- for educational pur- poses.	46 40 5000
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No. of pupils composing french verse.			100		100
No. of pupils writing French orthographical exercises from dictation.		300	300	126	871
No. of pupils learning. french parsing.	20	300 80	500	130	1,189
No. of pupils learning french grammar.	117	16 335 180	37	130	1,335
No. of english pupils lear- ning french.	20 17 1	10 3 3	200	10	677
No. of french pupils lear- ning english.	28	138 80 80	80	40	374
No. of pupils learning na- tural history	92		260		367
No. of pupils learting che mistry.	4 d				
No, of pupils learning as- tronomy-	50 92 29				171
No. of pupils learning to make meteorological observations.					
No. of pupils learning physical science.					
No. of pupits learning the differential and fategral calculus.					
No. of pupils learning conic sections.					-
No. of pupils learning trigonometry.					
No. of pupils learning geometry.	12	16	120		164
No. of pupils learning algebra.	25	: ::	130		179
No. of pupils learning book-keeping.	20 20 2	30.8	1 11		218
No. of papils learning mental calculation.	180 180 137	1500	800	529	2,301
No. of pupils learning arrithmetic.	50 424 65 155	388	800 39 3	145	519

	·	
	No. of pupils learning his-	100 180
	No. of pupils learning English history.	50 167 20 40 8 8 8 8 8 785
i i	No. of pupils learning an- cleat history-	28 40 10 100 18 198
	No. of pupils learning sa- cred history.	40 70 70 47 408 408 33 33 1,450
	No. of pupils learning geography.	424 324 330 330 600 600 27 70 70 70
! !	No. of pupils learning Ger- man.	
~i	No. of pupils learning lialian.	
S.—Continued.	No. of papils learning Hebrew.	
臼	No. of pupils learning greek composition, or amplification.	15
UDI	No. of pupils: studying Greek grammar.	15
OF ST	No. of pupils learning La- tin composition, or versi- fleation.	65
RSE	No. of pupi's learning La- tin vers fication	09
CO 0.7	No. of pupils studying La- tin grammar.	09
	No of pupils learning English composition or amplification.	10 50 35 30 30 48 480 650
	No. of papils composing English verse.	12 12 52
•	No. of purils writing from dictation eng. or- thogr. exercices.	54 72 90 138 40 40 706
	No of pupils icarning En- glish grammer.	50 60 60 60 262
	No. of tupils learning English parsing.	50 180 33 46 45 500 500 992
	No. of pupils learning Fr nch composition or amplification.	50 100 31 181
	· .0V	343 Digitized by GOOS

Second division, 1870-71-Secondary Schools-Fifth Section-Model Schools.-Continued.

STUDIES .-Continued.

COURSE OF

Bninnsol aliquq lo .o.V. Sniwerb	167 46 48 100 100
No. of pupils learning embroidery.	33 33 33 33 33 33 33 33 33 33 33 33 33
No. of pupils learning sewing,	38 98 98 33 33 180 180
No. of pupi's learning architecture.	150
No. of pupils learning. linear drawing.	167 46 15 30 48 15 15
No. of pupils following a special cour- se.	en   en
No. of pupils learning. horticulture,	
No. of pupils learning practicel agriculture.	
No. of pupils learning theoretical agriculture.	
No. of pupils studying elements of constitutional law.	
No. of pupils studying the elements of jurisprudence.	
No of students in theo-	
No. of pupils learning in- tellectual and moral phi- losophy.	
No. of pupils learning de- clamation.	
No. of pupils learning- Rhetoric.	011
No. of pupils learning Bel- les Lettres	36
No. of pupi ¹ s learning ge- neral history.	
No. of pupils learning his- tory of the United States.	
No. of pupils learning his- tory of Canada.	167 8 40 12 300 300

	′0N	~~~ 345	2 8 6 0 1 6 1 6 1 6 1 6 1	Digitized by	= 000g
	No. of pupils learning peinting.				
ט	No. of pupils learnlug instrumental music.		100	100	<del>-</del>
couns.	No. of pupils learning vocal music,	424 188 20	80 40 1,150	2,016	. : -
E OF	No. of pupils learning gymnastics.				. : -
STUDI	No. of pupils learning.				· _ ;
면	No. of pupils learning horsemanship.				_
	No. of pupils learning				<i>-</i>
I	No. of pupils learning dancing.				
	Teffemmation and other distances of the brain.				_
HEA NU	Consumption, bronchitis other diseases of the respiratory organs.			6 6	
EALTH NUMBER OF	Р]еигізу.				·
OF T	Disesses of the digestive organs.				_
H E	Vauralgia and other di- success of the nervous system.				_
PUPILS THE YEAR.	Fevers and other epide- mics.	20		22	
	Dislocations, fractures, and other accidents.	-		-	-
	Total sick during theyear.	51		24	

					· ·					
	PROFESSION CHOSEN BY	No. of pupils who, in the last two years have em- braced the clerical pro- fession.	•							
ued.	FESSION C	Mo of pupils who still prosecute their studies in other institutions.		2	20	12		44.		
s.—Contin	PROJ	Mo. of pupile left, who completed more than half of their course.			40	200		240		
vision, 1870-71—Secondary Schools—Fifth Section—Model Schools.—Continued.		Mo. of pupils left, having completed their course of studies the preceding year.		3	20	. 26		64		
ction—Mc		Total deaths during the year.			_		2	m		
Fifth Se	OF THE PUPILS. DEATHS DURING THE YEAR.	Deaths from other causes.			1					
ols .		Accidentally drowned.								
Scho		Accidentally killed.								
condary				Fevers and other epide- mics.			_			-
70-71—Se		Neuralgia and other diseaseses of the nervous system.	:							
vision, 18	ALTH OUNBER OF DE	Diseases of the digestive						•		
SECOND DI	HE	Pleurisy.								
SBC				Consumption, bronchitis, and other diseases of the respiratory system.						
		Inflammation and other diseases of the brain.					2	64		
J	ll	No.	846	<b>୯ ମ ସ</b> ମ	<b>ن کہ ک</b> Digitiz		Sogl	e		

PUPILS.	No. of girls.	20 200 200 98 98 56 56 53 53 53 631 1,782
PUP	No. of boys.	30 224 524 524 520 100 538 370 620 620 620 620 620 620 620 620 630 630 630 630 630 630 630 630 630 63
	Total number of profes- sors both male and fe- male.	21246-0868-41-0
	No. of lay professors.	23
SBORS	No. of professors, either clerical or of a religious 1010r.	2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
ROFES	No. of lay female terchers.	
ď	No. of religious female teachers.	- ω ω ω
	Amount of the salary of each male or femaie teacher.	
rs.	No. of pupils who have left the country.	
LAST TWO YEARS.	No. of pupils either follow- ing or preparing for some industrial pursuit.	S S
ST TW	No. of pupils either follow- ing or preparing for com. pursuits.	15 28 28 43
THE LA	No of pupils learning civil engineering.	
	No. of students learning surveying.	
EFT WITHIN	No. of students preparing for the notarial profession.	
	No. of students preparing for the medical profession.	
STUDENTS WIIO HAVE L	No. of students preparing for the bar.	
VTS W	No of pupils who have	
TUDE	No. of pupils who have chosen tuition.	9 0
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mtinued.	•	M A R K			•		
vision, 1869-70-Secondary Schools-Fifth Section-Model SchoolsContinued.	·	B B		. •			
n-Mo	-	fotal number of pupils.	474 924 188	131 133 370 115 60 63 63 63 63 63 63 63 63 63 63 63 63 63	4,052		
ifth Section	ILS,	No. of pupils over 15 years of age.	24.	es & & 1 -	82		
Fift.		No. of gupils under 16	50 400 90 188	131 130 538 365 1,107 1,107 45 60 631	3,974		
Schools	PUPILS	No. of pupils whose rela- tions reside in the United States.					
ndary		•	•	-slear whose relation of proper regide in Upper regide.			
0—Seco		No. of pupile whose rela- tions reside elsewhere in Lower Canada.	-		-		
n, 1869–70		Mo. of pupils whose rela- tions reside within the county in which the institutions situated.	50 424 91 188	131 133 538 538 370 1,150 45 45 90 90 60 631	4,051		
		No. of Protestant pupils.	50 424 84	131 125 1,050 1,050 4 90 40	2,258		
Second d		No. of Catholic pupils.	& <del>4</del>	20 20 31 31 31 31 630	1,794		
SE		No, of boarders.		115	115		
		No. of half boarders.		35	32		
		Ио, от day scholars.	50 424 92 188	133 133 538 335 1,150 1,150 90 60 60 60	3,902		
į		0M	348°	Digitized by GOO	gle		

	edi lo sesseq se finan Andibulishi ani	1,552 180 362 202 400 1,329 304 150 340 1,700 1,700 468 260 485
	Composition of Board of Instruction.	Rel. of the Presentation, Laymen 2 laymen 2 laymen Sisters of Assomption 2 laymen Laymen
THE INSTITUTION.	Composition of Board of Directors	Commissioners  Commissioners  Commissioners  Commissioners  i gnees
GENERAL DESCRIPTION OF THE INSTITUTION	By whom founded.	Rov. M. Ricard  Commissioners  do do do The parish M. Baravis  Commissioners  Members of the Congrégation
	Date of the foundation.	1864 1865 1865 1865 1865 1865 1860 1860
	Name of the institution and where situated.	Acton Vale, Convent  Ste. Ambroise, Quebeo Ste. Anne de Bellevue F Ste. Anne des Monts Ste. Anne des Monts Ste. Anne des Monts Ste. Anne des Monts Ste. Anne des Monts Ste. Anne des Monts Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire Ste. Apolinaire S

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	Summary of debts.		
	Total amount of debts due by the institution.	2,400 527 73 196 74 74 5,000	8,455
	Value of real estate, the property of the institute suildings	2,400 1,700 1,700 1,000 1,000 1,000 12,000 12,000 400 12,000 600 800 800	29,524
FINANCES.	Sources of revenue.	Grant and assessment Grant and assessment Sundries Sundries	
•	No. of pupils receiving graduito soul in parcinitation in part.	8 8	9
	No. of pupils receiving gratuitous board.	<b>*</b>	<b>\$</b>
	No. of pupils receiving gratuction	7 20 180 27 25 3	322
	Cost of board.		
	Annual cost of tuition of each pupil.		
	Annual revenue of the institution from all sour-	1,520 180 362 191 400 2,339 3,48 1,50 1,700 1,700 4,57 4,57 4,57 4,57 4,57	9,517
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Val. of eabinet of physics.	
Value of the museum of natural history.	
No. of geographical or othermaps in the posses-	00 2 2 4 3 8 4 4 3 8 6 10 5 8 8 4 4 3 8 6 10 10 10 10 10 10 10 10 10 10 10 10 10
Number of globes and orreries.	3 3 9
Total number of volumes.	5.00 202 8.30 8.30 4.00 4.00
Number of volumes in the professors library.	150 50 50 50 680
Number of volumes in pupils' library.	400 152 800 800 200 1,552
Vature of religious ins- truction.	
No. of years required to complete course of stu-	
Dimensions and general description of the buildings.	30 x 36 30 x 36, wood 30 x 20. 40 x 24 40 x 24 30 x 40. 60 x 30.
Value of buildings occu- pied for educational pur- poses.	2,000 1,500 1,500 1,500 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000
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SECOND DIVISION, 1870-71—Secondary Schools—Fifth Section—Model Schools.—Continued.

No. of pupils composing French verse.		
No. of pupils writing French orthographical ex-reices from dictation.	8288888888888888	744
No. of pupils learning. French parsing.	952 130 130 130 130 130 130 130 130 130 130	167
No. of pupils learning French grammar.	955 137 137 137 137 137 137 137 137 137 137	817
No. of English pupils lear- ning French.	8 4 4 7	& —
No. of Fr nch pupils lear- ning English.	69 113 123 239 529 520 520 520 520 530 143	421
No. of pupils learning na- tural history.	4	
No. of pupils learning chemistry.		
No. of putils learning as- tronomy.	8 8 8	<u> </u>
No. of pupils learning to make meteorological observations.		:
No. of pupils learning physical science.	3	~~
Mo. of pupils learning the differential and integral	9	
No. of pupils iserning co- nic sections.		
No. of pupils learning tri- gonometry.		
No. of pupils learning geometry.	e 881 4 -1	33
No. of pupils learning	4 :00 4	- 12
No. of pupils learning.	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	88
No. of pupils learning mental calculation.	<u> </u>	700
No. of pupils learning artithmetic.	150 4 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	1,013
, Мо.	352 Digitized by 350	le
	No. of pupils learning to make meteorological ming french grammed to of pupils learning algebra.  No. of pupils learning the geometry.  No. of pupils learning tribution of pupils learning tributions.  No. of pupils learning tribution of pupils learning tributions.  No. of pupils learning the differential and integral tronomy.  No. of pupils learning chetron of pupils learning the tributions.  No. of pupils learning chetron of pupils learning the tributions.  No. of pupils learning chetron of pupils learning trench tributions.  No. of pupils learning chetron of pupils learning tribution.  No. of pupils learning chetring tribution of pupils learning tribution.  No. of pupils learning chetring tribution of pupils learning tribution.  No. of pupils learning mistry.  No. of pupils learning tribution of pupils composing tribution.  No. of pupils canning tribution or pupils composing tribution.	Wo. of pupils learning considered to the publis learning control of pupils learning and the publis learning considered to the publis learning considered to the publis learning considered to the publis learning considered to the publis learning considered to the publis learning considered to the publis learning considered to the publis learning considered to the publis learning considered to the publis learning considered to the publis learning considered to the publis learning considered to the publis learning considered to the publis learning considered to the publis learning considered to the publis learning considered to the publis learning considered to the publis learning considered to the publis learning considered to the publis learning considered to the publis learning considered to the publis learning considered to the publis learning considered to the publis learning considered to the publis learning considered to the publis learning considered to the publis learning considered to the publis learning considered to the publis learning considered to the publis considered to the publis considered to the publis considered to the publis considered to the publis considered to the publis considered to the publis considered to the publis considered to the publis considered to the publis considered to the publis considered to the publis considered to the publis considered to the publis considered to the publis considered to the publis considered to the publis considered to the publis considered to the publis considered to the publis considered to the publis considered to the publis considered to the publis considered to the publis considered to the publis considered to the publis considered to the publis considered to the publis considered to the publis considered to the publis considered to the publis considered to the publis considered to the publis considered to the publis considered to the publis considered to the publis considered to the publis considered to the publis considered to the publis considere

ſ	No. of pupils learning his- tory of France.	881 881 881 881 881 881 881
	No. of putils learning English history.	14 14 49
	No. of pupils learning an- cient history.	4 4 45
	No. of pupils learning sa- cred history.	112 31 31 31 32 32 32 32 32 32 32 32 32 32 32 32 32
	No. of pupils learning geography.	105 7 7 7 7 7 7 7 105 105 105 105 105 105 105 105 105 105
	No. of pupils learning Ger- man.	
!	No. of pupils learning Ita'ian.	
inued.	No. of pupi's learning Hebrew.	
S.—Continued.	No. of pupils learning greek composition, or amplification.	
DIES	No. of pupils studying	8
STU	No. of pupils learning la- tin composition, or versi- fleation.	10 6 1
E OF	No. of pupils learning la tin versification.	2 2 2
URSI	No. of pupils studying la- tin grammar.	2 2 2 4 4 5
00	No. of pupils learning english composition or amplification.	10 10 32 32 32
	No. of pupils composing english verse.	19 30 6 15 15 139
,	No. of pupils writing from dictation eng. or- tl.ogr. exercises.	19 4 4 30 29 29 36 6 6 22 172
	No. of pupils learning en- glish grammar.	
 	No. of pupils learning english persing.	79 30 30 32 6 8 4 4 22 23 8
	No. of pupils learning french composition or amplification.	20 20 10 10 10 10 12 12 12 12 12 12 12 12 12 13 13 15 16 17 17 18 18 18 18 18 18 18 18 18 18 18 18 18
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1870-71—Secondary Schools —Fifth Section—Model Schools.—Co
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SECOND DIVISION
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COURSE

100		I					
No. of pupils learning drawing.				9	25	-	30
No, of pupils learning embroidery.		20		08	36	12	86.
No. of pupils learning sering.		120		20	10	12	23.5
No. of pupils learning architecture.							
No. of pupils learning. linear drawing.			ຕ	9	4	4	11
No. of pupils learning a special commercial cour-							
No. of pupils learning horticulture.	•						
No. of pupils learning practical agriculture.							
No. of pupils learning theoretical agriculture.			4	7	3		16
No. of pupils studying elements of constitutional law.							
No. of pupils studying the elements of jurispruden- ce.							
No. of students in theo-							
No. of pupils learning intellectual and moral philosophy.					લ		2
No. of pupils learning d - clamation.	:		4	20	10 8		43
. Ko. of pupils learning thetoric.					2		84
No. of pupils learning bel- les lettres.				c∞	10		18
No. of pupils learning ge- neral history				7	14		21
No. of pupils learning history of the United States.					64		67
No. of pupils learning his- tory of Canada.		3050	= <u>e</u> e	27.25 27.25	22825	5 6	340
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	Total sick during the year,	Ţ	-		œ
	Dislocations, fractures, and other accidents.				
PUPILS the year.	Fevers and other epude-	1 2	-		∞
HE P I	Neuralgia apd other discusses of the nervous				
ALTII OF THE PUPI) Number of dealhs during the year	ovideagib of the digestive				
E A L T II	Pleurisy. : :				
HEA	Consumption, bronchils, and other diseases of the respiratory organs.				
	Inflammation and other diseases of the drain				
	No. of pupils learning dancing.				
	No. of pupils learning				
I E S.	No. of pupils learning qidenamerod				
STUD	No. of pupils learning	,			
E 0 F	No. of pupils learning Eymnastics.				
URS	No. of pupils learning vocal music.	20	36	-6	×
0.0	. Mo. of pupils learning instrumental music.	4-	19	16	
	No. of pupils learning		4	∞	22
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	PROFESSION CHOSEN BY	Mo. of pupils who, in the last two years, have embraced the clerical pro-		
d.	PESSION C	No. of pupi's who still prosecute their studies in other, institutions.	1	1
—Continue	PROI	Mo. of pupils left, who completed more than half of their course.	9	2 5
DIVISION, 1870–71—Secondary Schools—Fifth Section—Model Schools.—Continued.		No. of pupils left, having completed their course of studies the preceeding year.	2	1 1 5
tion—Mod		Total deaths during the year.	1	1
ifth Sec	-	Deaths from other causes.		
ls—F		Accidentally drowned.		
Schoo	LS.	Accidentally killed.		
condary	PUPILS 6 THE YEAR.	Fevers and other epide- mics.		-
70-71—Sec	OF THE DEATHS DURING	Neuralgia and other disea- ses of the nervous system.		
VISION, 187	A L T H	Diseases of the digestive organs.		
SECOND DI	H H N	Pleurisy.		
SE	•	Consumption, bronchitis, and other diseases of the respiratory system.	-	-
		Tofise and other and other discusses of the drain.		
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PUPILS.	No. of girls.	233 .36 87 87 87 88 180 40 40 40 40 40 40 40 40 40 40 40 40 40	790,1
PUI	No. of boys.	23 25 25 25 25 25 25 25 25 25 25 25 25 25	) 
	Total number of profes- sors both male and fe- male.		4. 4.
•	No. of lay professors.		ດ໌
SSORS	No. of professors, either clerical or of a religious order.		<b>-</b>
9 F B	No. of lay female teachers.	004- 00-	<b>-</b>
P.R	No. of religious female teachers.	80 80 1.1	Z 
	Amount of the salary of each male or female teacher.		
ž.	No. of pupils who have left the country.	9 3	=
WITHIN THE LAST TWO YEARS	No. of pupils either follow- ing or preparing for some industrial pursuit.		
ST TW	No. of pupils either follow- ing or preparing for com. pursuits.	6	•
ив гл	No. of pupils learning ci- vil engineering.		
T NIII	No. of students learning surveying.		
_	No. of students preparing for the notarial profession.		
STUDENTS WHO HAVE LEF	No. of students preparing for the medical profession		<b>-</b>
IO IIA	No. of students preparing for the bar.		
TS W.I.	No of pupils who have chosen agriculture.		
CUDEN	No. of pupils who have chosen tuition.		· ==
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SECOND DIVISION, 1870-71-Secondary Schools-Fifth Section-Model Schools.-Continued.

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	REMARKS.	•	
	·		
	Total number of pupils.	235 593 874 874 880 990 150 150 150 150 150	1,667
	No. of pupils over 16 years of age.	21 3 3 3 3 3 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6	6
. 2	No. of pupils under 16 years of age.	214 594 87 87 87 87 87 150 150 147 147 147 147 147 147 147 147 147 147	1,576
	No. of pupils whose rela- tions reside in the United States.	64 WW	01
	No. of pupils whose rela- rions reside in Upper Canada.	sa .	rs.
	No. of pupils whose rela- tions reside elsewhere in Lower-Canada.	0 0 1 9	37
	No. of pupils whose relations reside within the county in which the institution is situated.	223 509 877 887 90 90 167 150 150 188 188 188	1,615
	No. of protestant pupils.	151 1 22 23	<b>2</b> 5
	No. of catholic pupils.	22 23 28 28 28 28 28 28 28 28 28 28 28 28 28	1,603
	No. of boarders.	28	3
	No. of half boarders.	3 24	×c
	No. of day scholars.	204 59 87 87 87 89 90 90 90 150 150 150 150 150 150 150 150 150 15	1,403
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	Conposition of Board of Instruction.	Religious Laymen do do do Laymen Crist. Brothers Schools Laymen Sisters of la Providence	
STITUTION.	Compostion of Board of Directors.	The commissioners  do do do do do do do do do do do do do d	
GENERAL DESCRIPTION OF THE INSTITUTION	By whom founded.	P. Pelletter Episcopalian Society Episcopalian Society Michel Matte The commissioners The commissioners do do do do do do do do do	
	Date of the foundation.	1856 1862 1365 1853 1853 1860 1860 1864 1864	
	Name of the instit.tion and where situated.	Boucherville Bury, Ignace Bury Cap St. Ignace Carleton Carleton Carleton Carleton Carleton Convent Chateauguay, (St. Joachim) Chateau Richer B Chateau Richer G Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chicoutimi Chico	
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Bummary of debts.		
Total amount of debta due by the institution.	800 800 306 302 1,812 300	3,650
Value of real estate the property of the institution, including buildings occupied.	2,500 1,400 1,400 1,000 1,000 2,400 1,000 1,000 1,000 1,000 1,000 1,000	32,800
Sources of revenue.		
No. of pupils receiving gratuitous board, in part.	1 1	9
No. of pupils receiving gratuitous board.	14 12	30
No. of pupils receiving gratuitous.	25 4 10 10 E 25 25 25 25 25 25 25 25 25 25 25 25 25	356
Cost of board.		
Annual cost of tuition of each pupil.		
Annual revenue of the institution from all sour-	673 250 250 240 380 380 252 252 252 253 1,157 650 650 650	7,313
Annual revenue of the institution.	700 250 250 250 450 450 272 272 272 263 1,301 1,260 1,260 300	7,697
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Value of cabinet of phy-	
Value of the museum of natural history.	
Number of geographical or other maps in the pos- session of the institution.	00 7 7 7 7 7 7 8 8 8 7 7 7 7 8 8 8 8 8 8
Number of globes and or- reries.	-2
Total number of volumes.	380 50 50 250 304 108
No. of volumes in the pro- fessors' library.	150 30 30 250 250 50 50
Number of volumes in pupils' library.	230 20 254 504 554
Nature of religious in- struction.	
No. of years required to complete course of stu-dies.	
Dimensions and general description of the buildings.	00 40 x 36 00 36 x 30 00 30 x 30 00 50 x 40 00 50 x 40 00 60 x 40 00 60 x 40 00 60 x 40 00 60 x 40 00 60 x 40 00 60 x 40 00 60 x 40 00 60 x 40
Value of buildings occu- pied for educational pur- poses.	2,000 300 1,200 1,200 1,000 1,000 1,600 2,000 2,000 6,000 6,000 6,000 1,600
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COURSE OF STUDIES.—Continued.

No. of pupils composing french verse.		
No. of pupila writing French orthographical exercices from dictation.	37 86 86 86 86 86 86 86 86 86 86 86 86 86	537
No. of pupils learning french parsing.	37 27 28 38 30 30 30 30 30 30 30	580
No. of pupils learning french grammar.	332 332 332 332 332 332 332 332 332 332	809
No. of english pupils lear- ning french.	6 6 1 1 1 1 1 2 9 9 9 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	80
No. of french pupils lear- ning english.	37 111 73 73 73 74 75 75 75 75 70 70 70 70 70 70 70 70 70 70 70 70 70	478
No. of pupils learning na- tural history.		
No. of pupils learning chemistry.		
No. of pupils learning as-		
No. of pupils learning to make meteorological observations.		
No. of pupils learning physical science.		
No of pupils learning the differential and integral calculus.		
No of pupils learning co- nic socitins,		
No. of pupils learning tri- gonometry.		
No. of pupils learning geometry.	4 ε 6 - π 5	51
No. of pupils learning sligebra.	2 2 6	30
No. of pupils learning	G	167
No. of pupils learning mental calculation.	73885553887 7388555388 75388555555555555	653
No. of pupils learning arithmetic.	0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000	936
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No. of pupils learning history of France.	20 00 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
No. of pupils lear i g	39 139 8
No. of pupils learning ancient history.	
No. of pupils learning sacred history.	88 41.12 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.00 20.
No. of pupils learning geography.	. 83,445,550 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860 2011,860
No. of pupils learning German.	
No. of pupils learning Italian.	
No. of pupils learning Hebrew.	
No. of pupils learning greek composition, or amplification.	
No. of pupils studying Greek grammar.	
No. of pupils learning latin composition, or verbification.	
No. of pupils learning latin versification.	
No. of pupils studying latin grammar.	8
No. of pupile learning english composition or ampliflostion.	10 10 5 5 5 5 32
No. of pupils composing english verse.	
No of pupils writing from orthog exercises.	22 22 6 4 4 4 4 4 1 10 10 123 123 123 123 123 123 123 123 123 123
No. of pupils, legening english greatings.	25 -1 4 9 5 6 0 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 1 1
No. of pupils learning english parsing.	90 11 18 19 6
No. of pupils learning french composition or gamplification.	248 12 23 16 16 16 16 16 16 16 16 16 16 16 16 16
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S T U D I E S . — Conlinued.

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COURSE

No. of pupils learning drawing.	15	ສ
No. of pupils learning embroidery.	100	98
No. of pupils learning sewing.	36 36 83	131
No. of pupils learning architecture.		
No. of pupils learning. linear drawing.	3	81
No. of pupils following a special commercial cour-	10 10 112	14
No. of pupils learning horticuliume.		
No. of putils learning prateal agriculture.	10	10
No. of pupils learning theoretical agricu ture.	50	99
No. of pupils surfying elemen's of constitutional		
No. of pupils studying the elements of jurispruden- ce.		
No of students in theo- logy.		
No. of pupils learning in- tellectual and moral ph:- losophy.		
No. of pupils learning de- clamation.	24	24
No. of pupils learning- rhetoric.		
No. of pupils learning bel- les-lettres.		
No. of pupils learning ge- neral history.		
No. of pupils learning his- tory of the United States.		
No. of pupils learning his- tory of C nada.	2010402420242042042042042042	268
No.	- AM 4 A B C - AM 4 A B C	>

YKAR.	Total sick during the year.	12 F F F F F F F F F F F F F F F F F F F
THE	Dislocations, fractures and other accidents.	
P U P I L S	Fevers and other epide- mics.	12 12 12 14 <b>4 1 1 1 1 2 1 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 1 2 1 2 1 1 2 1 2 1 1 2 1 2 1 1 2 1 2 1 1 2 1 2 1 1 2 1 2 1 1 2 1 2 1 1 2 1 2 1 1 2 1 2 1 1 2 1 2 1 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1</b>
E 85	Neuralgia and other disea- ses of the nervous system.	
	Diseases of the digestive organs.	
II B A L T II O F	Pleurisy.	e
OF	Consumption, bronchitis, and other diseases of the respiratory organs.	οο
NUMBER	Inflammation and other diseases of the brain.	
	Number of pupils learning : dancing. :	
	Numbero ,pupilslearning fencing.	
	Number of pupils learning horsemanship.	
OF STUDIES.	Number of pupi's learning swimming.	20
SE OF S	Number of pupils learning gymnastics.	
COUR	Number of pupils learning vocal music.	33 15 16 40 40 50 202
! !	Number of papils learning instrumental music.	11 13 8 31
	No. of pupils learning painting.	
		365 Digitized by Google

870-71—Secondary S	Second division, 1870-71—Secondary Schools—Fifth Section—Model Schools.—Continued  II E A L T H OF T HE P U P I L S.  NUMBER OF DEATHS DURING THE YEAR.	Neuralgia and other disea.  ses of the nervous system.  Fevers and other epide- mics;		7
ndary Schools—Fi				7
ifth Section—M	-	Deaths from other causes.  Total deaths during the year.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
odel Schools.		No. of pupils left, having completed their course of studies the preceding year.		cs -
-Continued.		No. of pupils left, who completed more than balf of their course.  No. of pupils who still prosecute their studies in other institutions.		- 51
	CHOSEN BY	No. of pupils who, in the last two years have embraced the clerical profession.		

F	No.	367 Digitized 32 009 C
UDENT	No. of pupils who have chescho.	10
rs wii	No. of pupils who have ohosen agriculture:	12 50 50 10 76
O HAV	No. of students preparing for the bar.	
STUDENTS WHO HAVE LEFT	No. of students preparing for the medical profession	
ļ <u>.</u>	No. of students preparing for the notarial profession.	
WITHIN THE	No. of students learning surveying.	
TE LAS	No. of pupils learning ci- vil engineering.	
st Tw	No. of pupils either follow- ing or preparing for com pursuits	25 8 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
LAST TWO YEARS.	No. of pupils either follow- ing of preparing for some industrial pursuit.	in 44 Co
£S.	No. of pupils who have left the country.	
	Amount of the salary of each male or female teacher.	
P.I	No. of religious female	9 6 6
ROFES	No. of lay female teachers.	8 9
SSORS.	No. of professors, either clerical or of a religious order.	m   w
	No. of lay professors.	<del>-</del> - <del>-</del> - <del>-</del> -
,	Total number of profes-	800-0
PUPILS	No. of boys.	109 319 319 44 72 74 74 74 75 76
L.S.	No. of girls.	25 38 60 60 60 60 60 83 39 497

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1870-71-Secondary Sch
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SECOND DIVISION,
SECOND

REMARKS.		
Total number of pupils.	109 113 113 113 113 113 113 113 113 113 11	1,253
No of pupils over 16 years of age.	νω -ν ∞ 40	54
No. of pupils under 16 years of age.	109 51 113 851 113 645 647 717 717 647 647 647 647 647 647 647	1,199
No of pupils whose rela- tions reside in the United States.		
No. of pupils whose rela- ti ns reside in Upper Canada.		
Whose tense and the elsewhere in Lower Canada.	1 + 1 4 1 2	5
Vo. of pupils whose rela- tions reside within the c unty in which the institution is situated.	109 109 1112 1123 1123 1123 1123 1123 1123 112	1,240
sligud Justestory 10.0N.	53 5	09
No. of Catholic pupi's:	109 109 1138 1113 1113 1109 1109 1109 1109 1109 1109	1,193
No. of boarders.	, 2 e g	63
No. of half boarders.	82	22
No. of day scholars,	729 25 25 25 25 25 25 25 25 25 25 25 25 25	1,170
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	Composition of Board of Instruction.	Clerks St. Viateur. Laymen 5 religious. Laymen do do do do do do do do do do do
NSTITUTIOŅ.	Composition of Board of Directors.	Trustees  The commissioners  Commissioners  Commissioners  Commissioners  Bao  Commissioners
GENERAL DESCRIPTION OF THE INSTITUTION	By whom founded.	Vestry The commissioners.  Commissioners  Commissioners  Commissioners.  Commissioners.
1	Date of the foundation.	1861 1861 1861 1861 1865 1865 1865
	Name of the institution and where situated.	Coteau Landing, (dis.)  2 Cotes St. Louis  2 Cote St. Louis  3 Deschambeault  4 Deschambeault  5 Eboulements  8 Escourains  9 Etchemin  10 St. François du Lac  11 Gran 1 de Brandon  12 Gran 1 de Brandon  13 Grande Baie  14 St. Gregoire le Grand  15 St. François du Lac, paroisse
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1870-71
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itiliaea.	Summary of debts.		
0013	Total amount of debts due by the institution.	100 100 100 100 1444	870
Model Scir	Value of real estate, the property of the institution, including buildings occupied.	1,000 300 800 800 600 600 1,260 7,125 500 500	14,785
ryisios, 1670–71—Secondary Schools—Filth Section—Mouel Schools.—Continued.  FINANCES.	Source of resenue.	Sun Iries  do do do do do do Grant and sub-cription	
Seconda	No. of pupils receiving gratuitous board in part.	€ 4	7
111	No. of pupils receiving gratuitous board.		64
, 10/0	No. of pupils receiving gratuitous.	20 20 20 20 20 20 20 20 20 20 20 20 20 2	237
DIVISION	Cost of board.		
ORCOND	Annual cost of tuition of each pupil.		
	Annual revenue of the rule of the record activities in sec.	521 400 1,250 226 226 226 226 227 287 287 280 430 430 170	6,073
	Annual expenses of the institution.	221 380 1,230 253 255 285 287 280 280 280 280 280 280 280 280 280 280	6,342
H	No.	870 Digitized by	gle

	Dimensions at	800 30 x 40. 300 600 24 x 30. 600 24 x 30. 600 24 x 30. 1,300 1,325 60. 436 406 40 x 35. 12,525
Ö .	and general description the buildings.	
COURSE	No. of years required to complete course of stu-dies.  Alse, and religious ins-	
OF STUD	frection, Mumber of volumes in pupils' library.	· · · · · · · · · · · · · · · · · · ·
DIES.	Nua ber of volumes in the professors' library.	288 383 883 883 883 883 883 883 883 883
	T. tal number of volumes.	2001 100 100 100 100 100 100 100 100 100
	Number of globes and orreries.	2 22 -
	No. of Geographical or other maps in the posses- sion of the institution.	83
	Value of the museum of netural history.	
	Value of calinnet of physics.	

SECOND DIVISION, 1870-71-Secondary Schools-Fifth Section-Model Schools.-Continued.

No. of pupils composing french verses.	01 4 8	22
No. of pupils writing french orthographical exercises from dictation.	**************************************	532
No. of pupils learning. parsing.	844 420 8440 873 873 873 873 873 873 873	543
No. of pupils learning french grammar.	30 30 30 30 30 30 30 30 30 30 30 30 30 3	803
No. of english pupils learn- ning french.	<u>α</u> ωε: α	88 88
No. of french pupils learn- ing english.	36 18 18 9 4 20 20 32 32 18 18	341
No. of pupils learning na- tural history.	8	82
No. of pupils learning- chemistry.	s1	15
No. of pupils learning as- tronomy.	15 15	5
No. of pupils learning to make meteorological ob- servations.		
No. of pupils learning pby- sical science.		
Mo. of pupils learning the fargeral in tegral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral in the largeral		
No. of pupils learning co- nic sections.		
No. of pupils learning tri- gonometry.	. 2	61
No. of pupils learning geometry.	æ	34
No. of pupils lestraing al- gebra.	12 10 4	31
No. of pupils learning book-keepirg.	7 <u>0</u> 2.500000000000000000000000000000000000	189
No. of pupils learning men- tal calculation.	855 454 654 855 855 855 855 855 855 855 855 855 8	768
No. of pupils learning artithmetic.	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	6,031
No.	379 Digitized by CO	ogle

H .	.0 <b>Z</b> )	373 Digitized by Google
	No. of pupils learning french composition or amplification.	23.2
	No. of pupils learning english parsing.	25 20 17 18 18 18 18 18 18 18 18 18 18
	Mo. of pupils learning english grammar.	20 20 20 20 20 20 20 20 20 20 20 20 20 2
	No. of pupils writing from dictation english orthogr. exercises.	55 74 4 37 7 6 6 4 4
	No. of pupils composing english verses.	22 22
00	Mo. of pupils learning english composition or amplification.	55 30 6 6 6 6 7 10 10 10 10 10 10 10 10 10 10 10 10 10
URS	No. of pupils studying letin grammar.	٠
E OF	No. of pupils learning latin versification.	
li i	No. of pupils learning latin composition, or versification.	n l
DIES	No. of pupils studying greek grammar.	-
STUDIES.—Continued	No. of pupils learning greek composition, or amplification.	-
nucd.	No. of pupils learning Hebrew.	
•	No. of pupils learning Italian.	
,	No. of pupils learning German.	
	No. of pupils learning geography.	25 25 25 25 26 474 474 25 25 25 25 25 25 25 25 25 25 25 25 25
	No. of pupils learning	45.74 45.75 46.05 47.75 48.84 47.75 48.84 47.75 48.84 47.75 48.84 47.75 48.84 47.75 48.84 47.75 48.84 47.75 48.84 47.75 48.84 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75 47.75
	No. of pupils learning ancient history.	34
	No. of pupils learning english history.	94 30 28 10
ŀ	No. of pupils learning history of France.	30 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8

Schools.—Continued.
1-Model
h Section
ols—Fift
ry Schoo
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1870-71
DIVISION,
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-	No. of pupils learning h's			<b>5 ← ∞ 5</b> Di				
	tory of Canada.	40 76 81	2 2 2 2 2 3 E	5885	875	383	ន	416.
-	No. of pupils learning his tory of the United States							
	No. of pupils learning ge neral hisiory.				1.			~
	No. of pupils learning bel les lettres.	43					01	53
•	No. of pupils learning rhetoric.	10						<u> </u>
•	No. of pupils learn ng de clamation.	01	12	0.09	<u> </u>		0	 82 
	No. of pup ls learning in tellectual and motal phi- losophy.							
	No of students in theo-							
	No. of pupils studying the elements of jurispruden- ce,							
	No. of pupils studying e ements of constitutional							
	No. of pupils learning theoretical agriculture,		-	3				13
	No. of pupils learnings practical agriculture.					<u> </u>		
	No. of pup is learning horizulture.							
	No. of pupi's learning a special cour-	es 1-	. ! !		-			=
	No. of pupils learning. I near drawing.	20	5		d	·		6.4
	No. of pupils learning architecture.		91			*		91
	No. of purils learning serving.		25	20	36	36		140
	No. of pupils learning embroidery			10 0	-	15		27
	No. of pupils learning	20		က				53

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:	Brārīnsēl sligug 10, OM Brārīnēg:	10			02	
5	No. of pupils learning No. ion No. ion in Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian Indian In		m	∞ <u>−</u>	57.	•
COURSI	No. of purits learning	76	-25 10 15 4	10 36 23 20	236	
E 0 F	No of pupils learning					
STUDI	No. of pupils learning	,				
ES.	No: of pupils learning.		9		9	
	Ko: of pupils learning					;
	No. of pupils learning					
	Inflammati n and other discases of the brain.					
HE/	Consumption, bronchitis and other diseases of the respiratory organs.					:
HEALTH NUMBER OF	Plourisy.		4	2	9	
OF T	Diseases of the dige tive					
	Xenrelgia and other di- seases of the norvous system					
P U P I L S. THE YEAR.	Fevers and other epile-	<b>-</b> m	-		ī.	
	Dislocations, fractures, and other accidents.					
	Total sick during the year.	. — E	4-	g-4	=	

	HOSEN BY	No. of pupils who, in the last two years, have embraced the clerical pro-						
ved.	PROFESSION CHOSEN	No. of pupils who still protective their studies in other institutions.	દ	က	~ જ	20	22	33
s.—Continu	PRO	No. of pupils left, who completed more than half of their course.	2	5	-4°00	7	æ.4	36
odel Schools.		No. of pupils left, having completed their course of studies the preceding year.	*	က	, 3	9	-4F GO	30
ection—M	EALTH OF THE PUPILS.  NUMBER OF DEATHS DURING THE YEAR.	Total fdeafine during the year.			-	-		61
Division, 1870-71—Secondary Schools—Fifth Section—Model Schools.—Continued		Deaths from other causes						
		Accidentally drowned.					;	
		Accidentally killed.						
		Fevers and other epide- mics.				-		-
		Meuralgia and other disea- ses of the nervous system.			-			-
vision, 18		Diseases of the digestive						
Second Di	H E.	Pleurisy.						
SE		Consumption, bronchitis, and other diseases of the respiratory system.						
		inflacings for perfection of the same of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the factor of the						
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PUPILS.	No. of girls.	25 79 47 47 70 70 70 88 86 86 86 86 86 86 86 86 86 86 86 86	
lug	No. of boys.	52 222 61 61 64 104 70 70 40 40 69 69 851	
	Total aumber of profes-	33 26688225685	
•	No. of lay professors.	2	
SORS	No. of professors, either clerical or of a religious order.	64	
ROFES	No. of lay female teachers.	1 - 668866 - 6   19	
. Id :	No. of religious female teachers,	Ω	
	Amount of the salary of each male or female teacher.		
	No. of pupils who have		
WITHIN THE LAST TWO YEARS.	Mo. of pupils either follow- ing or preparing for some industrial pursuit.	6	
r TWO	No. of pupils either follow- ing or preparing for com- mercial pursuits.	9	
E LAS	No. of pupils learning ci- vil engineering.		
IIN TH	No. of students learning surveying.		
	Mo. of students preparing.		
STUDENTS WHO HAVE LEFT	No. of students preparing for the medical profession.		
O HAV	No. of students preparing for the bar.		
rs wa	No. of pupils who hare chosen agriculture:	1 10 100 100 125	
UDEN	No. of pupils who bave chesen tuition.	1 2 22 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	
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HEMARKS.							
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Total number of pupils.		77.	583	130	130 36 40	1365	1,385
No. of pupils over 16. years of age.		5	~	_	တက ဇာဝ		£
No. of pupils under 16	. :	222	69 69	2 4 5	51 52 53 53 53 54 54 54 54 54 54 54 54 54 54 54 54 54		1,300
.No of pupils whose rela- tions reside in the United States.	:						
No. 30f pupils whose relt- tions reside in Upper Canada.					-		-
Vo. of pupils whose relations to pupils whose relations to Lower Canada.		***					4
No. of pupils whose rela- tions reside within the county in which the institution is situated,	:	73	79 79 89	130 188 188	13J 35 40	07.1	1,380
No. of Protestant pupils.		33	7.7			-	188
No. of Catholic:pupils:		38	25 T T T	130	88 89 89	188	1,267
.ersbinod la .oM.			<u>«</u>		∞		92
No. of half boarders.	_		•		22		22
.No. of day scholars.		77.	601	126 43 88	130	288	1,333
No.	1 ·	-:∾ 272	es 40.€	<b>&gt;                                    </b>	itized by	3500	ogle

SECOND DIVISION, 1870-71--BOCODGRIY BOLINGIS -- FILLIS BRUMUI -- INVILLINGE DIVISION, 1870-71

-	Composition of Board of instruction.	Laymen  do  Sisters of La Presen. Sisters of the C. N. D.  Laymen  do  do  do  do  do  do  do  do  do  d
3 INSTITUTION.	Composition of Bourd of Directors.	Commissioners Commissioners L director and 2 sisters Sisters of the C. N. D. Commissioners do do do do do do do do do do do do do
GENERAL DESCRIPTION OF THE INSTITUTION	liy whom founded.	Rev. L. Desjardins Rev. M. L. Gill Commissioners Rev. M. St Aubin Rev. L. G. Gagnier Commissioners do do do do do do do do do do do do do
	Date of the foundation.	1862 1860 1860 1860 1860 1860
	Name of the institution and where situated.	Grande Rivière Grondines, No. 2 Réberville. Henryville (convent) Henryville (convent) Henryville (convent) Henryville Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle Lacolle
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Second division, 1870-71—Secondary Schools—Fifth Section—Model Schools.—Continued.

	Summary of debts.	•
	Total emotine 10 debts and the by the factors.	220
	Value of real sciete the property of the institution, including buildings	600 800 3,000 2,500 1,000 1,900 600 1,900 800 800 800 800 800 800 800 800 800
,	Sources of revenue.	Gov. grant and subscription
	No. of pupils receiving gratuitous board in part.	13
	No. of pupils receiving gratuitous board.	5 5
	No. of pupile receiving gratuitous instruction.	15 20 30 3 31
	Cost of board.	
	Annyal cost of tuition of each pupil.	
	Annual revenue of the institution from all sour-	220 270 270 270 270 1,000 1,000 240 500 500 500 500 8,53 300 300 300 300 300 300 300 300 300 3
	Annual expenses of the	230 2730 2730 2730 2,540 1,100 240 240 240 240 240 240 240 240 300 450 450 450 450 450 450 450 450 450 4
	No.	380 Digitized by

Valuè of cabinet of physics.	
Value of the museum of natural history.	
No. of geographical or other maps in the possession of the institution.	6 6 6 8 8 8 7 4 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Number of globes and orreries.	0
Total number of volumes.	1,280 1,200 60 60 1,580
Number of volumes in the professors' library.	100 600 60
Number of volumes in praisely.	<u>                                     </u>
Nature of religious instruction.	
No. of years required to complete course of stu-	
Dimensions and general description of the buildings.	400 40 x 28 800 10 x 30 300 24 x 50 500 62 x 40 500 62 x 40 500 62 x 40 500 40 x 36 400 24 x 30 500 8x 24, wooden 40 44 x 26 400 30 x 25, wooden 800 40 x 30, wooden
Val · 6 of buildings occu- pied for educational pur- poses.	
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BEGOND DIVISION, 1910-14-Decommany Schools-11111- -------

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SECONL DIVISION,
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COURSE OF STUDIES .- Continued

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Mo. of pupits learning his- tory of France.	6 6 6 12 24 12 13 14 12 14 12 14 12 14 12 14 15 15 15 15 15 15 15 15 15 15 15 15 15	98
No. of pupils fearning English history.	12 4 20 20 24 36 36	122
No. of popils learning an- cient history.	20 20 24 1	73
No. of pupils learning sa- cred history.	25 10 38 32 50 50 50 50 50 50 50 50 50 50 50 50 50	355
No. of pupils learning geography.	20 20 20 20 33 33 33 31 31 31 31 31	469
No. of pupils learning Ger- man.		
No. of pupils learning Italian.		
No. of pupils learning Hebrew.		
No. of pupils learning greek composition, or amplification.		
No. of pupils studying Greek grammar.		
No. of pupils learning la- tin composition, or am- plification.		
No. of pupils learning la- tin versification.		:
No. of pupils studying la- tin grammar.	m - 0 1	0
No. of pupils learning english composition or amplification.	20 20 32 33	151
No. of pupils composing english rerse.	20	20
No. of pupils writing from dictation eng. or- thogr. exercices.	9 20 60 10 172 21 21 21 22 23 25 25 25	367
No. of pupils learning en- glish grammar.	138 18 9 20 20 20 20 18 138 138 138 138 138 138 138 138 138	180
No. of pupile learning. english parsing.	20 60 80 112 113 35 36	248
Mo. of pupils learning trench composition or french composition.	81 18 19 10 10 10 10 10 10 10 10 10 10 10 10 10	140
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	history of Prance.	
	No. of pupils learning	12 6 6 6 6 6 6 18 18 12 12 12 12 12 13 13 14 14 15 16 16 16 17 17 18 18 18 18 18 18 18 18 18 18 18 18 18
	No. of pupils learning english history.	12 24 20 24 36 36 36 36 36 36 36 36 36 36 36 36 36
	No. of pupils learning ancient history.	22 22 25 25 25 25 25 25 25 25 25 25 25 2
	No. of pupils learning	33 33 33 33 35 35 35 35 35 35 35 35 35 3
	No. of pupils learning geography.	20 10 10 10 10 10 10 10 10 10 10 10 10 10
	No. of pupils learning German.	
!	No. of pupils learning Italian.	
nucd.	No. of pupils learning Hebrew,	
E S .—Continued.	No. of pupils learning greek composition, or amplification.	
DIES	No. of pupils studying greek grammar.	
STC	No. of pupits learning latin composition, or versification.	
E O F	No. of pupils learning latin versification.	
CRS	No. of pupile studying latin grammar.	3 3 10
CC	No. of pupils learning english composition or amplification.	15 20 20 15 32 32
	No. of pupils composing english verses.	20
	No. of pupils writing from dictation english orthogr. exercises.	9 18 18 18 19 10 10 10 10 10 10 10 10 10 10 10 10 10
	No. of pupils learning english grammar.	13 8 1 20 20 18 1 18 1 18 1 19 1 19 1 19 1 19 1 19
1	No. of pupils learning english parsing.	305 30 30 30 30 30 30 30 30 30 30 30 30 30
	Mo. of pupils learning french composition or amplification.	18 10 10 10 20 14 10 14 14 14 14 14 14 14
ľ	No.	383 Digitized by 331

SECOND DIVISION, 1870-71-Secondary Schools-Fifth Section-Model Schools.-Continued.

STUDIES. - Continued.

OF

COURSE

No. of pupils learning drawing.	30
No. of pupils learning embroidery.	20 40 4 64
No. of pupils searning sewing.	120 70 12 12 24 24 236
No. of pupils learning architecture.	
No. of pupils learning linear drawing.	- 13 - 6 - 6
No. of pupils following a special commercial cour-	9 2
No. of pupils learning horticulture.	
No. of pupils learning practical agriculture.	
No. of pupils learning theoretical agriculture.	
No. of pupils studying elements of constitu-	
No. of pupils studying the elements of jurispruden-	
No. of students in theology.	
No. of pupils learning in- tellectual and moral phi- losophy.	
No. of pupils learning de- clamation.	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
Xo. of pupils learning rhetoric.	E1 E1
No. of pupils learning hel- les-lettres.	Z= 4 52 Z
No. of pupils learning ge- neral history.	20 36 36
No. of pupils learning history of the United States.	82 82 89
No. of pupils learning history of Canada.	20 45 45 81 15 15 16 18 18 33 33 33
.oN	307 

Second myssion 1870-71-Secondary Schools-Fifth Section.-Model School.-Continued.

	Total sick during the year.	4 .c
s.	Dislocations, fractures, and other accidents.	
PUPIL THE YEAR.	Fevers and other epide-	57 12
	Neuralgia and other diseases of the nervous system.	
OF THE PEATHS DURING	eviteogib off the effective emergene.	
HEALTH NUMBER OF	Pleurisy.	
HE/	Consumption, bronchitis other diseases of the respiratory organs.	
	Inflammation and other diseases of the brain.	
ŀ	No. of pupils learning dancing.	
	No. of pupils learning	
E S	No. of pupils learning horsemanship.	
STUDI	No. of pupils learning swimming.	07 07
E OF	No. of pupils learning gymnastics.	05 06
COURS	No. of pupils learning vocal music.	13 30 30 17 15 20 7
3	No. of pupils learning instrumental music.	30
	No. of pupils learning painting.	
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PROFESSION CHOSEN BY	No of pupils who, in the last two years have embraced the elerical pro-	
OFESSION	Mo. of pupils who still solute their studios in their studions.	
PR	No. of pupils left, who completed more than last of thick course.	5 5 4 6
	No. or pupils left, having compacting the preceding studies the preceding tax.	3 3
	Total desths during the year.	
	Deaths from other causes.	
:	Accidentally drowned.	
PUPILS HEYEAR.	Accidentally killed.	
E PU	Pevers and other epide- mics,	
OF THE PUPI	Nevralgia and other disea.	
ALTH NUMBER OF	Diseases of the digrestive	
. н	Pleurisy.	
	Consumption, bronchttis and other diseases of the respiratory system.	
	Instantion and other diseases of the brain.	

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Number of lay female tea- cliers,  Number elerical or of a reli- gious order.  No. of lay professors.  Total number of profes- sors male and female.  Sumber of boys.	8 893
Zumber of professors, either clerient or of a retigious order.  No. of lay professors.  Total number of profes-	st     E
Chers,  Number of professors, el- ther elerical or of a reli- gious order.	
Chers, and professors, el-	c1 x
	c+ x
No. of religions female leaders.	
Amount of the salary of caselors, and cher.	
Zo. of pupi's who have	,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,,
No. of pupils either I l- lowing or preparing for some industrial pursuit	
No. of pupils either following or preparing for com. pursuits.	4
No. of pupils barning ci-	
No. of students learning	
No. of students preparing for the notarial profesion.	
No. of students preparing for the medical profession	
No. of students preparing for the bar.	
No. of pupils who have chosen agriculture.	∞
No. of pupils who have chosen tuition.	387
	No. of pupils who have chosen tuttion.  No. of students preparing for the bar.  No. of students preparing for the modical profession for the modical profession.  No. of students preparing surveying.  No. of pupils barning city of pupils either for lowing or preparing.  No. of pupils charing for coun, pursuits.  No. of pupils either for lowing or preparing for some pursuits.  No. of pupils either for lowing or preparing for the country.  No. of pupils either for some preparing for the country.  No. of pupils either for country.  No. of pupils either for some industrial pursuit for the country.

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REMARKS.		
	33.13.85.0 2.25.25.25.25.25.25.25.25.25.25.25.25.25	<del></del>
Fotal number of pupils.		1,564
No. of pupils over 16 years	3, 2, 20, 3, 6, 6, 8, 4	8
No. of pupils under 16 years of age.	000 000 000 000 000 000 000 000 000 00	1,484
No. of pupils whose rela- tions reside in the United States.	φ	4
Vo. of pupils whose relations reside in Upper Canada.		
No. of pupils whose relations reside elsewhere in Lower Canada.	400 04 NO4	33
No. of pupils whose rela- tions reside within the county in which the institutions situated.	01 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1,526
No of Protestant pupils.	49 67 64 107 107 883	346
No. of Catholic pupils.	23. 20. 20. 20. 20. 20. 20. 20. 20. 20. 20	1,218
Zo. of boarders.	3.20	63
No. of half boarders.		
No. of day scholars.	88867885488958 <b>8</b>	1,501
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Second Section, 1870-71, -Secondary Schools-Fifth Section - Model Schools. - Continued.

		<del></del>	: : : : : : : :
	Composition of Board of Instruction.	Layman do do do	Gisters of the C. N. D. Layman
NSTITUTION.	Composition of Board of Directors.	Commissioners  Commissioners  Commissioners  do  do  do  do  do  do  do  do  do  d	12 members do Sisters of the C. N. D. Commissaires do do
GENERAL DESCRIPTION OF THE INSTITUTION.	By whom founded.	Commissioners The inhabitants Commissioners do do	German Protestants The Seminary Commissioners do
	Date of its foundation	1866 1856 1856 1856 1856	1859
	Name of the institution and whe e situated.	St. Liguori 3 Ste. Luce 3 Magog 4 Mattrise St. Pierre, Mo. treal 5 Maria 6 Malbaie 7 Malane 7 Malane	Montreal Panet Protestant School
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Summary of debts.	
Total amount of debts due by the institution.	550 10.000 125 125 475 600 500
Va ue of real estate, the property of the institu- tion, including buildings occupied.	300 400 11,125 20,000 400 400 400 275 9,500 1,700 49,300
Source of revenue.	5 Grant and taxes do and subscription do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do do
No. of pupils receiving graduitous board in part.	s e
No. of pupils receiving gratuitous board.	61
No. of pupils receiving: gratuitous instruction.	20 88 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
Cost of board.	
Annual cost of tuition of each pupil.	
Annual revenue of the institution from all sour-	550 275 275 900 236 236 356 356 300 300 534 5443 549 549 549 549
Annual expenses of the institution.	1,2.0 200 400 1,585 300 350 350 350 2,647 2,647 2,647 2,647 11,321
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Walue of the institution.  Walue of the institution.  Walue of the institution.  Walue of the institution.  Walue of the institution.  Walue of the institution.  Walue of the institution.  Walue of the institution.  Walue of the institution.  Walue of the institution.  Walue of the institution.  Walue of the institution.  Walue of the institution.  Walue of the institution.  Walue of the institution.  Walue of the institution.  Walue of the institution.  Walue of the institution.  Walue of the institution.  Walue of the institution.	Val. of cabinet of physics.	
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Weilue of buildings occu- pied for educational pur- 1,200 30 x 25 in wood. 4,000 30 x 25 in wood. 1,500 30 x 25 in wood. 3 x 25 in wood. 4,000 30 x 25 in wood. 3 x 25 in wood. 4,000 30 x 25 in wood. 4,000 30 x 25 in wood. 4,000 30 x 25 in wood. 4,000 30 x 25 in wood. 4,000 30 x 25 in wood. 4,000 30 x 25 in wood. 4,000 30 x 25 in wood. 4,000 30 x 25 in wood. 4,000 30 x 25 in wood. 4,000 30 x 25 in wood. 4,000 30 x 25 in wood. 4,000 30 x 25 in wood. 4,000 30 x 25 in wood. 4,000 30 x 25 in wood. 4,000 30 x 25 in wood. 4,000 30 x 25 in wood. 4,000 30 x 25 in wood. 4,000 30 x 25 in wood. 4,000 30 x 25 in wood. 4,000 30 x 25 in wood. 4,000 30 x 25 in wood. 4,000 30 x 25 in wood. 4,000 30 x 25 in wood. 4,000 30 x 25 in wood. 4,000 30 x 25 in wood. 4,000 30 x 25 in wood. 4,000 30 x 25 in wood. 4,000 30 x 25 in wood. 4,000 30 x 25 in wood. 4,000 30 x 25 in wood. 4,000 40 x 25 in wood. 4,000 50 x 25 in wood. 4,000 50 x 25 in wood. 4,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 50 x 25 in wood. 5,000 5	Number of globes and orreries.	-  -  -
Walue of buildings occupled by the buildings occupled by the buildings occupled by the buildings occupled by the buildings occupled by the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the buildings of the bui	Total number of volumes.	
36, 777 of years in pupils'  36, 777 of years in pupils'  36, 777 of years in pupils'  36, 777 of years in pupils'  36, 777 of years in pupils'  36, 777 of years in pupils'  36, 777 of years in pupils'  36, 777 of years in pupils'  37, 775 of years in pupils'  38, 777 of years in pupils'  38, 777 of years in pupils'  39, 300 of years in pupils'  39, 300 of years in pupils'  31, 500 of years in pupils'  31, 500 of years in pupils'  32, 777 of years in pupils'  33, 34, 35, 35, 36, 36, 36, 36, 36, 36, 36, 36, 36, 36	No. of volumes in the professors library.	140
Walue of buildings occu- pied for educational pur- pied for educational pur- 1,100 300 300 300 300 300 300 300 300 300	No. of volumes in pupils' library.	
Value of buildings occu-  yield for educational pur- pied for educational pur- 1,200 300 30 x 28 in wood 4,000 300 30 x 26 in wood 4,000 30 x 26 in wood 300 21 x 26 in wood 300 x 25 in wood 1,500 30,000 30 x 26 in wood 1,500 30,000 30 x 26 in wood 30,000 30 x 26 in wood 30,000 30 x 26 in wood 30,000 30 x 26 in wood 30,000 30 x 26 in wood 30,000 30 x 26 in wood 30,000 30 x 26 in wood 30,000 30 x 26 in wood 30,000 30 x 26 in wood 30,000 30 x 26 in wood 30,000 30 x 26 in wood 30,000 30 x 26 in wood 30,000 30 x 26 in wood 30,000 30 x 26 in wood 30,000 30 x 26 in wood 30,000 30 x 26 in wood 30,000 30 x 26 in wood 30,000 30 x 26 in wood	Na ure of religious instruction.	
Value of buildings occu- pied for educational pur- 1,200 300 30 x 28 in wood 1,500 300 30 x 26 in wood 2,300 300 21 x 26 in wood 30 x 25 in wood 30 x 25 in wood 30 x 25 in wood 30 x 25 in wood 30 x 25 in wood 30 x 25 in wood 30 x 25 in wood 30 x 25 in wood 30 x 26 in wood 30 x 26 in wood 30 x 26 in wood 30 x 26 in wood 30 x 26 in wood 30 x 26 in wood 30 x 26 in wood 30 x 26 in wood 30 x 26 in wood 30 x 26 in wood 30 x 26 in wood 30 x 26 in wood 30 x 26 in wood 30 x 26 in wood 30 x 26 in wood 30 x 26 in wood	comblete contae of stu-	
Value of buildings occu-	Mmensions an	30 x 28 in wood 30 x 26 in wood 30 x 26 in wood 21 x 26 in wood 40 x 35 in w od 30 x 28 do 30 x 26 in wood
	pied for educational pur-	391 301 301 301 301 301 301 301 301 301 30

Second division, 1870-7,1—Secondary Schools—Fifth Section—Model Schools.—Continued.

COURSE OF STUDIES .- Continued.

No. of pupils composing french verse.	
No. of pupils writing Prench orthographical exercises from dictation.	56 27 21 21 27 12 27 28 28 29 20
No. of pupils bearing. Intench parsing.	46 27 48 24 27 15 15 200 200 200 200 200 200 200 200
No. of pupils learning french grammar.	27 27 27 32 32 41 28 40 90 33 723
No. of english pupils lear- ning french.	5 6 6 6 4 41 8 8 49 40 40
No. of french pupils lear- ning english.	27 30 113 106 24 20 20 20 40 401
No. of pupils learning na- tural history	4 114 49 49 60 60 60 60 60 60 60 60 60 60 60 60 60
No. of pupils bearing che mistry.	
No. of pupils learning as- tronomy.	ε, »
No. of pupils learning to make meleorological observations.	
No. of pupils learning physical science.	
No. of pupils learning the differential and integral calculus.	
No. of pupils learning conic sections.	10
No. of pupils learning trigonometry.	13 3
No. of purils learning geometry.	70 70 40 413
No. of pupils learning algebra.	7 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
No. of pupils learning	33 33 34 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
No. of papils learning incental calculation.	1,000 1,000 1,000
No. of pupils learning arithmetic.	87 100 50 50 51 35 70 50 60 60 60 60 60 60 70 27 70 27 70 60 102 47 61 60 170 90 170 9
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No. of pupils learning history of France.	3 23 30
No. of pupils learning English history.	20 41 41 13 10 101
No. of pupils learning an- cient history.	4.9
No. of pupils learning sa- cred history.	29 25 20 18 37 13 47 436 436
No. of pupils learning geography.	43 255 33 250 20 180 180 180 70 886
No. of put ils learning Ger- man.	37
No. of pupils learning Italian.	
No. of pupils learning Hebrew.	
No. of pupils learning greek composition, or amplification.	
No. of pupils studying Greek grammar.	
No. of pupils learning La- tin compesition, or versi- fleation.	
No. of pupi s learning La- tin verz lication.	7 7 7 13
No. of pupils studying La- tin grammer.	6 6 13
No of pupils learning English composition or amplification.	10 41 26 10 20 40
No. of pupils composing English verse.	15
No. of purits writing from dictation eng. cr- thogr. ex-reices.	32 115 117 48 6 6 6 47 47 40 40 340
No of pupils icarning En- glish grammar.	115 100 60 6 8 8 8 8 90 90
No. of rupils learning English parsing.	44 7 23 23 24 25 25 25 25 25 25 25 25 25 25 25 25 25
No. of pupils learning or net composition or amplification.	46 277 3 3 40 40
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SECOND DIVISION, 1870-71-Secondary Schools-Fifth Section-Model Schools.-Continued.

STUDIES .- Continued.

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COURSE

		•		
No. of pupils learning. drawing.	77			27
No. of pupils learning embroidery.	36	36		ž
No. of pupils learning sewing.	338	280		351
No. of pupis learning architecture.				
No. of pupils baining. linear drawing.			<u>ب</u>	<del></del>
No. of pupils following a special commercial cour- se.			04	0.5
No. of pupils Larning horticulture.				
No. of pupils, learning practical agriculture.				
No. of pupils learning theoretical agriculture.	90		9	<u>z</u>
Xo. of pupils studying elements of constitutional law.				
No. of pupils studying the elements of junispraden- co.	4			
No. of students in theo-				
No. of pupils learning in- tellectual and moral phi- losophy.	- σ			x
No. of pupils learning de- clamation.	48 10 15		9,	- 1 :5: 
No. of pupils learning- Rhetoric.	- ω			æ
No. of pupils learning Belles Lettres	9	2		25
No. of pupi s learning ge- neral history.	13	41	101	191
No. of pupils learning his- tory of the United States.	55			ij
No. of pupils learning his- tory of Canada.	ಪ್ರಾಂಥ ಪ್ರಜ್ಞ ಪ್ರವೇಶ	30 41 93	101	101
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Dislocations, fractures, and other accidents.	
Fevers and other epide-	
Neuralgia and other di- seases of the nervous system.	
Diseases of the digestive organs.	
Pleurisy.	
Consumption, bronchitis and other diseases of the respiratory organs.	
Inflammation and other circuit and other circuit and the consistence of the circuit and the circuit and the circuit and the circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and circuit and ci	
No. of pupils learning dancing.	
No. of pupils learning fencing,	
No. of pupils bearning for the property.	
No. of pupils learning swimming.	
No. of pupils learning gymnastics.	06
No. of pupils learning vocal music.	34 24 320 48 56 56 722
No. of pupils learning instrumental music.	20 20 32
No. of pupils learning painting.	
Painting.	

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	PROFESSION CHOSEN BY	No. of pupils who, in the last two years, have em- braced the clerical pro- fession.	
ed.	FESSION	Mo. of pupils who still prosecute their studies in other institutions.	94
.—Continu	PRO	No. of pupils left, who completed more than ball of their course.	30 30 10 10 10 10 10 10 10 10 10 10 10 10 10
Schools—Fifth Section - Model Schools Continued	•	No of pupils left having completed their course of studies the preceding year.	11 14
tion —Mo		Total deaths during the year,	
ifth Sec		Deaths from other causes.	
ls—F		Accidentally drowned.	
Schoc	[ L S . R.	Accidentally killed.	-   -   -   -
	PUPIL	Fevers and other epide- mics.	
)71Sec	OF THE DEATHS DURING	Nouralgia and other disea- ses of the nervous system.	
ision, 1870-71 Secondary	ALTH CENBER OF DI	Diseases of the digestive organs.	
Second div	H H	Pleurisy.	
SE		Consumittion, broncious, and other diseases of the respiratory system.	
		Instanmetion and other diseases of the brain.	
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	No. of girls.	100 1,900
	No. of boys.	20 112 31 31 64 42 7 7 7 7 170 30 240 86 86
-	Total number of professors both male and fe- male.	4004
	No. of lay professors.	61
	No. of professors, either clerical or of a religious order.	g4 —   E
	No. of ay female teachers.	20 2 2 20
	No. of religious female teachers.	e 5
_	Amount of the salary of each male or female teacher.	
	No. of pupils who have left the country.	-
	No. of pupils either follow- ing or preparing for some industrial pursuit.	40
	No. of pupils either follow- ing or preparing for com. pursuits.	E 54 61
	No of pupils learning ci- vil engineering.	
	No. of students learning surveying.	
	No. of students preparing for the notarial profession.	
STUDENTS WHO HAVE LEFT WITHIN THE LAST TWO YEARS.	No. of students preparing for the medical profession.	
	No. of sindents preparing for the bar.	
	No. of pupils who have chosen agriculture,	
	No. of pupils who have chosen tuition.	9 c
	No.	- ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~

PUPILS.

REMARKS.		
Total number of pupils.	100 90 90 51 112 64 64 85 58 320 1,303 210 240 86 1,303 210 240 86	
No. of pupils over 16 years of age	8 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	
No, of pupils under 16 years of ago.	82 90 31 109 57 63 300 1,301 230 230 88 230 88 230 84 2,754	
No. of pupils whose rela- tions reside in the United States.		
No. of pupils whose rela- tion reside in Upper Ganada.		
No. of pupils whose rela- tions reside elsewhere in Lower Canada.	1 5 2 2 10	
Lo. of pupils whose rela- tions reside within the county in which the institution is situated.	99 89 46 11.2 64 65 65 11.3 32 11.3 32 11.3 38 85 85 85 85 85 86 86 86 86 86 86 86 86 86 86 86 86 86	
No. of Protestant pupils.	39 88 825 52 52 52 52 53 73 73 73	
No. of Catholic pupils.	100 90 112 512 528 85 3 3 1,301 2,142	
No. of boarders.	12	
No. of half boarders.	23	
No. of day scholars.	66 90 90 111 1112 64 64 85 50 32 1,303 38 210 240 86 240 88 1,303 38 240 240 88 240 88 240 88 88 88 88 88 88 88 88 88 88 88 88 88	т
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		Annual revenue of the institution.	216	472 550 245 272 330	360 360 208	1,250 700 160	6,303	
		Conposition of Board of Instruction.	Laymen	Laymen do do do	Laymen	fridge of christ. Schools, 6 Sisters C. N. D Laymen		
	THE INSTITUTION.	Compos tion of Board of Directors.	Commissioners	Commissioners do do do do	(.ommi.sioners	M. Racine and the Director		
	GENERAL DESCRIPTION OF THE INSTITUTION	By whom founded.	Reva. M. Fort.er		Commissioners	C. J. L. Lafrance		
		Date of the foundation.		18:54 18:53 18:53 18:53	1865	1859		
tioning and and and and and and and and and and	-	Name of the instit.tion and where situated.	Nicolet, F		9 N. D. de Hult 11 Portneuf, G. 12 Portneuf, F.	4 do St. John's Suburbs		
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	Summary of debts.										
	Total amount of debts due by the institution.		<del>*</del> 1		120		1,000	056	106	200	5,115
	Value of real estate, the property of the institu- tion, including buildings occupied.		6,000 100	300	000'1 260	800 400	1,800	300	. 8.000 . 8.000	2,400	40,620
FINANCES.	Sources of revenue.		Gov. grant & subscript on		l subscr	op op op	op op	Gov. grant & subscription	Gov. grant & sub cription.	do do do	
	graindens beard.  No. of pupils receiving grain board in part.  Part.										
;	Vo. (1 pupils receiving graduation, A. (1 pupils receiving No. of 1 upils receiving	. <del>-</del>	- <u> </u>			32		91	160		306
1	Cost of board.										
	Annual cost of tuition of	• .									
ļ !	Annual revenue of the institution from all sour-	916	0.71	57.5 57.5	9, 8 9, 8	3.30	000	225	96. 9. 0.	099 1099	6,012

No. of geographical or other maps in the posses— sion of the institution.  Value of the inuseum of matural history.	natural history.						
	ļ	r- so	χυ	10 20 1- 5-10	x1-1-21-3	°	100
	· · · · ·						
	Number of globes and orreries.				6.		<b>9</b>
	Total number of volumes.	000'1	58		0017		1,458
UDIES.	Number of volumes in the profess rs' library.	1	44		400		444
r.	Number of volumes in pupils library.	1,000	14				1,014
SEOF	Nature of religious ins- truction.						
C O T' R	No. of years required to complete course of stu-	= - :		<del></del>	·		
J	Dimensions and general description of the buildings.	62 x 33, 3 stories, stone		36 x 28, wood 36 x 30, wood 28 x 28, 2 stories, storr 36 x 30, wood	76 x 48, 3 stories, brick 76 x 48, 3 stories, brick		
	Value of buildings occu- pied for educational pur-	3,200 100	950 600	. 400 800 730 600	200 160 8,000 8,000	10,000	33,160

COURSE OF STUDIES .- Continued.

25 25 25 25 25 25 25 25 25 25 25 25 25 2
2444 202 203 203 30 30 30 113 113 113 113 113 113 113
<u>: </u>
628 835 855 87 87 87 88
780 552 552 553 553 554 554 554 554 554 554 554 554
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84 85 60 7 7 7 7 7 10 10 10 10 10 10 10 10 10 10 10 10 10
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2 2
282 282 283 283 283 283 283 283 283 283
41 15 40 40 40 41 51 100 100 100 100 100 100 100 100 100
25.5.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.

SECOND DIVISION, 1870-71.--Secondary Schools -Piffth Section--Model Schools.--Continued.

COURSE

No. of pupils learning his- tory of France.	60 52 50 50 50 50 50 50 50 50 50 50 50 50 50	82
No. of putits learning. English history.	49 9 -	
No. of 1 upils learning an- cient history.	69	30
No. of pupils learning sa- ered history.	85 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	786
No. of pupils learning	2994828385 <u>19</u> 660	524
No. of pupils learning Ger-		
No. of pulils learning		
No. of pupics learning		
No. of pupils learning greek composition, or amplification.		
Zo. of pupils studying Greek grammar.		
Xo. of pupils learning a la- tin composition, er versi- fication.		
Xo. (I pupils r arning la- tin versification.		
No. of pupils studying la-	7	က
No of pupils learning endish emposition or amplification.	e x 5	1.5
Zo. of pupils composing		
Xo, of pupils writing them dictation eng. or- thour dictation eng. or-	బ జుబెబెబె ఆ ఇచ్చడినత	11.
Zo. of pupils learning en-	5 x 2 2 2 2 5 5 7 5 7 5 7 5 5 5 5 5 5 5 5 5	681
No of pupils loarning coefficients.	2 x1-x5 2 x233	107
No, ef pupils learning french composition or amplification,	= ap 2 4 30 12 44 12 12 12 14 14 14 14 14 14 14 14 14 14 14 14 14	159
·0X	403 Digitized by	2000

SECOND DIVISION, 1870-71-Secondary Schools-Fifth Section-Model Schools.-Continued,

COURSE OF

No. of pupils learning drawing.	ic ic
No. of uppils learning embroidery.	8 8 8 7 9
No. of pupils learning s wing.	30 245 308
No. of pupils learning architecture.	
No. of pupils learning linear drawing.	1 8 5
No. of pupils following a special comresses.	25.2
No. of pupils learning horticul u e.	m   m
No. of pu ils learning prat cul agriculture.	7
No. ef pupils lowning theoretical agricu ture.	1 7 7 7 30
Zo. of pupils s'u lying elemen's of cons itu ional law.	
No. of papits studying the elements of jurispruden-	
No of students in theo-	
An Suimael sleating to N   10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10 to 10	
No. of pupils learning de-	- = °   <u>-</u>
Zo. of pupils learning- the oric.	- 5
No. of pupils learning bel- les-lettres.	0-10-1
No. of pupils learning ge- ne al history.	
-sul minurel slique to oV sense botinU entro year	
-sid gainted alique to No. of pupils learning to you	113 88 88 88 89 88 89 89 89 89 89 89 89 89
.ºX	404

YEAR.	Total sick during the year.	2
G THE 1	Dislocations, fractures and other accidents.	2
THE PUPILS. SERIOUS ILLNESS DURING THE	Fevers and other epide- mics.	m   v
THE PU	Neuralgia and other disea.	
	Diseases of the digrative organs.	23
II E A L T H O F	Pleurisy.	
oř.	Consumption, bronchitis, and other diseases of the respiratory organs.	
NI MDER	Inflammation and other diseases of the brain.	
i	Number of pupils learning dancing.	
;	Number o pupils learning	
· i	Xumb et of pupils learning hors, manship,	
FUDIES	Rai medisting to redamize	ם
RSE OF STUDIES	Rymmetics, Xumber of pupils learning	<b>53</b> 13
COUR	Number of pupils learning	23-25 S S 9-3 5
!	Number of pupils learning instrumental music.	x
	No. of pupils learning painting.	

PROFESSION CHOSEN BY	No. of pupils who, in the last two years have em- braced the clerical pro-	
EESION C	Me. of pupils who still prosecute their studies in other institutions.	9 1 2
PROI	No. cf pupils left, who completed more than half of their course.	e
	No. of pupils loft, having completed their course of studies the preceding year.	1 9 9 L
	Total deaths during the year.	
	Deaths from other causes.	
	Accidentally drowned.	
L S .	Accidentally killed.	
PUPILS	Draws and other opide of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the s	- 1 7
F T	. muleys snovion in 10 sos	
ALTH O	Diseases of the digestive organs.	
HE A	isjano[d	
	Consumption, bronchitis, and other diseases of the respiratory system.	-
	Inflammatio = and other diseases of the brain.	
li i	.0N	

PUPILS.	No. of girls.	140 75 30 30 46 46 65 566 1,050
PCE	No. of hoys.	237 777 777 778 778 778 778 778 778 778 7
	Total number of profes- sors both male and fe- male.	8 10 10 11 11 11 11 11 11 11 11 11 11 11
	No. of lay professors.	
x = 0 x = 0	No. of professors, either clerical a religious order.	u lu
ऽ अ अ अ	No. of lay female teachers.	• ~ /-
H (1	No. religions female	9 6 6 7
	Amount of the salary of each male or female teacher.	
oj.	No of pupils who have left the country.	64
WITHIN THE LAST INO YEARS	-wollor rather flower of one of one of one of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our of our o	,
NI IS	Zo. of pupils either follow- ing er preparing for com, pursuits	α α
YI SH	No. of pupils learning ci-	
riiin 1	Xo. of students learning surveying.	
	Xo. of studen's proparing   lorthe notarial profession.	
STUDENTS WHO HAVE LEFT	No. of students proparing for the medical protession	
HO HA	No. of students preparing for the bar.	
TS W	No of pupils who have chosen agriculture.	
CDEN	No. of pupils who have chosen tuition.	

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lel Schoo
Section-Moc
Schools-Fifth
1870-71-Secondary
SECOND DIVISION,

	•	
REMARKS.		
Total number of pupils.	140 37 152 152 61 75 70 70 70 105 105 105 105	2,198
No. of pupils over 16 years of age	355 222	દુટ
No, of pupils under 16 years of age.	138 355 150 150 100 100 100 300 34 100	2,143
No. of pupils whose rela- tions reside in the United States.		
No. of pupils whose rela- tion reside in Upper Canada.		
Vo. of pupils whose rela- tions reside elsewhere in Lower Canada.		_
Xo. of pupils whose rela- tions reside within the county in which the institution is steaded.	3.00 3.00 3.00 3.00 3.00 3.00 3.00 3.00	2,197
sliquq maisotora do .o.V		9
No. of Catholic pupils.	150 153 153 153 154 157 158 168 168 168 168 168 168 168 168 168 16	2,192
Zo. of boarders.	3	5-7
No, of half boarders.	3	3
No. of day scholars.	266 200 200 200 200 200 200 200 200 200	2,193
.oV	408 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 -	.e

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## Sessional Papers (No. 3.)

A. 1871

10101		ozar zapora (1.01.01,	
	Composition of Board for	Laymen Religious Relig. of Sto Anne. Laymen do do do do do do do Laymen Laymen Laymen Laymen	· =
STITUTION.	Composition of Board of Directors.	Commissioners 2 religious 2 religious 1 directress & 4 religious Commissioners do do do do do do do do Commissioners Commissioners Commissioners	
GENERAL DESCRIPTION OF THE INSTITUTION	By whom founded.	Rev James Quinn  Sisters of St. Anne  Sisters of St. Anne  The Commissioners  Commissioners  do  do  do  do  do  do  do  do  do  d	
	Date of the foundation.	1859 1865 1860 1860 1860 1860 1860 1860 1860	
	Name of the institution and where situated.	Rawdon   Rawdon   Class   Rawdon (diss   Rawdon (Conv.)   Raydon (Conv.)   Raydon (Conv.)   Raydon (Conv.)   Raydon (Conv.)   Raydon (Conv.)   Raydon (Conv.)   Raydon (Conv.)   Raydon (Conv.)   Raydon (Conv.)   Santl au Recolect   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   Converset   C	<del></del> Goole
ŀ	No.		160 by -00310

-Model Schools.—Continued.		nte pre- pre- pre- pre- pre- pre- pre- pre
econd division, 1870-71—Secondary Schools—Fifth Section—Model Schools.—Continued.	FINANCES.	. ui
SECOND DIVISION, 1870-71-		on surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the surface of the sur

Summary of debts.		
Total amount of debts. The debts.	91 1,:00 600 3,500 23 330	5,811
Value of real estate the property of the institution, including buildings toocoupled.	130 11,200 2,500 2,500 3,000 600 600 600 600 7,000 600 600 600 600 600 600 600 600 600	90,930
Sources of revenue.	Grant and subscription  do  do  do  do  do  do  do  do  do	
Zo of pupils receiving gratuitous beard, in part.	,	=
No. of pupils receiving gratuitous board.	- 21 8	:=
No. of pupils receiving gratuitous instruction.	x 66.05.3% x 7.00.0 x	12:
Cost of board.		
Annual cost of tuition of		
Annual revenue of the institution from all sour-	1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200	7,049
only to oursess the first inclinition.	1000 1000 1000 1000 1000 1000 1000 100	6.69.3
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	Value of cabinet of phy-	
İ	Value of the museum of natural history.	
	Number of geographical or other maps in the institution.	2 11 13 19 19 19 19 19 19 19 19 19 19 19 19 19
	Number of globes and or- reries.	1 2 1 2 1 2 1 2
.p.	Total number of volumes.	90 30 775 895
TUDIES.—Continued.	No. of volumes in the pro- feasors' library.	300 300
8 H I I I	Number of volumes in pupils' library.	415
z.	Valure of religious in- struction.	
S & O	No. of years required to complete course of stu-	
соги	Dimensions and general d scription of the brildings.	10 x 20, wood  0 x 30, wood  10 x 35 wood  17 x 20, do  27 x 20, do  26 x 32, do  Wood  Wood  10 x 30 br.ck  35 x 28, wood
	Value of buildings occu- pied for educational pur- poses.	130 1,000 2,000 4,500 2,000 2,000 2,000 1,5 0 1,5 0 1,5 0
1	·oN	-000 400 1000 000 000 000 000 000 000 000

SECOND DIVISION, 1870-71—Secondary Schools—Fifth Section—Model Schools.—Continued.

S T U D I E S . — Conlinued.

O F

	(1.0. o.)	
No. of tupils composing from the rese.		
No. of pupils writing French orthog applical exercises from dictation.	3000 3000 3000 3000 3000 3000 3000 300	302
No. of pupils learning french parsing.	24 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	383
No. of pupils learning french g ammar.	20 42 70 70 70 70 70 70 70 70 70 70 70 70 70	454
No. cf french pupils learning french.	12 14 10 10 20 20 22	3
No. of french pupils learn- ing english.	2 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	131
No. of expils learning na- tural history.	4 4	9
No of pupils learn ng che- mistry.		
No. of pupils learning as- tronomy.		
Zo. of pup is learning to meteorological observations.		
No. of pupils learning physical science.		:
No. of pupils learning the differential and integral calculus.		
No. of pupils learning co- nic sections.		:
No. of pupils learning tri- genometry.	16	2
Zo. of pupils learning	යි රිපද ස	×
Zo. of pupils learning algebra,	6 6 6	<u>.</u>
No. of pupils learning	520 857 55% 54	Ξ
No. of pupils learning mental calculation.	20 3 3 3 3 3 3 3 4 4 5 8 5 1 1 6 9 9 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	176
No. of pupils learning arithmetic.	x 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	==
No.	412 Digitized by GOOGLE	>

	No. of supils learning history of France.	5 2 8 2 2 2 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3
	No. of pupils learning english history.	e
	No. of pupils learning ancient history.	38 44 70.55
	No. of pupils learning sacred history.	38 82 82 82 82 83 84 84 84 84 84 84 84 84 84 84 84 84 84
:	No. of pupils learning geography.	50 51 4 22 8 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
	No. of pupils learning German.	
	No. of pupils learning Italian.	
med.	No. of pupils learning Hebrew.	
· Continued.	No. of pupils learning greek composition, or amplification.	
8 3 1 G .1	No. of pupils studying Greek grammar.	
₽	Zo. of purils learning latin composition, or versification.	
E O F	No. of pupils learning latin versilication	
У.	No. of pupils studying ladin grannmar.	
0.0	No. of pupils learning english composition or amplification.	. 1 0,0 2 74 77 8
	No. of papils composing onglish verse.	x
	No. of pupils writing from dictation english orthog, exercises.	= 30
	Xo. of pupils learning english grammar.	a 23 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
	No. of pupils learning onglish parsing.	ಪ ಎಟ್ಟ್ ಪ್ರವಾದ ಎಳೆ ೫೩೩೩೩೩೩೩೩೩೩೩೩೩೩೩೩೩೩೩೩೩೩೩೩೩೩೩೩೩೩೩೩೩೩೩೩
	No. of pupils learning french composition or amplification.	25 6 28 8 10 2 2 2 3 8 8 10 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
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SECOND DIVISION, 1870-71-Secondary Schools --Fifth Section-Model Schools.--Continued

COURSE, OF

No. of pupils learning drawing.	10	12
No of pupils learning embroidery.	20 20 20 20 20 25 25	73
No. of pupils learning sewing.	32. 20 25. 25.	125
No. of pupils learning architecture.		
No. of pupils learning. linear drawing.	4 5 6 8	62
No. of pupils learning a special commercial cour- s.	00	œ
No. of pupils learning horticulture.		
No. of pupils learning practical agriculture.		
No of pupils learning con state of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contrac	4 9	30
No. of apple studying elements of constitutional law.		
No. of pupils studying the elements of jurispruden-		
No. of students in theo- logy.		
No. of pupils learning intellectual and moral philosophy.		
No. of pupils learning d -	30 30 30	8
No. of pupils learning rhetoric.	22 23	24
No. of pupils learning bel- les let res.	ø	9
No. of pupils learning ge- neral history.	25 25 25	£
Xo. of pupils learning his- tory of the United States.	2	64
Zo of pupils learning his-	. 58485658544 <b>86</b>	254
No.	- 6 7 7 1 0 C 8 3 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	le

	Total sick during the year,	2 2 2 7
•	Dislocations, fractures' and other accidents.	
PUPILS g the year	Fevers and other epule- mics.	
OF THE PUPII	Neuralgia and other di- seasts of the nervous system.	
_ ~	ovitsegib out to seemesit	2-1-1
HEALTH (	Pleurisy.	
II E A A	Consumption, brorchitis, and other diseases of the respiratory organs.	2 2
	Inflammation and other draeases of the brain.	
	No. of pupils learning dancing.	
	No. of pupils learning fencing.	
DIES.	No. of papils learning distributions	
STUD	No. of pupils learning grimmive	
3 O E	No. of pupils learning gymnastics.	
COURS	ø. I	15 36 20 22 22 6 6
Ü	No. of pupils learning instrumental music.	<u>x</u> <u>x</u> <u>x</u>
	No. of pupils learning painting.	E

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	CHOSEN BY	Mo. of pupils who, in the last two years, have em- braced the clerical pro- fession.	
ed.	PROFESSION CHOSEN	No. of pupi's who still prosecute their studies in other institutions.	44 62 99
.—Continu	PRO	of pupils left, who completed more than completed more than half of their course.	2 2 2 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7
Section-Model SchoolsContinued		No. of pupils left, having completed their course of studies the preceeding year.	7 333
tion—Mo		Aniruh satthe during the year.	-64
ifth Sec		Deaths from other causes.	
ols—F		Accidentally drowned.	
Schoo	L S.	Accidentally killed.	
ondary	PUPIL G THE YEAR.	Pevers and other epide- mics.	
DIVISION, 1870-71-Secondary Schools-Fifth	OF THE DEATHS DURING	Neuralgia and other disea- ses of the nervous system.	
1810N, 187	A L T H	Diseases of 21he digestive	
SECOND DIV	H H	Pleurisy.	- '-
SEC		Consumption, bronchitis, and other diseases of the respiratory system.	8
		Inflammation and othor diseases of the brain.	
ļ	,	·	416 Digitized by GOSTE

zi Zi	No. of girls.	34 27 27 27 28 27 27 27 28 38 29 29 29 29 29 29 29 29 29 29 29 29 29	519
PUPILS	No. of hoys.	888 22882 888 88868888	628
	Total number of profes-		31
	Successford And To to N		-71
S O B S	No. of professors, either clerical or of a religious order.	- : : : : : : : : : : : : : : : : : : :	4
PROFES	Zo. of lay female teachers.	1 6 2-	10
<u>-  </u>	No. cf religions female tenale	80 IS	13
	Amount of the salary of each male teacher.		
ı.	No. of pupils who have left the country.	2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	9
WITHIN THE LAST TWO YEARS	No. of pupils either follow- ing or preparing for some industrial pursuit.		<b>∞</b>
18.	No of pupils either follow- ing or preparing for com. pursuits.	- 3 c x - 3	20
HE LA	No. of pupils learning civil engineering.		
r killi	No. of students learning surveying.		
۱ ۲	No. of students preparing for the notarial profession.		<u>.</u>
SICORNIS WILD HAVE LEF	No. of students preparing for the medical profession		<u></u>
A11 O11	No. of students preparing for the bar.		<u>.</u>
1 × 2 1	No. of pupils who have chosen agriculture.		- 3e
Na Ook	No. of pupils who have chosen tuition.		12
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SECOND DIVISION, 18

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REMARKS.		
Sliquq to redunu tetoT	51 118 118 118 138 138 128 128 128 128 65 65 65 65 65 65 65 65 65 65 65 65 65	1,117
No. of pupils over 16 years of age.	8 18 24 10 10 25 25 25 25 25 25 25 25 25 25 25 25 25	101
No. of pupils under 16 years of age.	43 10 10 10 10 10 10 10 10 10 10 10 10 10	1,043
Vo. of pupils whose rela- tions reside in the United States.	2	
Xo. of pupils whose rela- tions reside in Upper Canada.		
No. of pupils whose rela- tions reside elsewhere in Lower-Canada.	— अन्य	8
Xo. of pupils whose rela- tions reside within the count, in which the institution is situated.	0.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000 4.000	1,124
No. of protestant pupils.	40 40 5	15
No. of catholic pupils.	333 336 36 36 37 37 37 37 67 67	1,0,1
Zo, of boarders.	5 8 8 4 1 8	33
No. of half boarders.	112 30 8 6 6 6 1	7.
No. of day scholars.	1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	1,036
No.	418 Digitized by GOUST	<b>2</b>

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Composition of Board of Instruction.	Laymen  do  do  do  lo  Religious  Religious  Caymen  do  do  do  do  do  do  do  do  do  d
Composition of Board of Directors.	Commissioners do do do do Trustees Commissioners do do do do do do do do do
By whom founded.	Commissioners  Commissioners  Commissioners  do  do  Commissioners  The curate  The curate  Commissioners  Commissioners  Commissioners  Commissioners  Commissioners  Commissioners  Commissioners  Commissioners  Commissioners  Commissioners  Commissioners  do  do  do  do  do  do  do  do  do  d
Date of the foundation.	
Name of the institution and where stuated.	St. Anicet St. An lev, K. St. An lev, K. St. Anne of la Prade St. Anne of la Prade St. Anne of Namoura-ka. St. Anne ine St. Anne of Villy St. Anschne St. Anschne St. Anschne St. Chinte of Benthamis St. Charles of Bellechase. St. Charles of Bellechase. St. Charles of St. Hyacinthe. St. Charles of St. Hyacinthe. St. Charles of St. St. Charles of St.
·cN	419 GOOGL

FINANCES.

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Summary of debits.	
sideb lo innouns listoT inoituitismi edi yd enb	320 320 3,200 3,106
Value of real estate, the prop rty of the institu- tion, including buildings occupied,	200 1,000 1,000 5,000 8,000 8,000 1,600 2,800 2,800 2,800 2,800 2,800 1,600 1,600
Source of recenne.	Grant and assesment  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do
No. of pupils receiving gratuitous board in part.	10
No. of pupils receiving gratuitous board.	10
No. of pupils receiving gratuitons.	30 10 40 40 40 30 30 30 93 93 11 11 30 30 30 30 30 30 30 30 30 30 30 30 30
Cost of beard.	
Annual cost of tuition of each pupil.	
Annual revenue of the institution from all sour-	260 140 556 556 500 650 480 200 200 200 500 500 500
Annual expenses of the institution,	2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 2000 S 20
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Val. of cabinet of physics.	
Value of the museum of 'natural history.	
No. of geographical or other maps in the posses-sion of the institution.	66 66 7 7 7 7 7 8 6 6 6 6 6 6 6 7 7 7 8 8 5 7 8 8 5 7 8 8 5 7 8 8 5 7 8 8 5 7 8 8 5 8 8 8 8
Number of globes and orreres.	- 61 61 61 9
Total number of volumes.	80 218 300 100 100 116
Number of velumes in the professors' library.	80 20 20 20 20 40 40 40 60 638
Number of volumes in pupils library.	100 100 60 60 76
Nature of religibus ins- truction.	
No. of years required to complete course of studies.	
Dimensions and general description of the buildings.	36 x 30, in wood 50 x 30 46 x 36 40 x 28 60 x 40 70 x 24, in wood 70 x 24, do 70 x 24, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do 70 x 34, do
Value of buildings occu- pred for educational pur- poses.	20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3 20.3
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STUDIES.—Continued.

COURSE OF

No. of pupils composing	26 26 36 36 36 36 36 36 36 36 36 36 36 36 36
No. of pupils writing french orthographical exercises from dictation.	100 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
No. of pupils learning parsing.	818 808 808 809 809 809 809 809 809 809 80
No. of pupils learning french grammar.	835 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
No. of english pupils learn- ning french.	5 F-015112 24
No. of french pupils learn- ing english.	31.1.53.2.5.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.
No. of puvils learning na- tural history.	81 81 6
No. of pupils learning-	
No. of pupils learning as- tronomy.	
Xo. of pupils learning to make meteorological observations.	<b>\$</b>
No. of pupils learning physical science.	
No. of pupils learning the differential and integral calculus.	
Xo. of pupils learning co-	
No. of pupils learning tri-	
No. of pupils learning	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
No. of pupils learning al-	6 9 9
No. of pupils learning book-keepit g.	表 は 分 に 記 に な に に に に に に に に に に に に に に に に
No. of pupils learning men- tal calculation.	81658888888888888
No. of pupils learning	3252723 \$ \$ 35 8 8 8 5 7 7 2 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
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-sı	Mo. of Pupils 'earning h tory of France.	15 15 26 28 34 26 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9
80	No. of pupils learning English history,	4 ∞ 6
-u	No. of p pils learning a cient history.	26 26 43
-8:	No. of pupils learning s cred history.	21
28	No. of pupils learnin   geography.	23 38 38 38 38 38 38 38 38 38 38 38 38 38
-16	No. of pupils learning Ge man.	
Эu	No. of pupils learning	
Su.	No. of pupils learnin Hebrew.	
30 To	No. of tupils learning treek composition, amplification.	
₽u	No. of pupils studyin Greek grammar.	6
	No. of pupils learning if the composition, or at plitteation.	
-18	No. of pupils learning lift versalication.	
-12	Xo. of popils studying l tin grammar.	5 5
30 0L	Mo. of pupils learnin english composition amplilication.	80 21 52 11 80
æ	No, of pupils composit	1.5
	No. of pupils writin from dictation eng. o ex er cices.	3. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2.
-u	No. of pupils learning o	25 2 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
291	No. of -pupils learning.	51.0 ± − 51
	No. of pupils learni french composition amphification.	2100000 00000 41 88 ·

STUDIES. - Continued.

COURSE OF

No. of pupils learning drawing.	2 C1 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	81
No. of punils learning embroidery.	30 150	67
No. of pupils learning sering.	79 45 100	229
No. of pupils learning architecture.		
No. of pupils learning. I near drawing.	20 20 8 8 8 8	53
No. of pupi's learning a special commercial cour-	2 27 72	86
No. of pupils learning hordiulure.		
No. of pupils learning practical agriculture.		
No. of pupils learning theoretical agr culture.	20	32
No. of pupils stodying e'emen's of constitutional law.		
No. of pupils studying the elements of jurispruden- co.		
No. of students studying theology.		
No. of populs learning in- reliectual and moral phi- losophy.		
No. of pupils learn ng de-	23 S	55
No. of pupils learning rhetoric.		
No. of putils learning bel- les lettres.	8 8 61	35
No. of pupils learning go- neral history.	30	26
No. of papils learning his- tory of the United States.	-51	ų
No. of pupils bearning his- tory of Canada.	22027293843872222	100 e
.oV	494	91

<del></del>		
	Total sick during the year.	15
	Dislocations, fractures, and other accidents.	
PUPILS	-9i i j9 - 20tho - bns - 229794     - 22im	12 3
II E dering	-ib voito bia aiglausZ suovyon oili lo sesses misleys	
	Ovit-agib add to seensed seems or sugar	
HEALTH NUMBER OF	Aspino $_{f A}$	
H E A	Consumption, bronchitis. and other diseases of the respiratory organs.	
	Instantion of the reference of the brain.	
	No. of pupils learning dancing.	
	No. of pupils learning.	
ES.	No. of pupils learning Lorsemanship.	
TUDIE	No. of pupils learning swimming.	
3 5 8 8	No of pupils learning graning	50
COURSI	No. of pulils learning to cal music.	40 40 40 40 10 30 10 10 10 10 10 10 10 10 10 10 10 10 10
	No. of putils learning.	8 8 8 ES
	No. of pupils learning painting.	9 9
	No.	— an an an an an an an an an an an an an

·		Table	
	PROFESSION CHOSEN BY	No. of pupils who, in the last two years, have em-braced the c erical pro-	
del Schools.—Continued.	FESSION (	No. of pupils who still prosecute their studies in other institutions.	26 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
	P30	No. of pupils left, who completed more than half of their course.	22 23 23 24
		No. of pupils left, having to oN completed their course of setudies the preceding year.	1 1 3 3 4 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1
etion—M		Total deaths during the year.	
Fifth S	ALTH OF THE PUPILS. NYMBER OF DEATHS DURING THE YEAR.	Беаthв from other causes	
-sloc		Accidentally drowned.	
Scho		Accidentally killed.	
Second Division, 1870-71—Secondary Schools—Fifth Section—Model Schools.—Continued		Pevers and other epide-	
		'Neuralgia and other disea-	
	EALTH (	Oviteogib off the digostive sansgro	
	3 H	Pleurisy.	
SE		C nsumption, bronchitis, and other disenses of the respiratory system.	
		Inflammation and ether diseases of the brain.	
ı	İ	, N.	426

PUPILS.	No. of girls.	46 37 56 119 773 32 147 147 155 55 56 63	743
PU	No. of boys.	64 11 18 11 19 3 7 3 3 3 3 3 5 3 5 5 5 5 5 5 5 5 5 5 5	865
	-selorq to nedmuntated. elsmot hus elsm enos		44
	No. of lay 1 rofessors.	1 1 1 1	9
SSOBS	No. of professors, either clerical or of a religious order.		7
ROFE	No. of lay female teachers.	1 -6-2	10
_	No. of religious female	22 7 4	21
	Amount of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the sulary of the su		
	No. of pupils who have left the country.		6
ET WITHIN THE LAST TWO YEARS	No. of pupils ei her follow- ing or prop ring for some industrial pursuit,	9	=
T TWC	No. of pupils either follow- ing or preparing for com- mercial pursuits.	4 9 9 50	40
E LAS	No. of pupils learning ci-		
IIN TI	No. of students learning surveying.		
T WIT	Buirager   Lends   1810 . oV   for the notari   1910 lends		
	No. of str dents pret aring for the medical profession.		
IO HA	No. of students preparing for the bar.		
STUDENTS WHO HAVE LE	No. of pupils who have	64	10
UDEN	No. of pupils who have chosen tuition.	- O O O O O O O O O O O O O O O O O O O	<u></u>

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SECOND DIVISION, 1870-71-Seconds
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REMARKS.	
Total number of pupils.	110 55 55 111 65 119 69 147 147 193 119 85 119 85 119 119 119 119 119 119 119 119 119 11
No. of pupils over 16 years of ags.	41.20022244 1 13
No. of pupils under 16 years of age.	106 54 111 107 90 113 113 113 113 113 113 114 119 85 119 85 119 85 119 119 85 119 119 119 119 119 119 119 119 119 11
No. of pupils whose rela- tions reside in the United States.	E
No. of pupils whose rela- tions reside in Upper Canada.	
No. of pupils whose relations re side elsewhere in Lower Canada.	0 - 0 0 0
No. of pupils whose rela- tions reside within the county in which the institution is situated.	110 115 116 118 118 118 118 118 118 118 1193 1193 1
No. of Protestant pupils.	s
No. of Catholic pupi's.	1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603 1,603
No. of bearders.	0.0 44 70 44 00 10 00 10 00 10 00 10 00 10 10 10 10
No. of half boarders.	22 28 8 28 13 13 13 13 13 13 13 13 15 15 15 15 15 15 15 15 15 15 15 15 15
No. of day scholars.	110 55 103 104 104 104 103 103 113 113 113 113 113 113 113 113
0.V	190 - 00 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

SECOND DIVISION, 1870-71-Secondary Schools-Fifth Section-Model Schools. - Continued

	Annual expenses of the institution.	330 230 330 330 330 330 330 330 330 330	500
	Composition of Board of Instruction,	do do do do do do	
NSTITUTION.	Composition of Board of Directors	Commission rs.  do  do  do  do  do  do  do  do  do  d	
OF THE	Сопр		
GENERAL DESCRIPTION OF THE INSTITUTION	By whom founded.	J. Chèvrefils.  Commissioners  do do do do do do do do do do do do do	
	Date of the foundation.	1846 1850 1860 1860 1850 1359 1856	
	Name of the institution and where situated.	St. Constant St. David St. David St. David St. Edouard, Nap Ste. Klizabeth, G Ste. Klizabeth, G Ste. Famille St. François du Lac St. François du Lac St. Geneviève de Batiscan St. Geneviève, Jacques-Cartier St. George de Cacouna St. Gerraus (convent) St. Gerva: (convent) St. Denis No. 1, St. Hyacinthe.	
1	.oV	429	

SECOND DIVISION, 1870-71-Secondary Schools-Fifth Section-Model Schools.-Continued.

Summary of debts.	
Tolal amount of debts date by the institution.	79 27 600 600
Value of real estate the property of the institu- tion, including buildings toocupied.	600 800 800 800 1,400 500 500 800 400 1,200 600
Sources of revenue.	Grant and assessment  do do  do do  do do  do do  do do  Grant and assessment  Grant and assessment  Grant and assessment  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do
No. of pupils receiving gratuitous board in part.	
No. of pupils receiving gratuitous board.	2 2
No. of pupils receiving gratuitons instruction.	12 15 15 16 10 8 8
Cost othogra.	
To noiliut to see of tuition of tuition of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the cont	
Annual revenue of the institution from all sour-	330 180 321 380 380 273 315 315 316 1133 700 330 4408
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STUDIES. COURSE

oria.	Sessional	Papers	(No.	3.)		A. 1871
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Reographical or naps in the posses- the institution.	other n	5.2	ယ္ဆေလ	ผลฉีด	r 011r	104
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imber of volumes.	ın isloT		30	04	900	086
volumes in the			30	40	300	430
olumes in pupils'	Mo. of v				550	550
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years required to	No. of comple dies.					
Dimensions and general description of the buildings.	posce.	400 10 x 30, wood		500 30 x 20, wood	600 28 x 45, wood. 400 25 x 28, wood. ,000	7,320
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Second division, 1870-71-Secondary Schools-Fifth Section-Model Schools-Continued.

COURSE O'F STUDIES .—Continued.

	-									
No. of pupils composing french verse.		•		<u>.</u>					9	9
Xo. of pupils writing Prench orthographical notable from dictation		33.	 0	85		3 T S	30.	36	00 S	9.4
Zo. of pupils learning. Irench parsang.		35	# P	5. S.	32 7	; <u>·</u> ⊆ ⊊	98	36		200
No. of pupils learning french grammar.			ž S	2		2.29	93	9:	S 55	000
No. of english pupils lear- ning french.				:	5.5					35
Xo. of french pupils lear- ning english.		300	20	œ	- -	5		7,	S #	300
No. of pupils learning na- tural history							2			9
No. of pupils learting che mistry.										
No. of pupils learning as- tronomy.								-		-
No. of pupils learning to make meteorological observations.										
No. of pupils learning physical science.								2		24
odi Baiarael sliquq 10.0%. Isrgesati bas leiterefisi isuluslas.										
No. of pupils learning conic sections.				22						12
No. of pupils learning trigonometry.										
No. of pupils learning geometry.		۶٠		6	·	2	20	67	m	3
No. of pupils learning algebra.		က	-	œ		4	<u> </u>	2	က	36
No. of pupils learning		9 T		∞ c	12	<b>~</b> ∞	225	2 <b>27</b> (	71	18
No. of papils learning mental calculation.		29 62	# 0 	<b>₹</b>	50	15 30	25 a	. 6	0 <del>7</del>	407
No. of pupils learning arthmetic.		£55								691
, No.		- a a	24	က်	~ ×	. G	==	2	<u>.</u>	00

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COURSE OF STUDIES.-Continued.

- <u></u> -							=
No. of pupils learning his-	္ကေတ		06	2 8 9	~	4.00	691
No of pupils learning;	£			15	67	, œ	3.1
No. of pupils learning an-				X		≃.	05
Xo. of pupils learning sa-	36.2.5	2812	<u> </u>	1-028	( - ; ·	; <del>[</del> ;] ∞	371
No. of pupils 1 arning geography.	36	<u> </u>	3 63	2 7 2	z i	£2 2	325
Zo. of put ils learning Ger- man.							
"30, 07 pupills bearning" Italian.	_						
No. of pupils learning Medicay.							
No. of pupils learning greek composition, or amplification.							
No. of pupils studying Greek grammar.							
No. of pupils learning La- tin composition, or versi- fleation.							
No. of pupi s learning La- tin vers fleation.							
No. of pupils studying La- tin grammar,	C4	લ્ય					4
No of pupile learning English eemposition er amplification.	13			-		ထ	22
No. of pupils composing English verse.	:						
No. of purils writing from dictation eng. or- thogr. ex-reices.	25		∞	10		14 5	62
No of pupils dearning En- glish grammar.	25.	47	ກ	ກ	105	12	90
Mo. of 1 upils learning English parsing.	-			3		12	33
No. of pupils learning Fr nell composition or amplification.	22	4	Ġ	288	6	30	179
·oV	1 646	ن منده	o ~1 €	000	22 52	4.0	

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SECOND DIVISION, 1870-11-Secondary Schools-Fifth Section-Model Schools.-Continued.

COURSE OF STUDIES .- Continu d.

		•			
No. of pupils learning drawing.				3	4
No. of pupils learning embroidery.			15	24	4.1
No. of pupils learning sewing.			15	20	65
No. of pupi's learning architecture.					
No. "of puoils learning. linear drawing.	4		•	64	<u>s</u>
No. of pupils following a special commercial cour-se.		30	9		=
No. of pupils learning horticulture.	9				•
No. of pupils learning practical agriculture.			00		∞
No. of pupils learning theoretical agriculture.			m 19		6
No. of pupils studying lelements of constitutional law.					
No. of pupilastudying the elements of jurispruden-	·				
No. of students in theo-					
No. of pupils learning in- tellectual and moral phi- losophy.					
No. of pupils learning de-		01	=		2
No. of pupils learning- Rhetoric.				2	~
No. of pupils learning Bel- les Lettres.		01			≘
No. of pupi's learning ge- neral history.					
No. of pupils learning his- tory of the United States.			<u>č1</u>		13
No. of pupils learning dis- tory of Canada.	30 73 73	ŭ 480	30.44	24.7	197
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		Total sick during the year.	0 8 8						
	S	Dislocations, fractures, ond other accidents.							
3		Fevers and other epide- mics.	0 0 0						
OF THE DEATHS DURING	HE P	Neuralgia and other discases of the nervous							
		Dise ses of the digestive organs.	2 2						
2 1975	A L T II NUMBER OF	Pleurisy.							
	HEALT NUMBER	Consumption, bronchitis and other diseases of the respiratory organs.	-21						
		Inflammation and other diseases of the brain.							
		No. of pupils learning dancing.							
		No. of pupils learning fencing.							
33.35	COURSE OF STUDIES.	No. of pupils learning horsemanship.							
		No. of pupils learning swimming.							
PRGUNU UNIBION I		OF	OF	OF	OF	OF	OF	No. of pupils learning grandles.	
		No. of pupils learning vocal music.	10 8 8 33						
		No. of pupils learning instrumental music.	2 2						
		No. of pupils learming painting.							
	K	·oN 1	_ 4240,01000014444						

		•	`	, -		
PROFESSION CHOSEN BY	No of pupils who, in the last two years have om- braced the clerical pro- fession.					
	Xo. of pupils who still presente their studies in other institutions.		– c≀ m	3		<u>e</u>
	Mo. of pupils left, who completed more than bart of their course.	, , ,	13	œ	3	æ
	Xo. or pupils left, having completed their course of stant's the preceding year.		್ ೧೯	4	2	9
	odt geinde sdiede lidel' mey			_		-
•	Deaths from Aber causes,					
y.	Accidentally drowned.					
PUPILS	Accidentally killed.					<u>.</u>
IE P	Pevers and other epide- mics.					
ALTH OF THE PUP	Veuralgia and other disea. melsyssuovren ett lo ses					
SALTH	ovitsegib out to segresid					
H	.ysimelq					
	Consumption, bronchitis and other diseases of the respiratory system.					
	rodio bus notismumful right odd to sessesib					
l	.o.X.	436	निक्टा चळ	Digitiz	ed by C	oogle

	Number of girls.	60 49 65 65 65 81 51 51 51 76 76
	Number of boys.	52 49 48 61 61 73 67 73 80 80 72 67
	Total number of profes-	61-01-01-01-04-01 62
	suossajoi I Auj jo 10 N	
	Number of professors, either elections or of a relifications order.	
	Number of lay, female, tea-	10
	No. of religions female leachers.	44 47
	Amount of the salary of each male or female tea-	
<u></u>	No. of pupils who have left the country.	-
	No. of pupils either fol- lowing or preparing for some industrial pursuit.	4
	No. of pupils either fol- lowing or preparing for com, pursuits.	
	No. of pupils learning ci-	
	Xo. of students learning surveying.	
	No. of students preparing for the notarial profesion.	
STUDENTS WHO HAVE LEF	No. of students preparing for the medical profession.	
:	No. of students proparing for the bar.	
	No. of pupils who have chosen agriculture.	2 0 0 8
	Mo. of pupils who have chosen tuition.	

Continued.
Schools.—
ction-Model
-Fifth Sec
y Schools
-71-Secondar
ox, 1870
ND DIVISION
SECON

·		
H B M A R K S.		
Total number of pupils.	113 123 120 130 130 130 130 130 130 130 130 130 13	1,200
No. of pupils over 16 years of age.	15 21	106
No. of pupils under 16 years of ages.	112 98 113 126 78 120 120 150 68 66 67 67 67	1,00,1
No of pup is whose rela- tions reside in the Uniced States.	3	2
No. of pupils whose rela- tions reside in Upper Canada.		
No. of pupils whose rela- tions reside elsewhere in Lower Canada.	S (4.00	<u>5</u>
No. of pupils whose rela- tions reside within the county in which the institution is situated.	8668673555588888888888888888888888888888	1,185
No. of Protestant pupils.		_
No. of Catholic pupils.	26 2 2 2 2 2 2 3 3 4 3 4 4 4 4 4 4 4 4 4 4	661,1
No. of boarders.	22.24.24.24.24.24.24.24.24.24.24.24.24.2	46
No. of half boarders.	5	~
No. of day scholars.		1,152
.oV	-dw400000-du40	

, 110(0)	ita.	2101 2 uporo (2101 01)
	Composition of Board of instruction.	Laynen  Laymen  do  Sisters of Charity  Laymen  do  do  do  do  do  do  Clerks St. Viateur.  Laymen
GENERAL DESCRIPTION OF THE INSTITUTION.	Composition of Board of Directors.	Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioners   Commissioner
	By whom founded.	Commissione Commissione do Dissentients The Seminar Commissione do do do do do do do do do do do do do
	Date of the foundation.	1854 1854 1861 1851 1855 1865 1866 1866
	Name of the institution and where situated.	ist Gervais, G. St. Dunstan St. Henri de Mascouche St. Henri, Hochelaga St. Henri, convent St. Herris, convent St. Herris St. Hilaire St. Hilaire St. Hilaire St. Hilaire St. Isidore St. Jacques d Achigan St. Jacques d-Mineur St. Jacques-fe-Mineur
	No.	430

Second Division, 1870-71-Secondary Schools-Fifth Section-Model Schools.-Continued.

Summary of debts.	
Total amount of debts due by the institution.	29 89 865 490 1,173
Va'ue of real estate, the property of the institu- tion, including huildings occupied.	300 400 400 400 1,300 600 200 800 3,500 800 3,500 3,000
Source of revenue.	Grant and assessment do do do do do do do do do do do do do
No. of pupils receiving gratuitous board in part.	
No. of pupils receiving gratuitous board.	
No. of pupils receiving gratuitous instruction.	6 3371 400 33 10 12 7
Cost of hoard.	
Annual 60st of unition of landing of death pupil.	
Annual revenue of the institution from all sour-	218 310 240 240 1,08- 1,08- 1,08- 1,00 330 330 330 330 950 950 950 950 950 950 950
Annual expenses of the institution.	218 365 246 500 500 500 330 330 330 330 330 140 865 865 1.0
No.	440 Digitized by GOOGLE

Stone, I story 1. 2. 2. 1. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2.	Value of cabinet of physics.	
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Stories.    Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stories   Stor	-sassod add ni adam aaddo	10000000000000000000000000000000000000
Story 1 100 1 1714 100 1 1714 100 1 1714 100 1 1714 100 100 110 100 110 110 110 110 110 1		- 7, - 7,
S and the building s. stories of the buildings.  Nature of religious instance of religious instance of religious instance of religious instance of religious instance of religious instance of religious instance of religious instance of religious instance of religious instance of religious instance of religious instance of religious instance of religious in the pupils library.	T tal mumber of volumes.	• • • • • • • • • • • • • • • • • • • •
S and the building.  Stories.  Stories.  A tories.  A tories.  I story a stories instruction.  A tories of religious instruction.  A tories of religious instruction.  I story a stories instruction.  A tories instruction.  A tories instruction.  A tories instruction.  A tories instruction.	Number of volumes in the professors' library.	70 700 700 700 700 101 101 103 103 103 103 103 103 103 1
S and general description  To of Years required to complete course of studies.  Ales, of Years required to dies.		130 100 100 270
of the buildings.  2 tories.  2 stories.  2 stories.  2 stories.  3 stories.  5 stories.	Nature of religious ins- frection.	
of the	combiere came or sin-	
86.8 N N N S S N N N N N N N N N N N N N N	9 0	32 x 24, brick. Slone. 60 x 25, wood. Brick. 3 x 30, wood. 2 torid 23 x 30, wood. 2 storid Wood, I story. 36 x 27. 38 x 35, stone, I story. 36 x 16.
Value of buildings occu- pied for educational pur-	Value of buildings occu- pied for educational pur- poses.	

SECOND DIVISION, 1870-71-Secondary Schools-Fifth Section-Model Schools.-Continued.

STUDIES.—Continued.

COURSE

		_		•							
No. of pupils composing french verse.								:		į	
No. of pupils writing French orthographical exercices from dictation.		8 % 5	130	150	888	œ	នន	27	88	0;	580
No. of pupils learning french parsing.		98	28	100	5 8 8 8 8 8	088	13 53	27	24.	30	514
No. of pupils learning Ութուի grammar		2,48	200	120	888	88	28	38	38	ຂ 	35
No. of english pupils lear- ning french.		8	<u>∞</u>			-		:			≅
No. of french pupils lear- ning english.		& ≈ ∝	9		2 4 E	<b>2</b>		25.	20	:	226
No. of pupils learning na- , tural history.											
No. of pupils learning chemistry.								:			
No. of pupils learning as- tronomy.								:			١
No. of pupils learning to make meteorological observations.											
No. of pupils learning physical science.										:	.
No of pupils learning the differential and integral calculus,						30					30
No of pupils learning connic each ns.					Ġł.			:			67
No. of pupils learning tri- gonometry.									5		ı
No. of pupils learning geometry.		က			2		67	67	1.3		:2
No. of pupils learning algebra.		6,0	<b>∞</b>		-			۰.			25
No. of pupils learning book-keeping.		<u></u> 4.		Ī	, 9		- 61	9	5	_	9
No. of pupils learning mental calculation.	•	18	Ι.,		24.0				<u>6</u>		735
No. of pupils learning arithmetic.		# 22 c	 515.65	0.6	0.0.10	္က	30	9,5	88	8	1,032
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No. of pupils learn ng history of France.	12 19 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	53
No. of pupils learning english liistory.	3	င
No. of pupils learning ancient history.	01	01
No. of pupils learning sacred hist ry.	30 14 14 16 16 16 18 18 18 18	304
No. of pupils learning geography.	0.000000000000000000000000000000000000	360
No. of pupils learning German.		
No. of pupils learning Italian.		
No. of pupils learning Hebrew.		
No. of pupils learning greek composition, or amplification.		
No. of pupils studying greek grammar.		
No. of pupils learning latin composition, or versilleation.		
No. of pupils learning latin versification.		
No. of pupils studying latin grammar.		_
No. of pupils learning english composition or amplification.	10 25	37
No. of pupils eemposing english verses.	7	1
No. of pupils writing from dictation english orthogr, exercises.	2 0555 055 055 055 055 055 055 055 055 05	131
No. of pupils learning english grammar.	12 18 19 19 19 19 19 19 19 19 19 19 19 19 19	2.17
No. of pupils learning english parsing.	30 40	81
No. of pupils learning french composition or amplification.	20 22 22 22 22 20 20 20 20 20 20 20 20 2	01
No.	142 Digiti	

SECOND DIVISION, 1870-71—Secondary Schools—Fifth Section—Model Schools.—Continued.

STUDIES. - Continued.

COURSE

No of pupils learning drawing.	n
Zo of pupils learning	6
No. of pupils rearring.	2 2
Suinaeol elique to eX services.	
Mo, of pupils boarning. Jine is divining.	7 27
Xo. of pupils following a special common dispersion of special common laboration of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of	2 8
No. of pupils learning horticulture.	
No. of pupils learning practical agriculture.	
No. of pupils learning theoretical agriculture.	
No. of pupils studying elements of constitutional law.	
No. of pupils studying the elements of jurispruden- co.	
No. of students in theo-	
No. of pupils learning in- tellectual and moral phi- losophy.	
No. of pupils learning de- clamation.	15
No. of pupils learning rhe- toric.	
No. of pupils learning bel- les-lettres.	2 = 1 = 2
No. of pupils learning ge- neral history.	20
No. of pupils learning his- tory of the United States.	oc
No. of pupils learning bis- tory of Canada. /	155 117 128 128 128 129 140 100 100 100 100 100 100 100 100 100
.0V	444 Digitized by GUUSIC

		11 1 tapers (110. 5.)	
	Total sick during the year.	30	39
r. r.	Dislocations, fractures, and other accidents.		-
P ( P I L FIIE VEAR.	Fevers and other epide-	8 84.5	155
_	Nouralgia and other di- geases of the nervous system.		
ОF Елтиз	Diseases of the digestive organs.		
H E A L T H	Plourisy.		
H E KTN	Consumption, bronchitis and other diseases of the respiratory organs.		-
	Inflammation and other diseases of the brain.	2	12
	No. of pupils learning dancing.		
	No. of pupils learning fencing,		
œ.	No. of pupils learning horsemanship.		
TUDIE	No. of pupils learning swimming.		
0 F	No. of pupils learning gymnastics.		
COURSE	No. of pupils learning vocal music.	29 10 24 25 15	103
0.0	No. of pupils learning instrumental music.		4
	No. of pupils learning painting.		
	.oV	-6684691-86921654165 445 Digitized	by Googl

Continued.
Schools.—
th Section—Model Schools.
ifth Section-
hools—Fif
1870-71-Secondary Sc
1870-71-
SECOND DIVISION,

CHOSEN BY	No. of pupils who, in the last two years, have embraced the clerical pro-	
PROFESSION CHOSEN	No. of pupils who still prosecute their studies in other institutions.	6 6
	No. of pupils left, who completed more than half of their course.	19 2 3 3
	No of pupils left having completed their course of studies the proceding year.	2 1 8 2 2 21
	Total deaths during the year,	1 1 2
	Deaths from other causes.	
)	Accidentally drowned.	
LS.	Accidentally killed.	
PUPILS GTHU YEAR.	Fevers and other epide- mics.	-       -           -
OF THE	Yenralgia and other diseases of the nervous system.	
EALTH OF THE PUPI	Orizegates of the digestive suggestive	
3 II	Pleurisy.	
	Consumetion, bronchitis, and other diseases of the respiratory system.	-
	Inflammation and other diseases of the brain.	
	.0%	446 Digitized by GOSTE

PUPILS.	No. of girls.	27 20 23 33 34 48 48 48 48 48 48 48 48 48 48 48 48 48
PI'I	No. of hoys.	43 373 39 39 30 34 45 45 46 1,034
	Total number of profes- sors both male and te-	
	No. of hy professors.	
SORS	Mo, of professors, cither clericial a religion order.	2 - E
PROFES	No. of lay female togethers.	1 1 1 22
1.1	No. religious female teachers.	
	Amount of the salary of teach male or female, toucher.	
WITHIN THE LAST TWO YEARS.	No. of pupils who have left the country.	c 8
	No. of pupils either follow- ing or preparing for some full fall full full.	-4 ∞ <u>61</u>
ST TW	No. of pupils either follow. ing or preparing for com. silesing	c, c, — — — —
TIE LA	No. of pupils learning ci-	
I NIII	No. of students learning surveying.	
пwт	No. of students preparing for the notarial profession.	
	No. of students preparing for the medical profession	
STUDENTS WHO HAVE LEI	No. of students preparing for the bar.	
TS WI	No of pupils who have chosen agriculture.	3 - 1
TUDEN	No. of pupils who have chos n tuition.	
x	·oNI	447 Digitized b3 (2008)

PUPILS

Total number of pupils. : years of age Mo, of pupils over, 16 years of age. of rebau slique lo bolinU out an ebiser anoil No. of pupils whose relation reside in Upper No. of pupils whose rela-Lower Canada. tions reside elsewhere in No. of pupils whose relainstitution is situated. <u>3</u>22283386837455 county in which the tions reside within the No. of pupils whose rela-**3** No. of Protestant pupils. No. of Catholic pupils. No. of boarders. No of half boarders. No. of day scholars. on l

GENERAL DESCRIPTION OF THE INSTITUTION.

1862   40   40   40   40   40   40   40   4	Name of the institution and where situated.  Name of the institution and where situated.  St. Jean Bte. (village).  London do L	1 61-48004 :04-	By whom founded.  J. Commissioners	Composition of Board of Directors.  school Commissioners  do do do  co do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  d	Jomposi Ingrinen Ado
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<u> </u>	,	
Annual revenue of the institution from all sour-institution from all sour-institution from all sour-each pupil.  Cost of pupils receiving gratuitous board.  Xo. of pupils receiving gratuitous board, in part.  X	Bummary of debts.	
	rotal amount to debts.	1,316
	tion, including buildings .	1,200 600 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,200 1,
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	No. of pupils receiving gratuitous board.	φ-
		00 55 40 20 20 10 10 10 10 10 10 10 10 10 10 10 10 10
	Cost of board.	
	Annual cost of tuition of	
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	Annual revenue of the institution.	4 200 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300 3 300
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	Value of buildings occu-	451
	boses:  bied for educational pur-	000 000 000 000 000 000 000 000 000 00
	Dimensi ns a	10 x 20, wood 54 x 30, brick 54 x 30, brick 54 x 30, brick 54 x 30, brick 60 x 40, stone 60 x 20, wood 10 x 30, wood 10 x 30, wood 10 x 26, wood 10 x 26, wood 10 x 26, wood
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ı	tnd general d	
	ings.	
	nd general description the buildings.	
:	Vo of years required to	
	complete course of stu-	
	Valure of relgious ins-	
i	Number of volumes in pupils library.	
	Number of v lumes in the professors' library.	320
	Total number of volumes.	330
!	Number of globes and	
	orreries.	
	other maps in the posses- sion of the institution.	277722944108C168 0
	Value of the museum of natural history.	
	Val. of cabinet of physics.	

COURSE OF STUDIES. - Continued.

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No. of pupils learnin	7 1 1
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No. of pupils learning tri- genometry.	
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observations.  Ko. of ouplish are ing as-	
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tural bistory.  No. of french popils learn	·
ning sud do man to total	565-2068008 ee8 E
Joseph ng hoy ch.	8 -8-8 5
No. of pupils learning french gammar.	650000000000000000000000000000000000000
No. of pupils learning french parsing.	57 28 28 28 28 28 29 27 50 27 50 28 28 28 28 28 28 28 28 28 28 28 28 28
No. of pupils writing Prench orthographica exercises from dictation	255 250 250 250 250 250 250 250 250 250
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No. or pupils learning english history.	×	- 6
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No. of pupils learning geography.	8888 589 B	37 25 25 25 25 25 25 25 25 25 25 25 25 25
No. of pupils learning German.		
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Xo. of pupils learning greek composition, or an philicution		
No. of pupils studying Greek grammar.		
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No. of pupils learning latin versification.		
No. of pupils studying latin grammar.		61 67
No. of pupils learning english composition or unplitication.	200	9.1
No. of pupils composing onglish verse.	61	8
No. of pupils writing from dictation english orthog, exercises.	20 4 4 43 55	142
No. of pupils learning english grammar.	20 4 4 6 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	153
No. of pupils learning english parsing.	4 01.0	0.000
No. of pupils learning french composition or simplification.	ටිනිටි අගටීට ව	5 5 6 - 8 0 0 FF
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	No. of pupils learning drawing.	- :: 9
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	No. of pupils learning architecture.	
	No. of pupile learning linear drawing.	01 - 9
	No. of pupils learning a special commercial cour-	9 6 9
ed.	No. of pupils learning horticulture.	
.—Conlinued.	No. of pupils learning practical agriculture.	
DIES	Xo. of pupils learning theoretical agriculture.	01 01
STUI	No. of rupils studying of open selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection	
E OF	No. of pupils studying the elements of jurispruden- .99	
R S	No. of students in theo-	
0 0 C	No. of pupils learning intellectual and moral philosophy.	
	No. of pupils learning de-	5 5 5 5 E
	No. of pupils learning rhetoric.	
	No. of pupils learning belles lettres.	9 6
	No. of pupils learning ge-	13 13
	No. of pupils learning his- tory of the United States.	
	No. of pupils learning his- tory of Canada.	86 88 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
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YEAR.	Your Sick during the	.5 ∞ E
	Dislocations, fractures and other accidents.	
P U P I L S	Perers and other epide- mics.	<u></u> &
된 S2 .	Neuralgia and other diseas-	
	Diseases of the digestive organs.	
HEALTH OF	Pleurisy.	
II E A	Consumption, bronchitis, and other diseases of the respiratory organs.	
NUMBER	Inflammation and other diseases of the brain.	
	Number of put its learning dancing.	
	Number of pupils learning fencing.	
	Zuinzel eliquo to redmuz Aidensamerod	
TUDIES	Number of pupi's learting	
SE OF STUDIES.	Number of purils learning gymnastics.	
COUR	Zumber of pupils learning vocal music.	100 57 57 237
	Number of pupils learning instrumental music.	- aāu [5
	No. of pupils learning	
P.	.0N	455 Digitized by

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	PROFESSION CHOSEN BY	Mo. of pupils who, in the last two years, have em- braced the clerical pro- fession.			
nued.	FESSION C	Xc. of pupils who still prosecute their studies in other institutions.			2
ls.—Conti	PRO	Mo. of pupils left, who completed more than half of their course.	4 65 65	10	36
Division, 1870-71—Secondary Schools—Fitfh Section—Model Schools.—Continued.		Mo. of pupils left, having to compose of senting senting studies the proceeding to are.	24	-	e e
ection—M		Total deaths during the year.		e	
-Fitfh Se	 	Deaths from other causes.			
ools–		Accidentally drowned.			
y Sch	LS.	Accidentally killed.			
Secondary	OF THE PUPILS DEATHS DURING THE YEAR.	Pevers and other epide- mics.		e	6
870-71—8		Meuralgia and othe disea- sea of the nervous system.			
Division, 1	EALTH O	Diseases of the digestive organs.			
SECOND ]	H E	Yeinnel4.			
X		Consumption, bronchitis, and other diseases of the respiratory system.			
		Inflammation and other diseases of the brain.			
	li .	.oV			-000le
			<b>456</b>	Digitized by	Joogle

PCPILS.	Ko. of girls.	101 33 38 38 38 38 38 38 38 38 38 38 38 38
DC.	No. of boys.	23 33 33 34 4 4 4 4 4 4 4 4 4 4 4 4 4 4
	Total number of profes- sors both male and fe- male.	01 21   & 61
	No. of lay professors.	c1 c1 ∞
x 0 x = 0 x	No. of professors, either clerical or of a religious of ler.	
5 3 0 E E	No. of 'ay female teachers.	6
<u>-</u>	Stones religious female	ω ω
. 2 ===	Amount of the salary of teacher.	
ž.	No. of pupils who have left the country.	4
WITHIN THE LAST TWO YEARS.	No. of pupils either foll we- ing or preparing for some industrial pursuit.	
NT TSV	No. of pupils either follow- ing or preparing for com. pursuits	51
LIIE L	'No of pupile learning ci-	
NIHT	No of students learning surveying.	
STUDENTS WIIO HAVE LEFT WI	for the medical profession.  No. of students preparing for the notarial profession.	
	No. of students, preparing	
v.iio ii	Chosen agriculture. No. of students preparing for the bar.	30 1 2 8 3 30
ENTS	chosen tuttion.	13 30
STUL	No. of pupils who have	-612412 @20-61213

	No. of Catholic pupi s.  No. of Protestant pupils.  No. of pupils whose relations reside within the crunty in which the institution is situated.  No. of pupils whose relations of pupils whose relations is situated.	217 213 197 64 64 64 76 76 39 39 40 1 39 152 130 140 1 39 152 140 153 80 81 81 81 81 81 81 81 81 82 81 83 81 84 61 87 77 72 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 81 88 8
ď	tions r side elsewhere in Lower Canada.  No. of pupils whose relations reside in Upper Canada.  No. of pupils whose relations of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confidence of the confi	2 22 22 20 20 20 20 20 20 20 20 20 20 20
PUPILS	States.  States.  States.  States.  Veols of pupils under 16 years of age.	2 217 193 26 193 26 130 28 130 28 130 28 131 28 132 28 132 28 132 28 133 28 134 28 135 28 137 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138 28 138
	No. of pupils ever 16 Years of age.	48 0000 000 3
	Total number of pupils.	277 64 764 767 788 788 788 788 788 788 788 788 788
	REMARKS.	

Second Division, 1870-71 -Secondary Schools-Fillin School - Mouse commence

	Composition of Board fo Instruction.	Layn.en  do do do do do 4 religious sisters. Laymen  Laymen  Commissioners do do do do do do
STITUTION.	Composi ion of Board of Directors.	Commissioners  Commissioners  Commissioners  Commissioners  Commissioners  Commissioners  do  do  do  do  do  do  do  do
GENERAL DESCRIPTION OF THE INSTITUTION	By whom founded.	Commissioners  do do do do do Go Rev. Mr. Champeaux. Commissioners do do do do do do do do do do do do
	Date of the foundation.	1860 1854 1853 1853 1853 1853
	Name of the institution and where situated.	St. Lin  St. Louis de G  St. Louis de G  St. Martin  Sto. Martine B  Sto. Martine G  St. Monique  Sto. Monique  St. Narciss  Is. Narciss  Is. Narciss  St. Philomène  St. Philomène  St. Philomène  St. Philomène  St. Pierre les Becquet-
	No.	459

-Continued.
Schools
1 Section-Model
Schools—Fifth
1870-71-Secondary
SECOND DIVISION,

	Summary of debts.	
	Total amount of debts due by the institution.	84 1,053 70 270 270
	Value of real estate, the property of the incline tion, incline occupied,	3.600 3.600 2.000 2.000 2.000 3.000 3.000 3.000 3.000 8.80 4.00 8.80
FINANCES.	Sources of revenue.	Grant and subscription  do do  do do  do do  do do  do do  do do  Grant and subscription  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do  do do
	No. of pupils receiving gratu tons board in part.	
	No. of pupils receiving gratuitons board.	21
	No. cf pupils receiving gratuitous,	17 14 17 11 11 11 11 11 11 11 11 11 11 11 11
	Cost of board.	
	Annual cost of tuition of each pupil.	
	Annual revenue of the institution from all sour-	230 460 460 480 300 172 240 180 180 390 180 390 282 282 282 283 268 268 300
	Annual Revenue of the Institution.	2::0 45:0 45:0 300 172 2,897 2,897 2,897 2,897 2,897 1,80 3,90 3,90 3,00 3,00 3,00 3,00 3,00 3,0
	No.	1 140 400 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8

40 x 28, wood 40 x 28, wood 30 x 26, wood Wood building.	Value of buildings occu- pied for educational pur- poses.  Poses.	ceription	01 to strict of years required to complete course of stu-	Lengthon of religious instance of religious in Sumber of volumes in pupils library.	Number of volumes in the professors' library.	Total number of globes and bares of globes and services.	han sedof g lo redund some and selection and selection and selection and selection are selected as a selection and selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a selection are selected as a	No. of geographical or of the posses- sion of the institution.	Value of the museum of natural history.	
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	No. of pupils composing Prench verse.			:		<u>.</u>	,			Ī		:	:		5
1	No. of pupils writing French orthographical ex-reices from dictation.	တ	53	50	.c.	33.0	107	36	33	17	9	30	25	67.	121
:	No. of pupils learning Prench parsing.	58	37	9	25	<u> </u>	102	36	2 22	<u>8</u>	9	0;	23	6; *	480
	No. of pupils learning French grammar.	88	40	2	25	96	107	36	<u> </u>	333	<u>,</u> ∞	30	5	20	153
	No. of English pupils lear- ning French.				:	-		_					:	:	1.5
į -	No. of French pupils leac- ning English.		20	200	:	10	95	es (	0. 10.	9.7	3.0	::	_	ro C	266
	No. of pupils learning na- tural history.			<u></u>			9	•	າຕ			:	:		24
	No. of pupils learning che- mistry.			:						_				<u>:</u>	
	No. of putils bearing as- tronomy.		12	-											22
	No. of pupils learning to make meleorological observations.			:											
; ; ;	No. of pupils learning physical science.							7					-	•	64
	No. of pupils learning the differential and integral calculus.									6	;				52
	No. of pupils learning co- nic sections.				:			:					:	:	
:	No. of pupils learning tri- gonometry.			:											
-	No. of pupils learning geometry.			9		<b>.</b>		•	ი ო				_		23
1 .	No. of pupils learning algebra.			es				e 4 e	*				-		<b>œ</b>
	No. of pupils learning book-keeping.			9		œ	69	4	4	===	-		ے د	7	127
	No. of pupils learning mental culculation.	<u> </u>	- 57	99 —	<u></u>	07	: <u>s</u>	58	÷ ;;	019	Ξ	:	င္က :	2	595
	No. of pupile learning stricting		70	33	76 C					22				!	870
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SEGONE DIVISION, 1870-71-Secondary SCHOOIS-PHIII Section - Mourt of Browns - Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of Commence of C STUDIES .- Continued COURSE

Mo. of pupils !earning his- tory of France.	64 5 5 6 6 7 6 6 7 6 7 6 7 6 7 6 7 6 7 6 7
No. of pupils learning English history.	0 2 6 6
No. of pupils learning an- cient history.	4
No. of rupils learning sa- cred history.	380 822 828 838 838 838 838 838 838 838 838
No. of pupils learning   geography.	38 20 20 20 20 20 38 38 40 30 30 30 30 30 30 30 30 30 30 30 30 30
No. o pupils learning Ger- man	
No. of pupils learning labian.	
No. of pupils learning.	
No. of pupils bearning greek composition, or amplification.	
No. of pupils studying Greek grammar.	
No. of pupils learning la- tin composition, or am- pliffeation,	
No. of pupils learning la- tin versification.	
No. of pupils studying la- tin grammar.	
No. of pupils learning english composition or anythilication.	61
Mo. of pupils composing english 10.80.	
No. of pupils writing from dietation eng. or- hogr. exercices.	5.00 N.C. 44
No. of pupils learning en- glish grammar.	ಹವದ ಬರ್ಪಜ ಇ ಬಿ
No. of pupils learning english parsing.	20 80 E
No. of pupils learning from or french composition or amplification.	411.00.004.6.6.8
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Second Division, 1870-71,-Secondary Schools-Fifth Section-Model Schools.-Continued.

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-s _: ų 8	Mo. of pupils learnin tory of Canada.		27 60 :	. S	မ်း္က	၁့ ဗန	15	30		297,
e his-	Mo. of pupils learnin tory of the United S				ာ					9
-99 90	No. of pupils learning netrical his ory.					64				64
g pej-	No. of put ils learnin les lettres.					m ~	,			9
, Zainr	No, of pupils lear rhetoric.					~				<u>د</u>
; -əp Яt	No. of pupils learn i		61		53	က	σų			6
-id 1 l:	Zo. ef pop ls learni tellectual and more losophy.									
2uiyb	No. of students stu theology.	-:								
ովեր- ՄԷ էլյե	No. of pupils studyin elements of jurispr co.									
dying	to of pupils storestitu									
	Mo. of pupils lead		<u>*</u>			<u>c</u>				90
Buinn.	No. of publishing									
Zaiar	No. of pupils les		18		80	ຕ		: :		٥
	Mo. of pupi's learn special commercial se.		12							19
Baian	No. of pupils leal near drawing.		2	9			,			2
Baiar	No. of pupils lea architecture.					ć	;			3.1
Baim	No. of pupils leasewing.				3.8	30	64.12			1 5
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Baian	No. of pupils lead to the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead of the lead	:								

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		No. of pupils learning			
eo.	3	No. of pupils learning sieum falmemutisti		8-1	<u>s</u>
SECOND DE	COURS	Xe, of pupils learning vocal music.	2	20 21 51 4	\$15
narios 1870-71—Secondary	S AO A	Zo. of pupils learning gruings			<u>-</u>
870-71-	STUDIE	Zo. of pupils bearings			
-Second	х	Raintael slight 10. oX quismanstroff			
		No. of pupils bearing.			
zenoorsr	!	Zo. of public learning			
ישה וווווין–		Inflammation and ether diseases of the brain.		74	24
.m.c.svr — .110111	HEALT NUMBER	Consumption, bronchitis and other diseases of the respiratory organs.			
	H OF	Plourisy.			
	OF THE PUPI) DEATHS DURING THE YEAR	-ib radio and other di- seases of the nervous states.			
	PUPILS THE YEAR.	-skiqo radto bita eviver mics.		9	9
	-	Dislocations, fractures, and other accidents.			
	<u>.</u>	Total sick during the year.		64 9	∞

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	PROFESSION CHOSEN BY	No. of pupils who, in the last two years, have one hosel pro-		0 0
ted.	FESSION (	Via of pupils who stirt prosecute their studies in other institutions.	∞	-01 - 1 2
.—Continu	PRO)	Vo. of pupils left, who completed more than half of their course.	9	9 01 7 30
Schools—Fifth Section—Model Schools.—Continued		Xo. of pupils left, having completed their course of studies the preceding year.		24-
ction—Mo		Total deaths dering the year.		- 6
Fifth Se	<u> </u> 	Deaths from other causes		
ols—]		Accidentally drowned.		
Scho	ILS.	Accidentally killed.		
econdary	PUPILS	Fevers and other epide-	_	-
70-71—S	F THE	Meuralgia and other disea- ses of the nervous system.		
IVISION, 1870-71-Secondary	ALTH OF THE PUPI	Ovirence of the digrestive surgro		
Second Di	я =	Pleurisy.		
$S_{ m E}$		Consumption, bronchitis, and other diseases of the respiratory system.		
		Inflammation and other diseases of the brain.		
J	ľ	Xo.	466	Digitized by GOOZIC

	Zo. of girls.	88 90 00 88 88 80 00 00 00 00 00 00 00 00 00
	No. of boys.	933 38 60 174 183 93 88 83 88 83 88 83 88 88 88 88 88 88 88
	Total rumber of profes- sors male and female	-0.22-000
	No. of lay professors.	
	Mo. of professors, either clerical or of a religious order.	
	No. of lay female teachers.	N N
!	o's not gious fours'e	9
	Amount of the sulary of the sulary of the sulary of	
	No. of pupils who have left the country.	x
	No. of pupils sither follow- ing or (reparing for some industrial passur,	
	Zo. of pupils either follow- ing or preparing for com- inercial pursuits.	61 62
	Zo. of pupils learning ei- vil engineering.	
	No. of students learning surveying.	
	No. of students trepsring animates of a constraint of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the moters of the	
	No. of students propagation.	
	Zo. of students preparing for the bar.	0 9
	chosen tuition.  No. of pupils who have chosen agriculture.	6 6 9 9 9 9
	No. of pupils who have	- 2 の マラン (

SECOND DIVISION, 1870-71-Secondary Schools-Fifth Section-Model Schools.-Continued.

RENARKS	
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Saroy 61 novo sliquo ovor 16 years	2, 6, 1 16
No. of pupils under 16 years of age.	88 832 58 52 58 53 58 58 58 58 58 58 58 58 58 58 58 58 58
No. of pupils who so rela- tions reside in the United States.	
No. of pupils whose relations reside in Upper Canada.	
Vo. of pupi's whose rela- tions reside elsewhere in Lower Canada.	
No. of pupils whose relations from the tions reside within the county in which the institution is situated.	888888888888888888888888888888888888888
No of Protestant pupils.	- I- 0c
No. of Catholic pupils.	8 4 4 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
No. of boarders.	5 5 5
No. of half boarders.	. 2
No. of day scholars.	8238668858888888888888888888888888888888

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	Composition of Buard of instruction.	Laymen
THE INSTITUTION.	Composition of Board of Directors,	Commissioners
GENERAL DESCRIPTION OF THE	tonndell	S58   Commissioners   S66   do   do   do   do   do   do   do
	Date of the foundation.	
	Name of the institution and where situated.	1 St. Nicolas, Lévis. 2 St. Polycarpo (couvent). 3 St. Rouch d'Achigan. 4 St. Raphael, B F. 5 St. Raphael, B F. 6 Le. Rose. 7 St. Seiver. 7 St. Seiver. 8 Ste Scholastique (convent). 10 St. Sulpicc. 11 Trois Fisoles. 12 Ste. Urbain (Charlevoix). 13 St. Urbain (Charlevoix).
	Name of the instit	<u></u>

Second division, 1870-71-Secondary Schools-Fifth Section-Model Schools.-Continued.

FINANCES.

Summary of debts.	Α
Total amount of debta date by the in-titution.	230 50 50 731 70 1.200
Value of real estate the property of the institu- tion, including buildings occupied.	2,000 1,600 1,000 1,000 1,000 1,000 1,200 8,000 8,000 8,000 8,000 1,007 1,007 1,007 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000
Somews of revenue.	Grant and assessment
No. of pupils receiving graduitous board in part.	74 177 177
No. of pulils receiving gratuitous board.	20
No. of pupils receiving gratuition.	20 80 80 80 80 80 80 80 80 80 80 80 80 80
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Annual revenue of the institution.	240 850 360 314 1,024 1,024 1,024 1,024 1,000 1,000 1,000 1,000 1,000 1,000 1,000
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COURSE OF STUDIES.

198000 BELLEGIES, 10101-1-1-10101 CHILLIAN COLORS

Val. of cabinet of physics.	
Value of the museum of nations.	
No. of geographical or other maps in the posses- sion of the institution.	8 8 8 7 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Number of globes and orreries.	- 1 o1 ∞
Total number of volumes.	100 140 20 20 60 60
No. of volumes in the professors' library.	100 100 100 100 100 100 100 100 100 100
No. of volumes in pupils'	40 20 40 100
Na ure of religious instruction.	
No. of years required to complete course of studies.	
Dimensions and general description of the buildings.	10 x 25, wood 26 x 24, wood 18 x 36, 2 stories, st nne 12 x 32, wood 10 x 30, wood 26 x 26, wood 27 x 30, wood 28 x 30, wood 30 x 30, wood 30 x 30, wood 31 x 36, wood 32 x 36, wood 33 x 36, wood 34 x 36, wood
Value of buildings occu- pied for educational pur-	200 1,600 1,500 1,200 1,500 600 510 800 800 8,000 1,550
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Second division, 1870-71—Secondary Schools—Fifth Section—Model Schools.—Continued.

COURSE OF

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No. of pupils writing french orthographical coxocoises from dictation.	20 60 80 80 17 20 20 20 20 20 20 20 20 20 48 30 48 30 48 30 48 30 48 30 48 30 48 48 48 48 48 48 48 48 48 48 48 48 48	_
No. of pupils learning	20 20 20 20 20 20 20 20 20 20 20 20 20 2	_
No. of pupils, learning fron th grammar.	30 30 30 30 30 30 30 30 30 30 30 30 30 3	
No. of english pupils learn- ning french.	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	-
No. of french pupils Larn- ing english.	, 100 60 20 20 21 27 27 20 20 20 37 37 37	_
No. of pupils learning na- tural history.		_
No. of pupils Larning-		
No. of pupils learning as- tronomy.	\$	_
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No. of pupils learning phy- sical science.		
No. of pupils learning the differential and integral calculus.	φ φ φ φ φ φ φ φ φ φ φ φ φ φ φ φ φ φ φ	
No. of pupils learning co- nic sections.		
No. of pupils learning tri- gonometry.		
No. of pupils barning geometry.	- 01-6 261 2164 2	
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No. of pupils learning men- tal calculation.	23 23 23 23 23 23 23 23 23 23 23 23 23 2	
No. of pupils learning arithmetic,	842 842 843 844 843 844 844 845 846 846 847 847 847 847 847 847 847 847 847 847	
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COURSE

No. of pupils learning french composition or french composition.	8 50 30	∞∞ <u>5</u> 25	20 20 20 20 20 20 20 20 20 20 20 20 20 2	930
No of pupils learning	0.77 m	C4 1.0 54	20 20	83
Xo. of pupils learning en- glish grammar.	8 2 5 s	24 to 10 64	∞ 64 15 10	=
No. of pupils writing from dictation eng. or- thogr. exercises.	3000 30000 300000	<u>अ</u> <u>ल</u> ल	<b>∞</b> 52	=
No. of pupils composing english verse.				
No. et pupils learning envlish e mposition er amphification.	5]	Ç4	- 55	. 46
No. of pupils studying la tin grammar.		.2		1.3
No. of pupils iearning la- tin versilication.				
No. of pupils learning in- tin composition, or versi- fleation.				
No. of pupils studying Greek grammar.				
No. of pupils learning greek composition, or amplification.				
No. of pupies learning Motow.				
No. of pupils learning Italian.				
No. of pupils learning Ger- man.				
No. of pupils learning geography.	30 30 7	88884°	952 × 530 952 × 530	364
No. of pupils learning sa- cred history.	3003	∺8485 	<u> </u>	17.2
No. of pupils learning an- cient history.			ľo	20
No. of pu i's loaening English history.			5.	2
No. of pupils learning his- tory of Prance.	2	9 27	ည်းဂ	5

SECOND DIVISION, 1870-71-Secondary Schools-Fifth Section-Model Schools-Continued.

STUDIES. - Continued.

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No. of pupils learning architecture.						
No. of pupils learning linear drawing.		-	67			= =====================================
No. of pupils following a special commercial cour- so.	10		~ 	e 	1	91
Xo. of pupils learning horticul'u e.	• !!					
Xo. of pu ils learning prat cal agriculture.						
Xo. of pupils learning theoretical agriculture.			- 67	?1		.c
No. of pupils sindying of constitutional and in ional law.						
No. of pupils studying the elements of jurispruden- co.					! ! ! ! ! ! ! ! ! _	
-o of students no oz ygol						
No. of pupels bearing in- tellectual and moral ph - lesophy.						
Xo. of pupils learning de- clamation.	20			-13		9
Zo. of pupils learning-			*			e,
No. of pupils learning bel- les-lettres.						
No. of pupils learning Le- neral history.					in	io —
No of pupils bearing his- tory of the United States.					s.	2
No. of pupils learning his- lory of Canada.	25 30 30	ည္သင့္	552	<u>မ ဆို က ဒ</u>	298	3.9
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	No. of pupils learning.  No. of pupils learning instrumental music.  No. of pupils learning vocal music.  No. of pupils learning vocal music.	1 10 20 25 25 25	9 52 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	3 6 6 7 15 15 15 20 34 102	
	instrumental music.  No. of purils learning rocal music.		6 6 6		
, ē	vocal music.	- 6.5.5 - 75.55	25	20	
s =	No. of pupils learning				
<u>54</u>	gymnastics.				
STUDI	No. of pupils learning.				
. 2	No. of pupils learning horsemanship.				
.  -	No. of pupils learning foncing.				
	No. of pupils learning dancing.				:
	Inflammation and other diseases of the brain.				,
9 11	Consumption, bronchitis and other diseases of the respiratory organs.				
II E A L T II NUMBER OF	Pleurisy.			::::	
- 1	Diseases of the dige-tive organs.				
💆	Neuralgia and other di- seases of the nervous system				
PUPILS THE YEAR.	Fevers and other epile	01	01	20	
	Dislocations, fractures, and other accidents.				
	Lotel sick during the year	=	01	21	: -3

PROFESSION CHOSEN BY

Second bivision, 1870-71-Secondary Schools-Fifth Section-Model Schools,--Continued.

HEALTH OF THE PUPILS.

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chosen agriculture.   No. of students preparing	4
for the bar.	
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No. of students preparing for the notarial profession.	
No. of students learning surveying.	
No. of papils learning ci- vil caginecring.	
No of pupils ei her follow- ing or preparing for com, suc suits	9 80 80
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No. of lay female teachers.	c, c, – – c,   z,
No. of professors, either clerical or of a religious order.	4
No. of lay probessors.	
Total number of profes-	-12401131-01150 (E)
No. of boys.	2 10 2 4 4 5 5 6 5 4 4 5 5 6 5 6 5 6 5 6 5 6 5
No. of girls.	140 55 50 50 60 70 10 10 10 10 10 10 10 10 10 10 10 10 10

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sliquq to rodmun tetoT	140 128 128 128 128 128 128 128 128 128 128	_
No. of pupils over 16 years of ago.	2 m 2 m 2 m 2 m 2 m 2 m 2 m 2 m 2 m 2 m	
No. of pupils under 16 years of age.	37 78 128 128 128 129 129 129 129 127 147 169 169 169 177 177 177 177 177 177 177 177 177 17	-
No. of pupils whose rela- tions reside in the United States.		_
No. of pupils whose rela- tions reside in Upper Canada.	e e	-
No. of pupils whose relations reside elsewhere in Lower-Canada.	.e.e. − 0 ∞	-
No. of pupils whose rola- tions reside within the county in which the institution is structed.	130 130 130 138 128 123 123 123 123 123 123 123 123 123 123	
No. of protostant pulibs.	- 31 . 4	
No. of entholic pupils.	7.458 8.85 1.458 1.458	
Zo. of boarders.	10 10 64	
Zo, of half boarders.	20 20 17	•
Zo. of day scholars.	1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345 1,345	
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TUTION.	Composition of Board of Directors.	issioners  do  do  do  do  do  ers  ious (nd   Layman  cs  issioners
GENERAL DESCRIPTION OF THE INSTITUTION	By whom founded.	commissioners  do Revel M. David Soumissioners  do Auger Christie do Major Christie itevel. M. Belair Commissioners Commissioners Commissioners Commissioners Commissioners Commissioners
	Name of the institution and where stuated.  Same of the foundation.	St. Vincent d' Paul  St. Alexandre ib. C.  St. Alexandre ib. C.  St. Angelique Ste. Croix, Pul incauville Ste. Cecile, C.  Ste. Cecile, C.  Ste. Miliage  Ste. Cooline, diss Ste. Choise, diss St. Louis de Gonzague, C.  St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St. Cooliue St.

	Summary of debts.	
	Total amount of debts due by the institution.	300 300 1,034 1,035
	Value of real estate, the prop rty of the institution, titeluding buildings occupied.	1,200 1,100 1,100 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000 1,000
FINANCES.	Source of revenue.	Grant and taxes.  do do do do do do do do do do do do do d
	No. of pupils receiving grat. gratuitous board in part.	9 0
! !	Mo. of pupils receiving graduitons bosed.	6.
	No. of pupils receiving gratuitous instruction.	30 30 6
	Cost of board.	
	Annual cost of tuition of	
i .	institution from all sour-	256 600 600 600 760 760 760 760 760 760 76
	Annual revenue of the	
		25.6 64.0 25.0 25.0 25.0 25.0 25.0 25.0 25.0 25

COURSE OF STUDIES.

Value of cabinet of physics	
Value of the museum of natural history.	
Xo. of geographical or other maps in the posses- sion of the institution.	75-7-100 x 7 0 0 7 10 10 10 10 10 10 10 10 10 10 10 10 10
Number of globes and orrenes,	71 10
Tetal number of volumes.	70 50 200 200 424
Mumber of volumes in the professors' library.	200 200 200 354
Number of volumes in pupils' library.	30 30 70 70
Nature of religious ins-	
No. of years required to complete ccurse of stu-	
Dimensions and general description of the buildings.	10 x 30, wood 35 x 28, wood 30 x 30. Wood. Wood. 10 x 24, wood 39 x 30, stone 60 x 24, wood 40 x 20, st no 45 x 30, bricks 26 x 42, wood 36 x 30, wood 40 x 20, st no
Value of buildings occu- pied for educational pur- poses.	800 1,000 1,000 1,000 1,000 1,000 1,200 1,200 1,200 1,200 1,200 1,200 1,200
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No. of pupils composing fromth verse.						
No of pupils writing Prench dictation.	:		98.4.5	, 10 Et		410
No. of Pupils learning from the parsing.	\$2.00 ps;	- 3°	285	102	 Fi Fi	157
No. of pupils Խаւոքոց քրթո և grammar.	30 30 30 30	93	- & 12 2 2	_ trost(	 E E	55.5
No. of english pupils lear- ning french.	4		∞ c₁ —	1- <u>s</u>	<u>e:</u>	53
No. of frencht pupils lear-	86538	30	36.25	. 61 :	e 13	131
No. of pupils learning na- tural history.				9		ع
No. of pupils learning chemistry.						
No. of pupils learning as- tronomy.			<u> </u>		<u> </u>	-
No. of pupils learning to make meteorological observations.						
No. of pupils learning physical science.						
No of pupils learning the differential and integral						
No of pupils learning co- nic so at its call	es .					6
Zo. of pupils learning tri- gonometry.						
No. of pupils bearing	m     -	1-	r <u>:</u>	9	9	88
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No. of pupils learning book-keeping.	13.04	10 20	- <u> </u>	<u>. 25 e</u>	22	133
No. of pupils learning north calculation.	3.888	2.4.0%	× 8 9 9	26.6	2.33	813
Xo. of pupils learning arithmetic.	-155135	36823	3888	128	133	,095

	Ao, of pupils learning bi-		2 2 2 2 2	
	No of pupils learning English history		E 50 4 - 21 E	_
	No. of pupils learning an- cie d history.		9 57 7 1 9	
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	Xo. o' pupils learning greek cemposition, or ampilification.			
	Zuighus sidad jo eX			_
	No. of pupils learning Lea- ten compassion, or versi- fication.			
	Zo, of pupi s learning La- fm vers deathon.			
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	No of pupils tearning Amplification.		4     2     1     5     6       5     4     6     6	
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	No. of pupils learning for net composition or anallalearnon.		355 555 (355 X	
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STUDIES . - Continued.

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No of pupils learning drawing	9 21- 0	<del>-</del> <del>-</del> <del>-</del> <del>-</del> <del>-</del> <del>-</del> <del>-</del> <del>-</del> <del>-</del> <del>-</del>
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Zo. of pupils learning horizonline.		
No. (f. papils, learning, practical agriculture.		. !
No. of pupils learning theoretical agriculture.	24	<u>6</u>
Zo. of pupels studying elements of constitu-		
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No. of pupils learning in- tellectual and moral phi- lo-oply.		
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	Dislocations, fractures, und other accidents.	
PUPILS g De year.	Fevers and offer epide-	
ALTH OF THE PUPII Number of deaths during the year	Neuralgia arti other di- seasta of the nervous system.	
HEALTH OF THE Number of deaths durin	evilzegib off the digestit	
L Т Н	Pleurisy	-
HEA N	Consumption, brorehitis, and other diseases of the respiratory organs.	•
	Toffening tion and officer and officer.	
,	No. of pupils learning dancing.	
	Suirmed slique do on	
1 E S.	No. of pupils learning lio. Semanship.	
STUDIES	No. of pupils learning	
E 0 F	No. of pupils learning	
COURS	No. of pupils learning	32 x 23 0 24 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
) :) 	No. of pupils learning instrumental music.	g 2 2
i i	No. of pupils learning:	x
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CHOSEN B	2.0 of pupils who, in U.e. last two years have sun-briced the clerical pro-			
PROFESSION CHOSEN BY	Xo. of pupils who still processive their studies in other institutions.	21-1-	6	17
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	Only Schule dunlag the year.			-
,	Deaths from other causes.			
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PUPILS	Accidentally killed.			
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-	Number of girls.	115 116 117 118 118 118 118 118 118 118 118 118
	Number of boys.	25 28 28 28 25 25 25 25 25 25 25 25 25 25 25 25 25
-s	Total number of profe sers male and female.	- 4-31- 53 - 61 - 4 61 - 53 61 61 61 61 61 61 61 61 61 61 61 61 61
 	Xo. of lay professors.	
	Xumber of professors, there elected or of a regions order.	-
, -1;	Mumber of lay female to	G 12
   9[	No. 10 religio s fema	4 E E E
	Amount of the salary cach male or female e	
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<b>3</b> t	Xo. of students learnin	
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	No. of students preparit	
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9.4	No. of pupils who has coosen tuition.	

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91 ao.	No. of pupils or years of age.	<u> </u>	-	= 7	ر. د	-24	3.1
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-slot e besinU	Mo of pupils whose tions reside in the state	9					9
	No. of pupils whos tions reside in Canada.			54			e.
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oth the	No. cf pupils whose tions reside with county in which institution is situ	107	127 53 198 78	3636		138 50 203	1,554
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GENERAL DESCRIPTION OF THE INSTITUTION.

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Caposition of Bo rd of Instruction.	Laymen
Compos tion of Board of Directors.	Commissioners do do
By whom founded.	1866 do
Date of the foundation.	1866
Name of the instit tion and where situated.	Lothinière (convent) St. Polycarpe, B. St. Valier Aviet aville Frase ville, B. St. Polycarpe, G. West Farnhum (prot.) St. Ours (village) St. Athanase, G. Ange Garaien, B., F. St. Luc St. Christophe, Arthabaska, Ange Garaien of R. G. F. L'Assompt on, B. St. Christophe, Arthabaska, Ange Garde n of R. G. F. L'Assompt on, B. St. Octave de Metis

	Summary of debts.	
	Total amount of debts due by the institution.	800 727 500 53 500 53 500 600 1,800 600 600 600 600 600 600 600 600 600
`	Va no of real estate, the property of the institu- tion, including buildings enumer	2,800 2,000 2,000 2,000 2,000 1,100 1,100 1,100 1,100
FINANCES,	Souke of perenn.	Grant and taxes
	varivities a slight of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the contribution of the	© 64 ₹ −
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	hus of 10 4so;)	
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	Annual cost of tuition of	
		26.7 30.0 30.0 27.0 27.0 27.0 30.0 20.0 27.1 17.0 120

	Value of cabinet of 1 :-	
	Value of the museum of violating by violating history.	
	Number of geographical or other maps in the possession of the institution.	F 5 6 6 6 7 6 7 6 7 6 7 8 8 8 8 8 8 8 8 8 8
	Number of globes and or- reries.	2 2
!	Total number of volumes.	25 20 20 100
	No. of volumes in the pro- fessors' library	25 25 25 100
	Number of volumes and in pu-	
1	Nature of religious in-	
1	No. of years required to complete course of sin-	
	Dimensions and general description of the buildings.	10 x 30 wood 26 x 24 do
	Value of buildings occu- pied for educational pur- poses.	6000 300 120 450 200 2000 120 120 120 120 120 120 120 1

SECOND DIVISION, 1870-71—Secondary Schools—Fifth Section—Model Schools—Continued.

COURSE OF STUDIES .- Continued.

.oV	<del>-,</del> .	~. 492	ე <b>-</b> 4		26	- 20			_	-		_	og
No. of pupils learning arrithmetic.		  	2.6	8	35	201		22 23	52	<u>ج</u>		3	756
No. of papils learning mental calculation.		9799	2	80.0	2 4	28	9	45	88		ء ء	*	570
No. of pupils learning		ေဝ့		-	ું	-		75	:	=	9	2	96
No. of pupils learning algebra.		: <del>-</del>				-		13		:	:		=
No. of putils learning geometry.		-				-		ដ	:				1.1
No. of pupils learning trigonometry.	-	-						<u>61</u>		:	:		2
No. of pupils learning conic sections.	· <del>-</del>	-					:	13				:	13
No. of pupils learning the differential and integral calculus.		1						12			:	:	E
No. of pupils learning physical science.						-				<u>:</u>	-:	<u>:</u>	
Xo. of pupils learning to make meteorological observations.					_		:						
No. of pupils learning as- tronomy.							<u>:</u>		:	-	<u>:</u>	:	
No. of pupils bear ing che mistry.							<u>:</u>		<u>:</u>				
No. of pupils learning na- tural history									- :-				
No. of french pupils, lear- ning english.		130	2	::::	0 00 	233	0,4	. <u>57</u>	₹;	<u>و</u>	0°.		319
No. of english pupils lear- ning french.		?' <b>~</b> ,		∞ <u>2</u>	- - -	'	£ .	G.	~	:			89
No. of papils learning french grammar.								2 <b>:</b> 	<u>ય</u>	200		30	585
No. of pupils learning french parsing		803	. ę.	25.	: 3: - 3:	<u>2</u>	<u></u>	2 2	≅	S 6	62 2 2	3	133
No. of pupils writing Prench orthographical exercises from dictation.		50.00	- 6;	÷ 5	96 66	2	:: :		☴	06	G 2		533
No. of pupils composing french verse.					_					1			

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No. of pupils learning history of France.	27 27 27 88
No. of pupils learning english history.	36
No. of pupils learning ancient history.	2 2 2 2
No. of pupils learning sacred history.	28 28 28 28 28 28 28 28 28 28 28 28 28 2
No. of pupils learning geography.	208 80 20 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
No. of pupils learning German.	
No. of pupils learning Lizhian.	
No. of pupils learning Hebrew.	
No. of pupils learning greek composition, or amplification.	
No. of pupils studying greek grammar.	
No. of pupils learning belin composition, or versilication.	
No. of pupils learning latin versification.	
No. of pupils studying latin grammar.	
No. of pupils learning english composition or amplification.	10 10 15 15 15 16 16 16 16 16 16 16 16 16 16 16 16 16
No. of pupils composing english verses.	83
No. of pupils writing from distablish orthogr, exercises.	
No. of pupils learning english grammar.	30 400456355 x x
No. of pupils learning english parsing.	0 8 4 4 C C C C 8 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
No. of pupils learning french composition or amplification.	21 6 6 6 6 6 6 7 12 2 12 2 12 2 12 2 12 2 1
.oN	493

SECOND DIVISION, 1870-71-Secondary Schools-Fifth Section-Model Schools.-Continued.

COURSE

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No. of pupils learning denting.	13		2		15
No. of pupils learning embroidery.	92	-2-6	33		6
No. of pupils learning	30	26	60		334
No. of pupi's learning archivelure.					
No. of pupils learning.	16		12		28
No. of pupils following a special commercial cour-se.	81		12		30
No. of pupils bareing horticulture.					
No. of pupils learning practical agriculture.					
No. of pupils learning theoretical agriculture.					
No. of pupils studyous elements of constitutional					
No. of pupils studying the elements of jurispruden-					
No of students in theo-					
No. of pupils learning in- tellectual and moral pli- losphy.					
Xo. of pupils learning de-	10	02,	<u>.</u>	≦	6.1
No. of pupils learning- Rhetoric.	G	<b>`</b>	12		14
No. of pupils learning Bel- les Lettres.	64		13		=
Ze, of pupi s learning ge- neral history.					-
No. of pupils learning hi- tory of the United States.					
No. Of pupils learning his- tory of Ca: ada.	87.83		2922g	S & 8	296
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_ = -	PROFESSION CHOSEN BY	No. of pupils who, in the lart two years, have embersed the elerical pro-		
ued.	ESSION C	Mc. of pupils who still prosecute their studies in other institutions.	mai mai	1 1 23
s.—Contin	PROF	Mo. of pupils left, who completed more than half of their course.	m 44 C	13
Division, 1870-71—Secondary Schools—Fitth Section—Model Schools.—Continued		No. of pup'ls loft, having completed their course of studies the preceding year.	c,	- 1
ction— <b>M</b> c		Total death e during the		
Fitfh Se		Doat's from other causes.		
ools—		Achidentally drowned.		
y Sch	LS.	Accidentally killed.		
econdar	PUPILS	Pevers and other epide-		
870-71-S	OF THE F	restidentio bun diglarme <b>V</b> molses suoviene di lo ses		
Division, 1	EALTH O	Diseases of the digestive sugare.		
SECOND I	II E	- ½-irinə(4		
SE		Consumption, bronchitis, and other diseases of the respiratory system.		
		Inflammation and other diseases of the brain.		
	V	l No.	496	Digitized by Google

	No. of girls.	76	150 113 113 113 113 113 113 113 113 113 11
	No. of hoys.	80	23 42 42 97 56 407
	Total number of profes- sors both male and fo- male.		077-1044-40 E
	No. of lay professors.	-	4
וי	No. of professors, either clerical or of a religious order.		
>	Xo. of lay female leachers.	64.64	21 21 -
i  -	No. religious femalo	9	13 13 44 13 14 15 15 15 15 15 15 15 15 15 15 15 15 15
-	Amount of the salary of teacher.		
9	No of pupils who, have	c,	
	No of pupils either follow- ing or p epart is for some industrial pursui		
W 1 161	Moor of pupils either foir om- ing of pupils either for com- ing of pupils	4	4
HE L	No. o' pupils learning ci-		
-    -	No. of students learning surveying.		
_ا بہ	No. of students preparing for the notarial profession		
STUDENTS WHO HAVE LEF	No. of students proparing for the medical profession		
IO IEV	No. of students preparing for the bar.		
TS WE	No of pupils who have chosen agriculture.		
UDEN	No. of pupils who have chos n tuition.	C1	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2

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IVISION		No. of Protestant pupils.					c∙	:	:		e,
		No. of Catholic pupi s.	57	82	83	167	115	86	88	GE .	673
SECOND		No. of b arders.		-	- ;				2		2
		No. of half boarders.			_						
		No. of day echolars.	57	78	83	167	117	88	28	<b>3</b> 3	667
		0, N	508	<del>61</del>	m	•	<b>D</b> ig	gitized	d by	<b>3</b> 00	ogle

	Annual expenses of the institution.	14,577 2,485 7,697 7,697 11,371 6,313 6,511 6,511 6,511 6,511 6,512 6,453 6,453 6,453 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,57 12,5	
**************************************	Composition of Board of Instruction.		-
THE INSTITUTION.	Composition of Board of Directors		
GENERAL DESCRIPTION OF THE INSTITUTION	By whom founded.		
	- noi:sbared edt to otself		
	Name of the inslitution and where situated		
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inued.		Summary of debts.		
.—Cont		That amount of debts and institution.	2,4500 3,450 3,450 3,450 3,410 3,110 3,110 3,110 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173 1,173	
SCHOOLS.—Continued.		alt tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est tal est ta	20.50 20.50 30.50 40.80 40.80 40.80 40.80 40.80 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10.00 10	
ECAPITULATION TABLE OF THE MODEL	FINANCES,	Source of revenue.		
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		oft to onesver femory ness thereafte theirsti zes	14, 733 7, 531 8, 631 8, 631 9, 8, 11 9, 8, 11 9, 11 9, 11 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1, 14 1	
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Value of cabinet of physics	180			<u>&amp;</u>
Yalue of the museum of maseum of the museum	100			100
No. of geographical or other maps in the possession of the institution.	262 120 120 120 120 120	000 1000 1000 1000 1000 1000 1000 1000	104 123 26 26	1,938
Mumber of globes and	2022-01		r co co co co ⊲•	112
Total number of volumes.	3.000 2:232 1.144 428 1,580	1,458 895 912 980 2,014 369	445 420 100 500 500	16,735
Mumber of volumes in the professors' library.	590 590 383 760	444 658 1744 1744 1744 1859	337 337 320 320 337 337 337	8.869
Mumber of volumes in	2,000 1,552 554 820 820	1,014 525 254 550 270	108 100 70	7,866
Nature of religious instruction.				
No. of years required to complete course of stu-				
Dimensions and general description of the buildings				l _{sc}
Value of buildings occu- pied for educational pur- poses	48,840 16,684 21,600 12,525 13,340	33,150 15,630 12,461 7,320 9,300	13 13 16 16 16 18 18 18 19 19 19 19 19 19 19 19 19 19 19 19 19	319,355

## RECAPITULATORY TABLE OF THE MODEL SCHOOLS.—Continued.

COURSE OF

No. of pupils composing frequir verses.	100 100 36 6 6 6 7 173
Xo. of pupils writing french orthographical exercises from dictation.	23.2 23.2 23.2 23.2 23.2 25.3 25.3 25.3
No. of pupils learning parsing.	1189 767 580 583 583 587 719 719 571 684 687 687 687 789 780 781 780 781 780 781 781 781 781 781 781 781 781 781 781
No. of pupils learning french grammar.	1535 817 603 603 517 723 723 723 723 723 723 551 551 551 571 571 571 571 571
No. of english pupils learn- ning french.	677 88 89 88 86 176 176 177 178 188 188 188 188 188 188 188 188
No. of french pupils learn- ing english.	24 424 424 424 444 444 444 444 444 444
No. of pupils learning na- tural history.	367 288 333 333 100 101 101 101 101 101 101 101
No. of pupils learning- chemistry.	15
No. of pupils learning as- tronomy.	171 100 100 100 100 100 100 100 100 100
No. of pupils learning to make meteorological ob-	4
No. of pupils learning physical science.	N N N
No. of pupils learning the differential and integral osteolus.	9 3 8 3 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
Xo. of pupils learning co- nic sections.	01 01 02 04 04 05 05 05 05 05 05 05 05 05 05 05 05 05
No. of pupils learning tri- genometry.	2, 2, 5 5 13 4 E 2 1 2
Xo. of pupils learning geometry.	5 8 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2
No. of pupils learning al- gebra.	17 17 17 17 17 17 17 17 17 17 17 17 17 1
Xo. of pupils learning book-keepitg.	20 433 103 103 103 103 103 103 103 103 103 1
No. of pupils learning men- tal calculation.	2301 709 653 758 758 707 707 707 707 707 707 801 801 801 801 801 740 813 595 710 813 813 813 813 813 813 813 813 813 813
No. of pupils learning arithmetic.	2519 1043 1043 1031 1031 1003 1009 1003 870 870 870 870 1003 1003 1005 1005 1005 1005 1005 100
.oV !	519 Digitized by C-G-G-G-G-G-G-G-G-G-G-G-G-G-G-G-G-G-G-G

COURSE

No. of pupils learning his- tory of France.	1,821 1,831 1,831 1,831 1,831
No. of putils learning English history.	84 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
No. of pupils learning an- cient history.	193 100 100 100 100 100 100 100 100 100 10
Xo. of pupils learning sa- cred history.	8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,739 8,
No. of pupils learning prography.	8,822 1858 1858 1858 1858 1858 1858 1858 1
No. of pupils learning ger- man.	37
No. of pupils learning italian.	
No. of pupils learning hebrew,	
No. of pupils learning greek composition, or amplification.	1 10
No. of pupils studying greek grammar.	1 1 9 9 25
No. of pupils bearing latin composition, or versitication.	
No. of pupils bearing la- tin vershication.	60 7 13 13 81
Xo. of pupils studying la- tin grammar.	00 70 11 11 12 13 13 13 13 13 14 14 15 15 16 16 17 17 18 18 18 18 18 18 18 18 18 18 18 18 18
No. et pupils learning english composition er amphilication.	65 65 65 65 65 65 65 65 65 65 65 65 65 6
Xo. of pupils composing english verse.	20 23 23 24 25 25 25 25 25 25 25 25 25 25 25 25 25
Xo. of pupils writing from dictation eng. or- thogre, exercises.	705 123 240 251 251 251 251 251 111 111 111 111 111
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_	VE LEF	No. of students preparing for the medical profession.	
	10 II.V	No. of students preparing for the bar.	
	STUDENTS WHO HAVE LE	No of pupils who have chosen agreements.	88 8 1 2 3 8 8 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9
	TUDEN	No. of pupils who have chosen tuition.	* COCC = 0.0 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
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RECAPITULATORY TABLE OF THE MODEL SCHOOLS.—Continued.
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	sliquq lo 10dmun lisloT	4,032 1,283 1,385 1,385 1,185 1,147 1,513 1,513 1,513 1,513 1,513 1,513 1,513	28,710
	No. of pupils over 16 years of age.	8-44-888-1-4-1-1-1-1-1-1-1-1-1-1-1-1-1-1	27,555 1,125 28,710
2	31 rebun sliquq lo .oV years of a.c.	3.974 1.576 1.1576 1.1576 1.1576 1.1576 1.1577 1.7284 1.7284 1.7284 1.7284 1.7284 1.7284 1.7284 1.7284 1.7284 1.7284	27,585
1 1 2 2 2	No. of pup is whose rela- tions reside in the United State,	0 4 www a 2	4
•	No. of pupils whose rela- tions reside in Upper Canada.	n	0;
•	Yo, of pupils whose rela- tions reside elsewhere in Lower Carada.	- న్యేశన్వారాలో నాయలని <b>వాలక్షిశ</b>	3
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	Composition of Board of instruction.	Ecclesiastics, laymen and				
THE INSTITUTION.	Composition of Board of Directors.	The principal				
GENURAL DESCRIPTION OF THE	.b. bund. whom funded.	I gestere, M. Chauveau				
	of the foundation.	oird 5				
	Name of the institution and where situated.	Nonval School.		LANAL Mobel School.  Del artment of beye		
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inued.	•	Summary of debts.				
bec. <i>– Сон</i>		side of amount of debts of the institution.				
nool, Que		Value of real estate the property of the institution, including buildings occupied,				
T for the Scholastic Year 1870-71.—Laval Normal School, QuebecContinued.	FINANGES.	Sources of revenue.				
stic Ye		No. of pupils receiving in part.	e, e,	87		
Schola	!	No. of pupils receiving fratuitous based .				
the f	,	Realthing instruction, and instruction.	53	113	137	512
	•	Cost of board.	73.60			
REPOR	,	Annual cost of tuition of			1.50	
		Annual revenue of the institution from all sour-				
		Annual revenue of the institution.				
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	Value of cabinet of phy-		800				
	Value of the museum of natural history.	200	200				
	Number of geographical or other maps in the possescious the institution.	17.	111				
	Number of globes and or-	es e	7 4				
d.	Total number of volumes.	3,050	3,350	:			
.—Continve	So, of volumes in the pre-	3,050	3,0-0				
STUDIES.—Continued.	Number of volumes in pu-	WI 6	300				
0 15 3.1	-mi snoizibra of raticions in-						•
	Zo. of years required to complete course of studies.		<u> </u>	 			
. 888.100	Dimensions and general description of the baildings.						
	Value of buildings occu- pied for educational pur-						
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french parsing.  No. of pupils writing french orthograph car exercises from dictat on.	33	59				
Smann toward			80		40	01/
No. of pupils learning	,					
No. of pupils learning lrench g ammar.	5.	23	113		137	283
No. of french pupils	, C	59	113		137	283
No. of french pupils learn- ing english.	- 	59	113		137	283
No. of empils learning na- tural history.	.33	86	=		1:38	683
No of pupils learning che-	7		4			
No. of pupils beat ting as-	2		<u>«</u>			
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No. of pupils learning history of France.	18	7	
No. of pupils learning english history.	18	41	
No. of pupils learning ancient history.	- <del></del>	4	
No. of pupils learning sacred history.	32	89	315 452
No. of pupils learning geography.	54	113	110 264 374
No. of pupils learning.			
No. of pupils learning. Italian.			
No. of pupils learning Hebrew.	Z Z		
No. of pupils learning greek composition, or amplification.		••••••	
No. of pupils studying			
No. of pupils learning or latin composition, or latin composition, versification.			
No. of pupils learning latte versification.			
Saivhers stadying lating pupils stadying latin grammar.	4	•	
No. of pupils learning english composition or amplitication.			13 TZ
No. of pupils composing onglish verses.			
No. of pupils writing from dictation english orthogr, exercises.	54 59	113	0.5 8 1.0 P. P. P. P. P. P. P. P. P. P. P. P. P.
No. of pupils learning	51	113	86 8.93
ho, of pupils learning cugls by pursing.	54 59	113	120 86
No. of pupils learning french composition or amplification.	5. 5. 1. 1.	- <del>-</del> -	40
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REPORT for the Scholastic Year 1870-71.—Laval Normal School, Quebec.—Continued.

STUDIES .—Continued.

COURSE

	-				
No. of pupils learning to .o. drawing.		82	18		
No. cf pupils learning embroidery.			.	44	4.4
No. of pupils learning sewing.		59	69	137	137
No. of pupi's learning architecture.		:			
No. of pupils learning. linear drawing.		:			
No. of pupils following a special commercial course.					<u> </u> 
Vo. of pupils learning horticulture.					
No. of pupils learning practical agriculture.					
No. of pupils learning theoretical agriculture.	54	:	54		
No. of pupils studying elements of constitutional law.					
No. of pupilsstudying the clements of jurispruden-					
No. of students in theo-					
No. of pupils learning in- tellectual and moral phi- osophy.	4		V		
Vo. of pupils learning de- clamation.	51	59	113		
Vo. of pupils learning- Rhetoric.	7		4		
Xo. of pupils learning Bel- les Lettres.	ફેર	59	18		
Vo. of pupi's learning ge- neral history.	4		4		
No. of pupils learning his- tory of the United States.					
No. of pupils learning his- tory of Canada.	51	29	113	50	126
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		•	`	,		
	Total sick during the year.	51	C1	4		
	Dislocations, fractures, and other accidents.	-		-		
P U P I L S	Pevers and other epide- mics.					
THE PU	Neuralgia and other discous system.			-		   
O F	Diseases of the digestive		-	-		
H E A L T II NUMBER OF	Pleurisy.					
H E A	Consumption, bronchitis and other diseases of the respiratory organs,	-				,
	Inflammation and other diseases of the brain.		i			
	No. of pupils learning dancing.					
	No. of pupils learning fencing.					
E	No. of pupils learning horsemenship.					
STUDIE	Zaiansol eliquq do .o.V					
E OF	No of pupils learning gymnastics.		:	3.1		
COURS	No. of putils learning vocal music.		59	113	. T. C	1.0
3	No. of pupils learning instrumental music.	25	25	0.0		
	Sainteel slique to on pupils learning		82.	81		T
ľ	.oN	525	C1		➡ Digitiz	ed by Google

		-		-			
en by	last two years, have em- braced the c'erical pro- fession.				·		
PROFESSION CHOSEN	eme oved green out teel				· 		'
O NO	other institutions.						
ESSI(	Ilia onw eliquq to .oll nie elibrate attention of nie elibria riente elibria riente elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria elibria el						
ROF	half of their course.						T
-	No. of pupils left, who completed more than	:	:				
	Year.	20	24	44			
•	No. of pupils left, having completed their course of studies the preceding						
tola		······································					<u>-</u>
	Total (doaths during "the year.						
			- <del></del>				<u> </u>
	seauso]nedto mort adtased						
				<u>                                     </u>			上
	Accidentally drowned.						<u> </u>
. T. S.	Accidentally killed.						
PUPIL THE YEAR.	mics.						
	Pevers and other epide-						
H J	Neuralgia and other disea- sos of the nervous system.						
OF 7					- ·		<u> </u>
H of	organs.						
A L T	evitsegib and to seesesid	. :			_		
H	Plourisy						
	<u> </u>		<u>:</u> _				<u> </u>
,	and other diseases of the			-			
,	Consumption, branchitis,				}		<u> </u> _
'	Inflammation and other diseases of the brain.						
		<u>:</u>			igitized by <b>C</b>	<u> </u>	

PUPILS.	No. of girls.	29	Ge	375	375
PU	No. of boys.	ž.	5.4	137	137
•	-solory to redmina falor olemed that olem eros	α G	17	es 10	<b>oc</b>
	successford yal to oN	r- 61	5	s+	64
SOBS	No. of professors, either clerical or of a religious order.		24		S4.
PROFES	No. of lay female leachers.				
4	elegious fendale fendale fendale	ی	9	<b>∽</b> ;•	
	Amount of the salary of or formal of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the salary of the sal				
	No. of pupils who have left the country.				
WITHIN THE LAST TWO YEARS.	No. of pupils of hor follow- ing or frop tring for some industrial pursuit.				
T TWO	No. of pupils either follow- ing or preparing for com- mercial pursuits.	10	1.3		
E LAS	No. of pupils learning ci-				
IIN TH	No. of students learning surveying.	-			
	No. of st idents ( repsending localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing localing				
E LBF	No. of students pret aring for the medical profession.				
STUDENTS WHO HAVE LEFT	No. of students preparing for the bar.				
rs wh	No. of pupils who have chosen agriculture.				
UDEN	No. of pupils who have chosen tuition.				
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PUPILS,	RENARKS		!	
		· <del></del> .		
	Fotal number of pupils.	76 60	=	375
	No. of pupils over 16 years of age.		133	
I L S.	No. of pupils under 16 years of age.			375
PUPIL	No. of pupils whose rela- tions reside in the United States.	٥٠,	6.	
i	No. of pupils whose relations reside in Upper Canada.			
<b> </b>	No. of pupils whose relations reside elsewhere in Lower Canada.			ı
	No. of pupils whose tela- tions reside within the county in which the institution is situated.	전 중	=	137 375 1-
	No of Protestant pupils.			9 9
	Zo, of Catholic pupils.	5.5	113	137
	No. of hoarders.	00 66	Ē	
	Zo. of half boarders.			
	No. of day scholars.		10	375
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ia. Ses	sional Papers (No. 3.)	A. 1871
Composition of Board of Instruction.		
By whom founded. Composition of Board of Directors.	d	
·	Normal School	<del>jitiz</del> ed by Google
	Name of the institution and where By whom founded.  Situated.  Composition of Board of Directors.  Instruction.	Name of the institution and where constitution of Board of Directors.    Date of Board of Directors   Date of Board of Directors   Date of Board of Directors   Date of Board of Directors   Date of Board of Directors   Date of Board of Date of Board of Directors   Date of Board of Directors   Date of Board of Directors   Date of Board of Directors   Date of Board of Directors   Date of Board of Directors   Date of Board of Directors   Date of Board of Directors   Date of Board of Directors   Date of Board of Directors   Date of Board of Directors   Date of Board of Directors   Date of Board of Directors   Date of Board of Directors   Date of Board of Directors   Date of Board of Directors   Date of Board of Directors   Date of Board of Directors   Date of Board of Directors   Date of Board of Date of Board of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Date of Da

REPORT for the Scholastic Year 1870-71 -Jacques-Cartier Normal School, Montreal.-Continued.

	· · · · · · · · · · · · · · · · · · ·			
	Summary of delds.			
	eldeb lo linoma faloT noilulistii edl yd eub		_	
	Value of real estate, the property of the institu- tion, including buildings occupied.	60,000 5		
FINANCES.	Source of per enue.			
: : :	No. of pupils receiving gratic	٠ مض		
İ	No. of pupils receiving graduitous board.			
	No. of pupils receiving gratuitous instruction.		<b>9</b>	
	Cost_of beard.	73 60		
	Annual cost of tuition of		02 1	
	on the form of the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first indicated the first i			
	Annual expenses of the institution.			
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. :	<del>=-</del>				<u> </u>	15 2 2 4 7 7
	Yal, of eab inet of pyges.	1,300		·		
	Value († the museum of	790	•			
	No. of geographical or (thermals in the posses- sion of the institution.	12	- <u>-</u>			
	has sodoly to rotterior and solution	· · · · · · · · · · · · · · · · · · ·	_			
	Sounder to transfer	(4.6.5)				
UDIES.	Number of whumes in the professorshibrary.	0000		,		
FSTUI	ni somniov to roshma Grandil slituq		_	_	,	
0 3 7	Zature of relgious ins- truction.	-			-	
S H D O D	No. of years required to ox	n 1 1				
	Dim msi ns and general description of the buildings.		•			
!	Value of buildings occu- p ed for educational pur-					
l	.oV. 1	531	71	,	Digitized	by Google

	No. of pupils composing	•	
	No of pupils writing Prench orthographical exercises from dictalion	<u>-</u>	<del>-</del>
	nearch parsing learning		
	No. of pupils learning french grammar.	63	<u> </u>
	Xo. of english pupils lear- ning french.		08
	No. of french pupils lear- ning english.	63	22
inued.	No. of pupils learning na-	<u>. 5</u>	
DIES.—Continued	No. of pupils learning che	<u>.</u>	
DIES	No. of pupils learning as-	9	
STC	No. of pupils learning to meteorological observations.		
SEOF	No. of pupils learning physical science.	9	
OUR	No. of pupils learning the differential and integral calculus.		
ິບ	No. of pupils learning conic sections.	·	
	Xo. of pupils learning linearing	<b>.</b>	
	Zo. of pupils learning geometry.	61	
	Xo. of pupils learning algebra.		
	No. of pupils learning	77	<u>:</u>
	No. of pupils learning mental calculation.	77	
	No. of pupils learning and anning	77	<u></u>

	topical	(	
No. of pupils learning his-			· .= - <del>-</del> - ·
No. of pupils learning Bugilsh history.	<u> </u>		
No. of pupils learning an- cient history.	<u> </u>	<u>.</u>	
No. of pupils learning sa- cred history.	<del></del>	<u></u>	_
No. of pupils learning geography.	~# ~#	51	
No. of put ils learning Ger- man.			
No. of pupils learning Italian.		: :	
No. of pupils learning.		: 	
No. of pupils learning greek composition, or amplification.		,	
No. of pupils studying			
No. of pupils learning La- tin composition, or versi- fleation.			
No. of pupi's learning La- tin vers fleation.			<u>.</u> .
No. of pupils studying La- tin grammar,	œ.		
No. of pupils learning English composition or amplification.			
No. of pupils composing English verse.			
No. of putils writing from dictation eng. or- thogr. exercices.	;;;	10 01	,
No of pupils learning En-	63	6,	
Ko. of rupils learning   English parsing.	<u> </u>	6,	- <del></del>
No. of pupils learning fr neh composition or amplification.	9		
.oX	533	- ·- ·· - · · · · · · · · · · · · · · ·	Digitized by Goog

	No. of pupils learning drawing.	;	
	No. of pupils learning X		
	No. of pupils learning.		
	No. of pupils learning architecture.		
	No. of pupils learning linear drawing.	£9	
	No. of pupils learning a special commorphism special common learning special common learning and special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning special common learning speci		
ed.	No. of pupils barning hortisulation	63	
UDIES.—Continued.	No. of pupils learning practical egriculture.		
OIES.	No of pupils learning theoretical agriculture.	<b>3</b>	
STUL	No. of tupils studying elements (Teonstitutional law.		
E OF	No. of pupils studying the elements of jurispruden- co.		
S	No. of students in theo- logy.		
COUR	No. of pupils learning intellectual and meral philosophy.	၁	
	So. of pupils learning de-	· 8	
	Smirrod stight to to National	_	
	No. of pupils learning bel- ! les lettres.		
	No. of pupils learning ge- neral instory.	≅.	
	No. of pupils learning his- tory of the United States.		
	No. of pupils learning his- tery of Canada.	<del></del>	<u></u>
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	Total sick during the year,	÷	200
	Dislocations, fractures, and other accidents.	-	
J P I L S	Fevers and other epide-		
ALTH OF THE PUPILS Number of deaths during the year.	Neuraltia a d other di- soas s of the nervens system,		
	ovite-gib oilt to sessesi I		
II E A L T II Number o	Pleurisy.		
HEA N	Consumption, broachitis, end other diseases of the respiratory organs.		
	Inflammation and other diseases of the brain.		. x
	No. of pupits learning dancing.		
	Reining slipping of pupils learning	. •	
I E S.	gnimas slique do ox high dentains differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials and differentials		
STUDIES	Zaiansol eliqut do od gainanwe		
8 O F	No. of pupils learning graning	63	2
COURSI	No. of pupils learning		165
5	No. of pupils learning instrumental music.	e e	
	No. of pupils barning	: :	1
ŀ	Xo.	535	Digitized by Google

tession. braced the clerical pro-PROFESSION CHOSEN last two years, have em-No. of pupils who, in the REPORT for the Scholastic Year 1870-71.—Jacques Cartier Normal School, Montreal.—Continued. in other institutions, prosecute their studies Mo. of pupi's who still ~ No. of pupils left, who completed more than half of their course. studies the preceeding completed their course of No. of pupils left, having Logi. Total deaths during the Deaths from other causes, Accidentally drowned. Accidentally killed. DEATHS DURING THE YEAR. Fevers and other epideses of the nervous system. Neuralgia and other disea-0 13 0F organs. Diseases of the digestive Pleurisy. respiratory system. and other diseases of the Consumption, bronchitis, discuses of the brain. Inflammation and other .oN | Digitized by Google 536

ri Li	No. of girls.		
FUFFUS	No. of boys.	£9	2 .
==	Total number of profes-	œ	
	No. of lay professors.	9	
3 0 E 3.	No. of professors, either clerical or of a religious order.	· · · ·	
r no na r	No. of lay female teachers.		
7	elemel snoigiballo. oN solders.		
	Amount of the salary of the salary of teach male or female teacher.		
<u>.</u>	No. of pupils who have left the country.		-
WITHIN THE LAST INO YEARS.	No. of pupils either follow- ing or preparing for some industrial pursuit.		e,
	No of pupils either follow- ing or preparing for com.		6:
HE LA	No. of pupils learning ci- vil engineering.		
riiin t	No. of students learning surveying.		
_	No. of students preparing for the notarial profession.		
STUDENTS WHO HAVE LEFT	No. of students preparing for the medical profession		
IO III.	No. of students preparing for the bar.	·	
-	No. of pupils who have chosen agriculture.		
TS.	ened odin slining 30 old	:	

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REPORT for the Scholastic Year 1870-71.--Jacques-Cartier Normal School, Montreal.-Continued,

in a colour pupils whose reda- tions coside within the reday in which the institution is situated.  You of pupils whose reda- tions redice elsewhere in the redect bere in to not pupils whose reda- tions redect bere in to not pupils whose reda- to not pupils whose reda- to of pupils whose reda- to of pupils whose reda- to not to side in Upper to of pupils whose reda- to not of pupils whose reda- to not of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose of nge.  So of pupils whose reda- to of pupils whose of nge.  So of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils whose reda- to of pupils	3 6.1	11.5
tions of pupils n hose relations of pupils n hose relations deside within the curity in which the institution is situated.  You of pupils whose relations I si ic elsewhere in Uporer Landa.  You of pupils whose relations I si ic elsewhere in Uporer Landa.  You of pupils whose relations to side in Uporer lands.  Yours of age.  Yours of age.  So of pupils nucler 16  Yours of age.  So of pupils nucler 16  Yours of age.  So of pupils nucler 16  Yours of age.  So of pupils nucler 16  Yours of age.	3 69	
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tions of pupils n hose relations of pupils n hose relations deside within the curity in which the institution is situated.  You of pupils whose relations I si ic elsewhere in Uporer Landa.  You of pupils whose relations I si ic elsewhere in Uporer Landa.  You of pupils whose relations to side in Uporer lands.  Yours of age.  Yours of age.  So of pupils nucler 16  Yours of age.  So of pupils nucler 16  Yours of age.  So of pupils nucler 16  Yours of age.  So of pupils nucler 16  Yours of age.	3 69	
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Normal School, Montreal, Continued,	ISTITUTION.	Composition of Board of Directors.	The ministr of Public Instruct on λ the professors of McGill Eni- versity		
for the Scholastic Year 1870-71McGHI No	GENERAL DESCRIPTION OF THE INSTITUTION.	By whom founded.	Government by virtue of Act 19 Victoria		
ž.		Date of the foundation.	1857		
REPORT for th		Name of the institution and where situated.	Norm el Selicol	Model Sc nol	
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REPORT for the Scholastic Year 1870-71.--McGill Normal School, Montreal.-Continued.

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	Summary of debts.					
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-111]]38	Value of real estate property of the in tion, including buil occupied.		<u>.</u>			
	Sources of revenue.		Grant and subsaription	٠		
gaivi ni	No. of pupils rece grain tons board part.					
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	Value of buildings occupied for educational purposes.	541	Digitized by GC

REPORT for the Scholastic Year 1870-71.-McGill Normal School, Montreal.-Continued.

STUDIES.-Continued.

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.oV	5.49	Digitized by Google
No. of pupils learning arithmetic.		eg
No. of pupils learning mental calculation.	22	330
No. of pupils learning hook-keeping.	92	:8
No. of pupils learning	92	es
No. of pupils learning geometry.	92	e 2
No. of pupils learning tri- gonometry.	6.	
No of pupils learning co- nic socii ns.	e4	
No of pupils learning the differential and integral calculus.		
No. of pupils learning physical science.		
No. of pupils learning to make meteorological		
No. of pupils learning as-	c+	
No. of pupils learning che- mistry.		
No of pupils learning na- tural history.	<u>-</u>	o <del>,</del>
No. of french pupils lear- ning english.	·	m 
No. of english pupils loar ning french.	92 - <del></del>	666 
No. of pupils learning fron h grammar.	92	
No. of pupils learning french parsing.	92	
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No. of pupils composing		:

REPORT TOF the Schollster vert 1940-11. - Methan Sommer, Memory, Memory

Mo. of pupils learning history of France.	75		· · · · · · · · · · · · · · · · · · ·
No. of pupils learning english history.	77	06	
No. of pupils learning ancient history.	77		
No. of pupils learning sacred history.	æ	25	_
No. of pupils learning geography.	(7) (7)	310	•
No. of purils learning (Jerman.			-
gninned eliquy do 0K Italian.		•	•
No. of pupils learning. Ilebrew.			_
No. of pupils learning greek composition, or amplification.	·		_
No. of tupils studying Greek grammar.	54		_
No. of purils learning latin composition, er versification.			<del></del>
No. of pupils learning latin tersification.	-		· <del>-</del>
Sniylas study 10, .oV latin grammar.	12	30	-
No. of pupils Iranning english composition or amplification.	95	08	
No. of pupils composing english verse.			
No. of pupils writing from dictation english orthog, exercises.		es s	
No. of pupils learning english grammar.			_
No. of pupils learning english parsing.	22	088	- • • • •
No. cf pupils learning french composition or amplification.	92		·
. No.	E49	<u> </u>	 

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Report for the Scholastic Year 1870-71-McGill Normal Schools.--Montreal.-Continued.

STUDIES .- Continued.

COURSE OF

No. of pupils learning drawing.	9,5	330	7
No. cf pupils barnicg embreidery.			 
No. of pupils learning sewing.		<u> </u>	
No. of pupi's barning architecture.			
No. of pupils learning linear drawing.	-		
No. of pupils following a special commercial cour-			
No. of pupils learning.			
No. of pupils learning practical agriculture.			
No. of pupils learning theoretical agriculture.			
No. of pupils studying of constitutional plants of constitutional law.			
No. of pupils studying the elements of jurispruden- ee.			
No. of students in theo-		·	· ·
Xo. of pupils derming in - i tellectual and motal phi- i locophy.	7,		
No. of pupils learning de-			
No. of pupils learning-		<u>.</u>	•
Xo. of pupils learning Belles.			_
Xo. of pupi's learning 60-	7.	 	
Xo. of pupils learning his- tory of the United States.			
No. of pupils learning his- tory of Canada.	7.	99	
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	- N.	545	Digitized by Google
	No. of pupils learning		
	Number of put lis learning instrumental music.		
H.100	Zumber of jupils borning	<b>9</b> 5	
SE OF S	Zumbowofpapikal aming	<b>#</b>	
SE OF STUDIES	Sairen of 24 pref to readoun Z Sarinaniws		
	Zumb a of pupils beauting horsemanship.		
	zaitan del pripa rodamZ grientol		
	Zumber of papies		
NUMBER	Inflammation and other diseases of the brain.		
HEALTH OF	Consumption, bronchits, and other diseases of the respiratory organs.		N. 4
HEALTH	Plemisy		
	evita egib odi to sessesid enegan	-	
THE PUPILS. SLRIOUS HINTSS DURING THE VIAM.	Xeuralgia and other disea-		· 
P U P I L S	-obip ando bus srozof	<u> </u>	2
8. ING 1181.	Dislocations, fractures and other accidents.		
11 A.R.	Total sick during the	_	

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	PROFESSION CHOSEN BY	No of pupils who, in the last two years have em- braced the elerical pro-		· .
ed.	)FESSION	Hils odw slignd to oM signal of the second second in the second in the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s		
.—Continu	PR(	No. of pupils left, who completed more than half of their course.		
for the Scholastic Year 1870-71-McGill Normal School, Montreal.—Continued.		No. of pupils left, having course of subject their course of subject the preceding year.	6.	
1al Schoo		Total deaths during the year.		
ll Norn		Deaths from other causes.		
-MeGí		Accidentally drowned.		
-1:-6	PUPILS	Accidentally killed.		
rear 1870	T H E	Fevers and other epide- mies.		
nolastie 7		Zeoralgia and other disea. see of the nervousaystem.		
or the Sel	EALTH OF	evilsogib odi To sasbozid subgro	·	
Report fo	H 1	Pleurisy.		
ii ii		Consumption, bronchitis and other diseases of the respiratory system.		
		Inflammation and other diseases of the brain.		
		N I	546	Digitized by Google

SSION   PROFERS ON SALS.   PROFESSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION   SSION	Total rumber of p rumber of p rumber of poys.			·
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REPORT for the Scholastic Year 1870-71.-McGill Normal School, Montreal.-Continued.

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 N	Total sick during the year.	~			, <u>-</u>
Ì	and other accidents.				·
PUPILS.	Fevers and other epide- mics.  Dislocations, fractures,			-	·
THE PU	Neuralgia and other di- seases of the nervous system.				
	Organs.				
EALTH OF	Pleurisy.				
NEMI II B A	Consumption, bronchitis and other diseases of the respiratory organs.				,
	Inflammation and other diseases of the brain.				
	No. of pupils learning dancing.				
	No. of pupils learning fencing,				
x.	No. of pupils learning processing to the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continuous of the continu				
STULDIE	No. of pupils learning animums				
OFST	No. of pupils bearing gymnastics.	• • •	63	43	160
≅	Bainnes learning to od . Vo. of pupils learning vocal music.	13	<b>6</b> 9	76	252
COUR	No. of pupils learning instrumental music.	20	33	26	601
•	No. of pupils learning.	<del>z</del>			<u>z</u>
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HOSEN BY	No. of pupils who, in the last two years, have em-braced the clerical pro-	-	-		-
PROFESSION CHOSEN BY	Mo. of pupils who still prosecute their studies in other institutions.				
PRO	No. of pupils left, who completed more than half of their course.			•	m
	No. of pupils, belt, having completed their course of studies the preceding and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said and said		<u> </u>	: <u>;</u>	
	Total deaths during the				
	Deaths from other causes,				
	Accidentally diowned.				
ILS.	Accidentally killed.				<u>.</u>
PUP se tin:	Pevers and other epide-				
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ALTII	oviteogib ad to sociasid स्याद्भार	•			
HE	:ysimo!4				
	Consumption, bronchitis, and other diseases of the respiratory system.		-		
	Inflammation and other diseases of the brain.				•
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	z:	No. of pupils who have					
	O YEA	lowing or preparing for					
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	THE L		,: 	·		13.	
	THIN	- No. of students learning					
Shosen tuition.  Shosen tuition.  Shosen tuition.  Show of pupils who have the proparing the bar.  Show of students proparing the bar.  Show of students proparing the bar.  Show of students proparing the bar.  Show of students proparing the bar.		No. of students preparing		_	:	-	
S chosen tuition.  So, of pupils who have  So, of pupils who have  So, of students proparing  So, of students proparing  So, of students proparing  The part the bar.	VE LE	No. of students preparing low the medical profession.		_ !			
S S S S S S S S S S S S S S S S S S S	HO IIA	No. of students proparing for the bar.					
S   Spar of propertion of propertion of propertion of propertion of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties of the properties o	VTS W	No. of pupils who have					
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REMARKS.	-	•		
Total number of pupils.		e3	7.6	67:5
No. of pupils over 16 years of age		09	76	510
No, of pupils under 16 years of age.		<u> </u>		
No. of putils whose relational flores reside in the United States.	c+			G4
No of pupils whose rela- tion reside in Upper Canada.				
No. of pupils whose rela- tions reside elsewhere in Lower Canada.		8		,
Mo. of pupils whose rela- tions reside within the county in which the institution is situated.	Ξ,	, <del>,</del>	92	199
No. of Protestant pupils.			70	67
No. of Catholic pupils.	=======================================	5	9	183
No. of boarders.	103	. 29		65
No. of half boarders.	•			
No. of day scholars.	0	7	9.	8
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RECAPITULATORY TABLE of Model Schools unnexed to Normal Schools.

1	Composition of Board of Directors.				•
NSTITUTION.	Composition of				
GENERAL DESCRIPTION OF THE INSTITUTION	By whom founded.				
	Date of the foundation.				
	Name of the institution and where situated.	Jacques-Cartier Model School	Laval { Girls	Medill { Boys	
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RECAPITULATORY TABLE of Model Schools annexed to Normal Schools.—Continued due by the institution. Total amount of debts occupied. tion, including buildings -utitent of the institu-Value of real-estate, the ፥ Sources of revonue. CE AN FIN part. board suotiuis78 No. of pupils receiving gratuitous board. No of pupils receiving ဖ 512 9 354 gratuitous instruction. No of pupils receiving Cost of board. ...... 30 ဒ္ဌ 40 each pupil. Annual cost of tuition of 0 institution from all sour-Annual revenue of the Institution. Annual Revenue of the 'VNI Digitized by Google 560

l	".oV	561	61	က	Digiti	<del>.</del> zed by Goog
	Value of buildings o cu- p et for educational pur- poses.					
0.0	Dimensions and general description of the buildings.					
COURSI	No. of years r quired to complete course of studies.	v.		<u>:</u>		
E OF	Nature of religi us ins- truction.	<u>.                                      </u>				
STUDIE	ni semulor to volumes in pupils' library.					·
IES.	Number of v lumes in the professors' library.					
	Total number of volumes.					
	Number of globes and orreries.			भा	47	
	No. of geographical or decession the posses- especial the institution.			75	7.5	
	Value of the museum of natural bistory.					
	Val. of cabinet of physics.					

RECAPITULATORY TABLE of Model Schools annexed to Normal Schools -- Continued.

COURSE

				`
No. of pupils composing french verses.		:		T
No. of pupils writing french orthographical exercises from dictation.	77	:83		334
No. of pupils learning	ī.	283		3:4
No. of pupils learning french grammar.	<u></u>	383		334
No. of english pupils learn- ning french.	30	146	239	105
-Me. of french pupils learn- ing english.	<u>:</u>	239	m	357
Lyo. of pupils learning ns-			0,	Ş
No. of pupils learning-				
No. of pupils Parning as- tronomy.				
No. of pupils learning to make meteorological observations.				
No. of pupils learning phy-				
No. of pupils learning the				
No. of pupils learning co- nic sections.				
No. of pupils learning tri- gonometry.		:		
No. of pupils learning geometry.		9	8	36
No. of pupils learning al-			33	8.
No. of pupils learning	<u>21</u>	<b>5</b>	.c.	
No. of pupils learning men-	<u> </u>	<u>:</u>	330	987
No. of pupils learning arithmetic.	<u> </u>	<u>67</u>	330	987
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T-1-T-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1	:: <del></del>	(2100		
No. of pupils learning lis- tory of France.				
No. of putils learning English history.			0;	9
No. of pupils learning an- cient history.	<u></u>			15
No. of pupils learning sacred history.	51	152	37	504
No. of pupils learning Reognaphy.		;;;	0 2	735
No. of pupils learning ger- man.				
Xo. of purils learning italian.				
No. of pupies bearing hobrew.				
No. of pupils learning greek composition, or amplification.		:		
No. of pupils studying greek grammar.				
No. of pupils learning la- tin composition, r versi fleathen.		; ;		
No. Of pupils barning la- tin versification.				
No. of papils studying la- t.n grammar.			9	R
No. (1 pupils learning enclich composition or amphiborition.		<u>-c</u>	085	215
No of pupils composing english verse.		:		
No. of pupils withing from dictation eng. or- t.o.r. exercises.	, ; ;	ger.	320	= = = = = = = = = = = = = = = = = = = =
Zo. of pupils learning en- glish grammar.	.5.	. 533		e, e,
Zuinries siquq do oV gnisteq d-ilgno	3)	902	6330	194
No. of pupils learning french composition or amplification.		9		
No.	563	£4	ಣ	Digitiz

				·		
	No. of pupils learning drawing.			330	330	
	No of pupils learning embroidery.					
	No. of pupils learning sewing.		137	107	777	
tinucd	No. of pupils learning architecture.					
ilo)—	No. of pupils learning linear drawing.				:	
Schools	No of pupils learning a special countries and special countries and second countries are second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second seco	-			<b>-</b>	
ormal cd.	No. of pu ils learning herticult see.					
Schools annexed to Norr	No. of pupils learning practical agriculture.			-		
s annex	gainneal elique to .o.N				:	
Schools	No. of tuplis sudding elements of constitutional law.					
Model. E OF	No. of pupils studying the chalying the changeing do saonada.					
COURS	No. of students in theo-					
PITULATORY TABLE of Model Schools annexed to Normal Schools.—Continued.	Roi of apils learning intellection and intellection page from public physical property.	•				
ATOR	- de guiarr d sliver to .oZ Clamation,					
PITUL	No. of pupi's tearning tracterio.					
KECAI	Zo, of put its bearange bet-					
	No. of pupils learning ge-			30	30	
	Zo. of pupils learning his-					
ŀ	Zo of tample learning his-	12	136	20	=;	
j.	1 X v	<u>-</u> -	- c.	Digitized I	y Go	ogle

-	:			: - 1		
	Total sick during the year.	œ			•	
ď.	Dislocations, fractures, and other accidents.					
. 1	Fevers and other epile: mics.			<u>.</u>		
OF THE PUPIL DEATHS DURING THE YEAR.	Neuralgia and other di- seases of the nervous system.					
	Diserses of the digestive organs.					•
II E A L T II NUMBER OF	Pleurisy.					
NE A NU	Consumption, bronchitis and other diseases of the respiratory organs.					
	Inflammation and other diseases of the brain.	oc.			œ .	
	No. of pupils learning dancing.					
	Mo. of pupils learning. fencing.					
ы Т	No. of pupils learning horsemanship.					
stubi	No. of pupils bearning swimming.					
3 40 a	No. of pupils learning graning	19		09	205	
cours	No. of pupils learning vocal music.	:: :7	 	330	529	
ິ່ນ	No. of pupils learning instrumental music.					
	No. of pupils learning.					
	l No.	565	. 64	:	Digitized	by Goog

		<del>:</del>	: :	1:	
EN BY	last two years, have em- braced the clerical pro- fession.				
PROFESSION CHOSEN BY	other institutions.  No. of pupils who, in the	01		01	
OFESSI	No. of pupils who still prosecute their studies in				
PR	No. of pupils left, who completed more than half of thoir course.	<del></del>		150	
	No. of pupils left, having completed their course of studies the preceding year.			30	
	Tolal deaths during the				
	: Seanso realise from other causes				
	Accidentally drowned.	··			
PUPILS. THE YEAR.	Accidentally killed.				
E PUE	Fevers and other epide-				
ALTH OF THE PUPI) CMBER OF DEATHS DURING THE YEAR.	Neuralpia and other disea- ses of the nervous system.				
~ ×	Diseases of the digestive				
HE	Pleurisy.				
	(? nsumption, bronchitis, and other diseases of the respiratory system.				
	Inflammation and other diseases of the brain.				
İ	'0N l	5 <b>66</b>	ev e	red by Goo	σΙ

11.5.	No. of girls.		375	155	530
PUPIL	No. of boys.	145	137	571	457
	Total number of profes- sors hoth male and fe- male.		<b>x</b>	æ	7-
	Zo. of lay professors.		ç•		G*
SORS.	No. of probesors, either clerical or of a pigious or ferror or ferror		<b>c</b> •		64
PROFES	Xo. of an femule teachers.	•		Œ	9
P I	No. of religious female		~ <del>?</del>		
	Amount of the salary of the female of female teach mass.				
.ss	No. of pupils who have	_			-
O YEA	-wolfor rothio aliquique.o.X emos not ginimejerique gui juissand leine ub i	۲,			e,
WITHIN THE LAST TWO YEARS.	No. (I pupils either follow- ing or preparing for com. pursuits	6			G.
HE LA	-io Summe la liquid lo o M -io Summe la liquid lo o M -io Summe la liquid lo o M		:	:	
HIN T	Suinvers learning No ov .		<del>-</del>		
F	No. of students preparing for the notarial profession.	-		:	
VE LEI	No. of stu lents preparing for the medical profession.				
IO II.V	No. of students preparing for the bar.		-	•	
STUDENTS WHO HAVE LEF	No of pupils who have chosen agriculture.				
UDEN	No. of pripils who have	 		: ::	_

RECAPITULATORY TABLE of Model Schools annexed to Normal Schools.-Continued.

	er amen		==		
REMARKS.		•			
	•			<del>,</del>	
Total number of pupils.	145	512	330	987	
No. of pupils ever 16 years of age.	10.		<u> 2</u>	81	
No. of pupils under 16 years of age.	142		315	696	
No of pupils whose rela- tions reside in the United States.					
No. of pupilis who so relation of properties in Upper (Language).					
No. of pupils whose rela- tions reside elsewhere in Lower Canada.	€		· .	~	
Mo. of pupils whose rela- tions reside within the c unit in which the institution is situated.	1.13	512		585	
No. of Protestant pupils.	က	9	3,3	332	
No. of Catholic pupi s.	1.42	902	1-	655	
No. of heardors.					
sapprentification of			-		
No. of day scholars.	145	513	330	187	
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GENERAL RECAPITULATORY TABLE

FINANCES.

t <del></del>	I No.		70	_ w		'n	<b>9</b>	itizod	oc.	300g
timinon.	in <b>A</b> sai	0:7 88	207,178	56,283	43,687	198,036	121,648	13,180		706,520
off to ourover laur entition to a la cont-		63.769		63,305	42,261	191,663	117,345	13,18::		695,545
on the fort of tuition of the pupil.	on VIII									
tofbeard.	sop									
of pupils reserving	13 CT		1.5	£1.c	1,0,1	4,392	6,987	252	53.	13,631
of pupils receiving attaitions board.	.oV		-2	ന	ຕ	500	216		÷	437
ynivioor eliquq do Inglai fasod enolims	No.		9	.₹	33	535	=======================================	?!		E
Source of r. enue.										
ne of real estate, the op rty of the institution pulldings applied.	aq oit	357 357 357	1,361,598	103,362	176,734	886, 83	414,029	60,0,0		3,551,131
al amount of debts e by the institution.	np du		2.18,829	72,503	10,297	220,611	56,401			598,611
Summary of debts.										

GENERAL RECAPITELATORY TABLE of Institutions of Superior Education.—Continued.

			•		`		•					
	Value of cabinet of physics.		30,200	48,008	3,670	1,589	404	180	3,560		87,611	,
	Value of the museum of natural history.			11,450	100		¥00	001	006		13,350	
	No. of geographical or other maps in the possecsion of the institution.			664	262	458	1,013	1,938	738	75	1,618	-
	Number of globes and correries.			1.1	9;	(5)	130	113	:2	4	424	
	Total number of volumes.		29,100	98,136	29,033	9,598	27,508	16,735	6,993		217,103	-
DIES.	Munder of volumes in the professors' library.		29,100	68,133	7,072	5,312	15,013	698'8	5,550		139,049	-
FSTUD	Number of volumes in pupils' library.			30,003	196'13	4,286	12,495	7,866	1,443		78,054	
SEO	Nature of religious ins- truction.											
COUR	No. of years required to complete course of sto-dies.	-=-									=====	.e
Ď	Dimensions and general description of the buildings		458,193	666,100	130,592	149,410	650,897	,355			.,052	
	Value of buildings occur-	.=	1 458,	. 666,	3, 150,	4 149,	5 650	6 319,355	:		2.694,052	
	.04_1		57	1	•	•	•	•	Digiti	zed by	60	ogle

S T U D I E S.—Continued.

COURSE OF

No. of pupils learning his- lory of France.		327	63	226	702	1,821	128		3 276
No of pupils learning English history.		556	001	331	445	1,361	128	6	3,011
No. of pupils learning an- cie :t history.		544	174	168	852	999	6	-53	2,510
No. of putils learning sac- cred history.		88	531	1,820	4,904	8,735	173	904	17,908
No. of propils learning geography.		1,732	903	2,687	5,473	8,822	131	735	20,603 17,908
No. of pu, ils learning Ger- man.		25		:	.0	37	:		72
No. of pupils learning Italian.				:	7		:	:	64
Hebrew	*	က	i		i	-	i	:	4
No. of pupils learning greek com; osition, or amplification.		41	7	19	•	91	64	:	158
No. of pupils studying Greek grammar.		.:	57	21	:	25	64	:	616
No. of pupils learning La- tin composition, or versi- fleation.		446	39	78		55	1.1		656
No. of pupi's learning La- tin vers fleation.		37.2	7	8		80			5:4
No. of pupils studying La- tin grammer.		1,406	122	156		126	27	30	1,867
No of pupils earning English c.mpo-ition or amplification.		923	234	1,313	1,260	1,587	92	245	5,638
No. of pupils composing Baglish ver-e.		87	27	163	227	242	:		746
No of pu ils writing from dictation eng. cr- thogr. ex reices.		1,617	741	1,975	2,351	3,394	240	199	10,879
No. of pupils learning En- glish grammar.		1,313	718	871	2,345	2,866	176	248	8,537
No. of pupils 1-sening English parsing.		1,434	740	1,751	2,250	3,617	240	197	10,523
No. of pupi's learning French compo ition or amplification.		865	237	261	3,649	3,263	163	07	8,7,8
.oV.		——⊶ 572	ന	==	<u></u>	9	_	w Co	ogle

STUDIES. - Conlinued.

O F

COURSE

	•	•		•				
No. o up's compos ng	 103	22	52	179	173			559
No. of punils w iting french orthogr ph ca expreises from dict it on.	1,413	1,024	1,969	6,500	9,236	166	334	20,672
No. of pupple learning french arting.	1,420	166	1,973	\$69'9	9,571	233	33.1	21,216
No. of pupils learning fren hgammar.	1,687	1,161	2,263	7,156	11,100	959	334	23,953
No. (I french pupls le rn ng fre ch.	989	200	434	730	1.427	αο	405	3,960
No of french p pils learn- ing en-lish.	2,005	1,146	1,949	3,552	6,385	176	357	15,567
No. of uppils learning na- tural history.	219	38	126	375	661	99	40	1,561
No of pupils learn ng che- mistry.	144	31	33	22	15	6		382
No. of pupils learning as- tronomy.	167	ទូរ	31	248	948	36		749
No. of pup is loarning to make meteorological observ tions.	102	23	~	39	4			172
N = of pup ls learning ph/sical science,	211	<u></u>	01	55	ဗ	83		şlç
No. of pulls leaning the differential and integral calculus.	36	74	30		93			213
No of publis learning co-	9	25	09		42	∞		195
No. of apple learning tri- ganometry.	129	83	37		8	33		362
No. of expils bearing	375	126	29	7.5	750	136	36	1,772
No. of pupils learning slgebra.	390	96	450	103	649	136	30	1,862
No. of apple learn ng hook-keeping.	349	283	832	700	2 504	233	7	4,972
No. of puris learni g mental cul ul tor.	606		2410	7,655	13,159	233	987	35,689 26 617
No. o'' ru ils lea cin: a ithmet c.	2,068	1,461	8.9 %.	8,637	17,645	233	987	35,689
.oV	- 61	ຕ	~7		9	-	- 5	

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GENERAL RECAPITULATORY TABLE of Institutions of Superior Education .- Continued.

COURSE OF

				•						
No. of pupils learning, drawing.			96	8	51	468	675	₹6	330	1,504
No. of pupils learning embroidery.	-		:	:	27	2,452	888			3,367
No. of pupils learning sewing.		:	:		93	7,146	3,165	59	244	10,706
No. of pupi's learning architecture.			20	72	67		303			358
No. of pupils harning. linear drawing.			<b>\$</b> 6	138	921	165	181	63		1,143
No. of pupils following a special commercial cour- sc.			157	∞ -+	573		518		-	1.997
No. of pupils learning horticulture.			388	20	3.	7.9	104	63		715
No. of pupils learning practical agriculture.			20		1,		35			116
No. of pupils learning theoretical agriculture.			65	26	16	6	293	134		618
No. of pupils studying elements of constitutional law.				-7				63		101
No. of pupils studying the elements of jurispruden- ee.			:	<u>6</u> ,				:		0:
No. of students in theu-		186	0.5	30						256
Mo. of pupils learning in- tellectual and moral phi- losophy.			323	64	ຊ		130	€*	:	396
No. of pupils learning de- clamation.			637	891	682	486	163	176		3,113
No. of pupils learning-			184	38	147	343	84	4		800
No. of pupils learning Bel- les-Lettres.		:	325	, 94°	=	113	217	8		933
No. of pupi's learning ge- neral history.			729	122	138	333	1,048	5	30	2,779
No. of pupils learning his- tory of the United States.	<u>.</u>		187	103	9	113	508			693
No. of pupils learning bis-	=41	<u>.</u>	593	£13	1,185	2,751	5, > 03	218	211	11,174
.0N. I	1	574	<u></u>	c:		Dię	تع gitized	by (	⊸ <b>∞</b> J0(	ogle

! !	Total sick during the year,		25	91	102	212	329	2	<b>∞</b>	697	
	Dislocations, fractures, and other accidents.		m	ij	=	6	4			33	
PUPILS g the year.	Fevers and other epide- mics.		1-	•	59	104	229	-		568	_
HE P. C.	Neuralgia and other dis- seases of the nervous system.		3			4	1			=	
ALTH OF THE PUPIL Number of deaths during the year.	Diseases of the digestive organs		-		ຕ.	6	<b>∞</b>	-		22	•
I. T II mber o	Pleurisy.		9	C4	22	က	15			31	
II E A L T H Number	Consumption, bronchitis, and other diseases of the respiratory organs.		m'		91	<u>&amp;</u>	11	_		55	
	Inflammation and other diseases of the brain.				<b>∞</b>	·5	15	:	œ	37	•
	No. of mpils learning dancing.										:
	No. of pupils learning fencing.		125							125	
я	No. of pupils learning horsemanship.		140				9		:	146	•
STUDI	No. of pupils learning			100	001		103			302	•
E 0 F	No. of pupils learning gymnastics.		11.9	323	276	0/1	307	09-	205	2,112	-
URS	No. of pupils learning vocal music.		1,244	331	683	2,931	5,246	252	529	11,216	_
0.0	No. of pupils learning instrumental music.		356	184	180	1,702	252	109		2,783	-
	No. of pupils learning painting.		7	:	27	163	40	82	:	255	-
	No.	575	C4	က	4	2	9	Đig	giti <b>.49</b> d b	y <b>G</b> € <b>4</b> :	508

·	HOSEN BY	No. of pupils who, in the last two years, have embraced the clerical pro-	16	-			12	_		105
nued.	PROFESSION CHOSEN	Mc. of pupils who still prosecute their studies in other institutions.	09	27	148	43	970		10	558
on.— <i>Conti</i>	PRO	Mo. of pupils left, who completed more than half of their course.	145	86	196	403	645	က	31	1,498
GENERAL RECAPITULATORY TABLE of Institutions of Superior Education.—Continued		Mo. of pupils left, having completed their course of studie the preceding year.	105	41	117	112	246	66	30	740
of Super		Total deaths during the year.	64	-	16	21	35	-		76
itutions		Deaths from other causes.			3	-	က			9
f Inst		Accidentally drowned.					4			S
3LE o	LS.	Accidentally killed.			<b></b> ·			- :		~
RY TAI	PUPILS	Pevers and other epide-	_		6	-	17			31
TULATO	OF THE P	Yeuralgia and other diseatims sees of the nervous succession.		,	-	<b>-</b>	-			E.
RECAPI	ALTII (	Diseases of the digestive organs.					<b></b>			-
VERAL	HE	.yzime[4]					-			-
GEX		Consumption, bronchitis, and other diseases of the respiratory system.	-		-	t-	. 7	<b></b>		12
- ′		Inflamination and other diseases of the drain.		-		S	C4			e-
	ľ	^{'0N} 576	<del>- 6</del> ,	က	<b>√a</b> Digi	က tized	by C	100 1	ögle	)

PUPILS	Иитрег ог роув.	787	3,028	1,509	5,064	<u></u>	14,847	123	45.	26,209 29,169	-
	Total number of profes- sors male and female.	99	239	66	158	1119	819	30	14	1,868	•
	No. of lay professors.	80	45	7.	99	ç.	153	20	64	372	•
SORS	Number of professors, ei- gious order.	. 19	. 191	8.1	50		54	4	G.	416	·
ROFES	Number of lay female tea- chers.			-	01;	40	200		9	305	
р	No. of religious female seachers.		:		n	200	202	9	4	775	
	Amount of the salary of each male or female lea- chers.							:	,		
Z.	Xo, of pupils who have left the country.		29	Ξ,	1; c	35	98			200	
FT WITHIN THE LAST TWO YEARS.	No. of pupils either fol- lowing or proparing for some undustrial pursuit.		æ	31	9.5	120	. 100		c,	357	•
AST TV	Zo. of pupils either fol- lowing or preparing for com, pursuits.		148	133	17.0		279	2	6	848	
THE IT	No. of pupils learning ci- vil engineering.	<del></del>	c+							9	
riiin 1	No. of students learning surveying.		<u>ო</u>	ē.	15					23	
TW T	No. of students preparing for the notarial profesion.	193	°.	က			<u>.</u>			206	
STUDENTS WHO HAVE LEF	No. of students preparing for the medical profession.	293	37	∞ 	-					310	
IO HA	No. of students preparing for the bar.	107	27	10						142	
TS WI	No. of pupils who have chosen agriculture.		122	87	171		364			744	_
DEN'	No. of pupils who have chosen tuition.		26.	19	26	167	198	63	-	530	

					===						
L RECAPITULATORY TABLE of Institutions of Superior Education.—Continued.		R B M A R S				**;					
f Superio		Total number of pupils.	781	3,028	1.974	6,501	1,283 13,145	28,710	252	087	55,378
0 8110		No. of pupils over 16 j	781	1,286	312	893	1,283	1,125	240	×	5,917
stituti	r.	No, of pupils under 16 years of age.		1,743	1,66.	5,608	11,862	27,585	-m	6: 8	40,131
I of Ir	PUPILS	Yo. of put its whose relations reside in the United States.		210	13.	85	<u>8.</u>	33	s.		630
TABL		Ao. of pupils whose rela- tion reside, in Upper Canada.	. 47	44	39	ຕ	<u>«</u>	;;			E
ATORY	! :	No. of pupils whose rela- tions reside clsewhere in Lower Canada.	300	1,168	330	215	œ !-	2.5	- SE	C4	2,916
APITUL	ı	No. of pupils whose rela- tions reside within the county in which the institution is siteated.	531	1, 67	1,471	6,355	12,224	28,433	1:.2	9×5	119'19
REC		No. of Protestant pupils.	317	550	0.71	2,010	168	3,983	5	332	7,600
		No. of Cathelie pupils.	795	2,478	1,804	4,491	12,977	829 24.7.7	182	6.5	87,778
GENERA	i i	No. of boarders.	301	1,352	454	219	2,962 12,97	829	150		6,300 47,77
	! !	No. of half boarders.		317	က	100	1,455	6.4			3,020
		No. of day scholars.	480	1,329	1,137	6,0.3	8,738	27,198	93	186	46,014
ļ	1	.ои	5 <b>7</b> 8	 }		. [	<b>D</b> igitiz	ed by	G	008	gle

Abrégé de l'Histoire du Canada, par Garneau.	4 0 4 0 9
Monseigr. Baillargeon.	2 0 40 0 1 1 2 5 5
Les Fleurs de la Poésie Canadienne.	Ö4444 244685 2444
Poun es contonnés.	
Evangeline, par Lemay.	ಠ್ಷದಲು ಚಟನನಬದಳನ ≉ಚ∗ು
Histoire de 50 ans.	୍ରିବର୍ଷ ଅପର ଅପ୍ୟାସ ସ୍ଥାସ ପ୍ରତ୍ୟ
L'Echo de la France.	et
Eléments de Botanique.	9 01 4
L'Emigrat. Européenne.	845555665556 666
Colonization.	4
Le Naturaliste.	2
Cours d'Histoire du Cans- da, par l'abbe Ferland.	82
Revue agricole.	4
Bibliothèq, de la jeunesse chrétienne de l'enfance. Sériein 18.	250 250 250 250 250 250 250 250 250 250
Bibliothèq. de la jeunesse chrétienne. Seriein-12.	38 50005 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
Bibliothé. de la jeunesse chrét. Sériein-8.	72 9
Bibliothèq. d- la jennesse chrét. SérieGd. in-8.	20 64
Bouillet.	m
BOOKS DISTRIBUTED BY	The Minister of P. blic Instruction  The Inspect of Archambault  Alexander  Beland  Boivin  Carier  Carrier  Dowal  Cermin  Germin  Hubbard  Juncau  Lucier  McGraughlin  McGraughlin
Wo.	——————————————————————————————————————

STATEMENT of Books sent to the School Inspectors, to be given as Prizes in 1869-70. -Continued.

ybr.l sidon A	7 5 5
Lacordaire and other b'ks.	- 64 - 47
Pictorial Church History.	4
The History of Ireland.	
Publis ed by Dawson.	G4 G
Published by Appleton.	-
Published by Kelson.	- :
Published by Ticknor.	61
Publish d by Kelly Pitr.	⊃¢4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
Published by Murphy.	L 22 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
Published by McGrath.	9-400 :0%446%9 :
Published by Denigan.	w
The Catholic Publication   Society.	39 17 17 17 19 8 8 8
Sadlier's Popular Labrary.	-0110
Livres anglais pour eathe- liques seulement,	
Livres divers.	4 6
Deveir du Chrétien.	9 9 9
Trailé d'analyse gramma- ticale.	0 0000 0000
Tenue des Livres.	0 0 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Franço s de Bienville.	. 6 4642 6244 4
Les Soirées Canadiennes.	0 4404 0440 %
Le Foyer Canadien.	0 0 4 0000 6
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La Chasse au Lion.	<u> </u>
L'Orpheline.	04 40 0
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Montealm.	
F. X. Garneau	55048640~40 0 846
No.	280 <u>- 288 - 28 - 28 - 28 - 28 - 28 - 28 - </u>

Grand total of French and English Books	1,069 3,60 3,50 3,50 4,00 4,00 6,00 6,00 6,00 6,00 6,00 6,0
Total English Bcoks.	185 50 60 60 40 70 130 130 130 130 130 130 300 300 300
Total English Books for Protestants only:	16 24 24 16 16 20 20 30 30 30 30 30 30 30 30 30 30
Total English Boolis for Catholics only.	25 25 25 25 25 25 25 25 25 25 25 25 25 2
Total French Bocks.	884 310 310 310 310 310 310 310 310 310 310
Other books.	1 2 2 2 4 2 4 2 4 4 4 4 4 4 4 4 4 4 4 4
Enrope and Emigration.	25 6 6
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Tte Wonders et Pompéto.	- 2 66
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The Xorth West Torritory.	G1 G1 44
The Hi-tory of Camada.	9 95 6 85
Тре Иагр оf Сапаан.	55.0
Published by Virtue.	61 71
Published by Griffith.	व्य दर दर
Published by Strahan,	- 6 6 7 4
Published by Bell and Daldy.	21 K 41 K E
Published by Kisbert.	
Published by Galpin.	
Published by Chambers.	φ 4 8 0 0 0 0 0 5 7 8 1 2 4 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Published by Kelson.	∞ O o ∞ ∞ ∞ ∞ ≈ ∞ ∞ 0 0 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
Published by Roulledge.	100 100 100 100 100 100 100 100 100 100
Livres anglais pour pro-	
.oN	crの 4 : ロト x ホロー et et et et et et et et et et et et et

STATEMENT of Books sent to the School Inspectors, to be given as Prizes in 1869-70.—Continued.

V IGOOLIA.	Copt	o.i.	-	wpc	,	(	•	.,			
Abrégé de l'Histoire du Canada, par Garneau.					4		7. 7. 7.			9	98
Monseigneur Baillargeou.					2	9	-2	c+		13	55
Les Pleurs de la Possie Canadienne.					C1	C1	i	51		~7	65:
Poémes couronnés.					4	4	8	64		9	-F
Bvangeline, par Lemay.			:	_ !	9	9	84	C1		9	86
Histoire de 50 ans.		i	?* 	_ c≀	_ c+	<b>-7</b>	G4 	64		9	77.
L'Echo de la France.	:									<u>:</u>	6,
Eléments de Botanique.		_ !		:		લ		_ :		4	∞
L'Emigrat, Européenne.				9	~		===	ۍ. 		- 2	272
Colonization.											9
Le Naturaliste.		į					:	:			2
Cours d'Histoire du Cans. da, par l'abbe l'eriand.		i		:	:						<u>«</u>
Revue Agricole.		i					i	:	i	:	4
Bibliothèq. de la jeunesse. chrétienne de l'enfance. Sér ein-18			3.0	100	230	310	130	30		27.1	4,583
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Bibliothèq de la jeunesse chrét SérieGd. in-8.			i					:	:	64	22
Bouillet.							:			:	6
BOOKS DISTRIBUTED BY		20 The Inspector Mr. the Revd. Plees	". Painchand	" Rouleau "	Stenson	" Tanguay	" Tremblay	"Thomson	Thompson	"Valatle	
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Lacordaire and other books		•	:	C4				4		:	=
Pictorial Church History.		:	•			i	i				4
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Published by Dawson.		-	•	•	- :	:		-		•	e,
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Published by McGrath.		i	~7	œ	2	œ	9	G	C+	01	183
Published by Donigan.			-		က	i	47	9	G4	-	43
The Catholic Publication Society.		-	₹	00	01	9	⋖†	9	9	<b>:</b>	195
Sadlier's Popular Library.		-	4	01	<b>*</b>	10	oc	œ	က	18	227
Livres anglais pour catho- liques seulement.		<b>?</b>									
sigvi(1 sgrvi,I		•	•						:		0
Devoir du Chrétien.		:	•	i	9	47		:		9	41
Traité d'analyse gramma- ticale.	_	:	9	91							400
Tenue des Livres.		:	9	2			i			:	95
François de Bienville.		:	e4.	84	_ <u>:</u>		-		i	:	41
Les Soirées Canadiennes.			64	C1	<u>:</u>			-	<u></u>		20
Le Foyer Canadien.		:	C1	-	i			i	:		88
Petit manuel d'Ag'culture.		:	9	13	0.	30					80
La chasse au lion.		•	~	*	9	4	9	C.	:	9	8
L'Orpheline.		-	8	CI	9	9	9	C4	i	9	66
Lamoricière.		i	i	i	9	9	ဗ	64		2	85.
Montealm.		:	67	47	ာ်	.0	. 6	c,	•	01	141
F. X. Garneau	*	i	G (	-9	10	0	∞	G.		13	191
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	Grand total of French and English Books.		135	106	č1.6.	450	500	254	420	120	206	10,253	
	Total English Books.		125	13	0.	7.0	32	54	390	150	110	2,788	
Prizes in 1869-70.—Continued.	Total English Books for Protestants only		125		CF.	30	∞	30	350	135	20	2,036	
)-70.—G	Total English Books for Catholics only.			<u>6</u>	30	940	2.4	24	40	15	09	752	
n 1869	Total French Books.			91	172	350	468	300	09		456	7,465	
es i	Other books.		œ		i			ત	9	9•		8	
Priz	Europe and Emigration.		<u> </u>	-					24	13		100	
as	Onutal ni omildue odT		i	i			-	i				64	
given as	Jacob and Joseph.		C1	_				-		i		9	
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Books sent to the School Inspectors, to be	The Intelligence of Ani-		:			i		i		c,		0	
ctor	The North West Territory.								9	က		17	
nspe	The History of Canada.		i				-			0		80	
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to	Published by Strahan.						i	_:	ာ	~		<u>~</u>	
s sent	Published by Bell and Daldy,		:						۸.		~	23	
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STALEMENT OF	Published by Nelson.		97	:	9	2	rs	G	001	4-	15	420	
'S.	Published by Boutledge.		<u>~</u>		<u>ئ</u>	<u>10</u>	۳. 	≃	1:0	<b>%</b>	: <u>:</u>	96	
	English Books for pro- lestants only					=-,		•				l i	2
	.0 ^N		30	ร 5	្ដរ 8 <b>4</b>	33	57	25	<b>3</b> 6	tizad I	by <b>X</b> I	oogle	

# TABLE E.

Indicating the limits of each District of Inspection, giving the names of Counties or parts of Counties therein included, the residence and salary of the Inspectors.

Νο. Ε	Name of the inspector and description of his district of inspection.	Residence.	Salary.
			<b>\$</b>
,	J. B. F. Painchaud, Magdalen Islands	Magdalen Islands	125 600
` :	T. Tremblay, county of Gaspé,	Grande Rivière, Gaspé	600
4	G. Tanguay, counties of Kamouraska, Rimouski and Témis-	St. Carrie	875
	Cousta	Chicautumi	500
i	S. Boivin, counties of Charlevoix and Saguenay	Rate St. Paul	550
	Wm Thompson protestant schools of the counties of Me-		
•	gantic, Dorchester, Beauce, Wolfe and Compton	Leeds	600
8	Ed. Carrier, counties of Dorchester and Levis	Levis	750
9	P. F. Béland, counties of Brauce and Lothinière	Ste. Julie	700
10	J. Crépeault, counties of Bellechasse, Montmagny and l'Islet	St. Valier.,	750
11	F. E. Juneau, counties of Quebec, Montmorency, Portneuf		4 000
1:3	and catholic population of the city of Quebec	Quebec	1,000
	Ouebec	Quebec	250
13	P. Hubert, counties of St. Maurice, Maskinongé and Cham- plain	Theo Disam	750
14	W. J. Alexander, counties of Drummon I and Arthabaska,	three-nivers	730
	and the catholic schools of Chester, Tingwick, Kingsey		
	and Durham	Roxton Falls, Shefford	900
1.5	B. Maurault, counties of Nicolet aud Yamaska	Gentilly	<b>7</b> 50
16	H. Hubbard, protestant schools of the counties of Stanstead,		
	Richmond, C mpton, and part of Drummond and Ar-	St. I I -	000
	thabaska	Sherbrooke	800
1 /	M. Stenson, catholic schools of the counties of Wolfe, Rich- mond, Compton and of the electoral town of Sherbrooke.	Wetter	900
18	J. A. McLaughlin, protestant schools of Shefford, Brome		300
•	and Missignoi		600
19	and Missiquoi		
	Chambly	Varennes	800
20	J. B. Delage, counties of Bagot, Rouville and St Hyacinthe.	St. Césaire	800
	Michel Caron, counties of Napierville, Iberville and St. John.	St. John	700
22	George Thompson, county of Huntingdon part of Chateau-		
	guay and d'Argenteuil, and the protestant population		1.000
97	of the city of Montreal	Huntingdom	1,000
*-	dreuil and Soulanges, and the catholic population of		
	the city of Montreal	Longueuil	1,000
24	A. D. Dorval, counties of Berthier, Joliette, Montcalm and		-,
	l'Assomption	L'Assomption	875
25	L. Grondin, counties of Beauharnois, Laprairie, and Cha-	•	
	teauguay, with the exception of the rotestant schools		
	of Ormstown and St. Jean Chrysostôme	Laprairie	700
26	C. Germain, counties of Laval, Terrebonne, Deux-Mon-	DA TVI 4 de Torri	770
0.7		St. Vincent de Paul	750
27	B. McGrath, protestant population of the counties of Ottawa and of Poutiac	Aulmor	600
99	C. B. Rouleau, catholic population of the countries of Otta-	Aymer	300
40	wa and of Pontiac	Avlmer	600
	Total		\$19,800
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## TABLE F.

STATEMENT of the number of Pupils who attend the Schools kept by the Christian Brothers at Montreal.—1870.

St. Mary	do	 760
St. James	do	 700
St. Anne	do	 960
St. Joseph	do	 630

## TABLE G.

GENERAL STATEMENT of the number of Pupils who attend the Schools kept by the Sisters of the Congregation of Notre Dome, in the City and Suburbs of Montreal.—1870.

Villa Maria	160
Mont St. Mary	120
Academy St. Denis	175
Academy St. Antoine	170
Model Schools	990
Free Elementary School	4,250
Total	5.865

# TABLE H.

CONTAINING THE STATISTICS OF THE CITIES OF QUEBEC AND MONTREAL,

#### STATEMENT No 1.

CATHOLIC SCHOOLS OF THE CITY OF QUEBEC, 1870.

#### STATEMENT No. 2.

#### CATHOLIC SCHOOLS OF THE CITY OF MONTREAL.

Nuns of the Gool Shepherd.	Bishop's Schools.	Deaf and Dumb Schools.	The small Seminary of Montreal.	Students of Theology.	College of St. Mary, Rev. Jesuits Fathers	Christian Brothers Schools.	Schools of the Nuns of the Congregation de Notre-Dame.	Orphans' School of the General Hospital, Grey Nuns.	Schools of the Nuns of La Providence.	La malirise.	Asylums.	Other schools and academies.	Jacques-Cartier Normal School.	Model School annexed	Academy of the Sisters of the Sacrel Heart.	Total.
100	160	125	300	100	324	3980	4430	1440	720	330	1700	1981	63	145	100	16043

Year 1869-70.

#### FOURTH DIVISION.—SPECIAL SCHOOLS.

Désignation of the Institutions.	Number of Professors.	Number
1 Deef and Dumb Asylum at Côteau St. Louis	5	<b>.</b>
2. School of Arts and Manufactures.	G	401
Total	12	£~•

#### FIFTH DIVISION .- PRIMARY SCHOOLS.

s	ections	s.			
1st S	ection-	-Mo lel and Normal Schools	4	6	987
2nd	**	Superior Primary Schools	254	553	20.5 8
3rd	**	Elementary Schools, diss. and Independ	3,531	3,531	167,37+
		Total	3,789	4,090	188.6.

#### RECAPITULATION OF THE FIVE PRINCIPAL DIVISIONS.

		, i	<i>'</i>	
	Total	4,028	5,328	217,504
"		3,789	4,090	185,6 - 1
"		2	12	704
46		3	30	50
4 6		226	1,107	27,24+
00'6		8	89	75
	"	"	"	"     226     1,107       "     3     30       "     2     12       "     3,789     4,090

# APPENDIX No. 4,

Tie Council of Public Instruction at its Session in June last, passed the following resolution:

# REGULATION FOR TEACHING AGRICULTURE IN THE LAVAL AND JACQUES CARTIER NORMAL SCHOOLS.

- 1st.—Two hours per week during the scholastic year must be devoted to theoretical instruction in Agriculture (including Horticulture and Arboriculture).
- 2n !.—This instruction must include: 1st. The different soils and manures. 2nd. Instruments and machines. 3rd. Various crops and their rotation. 4th. The breed and care of firm animals. 5th. Planting and grafting of trees. 6th. Agricultural chemistry.
- 3rd.—Two hours per week on an average, more or less, according to the season, must be devoted to practical teaching.
- 4th.—The time thus devoted to practice shall be employed by the pupils, either in the garden, or on the farm, in inspecting the different works, in listening to detailed explanations, and also in taking part in the work, each according to his ability.
- 5th.—Each pupil must also be able to point out the different parts of the instruments, explain their use and the best method of constructing the same.
- Quebec, 14th June, 1871.

Approved by His Excellency the Lieutenant Governor in Council, the 16th October, 1871.

# COMPETITION FOR THE PUBLICATION OF A SERIES OF READING BOOKS IN THE FREN H LANGUAGE, FOR CATHOLIC SCHOOLS.

On the recommendation of the special committee of the Rom n Catholic section, selected to advise as to the means of publishing a series of reading books in the french language for Roman Catholic schools, it was resolved at the last meeting of the Council of Public Instruction to call for a competition to this end, and this competition is now open on the following conditions:—

- 1st.—The series must be composed of five books, three for elementary schools and two for model and academical schools.
- 2nd.—Each book must have, for the first, about one hundred and fifty (150) pages; the second and the third, about two hundred and fifty (250) pages; the four h and fifth, about three hundred (300) pages; the three first must be 18-mo., and the two last 12-mo., Lovell's series to be a model for the essential parts. In the three first books, each lessen must be preceded by a column of words to be spelt and followed by a short resume in the form of questions.
- 3rd.—The subjects must be treated in gradation and contain that which follows:—

  For the first three books, pieces in prose and verse chosen from a religious and moral point of view; short and easily remembered articles on history, especially sacred history and the history of Canada, and on agriculture (especially appropriated to the wants of the country); and for the last two books, pieces in prose and verse, but of a more advanced type, also chosen from a moral point of view; articles on the same subject, but of a wider range, also articles on science, arts and industry,
- Ath.—The other conditions of the competition are as follows:
- 1st.—The manuscripts must be addressed to the Secretory of the Ceuncil of Public Instruction before the 1st September, 1872.
- 2nd.—After the Council, on the recommendation of the roman catholic committee shall have approved of the series of books, which shall have been declared the best by the Judges, it shall take the literary proprietorship according to law and will allow the use to the author or authors for the term of five years.
  Quebec, November 15th 1871.

L. GIARD
Recording-Secretary
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# LIST OF BOOKS APPROVED BY THE COUNCIL OF PUBLIC INSTRUCTION SINCE ITS FORMATION TO THIS DATE.

N. B. The letters E. M. A., denote that the books are approved for elementary Schools, Model Schools and Academies respectively. The letters P. C. denote books approved by the Protestant and Catholic Board.

#### FRENCH BOOKS.

#### READING.

Syllabaire, elementary schools only, by Messrs. Juneau and Lacasse; Quebec 1868; E.

Le Premier Livre de l'Enfance, by Poitevin; E.

Le Nouveau Traité des Devoirs du Chrétien, published by the Christian Brothers, E. C.

Nouvelle Méthode pour apprendre a bien lire. By J. E. Juneau.

Lectures Instructives et amusantes; in manuscript. By F. P. B.—E. C.

Nouveaux Eléments de la Civilité Chrétienne for elementary schools only, C. Delagrave and Co.. Paris; E.

Les Petites Fleurs de Poésie by the Rev. Mr. Nantel.

Le Livre des Enfants, J. B. Côté; E.

#### GRAMMAR.

Grammaire de L'Homond, Julien's edition and the exercises thereon; E.

La série des Cours de Grammaire de Julien and the exercises thereon; M.

Grammaire Française Elementaire by F. P. B; E.

La Grammaire complète de Poitevin; M. A.

Traité d'analyse Grammaticale by the same; M. A.

Cours complète de dictées, by the same; M. A.

La Grammaire du premier age, by the same; E.

La Crammaire élementaire, by the same; E.

Cours Gradue, by the same;

Grammaire Française, by F. P. B.; E.

Grammaire de Bonneau et Lucat, revised by M. Michaud; E. M.

Abrégé de la grammaire française, second edition, by C. J. L. Lafrance, Quebec, 1867; E. M.

Traité d'analyse grammaticale, by N. Lacasse, Quebec, 1867; E. Moog

#### HISTORY.

Abrégé de l'Histoire du Canada, by F, X. Garneau: E. M.

Histoire Sainte, by question and answer, followed by an abridgment of the life of our Lord Jesus Christ; for the use of young people; Quebec, 1852; printed by J. T. Carey; E. C.

Histoire Sainte, by Drioux, published by E. Bélin, Paris; E. M. C.

Histoire de France, by the same; E. M. C.

Histoire d'Angleterre, by the same; E. M. C.

Précis de Mythologie, by the same; M. C.

Histoire Ancienne, by the same: M. C.

Histoire Ecclésiastique, by the same; M. C.

Histoire du Moyen Age, by the same; M. C.

Histoire du Canada, by the Rev. C. H. Laverdière, M. A.; E. M. A. C. and P.

#### GEOGRAPHY.

Abrégé de la Géographie Moderne, published by the Educational society of Quebec; E.

La Géographie Moderne by Mr. Holmes; M. A.

Geographie de MM. Montpetit et Devisme, for elementary and model schools and academies; P. and C.

Abrégé de géographie par F. X. Toussaint, first and second edition, also the english version for elementary schools.

Geographie de feu M. l'abbe Holmes, revised and corrected, for model schools and academies.

Abrègé de géographie moderne, by F. X. Toussaint, E. M. A.

#### MATHEMATICS.

Arithmétique et Tenue des livres.

Arithmétique de Bouthillier, published by Messrs. Cremazie, E.

Cours d'arithmètique commerciale, printed by Eusèbe Senecal, Montreal, 1863; M.

Traité de calcul mental, by F. E. Juneau, E. M.

Traité élémentaire d'arithmétique, by F. X. Toussaint; E. M.

Traité élémentaire d'arithmétique by L. H. Bellerose, Montréal, 1867 : E. M

Introduction à l'arithmétique des Fréres de la doctrine chrétienne; E,

Arithmétique Commercial de mensuration et de comptabilité des Frères de la Doctrine Chrétienne ; M. A..

Cours de tenue des livres en partie double et en partie simple, printed by Eusèbe Senecal, Montreal, 1871; M.

Tenue des livres en partie double et en partie simple, by N. Lacasse; E. M. 591

#### AGRICULTURE, NATURAL HISTORY AND EDUCATION.

Précis élémentaire d'Histoire Naturelle, by Zeller, Paris 1858; M. A.

Traité d'Agriculture pratique, by J. F. Perreault, Montreal 1858; E. M.

Réponses aux programmes de Pédagogie et d'Agriculture, by Mr. Abbé Laugevin, second Edition.

Traité de Chimie Agricole, by Dr. Larue, Quebec, 1868; E.

Eléments de Botanique et de Physiologie Végétale, followed by a small flora, simple and easy of the Province of Quebec, by Mr. Abbé Ovide Brunet, E. M. A. C. et P.

Petit manuel d'Agriculture, by Dr. Hubert Larue.

#### MISCELLANEOUS BOOKS.

Traité de l'art Epistolaire, Sorel, E. M.

Psautier de David, followed by the hymns sung at the various seasons of the year. Mame, Tours, 1858; C.

Nouvelle Méthode d'Ecriture, published by Eusèbe Senécal, in seven books. Montréal, 1865; C.

Dictionnaire Classique de Benard, edition of 1863, Paris.

#### MIXED BOOKS.

Petit traité de Grammaire anglaise, for the use of Primary Schools, by Charles Gosselin, Quebec. E.

Manuel d'Anglais, Grammar and Themes, by P. Sadiler, Paris, 1839; E.

Manuel d'Anglais; Themes and Syntax, by the same, Paris, 1840; E.

Grammaire Pratique de la langue Anglaise, by the same, Paris, 1848; M. A.

Cours de versions anglaises, by the same; M, A.

Manuel Classique de Conversation Française et Anglaise, by the same; M. A.

Nouveau dictionnaire, (Pocket) English French and French-English, by the same; M. A.

Manuel d'Anglais, Sixth part. Lessons in English Litterature, by P. Sadlier, Paris 1841.

Manuel d'Anglais. Fifth part. Lessons in English Litterature, by P. Sadlier, Paris, 1841.

Manuel d'Anglais. Second part : Translations and Dialogues, by P. Sadlier, New Edition. Paris, 1857.

Exercises Anglais, or course of graduated exercises, by P. Sadlier. Twelfth Edition, Paris, 1857.

Nouveau Cours de Langue Anglaise, on Ollendorf's plau, Beauchemin and Valois, Montreal, 1868; E. M.

The Edinburgh High School French Grammar, by Charles Schneider, 1866; M. A.

The Edinburgh French Conversation Reader, by the same, 1866; M. A.

The Edinburgh High School French Manual, by the same, 1867; M. A.

The Dominion Phrase Book, Professor Darey.

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#### LATIN AND GREEK BOOKS.

First Latin Reader; for the use of Schools, by A. H. Bryer. Fourth Edition, 1864; A.

Second Latin Reader; with notes and a copious vocabulary, by A. H. Bryer, 1863; A.

First Greek Reader; for the use of Schools, by A. H. Bryer, 1863.

Elementary Latin Grammar; by Doctor Leonard Schmitz. Published by R. Chambers; A

Elementary Latin Exercises; by the same. Same Editor; A.

Grammar of the Latin Language; by the same. Same Editor; A.

Advanced Latin Exercises; by the same. Same Editor; A.

School Dictionnary of the Latin Language; published by Chambers; A.

#### ENGLISH BOOKS

#### READING

First Book for the use of Schools, published by J. Lovell; E.

The Metropolitan Illustrated Speller, published by D. & G. Sadlier & Co., New-York; E. C.

The Metropolitan Speller and Pictorial Definer, published by the same; E. C.

The Metropolitan First, Second and Third Realers, published by the same; E. C.

The Metropolitan Fourth Reader, (Edition of 1866 for Canada), same editors, Montreal; E. M. C.

The Catholic School Book, containing easy and familiar lessons for the instruction of youth; C.

The Duty of the Christian, published by the Christian Brothers; E. C.

Murray's Spelling Book; E.

Word-Expositor and Spelling Guide; a School Manual exhibiting the spelling, pronunciation, meaning and derivation of all the important and peculiar words in the English language; with copious exercices for Examination and Dictation. By George Coutie, M. A 1863; M.

The British American Reader, by Borthwick; E.

The Four Seasons; Being a new No. 3, Nelson's Schools Series; E

. Andrew's Dramatic Reader; E. M. A.

#### GRAMMAR.

The Principles of English Grammar, by A. Lennie, 1858; E

English Word-Book; for the use of Schools; a Manual exhibiting the Structure and Etymology of English words, by John Graham, 1863; A.

#### HISTORY.

Lingard's History of England, abridged; for the use of Schools; E. M. C. Pinnock's Goldsmith Catechism of the History of England; E. P.

Pinnock's Improved Edition of Goldsmith History of England. by W. C. Taylor, L. L. D., Lovell, 1859; M. A. P.

History of Canada, for the use of schools and families; by J. Roy, seventh edition, 1864; E. M.

. A School History of Canada and of the other British North American Provinces, by J G. Hodgins; M. A.

DR. MILE'S NEW SERIES OF HISTORIES OF CANADA, entitled:

10. A New History of Canada, 1534-1867, to serve as a general reader in Secondary or Superior institutions; A. C. and P.

20. A School History of Canada, prepared for Elementary and Model Schools: E. M. C. and P.

30. The Child's History of Canada, for Elementary Schools; E. C. and P.

#### GEOGRAPHY.

Lowell's General Geography, by J. G. Hodgins, L. A. B. etc., Montreal, 1861; E. M. A.

- Modern School Geography and Atlas, by James Campbell; E. M.

#### ARITHMETIC AND BOOK-KEEPING.

Arithmetic of the Irish National series, published by J. Lovell; E. Walkingham's Arithmetic; E.

Elementary Arithmetic in Decimal Currency, designed for the use of Canadian Schools, by John Hubert Sangster. Second Edition, carefully revised; 1861. Published by John Lovell; E.

A comprehensive System of Book Keeping, by Single and Double Entry, by Thomas R. Johnson, Accountant, Montreal, 1864; E. M.

Treatise on Practical Mathematics, published by the same : A.

Juneau's Compendium of Mental Arithmetic; E. M.

Commercial Arithmetic; by the Brothers of the Christian Schools; E. M.

Richardson's Arithmetic with Metric Tables; E. M.

AGRICULTURE, NATURAL HISTORY AND EDUCATION.

First Lessons in Scientific Agriculture. For Schools, &c. By G. W. Dawson, Ll. D., &c., Montreal, 1868; M. A.

Answers to the Programmes on Teaching and Agriculture, by Rev. G. Langevin

Dawson's Hand Book of Zoology: M. A. 594

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BOOKS APPROVED AT THE LAST MEETING OF THE COUNCIL OF PUBLIC INSTRUCTION

ON THE RECOMMENDATION OF the CATHOLIC COMMITTEE.

L'abrégé de Géographie Moderne, by F. X Toussaint, for elementary and model schools and academies.

Les Petites Fleurs de Poesie, by the Revd. M. Nantel.

And on the recommendation of both committees.

The Dominion Phrase Book, by Professor Darey.

REPORT OF THE MINISTER OF PUBLIC INSTRUCTION WITH REFERENCE . TO INSTRUCTION IN THE SCIENCES APPLICABLE TO THE ARTS IN LAVAL UNIVERSITY.

The undersigned has the honor to represent,

That under various orders in Council, there is now at his credit a sum of seven thousand and eight dollars and eighty two cents (\$7,008,82,) granted according to the statement hereunto annexed marked A. and deposited in the Bank, to be employed in the support of Schools of science applied to the Arts in connection with the Roman Catholic Schools at Quebec and Montreal. The said sums arising from the share coming to Roman Catholic Institutions, of the annual grant for superior education and from the compensation granted by order in Council to the said justitutions on account of the payments made to the Projectant High Schools for free scholarships.

With reference to the establishment of a school of science as applied to the Arts, the undersigned entered into communication with the Laval University and after a conference with the Rector, he takes pleasure in stating that the University consents to take charge of the school on the following conditions:

- 10. Students will be admitted to a special course on science as applied to arts and industries, which will for the present form the school for science as applied to arts for Quebec, for an annual charge of thirty dollars (ten dollars each term);
- 20. All expenses for the course and salaries of the professors shall be borne by the University, who will allow for the use of the students, its laboratory, cabinet of natural philosophy and every thing necessary;
- . 30. The University will grant to the students, who have followed this special course, after examination, whose conditions and programme shall be arranged by the Council of the University, a diploma and certificate of competency;
- 40. The course for the present shall be three years, and the programme of studies for each year shall be in conformity with schedule B, annexed to this report.
- 50. In consideration of the various suplementary courses which the University will be obliged to give to complete this special course, an annual sum of twelve hundred dollars (\$1,200) shall be paid by the government to the University for professor's salaries, a further a sum of fifty dollars (\$50) to maintain and increase the necessary apparatus. The first payment of this annual sum, shall be made out of the grant for superior education, a accruing to Catholic Institutions, on or before the second day of May eighteen hundred and seventy two, and shall thus continue from year to year, until otherwise provided by the Legislature is

595

60. The Government shall pay to the University a sum of two thousand dollars (2,000) to found two semi-bursaies, which will give to those candidates who have gained them, a right to a reduction of sixty dollars (\$60), off their board in the pensionat of the University in following the said special course. (The board at the University being one hundred and twenty dollars \$120).

The bursaries shall be given after a competitive examination, whose conditions shall be arranged by the Council of the University, and no one shall be admitted to the said competition unless he produces a certificate showing his inability to ay full board, to the satisfaction of the examiners, who shall be composed of two members of the Council of the University and one delegate appointed by the Minister of Public Instruction.

70. The sum of fifteen hundred and four dollars and forty one cents (\$1,504.
41) being the balance of one half of the sums now in hand shall be paid to the University to commence a collection of apparatus for practical experiments and for other necessary expenses. A statement shall be furnished to the Minister of Public Instruction of the expenditure of this sum;

80. An annual report shall be furnished to the Minister of Public Instruction of the number of students attending this special course of science as applied to arts, with all information that may be required on the subject.

The undersigned has the honor to recommend that these conditions be accepted and sanctioned, and that he be authorized to pay the sums above mentioned now in hand.

#### P. J. O. CHAUVEAU,

Minister of Public Instruction.

*Approved by His Excellency the Lieutenant Governor in Council the 15th September 1871.)

#### A

Statement of the sums deposited in the Banque Nationale bearing interest at 5 per cent, to be expended in teaching science as applied to Arts.

Interest accrued	272	45
	\$6,736	
1871, May 3	2,500	<b>0</b> 0
" October 4		
" July 12	1,000	50
1870, May 19		

В

#### LAVAL UNIVERSITY.

PROGRAMME OF STUDIES FOR THE COURSES OF SCIENCE AS APPLIED TO ARTS AND INDUSTRIES.

FIRST YEAR.

Arithmetic-Practical and theoritical.

Algebra-Elementary.

Geometry-One, two and three dimensions. 596

**\$7,008** 82

Trigonometry-Rectilinear.

Trigonometry-Spherical.

Draining-Linear.

Solids-Mensuration of.

#### SECOND YEAR.

Natural Philosophy-Elementary.

Chemistry-Organic and inorganic.

Botany.

Astronomy.

Mineralogy.

Geology.

Tracing of Plans, Geographical Maps.

Surveying.

#### THIRD YEAR.

Chemistry—Practical and Analytical.

Mechanics and Physics-Applied.

Chemistry-Applied to Metallurgy, Industry and Agriculture.

Geometry Descriptive.

Quarrying.

Roads and Bridges.

# REPORT OF THE MINISTER OF PUBLIC INSTRUCTION TO THE HON. EXECUTIVE COUNCIL ON THE DISTRIBUTION OF ALLOCATION GRANTED TO INSTITUTIONS OF SUPERIOR EDUCATION.

DEPARTEMENT OF Public Instruction, Quebec, 2nd January 1870.

The undersigned has the honor to submit the two following tables relative to the distribution of grants to Universities, Colleges, Academies and Model Schools, in virtue of the provisions of Chapter fifteen of the Consolidated Statutes and of thirty second Victoria, chapter sixteen.

The table of distribution to be made to the Protestant Institutions is the same as last year.

In the table of distribution divided amongst Catholic Institutions, the undersigned finds it his duty to recommend the following increase:

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4	4 (
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	50 (
5	0 (
	27 (
•	77 (
(	94 (
	36 (
Total	
	1

He also thinks it his duty to recommend some grants to the new Institutions in the following list:

#### NEW DEMANDS.

· · · · · · · · · · · · · · · · · · ·	No. of pupils.	Grant.
Coaticook (Convent)	39 118 125 57 53	\$ 10 7 5 20 5
kt. Mathias	106 75 65 80	5 7 5 5
St. Urbain	60 82 35	5 5 20 15

To meet this increase and the new subsidy, he thinks proper to recommend a diminution of two and half per cent on the institutions of the two first lists which have been considerably increased last year.

The undersigned still recommends, this year, to set a part for the establishment of scientific schools applied to arts, in connection with the catholic institutions of Quebec and Montreal, a sum of two thousands and five hundreds dollars (\$2,500.)

There is on hand for this object a sum of \$4,236.57 bearing interest at five per cent, at the credit of the Department of Public Instruction, and deposited in the Banque Nationale.

The undersigned has placed himself in communication with the Laval University for this purpose, and hopes to be in position to submit to the approval of His Excellency, the Lieutenant Governor in Council, regulations concerning the establishment of one of these schools under the supervision of this institution.

He has also work in Montreal for the same purpose, but cannot yet give an account of it.

With regard to the sums awarded as bursaries to the High Schools of Quebec and Montreal and to the Catholic Deaf and Dumb Female Institute of Montreal, they are divided in this manner: \$1,180 for Montreal; \$1,285 for Quebec and \$618 for the Deaf and Dumb Female Institute of Montreal, giving a total of \$3,088. The undersigned has the honor to recommend that said institution be paid by special warrant as they ought to be paid for services rendered, and for which those sums have always been allowed.

He also recommends that a compensation be granted double the sums given to High Schools, to catholic Institutions, from which sum must be deducted that of \$618 granted to the Catholic Deaf and Dumb and he will submit a new report on the subject.

The undersigned recommends in consequence the emission of two warrants in his favor, one for the sum of seventy one thousand dollars (\$71,000.) amount of two talles of distribution to be made to Catholic Institutions and to Protestant Institutions and the other for the sum of three thousand eighty-eight dollars (\$3,088,) to enable him to pay the bursaries to High Schools and to the Catholic Deaf and Dumb Institute of Montreal.

PIERRE J. O. CHAUVEAU,

Minister of Public Instruction.

Table of the Distribution of the Grant for Superior Education, for the year 1870, under the Act 18 Vict., chap. 54.

LIST No. 1.—CLASSICAL COLLEGES.

NAME OF THE INSTITUTION.	No. of pupils.	Grant for 1869.	Grant for 1870.
Nicolet St. Hyacinthe	332	1,688	1,646
St. Hyacinthe	255	1,688	1,646
Sie. Therese	175	1,372	1.338
Ne. Anne Lanocatlère	209	1,6⊀8	1,68
L Assomption Ste. Marie, Montreal. Three Rivers.	151	1,379	1,338
Ste. Marie, Montreal	324	1,372	1,176
Three Rivers	140	1.200	1.338
Narie de Monnoir	149	750	732
Rimouski	110	1,772	1,338
Fotal			\$12,240

LIST No. 2.—INDUSTRIAL COLLEGES.

			******
NAME OF THE INSTITUTION.	No. of pu.t.	Grant for 1869.	Grant for 1870.
Joliette Laval Longueuil Masson Notre-Dame de Levis Rigaud Sherbrooke St. Laurent St. Michel, Bellechasse Varennes Vercheres Ste. Marie, Beauce. Schools of Sciences applied to Arts	125 233 230 155 135 78 312 113 73 102	831 363 367 1,200 831 831 284 662 641 284 363 363 2,500	810 351 358 1,176 810 810 277 641 626 277 354 354 3,500
Total			\$ 9,347

LIST No. 3.—ACADEMIES FOR BOYS OR MIXED.

NAME OF THE INSTITUTION.	Number of Pupils:	Grant for 1863	Grant for 1870.
Ayimer Baie du Febvre. St. Paul Bay Beauharnais B-lœil Berthier Bonin, St. André d'Argenteuil. Buckingham Chambly. St. Columban of Sillery. St. Cyprien. Dufr-sne, St. Thomas, Montmagny. St. Eustache Farnham. Gentilly Girouard St. Grégoire. L'Islet St. Jean. St. Jean. St. Jean. Montmorency. Kamouraska Laprairie Lotbinière Ste. Marthe Montmagny, St. Thomas. Montreal—Commercial Academy. Pointe-aux-Trembles, Hochelaga. Quebec, St. Roch Comm. and Litt. Academy. Roxton. Sorel. St. Timothèe. Vaudreuil. Vamachiche	100 124 136 175	210 140 155 210 312 312 210 140 140 240 210 185 140 210 185 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 210 140 232 1,784 277 140 232 1,784 277 140 232 1,784 277 140 210 210 210 210 210 210 210 21	210 140 155 210 312 312 210 140 164 240 210 185 140 210 185 140 210 185 124 140 210 185 124 140 210 185 124 140 210 185 124 140 210 185
Princeville, Total	34	300	300 \$ 8,561

LIST No. 4.—ACADEMIES FOR GIRLS.

	, di		
	Number of pupils.	<b>~</b> :	=
•	[2]	20	50
NAME OF THE INSTITUTION.	Jo		
	<b>a</b>		ತ
	윺	#	11
	l p	Grant for 1869,	Grant for 1870
		<u> </u>	
St. Aimé	169	106	106
St. Ambroise de Kildare		89	1 59
Ste. Anne Lapérade		126	126
L'Assomption	190	126	126
Baie St. Paul	134	106	106
Belœil		89	80
Berthier Boucherville	110	: 6 89	i 90; , 8,7
Chambly	126	141	141
St. Charles de l'Industrie	318	187	187
· Châteaugnay	145	89	51
Les Cèdres	68	89	8.0
St. Césaire	176	119	115
Ste. Croix	255 77	141	
St. Cyprien		89	'3,
St. Denis	140	89	٧٠,
Ste. Elizabeth	128	187	137
St. Eustache	106	194	24
Ste. Famille	66	179	1 171
Ste. Geneviève, Jacques-CartierSt. Grégoire	114 220	139 212	139 21 <b>2</b>
St. Henri de Maseouche	113	89	89
St. Hilaire	96	189	8.)
St. Hyacinthe, (Sisters of Charity)	167	126	126
St. Hyacinthe, (Sisters of Presentation)	210	126	126
L'Islet	64	126	126
Isle Verte	130 185	124 187	124 187
St. Jean Dorchester	457	212	212
St. Hugues	96	280	280
St. Joseph, Lévis	345	280	280
Cacouna	99	157	157
Kamouraska	100	141 89	141
Laprairie	205 168	187	
St. Lin	152	89	\$
Longueuil	346	280	280
Longue Pointe	70	141	141
Lachine	302	194	194
Notre Dame de la Victoire	256	111 157	111 157
Ste. Marie de Monnoir	146 125	141	141
St. Martin	98	89	80
St. Michel.	120	212	212
Female Deaf and Dumb of Providence	120	200	200
Academy St. Denis, (Montreal)	180	174	171
St. Nicolas	75 55	89	8. ² 89
Pointe Claire	55 102	89 89	89
Pointe-aux-Trembles, (Hochelaga)	102	187	187
do dp do (Portneuf)	92	187	187
·			I \$7.965

A. 1871

. LIST No. 4.—ACADEMIES FOR GIRLS.—Continued.

NAME OF THE INSTITUTION.	. Number of pupils.	Annual g: ant fir 1869.	Annual grant for 1870.
Rim ouski Rivière Ouelle	80 125 240 549 137 142 110 75 218 106 348 90 80 143	212 162 97 280 323 89 89 125 141 212 124 212 89 157 141	212 162 97 280 323 89 125 141 212 124 212 157 141
Total			\$9,959

LIST No. 5.-MODEL SCHOOLS. .

NAME OF THE INSTITUTION.	. Number of pupils.	Annual grant for 1869	Annual grant for 1870
Educational Society (Quebec)	538 370 45 45 35 631 235 96 62 39 72 90	973 471 162 50 162 50 156 780 313 73 56 150 73 73	973 471 162 50 162 50 156 780 313 150 56 150 73 73 73

# LIST No. 5.—Model Schools.—Continued.

NAME OF THE INSTITUTION.	Number of pupils.	Grant for 1869.	Grant for 1870.
Beaumont Beauport Berthier, Montmagny Becancour Boucherville Baie du Febvre Batiscan Cap St. Ignace Cap Rouge Carleton Châteauguay Château-Richer, (Boys)  " (Girls) Chicoutimi Côte des Neiges Côteau du Lac, (Boys)  " (Girls) Côteau St. Louis Cheoutimi, (Convent) Carleton, (Convent) Deschambault, (Boys)  " (Girls) Champlain Eboulements Ecureuils Escoumains Etchemin, Village. Grande Rivière Grondines Grondines Grondines Grondines Grondines Grondines Grondines Grondines	120 166 109 180 96 83 113 60 63 84 71 95 74 72 68 60 61 79 84 64 130 43 188 40 46 102 98	13 73 73 73 125 73 56 73 56 103 73 51 130 73 73 150 140 73 73 73 73 73 73 73 73 73	73 73 73 73 73 73 56 100 100 103 73 73 51 166 73 73 150 200 140 73 73 73 73 73 73 73 73 73 73 73 73 73
" (Convent)  Huntingdon  Hébertville  Iberville  " (Girls)  L'Aca-lie	70 132 70 93 150 118 94	56 56 73 100 73 56 73	56 56 73 100 73 56 73
		••••••	••••••

LIST No. 5.—MODEL SCHOOLS.—Continued.

Sault-aux-Récollets         138         73         73           Sherrington         124         89         89           Somerset de Plessisville         28         190         199           Stanfold         37         56         56           Soulanges         50         73         73           St. Aimé         128         173         173           St. Alexandre, Iberville, (Convent)         115         56         56           "Kamouraska         81         73         73           "Iberville         60         73         73           St. Anicet         110         56         56           St. André, Kamouraska         55         73         73           Ste. Anne de Lapérade         117         73         73           Ste. Anne des Plaines         111         73         73           Ste. Anne, No. 2, Kamouraska         119         73         73           St. Anselme, (Convent)         75         73         73           St. Antoine de Tilly         34         73         73           St. Apollinaire         80         73         73	Name of the Institution.	Number of pupils.	Annual grant for 1869	Annual grant for
8652	Lachine Lotbinière  " (Convent)  La Maitrise St. Pierre, Montreal La Pesche Maria Malbaie Matane Girls School, Visitation street, (Montreal) Model School of Cath. Comm. of Montreal Nicolet, (Girls) Notre-Dame de Bonsecours, (Convent) Notre-Dame de Hull Notre-Dame du Portage Nouvelle Percé Pointe-aux-Trembles, (Portneuf) Pointe du Lac. Portneuf, (Boys) Portneuf, (Girls) Quebec, St. Roch, South " (Convent) " St. John Suburbs Raw lon, Dissentients " (Convent) Rigand, Academy for Girls Rivière des Prairies Rivière du Loup, Maskinongé Rivière du Loup, Fraserville, Témiscouata " (Convent) Sault-aux-Récollets Sherrington Somerset de Plessisville Stanfold Soulanges St. Aimé St. Alexandre, Iberville, (Convent) " Kamouraska " Iberville St. Anicet St. Anne de Lapérade St. Anne des Plaines St. Anne Mes Plaines St. Anne de Tilly St. Anselme, (Convent) St. Anne de Tilly	120 31 76 112 70 60 64 85 1324 226 140 152 56 61 105 566 69 33 40 118 71 43 68 91 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 138 61 61 61 61 61 61 61 61 61 61	73 73 73 73 100 56 73 73 56 73 1000 56 100 56 100 56 140 73 73 73 73 73 73 73 73 73 73 73 73 73	73 73 73 73 100 56 73 73 56 73 975 56 150 73 56 100 56 140 73 73 73 73 73 73 73 73 73 73 73 73 73
	•			8652

LIST No. 5.—Model Schools.—Continued.

	Number of pupils	at for	Annual grant fer 1870.
NAME OF THE INSTITUTION.	ے	raī	rar
	į.	29	<b>59</b>
·	츁	369	370
•	Nur	Annual grant 1869.	E 2
			<del></del>
	İ	i	
		i	
Ste. Anne de Bellevue, (Mixe I)	86	73	73
St. Ambroise, Quebec	59	73	73 .
Ste. Angelique, Papineauville	127 69	56 56	56 56
St. Calixte de Somerset, (Convent)	147	73	73
Ste. Croix	56	56	56
Ste. Cecile	193 198	73 106	73 106
St. Césaire	150	73	73
St. Charles, Bellechasse, (Boys)	53	73	7.3
" (Girls)	55	73	73
" de St. Hyacinthé	119 85	73 73	73 73
St. Constant	112	106	106
St. Denis, Kamouraska	98	73	73
St. Denis, No. 1, St. Hvacinthe	83	73	73
St. David	113	100 73	100 73
St. Edouard, Napierville	126	73	73
St. Etienne	94	56	56
Ste. Elizabeth	. 78	73	73
St. François du Lac, (parish)	120 51	56 73	56 73
Sie Fove	83	73	73
St Francois du Lac. (village)	130	73	73
St. Frederick, Drummond	48 15	73 56	73
Ste. Genevieve, Batiscan		73	56 73
Jacques Carrier	75	56	56
St. George, Cacouna		56	56
St. Gervais, (Convent)	38	73 73	73
" (Bovs)		73	1 73
S. Grégoire le Grand	60	100	100
St. Gabriel de Brandon	93	56	56
" · (Convent)	36 41	56 73	56
" Hochelaga	373	73	73
" de Lavzon	89	73	73
St. Hermas	75	73	73
St. Hubert	81 73	73 56	73 56
Ste. Hélène, Kamouraska		56	56
St. Henri, Hochelaga, (Convent)	400	56	56
St. Irenée		73 73	73
St. Isidore	109	73	73
St. Jacques le Mineur	115	106	106
			<u> </u>
	·····	l	····

# LIST No. 5.—Model Schools.—Continued.

St. Jean-Baptiste, Village St. Jean Chrysostôme, Châteauguay Lévis St. Jean Deschaillons St. Jean, Port Joly, (Boys) " " (Girls)	217 197	73	
St. Jérôme, (Convent)	64 76 39 42 152 141 98 72 64 345 80 84 78 130 133 130 100 126 103 120 121 133 70 94 43 37 75 100 60 80 70 80 71 100 80 71 100 80 75 100 80 75 100 80 80 75 100 80 80 80 80 80 80 80 80 80 80 80 80 8	56 56 573 73 56 73 56 53 56 56 56 56 56 56 57 56 57 58 58 73 73 73 73 73 73 73 73 73 73	73 56 573 773 773 773 573 573 573 573 573 573

#### LIST No 5.— MODEL Schools.—Continued.

NAME OF INSTITUTION.	Number of pupils.	Annual grant for 1869.	Annual grant for 1870.
St. Valentin St. Vincent de Paul, (Convent) (1 (1 (Boys)	81	56	56
	133	73	73
	61	56	56
	43	- 73	73
	167	100	100
	148	56	56
	100	56	56

Table of the Distribution of the Grant for Superior Education to Protestants Institutions for the year 1870, under the Act 18 Vic., chap. 54.

### LIST No. 1 —UNIVERSITIES.

Name of Institution.	Number	Annuel grant	Annual grant
	of pupils.	for 1869.	for 1870.
McGfil College	242 85	1369 49 271 00 979 18	1369 49 271 00 979 18 \$2,619 67

#### LIST No. 2.—CLASSICAL COLLEGES.

Name of Institution.	Number	annual grant	annual grant
	for pupils	for 1869.	for 1870.
St. Francis, Richmond	137	587 66	587 66
	. 14	369 98	369 98
Total			\$957 64

LIST No. 3.—INDUSTRIAL COLLEGES.

NAME OF THE INSTITUTION.	Nomber of	Grant for	Grant for
	pupils.	1869.	1870.
Lachute	184	184 99	184 99

LIST No. 4.—ACADEMIES FOR BOYS OR MIERD.—Continued.

	ile.		
NAME OF THE INSTITUTION.	Nmuber of pupils.	Grant for 1869.	Grant for 1870.
Aylmer St. Andrew Barnston Bedford Casaville Charleston Clarenceville Clarendon Coaticook Compton Danville Dudswell Dunham Eaton Farnham Ste. Foye Frelighaburg Georgeville Granby Huntingdon St. Jean Knowlton Missisquoi Philipaburg Stanbridge Stanstead Sutton Sherbrooke Cowansy lic	44 53 51 123 32 105 65 55 30 48 50 165 41 42 42 52 53 70 29 160 47 114 40 76 125 34 74 89 105 75 103 55	129 52 57 37 86 35 90 06 86 35 173 92 170 82 86 35 75 91 86 35 129 52 86 35 170 82 45 66 129 51 86 35 114 07 88 14 170 83 191 18 205 39 170 83 131 98 88 14 197 96 76 49 133 22 305 86 107 13 189 33 86 95	129 52 57 37 86 35 90 06 86 35 173 92 170 82 86 35 75 91 86 35 129 52 86 35 170 82 45 66 129 51 86 35 114 07 88 14 170 83 191 18 205 39 170 83 191 18 205 39 170 83 191 18 205 39 170 83 191 18 205 39 170 83 191 18 205 39 170 83 191 18 205 39 170 83 191 18 205 39 170 83 191 18 205 39 170 83 191 18 205 39 170 83 191 18 205 39 170 83 181 18 205 39 170 83 181 18 205 39 170 83 181 18 205 39 170 83 181 18 205 39 170 83 181 18 205 39 170 83 181 18 205 39 170 83 181 18 205 39 170 83 181 18 205 39 170 83 181 18 205 39 170 83 181 18 205 39 170 83 181 18 205 39 170 83 181 18 205 39 170 83 181 18 205 39 170 83 181 18 205 39 170 83 181 18 205 39 170 83 181 18 205 39 170 83 181 18 205 39 170 83 181 18 205 39 170 83 181 18 205 39 170 83 181 18 205 39 170 83 181 18 205 39 170 83 181 18 205 39 170 83 181 18 205 39 170 83 181 18 205 39 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50 180 50

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# LIST No 5.—Model Schools.—Continued.

NAME OF the INSTITUTION	Nomber of pupils.	G-ant for 1869.	Grant for 1870.
St. Andrew's School, Quebec	50 92 118	193 63 96 86 421 78	193 63 96 86 421 78
National School, Quebec  Pointe St. Charles, Montreal.  Aylmer, Presbyterian School Montreal.	131 220 115	213 99 142 47 193 02	213 99 142 47
Colonial Church & School Society, Montréal	1150 60	384 80 96 23	193 02 384 80 96 23
" "Upper Fown	80 41 56	96 23 34 57 45 05	96 23 34 57 45 05
Côteau Landing	77 89 110	34 57 61 76 45 05	34 57 61 76 45 05
Lachine (Diss)	90 82 51	45 05 45 05 45 05	45 05 45 05
Megog	5 <b>6</b>	45 05 34 57	45 05 45 05 34 57
" St. Mathieu. Pointe St. Charles" Protestant Schools, Ste. Anne Street	133 210 51	34 57 45 05 45 05	34 57 45 05 45 05
St. Henry, Hochelaga	66 37 66	45 05 34 57 34 57	45 05 34 57 34 57
Total			\$2513 61

TABLE of the distribution of the Supplementary Aid to poor Municipalities, for 1870.

Supplementary grant al-	**************************************
Amount of supplementary sid prayed for.	6 Cts
Amount of assessment collicted.	\$\psi\$ cts.  275 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 1975 C0 19
Amount of ordinary an- nual grant.	62 26 26 26 26 26 26 26 26 26 26 26 26 2
Reasons for granting Snyplementary Aid, and for establishing amount granted to each Municipa'ity.	to do three schools  to do three schools  to do three schools  to do do  to do do  to three schools  to do two schools  to do two schools  to do three schools  to do three schools  to do three schools  to do three schools  to do three schools  to do three schools  to do three schools  to do three schools  to do sixth schools  to do one schools  to do one schools  to do three schools  to do three schools  to do three schools  to do three schools  to do three schools  to do three schools  to do three schools  to do do three schools  to do do three schools  to do do three schools  to do do three schools  to do do three schools  to do do three schools  to do do three schools  to do do three schools  to do do three schools  to do do three schools  to do do three schools  to do do three schools  to do do three schools  to do do three schools  to do do three schools  to do do three schools  to do do three schools  to do do three schools  to do do three schools  to do do three schools  to do do three schools  to do do three schools  to do do three schools  to do do three schools  to do do three schools  to do do three schools  to do do three schools  to do do three schools  to do do three schools  to do do three schools  to do do three schools  to do do three schools
Reasons	New and do do do do do do do do do do do do do
Municipalities.	Gore & Wentworth Mile Isles Nos. 1, 2, 3 Township Morin do diss Harrington No. 1 Aunudel Grenv Ile No. 3 do No. 2 Chen'er S. Valire St. Clotille Blanford Arthabaskaville Arthabaskaville Warwick A. Norbert St. Chris'ophe Tingwick A. Norbert St. Chris'ophe Tingwick St. Lin, diss Acton Vale St. Andre St. Andre St. Andre St. Théo'ore St. Théo'ore St. Liboire
Counties.	Argenteuil Gore & Went do do do do do do do do do do do do do

TABLE of the distribution of the Supplementary Aid to Poor Municipalities, for 1867.—Continuied.

Supplementary grant al- lowed.	**************************************
Amount of supplementary aid prayed for.	**************************************
framenses lo sassement beteelloo	\$\circ\$ cts.
Amount of ordinary an- nual grant.	46 cls. 10.2 42 10.3 43 20.5 10.5 10.5 10.5 10.5 10.5 10.5 10.5 1
Reason for granting Supplementary Aid, and for establishing amoun' granted to each Mu-icipality.	Not numerous and separated, four schools.  do do two schools do do two schools do do two schools do do three schools do two schools do two schools do two schools do two schools do two schools do two schools do do two schools do do three schools do do three schools do do do three schools do do do do do do do do do do do do do
Municipalities.	Ste. Hélène Rustico New Richmond do diss Port Daniel Maria Hope Matapédiac Mouveile Ristigouche, Indians. Hailgouched St. Cajetan d'Armagh Buckland St. Cajetan d'Armagh St. Cajetan d' Armagh St. Clément St. Clément St. Glément St. Glément St. Glément St. George St. George St. George St. George St. George St. George St. George St. George St. George St. George St. George St. George St. George St. George St. George St. George St. George St. George St. George St. George St. George St. George St. George St. George St. George St. George St. George St. George St. George St. George St. George St. George St. George St. George St. George St. George St. George
Counties.	Bagot Bonavent re do do do do do do do do do do do do do d

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	six schools	New and very poor, one schools  Supports five schools.  Supports and support one model  New and poor, two schools.  New and aupport ax schools.  Not numercus and support one model  do do five schools.  do do five schools.  New and poor, two schools.  do do five schools.  New and poor, two schools.  do do five schools.  Best five schools.  Not numerous and poor, four schools.  Two schools.  Two schools.  Supports three schools.  Two schools.  Not numerous and poor, four schools.  Two schools.  Two schools.  Not numerous and poor, four schools.  Support four schools.  Not numerous and poor, one school.  Not numerous and poor, three schools.  Support four schools.  Support four schools.  Support four schools.  Support four schools.  Support four schools.
<b>B</b> 31	S diss	Newport J Barvey Grande Baie. Anse St. Jean Bagotville (village). St. Joseph Lat rrière. Lat rrière. St. Jefomen. Chicoutimi (par.sh). St. Tite. Mont Carmel. Ste. Golomban. Ste. Clomban. Ste. Clomban. Ste. Claire. Crandourne. Ste. Germaine. Ste. Germaine. Ste. Germaine. Ste. Germaine. Ste. Germaine. Ste. Germaine. Ste. Germaine. Ste. Germaine. Ste. Germaine.
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Supplementary grant al-	* 200 200 200 200 200 200 200 200 200 20
Amount of suplementary aid prayed for.	* 8 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
Amount of the assessment collected.	* ct
Amount of the ordinary grant.	6 cts. 175 24 175 24 175 24 175 24 175 25 26 26 26 26 26 26 26 26 26 26 26 26 26
Reasons for granting Supplementary Aid, and for establishing amount gratted to each Municipality.	Support four schools.  do nine schools.  Lost that sum by effect of the law of tag9  do \$20  do do for do do do school.  Separated, two schools, two superiors.  Separated and poor population, one school.  do do do three schools, one model do do do three schools.  Separa ed and poor population, one school.  do do do three schools one model do do do three schools.  Separa ed and poor population, one school do do do do two schools.  Separa ed and poor population, one school do do do do do school do do do do do do do do do do do do do
Municipalities.	St. Benaventure. St. Germain. Windower and Simpson. Grantham. St. Fulgence, diss. St. Fiere. Grande-Rivière. Nowport. He-Bonaventure. Mont-Louis. Rivière au Renard. Anse à Valeau. Anse à Grisfonds. Barre à Choir. (ap des Rosiers. Malbaie. Peabos. Gop Désespoir. Cap des Rosiers. Malbaie. Pabos. Grande Grave. Grande Grave. Grande Grave. Ste. Anne des Monts. York et Haldimand. Hurtingdon, diss. Godmanchester, diss.
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TABLE of the distribution of the Supplementary Aid to Poor Municipalities, for 1870.-Continued

Countirs.	Municipalities.	Reasons for granting Supplementary Aid, and for establishing amount granted to each Muni Ipality.	Amount of crilinary an- nual grant.	Amount of the assessment collected.	Amount of supplementary aid prayed for.	Supplementary grant ai- lowed.
ohn. sbo.ine do do do sccuata 10 10 e	L'Acadie (Diss) Ste. Agathe Ste. Sophie St. Hippolyte St. Eloi St. Antonin St. Antonin St. Antonin St. Piphane du Lac Notre Dame du Lac St. Epiphane Ham South Weedon Wollestown Wollestown Wotlon Wotlon	Not numerous, one school.  New and very poor, two schools.  To help them to pay old debts.  New and poor, is to erect several houses.  New and poor, two schools.  Poor, two schools.  do four do do do do do do do ne do do two do do four schools.  Not numerous poor, two schools.  Not numerous poor, two schools.  Eight schools.  Nine do New and poor, three schools.	# cts. 40 14 108 46 108 46 108 46 134 84 135 08 125 08 125 08 125 08 125 08 125 08 125 08 127 08 127 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08 128 08	\$2 cts. \$2 00 \$139 20 \$139 20 \$13 48 \$13 48 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15 00 \$15	**************************************	** cts. cts. cts. cts. cts. cts. cts. cts.
do Yamaska	St. Camalie Garthby St. Zéphirin	do do one do				
ogle	:	Tetal			7,735	7,735 90

List of Pensions awarded to retire Teachers, for the year 1670.

Allan, Thomas	1				\$ cts.
	18	45 00	Desparo's ,Lucie	22	55 00
Allard, F. X	101	26 00	Fortin, JBte	31	8 00
Amyot, Claire		15 00	Fregeau, Clémence	113	28 00
Annet, Jean-Marie	15		Fournier, Mathilde	17	42 00
Bouchard, Adèle			Fortin, F	20	<b>50</b> 00
Beers, Jonathan		18 00	Guay, P	5	12 00
Bouchard, Alexis			Gray, George		20 00
Bernard, H. P			Gaudreault, JB.	9	22 00
Bélair, G. P			Gagné, Elisabeth	9	22 00
Badeaux, Miss. E Beaubien, Reine			Gagnon, André	6 10	15 00 25 00
Butler, Miss. A			Gagnon JosephGrocier, Martin	11	<b>27</b> 00
Boucher, Louis			Grant. T. R.	9	22 00
Bouffard, Ursule			Gouin, Antoine	124	31 00
Buteau, Virginie			Garalty, James	15	37 00
Bérube, Victoire			Gagnon, Aurélie	7	17 00
Brisset, Pierre		32 00	Gravel, B	16	40 05
Bélanger Pierre	12	30 00	Gagné, Julie	16	40 00
Beaudoin Ursule		35 00	Garon, Emélie	19	47 00
Baril, Odile			Hughes, John	11	27 00
Bonin, Joseph			Harman, Justin	15	37 00
Béliveau, Marguerite			Howison, Anna	15	37 00
Boucher, P		11 00	Héroux, Sophie	10	25 00
Bernier, Joseph			Kérouack, Léon	16	40 00
Bourgoin, Joseph Bourassa, Pierre	18 18	45 00	Keogh, Mary	15	37 00 20 00
Blais, Olivine		40 60	Landry, Mme, C Létourneau, Hélène	10	25 00 25 00
Blais, Elmire	1 -		Liévain, Louise.	124	31 00
Beauchemin, H. A		32 00	Létourneau, Eléonore	121	31 00
Bolduc, Louis			Lloyd, James	14	35 00
Beaudry, Félix			Lamb, Catherine	13	32 00
lazeau, Miss. Milburge			Langicis, Magloire	14	35 00
Courteau, M. A	31	8 00	Lesieur Desaulniers, Luce	13	32 00
Jolgan, William			Lalonde, Miss. Z	10	25 00
Cote, Marcel			Lamontagne, Marie	7	17 00
Clément, Esther			Lafrance, Marie	12	30 00
Courville, Héloise, (Dme Brown)		37 00	Lajeunesse, Edouard	.8	20 00
Chaput, Paymond		27 00	Lafond, Edouard	18	45 00
Caron, Nazaire		12 00	Lambert, SéraphinLacerte, M. Dorothée	17 19	42 00 47 00
Dorion, Marguerite	9	22 00	Lepage, Gracieus	2	5 00
De Tonnancour, T	( _ 1	12 00	Lemire, Elisabeth	20	50 00
e Montigny, L	1 1	11 00	Mathon, P. T	44	11 00
Desrochers, L. A			Michaud, C	81	21 00
Desrochers, Mme. L. A		27 00	Lizotte, Marie	- 1	15 00
Desgagné, Denise	7	17 00	Martin, John	91	23 00
Oupont Hedwige		22 00	NcElkin, Lydia	7	18 00
Dastou, Mme. veuve	1 1		Manseau, Isidore	81	21 00
Dupuis, Marguerite			McManus, John	11	27 00
Dion, C			Morrow, Robert	121	31 00
Dion, Mme. C			Miller, William	12	30 00
Duval Laplante, Mme. A			Michaud, Mélanie	7	17 00
Demers, Louise Decelles. Dme veuve		20 00	Malherbe, Emilie	15 17	37 00 42 09
Devost, Géneviève, (Dme Isaïe		20 00	McKarty, Michel	ii l	40 00
Carceau)		15 00	O'Meara Mattew	16	22 00
Dubé, Anna	9	22 00	O'Donnell, R. P	114	28 00
Drolet, Pierre		50 00	O'Keefe, Dme C. Digitized by	<b>~17</b> ⁻	_ 142 00

### List of Pensions awarded to retire Teachers, for the year 1870.—Continued.

Names and surnames.	Years.	\$ cts.	Names and Surnames.	YEARS.	\$ cts.
Pellerin, Delle. E			Scott Montaigue	9	22 00
Proulx, Joseph	9		St. Laurent, Marie	7	17 00
Pothier, Thersile	4		St. Laurent, Artémise	10	25 OU
Pacaud, J. C	11	27 00	Soucy, Elisabeth	44	1100
Puize, Rodolphe	14	35 00	St. Jacques, Julie, (Dame Oli-		l .
Paquin, Honoré	124	31 00		19	47 00
Perrault, Dame F. X	14		Toussaint, Lucile	11	27 00
Pelletier, Mary	4	10 00	Tremblay, Germain	11	27 00
Perrin, Hercule	.14	35 00	Thibault, Dame veuve,,	81	21 00
Paguet Elisabeth	11	27 00	Thauvette, Marceline	4	10 00
Picard, Wilhelmine	8	20 00	Talon, Adelaide	12	30 00
Richard, Dame O	9	22 00	Thibault, M. Anne	12	30 00
Rhéaume Henriette	6	15 00	Tanguay, Clotilde	19	47 00
Raymond, Demerisse	5	12 00	Vallée, Angelique	20	50 00
Rice Anna	5	12 00	Vannier, Basile	15	37 00
Rivard, Adèle	5	12 00	Vallières, Augustin	17	42 00
Roy, Delle F. F	3	7 00	Walters, Daniel	54	13 00
Rankin, Caroline	10	25 00	Walter, Claire	44	11 00
Racicot Maurice	10	25 00	Wilson, William	104	26 00
Ross, Adam	9		Wolf, A. C	13	32 00
Robin, Eliza	41	27 00	Young, Marguerite	44	11 00
Rouleau, Edesse		35 00	0,		
Ryan, James	12	30 00	NEW BOARDERS.	I	4543 00
Ramsay, William	15	37 00		1	
Rankin, Caroline (Dame Griggs)	10	25 00	Baril, Emilie	22	30 00
Robin Geneviève	19		Caron, Ombéline	11	27 00
Richer, Edesse	18	45 00	Duff, Anastasie	23	33 00
Raymond Hermine (Dame N.			Dumetz, Demerisse, (Mde. Trem-		""
Langelier)		42 00	blay)	13	30 00
Ricavy, Héloïse			Gilbert, François	20	37 00
St. Michel, L. F	9	22 00			
Ste. Marie, Henriette	61	16 00			157 00
Scannell, Peter		30 00	11	ļ	
Strong, Thomas	11	27 00		l	4700 00

STATEMENT of the Expenditure of Normal Schools, from the 1st January 1870 to the 30th June 1871.

				=
JACQUES CARTIER.	.\$	cts.	\$	cts.
By Balance to 31st December 1869	l		1624	20
By Warrant on the vote expressed by the Legislature of the Province of Quebec to 30th June 1870	<b>]</b>	* ********	6800	
Expenses to 30th June 1870	5852 6781	99	13466	66
Balance 30th June 1871	18930 2960		!	
	\$21890	86	21890	86
McGull.  By Warrant on the vote given by the Legislature of the Province of Quebec to 30th June 1870	***********	77 57	6600 13261 19866	67
Laval.				
By Balance taken from Jacques Cartier school to 30th June 1871 By Balance on appropriation made for the Normal Schools to			388	04
30th June 1870		••••••	2523 3590	
Quebec to 30th June 1870	*************		6600 13266	•
Expenses to 30th June 1870	6600 13325 6443	00 53	•	•
·	\$26368	58	26368	58

#### STATEMENT of the expenses of Normal Schools.—Continued.

RBCAPITULATION. RECEIPTS.	\$	cts	\$	els
Jacques Cartier			218 <b>90</b> 19 <b>866</b> 2636 <b>8</b>	61
Expenses.			68126	11
Jacques Cartier	18930 198 <b>6</b> 6 2 <b>636</b> 8	67		
Валапсе	65165 2960			
	68126	11	68126	11

## STATEMENT of the expenses for Journal's of Education from January 1st 1870 to 30th June 1871

	\$	ct	\$	cts
Balance to 31st December 1869	•		5 <b>6</b>	76
Quebec to 30th June 1870			1300	00
By Warrant on the vote given by the Legislature of the Province of Quebec to 30th June 1871			2400	00
Total			3756	26
EXPENSES.		į		
Expenses to 30th June 1870	1385			
### Repenses to 30th June 1870	1076 12 <del>9</del> 4			
	. 3756	26	375 <b>6</b>	26

# Amount of sums received for journals of Education, and expenses on account of the Treasurer of the Province of Quebes, from January 1st 1870, to 30th June 1871.

1871		·	
June	28	Deposit	 449 14
		•	

Amount of sums received and deposited on account of the Treasurer of the Province of Quebec, from January 1st, 1870, to 30th June, 1871.

				\$,	cts.	\$ cts.
Jacques-Cart	ier Normal	School	L	2,43° 2,28°		
Laval	do	do		3,84		
						8,578 02

(N° 4.)

## REPORT

Of the Commissioner of Agriculture and Public Works for the twelve months ending the 31st December, 1871. *

(N° 5.)

## **STATEMENT**

Of Marriages, Baptisms and Burials for the District of Rimouski, for the year 1869. *

(N° 6.)

## REPORTS

And returns from the Charitable and Literary Institutions and Hospitals. *

(N° 7.)

## MUNICIPAL REPORTS

Of the Province of Quebec, for 1870. *

(N° 8.)

## REPORT

Of the Quebec and Gosford Railway Company. *

* Not printed.

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### ${f RETURN}$

TO AN ADDRESS of the Legislative Assembly of the Province of Quebec to His Excellency the Lieutenant Governor, dated the twentieth November, one thousand, eight hundred and seventy-one, praying that he would be pleased to lay before the House a Return specifying the Municipalities in the Province of Quebec, which have contracted loans on the credit of the consolidated Municipal Loan Fund of Lower Canada, the amount so borrowed by each Municipality, the date of each loan and the balance due by each Municipality in capital and interest up to the thirtieth June last.

SECRETARY'S OFFICE, Quebec

1871.

By command

P. J. O. CHAUVEAU,

Secretary

Consolidated Municipal Loan Fund, Lower Canada. Statement shewing the 1871, also the amount at credit of

·	Date of	Amount of
	Loan.	Loan.
Acton, Township	July 17	\$24,000 00
Arthabaskaville, village Augt 1, '60 \$3,000. 1863 May,		4 000 00
Ascot and Westbury Township1857	Dec. 1	4,000 00 8,000 00
Aston do1863	May 21	
Aubert Pallion, municipality1863	May 21	1,000 00
Bagotville, do1860	Augt 1	4,200 00
Aubert Pallion, municipality	J	13,000 00
Chambly Bassin village 1858	Sept. 10	10,500 00
Chambly Bassin, village	May 19	675 00
Chicoutimi do1861	May 21	5,000 00
Chicoutimi do	May 21	1,000 00
Fermont, village1859	June 13	32,000 00
Granby, township	Dec. 1	30,000 00
Grande Baie, municipality	May 1 June 1	4,000 00
Grande Rivière do	aune i	1,575 00
Simpson township 1 1863 \$1 000		10,000 00
Simpson, township.       1863, \$1,000	July 1	7,000 00
Ham & South Ham, township	May 19	1,000 00
Inverness, township	Jan'y 1	18,000 00
Laprairie, village1857	May 1	4,000 00
Laterrière, township	Oct. 1	<b>3,300</b> 00
(1863 Feb. 1, \$2,000. June 17, \$4,000. Augt		
Levis Town 3, \$8,000. Sept. 24, \$6,000. Nov. 17, \$6,000. 1864, Apl. 7, \$4,000. July 4 & 29, \$1,000.		40,000 00
Linewick township 1856	Sept. 11	10,000 00
Lingwick, township	Sept. 10	12,000 00
Magog. township1859	Sept. 1	12,000 00
Megantic, county—July 1, '55, \$5,600. Jny. 1, '56, \$240	-	5,840 00
Montreal, city—Apl. 1, '55, \$400,000, Sep. 1, '57, \$400,000.		800,000 00
Notre-Dame du Mont Carmel, parish 1863	May 19	1,000 00
Newton, township	July 14	1,000 00
Oliawa, Giy-March 15, 55, \$6,400. Apr. 1, 55, \$125,200	May 19	131,600 00 2,000 00
Philipsburg, village	Oct. 1	4 6 6 6 6 6 6 6
Pointe du Lac, parish	July 25	
Plessisville, village1863	Nov. 25	<b>2,0</b> 00 00
Quebec, city1858	Nov. 1	50,000 00
Roseton, township	Sept. 2	<b>30</b> ,000 00
March 29, '55, \$10,000. May 13, '55, \$10,000. July 25, '55, \$10,000. Dec.		
( 1, '57,\$70,000. Nov. 1, '59,\$115,000.		215,000 00
Amount carried over		1,508,090 00

arrears due by each Municipality on its respective Loan up to 30th June Sinking Fund up to same date.

Contingent	Interest	Interest.	Total	Amount at	Amount at
account.	_account.	on Loan.	arrears.	credit of sinking Fund.	credit of inte- rest on Loan.
94 71	7,563 68	13,599 20	21,257 59	•••••	•••••
5 37 30 62 90	285 03 1,294 64 75 92 56	347 60 395 70 1 53 405 47	638 00 1,720 96 2 28 498 93		
1 68 18 57	23 74 2,845 51	74 15 8,002 74	99 57 10,866 82		
15 21	1,960 05	5,285 81	7,261 07		
42 57 114 62	6.658 74 8,651 63	19,267 34 21,297 94	25,968 65 30,064 19	959 62	
4 17	145 71	522 19	672 07		
12 11 26 78	1,287 88 2,243 16	2,697 83 4,118 50	3,997 82 6,388 44	10 90	
21 U9 4 77 1 32	2,522 91 543 46 59 49	5,276 21 1,837 35 271 06	7,820 21 2,385 <b>5</b> 8 331 87		
36 03 40 55 17 15 16 43 22 11	3,076 88 3,269 43 2,342 33 2,515 74 2,008 46	14,748 87 6,641 24 6,255 76 7,240 22 2,884 16	17,861 78 9,951 22 8,615 24 9,772 39 4,914 73		
90	64 20	145 83	210 93	159,854 42	•
413 55	56,439 97 1 50	114,425 33 22 40	171,278 85 23 90		
16 84 10	2,255 26 4 25 1 50	6,028 46 58 38 1 92	8,300 56 62 73 3 42		
19 89 117 72	1,134 ⁻ 51 10,531 75	10,352 31 23,541 78	11,506 71 34,191 25		
538 82	47,777 58	105,551 19	153,867 59		
1,634.58	166,201.30	381,298.47	550,535.35 <b>3</b>	160,824.94	Google

Consolidated Municipal Loan Fund, Lower Canada, Statement shewing the 1871, also the amount at credit of sinking

	Date of	Amount of
	Daile of	111104111 01
• • •	Loan.	Loan.
		<del></del>
Brought forward		1,508,090 00
Shefford, township	Oct. 1	57,500 00
Sherbrooke, town	Jan'y 11	80,000 00
Somerset North, township1858	March 31	<b>16,000</b> 00
Stanbridge, township1863	May 19	50,000 00
Stanfold township   March 26, 1859, \$2,000. May 19,	"	
1863, \$1,000		3,000 00
Stanstead, county \$19,000. July 1, \$35,200. March		**********
1, 1860, \$10,000	1	71,000 00
Stylia Court 1899	Apl. 1	16,000 00
Stukely South, do	Apl. 1	10,000 00 20,000 00
Ste. Anne de la Pérade, parish	Feb. 1	15,000 00
St Camilla namich 1963	May 19 Aug. 1	1,000 00
St. Camille, parish	Aug. 1 Nov. 1	10,000 00
St. Célestin, parish	July 7	1,000 00
St. Christophe d'Arthabaska, parish	May 19	1,000 00
St. Isidore, parish	May 21	1,000 00
St. Frédéric, Beauce, parish1863	May 19	1,000 00
St. François, do do1863	Aug. 1	1,000 00
Ste. Geneviève de Batiscan, parish	May 21	<b>750 0</b> 0
St. Germain de Rimouski, do1858	May 14	50,000 00
Ste. Hélène de Kamouraska, do1859	Nov. 21	1,200 00
St. Hyacinthe, town1856	Jan'y 1	16,000 00
St. Jean Baptiste, village1863	Apl. 23	2,000 00
St. Jean de Matha, parish1863	May 28	1,000 00
St. Jean d'Orléans do1858	Feb. 1	8,000 00
St Jean de Chicoutimi, parish	Nov. 9	400 00
St. Joseph, Beauce, parish	Aug. 1	1,000 00
St. John S, Iowii	July 14 Sept. 1	20,000 00 4,000 00
Ste Marie Desuge de 1969	Sept. 1 Aug. 4	1,000 00
Ste. Marie Magdeleine, do	Aug. 4 May 21	800 00
St. Maurice, do	March 6	1,000 00
St. Michel de Bellechasse do	July 17	24,000 00
St. Narcisse. do	May 19	1,000 00
St. Narcisse,       do	July 13	1,000 00
St. Prosper, do1863	May 21	1,000 00
St. Romuald d'Etchemin, do1857	Oct. 1	20,000 00
St. Romuald de Farnham, do1857	Oct 1	30,000 00
St. Stanislas Rivière des Envies, parish1863	May 19	1,000 00
· <del>-</del>	,	
Amount carried over		2,047,740 00
	•	

arrears due by each Municipality on its respective Loan up to 30th June Fund up to same date.—Continued.

			1		
Contingent account.	Interest account.	Interest on Loan.	Total arrears.	Amount at credit of sinking Fund.	Amount at credit of inte- rest on Loan.
1,634 58	166,201 30	381,298 47	550,535 35	160,824 94	
219 71 70 14 23 59 46 <b>6</b> 2	17,049 56 623 47 3,855 41 2,400 86	41,397 63 7,108 50 8,330 44 8,612 96	58,666 90 7,802 11 12,209 44 11,060 44		ningiped or
110 84 21 81 14 13 23 62	13,062 56 3,640 80 2,275 34 3,853 38	26,957 05 10,076 71 6,297 94 11,593 15			T 11 12 14
. 13 73 12 31	852 22 2,029 85	3,272 21 5,948 <b>63</b>	7,990 79		
90 13 13 .	64 71 4 50 3 69	339 24 32 80 91 06	37 43 94 88	<b></b>	
72 36	88 04 12,882 55	395 82 32,800 68	484 76		
61 21 52 39	1,690 05 19 95 18 68	283 15 115 94	1,751 22 303 62 135 01	61 76	
11 42 05 90	2,240 65 1 86 88 05	5,595 94 40 75 395 82	7,848 01 42 <b>6</b> 6 484 77		•••••
79 83 15 56 90 75	4,830 20 1,201 88 88 50 47 30	7,528 32 2,899 56 395 41 261 38	12,438 35 4,117 00 484 81 309 43		
90 34 98 90	47 37 6,218 03 71 07	265 89 16,138 85 348 42	314 16 22,391 86 420 39	85 92	
26 76 73 114 62	12 34 5,660 27 7,878 37	156 29 14,010 77 16,291 44	168 89 19,747 77 24,284 43	624 70	•••••••
2,665 42	253,988 81	511,165 22	872,321 41	161,990 58	1,431 75
•		•	5	Digitized by	Toogle

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Consolidated Municipal Loan Fund, Lower Canada, Statement shewing the 1871, also the amount at credit of sinking

	Date of Loan.	Amount of Loan.
Brought forward	May 21 Sept. 1 July 26 May 19 Dec. 1 July 23	2,047,740 00 6,000 00 94,000 00 220,000 00 2,400 00 20,000 00 4,000 00 1,000 00 1,000 00 1,000 00
Terrebonne, town { 1859 Sept. 1, \$2,400. 1861 Feb. 1, \$7,600		10,000 00

30th June 1871.

arrears due by each Municipality on its respective Loan up to 30th June Fund, up to same date. — Continued.

Contingent account.	Interest account.	Interest on Loan.	Total	Amount at credit of sinking Fund.	Amount at credit of inte rest on Loan.
2,665 42	253,988 81	511,165 22	872,321 41	161,990 58	1,431 75
5 45 292 65	419 46 40,297 97	1,595 96 81,715 60	2,020 87 - 122,306 22		
364 22	50,674 53	139,043 89	190,082 64		
79 83	5,168 58	10,106 65	15,355 06	134 49	
3 60	148 26	518 97	670 83		
•••••••		378 07	373 07		
6 90	557 40	3,173 42	3,737 72		
3,418 07	357,670 01	845,783 78	1,206,871 86	162,125 07	1,431 75

GASPARD DROLET,
Auditor, P. Q.

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(N° 10.)

## RETURN

To an address of the 20th November, 1871, praying for the petition of Théodore Robitaille and others, with all other petitions or papers relating to the repurchase by Government of the lands of the Gaspé Fishery and Coal Mining Company. *

(N° ·11.)

## RETURN

To an address of the 17th November, 1871, praying for a detailed statement shewing the number of licenses to sell gunpowder issued since the passing of the act 34 Vic., cap. 2. *

(N° 12.)

## RETURN

To an Address of the 14th November, 1871, praying for copies of all correspondence between the Dominion and the Quebec Governments, relating to immigration, together with all orders in Council, &c. *

(N° 13.)

## RETURN

To an Address of the 30th November, 1871, praying for all correspondence between the Federal and Local Governments, respecting the transfer of the property, at Montreal, situated in Notre Dame Street, between Claude Street and Jacques Cartier square. *

* Not printed.

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## **ESTIMATES**

Of the Province of Quebec, for the financial year ending 30th June 1873.

## SUPPLEMENTARY ESTIMATES

Of the Province of Quebec, for the fiscal year ending 30th June 1873.

cts.
•
. ,

## **ESTIMATES**

Of the Province of Quebec, for the financial year ending 30th June, 1873.

-		·		
	SERVICE.	_	_	Total
	I. Legislation.	\$ cts.	<b>\$</b> cts.	\$ cts.
I	Legislative Council:  ndemnity to members and mileage salaries and contingent expenses including printing, binding, &c		37,751 00	
I	egislative Assembly: Indemuity to members and mileage Salaries and contingent expenses		31,131 00	
4 F 5 C	including printing, binding, &c  Expenses of Elections  Arliamentary Library  Elerk of the Crown in Chancery:  Salary	52,600 00	93,600 00 2,000 00 5,000 00	
C	Printing, binding and distributing the Laws	400 00	1,000 00 5,000 00	
9	aw Clerk: Salaries of office Contingencies (comprising sessional clerk and a messenger)	2,600 00 845 00	3,445 00	
	Total Legislation  II. Civil Government.		0,110 00	147,796 00
S F S F C	Public Departments; Salaries and contingencies: Salaries: Lieutenant Governor's Office	2,800 00 3,265 00 10,850 00 2,900 00 9,950 00 16,250 00 31,060 00		
1	Carried over	77,075 00	Digitized by $G$	147,796 00

Brought forward				
Brought forward	SERVICE.			Total.
Agriculture and Public		\$ cts. 77,075 00	\$ cts.	\$ cts. 147,796 00
Works	II. CIVIL GOVERNMENT.			
Total Civil Government   29,500 00	Works do			
Total Civil Government	Contingencies		102,825 00 29,500 00	
III. Administration of Justice	<u> </u>			
9 Administration of Justice			•••••	102,020 00
Police	9 Administration of Justice	••••••	<b>29</b> 3,238 <b>0</b> 0	
Total Justice, Police and Reformatories, &c.  IV. Education.  (Covering Statutory Appropriations.)  13 Superior Education	Police			
TV. Education, &c.  Education.  (Covering Statutory Appropriations.)  13 Superior Education	12 Prison Inspection		33,000 00	•
### Covering Statutory Appropriations.    (Covering Statutory Appropriations.)   71,000 00			,	373,838 00
13 Superior Education	IV. Education, &c.			
13 Superior Education	Education.			
14 Common Schools       145,000 00         15 Schools in poor municipalities       8,000 00         16 Normal Schools       42,500 00         17 Salaries of School Inspectors       20,500 00         18 Books for prizes       2,500 00         29 Superannuated Teachers       5,100 00         21 High Schools, Quebec and Montreal       2,470 00         22 Compensation to Roman Catholic       14,940 00         Institutions for grant to High       4,940 00	(Covering Statutory Appropriations.)			
18 Books for prizes	14 Common Schools	145,000 00 8,000 00 42,500 00 20,500 00		
Schools  4,940 00	18 Books for prizes	2,500 00 2,400 00 5,100 00 2,470 00	·	
	Schools	4,940 00	304,410 00	
Carried over	Carried over			653,959 00

			يسيدي مييب	
·_	SERVICE.	_	_	Total.
	Brought forward	\$ cts.	\$ cts. 304,410 00	\$ cts. 653,959 ₩
	Literary and Scientific Institutions.			
	Medical Faculty, McGill College Montreal School of Medicine, do	750 00 750 00		
95	Nutranal History Cosister do			
2.0 0.0	Natural History Society, do	750 00	1	
26 <del>1</del>	Montreal Historical Society, do Numismatic and Antiquarian	400 00	1	
27	Society, do Literary and Historical Society,	100 00		
	Quebec	750 00		
20	Naturaliste Canadien "	200 00		
991		100 00	į.	
203	Académie de Musique, Quebec	100 00	3,800 00	
	Arts and Manufactures.		3,000 00	
29	Board of Arts and Manufactures		3,000 00	
	Total Education, &c			311,210 00
	V. Agriculture, Immigration and Colonization.  Agriculture.			
<b>3</b> 0	Agricultural Societies, &c., covering	50,000,00		
94	statutory appropriations	50,000 00		•
31	Board of Agriculture	4,000 00		
32	Agricultural Schools, two French and one English.	2,400 00	~	
	· ·		56,400 00	
33	Immigration		20,000 00	
34	Colonization Societies (covering statutory appropriations).	15,000 00		
21	Colonization Roads 4st place	00,000,00		İ
J	Colonization Roads, 1st class			'
	do 2nd do			
94	do 3rd do	10,000 00	ĺ	
	Colonization Railways; (covering statutory appropriations)	.   15,000 00		
3'	Ste. Anne des Monts to Fox River	ام	i	1
,	Road (Gulf Coast Road)	4,000 00	157,000 00	
	m	.	<del></del>	
	Total Agriculture, Immigration and	1	1	]M
	Colonization	.		233,400 00
				T4 100 200 M
	Carried over	.¶ .6		1 1-1 78' 202 ra

		,		
	SERVICE.	-	. <del>-</del>	Total.
VI. P	Brought forward	\$ cts.	\$ cts.	\$ cts. 1,198,569 00
40 Inspec 41 Public chas	Insurances, Repairs, &c., of lic Buildings generally		32,680 00 4,000 00 50,000 00 8,000 00	
	able to the Building and Jury ed for each district concerned.			·
44 Insura 45 Repair 46 Gaol f 47 Montr heig hou 48 Bonav to co 49 Gaspé 50 Quebe the 51 Quebe lars	rs of do for females, Montreal	120 00 3,000 00 10,800 00 40,000 00 5,000 00 4,500 00 4,500 00 7,000 00		
52 Sherb 53 rooz 54 Three Court trice	rooke do to construct a n for Library	1,200 00 1,700 00 6,000 00		178,800 00
	VII. CHARITIES.			
56 St. Jol	oort Lunatic Asylum	114,000 00 22,000 00 4,000 00	140,000 00	
	Carried over		<del></del>	1,377,369 00

	<del></del>		
- SERVICE.			Total.
Brought forward	\$ cts.	\$ cts. 140,000 00	\$ cts. 1,377,369 00
Miscellaneous.			
58 Corporation of the General Hospital			
Montreal 59 Deaf and Dumb Institution Catholic	4,000 00		
· do	3,000 00		
do Protestant, do	1,000•00	•	
61 Indigent Sick. do	3,200 00		
62 St. Patrick's Hospital, do	1,600 00		
63 Sœurs de la Providence, do	1,120 00		
64 St. Vincent de Paul, Asylum, do	600 00		
65 Protestant House of Industry and Refuge, do	800 00		
66 St. Patrick's Orphan Asylum, do	640 00		
67 University lying in Hospital, do	480 00		
68 Magdalen Asylum (Bon P.) do	720 00		
69 Roman Catholic Orp. Asylum do	320 00		
70 Sœurs de la Charité, do	800 00		
71 do for their foundling	1		
hospital (as long as there is			
none in Quebec), do	400 00		
72 Protestant Orphan Asylum, do	640 00		
73 Lying in Hospital, care Sœurs de la Miséricorde, do	480 00		•
de la Miséricorde, do 74 Bonaventure Street Asylum, do	430 00		
75 Nazareth Asylum for the Blind	100 00		
and for destitute children, do	830 00		
76 Dispensary, do	320 00		
77 Ladies' Benevolent Society for Wi-	1		
dows and Orphans (including late			
House of Refuge), Montreal	850 00		
78 Home and School of Industry, do	320 00		
79 St. Bridget Asylum, do	300 00	•	
80 Frères de la Charité de St. Vin- cent de Paul, do	300 00		
81 Hospice de Bethléem, do	400 00		
82 Hospice de la Miséricorde, Ful-	100 00		
lum Street, do	200 00	,	
83 Protestant Infants' Home, do	400 00		
84 Charitable Ladies' Association			
of the Roman Catholic Or-			ì
phan Asylum, Quebec	800 00		
85 Indigent Sick. do	3,200 00		
86 Asylum of the Good Shepherd, do	800 00		
.Carried over	28,950 00	140,000 (00	1,377,369 00
		-LEVIUUV VU	Libertana m

- SERVICE.	_	* * # <u>*</u> *	Total.
	\$ cts.	\$ cts.	\$ cts.
5	•		ł
Brought forward	28,950 00	140,0 <del>0</del> 0 00	1,377,369 00
VII. CHARITIESContinued.		ر: پ ن	· ;
87 Hospice de la Maternité, do	480 00		
88 Ladies' Protestant Home, do	420 00		
89 Male Orphen Asylum, do	420 00.		
90 Finlay Asylum, do!	420 00	•	
91 Protestant Female Orphan Asy-			,
lum, do	420 00		
92 St. Bridget Asylum, do	500 00	4	• • •
93 Canada Military Asylum, do	160 00	!	
94 Dispensary, do 95 Hôpital St. Sauveur, do	200 00		
95 Höpital St. Sauveur, do 96 Indigent Sick, Three Rivers	1,000 00 1 2,500 00		
97 Sœurs de la Charité, for formd-	2,009 00		
ling hospital, Three Rivers	200 00		
98 General Hospital, Sorel	600 00		,
99 St Hyacinthe Hospital, St Hyacinthe	· 500 00		
100 Hospice Youville, St. Benoit	200 00	•	
101 Asile de la Providence, Coteau du	, ,,	•	
Lac Development	200 00	·	
102 Hospice St. Joseph, Beauharnois	200 00		
103 Hospice Ste. Marie, Ste. Marie de	200 00	•. •	
104 Asile de la Providence, Mascouche.	200 00	,	
105 Hôpital St. Jean, St. Jean	200 00	1	
106 Hospice La Jemmerais, Varennes	200 00		•
107 Hospice des Sœurs de la Providence,			
St Vincent de Paul.	200 00	. 11.	
108 Hôpital de la Providence, Joliette	200 00	فد	• • •
109 Hospice de Laprairie, Laprairie	200 00		
100 Hôpital St. Joseph, Chambly	200.00		٠. ٠
111 Asile de la Providence, Ste Elizabeth 112 Sœurs de la Providence de l'Hospice	200 00		
ND. de l'Assomption	200 00		
113 Hôpital de la Providence, Ste. Eliza-	200 00		
beth	200 00		
114 Asile de la Providence, Ste. Ursule			
115 Hôpital Ste. Anne Lapocatière	200 00		
440 70 - 6 - 1 - 1	F.010.00	39,870 00	
116 Reformatory Schools	5,940 00	44 040 00	
117 Industrial Schools	5,400 00	11,340 00	
Total Charities		<del></del>	191,210 00
Total Gilantics	**************		131,210 00
Carried over			1,568,579 00
	9		1009/6

	SERVICE.		_	Total.
,	Brought forward	\$ cts.	\$ cts.	\$ cts. 1,568,579 00
	VIII. MISCELLANEOUS SERVICES.		·	
119	Quebec Official GazetteArbitration under Constitutional Act Miscellaneous		7, <b>600</b> 00 5,000 00 20,000 00	
	Miscellaneous Services			· 32,600 00
122 1 <b>2</b> 3	IX. Collection, Management and other Charges on Revenue.  To meet demand on Municipalities' Fund, C. S., L. C., Cap. 110, sect. 7 Registration Service	18,202 00 24,000 00	3,000 00	
125	Stamps, Licences, &c		92,302 00 3,000 00	98,302 00
	Amount of Estimates of Expenditure for year ending 30th June, 1873		,	1,699,481 00
126	To cover special warrants for expenditure already made belonging to fiscal year ended 30th June, 1871. See Public Accounts 1871, page 80		43,159 32	
	1	0		1

## STATEMENT

hewing the details of certain services for which a vote of the Legislature is required for the financial year ending 30th June, 1873.

Friday, 24th November, 1871.

#### N. F. BELLEAU,

The Lieutenant-Governor of the Province of Quebec transmits to the Legislative Assembly, an estimate of the sums required for the Province, for the twelve months ending the 30th of June, 1873, and in conformity with the provisions of the 54th section of the British North America Act, 1867, he recommends these estimates to the Legislative Assembly.

Government House,

Quebec, 24th November, 1871.

### **STATEMENT**

Shewing the details of certain services for which a vote of the Legislature is required for the financial year ending 30th June, 1873.

_	SERVICE.	-	Total.
	CIVIL GOVERNMENT SALARIES.	<b>\$</b> cts.	\$ cts.
	Lieutenant Governor's Office.		
1 1	Private Secretary	1,400 00 1,000 00 400 00	2,800 00
1 1 1	Executive Council Department.  Clerk of the Council	1,800 00 700 00 400 00 365 00	3,265 00
	Provincial Secretary's Department.		3,203 00
1 2 1 1 1 1	Provincial Secretary Assistant do Clerks at \$1,200 per an. Accountant of Contingencies Clerk do Messenger Messenger and office-keeper	3,750 00 1,800 00 2,400 00 1,000 00 800 00 600 00 400 00 100 00	40.950.00
	Provincial Registrar's Department.	•	10,850 <b>0</b> 0
1 1 1	Deputy Registrar	1,400 00 1,100 00 400 00	2,900 00
	Carried over		19,815 00
	3	Digitized b	Google

STATEMENT shewing the details of certain services for which a vote of the Legislature is required, for the financial year ending 30th June, 1873.—Continued.

_	SERVICE	_	Total.
	Brought forward	<b>\$</b> cts.	\$ cts.
	Crown Law Department.		
1	Attorn y Ceneral Solicitor General Law Officers' Assistant Clerk Messenger	3,750 00 2,800 00 1,800 00 1,200 00 400 00	<b>9,9</b> 50 00
	Treasury Departmen <b>t</b> .		3,330 00
1 2 2 1	Treasurer Assistant Treasurer Provincial Auditor Book-keeper at \$1,200 per annum Clerks, 1,000 do Clerk Clerks, at \$600 per annum do do Messenger and house-keeper Messenger	3,750 00 2,000 00 2,000 00 2,400 00 2,000 00 800 00 1,200 00 1,200 00 500 00 400 00	•
	Crown Lands Department		16,250 00
1 1 2	Commissioner of Crown Lands	3,750 00 1,800 00 2,400 00 1,600 00 2,800 00 1,800 00 3,720 00	
	Carried over	17,870 00	46,015 00

STATEMENT shewing the details of certain services for which a vote of the Legislature is required, for the financial year ending 80th June, 1873.—Continued,

	SERVICE-	_	Total.
		\$ cts.	
	Brought forward	17,870 00	•
	Crown Lands Department.—Continued.		
1 3 4	Clerk	1.200 00 3,300 00 4,240 00	
1 2 1 3	Clerk	900 00 1,600 00 600 00 1,350 00	
	Agriculture and Public Works Department.		31,060 00
1	Commissioner Asst. do Secretary and accountant Engineer and Director of works Inspector of Colonization Asst. Engineer and Secretary to Arbitrators. Book-keeper Asst. do Asst. Secretary Clerk Messenger at \$400 per annum	3,750 00 1,800 00 1,600 00 1,600 00 1,000 00 900 00 1,200 00 900 00 900 00 800 00 800 00	,
	Department of Public Instruction.		15,250 00
1	Minister of Public Instruction Secretary	1,000 00 2,000 00 1,400 00 1,000 00 2,000 00 800 00	
	Carried over5	<b>8,200 00</b> Digitized by	92,325 00

STATEMENT shewing the details of certain services for which a vote of the Legislature is required, for the financial year ending 80th June, 1873.—Continued.

- SERVICE \$ cts.  Brought forward	Total.
Brought forward 8 200 00	\$ cts.
Drought for ward	92,325 00
Department of Public Instruction.—Continued.	
1 Clerk       660 00         1 do       600 00         1 Messenger       400 00         Extra Clerks       640 00	
	10,500 00
Total Salaries	102,825 00
Contingencies of Departments	29,500 00
Total Civil Government	132,325 00
ADMINISTRATION OF JUSTICE.	\$ ets.
Sheriffs' salaries, old districts, L. F. F.  Prothonotaries and Clerks of Circuit Courts, Crown and Peace, L. F.F. Court of Appeals, L. F. F.  Building and Jury Fund.  Criminal Prosecutions. Sheriff's Contingent Expenses.  Prothonotaries' do  Coroners' Salaries and Contingencies.  Salaries of the Clerks of the Crown and Peace.—New Districts.  Interpreters to Courts.  High Constables.  Physicians to Gaols  Miscellaneous.  District Magistrates	13,600 00 90,000 00 6,000 00 8,000 00 6,500 00 125,000 00 1,500 00 1,350 00 746 48 400 00 2,639 88 3,500 00 15,000 00

(N° 15.)

## RETURN

To an address of the 17th November, 1871, respecting the petitions of free holders in the County of Montmagny, praying that the arrears due by them to the Government upon the price of their lands be remitted; and further praying for free grants of lands to facilitate the development of Colonization in the said County. *

The contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract o

STATEMENT submitted by the Turnpike Road Company of Isle Jesus in the County of Laval, to the Legislative Assembly of the Province of Quebec, agreably with clause XXIX of its Act of Incorporation.

The amount of the capital stock of the Company all paid up is  The Turnpike Roads cost	\$30000 30000	00 00
The amount of Tolls received on the Road for (11) eleven months of year 1871 is	4697	00
The amount expended on said Roads for repairs, material, keeping winter roads, management, &c., for eleven months of year 1871 is	1153	85
Amount of dividends paid during eleven months of year 1871	3543	15

No debts of any nature have been contracted by the Turnpike Road Company of Isle Jesus, in the County of Laval.

Montreal, December, 1871.

(Signé) C. F. VINET, Treasurer and Secretary.

Sworn to before me at Montreal, this 6th December, 1871.

(Signé) H. H. WHITNEY,
J. P.

(Copy.)

#### SECRETARY'S OFFICE,

OTTAWA, 9th January, 1866

GENTLEMEN,

I have the honor to inform you that His Excellency the Administrator of the Government in Council has been pleased to sanction the sale by Dr. James Douglas to Dr. François Ely Roy of two thirds of all his right and interest in the Beauport Lunatic Asylum and of the other third to Dr. J. E. Landry, as requested by the letter of Reverend James Douglas, Junior, acting on behalf of his father dated 30th December last.

I have the honor to be,

Gentlemen,

Your obedient servant,

(Signed,)

E. PARENT,

Asst. Secretary.

Drs. James Douglas,
J. E. Landry,
F. E. Roy,
Commissioners of the
Beauport Lunatic Asylum
Quebec.

On the twenty first day of April in the year of Our Lord one thousand eight hundred and sixty-live, before us the undersigned Notaries Public duly admitted and sworn in and for Lower Canada and residing in the City of Quebec, personnally came and appeared the Honorable Louis Massue, Joseph Painchaud, Errol Boyd Lindsay, Alexander Benjamin Sirois, Daniel McGie and Joseph Bowles, all of the said City of Quebec, Esquires, Commissioners of the Beauport Lunatic Asylum, acting in this behalf in their said quality and for and in the name and on behalf of Her Majesty of the one part;

And James Douglass of the place called LaCanardière in the Parish of St. Roch of Quebec, and Jean Etienne Landry of the said City of Quebec, Esquire, sole owners and proprietors of the said Beauport Lunatic Asylum

and medical superintendents thereof of the other part;

Which said parties have covenanted and agreed together as follows,

that is to say:

Whereas by agreement duly made and executed before LeMoine and Colleague, Notaries, on the sixteenth day of May in the year of Our Lord one thousand eight hundred and fifty seven, the medical superintendent and proprietors of the said Beauport Lunatic Asylum undertook the maintenance of the Insane at the said Asylum, upon the terms and conditions therein particularly mentioned.

And whereas the said Proprietors of the said Asylum having recently made extensive changes in the present Asylum and having commenced the erection of a New Asylum, in the vicinity of the same, at a very considerable expense, with a view to afford accommodation to the increasing number of patients, have requested that their said agreement be extended for a further period, and His Excellency the Governor General in Council having been pleased to sanction the extension of the said agreement or contract for the term and subject to the clauses, charges and conditions herein after provided;

Now therefore these presents and we the said Notaries witness that the said agreement or contract of the sixteenth day of May one thousand eight hundred and fifty seven, shall be and the same is hereby extended for a period of eight years to be computed from the first day of May next with the following amendments thereto, and subject to the clauses, charges,

reserves and restrictions hereinafter mentioned, that is to say:

The number of patients shall be raised from four hundred as now contracted for to five hundred and fifty as a minimum and six hundred and fifty as a maximum.

The buildings now in course of erection shall form a portion of the establishment and be ready for occupation before the number of patients

can be increased as above mentioned.

The proprietors of the said Asylum shall provide suitable accommodation for such patients in such manner as will meet the approval of the Inspectors of Prisons and Asylums, &c.

A visiting Physician, shall be appointed by His Excellency the Governor General, and his salary paid through the said Commissioners of the said Asylum, the amount to be deducted from the sum, to become due or payable from time to time to the said proprietors by the Government.

The salary of the said visiting Physician to be eight hundred dollars per annum payable quarterly in the same manner as the accounts of the

proprietors are paid.

The appointment of a visiting Physician shall not do away with the obligation on the part of the said proprietors of having a resident Physician in the said Asylum. The duties of the said visiting Physician shall be determined by His Excellency the Governor General and the Asylum shall be accessible to him at all times and in all its parts as well as to the said Commissioners and to the said Inspectors of Prisons, Asylums, &c., &c.

Such visiting Physician, shall report to the Governor General on the state of the Asylum and in the approval of such report the proprietors shall

comply with its requirements.

Such alterations shall be made in any building now or hereafter in use for the patients as may be recommended by the said Inspectors to secure

efficient ventilation in the establishment.

The Government shall have the right, if they deem it proper, to purchase the said Asylum and the appurtenances at any time for an amount to be determined by arbitration.

The said proprietors shall have no claim against the Government in

case of a change of tariff.

The said proprietors or any of them shall not transfer or sell his or their share of said contract or agreement as hereby amended to any person whatsoever, without the consent previously obtained by the Governor General, and in case of the death of the said proprietors or of any of them his or their heirs shall not be entitled to continue said contract in the place of the deceased proprietor or proprietors without obtaining the consent of the Governor General therefor and if such consent be refused then the proprietors of such shares shall or may sell the same to any person or persons whomsoever; provided the individual selected and willing to purchase shall be acceptable to the Governor General whose consent for that purpose shall be necessary.

Any transfer or sale made without such consent shall not be binding on the Government who may ipso facto put an end to the said contract when

ever they think proper.

The rates to be paid by the said Provincial Government for the patients in the Asylum shall continue to be the same, that is to say: thirteen shillings

and nine pence per week each patient.

And lastly the said proprietors shall be bound and they do hereby bind and oblige themselves also to execute and perform all each and every the clauses, conditions and obligations contracted for by the proprietors of the said Asylum under and by virtue of the said agreement of the sixteenth day of May one thousand eight hundred and fifty seven with respect to the boarding, clothing and keeping of the patients entrusted to their care and to do whatsoever generally may be deemed necessary for their care, comfort and safe keeping.

Thus done and passed in the said city of Quebec at the office of Edward O'Brien one of us the said Notaries, on the day and year first above written

under the number two hundred and sixty eight.

In Faith and Testimony whereof the said parties, acting as aforesaid have to these present first duly read according to Law, severally set their hands in the presence of the said Notaries, also hereunto subscribing.

(Signed,)

LOUIS MASSUE,
JOS. PAINCHAUD,
E. B. LINDSAY,
DANIEL McGIE,
A. B. SIROIS,
JOSEPH BOWLES,
J. DOUGLASS,
J. E. LANDRY,
CHS. LESPÉRANCE, N. P.
ED. O'BRIEN, N. P.

(A true Copy.)

(Signed,) ED. O'BRIEN, N. P.

On the twenty fifth day of October in the year of Our Lord one thousand eight hundred and seventy one, before Alexandre Lemoine, the undersigned Notary public duly admitted and sworn in and for the Province of Quebec, in the Dominion of Canada and residing at the City of Quebec personnally came and appeared Errol Boyd Lindsay, Alexandre Benjamin Sirois and

Daniel McGie, all of the said City of Quebec, Esquires, Commissioners of the Beauport Lunatic Asylum, acting herein as such Commissioners and for and in the name and behalf of Her Majesty the Queen, of the one part;

And Jean Etienne Laudry and François Elzéar Roy both of the said city of Quebec, Esquires, Proprietors of the said Beauport Lunatic Asylum,

and Medical Superintendents thereof, of the other part;

Which said parties, in the presence of the said Notary, did declare, covenant, promise and agree to and with the other of them as follows, that

is to say:

Whereas by agreement, made and executed before Alex. Lemoine and Colleague Notaries, on the sixteenth of May one thousand eight hundred and fifty seven, the Proprietors and Medical Superintendents for the time being of the said Beauport Lunatic Asylum, engaged to continue the maintenance of the Insane at the said Asylum on the terms and conditions

and for the period therein particularly mentioned;

And whereas by deed made and entered into by and between the said Commissioners of the one part; and Dr. James Douglas, of Quebec and the said Jean Etienne Landry, then Proprietors of the said Asylum and passed before Ed. O'Brien and Colleague, on the twenty first day of April in the year one thousand eight hundred and sixty five of the other part, the above mentioned agreement of the sixteenth May one thousand eight hundred and fifty seven was continued for a period of eight years to be computed from the first day of May then next ensueing with certain conditions and amendments in the said deed of the twenty first April eighteen hundred and sixty five more particularly mentioned and referred to;

And whereas the term of the said last mentioned contract or agreement will expire on the first May eighteen hundred and seventy three and the said Jean Etienne Landry and François E. Roy, present proprietors and medical superintendents of the said Asylum, have requested a renewal of

the same :

And whereas His Excellency the Lieutenant Governor of this Province in Council has been pleased to sanction the extension of the said contract or agreement for the term, and subject to the modifications, clauses, charges

and conditions herein after mentioned;

Now therefore, these presents witness that the said contract or agreement of the twenty first April eighteen hundred and sixty five shall be and the same is hereby extended and continued for a period of ten years to be computed from the said first day of May, one thousand eight hundred and seventy three, subject to all, each and every the clauses and conditions thereof herein after reproduced, and to the amendments and modifications

following to wit:

1° That for and during the said period of ten years commencing from the said first day of May, one thousand eight hundred and seventy three a number of the patients to be supported at public or municipal cost in the Province of Quebec, the minimum of which shall be six hundred and fifty, will be placed by the Provincial Government in the said Beauport Lunatic Asylum. It being understood that the Government shall not be bound to any maximum, but that the said proprietors and superintendents shall be obliged to receive all patients that the said Government may deem proper to place at the said Asylum.

2° That the proprietors and medical superindents shall at their cost and expense furnish proper and fitting accommodation for all said patients at the said Asylum and shall supply them with good and sufficient food, clothing and attendance, with medical services and whatsoever generally as may be deemed necessary for their cure, comfort and safe keeping;

as may be deemed necessary for their cure, comfort and safe keeping;
3° That the rates to be paid by the said Provincial Government for
each of the said patients shall be two dollars and seventy five cents a week,
or one hundred and forty three dollars per annum, should the number not
exceed six hundred and fifty, and the rates for all additional patients so
sent by Government exceeding six hundred and fifty, shall be two dollars
and fifty cents only per week, or one hundred and thirty dollars per
annum each;

4° That the said Proprietors shall have no claim against the Gov-

ernment in case of a change of tariff;

5° That should any alteration or improvements to the said Asylum or to any of the existing buildings be found necessary at any time during the term of the present agreement for the accommodation of any increased number of patients the said Proprietors shall be bound to do and effect the same at their own cost and expense and in such manner, as will meet the approval of the Inspectors of Prisons and Asylums, and the said Proprietors shall likewise make in any building now or hereafter in use for the patients such alteration as may be recommended by the said Inspectors to secure efficient ventilation in the said establishment;

6° That His Excellence the Lieutenant Governor may appoint a visiting physician whose salary shall be at the rate of eight hundred dollars per annum and shall be paid by the Proprietors of the Asylum through the Commissioners thereof, and the amount deducted from the monies payable from time to time by the Government to the said Proprietors under the present contract and agreement it being understood and agreed that the rates aforesaid for the said patients shall be payable by the Government to the said Proprietors quarterly on the production by them of detailed accounts

in such form as will be approved by Government;

7° That the appointment of a visiting Physician shall not do away with the obligation on the part of the said Proprietors and medical superintendents of having a resident Physician as heretofore in the said Asylum;

8° That the duties of the said visiting Physician shall be determined by His Excellency the Lieutenant Governor, and the Asylum shall be accessible to him at all times and in all its parts as well as to the Commissioners thereof and to the Inspectors of Prisons and Asylums for the time being;

9° That such visiting Physician, shall report to the Lieutenant Governor on the state of the Asylum and on the approval of such report the said Proprietors and medical superintendents shall be bound to comply with its

requirements;

10° That none of the said Proprietors shall have a right or be allowed to sell or assign his or their share or interest in and to the present contract to any person or persons whomsoever without the consent previously obtained of the Lieutenant Governor; and that in case of the death of the said Proprietors or any of them at any time during the term of this agreement his or their heirs or legal representatives shall not be entitled to a

continuation of the present contract or agreement in the room of the party or parties so deceased without the consent of the said Lieutenant Governor to that effect; but if such consent be refused then and in such case the legal representatives of the party so deceased shall or may sell or assign their share or interest in said agreement or contract to any person or persons who may be acceptable to the Lieutenant Governor whose consent in such case will be required—and all every such sale or assignment made without the consent of the Lieutenant Governor for the time being shall not be binding upon the Government who may *ipso facto* put an end to the said contract or agreement if the said Government shall think proper;

11° And lastly that the Government shall have at all times during the continuation of the present contract or agreement the right and privilege of purchasing the said Beauport Lunatic Asylum with all its members and appartunances for a sum of money to be fixed and determined by a majority of arbitrators, one of which to be named by Government another by the Proprietors of the said Asylum for the time being, and a third by the two

so named.

The present contract and agreement to be duly fulfilled by the said

parties hereto respectively on pain &c.

Thus done and passed at the said city of Quebec, in the office of the said Alexandre Lemoine, on the day and year first above written under the number three thousand nine hundred and thirty seven. In Faith and Testimony whereof the said parties, acting as aforesaid, have to these presents first duly read according to Law set and subscribed their names and signatures in the presence of the said Notary also hereunto subscribing.

(Signed,)

E. B. LINDSAY,
DANIEL McGIE,
A. B. SIROIS,
J. E. LANDRY, M. D.
F. E. ROY, M. D.
A. LEMOINE, N. P.

A true copy of the Original remaining as record in my office.

A. LEMOINE, N.P.

On the sixteenth day of May in the Year of Our Lord one thousand eight hundred and fifty seven. Before us the undersigned Notaries Public duly admitted and sworn in and for Lower Canada and residing in the City of Quebec personally came and appeared the Honorable Louis Massue, Joseph Painchaud, Peter Langlois, James Gibb, Hammond Gowen, Errol Boyd Lindsay and Robert Hamilton all of the said City of Quebec, Esquires, Commissioners of the Beauport Lunatic Asylum, acting in this behalf in their said quality and for and in the name and on behalf of Her Majesty, of the one part:

And James Douglas of the place called La Canardière in the parish of St. Roch and Joseph Morin and Charles Fremont both of the said City of Quebec, all three Esquires, proprietors of the said Lunatic Asylum and

medical suprintendents thereof;

Which said parties have covenanted and agreed together as follows:

Whereas by agreement duly made and executed before the undersigned Notaries on the eleventh day of October in the Year of Our Lord one thousand eight hundred and lifty five the said medical superintendents and proprietors of the Lunatic Asylum undertook the maintenance of the Insane, at the said Asylum, upon the terms and conditions therein particularly mentioned; and whereas the said medical superintendents and proprietors of the said Lunatic Asylum have made application for an additional allowance to insure more ample provision for the maintenance of the said inmates; and His Excellency the Governor General of the Province hath been pleased to grant such application and to sanction another agreement being entered into by the said Commissioners of the said Lunatic Asylum with the said medical superintendents and proprietors.

Now these presents and we the said Notaries witness that the said agreement of the eleventh of October one thousand eight hundred and fifty five be and the same is hereby cancelled, annulled and made void from and after the thirty first day of December now last past.

And the said parties have covenanted and agreed as by these presents they do covenant and agree as follows, that is to say; that all patients to be supported at the public or municipal cost in Lower Canada up to the number of four hundred will be placed by the Provincial Government in the said Beauport Lunatic Asylum for a period of ten years to be computed from the first day of January now last past, reserving to the said Provincial Government the right of confiding any excess of patients beyond that number to other establishments.

That the said medical superintendents and proprietors shall furnish proper and fitting accomodation for any number of patients at the said Asylum not exceeding four hundred, and shall supply the said patients with good and sufficient food, clothing and attendance, with medical services and with whatsoever generally as may be deemed necessary for their cure, comfort and safe keeping. That the rates to be paid by the said Provincial Government for the said patients shall be thirteen shillings and nine pence per week, each patient equal to about thirty five pounds per annum.

That on their part the said medical superintendents and proprietors shall be held to, and they do hereby bind themselves at their own cost and expense to effect the required improvements for the classification and accomodation of the increased number of patients in the Asylum and to fit a sufficient and proper building therefor as well as for the reception and care of incurable patients.

The present agreement to be duly fulfilled by the said parties respectively on pain, &c.

Thus done and passed at the said City of Quebec in the office of Alexandre Lemoine one of us the said Notaries on the day and year first

above written under the number two thousand and five hundred and sixty five; In Faith and Testimoney whereof the said parties hereto have to these presents first duly read according to law severally set their hands in the presence of us the said Notaries also hereunto subscribing.

(Signed,)

" L. MASSUE, "

" E. B. LINDSAY,"

" ROBERT HAMILTON,"

" J. DOUGLAS,"

" JAS. GIBB,"

" JOS. PAINCHAUD,"

" PETER LANGLOIS,"

" H. GOWEN,"

" JOS. MORRIN."

" C. FREMONT,"

" W. BIGNELL, N. P."

" A. LEMOINE, N. P."

A true copy of the said original remaining of record in my Notarial Office.

(Signed,)

" A. LEMOINE, N. P."

#### N. F. BELLEAU.

The Lieutenant Governor of the Province of Quebec, transmits for the information of the Legislative Assembly a copy of the contract entered into by the Government of the late Province of Canada and the Proprietors of the Beauport Lunatic Asylum, bearing date the sixteenth May, one thousand eight hundred and fifty seven; copy of a contract between the same parties, dated the twenty-first April one thousand eight hundred and sixty five; a copy of the correspondence carried on between the actual proprietors of the said Asylum and the Government concerning the renewal of the said contract and a copy of a new contract bearing date the twenty fifth October, one thousand eight hundred and seventy one.

Government House, Quebec, 5th December 1871.

SECRETARY'S OFFICE,

'QUEBEC, 22nd Aug. 1871.

To the Commissioners of the Beauport Lunatic Asylum.

GENTLEMEN,

I have the honor to transmit to you a copy of an order in council, approved by His Excellency the Lieutenant Governor, respecting the renewal of the contract between the Government and the proprietors of the Beauport Asylum.

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Will you have the goodness to have prepared the draft of the necessary deed, to be submitted to this department for approval.

Hereunto annexed is a duplicate of the order in council, which you are requested to lay before the Proprietors for their information.

I have the honor to be.

Gentlemen,

Your obedient servant,

PH. J. JOLICŒUR.

Assistant Secretary.

Copy of a report of a committee of the Honorable the Executive Council, bearing date the 20th July 1871, approved by the Lieutenant Governor the 9th August 1871.

No. 206.

On the renewal of the Government) contract with the proprietors of the Beauport Lunatic Asylum.

The Honorable the Provincial Secretary, in a report dated the 19th July 1871, represents that taking into consideration the letter of the Proprietors of the Beauport Asylum, dated the 15th instant, by which they state that the time of the expiration of their contract is at hand, and that unless they are promptly made aware of the decision of the Government in relation to them, they will be exposed to great loss, and praying the renewal of their contract ending on the 1st May 1873, he is of opinion that the clause of the existing contract, fixing the minimum of patients at 550 and the maximum at 650 should not be maintained.

That the minimum number of patients should be 650 at the present

rate of \$2.75 per week each, or \$143 per annum.

That every patient admitted at the expense of the Government, over and above the minimum number herein before stated, should be received

at the reduced rate of \$2.50 per week, or \$130 per annum.

That the Government should not be confined by any fixed maximum, and that the proprietors should be obliged to receive all patients, whom

the Government might deem it advisable to send them.

That the Government should have the right at any time of acquiring the said Asylum, if it should think fit, for a sum to be established by arbitration, and that all the other conditions of the existing contract, save in so far as they are modified by the above, be reproduced in the new contract.

That on such conditions and modifications being accepted, the contract be renewed for a period of ten years, to be computed from the date of its expiry.

The Committee concur in the above report and submit the same for

the approval of the Lieutenant Governor.

Certified,

F. FORTIER.

C. E. C.

To the Honorable, The Provincial Secretary, &c. &c. &c.

QUEBEC, 30th August, 1871.

SIR,

I am instructed by the Commissioners to enclose you the draft of the new contract with the medical proprietors of the Beauport Asylum, in conformity with your letter of the 22nd instant. You will also receive, herewith a letter of the medical proprietors in relation to the contract

herewith a letter of the medical proprietors, in relation to the contract.

If you deem it advisable to accede to the request of the medical proprietors, the Commissioners propose to insert the following words at the end of clause No. 1. "Provided the number does not exceed what the

" present buildings can conveniently admit."

I have the honor to be, sir,

Your obedt. Sert.,

A. LEMOINE,

Secretary;

C. B. L. A.

PH. J. JOLICŒUR, Esq. Asst. Secretary, Quebec.

BEAUPORT ASYLUM,

29th August, 1871.

A. Lemoine, Esq.

SIR,

We beg to acknowledge receipt of the order in council, containing the conditions of the renewal of our contract with the Government. Although

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the Government may not intend to oblige us to erect new buildings, nevertheless to avoid any difficulty hereafter, we request the Commissioners to insert in the new deed, that we shall be bound to receive all patients whom the Government may send us, but only in so far as the existing buildings can conveniently admit them.

We have the honor to be Sir,

Your most obedient servants,

F. E. ROY, M. D.
J. E. I. LANDRY, M. D.
By C. VINOELETTE, Attorney.

BEAUPORT ASYLUM, 15th July, 1871

The Honorable,
P. J. O. CHAUVEAU,
Provincial Secretary,
Quebec.

SIR,

As the time is approaching, at which our contract with the Government in relation to the Asylum, will come to an end, and as in an undertaking of this nature, it would be both imprudent for the Government and ruinous for ourselves, to wait till the last moment, we take the liberty of soliciting

the renewal of the contract, for at least ten years after its expiry.

• If you make enquiry into the circumstances of other institutions of the same kind, whether in Canada or the United States, you will readily satisfy yourself, that each patient therein costs, for his food and clothing, a much larger sum than with us, without receiving more care or attention. Thus, for example, the patients in the Asylum at St. John's, which belongs to the Government, cost it \$285 per annum, while with us they only cost \$143 each. Yet we must out of this latter sum provide for the maintenance of and interest upon our buildings, which are now valued at \$300,000.

In the Nova Scotia Asylum, the management of which is so much commended, each patient costs the Province \$173, without taking into consideration the interest on the first cost of the Asylum. Now it is a well known fact, admitted indeed by the Government, that their Asylums cost

on the average from \$800 to \$1000 for each patient.

It can thus be easily imagined, what an Asylum like ours, capable of

containing 900 patients, would cost the Government.

The Toronto Asylum, which cost between \$600,000 and \$700,000 can barely hold 600 patients, and each patient, has on the average of a number of years, cost the Province from \$40 to \$70 more than with us.

We do not, we are sure, exaggerate in asserting that our patients are more comfortable than those in the Asylum at Toronto, in which till very recently at least, there were neither spring beds, nor hair mattrasses, as with us.

In view of such facts, it wil! not be deemed strange, if we desire to renew our contract on existing terms, with this difference, that the present minimum of 550, is no longer possible, when it is considered that the enlargement of the Asylum, to almost double its former size, entails upon the proprietors increased expense for attendants, heating, lighting, &c. An idea may be formed of the cost of maintenance, when it is remembered that we have now over 90 servants in attendance. If the Government insists upon restricting the proprietors to the present minimum the institution must be closed.

Under these circumstances, we take the liberty of suggesting, that a minimum of 700 would be at once equitable to both the contracting parties, and calculated to reassure the proprietors.

In conclusion, permit us to recall to your attention, what we set out by asserting, that in our position, time is of importance, and that we will feel under deep obligations to the Government, if we are made aware as soon as convenient of its determination in this matter.

We have the honor to be, Sir,

Your most obedient humble servants,

F. E. Roy, M. D. J. E. I. LANDRY, M. D.

By C. VINCELETTE.

QUEBEC, 5th December, 1870.

MY DEAR SIR,

The letter of Assistant Provincial Secretary Parent, of the 9th January 1866, informing the Commissioners that His Excellency the administrator of the Government had been pleased to sanction the sale made by Dr. Douglas to Drs. Landry and Roy of his rights in the Asylum, is the only document in our possession, in relation to that transaction.

Believe me,

Yours very truly,

A. LEMOINE,

Secretary, C. B. L. A.

P. J. JOLICŒUR, Esq. &c. &c. &c.

.5:36 .

QUEBEC, 6th October, 1871.

To the Honorable,

The Provincial Secretary,

Quebec,

والمراهلية والمارية

SIR.

I have received communication of an order in council, by which they Government consents to enter into a new contract with the proprietors of the Beauport Lunatic Asylum, for ten years, to be computed from the expiration of the contract which ends in 1873. The order in council, amongst other conditions, contains one which compels the proprietors, to receive all lunatics or idiots whom the Government may send them, and this at the reduced rate of \$180, per annum each, counting from 650, up to which figure each lunatic is to pay the usual rate of \$143.

I have the honor to inform you, that if the Government understands by "all such lunatics as the Government may please to send to the Asylum," only as many as the existing Asylum can contain, the proprietors have no objection whatever to the clause, but if on the contrary, it intends, (what I indeed cannot believe) by this clause, to have the right of forcing them to build and increase their establishment, it would be ruin to one of them; in the exceptional position in which he is now placed, and would seriously

injure their united interests.

Permit me, therefore, Sir, with all possible respect, to sek your interpretation of this clause, and to subscribe myself.

Your most obedient humble servant,

J. E. I. LANDRY, M. D.

### SECRETARY'S OFFICE,

QUEBEC, 12th October, 1871.

Sir,

I am commanded by His Excellency the Lieutenant Governor to acknowledge receipt of your letter bearing date the 9th instant, and in reply to state that the Government understands by the words "all such "lunatics as the Government may please to send to the Asylum," as many as the existing buildings can hold without serious danger and inconvenience, according to the reports which may be from time to time made in relation thereto, by the medical inspectors.

I have the honor to be, Sir,

Your most obedient servant,

P. J. O. CHAUVEAU,

Secretary.

#### SECRETARYS OFFICE,

QUEBEC, 23rd October, 1871.

SIR,

In reply to yours of the 30th August last, I have the honor to transmit you herewith, the draft of the deed, to be entered into with the medical proprietors of the Beauport Asylum.

The draft submitted is approved, with the exception of the alteration made on the margin of the third page, and the Commissioners are authorized to sign it.

I have the honor to be, Sir,

Yours most obedient servant,

PH. J. JOLICŒUR.

Asst.-Secretary.

A LEMOINE, Esq.

Secretary of the Commissioners of the Beauport Lunatic Asylum.

(No. 18.)

# **RETURN**

To an advess of the 4th December, 1871, praying for the correspondence relating to the residence of the Judge appointed to exercise judicial functions in the Districts of Montmagny and Beauce. *



SATURDAY, 16th DECEMBER, 1871.

# RETURN

In an Address of the Legislative Assembly of the Province of Quebec, to His Excellency the Lieutenant Governor, dated the sixth instant, praying that he would be pleased to lay before the House, a statement showing the number of limits granted to various parties in the Districts of Chicoutimi and Saguenay, from eighteen hundred and fifty to the present time; their situation, the extent of each, the date of each license, the conditions under which it was issued, the amount paid for each limit, the quantity of different kinds cut, the sums paid for stumpage; the dates of payment for ground rents and stumpage and all other dues imposed by the regulations in force at the various periods at which the licenses were issued. And further, whether any moneys remain due to the Government or have not been paid, and if so, why? Whether the Government has remitted any part of the sums so due and if so to whom and for what reasons?

By Command,

P. J. O. CHAUVEAU, Secretary.

SECRETARY'S OFFICE,
Quebec, 15th December, 1871.

STATEMENT showing the amount remitted by the Government, and the reasons for which such amount was remitted.

	\$	ots.
P. Fortin	120	00
B. Simard	90	00
Phil. Gagnon	30	00
A. Potvin	81	00
Phil. Gagnon	30	00
A. Potvin	30	00
B. Simard	78	43
John Guay	525	08
•		
	984	51

E. E. TACHÉ,

Crown Lands Department,
Woods and Forests,
Quebec, 14th December, 1871.

STATEMENT showing the sums remaining due and unpaid to the Government, and the reason thereof.

NAMES.	White pine. Saw logs.	Spruce. Saw logs.	Amount	due.		REMARKS.	- Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Company - Comp
John Foster	300 200	500	45	ets. 83 67	Died insolvent is		ing before 1854.
L. Goudreault		400	16	67	do	do	do
D. Villeneuve	ļ 	300	12	50	do	do	do
A. Tremblay	138]		11	54	Died insolvent in	1857.	
	638}	1200	103	21		,	

E. E. TACHE, A. C.

Crown Lands Department,
Woods and Forests,
Quebec, 14th December, 1871.



Quebec, 14th December, 1871.

Crown Lands Department, Woods and Forests.

STATEMENT showing the quantity of various kinds of timber cut, the sums paid for timber limits and all other dues imposed by the regulations in force at the various periods in which licenses were granted; whether any sums of money remain due and unpaid to the Government, and if so, why; and also whether the Government has remitted any portion of the amount, and if so, to whom and for what reasons.

	Pine.	Sprace.	White	White Pine.	Spruce	100.	Birch.	сb.	Cord wood	100d.			Cedar	Amount	
Year.	Saw logs.	<b>00</b>	Inches.	Feet.	Inches.	Feet.	Inches.	Feet.	Hard.	Fog	Spara.	Knees.	rails.	collected.	Remarks.
688	AB 644													•	
1641		44 504													
1862		14.104													
1853	24,458	50,602		_		_			:	:	:			4,146 57	
1854		10,800								:	:		***************************************		
1856		7,896								-					
1856		19,228		***************************************	:	:::::::::::::::::::::::::::::::::::::::				-		•		3,682 68	
1857		22,052							:	:::::	1,570				
+ 1858		52,622			***************************************		:		:	:	:			8,771 35	
1869		84,786				***************************************				:	:				
1866	•	101.69			:::::::::::::::::::::::::::::::::::::::			:				:		8,559 42	
1861		19,257		***************************************	:	-		:		:	***************************************	2,784			
1862		67,052			:::::::::::::::::::::::::::::::::::::::	:		:		<u> </u>		3,781	:		
7863		69,733	416	15,760	***************************************		:		:			6,503		7,130 95	
1864		52,730					:::::::::::::::::::::::::::::::::::::::	-		•		5,593	37,000	7,167 85	
1865		66,499	302	13,000	1.220	31,747				8		270			
1866		28.123	216	13,000	587	10,316	16	374	23			240			
1967		84.966		-:			1,100	191.8		•		331			•
888		82.051							:	831				9,533 45	
1840		2.471			_		۲	100						1,129 79	
1870	26,098	128,831							:	1,026				12,603 52	
Total	908,565	1,038,012	933	41,760	1,816	42,061	1,123	9,635	22	1,916	1,670	18,901	37,000	\$133,460 96	
) J		-	_	_		-				-				_	

STATEMENT showing the number of limits granted to different persons in the districts of Chicoutimi and Saguenay, from 1852 to the present time, the localities in which such limits are situated, their extent, the date of the issue of each license, the conditions upon which it was granted, and the sum of money paid for each such limit.

terminatin	s grant g 30th A \$52.	ed April,	Ares under license in square miles.	Amount of	To whom granted.	Locality.	Remarks.
Date	) <b>.</b>	No.	Ares under lice	ground rent			
	i			\$ cts.			
November do do	11	24 25 26	106 305 449	53 00 157 00 224 50	Price & McLeod do	Saguenay and tributaries. do do	
1853	<b>3.</b>						
January	13,		1,993	936 00	Wm. Price & Co	do	
1850	٠.						
August do do do do do fuly do September	28	7 8 9 10 4 5	1.5 40 30 50 50 50 50 40	7 50 20 00 15 00 25 00 25 00 25 00 25 00 26 00	do do do	do	
1853	<b>.</b>						
lay do do do do do do do do do do do coptember	1et 28 4 19 10 14	2 3 4 5 6 7 8 9 10 11 12 13	44 50 50 50 50 50 40 30 50 50 13 12 12	22 00 25 00 25 00 25 00 25 00 7 50 20 00 15 00 25 00 6 75 6 00 6 00 9 00	Baby	do do do	
Carried o	over		3,634}	1,761 25	.:	District	y Goog

STATEMENT showing the number limits granted to different persons in the districts of Chicoutimi and Saguenay from 1852, to the present time, the localities in which such limits are situated, their extent the date of the issue of each license, the conditions upon which it was granted, and the sum of money paid for each such limit.—Continued.

•=====					1		
term	s grant inating pril 185		Area under license in square miles.	Amount of ground rent	To whom granted.	. Locality.	Remarks.
Date	<b>).</b>	No.	Area under	paid therefor.			
Brought fo	orward 30		3,6341	\$ cts. 1,761 25 428 00	Wm. Price		
December do do	30	1 2 8	50 50 <b>24</b>	25 00 25 00 12 00	do estate McLeod. do do	renewed. River Pembrooke. do do	
do		4	24	12 00	do	do	
do		5	25	22 50	do	Lake St. John.	
do	*****	6	8	4 00	do	River Kaushpaucan.	
. de	******	7	<b>5</b> 0	25 00	do	do Pastoka.	
do	•••••	8	50	25 00	do	Belle Rivière.	
do	•••••	9	30	15 00	do	River Metabetchouan.	
đo		10	30	15 00	do	do	
do	*****	21	36	18 00	do	Oustchousz.	
do	•••••	12	36	18 00	đo	do	
do	•••••	13	6	4 00	do	Lake St. John.	
do		14	10	.5 00	do	dio	
đo	•••••	15	. 12	6 00	do	do	
do		16	· * 24	12 00	do	do	
đo	•••••	17	24	12 00	do	River Pekocepesu.	•
do	•••••	18	18	9 00	do	do aux Sables.	
do	•••••	19	30	15 00	do	do Grande Décharge.	
do	•••••	20	18	9 00	do	de <del>Gerva</del> is.	
do	•••••	21	30	15 00	do	do des Veaux.	
do	•••••	22	. 24	12 00	dio	de Dorval.	
do		23	24	12 00	do	do Grande Décharge.	
do	•••••	24	30	15 00	do	de Shipshaw.	
do	•••••	25	24	12 00	do	de du Moulin.	
Carried o	V0F	ļ	3,3211	2,143 75	6	Digitized by Goog	le

STATEMENT showing the number of limits granted to different persons in the districts of Chicoutimi and Saguenay, from 1852 to the present time, the localities in which such limits are situated, their extent, the date of the issue of each license, the conditions upon which it was granted, and the sum of money paid for each such limit.—Continued.

Licenses grant terminating 30th	ed April,	Area under license in square miles.	Amount	To whom granted.	Locality.	Remarks.
Date.	No.	Ares und sque	ground rent paid therefor.		·	` ,
			\$ ets.			
Brought forward		3,321 }	2,143 75			
1854.						
December 30		16	8 00	Wm. Price	River Sacbert.	
do		20 25	10 00 1 12 50	do	do Tshipshaw.	!
do	29	50	25 00	do	do Mestassina.	
do	30	45	22 50	do	1	
do	31	50	25 00	do	do do	
<b>d</b> o <b>do .</b>	32 33	50 30	25 00 15 00	do	do do do do Thitagana.	
do	34	15	7 50	do	Lake St. John.	j
do	35	15	7 50	do	do	ł
do	36	50	25 00	do		
do	37 38	30 30	15 00 15 00	do	do Rushpankan. do Duclos.	
do	39	32	16 00	do	do Gervais.	ł
do	40	25	12 50	do	do Dorval.	1
do		10	5 00	do		i
do	42 43	30 26	15 00 13 00	do	do Kushpaigani. do Métaubetchouan.	l
do	44	30	15 00	do	do do do	i
do	45	28	14 00	do	do Ouitchouan.	ļ
<b>d</b> o	48	18	9 00	do,	do do	1
do	47	30	15 00	do	do Ashoponouchouan.	l
do do	48 49	48 50	24 00 25 00	do D. E. Price	do au Saumon. do Sainte-Marguerite	i
do	50	42	21 00	do	do do	i
do	51	16	8 00	do	do Saugeny.	
do	52	8	4 00	do	do do	
Carried over	<b></b> .	4,1001	2,553 25			`

STATEMENT showing the number of limits granted to different persons in the districts of Chicoutimi and Saguenay, from 1852 to the present time, the local ties in which such limits are situated, their extent, the date of the issue of each license, the conditions upon which it was granted, and the sum of money paid for each such limit.—Continued.

Licenses grant terminating 30th A	ed April,	Ares under license in square miles.	Amount of	To whom granted.	Locality.	Remarks.
Date.	No.	Ares under lice square miles.	ground rent paid therefor.			
Brought forward		4,100 <u>}</u>	\$ ots.			
December 30  do  do  do  do  do  do  do  do  do  do  do  do  do  do  do  do  do  do  do  do  do  do  do  do  do  do  do  do  do  do  do  do  do  do  do  do  do  do  do  do  do  do  do  do  do  do  do  do	53 54 55 56 57 58 59 61 62 63 64 65 66 67 71 72 73	36 8 30 48 50 25 45 45 30 30 30 30 24 12 12 12 12 18 9	18 00 4 00 15 00 24 00 25 00 12 50 22 50 12 00 20 50 15 00 15 00 15 00 15 00 15 00 15 00 15 00 15 00 4 00 15 00 4 00 5 00 6 00 6 00 6 00 18 00 7 50 9 00 4 50	do	do do do Luke Saint-Jean. River Mestcosh. do do do Dalziel. do Tshitaugan. do do do Ashoupmouchaun. do Grand Bay. do Grand Bay. Petit Lac Saint-Jean. River Sagaenay. do do	
December 30	••••	•••••	1,425 25	do et al	Saguenay and tributaries, Renewal of old Licenses.	
April 30 October 30 do		21 50 50	21 00 25 00 25 00	Wm. Price Gas. Gibb do		
Carried_over		4,843}	4,360 50	8	Digitized by $Go$	ogle

STATEMENT showing the number of limits granted to different persons in the districts of Chicoutimi and Saguenay, from 1852 to the present time, the localities in which such limits are situated, their extent, the date of the issue of each license, the conditions upon which it was granted, and the sum of money paid for each such limit.—Continued.

termination	es grant ng 30th A		Area under license in square miles.	Amount of ground rent	To whom granted	Locality.	Remarks.
Dat	e.	No.	Ares un	paid therefor.			
Dan ah d	·		4,8431	\$ eta. 4,360 50		<u>t</u>	
Brought f	orward	•••••	3,0303	4,300 30			Ì
185	6.						
October	30	1	 10	5 00	Wm. Price	Black River.	
do do	• • • • •	2 3	10 18	5 00 9 00	do	. do . Rivière aux Canards,	
do do		4	' 104	5 25		Petites Bergeronnes.	l
do	•••••	5	10	5 25	do	.¦ do ¯	ļ
do	•••••	6	30	15 00		River Sault au Cochon.	
do do	•••••	7 8	15 30	7 50 15 00	do		
do		9	15	7 50	do	1	1
do	•••••	10	15	7 50	do	. do do	}
do		12	12	6 00	N. Tétu & Co		1
do	• • • • • •	•••••		50 00	Gas. Gibb	Renewal of old Licenses.	ĺ
do	•••••			<b>44 0</b> 0	Tremblay & Si	do do	
185	7.						
January	30			12 00	N. Tétu & Co	. do do	_
February	28			33 00	do	. do do	•
July	31			35 25	Guay & Tremblay		i
August October	31 31	65	30	20 00 15 00	do  Wm. Price & Co.	do do	1
do			20	20 00	D. E. Price a Co.	River Saguenay.	
do	•••••	67	10	10 00	do	Lake St. John.	}
do	•••••		18	18 00	do	·	•
do do		69 70	18 18	18 00 9 00	do		
do	•••••	71	19	4 50	do	. do	
do		72	12	6 00	do		1
do do	•••••	73 74	16 12	8 00 6 00	do		1
u.	•••••		12	000	40		
•							
			5,1821	4,757 25			
	ı		l ,	l	9	Digitized by	Google

STATEMET showing the number of limits granted to different persons in the districts of Chicoutimi and Saguenay, from 1852 to the present time, the localities in which such limits are situated, their extent, the date of the issue of each license, the conditions upon which it was granted, and the sum of money paid for each such limit.—Continued.

					•		
License terminatin	es grant ig 30th 1 85 .	ed April,	Area under license in square miles.	Amount	To whom granted.	Locality.	Remarks.
Dat	e.	No.	Area under	ground rent paid therefor.			
				\$ ots.			
Brought fo	orward		5,182	4,757 25			ĺ
185	7.	ĺ			Ì		į
October do do do do do do do do do do do	31	76	30 30 20 20 18 30 8 9 20	15 00 15 00 10 00 20 00 9 00 15 00 4 00 4 50 10 00	D. E. Price do do	do do Baie des Ha! Ha! River Saguenay. do	
1858	8.						
April do do do do do do do do do do do do do	30	21	4 4 5 5 4 4 8 8 12	4 00 4 00 4 00 4 00 4 00 4 00 4 00 6 00 1,982 50	Rémy Boucher do N. Têtu & Co do Rémy Boucher do N. Têtu & Co do Jas. Alexander Wm. Price & Son	do do do Becoumains. do	
1859	9.						
December	31			1,490 99	do et al	do	
1860	<b>)</b> .						
January do February	31	25 26	8 8	4 00 4 00 20 00	H. Dufourdo	Tp. Callières. Tp. Saguenay. Renewal of old licenses.	
March do do	31	32 33 34	30 30 18	15 00 15 00 9 00	Wm. Price & Son do do	River Grande Décharge. do Tp. Simard.	
Carried ov		•				-p- Summer	т
		-			•		110

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STATEMENT showing the number of limits granted to different persons in the districts of Chicoutimi and Saguenay, from 1852 to the present time, the localities in which such limits are situated, their extent, the date of the issue of each license, the conditions upon which it was granted, and the sum of money paid for each such limit.—Continued.

Brought forward	terminati	es grante ing 30th A 185 .	d pril,	Area under license in square miles.	Amount	To whom granted.	Locality.	Remarks.
Brought forward   1860.	Da	te.	No.	Area und squa	ground rent paid therefor.			
March   31.   35   24   12   00   00   00   37   101   6   25   do   38   224   11   25   do   Tp. Roberval.					\$ ots.			
March 31. 35 24 12 00 do 37 101 6 8 00 do 37 101 do 38 224 11 25 do 40	•			5,535}	8,448 24			
do						<b>)</b>		
do	March							
do								
do								
do								
do						1		
do		•••••	-	. •	1	Co	To. Tadousac.	
do	do	*****	41	8	4 00			
do	do			8	4 00			•
do			١					
According to the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the color of the		*****				David Coté	Tp. Saint-Jean.	
April 30		*****	44			do	do	
April 30						Wm. Price & Son.	Tp. Mesy.	
November 30				1				
1861.	-		1 .		İ	•	j i	
A	18	<b>51.</b>						
A	-		1	ŀ			i i	
December 31	Jenuary	31	•••••		65 50			D
December 31	do			!	98.00			Donus
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do     3     51/2     4 00 H. Laforge						A. Tremblay	do	
do     5     6     4 00 Ls. Tremblay						H. Laforge	do	
do						J. Kane	Kiver à Mars	
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						Jos. Fortin	Tp. Bagot.	
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STATEMENT showing the number of limits granted to different persons in the districts of Chicoutimi and Saguenay, from 1852 to the present time, the localities in which such limits are situated, their extent, the date of the issue of each license, the conditions upon which it was granted, and the sum of money paid for each such limit.—Continued.

License terminatin			Area under license in square miles.	Amount of ground rent	To whom granted.	Locality.	Remarks.
Date	9.	No.	Area under lice	paid therefor.			
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STATEMENT showing the number of limits granted to different persons in the districts of Chicoutimi and Saguenay, from 1852 to the present time, the localities in which such limits are situated, their extent, the date of the issue of each license, the conditions upon which it was granted, and the sum of money paid for each such limit.—Continue d.

Licenses grant terminating 30th A		Area under license in square miles.	Amount of	To whom granted.	. Locality.	Remarks.
Date.	No.	Area unde	ground rent		-	•
			\$ cts.	·		Bonus.
Brought forward 1868.		-6,126	11,182 74	· · · · · · · · · · · · · · · · · · ·		\$ ots. 389 75
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STATEMENT showing the number of limits granted to different persons in the districts of Chicoutimi and Saguenay, from 1852 to the present time, the localities in which such limits are situated, their extent, the date of the issue of each license, the conditions upon which it was granted, and the sum of money paid for each such limit.—Continued.

Licenses granted terminating 30th April, 184 .		Area under license in square miles.	Amount	To whom granted.	Locality.	Remarks.
Date.	No.	Area und	ground rent paid therefor.			
			\$ cts.			Bonus.
Brought forward 18 <b>6</b> 3.		6,5491	11,409 99	•••••	***************************************	\$ cts 857 25
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do 31 1864.			726 95	Wm. Price & Son	do	
December 31 do 31 1865.			25 00 815 70	Jas. Gibb Price & Son, Gibb et al	do do	
May 20 September 11 December 31	7	, 6	4 50 4 00 1,006 25	P. B. Belleville	Tp. Jonquière	9 5.0 8 50
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do 31	•••••	•••••	119 18	Gravel, Guay & Collard, &c		
December 31     do	1 2 3 4 5	25 12 9 8 6 15 32 20 12 20 49 20	796 38 50 00 24 00 12 00 18 00 16 00 12 00 30 00  64 00 40 00 24 00 40 00 98 00 40 00 27 00	Price, Guay & al. Price Bros, & Co do do do do do do do do do do do do do do do do do do do do do do do do	River Saguenay	25 00 12 00 12 00 9 00 8 00 6 00 15 00 32 00 20 00 12 00 20 00 49 00 20 00 13 50
1868. Desember 31		2,077	·····	Price, Guay & al_	Renewal of old licenses.	
Carried over		8,903}		1	Digitized by $60$	1,145 75

STATEMENT showing the number of limits granted to different persons in the districts of Chicoutimi and Saguenay, from 1852 to the present time, the localities in which such limits are situated, their extent, the date of the issue of each license, the conditions upon which it was granted, and the sum of money paid for each such limit.—Continued.

Licenses granted terminating 30th April, 185 .			Area under license in square miles.	Amount	To whom granted.	Locality.	Remarks.
Da	ie.	No.	Area under lice	ground rent paid therefor.	1	,	
				\$ cts.			\$ cts.
Brought :	forward		8,9031	15,988 02		***************************************	1,145 75
180	39.					-	Bonus.
July	31		······	330 00	Guay, Tremblay	Renewal of old licenses.	
do	*****		*****	8 60	N. Tétu & Co	do do	
do	•••••	σ	2	4 00	Price, Bros. & Co	Tp. Tadousae	12 00
December	r 31	 		2,969 75	Price, Guay, Têtu et al	Renewal of old licenses.	
18	70.						
Decembe	r 31			2,509 00	Price, Guay, Têtu	Renewal of old licenses.	
•			8,9051	21,808 77	İ		1,157 78

#### RECAPITULATION.

DEPARTMENT OF CROWN LANDS.

Woods and Forests.

Quebec, 14th December, 1871.

E. E. TACHÉ, A. C.

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(N° 19.)

### RETURN

o an Address of the 15th November, 1871, shewing a statement of Crown Lands now held under license for lumbering purposes, the name of each lumber merchant holding license for cutting timber. *

(Nº 19.)

## RETURN

o an Address of the 11th December, 1871, praying for a statement of all applications pending before the Government or the Crown Lands Department for licenses to manufacture lumber. *

(N° 20.)

### RETURN

o an Address of the 11th December, 1871, praying for a statement of the number of books selected by the Council of Public Instruction, and approved according to law, for the use of common schools in this province. *

(N° 21.)

### RETURN

hewing the number of votes recorded for each candidate in the last election for the Province of Quebec, in each electoral district, township, city, town or parish where a poll had been held, the number of votes recorded in each district, and the number of electors inscribed on the electoral lists, &c. *

^{*} Not printed.

### FOURTH REPORT

OF THE

# INSPECTORS OF PRISONS

# AND ASYLUMS,

FOR THE

YEAR 1871.

Printed by order of the Legislature.



QUEBEC:
PRINTED BY AUGUSTIN COTÉ.
1872.

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Quebec, 15th December, 1871.

# To the Hon. P. J. O. CHAUVEAU, Minister of Public Instruction, Provincial Secretary, etc., etc., etc.

HR,

I have the honor to transmit you the fourth report of the aspectors of Prisons, Asylums, &c., for the year 1871.

#### THE REPORT CONTAINS:

- 1° The general report of the Board of Inspectors.
- 2° The special reports of the Inspectors.
- 3° The annual reports submitted to the Board by various institutions, for the year 1870.

I have the honor to be,
Sir,
Your most obedient servant,

L. L. DESAULNIERS, C. B. I. P. and A.

# FOURTH REPORT

OF THE

# INSPECTORS OF PRISONS AND ASYLUMS

### FOR THE YEAR 1871.

To Sir NARCISSE FORTUNAT BELLEAU, Knight, Lieutenant Governor of the Province of Quebec.

MAY IT PLEASE YOUR EXCELLENCY,

Before entering into the subject matter of this report, we may be permitted to say a few words in memory of our esteemed colleague, whom we had the misfortune to lose by death, during the past year.

The late lamented Dr. Boucher de la Bruère, a public officer for many years, and a member of the Board of Prison Inspectors, since its reorganization, so favorably impressed all who came into contact with him, that it is unnecessary almost to mention his many estimable qualities. His amiable and retiring disposition, his moderation and his zealous nature, were ever remarkable.

For us, who had so many opportunities during the three last years of his life of becoming fully acquainted with him, we can testify of his excellent heart and his happy frame of mind, and we shall never forget the agreeable days of labor and pleasant hours of rest, passed in his society.

T

In our last report, we endeavored to point out the inconveniences and evil consequences which were likely to be occasioned by the delay experienced in the publication of our reports, and we showed that if they had any merit at all, they would lose it by losing their actuality. We therefore suggested to the government certain amendments, which we deemed advisable in the law.

We were anxious that sheriffs and superintendents of institutions com-

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pelled to report to the Board, should do so, if not at the end of the fiscal year, the 30th June, then at least, at the beginning of October in each year, so that we might be in a position to submit our own report, somewhat later, in the month of December.

Our report presented in December might be printed and distributed in January following.

To act thus would be to act in the public interest, as it would render the country acquainted with all that was transpiring or was likely to be soon taken up.

In Ontario, matters are pushed forward with a rapidity which we should like to see introduced here. The Inspectors' report reaches us about a month after it leaves the hands of its authors, and in reading it, we are satisfied, that we are receiving the most recent information, and that it affords us a correct idea of what is actually going on.

Our reports, if not in form at least in substance, interest all who are aware of the importance of the Institutions, the wants of which we relate, and into the details of whose management and administration we enter minutely.

Your Excellency will permit us to urge that one or other of the periods above mentioned be fixed upon as the most suitable time for making the reports to which we have alluded.

While waiting for a change in the law, we have considered it but right to follow ourselves the course which we have laid down, and that we may enforce our arguments by example, we have the honor to present to Your Excellency, the following report for the year 1871.

#### II.

Our last report, which contained full statistics, frees us this year from the necessity of repeating them. We therefore only give those supplied by the Sheriffs.

We shall confine ourselves to a short statement of the actual condition of our penal and charitable institutions, accompanied by a summary of what remains to be done both in the way of construction and administration.

If during the year which has just passed, all that should have been was not effected, we have nevertheless great reason to congratulate ourselves on the success obtained and the vast quantity of work accomplished.

#### PERCÉ AND NEW-CARLISLE.

The gaols in both these places are now sufficiently far advanced, to enable us to hope for their completion during the ensuing year.

The unhappy beings, who shall be hereafter confined in them, will have at least the advantage of being lodged in buildings constructed on

hygienic principles, in lieu of being buried in what can only be termed holes, as they have hitherto been, in the old prisons.

Their construction has been for a long time desired, and assuredly not without good reason.

### QUEBEC.

Another wing, containing the hospitals, kitchen and dining room, has been added to this prison.

Hitherto a narrow passage served as a dining room, and as only fifty prisoners could be accommodated in it, the others had to be attended to in their cells.

The new dining room is divided into two. One half is set apart for men, the other for women. The kitchen adjoins the dining room. A splendid Belgian stove, of capacity to cook for 500 persons, has been placed in it, at a cost of \$700.

So soon as the interior of the hospitals is finished, the chapels, which are now used as hospitals, will again be opened, one for Catholic and the other for Protestant worship.

#### MONTREAL.

A large workshop has been constructed inside the surrounding walls of the gaol. It is a large two story brick building, able to contain from 150 to 200 workmen. The first story is divided into two rooms, the second is unbroken.

Steam has recently been introduced into the gaol for heating purposes, in lieu of the ordinary stove. The pipes are almost all laid and before the close of the year, the new system will be in full operation. In place of the 500 or 600 cords of wood hitherto consumed, it is believed 250 or 300 will be sufficient.

#### PRISON FOR WOMEN.

The plan is under consideration and will soon be acted upon. The arrangements respecting its execution are almost complete, and the conditions of its management are definitely laid down.

The prison will be entirely under the control of the Reverend Sisters of the Good Shepherd.

In the state of New York, the sisters manage a similar prison. The remarkable success which has crowned their exertions, and the special confidence which the government of the state reposes in them, are reasons amply sufficient to cause our government to entrust this prison, at Montreal, to their care.

Experience has already taught these devoted sisters, what means should be employed to control and maintain in order the habituées of the prison for women. They have often hitherto, and still do receive under their protection, a large number of this unhappy class.

The reformatory school, which they manage with such devotion and ability, contains about forty, in addition to those whom they look after in the Hospice de la Misericorde and elsewhere.

#### ENCLOSURE WALLS.

The construction of these walls has simplified, to a great extent, the administration of our prisons. Prisoners may now, while breathing fresh air, either amuse themselves or work. The gaol property is safe and the firewood is beyond the reach of those who prefer rather to pilfer it from the yards, than to seek it in the forest.

Ordinary privies have been built in the yard in place of those which were of necessity closed in the interior, and thus the complaints, which originated from the fearful odor which these closets diffused through the prison, have ceased. This improvement is extremely important, and its good effects are already apparent.

Some of the keepers, however, can scarcely be induced to promote the use of the external privies. They imagine or think they imagine that the principle upon which they are built is bad, and impressed with this idea, they take no pains to ensure their success. We have been obliged to insist upon their use. Some of the keepers have since become convinced of their excellence, but others persist in asserting that it is but labor lost. Such persistance must rest upon the hope of establishing that they are right, or perhaps, it originates from their dislike of the trouble which the proper use of these closets, entails upon them.

It affords us much satisfaction to think, that we are not alone in believing in the efficacity of these closets. Dr. Nelson, sometime Chairman of the Board of Inspectors, recommended the construction of similar ones in 1862, because, said he: "they cost but little, and being raised above the "ground, ordure and filth of all kind, can be thrown into them, and "removed with ease." We are convinced that they will soon be in general use.

#### PROGRESS.

In 1864, the Inspectors wrote: "that they had reason to be satisfied "with the past, and that the prison registers led them to the conclusion, "that during the past years, the moral, material and economical condition "of the institutions under their charge had regularly improved, and that "they were, therefore, full of hope for the future."

If, at the present time, it were permitted these inspectors, to visit these institutions of which they were so to speak the founders, and for the future of which they were so full of hope, what happiness would they not experience, in learning that their confidence was just, and that their expectations had been even more fully realized than they anticipated.

The number of prisoners has considerably diminished. Breaches of raol discipline are much less frequent and punishments therefore rarer.

The most depraved class of criminals, the class from which least is expected, is reduced at least one half. We speak of old offenders, who

supply our prisons, and especially the Montreal prison, with the greatest number of residents, whose morals and habits are most depraved and perverted.

The inspectors are bound to exercise special vigilance in relation to this class, at once the most dangerous and most pitiable. To diminish their number has been our constant object; to do this is to attack the root of the evil, and is our clearest path towards elevating the moral standard of our prisons.

Experience has every where shown that old offenders are the teachers of vice and authors of evil in all prisons. Young criminals, new arrivals, constantly surround them and listen attentively to their fascinating narration to their bold exploits and nocturnal adventures. These wretched beings, who pass the greater part of their lives in the most abject circumstances, on leaving the prison for their usual theatre of debauch and for the houses of their friends, find time to steep themselves in all kinds of vice, and to acquire a new zeal for it. They then return to prison more hardened and skillful criminals than ever, and become the zealous mentors for evil to their youthful companions. Under their care, virtue which is but weak at best, soon gives way altogether, and the unhappy prisoners, breathing in common an atmosphere of moral putridity, end by becoming as corrupt as their teachers.

Such was the mournful state of our gaols, when old offenders filled nearly all the cells. At the present time, thanks to wise and benevolent changes in the system, this worthless class of prisoners is both much less numerous and much less sunk in vice than heretofore. The moral condition of the prison population stands, therefore, much higher, and the observance of rules and the maintenance of discipline are rendered more easy.

Our gaols are also, superior to what they were a few years ago, both in their material and sanitary condition. The construction of enclosure walls, affords the prisoners the salutary relief which results from exercise, and enables gaolers to give them work, which if not always remunerative, is not the less useful in its moral and physical effects. This work restores the vigor which the confinement goes far to remove, and removes from them avil thoughts and seducing ideas of vice.

#### DIVISIONAL PRISONS.

The satisfaction which we feel, at the sight of what the nation has so to speak created, does not however blind us to the fact that much still remains to be done. Of all future undertakings, none are so essentially requisite as the establishment of divisional prisons. It is because we have for so long a time experienced the want of institutions, so necessary to render complete the organization of our penal establishments, that we feel it to be our duty not to let this opportunity pass without renewing our entreaties to the government, to provide at least for their partial establishment at once.

An institution, standing half way between the common gaol and the penitentiary, is absolutely required. It should afford as effectual means

of reform as those presented by the common gaol, but should be less severe than the penitentiary. We should possess an institution, in which regular work is organized, and in which advantage should be taken of all the opportunities for improvement, which physical labor, united to intellectual, moral and religious exertion, hold out. All this would be found in a divisional prison.

This prison should be specially devoted to prisoners of the class of which we have first spoken. There at least, these life-long prison habitués, these perpetual state pensioners, would gain a part at least of their livelihood, and there perhaps, their criminal habits would give place to those implanted by work and honest toil.

Everywhere the necessity and utility of these prisons is recognized, not merely as a powerful means of reform, but as one way of economizing the funds of the state. The statistics of all the penal institutions of the world show that old offenders are those who cost the country most. There is nothing strange in the expenses of the administration of justice reaching such a high figure, when we remember that some of these people appear before our courts 6, 7, 10 and even 15 times in one year.

The great expense incurred with reference to criminals of this class is, so to speak, pure loss; indeed it does more to develop than to repress vice, for we must not forget that they are the main propagators of vice in our common gaols.

Were they, for the future, condemned to an imprisonment of longer duration in divisional prisons, they would have no opportunity of acting as the teachers of evil, at the expense of the country, in our gaols; and they would have the advantage of having opportunities of reform held out to them, while they were at the same time gaining their own livelihood.

Let each return to gaol be considered as a crime and punished as such. A few years experience will prove the wisdom of this course. Many countries of the old world might serve as our models in this course. In some of them the law is extremely severe in regard to this class of offenders. In Scotland the courts hold that the reputation of being a robber is as much a crime as actual robbery itself. Were such a law in force here, public morality, which suffers so much from this class, would be protected. The city police could watch more carefully each infraction of the peace, and the cost of Police and Recorder's Courts would of necessity be diminished.

Not to repeat what we have said in our previous reports, we shall give no detailed plan of divisionial prisons, but we again assert that success is certain, if the project is carried out. England and Ireland are examples to us. The central prisons in these islands are analogous to those of which we speak, and we cannot but believe that were they established here, they would produce the same marked benefits as in England and Ireland, and that they would be the most effectual means of making old offenders feel the power of the law which they now set at defiance. They would learn, that if society must supply them with bread, they, for their part, must earn it by their labor and better conduct.

To come to what is truly practical, if we desire to diminish the demands

upon the public treasury, and at the same time to improve the morals of our criminals, there is no alternative; we must prolong the usual term of imprisonment, establish more rigorous discipline, render the work more useful and productive, in a word organize divisional prisons.

The City of Montreal will soon possess two large prisons, one for each sex. Let these two prisons be converted into divisional prisons, to which the districts of Beauharnais, Ottawa, Iberville, Bedford, St. Hyacinthe, St. Francis, Terrebonne and Richelieu, may send such of their prisoners, as the courts may sentence to confinement in them.

The capital of the Province already possesses an enormous prison, specially erected with a view to the establishments of divisional prisons. Let the prisoners from the districts of Rimouski, Kamouraska, Montmagny, Chicoutimi, Saguenay, Beauce, Arthabaska, Three Rivers, Gaspé and Bonaventure be transferred to it. By these means two grand Divisions would be constituted, which should be known as the Divisions of Montreal and Quebec, and we would have two important reformatories.

If, subsequently, the public interest demanded, nothing would be simpler than to augment the number of these institutions. Three Rivers, Sherbrooke and Rimouski, might become the centres of three new Divisions.

The town of Sherbrooke already has a handsome and spacious gaol. Three Rivers has one which would need but little expense, and the addition of a new wing to the prison of Rimouski, would render it sufficient for the requirements of this quiet and moral portion of the Province.

#### SALARIES.

While admitting that the question of the salaries of prison officials, did not form part of the matters specially entrusted to us, we maintained in our last report, that insofar as it touched upon the question of prison administration, it fell within our jurisdiction.

Another year's experience confirms us in our opinion and urges us to revert to the object.

On reflection it is clear, that to establish and maintain an efficacious system of penal institutions, we must, in addition to rules and regulations, to suitable buildings, and to a thorough plan of inspection, possess a competent staff of able officials.

While buildings and regulations are essential to the maintenance of the system, the employment of a body of effective men, subject to frequent and severe inspection, is indispensible for the maintenance of our penal institutions in a satisfactory state.

The most complete buildings and the best devised rules will not prevent the most thorough system from becoming inefficient in a short time, if the officials entrusted with its execution are either incompetent, or

are not properly looked after by inspectors, werthy of their position and fully alive to its obligations.

Prisons, not without defects, but nevertheless suitable, have been erected in all the judicial districts of the Province; rules and regulations have been drawn up by our predecessors, and we hope to be able to publish in this report a new edition of these rules, modified to meet the requirements of the new state of things, and corrected by the light of experience; officials have been installed in each of these prisons, and inspectors have been set over them.

So far good, and at first there was probably little to be said. But in these matters, as in all others, the progress of the country itself operates great changes and necessitates increased means of action. At the present time, as inspectors to whom is entrusted the examination of all the conditions requisite for the establishment of a perfect system, we are bound to say that one thing is wanting; and that is in relation to the personnel, and the cause is the smallness of the salaries which they receive, and especially the smallness of the salary attached to the office of turnkey.

Two hundred dollars per annum, house rent, fuel and light free, and the enjoyment of 2 or 3 arpents of lands would probably, for a few years, prove a satisfactory remuneration to a sufficient number of gaolers. And yet, many unable to live by these means, give their attention to business, contrary to the rules, and, in consequence, are not so punctual in the performance of their duties. Now \$90.00 per annum, for turnkeys, is so poor a remuneration, that in our prisons to-day such an officer is almost unknown; although his services are indispensable. The sum of \$90.00 will barely suffice to pay for a man's board, how can they pay for his labor in addition?

In order to comply with the necessity of having turnkeys, the greater number of the gaolers are obliged to resort to a host of manœuvres to pay them, or must content themselves by taking either the services of one of their children or strangers whose services are valueless. If certain gaolers have efficient turnkeys, it is because they allow them extra sums for other services, and here again, this doing of double duty often causes the duties of the turnkey to be neglected.

The absence of a turnkey results in the mal-administration of prison discipline, the prisoners are not well guarded, and worse still, the guardian being alone, a fact well known to the prisoners, is constantly exposed to acts of treachery and the brutal conduct of prisoners who take advantage of his isolation. What can or could be expected from this lack of proper officials? Notwithstanding, to the honor of all concerned, we feel bound to state that, except in 3 or 4, our prisons are kept in a state of great cleanliness, so great as to draw forth the encomiums of strangers, but particularly of americans. Some persons whom we have met have assured us that they were delighted at the cleanliness and proper order of our prisons. When we met these compliments with the remark that in nearly all cases, prisons were under the sole charge of a man and a boy we could perceive, so improbable did it seem, that a doubt was entertained in regard to our assertion. Notwithstanding this satisfactory state of things, we are not the less convinced of the necessity of having, in each prison,

that an additional allowance of \$30 be made to turnkeys. We may be accused of seeking to add to expenses already thought too great. Not at all. Our anxiety is to lighten the burthen on the public, and as far as in as lies diminish the expenses of the department which we direct, but we must at the same time pay due regard to the efficiencey of the service. This induces us to submit the following plan, as being, in our opinion, the one the most suitable and efficacious. The advantage of the plan is two-fold. It will give to each prison the two officers who carnot be dispensed with, and at the same time diminish the expenses. This plan will effect the object, and silence, we hope, those who would be inclined to accuse us of prodigality in dealing with the public funds. To illustrate what we mean we shall give a table showing the expenses of the prisons throughout the Province, the number of officers actually employed in them, and their respective salaries, alongside of which we shall place a statement of the number of officers which we deem proper for the service, and a table setting forth what in our opinion would be a fair remuneration.

ACTUA	L STATE.	•	PROPOSED	CHANGES.
Prison.	Number of officers.	Salary.	Number of officers.	Salary.
Montreal	24	<b>\$ 9920 00</b>	22	\$ 9190 00
}uebec	17	6526 00	17	6526 00
Three Rivers	4	1276 00	4	1276 00
Aylmer	2	765 00	3	765 00
Sherbrooke	5	1800 00	4	1276 00
Kamouraska	2	565 ·00	2	565 <b>0</b> 6
St. Hyacinthe	1	290 00	1 2 1	320 00
St. John's	2	290 00	3	820 00
foliette	2	290 00	) .	320 00
Besuharnois	3	290 00	3 1	<b>820</b> 00
fontmagny	3	290 00		820 00
Borel	7	290 00	7 1	320 00
inthabaska	7	200 00		820 04
t. Joseph		290 00	1 2 1	820 00
Ste. Scholastique	3	290 00	3	820 00
Rimonski	3 }	290 00	3 1	820 00
weetburg	4	290 00 290 00		820 00
hicoutimi		290 00		320 09 230 00
Kafbaie	- 3	504 00		504 00
Yew-Carlisle	4 1	504 00		504.00
Luckerst	í	200 00	5	320 :00
<b>†</b> ~	84	<b>\$2</b> 5,830 00	83 .	\$25,086 00

By the above table it will be seen that without disturbing the actual staff of the Montreal gaol, we make a saving in expenses of \$14,00. Now then we have it from the guardian of that gaol that six turnkeys would suffice, provided they were young men well selected. Our calculation is based upon this which gives the balance in diminution of \$744. We take one turnkey from the Sherbrooke gaol, which we place on a footing with that at Three Rivers, and for which we allow the same number of efficers. There can certainly be no risk in diminishing the number of

officials in the Montreal gaol on the recommendation of its guardian, and besides 6 well chosen young men are certainly better them 8 men, five of whom are aged respectively 63, 65, 66, 66 and 70. It is manifest that at any of these ages a man can render no real services, no matter how soever well inclined he may be.

From our table three prisons only seem to have one officer. At this moment this is strictly true; nevertheless many which are represented as having 2 officers, have in reality only one efficient officer. The major part of the turnkeys are only boys of 15, generally the sons of the gaolers. At this age it is clear a boy is too young and too little inclined to sedentary habits to make a useful turnkey.

We hope the government will give effect to the suggestions just made. Reforms in the sense indicated, would enable us to put into operation our resolution that officers of prisons shall attend only to their respective duties of gaolers and turnkeys.

#### ASYLUM AT BEAUPORT.

The success of this admirable institution has been constant, but like everything else human, it has many powerful adversaries if not enemies. To-day, however, it is quietly following out its mission, and may be said to enter upon a new era of prosperity. Even to this day, many persons are ignorant concerning the Beauport A. ylum. Many believe it a mere speculation, absorbing the public revenues, others, that under the veil of the public good is clothed sordid motives, others again imagined that the apparent comfort of the inmates only hid miseries and privation in an other direction, but time, inspection and personal observations have wiped out all these wrong notions, and every where inspired the public confidence. The government having assured itself that the Beauport Asylum fully corresponded to its high mission, that its unfortunate inmates are looked after with a truly paternal care, have concluded with its proprietors new arrangements for the next decade. In order the better to warrant the trust reposed in the proprietors of the Asylum by the government, one of their number, the youngest, who yields in no respect in point of medical knowledge and skill in the treatment of the insane, to his older associates, at once set-out to visit the Asylum the most renowned, and follow the more celebrated schoools. He desires, at any price, to become proficient in the management of insane persons, and has determined to devote himself exclusively to this work. By the contract, which next year will expire, the proprietors were not obliged to take in more than 650 demented persons, not less than 550 of which should be sent to the Asylum by the government. By the last arrangement the government is bound to guarantee the support of 650 inmates, and in the event of more being sent, then the proprietors of the Asylum must take those in excess of that number at a lower rate than that charged by the contract for the six hundred and fifty.

This arrangement will have for effect to diminish the heavy sum

which the government pays for that class of individuals. There are at present nearly 800 inmates in the asylum, for which the government pays at the rate of \$143 per annum per head. By the new contract the government will only pay this per capita rate for 650 inmates, every inmate additional to this will only cost one hundred and thirty-two dollars.

It is now established that apart from religious institutions in favor of which strong reasons exist, but against which high authorities are opposed, the most economical plan for the maintenance of an asylum, is that which the government has adopted in the present circumstances.

There can be no doubt that the sum paid by the government to the asylum is a high one, but it simply follows from the large number of insane people which it supports there, and not in consequence of too high a rate being paid for individual patients. In any case the Beauport Asylum is that which costs the least, and if it is not the first asylum in Canada it follows near that one which is a-head of it.

#### PRISON WORK IN THE MONTREAL GAOL.

This important prison, with its 400 prisoners, gives but a slender revenue. The money resulting from the labor of such a large number, amounts only to a few hundred dollars. Therein stone is broken, and a certain quantity of oakum picked, some times the boots and clothing used in the institution, are made in it. From time to time works of more or less value are made, but as a rule all this work amounts to very little. The work is purely accidental, and entirely contingent upon the trade of the inmate. If such a one is able to do a useful work, he is put to it, but if the prison only contain useless fellows, persons who never did any work, the expenses for new work, and those necessary for maintenance alike must be paid out of the public chest.

Such a state of things is really deplorable, and as soon as possible, should be put an end to by duly engaging that numerous class of prisoners upon some useful work. The thing is easy if only sincerely taken up. Is there not a lot of land of 13 or 14 arpents adjoining the prison, why not cultivate this? Situate as it is in the centre of a large population of consumers, what value would it not have if proper tilled. Private enterprise out of that piece of ground would have made money, and strange to say, of the 8 or 400 inmates of the prison, for the last fifty years, not one has turned a sod; that land is still in its primitive state. We would therefore suggest that this coming spring a certain number of the more deserving prisoners be employed on this land under the direction of a guardian who should be a gardener. We would not wish that it should be only a splendid field, but desire it to become a rich garden. This land properly tilled will produce, without doubt, thousands of bushels of vegetables and fruit in abundance. The surplus could be sold on the market, after taking what was required for the use of the prison, instead therefore of buying potatoes, cabbage, &c., &c., these would be grown in quantities far in excess of what was required for actual use, and this land, to-day but waste, vould

become a source of revenue to the prison, as well as tend, by the work it afforded, to the physical and moral well-being of the inmates. The only expense for the present would be to erect a board fence to prevent the trespasses of the idle and curious, and to purchase such implements of agriculture as are indispensable. We hope the government will not refuse this slender advance of a sum which will be so soon reimbursed, by the work of which we have just spoken. Let us be permitted to take the initiative in this matter, and sooner than is thought, the benefits of our suggestions will we apparent. Have we not an example of the benefit of a well cultivated lot of ground in cases where the labor costs nothing, the following article will shew this.

#### REFORMATORY.

We have just spoken of prison-work at Montreal, we pretend this work may be made remunerative, if it be conducted with discernment; and certainly it will become so if the lot of ground adjoining the prison be cultivated. Up to this that which has been done in Montreal is almost worthless. The breaking of stone, barely compensates for the expenses of the wear and tear of the boots used in the operation, the oakum picking, and rope unravelling, barely realize a sum exceeding the price of the rope itself. The workshops are rather to give instruction to the prisoners in particular trades than to yield any revenue. Many of the prisoners have not inclination to learn trades, ought they then to be kept, at what they never learn, all their lives. Some work ought then to be found for those who are disinclined to learn trades, and what more suitable employment can be found than the cultivation of land.

The reformatory possesses about forty acres of land, a part of which is not under cultivation, and leases to farm another lot about the same extent. This land is stony and barren, and yet we harvested as follows, from 1869 inclusive.

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Baet-roots. 25  Carroits. 26  Milk of 4 cows 20 ets.  Straw bundles, 4000 at \$7.00  Cash.	
Total receipts	\$ 722 51 1680 52	Total receipts	\$1766 94 790 65	Total receipts	\$2095 50 602 83

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A glance at this table is sufficient to convince the most incredulous, of the possibility of making prison work renumerative. But, to arrive at this desirable result labor, industry and zeal must combine. The superior should be every where and not a minute of his time should be lost; this has evidently been the case at the Reformatory since 1870. To succeed in augmenting the revenue, of the same property, to the sum of \$1024 in excess of that of the year preceding, while at the same time a diminution in the expenses of \$889 took place, is surely to give evidence of good management, and fully illustrates that the yield of land will be proportionate to the enlightened labor expended on it. If between the years 1870 and 1871 the difference is not so great as in the years previous, this arises from the fact that since 1870 the best mode of agriculture has been followed and its best principles applied. The excess of produce in 1870 over 1869 shews the difference that proper culture will effect, and the excess of 1871 over 1870 shews that land once properly tilled, if well managed, will keep its fertility for years, if it does not augment its yield. At any rate the revenue of 1871 exceeds by \$339 that of 1870, and the expenses are less by \$187. These results are not a consequence, as some would image, of the augmentation in the price of things, but of the greater harvest. In any case the table is complete, and gives the value and quantities of the produce for each year. The farm gave a surplus in 1870 over 1869 of \$1914.00, and in 1871 over 1870 a surplus of \$526.00.

The warden is so certain in this matter that he does not hesitate to say that with 3 or 400 arpents of good land, he could make the Reformstory self-sustaining. We are not against looking at things from this stand point, now that we have seen how everything has been put to profit, and seems to have resulted from calculation and good management. small extent of land possessed by the Reformatory is cultivated by eight of the inmates and two guardians. With a view to teach agriculture to a larger number, care is taken not to employ the same men all the time. Now it is one set of men and then another, but never at any time are more than eight men at work; this number is large enough. If then with eight men, a small extend of land could have been cultivated so as to yield the produce set forth in the table, what would not be the yield of a farm of 3 or 400 acres whereon would be employed about 60 or 80 of these young men. Nothing is more certain than that wheat, barley, peas, flax and oats, will yield a fair crop in a soil in which would have been previously sown potatoes, carrots, beetroot, turnips and cabbage. The wheat would give bread to the institution, the peas would make soup and serve as fodder, the barley would make coffee, the oats would supply gruel and the straw and hay would feed the cattle. But as there would be great quantities of potatoes, carrots, turnips and betroot, &c., &c., far more than required for consumption, these would serve as fodder for the cattle, so as to enable us to sell the greater portion of the grain.

We should fatten what cattle and pigs would be required to furnish food, and raise sheep sufficient to furnish the cloth necessary for clothing. The hides of the cattle would produce leather for shoes. The flax would give linen for summer clothing, shirts &c., &c. The cows would furnish the reformatory with milk and butter for the market, and the butter-milk would serve to fatten cattle. In a word, the wants of the reformatory could

be taken from the produce of the farm, and the sale of the surplus would yield a sufficient sum of money to purchase such articles as are indispensable. Now then all the workshops of the carpenters, blacksmith, saddlers, shoemakers and tailors would still be open for those who, by inclination or aptitude, desired to learn or follow any one of these trades, nearly all the implements would be manufactured in the reformatory, such as ploughs, carts, barns, clothing, harnasses and horse-shoes, in fact all would be done, in our own workshops and things not previously known to the inmates would be taught them. Thus managed the reformatory would become an immense model-farm, a great self supporting industrial establishment. Such are the advantages, which the institution has drawn from its lot of land and in proportion would be the advantages following from the possession of a greater extent of land. If the administrators of the reformatory in the matter of the land could increase the revenues and diminish the expenses, in the general management of the institution, also they were equally successful and exhibited like economy with the sources of revenue and expenditure connected with its maintenance.

The following table shows what has been done in this way for the last three years:—

TABLE indicating the receipts and expenses (not connected with the farm) for the years 1869, 1870 and 1871.

1869	1870	1871
		Receipts \$ 5,002 00
Expenses \$29,741 00	Expenses \$23,247 00	Expenses \$23,000 00
Mean cost per head \$ 130 00	Mean cost per head \$ 128 00	Mean cost per head \$ 148 00

For more ample information as to the statistics of this institution, the reader is referred to the report of the Warden appended to this volume. The material progress of the institutions during the past years has but little surpassed, the happy changes noticed by us, the character of the delinquents, in their observance of the rules, and the general discipline of the reformatory Generally speaking, the house is in order. The officers of the institution need only be questioned to ascertain the correctness of our All express the same opinion, and all are equally satisfied. The reports against refractory inmates are become less frequent, corporal punishments have ceased and in a year there has been but one case of confinement in the cells. The putting of the refractory inmates upon bread and water for a few meals, is now the sole punishment that is used. The chaplains are also generally satisfied, and declare with pleasure, that there is a marked progress in all, except in education. These gentlemen find, and we agree with them, that the hours allowed to study are too few, and that there are not a sufficient number of teachers in the institution to teach the boys how to read and write and instruct them in the elements of grammar, geography and the rudiments of arithmetic. To speak properly, there is no school, particularly for the catholics who form seven eighths of those detained. We cannot too much deplore this state of things, and join with these reverend gentlemen in begging of the government to be pleased to effect a reform on this important point.

It will require at least three or four hours of school per day, particularly in winter, when field work is ended. The formation even of a small library would be a precious thing for these youths. There are a large number who like and request to read. Fifty dollars per annum would suffice for this good work.

The whole humbly submitted,

L. L. DESAULNIERS,

P. B. I. P. & A.

H. H. MILES, I. P., E. MOREAU, I. P.

Quebec, 22nd December, 1871.

N. B.—The undersigned does not assume the opinions and observations expressed by his colleagues in the present report.

E. M.

DETAILED STATEMENT showing the principal statistical information contained in the Sheriffs' answers to the questions put to them by the Board of Inspectors for the year 1870.

	ā.	PRISONERS IN 1870.	8 IN 18	70.	•-i49			.100		PRISONERS MARRIED.	PRIB	PRIBONERS UNKARRIED.	Habite of the Prisoners.	of the	iou 'pi	18 190
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### SPECIAL REPORT

OF

# L. L. DESAULNIERS

TO THE BOARD OF INSPECTORS, FOR THE YEAR 1871.

I have the honor to submit the following report: •

# ASYLUMS.

#### BEAUPORT ASYLUM.

I visited this asylum on the 13th June and 19th October. During my June visit its internal arrangements were undergoing examination. The institution was visited on that day by two doctors of american asylums, who expressed in the highest terms their approval of its admirable management. They specially remarked that the inmates appeared to enjoy excellent health and spirits.

There were then confined 747 lunatics; 374 men and 373 women.

At my visit in October, the number had increased, to 381 men and 389 women, in all 770 souls. It is unnecessary to add, that every thing was as usual in perfect order.

#### ST. JOHN'S ASYLUM.

In February, there were in it 38 men and 40 women. In October, there were 83 souls, 42 of whom were women.

No additions have been made to this asylum during the year. The \$5,000 voted last session were not expended. If it is determined to keep

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up this asylum, why should an effort not be made to obtain the barracks now unoccupied? The buildings are handsome, and but a small sum would be required to convert them into a spacious and commodious asylum.

The superintendent of the St. John's asylum, unquestionably deserves that a suitable building be entrusted to him, and the public of that part of the province claim it as a matter of right.

# COMMON GAOLS.

#### MONTREAL.

Visited on the 25th January, the 23rd May and the 22nd October.

On the 25th January, there were 272 prisoners, of whom 125 were women, 14 young people and several children. In May, the number fell to 223—123 men and 100 women. In this number are included 1 lunatics. In October, the calendar established the presence of 260 inmates,—139 men, 121 women and 28 lunatics.

The prison is extremely well kept, in spite of the advanced age of most of the turnkeys; this, however, is effected by casting the great bulk of the work, which these old people are unable to accomplish, upon the young employees. There is here evidently injustice. The Board should therefore suggest to the government the best means of remedying this state of things, and I am convinced this will be done in its report.

This gaol has never had a sufficient quantity of linen or clothing for the prisoners. The quantity is so small, that it necessitates constant washing, which soon injures it. The padlocks asked for some time ago have been supplied; they are most inferior in quality and are therefore neither reliable nor lasting.

Some people are of opinion that the turnkeys should wear a uniform. It would certainly not be disadvantageous.

I threatened to discharge the turnkeys Choquest, Courtemanche and Emond if they persisted in infringing the gaol regulations by selling tobacco to the prisoners, This was not the first occasion, on which they were charged with that offence. They were duly notified to be careful in this respect for the future.

The escape of three prisoners is undoubtedly due to the negligence of a guard, who would have been dismissed had he not taken ill.

The enclosure wall of this important prison should be raised. As it is, an active man can scale it without difficulty

# QUEBEC.

Visited on the 14th March and 18th December.

At the time of my visit in March, there were 123 prisoners, 46 of whom were women. In December, there were 4—53 men.

In November, there were a great many sick among the small number of prisoners.

I saw a number of young people, but I especially remarked a small lad of 7 years of age. This child is brought up in the prison by his mother, who is almost constantly confined. Thanks to his youth, he has not yet been corrupted, by the vicious atmosphere in which he lives, but it is now high time to remove him from the dangerous influences of the place, which are almost sure to entail his ruin. He should be sent to a school of industry as soon as possible.

It is unnecessary to add that this gaol is well managed and the books well kept. The closets, hitherto so difficult to kept clean are so now; this results from the increased supply of water.

The hospital wards are completed. They are magnificent rooms, lofty and well lighted. In addition to the large rooms for usual diseases, there are smaller appartments for contagious cases, and for accouchments. The kitchen is also finished and contains a splendid Belgian stove. The dining rooms are nearly finished.

#### THREE RIVERS.

Inspected on the 20th April and 11th October.

At the period of my first visit, there were in it 12 prisoners, of whom 2 were women. There were also 5 old men convicted of selling spirituous liquors without license.

I succeeded in causing the necessary supply of bread to be given for each meal only, and also in putting an end to the use of tobacco.

This gaol is always in the neatest possible state.

The rain still comes through the roof, although quite new.

A wooden hangard and yard buildings should be constructed as soon as possible. The internal closets smell so much, that they should be removed at once.

The furnace is defective; a good kitchen stove should be substituted for it.

The enclosure wall requires considerable repairs; when they are being made, it should be raised to the ordinary height of 18 feet.

The north-east side of the gaol should be clap-boarded, the great door of the yard renewed. As it now is, the prisoners might use it as a ladder to scale the wall. The pavement should be relaid, a chimney plastered, several beams repaired and four or five ventilators constructed. No one need be astonished at the quantity of work required by this gaol, when it is remembered that it is more than fifty years old.

#### SHERBROOKE.

I inspected this prison on the 1st November. There were then 11 prisoners confined in it. It was much better kept than at my previous visit. I was satisfied that my suggestions had been followed, and that good results had been attained.

The chimneys draw very badly. They are, it seems, choked up with mortar. The broken doors have been repaired by the prisoners, who have also levelled the land behind the prison, in such a way as to enable the water to run off without injury to the walls.

The work upon the unfinished wing of this handsome building is well advance. Very properly, no cells have been constructed in the basement of this wing, and thus money, extremely useful elsewhere, will not here be expended to no purpose.

The need of a wooden hangard and store-house is experienced. immediate construction of a cistern is desired. Water has now to be brought by horses. As the gaol is built upon a considerable elevation, which must be ascended, the labor is both great and costly. With a cistern, into which the spouts of the building would carry the rain water, much expense might be avoided, and the immediate proximity of an abundant supply of water, would be of immense advantage in case of fire.

There are two doors at the end of the north wing, to which I called attention in my previous reports. I cannot imagine why these doors were built, if it were not to introduce cold air into the prison and to facilitate the escape of prisoners. As they serve no useful purpose whatever, they should be walled up, and this should be done, while the masons are engaged in completing the building.

#### ST. JOHN'S.

I visited this gaol on the 3rd February and the 26th October.

In February, there were 4 prisoners, and the same number in October.

The prison is extremely well kept, but the water from the roof damages and dirties the walls The bolts and the lead which fasten the iron bars to the copings of the windows have almost all parted.

The pipes which convey the water from the spouts to the interior of the building are worn out. They must either be repaired or others laid down outside.

#### AYLMER.

I visited this gloomy prison on the 8th March.

It then contained 8 prisoners. The Court House, in which are the rooms set apart for the keeper, is almost finished. In a few days, that Digitized by GOOSTO

officer will be able to move into these rooms. I advised him to make a considerable reduction in the price of the rations, which he was permitted to raise, owing to the distance which they had to be conveyed to the prison, when he resided at a distance from it.

I also caused the cell-doors to be closed during the day, and I gave the requisite orders to the new turnkey. The former turnkey had just been dismissed for serious disobedience and breach of duty.

#### SWEETSBURG.

I visited this prison on the 4th February and 28th October.

On the occasion of my first visit, there were 5 prisoners in it; on my second visit, there were 8, among whom were 1 woman and 2 young boys.

The keeper evidently exerts himself to keep the gaol in a better condition than in the past, and succeeds to a certain extent; the gaol however is in a most dilapidated state; the mortar has given way in many places, one door is unhung, another has entirely vanished. The pump is out of order and the day rooms in the first story are filled with the keeper's effects. I ordered him to remove them into the hangard.

#### ST. HYACINTH.

I inspected this prison on the 3rd November. It contained only 2 prisoners. It was as usual well kept, in spite of defective chimneys. The smoke which spread through the rooms, blackens the walls. One of the chimneys should be raised, as suggested by the inspectors and by the government architect.

The main door of the yard, and that of the hangard, as also the lockers of the closets, have no iron work. The basins and piping are all out of order. The coping above the door on the south-west side has been forgotten.

I ordered the keeper to place the prisoners in that part of the gaol, which is surrounded by an enclosure wall. I also suggested to him to keep the cells shut during the day, and to carry to the hangard the tools, &c., which he was in the habit of keeping in the prison.

#### BEAUHARNOIS.

I was here on the 1st February and 30th October. On the occasion of my first visit, there were six inmates, two of whom were lunatics; on my second visit, there were but three.

I have always so nething to say in relation to this prison. I have made suggestions upon suggestions, given advice after advice, I have even used threats, but all to no purpose. The keeper is really difficult to move, and perhaps, more difficult still to improve. Digitized by Google

On my last visit, I arrived in the evening. There was neither keeper nor turnkey to be found. Both were at a shop kept by the gaoler in the town, about 15 acres from the prison. This grave infraction of all rules and regulations occurs, it seems, tolerably often. I took both of them seriously to task, informed them that the government should be made aware of their conduct, and assured them that similar neglect of duty would not be long tolerated.

I ordered that the quantity of bread warranted by the regulations should be served out only for one meal at a time, and not as was the custom, for several meals or even for several days. I also ordered the cell doors to be closed during the day.

### STE SCHOLASTIQUE.

I visited this prison on the 26th January and 23rd October. There were 2 prisoners in January, and 1 in October. On each occasion, the gaol was in good order.

The flooring of the corridors and halls is very defective, and must unquestionably be soon renewed, The roof is bad and must be repaired. It will be necessary to have a new door for the day-room of the first story.

#### ST. JOSEPH.

The prison here was visited by me on the 21st October. It contained 3 prisoners. It was better managed than in the past.

#### JOLIETTE.

I inspected this prison on the 6th March and 30th November. In March there were 4 and in November 2 inmates only. The prison is clean, but the gaoler puts too much of his own property in it. I ordered him to remove it to the outbuildings.

I found one of the day-rooms of the first story used as a wood-house and filled with fire-wood. I stated that this practice had been already prohibited, and I warned the gaoler that the abuse would not be in future tolerated.

The door of the wall, as also that of the shed, are not bound with iron, and the closets are without doors.

I recommended the gaoler to use only the rooms surrounded by the enclosure wall.

This gaol, though recently built, has been roofed anew during the summer.

I succeeded in doing away with the practice of using tobacco.

I suggested to the sheriff to have two doors repaired, before they were so far gone, that repairing them would be impossible, Digitized by GOOGLE

#### SOREL.

This gaol was inspected by me on the 7th March. There were then 7 prisoners in it, 1 of whom was insane. It is always well kept. It was roofed anew last summer. The turnkey is of very little assistance to the gaoler.

#### ARTHABASKA.

I visited this prison on the 11th December. It contained only two prisoners, one man and one woman. Every thing was in good order.

The privies have no doors, a great source of inconvenience. No handles have been placed on the privy boxes, as should have been done.

#### MALBAIE.

This prison was visited on the 23rd June; it contained but one prisoner. Every thing was in good order.

#### MONTMAGNY.

I visited this gaol on the 27th June and 20th December.

At my first visit there were 2 prisoners, and at my second there were 4, one of whom was a woman.

This prison is always neat. The old officials have been replaced, the gaoler by Mr. Alfred Tremblay, and the turnkey by Mr. Auguste Poirier.

#### KAMOURASKA.

I visited this prison on the 26th of June and the 19th December.

In June it contained 5 inmates. In December three, two of whom were women, and one under sentence of death.

I ascertained at my first visit, that the gaoler had conformed to my pre-vious suggestions, as to diminishing the price of the daily rations furnished to the prisoners. I found him, with pleasure, to be a sensible man and I should have been disposed to praise him highly, had I not observed during the same visit that he was ignorant of the most elementary principles at which a prison should be conducted. The men and women were only separated by a grating, and could therefore see and converse at their ease. Yet a wooden door had merely to be shut, to obviate such a scandalous state of things, and the gaoler had never thought of this simple expedient. I am certain he will do better in future. In other respects he is a good officer. On the occasion of my last visit, I held an enquiry respecting the escape of the prisoner Béchard. The report will be submitted to the government.

#### RIMOUSKI.

I visited this gaol on the 16th December.

There were then 7 prisoners, 3 of whom were women. One of these women had two young children with her. The gaol is well kept.

#### CHICOUTIMI.

I inspected the prison here on the 21st June. There was then but one prisoner in it. The stoves and stove pipes were in very bad order. I ordered them to be varnished. The cord-wood was scattered over the yard unpiled.

The north-east side of the gaol should be clapboarded. The appartments of the gaoler on the ground floor are so damp, that every thing in them is ruined. The wood-work is almost entirely decayed. This gaol, being rarely visited, on account of its remote situation, is not so well kept as those which undergo inspection more frequently.

#### REFORMATORY ST. VINCENT DE PAUL.

I inspected this institution on the 28th January, 24th May and 4th and 6th November.

On my January visit there were prisoners, in May, there were , in November 165.

As will be seen, the number of prisoners is ever increasing. If this augmentation continues at the same rate for the ensuing 18 months, the erection of the north wing will be a matter of absolute necessity. Already the space is scanty. One of the old buildings in which the school is held, is used as a dormitory for 45 of the youngest. This temporary expedient is better than nothing, and as only this place could be had, it was well to make use of it. The keeper continues with the boys at night, and he assured me that he was satisfied with their behavior.

The children, whom I was desirous of seeing at play, at church, at table, and in the workshops, all appear well. I questioned more than 50 of them at various times, and they all said they could not be better off. Many added that they were never before so comfortable.

The number of keepers for an average of 148 inmates this year, is the same as last year for an average of 128. This proves that the discipline is better, and that the young delinquents are more easily managed.

A great deal of work, which sells well, is done in the saddler's shop. The shoemakers and tailors do all that is required for the establishment and for the guards.

Work in the tinsmith's shop has been in great measure abandoned, in view of the departure of the superintendent, the high price of materials and the small revenue produced by the sales.

What little blacksmith's work the establishment requires is done in the forge attached to it.

Instead of buying baker's bread, as was the practice hitherto, four or five of the boys bake themselves. While learning a very useful trade, they save the institution at least four cents a loaf, baker's bread selling for twenty cents, which there only costs fifteen cents.

300,000 bricks were made this summer, and the superintendent is preparing to make at least 1,000,000 next summer. All made were sold at \$5 per thousand, on the ground.

The farm stock is in good condition. There are 7 horses and 4 cows. The cows supply all the milk required for the establishment.

The aqueduct does not work. Water has yet to be brought from the river. A small sum will however complete the undertaking, and a great saving will undoubtedly be the result of its completion The horses, carts, casks, &c., now required to convey the water, cause a great deal of expense, and there is, moreover, a small supply of water. In case of fire, the consequences would be disastrous.

In addition to the saving, were the aqueduct once completed, there would be the rent of either one or two houses less to pay, for several of the families connected with the reformatory, might lodge in the house built for the aqueduct.

On my December visit, I carefully examined all the books and found them correct.

There were very few cases of sickness during the year. One fatal case occurred while I was there. A young man, detained for a trifling offence, died of pulmonary phthisis.

The following changes took place, in the prison population, in 1870.

Prisoners	remaining on the 1st January 1870admitted in 1870	124 40
	Total	164
46	liberated in 1870 22	
46	pardoned4	
44	escaped 1	
		27
	Remaining on 31st December 1870	137

L. L. L. DESAULNIERS.

Quebec. 20th December, 1871.

# APPENDIX.

# ANNUAL REPORT

OF THE PROPRIETORS OF THE

# BEAUPORT LUNATIC ASYLUM,

FOR THE YEAR 1870.

# BEAUPORT ASYLUM, JANUARY 1871.

L. L. DESAULNIERS, Esq., Chairman,

H. H. MILES, Esq.,

BOUCHER DE LABRUÈRE, Esq.,

Inspectors of Prisons, Asylums, &c., &c.,

#### GENTLEMEN,

The care of the lunatics in the Beauport Asylum, during the year 1870, went on as usual. Allow us, according to custom, to give a detailed statement of the results of the year.

#### SUMMARY.

Remaining on the 31st December 186	9:
Men	851
Women	864
-	<b></b> 715
Admitted during the year:	
Men	
Women	
-	— 156 Digitized by Google
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Total	under	treatment	:
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Men	443	• •
-		871
Discharged:		
Men	32	
Women	<b>32</b>	
-	<u> </u>	<b>64</b>
Deceased:		
Men	36	
Women	37	

The admissions during the year vary considerably from what we have hitherto experienced, in respect of age and the period of life during which cases of mental alienation are most numerous, appears to be comprised between 20 and 60.

Considered from the point of view of the patients' age, the admissions present the following figures.

Underthe	age of	10	years,	Men.		1	Wome	n	0	Tota	<b>l</b>	1
$\mathbf{From}$	10 to	20	"	"		8	44	••••	9	66	••	17
44	20 "	30	66 '	46		25	66		<b>26</b> .	46	••	51
44	30 "	50	£ t	66		29	"		28	66	••	57
"	50 "	60	66	44		9	46		12	46		21
46	60 "	70	44	46		4	"		3	66	••	7
46	70 "	80	44	"		0	"		1	"	••	1
	Over	80	"	66	• • • •	1	44	• • • •	0	44	••	1
											-	
•				•							1	156

Of the 156 cases admitted during the year 66 came from the various prisons of the Province, in the following proportions.

Montreal	Gaol,	45	
Quebec	66	5	
Three-Rivers	66	8	
Ottawa	"	B	
Sorel	66	2	
Saint-Hyacinth	46	2	
Terrebonne	66	2	
Joliette	£	2	
Chicoutimi	66	1	
Bedford	66	1	
		_	66

Several of the patients, who were transferred to us from the prisons arrived almost worn out, nor was there sent with them sufficient information respecting the origin and causes either of their mental or physical ailments. This absence of information in regard of the antecedents of the

lunatics, their habits, their tastes, and the probable cause of their disease, is very much to be deplored, as it leaves those entrusted with their treatment entirely in the dark, and thus often for a long time, and sometimes never, can we acquire the knowledge, which the circumstances of the special case demand.

Again this absence of information entails occasionally melancholy consequences, as well to the families of the patients as to ourselves. Lunatics coming from the prisons are admitted into the Asylum under a warrant. If the prison officials neglect or are unable to supply us with the requisite data, all we know of the history of the unhappy patient is the name which we read upon the warrant handed to us. If he chance to die or escape, we cannot apprize his family of the fact, as we are ignorant, both of their address and place of residence; we must wait, frequently for a long time, till circumstances bring them to our knowledge. And this has occurred A patient from the gaol at Three Rivers quitted the Asylum clandestinely on the 13th July last. We took the necessary steps to follow him, but without success. We did not know his parish. We were unable thus to notify either his relations or the parish priest, and as far as we know, the unfortunate man has not yet been traced.

#### CLASSIFICATION OF NEW ADMISSIONS.

		Men.	Women.	Total.
	Mania	64	62	126
•	Melancholia	1	5	6
	Monomania	2	${f 2}$	4
	Dementia	1	2	3
	Paralysis	0	1	1
	Epilepsy	1	3	4
	Imbecilitas	1	. 2	3
	Idiotcy	7	2	9
	Total	77	<b>7</b> 9	156

Thirty-two men and thirty-two women, in all sixty-four patients, were discharged from the Asylum in the course of 1870, restored to their families and to society. Thirty-six of these cases, (16 men and 20 women), were completely cured; fifteen others, (7 men and 8 women), were greatly improved, some of them indeed exhibiting a remarkable change for the better in their mental condition. In thirteen out of the sixty-four (9 men and 4 women) the disease was stationary.

Those of the patients, whose mental condition has been either improved, or who showed no signs of improvement, have been for the most part sent back to the relations or friends who claimed them; some were also discharged from the institution at the instance of the authorities.

The average duration of the stay in the Asylum of those discharged, during the year and included in the three categories, "cured," "improved" and "unimproved," was 503 days or nearly 16½ months; that of those who completely recovered their reason, was 271 days or 9 months.

Of the 36 cures in 1870, 15 were admitted during the year, and the average length of their residence in the Asylum was 128 days, or about 4 months.

Four of those who left us this year (3 men and 1 woman) succeeded in defying the vigilance of the keepers and in escaping. One of them had recovered his reason, and was on the point of being sent back to his family; he had not however patience to await the arrival of the order authorizing his discharge, which arrived a few days after his departure. The three others are included in the category, "unimproved."

The deaths, always numerous in proportion to population, in lunatic asylums, did not attain this year the same figure as in that which preceded it, although the number of patients was greater than in 1869.

We have recorded in the register of deaths, in the institution, the names of 36 men and 37 women, in all 73 deaths during the year. This figure, examined in relation to the total population, gives a proportion of 9 per cent. Eighteen of the deaths, (13 men and 5 women) were cases admitted during the year.

The average duration of the residence in the asylum of those who died was 1024 days; 1228 days for men and 825 for women. The average residence of patients, admitted during the year, who died in the course of it, was 104 days. Most of the latter cases entered the asylum with constitutions so completely worn out and health so shattered, that their approaching end was clearly foreshadowed.

Further on, towards the end of this report, a table gives in abstract the causes of all the deaths.

We are very grateful to Divine Providence for the protection, with which we have been favored during the year. While typhoid lever raged in the City and its environs, our establishment was entirely free from the epidemic, with the exception of a few cases, who recovered rapidly Wonderful enough, four of these subjects recovered not only health. but their perfect reason, and we were thus enabled to recommend them for removal.

We regret to have to inform you that an old man, a monomaniac. committed suicide by hanging himself with a sheet of his bed, from an iron bar above the door of his cell. He had been 20 years in the asylum. An inquest was held; no blame could be attached to the keeper, who had always taken great care of him and whom he liked very much.

We stated in our annual report, that we had caused several ventilators to be constructed in the rooms which needed them most. We have continued this work, this year, in both asylums and on a larger scale, and the result warrants our continuing them for another year. For that purpose we have availed ourselves of the scientific knowledge and good will of a gentleman whose acquaintance with the subject is fully recognized, but whom we refrain from naming, lest we hurt his modesty.

We have expended large sums in repairs of all kinds, always nume rous and sometimes important in a lunatic asylum. The largest sum we Digitized by GOOGIC 86

in connection with the dome, which surmounts the roof of the female asylum. We had, so to speak, to rebuild it, and to cover it with tin. This alone cost us over \$1.100.

Shortly after harvest time, one of our largest barns was destroyed by fire, with all its contents, consisting of more than 9,000 bundles of hay. Part of this building was used as a slaughter house and larder. Several of our live stock fell victims to the conflagration; the progress of which was so rapid, that when we discovered it, there was little or nothing left to save. The insurance does not cover the loss of the building; its contents are a total loss.

We have rebuilt this barn.

The recreations we afford our patients resemble those of past years; music and dancing afford them most delight.

We are often asked to classify our patients, with reference to the apparent chances they exhibit of cure or of remaining stationary. The question is more embarrassing than it appears at first sight. It affords us much pleasure to present to you the views on this subject of Dr. Kirkbride, superintendent of the Pensylvania Lunatic Asylum, and chairman of the Superintendents' Association of the various asylums of the United States. He is held in just esteem in the neighbouring republic. His statements are the more to be valued, as they were unanimously concurred in by the members of the association, men whose whole life is devoted to the study and cure of insanity. You will observe also the ideas of the association, in reference to the sequestration of cases, supposed to be curable, and those supposed to be incurable, in separate asylums.

We give the following quotation in the language of the author, that its value may not be lessened by translation.

Dr Kirkbride expresses himself as follows:

"Propositions have been made to provide separate institutions for what " are commonly called incurables and it seems only proper that the com-" munity should have the views of those whose official relations to this class " have compelled them to reflect on the subject. Before entering on any " general discussion of the matter under notice, I would once more protest " against the use of the term " incurables." There is no one wise enough " to say, with absolute certainty, who among the insane are incurables. "That can be decided by omniscience alone. There is no fixed period "when such a decree can justly be entered against the sufferers from " insanity. Such a decision might often be serious in its results; and these " could hardly fail to produce a sadly depressing influence on any one " of common sensibility on being sent to an " institution for incurables." " Every one with large experience will easily recall cases when perfect " recoveries have taken place when least expected, long after all hope had "been given up, not only after one year but after many years existence of the most discouraging trains of symptoms. It is a good axiom that every "case received into a hospital should be placed under treatment, and "that the use of remedies should be steadily persevered in.

[&]quot;Some kind of treatment should never be given up, if not to restore Digitized by GOOSIC

"the patient, it should at least be to prevent a lower mental and physical " condition; medicine should be given whenever there is any indication " for its use, and very often there is, even in the most chronic cases, but " medicine is only one of a long list of means at our command. The other " remedies, of a most varied character, which ought always to be found "about a hospital for the insane, are, many of them, of a kind that no " patient should be deprived of. Important as these are, for recent cases, "their influence on the chronic is also almost uniformly favorable. " absence of many of these accessory means, as is pretty sure to be the case "in any separate provision for the chronic insane, is one of the strongest " objections to the introduction of such institutions.

"It is every were proposed that these should be cheap establishments, "by which is understood, that they are to require little money from the "public treasury for their support, and yet such may prove the very " dearest kind of institutions for any community.

" It is never economical to do wrong. The cheapest institution, even if "its expenses are large, is that which carries out, most efficiently, the ob-"jects for which it was established, the restoration and comfort of its "patients, the relief of the families of the afflicted, and the protection of "the community, while an establishment which fails in these respects is a " dear one, even if it takes not a single dollar from the pocket of any one, " nor from the public coffers.

" It is some time supposed that recent cases of insanity are injured by "coming in contact with the chronic, but if this be so, it must be from a " defective system of classification.

"A hospital for the insane, properly organized with a good and "extended scheme of classification, is somewhat like a square or block in "a city. Each ward represents a family, and where those belonging to one " family or boarding house are not expected to be looking too intently for "the difficulties that may be occuring among their neighbours. So in " walking along the street, it is their own fault if their attention is directed "especially to what is unpleasant, rather than to the agreeable sights that are " constantly coming before them. That there is a square in any populous "city; where, at some time or other, persons are not to be met, with whom "we do not care to associate but whose presence there, if they are let " alone, need not be any particular annoyance to us, and we do not complain " that, in a lecture-room, the whole audience is not composed of those with "whom we would wish to be intimate.

"The proper control of an institution for the chronic insane would " require ability of a high order, even something more, perhaps, than for "an ordinary hospital, for it would often seem to be labor without imme-"diate results, a work of duty, that could only be expected in a high " christian character.

"The compensation for such services would not be less than for the 4 care of a more interesting class of patients and the same may be said of " subordinates in every department of such an institution.

"Then, food and clothing would be required just as much for these as Digitized by GOOGIC

"for any other class, and the supply of warmth and light for the building ought to be just as liberal. In what way then, are these institutions for the chronic insane to be carried on at so little cost except by taking advantage of the infirmities of the patients, and getting from them an amount and kind of labor for which their mental and physical condition will often, disqualify them? Certainly this class of misfortunes appears to the best instincts of our nature to protect those who suffer from them, from even the appearance of a wrong."

Impressed with these truths, the Association of Superintendents of American Institutions, after a long and serious debate, unanimously adopted the following resolutions, as the expression of their sentiments on the subject:

- "1. Every state should make ample and suitable provision for all its "insane.
- "2. That insane persons considered curable and those supposed in-"curable should not be placed in separate establishments."

We are bound to speak in terms of praise of all the officials connected with the establishment. Dr. Turcotte, our House Surgeon, has constantly been most attentive, kind and complaisant to the patients, and, by his mild and affable manners, has gained and preserved their confidence and affection. The warden, Mr. Vincelette, exhibits unremitting attention to the wants of those under his care, which is above all praise. His courteous demeanor, his urbanity and his unwearied kindness, make him beloved by all connected with him. Mrs. Vincelette and Mrs. Cochran have in no measure slackened their exertions in the discharge of their numerous and painful duties. In a word, we certainly may congratulate ourselves, as having obtained assistants at once so efficient in themselves and so suited in all respects to the wants and necessities of the institution.

The whole respectfully submitted.

J. E. J. LANDRY, M. D.

F. E. Roy, M. D.,

## SUMMARY.—1870.

•	Remain-		Total	I	) івсн.	arg ei	D.		Remain-	Nu	ABYLUM	
	ing on 31st. december, 1869.	Entered during the year.	treated during the year.	Cured.	Improved.	Unimproved.	Total.	Died.	ing on 31st december, 1870.	Discharged.	Died.	Discharged and Died.
Men Women	351 364 715	77 79	428 443 871	16 20 36	7 8 	9 4	32 32 64	36 37 73	360 374 734	520 486 5 <del>0</del> 3	1223 825	871 655 763

	Rema	ining	Enter	Entered	Entered				Total		Di	BCHA	RGBI	D.						31	et.
	•	lst. mber, 69.	dur	ing	dur	ing year.		Cured.	Improved.	7	Unimproved.	4	To	tal.	200		dece				
	M.	w.	M.	w.	M.	w.	M.	w.	M.	w.	M.	w.	M.	w.	M.	w.	M.	₩.			
Mania Melancholia .	229 5	224 6	64	62 5	293 6	286 11	14	18	7	7	7	2 2	28	27	22 1	25	243 3	234			
Monomania Dementia Paralysis	3 41	50 3	2	2 2 1	5 42	6 52 4	1	i 					<u>.</u> 1	î 	14	5	4 37	5 47			
Epileptia Imbecilitas Amentia	24 23 26	28 39 10	1 1 7	3 2 2	25 24	31 41 12					1		1		4 1 3	5 1 1	20 23 30	26 40 11			
	351	364	77	79	428	443	16	20	7	8	9	4	32	32	36	37	360	374			
Total	71	15	15	8	87	71	3	6	15	! 	18	3	6	4	7	3	7:	34			

## LIST of patients discharged during the year 1870.

Number in register.	Men.	Women.	Date of entry.	Date disch		State of patients when discharged.	Classification.	Number of days in Asylum.
2,350	1	İ	5th Dec. 1868,	January	1	Cured	Mania	372
2,442	1		4th Sept. 1869		5	de	Melancolia	124
2,327 2,414	1	1	14th Sept. 1863 28th June 1869		12 14	do	Maniado	486 199
2,297	1		29th July 1868	I	19			540
2,447		1	4th Sept. 1869		6	do	do	137
2,456	1		17th Sept. 1869		20			125
1,9 <b>6</b> 3 2,334	1	1	13th April 1866 7th Oct. 1868		16 27	do Improved		1,41 <b>7</b> 489
2,461		i	29th Sept. 1869			Cured		162
2,496	1		30th Nov. 1869		12			134
2,481 2,053	1	1	28th Oct. 1869		•••••		Dementia	167
2,033 2,597		i	16th Oct. 1866 24th Jany 1870			Improved		1,27 <b>6</b> 83
2,485		1	13th Nov. 1869		21			160
2,157	1		3rd July 1867	١,		Improved		1,033
2,303 2,525	1	•••••	8th Aug. 1868 9th Feby 1870	do do		Cured		630 80
2,497	l î		4th Dec. 1869				Mania	147
2,547		1	20th Jany 1870			Cured	do	90
2,159	1		11th July 1867	do	•••••			1,024
2,416 2,322		1	3rd April 1869 21st Aug. 1868	do do		Linproved Cured		301 617
2,395		iî	3rd May 1869		2			366
2,486	1		1st Nov. 1869	do		do	do	183
2,393	1		1st May 1869	1		Improved		368
2,057 2,042	1	•••••••• 	23rd Oct. 1866 24th Sept. 1866	do		Unimproved		995 F,023
1,850	i		21st March 1865		25		Epilepsy	1,905
2,515			13th Juny 1870		<b>2</b> 8	Cured	Mania	137
2,5 <b>6</b> 3 2,425	1		17th May 1870 8th July 1869	June		Unimproved, es-	do	17 331
2,423			16th May 1870	1	11	Improved [caped.	do do	29
2,533	1		9th March 1870	do		do		95
2,330		1	25th Sept. 1868	1	13		Monomania	261
2,598 2,365		1	29th June 1870 9th Dec. 1868	any		Unimproved Cured		9 584
2,335			15th March 1870	1	19		do	127
2,519			27th Jany 1870		27	de	do	182
1,892	1		8th Nov. 1864	A	28	Unimproved, es-	do	2,091
2,328 2,514	1	1	15th Sept. 1868 7th Jany 1870	August		Improved [caped. Unimproved		68 <b>5</b> 187
2,567	ī		17th May 1870			Cured		81
2,231		1	7th Feby 1868		9	_dn	Monomania	913
2,600 2,544	1	1	28th July 1870 17th March 1870	Sent	17	Unimproved	Melanchella	26 169
2,582	î		6th July 1870	Sop.		Unimproved		64
2,480		1	28th Oct. 1869		12	Cured	do	320
2,256	1		4th May 1868	Ostobor	<b>2</b> 3		do	872
2,060 <b>2</b> ,610	1	1	26th Aug. 1870			Improved		1,444 47
2,606		1	17th Aug. 1870	do				56
2,593		1	12th July 1870	do		_do	do	92
2,550 2 6 1 9		1	9th April 1870			Improved	do	189 52
2,619 2,618	1		Ist Sept. 1870   31st Aug. 1870	Nov.	1	Unimproved	Mania	52 63
2,5 16	1		16th March 1870		14		de	244
2,596	1		18th July 1870	do		Improved		120
2,57 <b>5</b> 2,431	1	1	18th June 1870 5th Aug. 1869	1700.		Unimproved, es-	do	177 507
2,581		1	4th April 1870		26	do [caped.	do	176
2,624	1		6th Sept. 1870		29	do	do	115
2,586 2.553		1	12th July 1870	do	21	d. do	do	171 947
2,553		<u> </u>	29th April 1870		31	do		247

## LIST of Patients deceased during the year 1870.

Number on Register	Men.	Women.	DATE OF ENTRY.	Date of De	CEASE.	Cause of Death.	Classification.	Number of duys in
2,478	1		28th October, 1869	January	lut.	Nor. Exhaust	Mania	73
2,505			21st December, 1869	January			Ementia	19
2,498	1		6th Decembre, 1869		8	Epi'opsia	Epilepsia	34
2,511	1		1st January, 1870				Mania	16 8:4
2,133 2,468	ı		12th October, 1867 20th October, 1869			Phthisis		105
1,732			13th May, 1864	Loorani		Anemia	do Epilepaia	2,097
ភព	l		25th September, 1845		23	Phthisis	Amentia	8,919
2,392	1		30th April, 1869		25	Anomia	Dementia	312
1.704	1		11th March, 1864	•	26	Ac. Gastritis	Epilepsia	2,152
1,923 2,487		1	17th November, 1865 !7th Lovember, 1869			Senect: 8	Mania do	1.565 10 <b>3</b>
2,494			30th November, 1869		8	Gas Ent	i do	99
1,819	1		23rd November, 1864		8	benectus	Imbecilitas	1,935
1,790		1	17th September, 1866. 28th October, 186		10	'Ent. (Jast	. Mania j	2.046
2,474					18	Epilepsia	Epilepsia	142
2,543 134	1		17th March, 1870 19th August, 1846		21	Amenia	Maniado	5
2, 156		i	17th November, 1869		26	Senectus	do	130
1,166	1		14th July, 1858		26	Carcimoma	Melancolia	4,251
2.510	1.		31st December, 1869	Aprill	в <b>t</b>	Gast Ent	Mania	, yl
746 2,455			11th May, 1855			Amenia		5,457 206
2,433	1	1	17th Sptember, 1869 6th April, 1870			Gast. Ent Apoplexcert	1 .	13
2,492		1	30th November, 1869			Amenia	do	143
2,396		l	8th May, 1869		22	do	Dementia	351
2,522		1	8th February, 1870		26	40	Mania	78
2,553		1	28th March, 1863		26	Bronch ch	do	<b>2</b> ,590
2,359 379	1		9th December, 1868 27th August, 1850		12	Spicide	Amentia Monomania	517 7,202
2,451		1	4th September, 1869		19	Phthisis	Mania	234
2,185		1	12th October, 1867		26	do	do	955
2,216		1	18th January, 1868		28	do	do	862
2,477 2,187	1	1	28th October, 1868 12th October, 1867		30	Debit Senel	Dementia	214 962
2,500	i		10th December, 1869		let	Apoplexia	Mania	174
2,526			10th February, 1879	i	4	Amonia	do	115
2,294	•••••	1	29th, July, 1868				Epilepsia	617
2,158 1,350		1	4th July, 1867				Dementia	1,070
2,314		1	13th April, 1860 19th August, 1868	Inly			Imbecilitas	485
1,092	1.		12th November, 1857		10	Anemia	Dementie	4,652
1,129		1	20th April, 1858		22	Diarhea	Mania	4,119
2,283	1		18th June, 1868		25		do	767
2,274 1.191		1	16th June, 1868 3rd October, 1858		28	Phthisis	do Epilepsia	766 4313
2,534			12th March, 1870	August	9	Meningetis	Mania	151
2,320	1		21st August, 1868		16	Anemia	Dementia	725
2,332			6th October, 1868		27	do	Mania	6º1
2,276 2,609	1	•••••	18th June, 1868	oeptem ber	14	Diarhea	do	819 29
1,897		1	17th August, 1870 - th August, 1865			Debilit Sen	do	9,869
1,427	1		8th January, 1861	1		Anemia	do	242
2,607	1		lst June, 1870	October		Asthma	do	126
2,616		1	26th August, 1870			Phthisis	do	44 153
2,565 2,539	1		17th May, 1870   17th March, 1870		16	Diarhea	do Amentia	214
2,253	i		30th April, 1868				Mania	212
2,189		1	12th August, 1867	November	1st	do		1.113
1,665			13th November, 1863		3	do		2,545
2,597 1 621	1		20th July, 1870		7	do	Dementia	1 1 0 2,654
1,621		1	lith August, 1863	42	10	Epilepsia Digitized by	Google	9,001

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## LIST of Patients deceased during the year 1870.—Continued.

Number on Register	Men.	Women.	DATE OF ENTRY.	DATE OF DEC	ASK	Cause of Denth.	Classification.	Number of days in Asylum.
2,583 2,632 459 2,343 2,655 2,608 2,164 2,560 2,036 896 1,427	1 1 1 1 1 1	1	1	23 10écember 5 8 14 18 22 21 27 30	do do do Phthi Senec Apop Phthi do	sis tus exia sis	Mania	134 4 6,683 733 12 123 1,231 225 1,577 5,246 3,542

#### . L. L. DESAULNIERS, ESQ.,

Chairman of the Board of Inspectors of Prisons, Asylums, &c., &c., &c., Sir,

I have the honor to transmit to you, for the information of His Excelency the Lieutenant Governor, my report, as Warden of the Reformatory rison for the Province of Quebec, together with the reports of the haplains and the house physician for the twelve months just expired.

Though appointed at the close of December, 1869, I did not actually nter into office before the 8th January following.

My first care, in assuming the responsibility of the many duties ttached to the position of principal of this institution, was to familiarize tyself at once with all the details of its management.

Foreseeing all the difficulties which I would naturally have to nounter in the performance of the arduous undertaking imposed upon 1e, I concluded, that in order to carry out the management as effectually s possible, it devolved upon me to make a special study of the prisoners, atrusted to my care and of the officials whose duty it was to assist me in he conduct of the establishment.

The experience which I acquired during the few years I was employed a visiting the principal penal institutions of the country, was of great elp to me, in the observations and researches, which I made before introucing any change whatever in the discipline of the institution, at the ead of which I had just been placed.

It was therefore only some weeks after my arrival here that I comnunicated to the officials of the Reformatory in meeting assembled, the esult of my observations, and the changes which I desired to make for he better government of the establishment. I further assigned to each, is respective duties so as to enable him to avoid all errors, mistakes or onflicts of authority.

On the day following this meeting, I met the prisoners with the same bject, after their dinner. I informed them of the changes which I had tade in the management of the Reformatory. I explained to them the bject and the motives which had induced me to have recourse to a new ystem, and told them that I expected from them a respectful obedience to the new order of things, and that upon them depended the line of onduct, I would be compelled to adopt towards them.

Though it is always difficult to obtain from youthful prisoners (and sore particularly those whom I addressed at the moment) respect for and bedience to the rules and regulations, I am able to state that, after a short rial, I had the pleasure of noticing the happy changes which had taken lace in the conduct of these young delinquents. These changes, you emarked yourself, Sir, on the occasion of your first inspection visit.

Insults, threats on account of orders given, disobedience, quarrels, fights and theft, which had become almost a permanent characteristic ceased, to give place to a state of things more in harmony with the rules of the institution and the object of its foundation.

I should belie myself if, after what precedes, I did not give you some insight into what brought about the results witnessed by both of us. Was this accomplished without trouble? Far from it. I had to encounter numberless and I had almost said nameless difficulties, all the more difficult to overcome, that they were nursed by rumours circulated by outsiders, not heretofore strangers to the institution.

#### SANITARY CONDITION OF THE REFORMATORY.

I regret to say that this institution is liable to be infested with sickness and contagious diseases, owing to its bad hygienic condition. In reality there is nothing here, which is not on the side of hygienic disadvantage; and what we should not expect to find in this reform. Ventilation is not known, and the drainage is such that the odor is generally bad, and at certain seasons of the year really insupportable. If to this you add the fact that the number of the inmates is too great for the capacity of the building, you will easily understand the difficulties which beset us.

#### THE SCHOOL.

I have already had occasion to explain to you my views on this subject. Last summer I had the honor of addressing a letter to an officer of your Board, in which I communicated to him my views on the changes that I deemed necessary; among others I advised that four hours should be daily devoted to teaching younger pupils, instead of two as at present. The older pupils as formerly should still have their two hours of school. I have seen no reason to change my views since writing that letter. I cannot help thinking that it is the younger pupils who most require teaching. Their presence in the school-room is rather an occasion of disorder than of service. The annoyance which they give prevents the foremen of the workshops from getting from the older persons in the Reformatory that amount of work which otherwise would be expected from them.

#### BOOKS.

To the books of the Reformatory, since my advent to office, I have added twenty in six départments to insure better discipline. You yourself are convinced of their importance and utility.

#### LABOR.

The prisoners are occupied, some in the workshops, some on the farms, some in the yard, some in the laundry, others in carting wood and water to the workshops and various departments. During the course of the summer and fall many of them were occupied in building a fire station. This building, in part, was built by them. A certain number were employed also in fitting up the hall of the new building for the schools, hospital, the protestant chapel, the kitchen, the laundry, &c., &c. use of these various halls has enabled me to remove the workshops so as to give more space, and consequently more facility for carrying on the work. During the month I established a sadler's shop, in which I entered a certain number of persons, having previously consulted their The establishment of this shop cost, for the purchase of tools, several hundred dollars. This trade will be of the greatest advantage to the boys when liberated.

#### AMUSEMENTS.

The hours of recreation, could not be better used. Ten pins, Ball playing and Lacrosse, are the amusements with gymnastics in the summer time; in winter, sleighs are given to slide with in the yard, they are also permitted the use of skates, &c., &c. There is also a pigeon-hole board, this they are permitted to use as a recompense for good behaviour; and to encourage them to persist in their good conduct, each week I give a half holiday, when I send them to swim under the surveillance of officers of the Reformatory. I am happy to state that this encouragement has produced good results.

#### ECONOMY.

I have practised economy in every department of the institution, with due regard to efficiency. I shall say no more on this head. The figures in this report shew an excess of revenue over last year, and a decrease, very marked, in the expenses for the corresponding period.

#### FARM.

The revenue from the farm, as you will see by the special table, shews an increase over last year, and a reduction in expenses.

Notwithstanding the bad state in which I found the farm, I have occasion to be very much satisfied with its yield.

With the mode of farming followed by me, I have no doubt whatever Digitized by GOOSIC that the yield of the farm will be still more abundant next year. I cannot conclude this chapter without drawing the attention of the authorities to the necessity which exists to have attached to the Reformatory a farm of 5 or 600 arpents.

It is evident that a farm of this size, under proper cultivation, would enable the Reformatory even at once to cover at least half if not three fourths its expenses.

Such a farm would furnish the institution not only with meat, vegetables, flour, wheat, oats, corn, barley, peas, flax, butter, cheese, linen, leather, hay, straw, &c., all of which are necessary for its support, but also, by the sale of the surplus produce, realize a certain sum, to meet many other expenses.

Apart from these advantages it would be proper work for the inmates. In time, by this means could be formed practical agriculturalists, who, when they left the Reformatory, would find labor in the rural districts, and be in a position to work out a future for themselves, preferable to that open to those who leave the workshops, in which, those now at work are barely further advanced than at their entrance into the institution.

Let it be understood when I say that the prisoners learn barely anything in the workshops, that I do not mean to censure the foremen of the workshops; far from it.

I simply desire to state a fact, which probably is not known to outsiders.

I deem it my duty to say that the foremen have always been unremitting in their exertions, but cannot perform impossibilities.

How can they form a mechanic out of a lad 12 or eighteen years old who only remains in the Reformatory three or four years, when during the term of his incarceration, he does not work in the shop more than half a day.

I shall say here, to calm those who may be anxious in the matter, that the hours of school, of recreation, and the time taken up in attending chapel, takes nearly half a day.

If, to these known facts, you add the time, lost through illness, the visits of parents, the sullenness on the part of the boys, their laziness, their incorrigible characters, their very youth and consequent inaptitude, &c., it will be easy to see that I do not deviate from the truth when I affirm that they know little or nothing when they quit the Reformatory.

I cannot conclude these remarks without stating, from my experience and observations in the administration of the Reformatory, that I have come to the conclusion that without a farm, such as I have spoken of above, in spite of the best management, the institution must in the future, as in the past, remain a charge upon the country, in consequence of the expenses incurred for its maintenance. Without this farm the Reformatory will never adequately correspond to the end had in view by its founders.

From what precedes we must not conclude that I desire to do away

with the workshops; no, this is not my idea, but I do not desire to see more workshops than are necessary for the institution.

The boys employed on the farm during the summer, work in the stables in the winter, and in the workshops preparing the implements necessary for the cultivation of the farm.

I cannot too much insist, alike in the interest of the Reformatory and the boys therein incarcerated, upon the following amendments in the law relating to the institution, amendments or changes which I look upon as of the highest importance.

- 1. Sentences of 5, 6 or 7 years according to the age, but not less than 5, instead of 6 months, 1, 2, 3 years as occur nearly every day.
- 2 An additional sentence of one or two years for desertion or attempt at desertion.
- 3. Remission of sentence, of four or five days per month, for good conduct.
  - 4. Also a system of rewards for good conduct.

#### SUGGESTIONS.

I cannot too strongly insist upon the necessity of an association in the localities whence the prisoners come, to look after them when they leave the Reformatory, and to place them in good situations, or give them some employment, until they could procure places for them

Societies of this kind would render great service. Let it not be forgotten that a large number of boys relapse into their old ways, from the neglect they meet with, after their liberation.

In terminating this report, which with the report of the chaplains, physician, the statement of the expenses of the current year, and the tables and statistics, form a complete report, it affords me pleasure to thank the chaplains and the other officers of the institution for the assistance which they rendered me in the fulfilment of my duties during the past year.

Hoping this report will prove satisfactory.

I have the honor to be,

Gentlemen,

Your humble and obedient servant,

F Zéphirin Tassé,

W. R. P.

St. Vincent de Paul, 1st December 1870.

## REPORT

OF THE

## CATHOLIC CHAPLAIN OF THE REFORMATORY PRISON

FOR 1870.

To the Inspectors of Prisons, &c., &c.

GENTLEMEN,

I have the honor to submit to you my report for the year which has just elapsed.

At the beginning of the year, I had under my care 115 children, and on the 31st December last, 116. To all, I am obliged to give instruction, not only religious but secular, a duty which interferes with my position as chaplain to such an extent as seriously to endanger the object, which the government had in view in conferring the office upon me; that of providing for the moral improvement and reform of the prisoners. As things are now allowed to go on, the catholic chaplain, whoever he may be, must necessarily discharge his duties imperfectly and without great benefit to the prisoners, uniting, as they do, functions wholly incompatible, in the exceptional position in which he is placed. To pass from the confessional or the altar to the school, is too rapid a transition in the eyes of the prisoners, and thus weakens the effect of the sacred duties of the chaplain. With them, he is merely the school master of the institution; as that is the office which takes up the greater portion of his time.

Hence difficulties without end; owing to this the chaplain is obliged to be silent on many subjects, both in school and chapel, not to lose the good will of the prisoners. Silence is the sole means by which he avoids compromising his sacred character, He can never have recourse to corporal punishment, without imperilling that confidence, which should always exist between the young and their spiritual guide For were it once lost, the chaplain could hope to effect but little, in the care of children whose faith is extremely slight. The affections are his sole basis of action. and that door once closed, he is disarmed and incapable of doing good. Now I ask all, who have had the slightest experience among the class amidst which I am laboring, if a chaplain who has to teach 120 prisoners. is not often forced to employ harsh measures, either to preserve discipline or to incite to exertion. And those whom he punishes are usually indisposed to approach the confessional or to attend with docility to his religious ministrations. Hence results the impossibility of serious improvement.

The chaplain, it is true, may act otherwise; he may close his eyes to much that goes on, especially in the school. And I do so. Of two deplorable evils, I select the least. Improvement and honesty is possible without a knowledge of reading and writing, but it is impossible without religion. I therefore consider it my duty to sacrifice progress in secular knowledge, to progress in religion and in the knowledge of God.

I beg again to call your attention, gentlemen, to the imperative necessity of classifying and separating the prisoners. So long as all the prisoners are thrown together, without regard to age or morals, I consider improvement as well night out of the question. My experience, in the Reformatory, has led me to the conclusion, that all efforts will be in vain till the existing state of things is changed. Not only will good not be effected, but evil will gain ground.

What good results may be attained in the Reformatory, will have but little influence in the future life of the prisoner, if on being discharged, he is abandoned entirely to his own guidance. The sudden transition from the Reformatory to a free life, is the critical moment for a young man, where virtuous resolutions are feeble and wavering. Thus, not to render useless the work of the Reformatory, I think means should be adopted to watch and assist the prisoner, on his being discharged By this he would be encouraged to persevere in well doing, he would be withdrawn from the evil influences, which have led to his past faults, and he would be confirmed in the good resolutions, implanted in him, by his residence in the Reformatory. I do not propose here, to enter at length into the question of patronage, as it is called in France. I merely wish to mention it, as I may here fter, at a fitting time, enlarge upon the idea.

The conduct of the prisoners has been in general satisfactory both in chapel and school. Some have exhibited the best spirit both in regard to the acquisition of spiritual and secular knowledge, in school hours. I may add that the conduct of all, in so far as I am concerned, and taking the circumstances into consideration, has been exemplary.

I proceed to give the actual condition of the school. About 70 read

fluently, write, and learn arithmetic. Some have gone as far as proportion, but the majority are still in the simple rules.

The rest are either in the alphabet, or more or less advanced in spelling and reading.

Several have made rapid progress. A few show but little disposition to learn. Some have but little aptitude for study and indeed seem incapable of progress.

It is however extremely hard for me to give an exact idea of what each can do; and this can be readily imagined when it is remembered what a large number I have under my care and the short time I am enabled to devote to their instruction.

I have the honor to be; The Catholic Chaplain,

> Jos. U. LECLERC, Priest.

St. Vincent de Paul, 31st December 1870.

To the Inspectors of Asylums and Prisons, for the Province of Quebec.

#### GENTLEMEN,

I have the honor to submit to you my annual report respecting the sanitary condition of the young criminals, in the Reformatory of St. Vincent de Paul.

Work, recreation, discipline far from severe, plenty of good food of excellent quality, have the effect in most cases, I may even venture to say in all, of promoting good health among the inmates. After a few months residence in the institution a remarkable change becomes apparent; strength and vigor begin to exhibit themselves even in those who at first appeared most sickly.

There were fewer cases of illness this year than last.

I make a practice of visiting the Reformatory every day; when there is a case of serious illness or circumstances in other respects seem to require it, I go twice or even three times in the day.

1812 prescriptions, as specified in the Journal of the Reformatory, were given to prisoners who came up for, and underwent medical treatment, either outside the institution, or in its cells or hospital.

I regret to have to inform you, that the fevers, which for seven years in succession, always of a more or less serious character and epidemic in their nature, have visited the Reformatory, again made their appearance this year.

We have, however, no fatal case to record.

Twenty-two of our prisoners were admitted to the hospital, eight suffering from illness of various kinds, and fourteen from the fevers to which I have just referred. Two of these last cases still remain in hospital, where they are slowly recovering from the results of a tedious and dangerous attack.

All other cases of sickness, indisposition and accident, that occured during the year, were not sufficiently serious in themselves, to prevent their being treated in the cells.

I have the honor to be,

Gentlemen,

Your obedient servant,

J. PRATTE, M. D.

31st December, 1870.

## ANNUAL REPORT

#### OF THE

## PROTESTANT CHAPLAIN OF THE REFORMATORY OF ST. VINCENT DE PAUL,

FOR THE YEAR ENDING 31st DECEMBER, 1870.

To the Board of Inspectors of Asylums, Prisons, &c., for the Province of Quebec.

#### GENTLEMEN,

The number of protestant prisoners in this institution, during the year 1870, was as follows:

Number "	admitted during the year	
	Total	18
66	transmitted to R. C. Chapel 1)	
"	discharged through pardon 1}	2
. "	remaining at close of the year	16

I have much pleasure on being able to report that the behavior of the prisoners, during the year, has been exceedingly good, and leaves but little room for improvement.

Their attention during divine service and religious instruction was ever exemplary; and were it not, that the time which could be deveted to secular instruction was so short, their progress would have been very encouraging.

His Lordship, the Metropolitan, visited the prison on 12th February, and administered the rite of confirmation to five boys, who had strennously endeavoured to be prepared for the same.

His Lordship's affectionate and faithful address on that occasion seems to have left a lasting impression upon them.

As regards secular instruction much more, I think, might be effected than is possible under the present arrangement, of having all the boys at school at the same time; if the classes were to receive instruction separately, say for an hour and a half each class per day, presided over by a purely secular teacher, duly fitted and trained for the purpose; while the moral and religious instruction, which is so essentially necessary in institutions of this nature, could be imparted by the chaplain with more telling effect to all the prisoners of the same faith, at the same time, either before or after the portion of the day allotted to industrial occupations. Of the necessity for some such change, there can be no question, and is therefore well worthy the serious attention of the government.

I have the honor to be, Gentlemen, Your most obedient and humble servant,

JOHN ALLAN

St. Vincent de Paul. 31st December, 1870. THE PROVINCE OF QUEBEC in account with the Reformatory Prison, P. Q., for Expenditure during the year ending 31st December, 1870.

Butter	124 62 1,046 80 3 20 175 74 143 13 65 73 255 88 574 28 1,459 43	
Brick Barley & Rice Bedding Blacksmiths' Shop  R. C. Chapel D. P. Clothing. Prison Clothing. Contingencies	3 20 175 74 143 13 65 73 255 88 574 28	
Barley & Rice	175 74 143 13 65 73 255 88 574 28	
Bedding Blacksmiths' Shop	143 13 65 73 255 88 574 28	
Blacksmiths' Shop	65 73 255 88 574 28	
R. C. Chapel	255 88 574 28	
R. C. Chapel	574 28	
D. P. Clothing		
Prison Clothing	1.459 43	
Contingencies		
	20 45	
	54 96	
Protestant Chapel	19 37	
	7 01	
Discount	46 45	
Recaped Prisoners		
Parniture	365 94	
Parm	790 65	
Plour	i4 11	
Fish	338 00	
Freight	96 93	
Fael	469 07	
Fruit	8 75	
Indian & Oatmeal	148 00	
Laundry	139 15	
Light	259 79	
Meat	1.518 60	
Molasses	292 65	
M. & M. Comforts	231 44	
Potatoes	819 00	
Pepper, Salt & Spices	20 25	
Prison Building	328 24	
P. F. Allowances	103 40	
Postage & Telegraph	35 31	
Rent	1,286 43	
8. gar	13 23	
Shoe Shop	188 65	
Stationary & Printing	265 37	
Scouring & Sweeping	45 58	
Salary	10,264 14	
School & School Books	39 90	
Saddlers' Shop	408 69	
Tea	6 60	
Tailors' Shop	2 65	
Travelling Expenses	133 98	
Tinsmith	405 72	
Vegetables	50	
Water Works	774 74	
amount of Bank draft in favor of the Honorable the Treasurer of the Pro- vince of Quebec, being the balance on hand on the 30th June, 1870	172 01	23,247 4
Balance on hand, say Petty Cash	108 89	
CR.—RECEIPTS.	<del></del>	. 280 1
	-	23,528 3
balance on hand 1st January, 1870	203 02	•
Warrants	13,118 19	
Pay Lists	10,207 14	
		23,528 3
		==,0=0
balance on hand	. 1	108 8

(Signed),

F. ZEPHIRIN TASSÉ, Warden. H. B. MACKAY, Clerk, &c.

St. Vincent de Paul, 1st January, 1871.

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PROVINCE OF QUEBEC in account with the Reformatory Prison, P. Q., for Revenue during the year ending 31st December, 1870.

		_	
Dr.	*	cts.	\$ ots.
To amount of Bank drafts in favor of the Honorable the Treasurer of the Province of Quebec			3,634 71
Cn.			
By revenue, say:			•
Shoe shop	183	52	
Tailors' shop	36	28	
Prison building	0	50	
Carpenters' shop	718	17	
Parm	384	94	
D. P. clothing	58	23	
Blacksmiths' shop	112	89	
Tinsmiths' shop	1,584	59	
Briok	435	51	
Contingent	0	75	
Meat	58	23	
Fuel	10	32	
P. clothing	9	70	
Stone cutter	1	00	
Furnituré	3	00	
Saddlers' shop	87	14	
			3,634 77
· · · · · · · · · · · · · · · · · · ·	1		

(Signed,)

F. ZEPHIRIN TASSÉ, Warden, H. B. MACKAY, Clerk, &c.

Saint-Vincent de Paul, P. Q., 1st January, 1871.

LIST of Employes in the Reformatory Prison, P. Q., 31st December, 1870.

NAME OF EMPLOYES.	OCCUPATION.	WHEN APPOINTED.	BY WHOM APPOINTED.	BALARY.	ALLOWANCES.	REMARKS.
				**		
F. Z. Tassa	Warden	December 23 1969	Rir N. W. Relben	1,600	The querters light and fine	
John Allan	Prot. Chaplain	November 11 1858		800	Free quarters	
Jos. N. Leclerc	R. C. Chaplain	March 3 1868	Sir N. F. Belleau		qo	
Jos. Pratt		January 1st 1861	.ISir E. Head	9	ф ор	
J. T. Pominville	02	December 3 1868	December 3 1868 Sir N. F. Belleau	2 2	No allowance	
H. B. Mackay	Deputy Warden,	October 1858	1858 Rir R. Hand		720 00 Bras onarters. Hobt and fuel	
	_					
Elzear Dagneault	:	August 1et 1868 Warden,	_	<u></u>		
			ğ			
5				200 00	Free quarters	
C L. M. Lefebvre		Þ	•		op /	
Etienne Langlois	Overseer	lst		360	ор	
Julien Sentenne				380	ор	
B. Z. Tardiff	ф	er 30		380	ор	
John B. Cordier	ф	Hat		200	op	
Georges Pariseault	op	May 18 1868		200	op	
John Vandry	_	Kebraary 15 1869	÷	200	0p	
Cyfille Poiner	ор	November		9 9	QD	
N. Ded noy		May			qo	
John Lynch		77 10	99	2	0 <b>p</b>	
Celestin Sigouin	융.			202	op	
	eg .		_	200	ор	
	op	E,		260	op	
	Day guard	Sept. 1st 1862	op 1.	2 2 -	ор	
	ф ор	November 14 1864		260 60	op	
Ferdinand Chartrand	op	July 3 1866		260	ф	
John B. Désormesu	Gate keeper	May 2 1864	ą	280	. ор	
	•			_		
F. ZEPHIRIN TASSÉ,	s c pa	Certified	Certified corroct.		H. B. MACKAY,	(AY,
Reformatory Prison, P. Q.						·

REFORMATORY.
P. Q, 31st December, 1870.

#### JUVENILE CONVICTS.

umber remaining in the Reformatory, P. Q., on 1st January, 1870eceived	124 48
, [-	172
ischarged 34	
ardoned	40
•	
Remaining 31st December, 1870	132
Average number during the year	128
RELIGION.	•
atholics	116
ethodists	2
hurch of England	13 1
AGRS WHEN COMMITTED.	132
AGES WILK COMMITTED.	132
years old	. i
4 4	1 4
4 4	5
46 46	11
« «	18 31
4 4	23
« «	19
# #	14
« «	3 1
4 4	ī
PLACE OF BIRTH.	132
eland	2
giand	î
Prmany	1
nited Štates	3 125
PLACE OF BIRTH OF PARENTS.	132
PATHERS.	
rovince of Quebec	88
eland	18
otland	3
gland	2
ance	1 14
rnany	1
MOTHERS.	132
ovince of Onfario	
ovince of Quebec	1 93
eland	15
nited States	2
otland	2 4
k Known	13
rmany	1
anee	1

## CONVICTS WHOSE PARENTS ARE DEAD.

athers and mothers	11 48
lothers	. 18
INTEMPERATE PARENTS.	
athers and mothers.	11
athers	17
NUMBER OF CONVICTS AND WHERE EMPLOYED ON 31st DECEMBER 1870.	
tewards' department	10
Messengers	2 6
Stone cutters	2
Blacksmiths	5
Carpenters	10
Shoemakers	25
Tinsmiths	5 4
Taylors	41
Water Carriers	2
Bakers	3
Hospital	4
Punishment	3
Saddlers	7
Variors.	====
NUMBER OF DAYS WORK PERFORMED DURING THE YEAR.	132
NUMBER OF DAIS WORK PERFORMED DURING IDE IEER.	
arpenter's shop	2804
insmiths	1637
arm	1188 3500
ailor's shop	754 <b>6</b>
tewards' department	4015
hoe shop	5963
lessengers	730
Blacksmith's shop	120 <b>0</b> 73 <b>0</b>
arting water utting wood, breaking stone and other work	
#ddler's shop	840
	35653

F. ZEPHIRIN TASSÉ, Warden.

Certified correct,

H. B. MACKAY, Clerk.

Reformatory, P. Q.

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STATEMENT shewing the cost to the Province of Quebec, for the maintenance of the Reformatory P. Q., for the year ending 31st December, 1869.

EXPENDITURE	\$ cts.	\$ ets. 29,741 82
Cash revenue received during the year, and transmitted to the Honorable the Treasurer of Quebec	1.589 77	6,635 53
Cost of maintenance		23,106 29
Average number of prisoners during the year		•

STATEMENT shewing the cost to the Province of Quebec, for the maintenance of the Reformatory P. Q., for the year ending 31st December, 1870.

	\$ cts. ॄ	\$ cts.
EXPENDIȚURE		23,247 45
lrss.	1 1	
Cash revenue received during the year, and transmitted to the Honorable the		
Treasurer of the Province of Quebec		
Debts due in 1869, and paid in 1870 Improvements on real estate, say :	. 4,138 76	
Prison Buildings\$328 24	1 1	
Water Works 774 74	1	
	1,102 98	
		8,876 51
Oct of maintenance		14,370 94
Average number of prisoners during the year 128		
Cost of maintenance of each prisoner \$112 27		
RECAPITULATION.	1 1	
Cost of maintenance in 1869		
Same in 1870	***************************************	23,106 29 14,370 94
раше ш тога положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного положного поло		12,010 71
In favor of 1870		8,735 35
Cogt of maintenance of each prisoner in 1869		177 54
Same in 1870		112 27
T. 6 6 1080		
In favor of 1870		65 21
Cash revenue received in 1870		3,634 71
Same - in 1869		1,589 77
In favor of 1870		2,045 04
Expenditure in 1869		29,741 83
Same in 1870		23,247 45
In favor of 1870		6,494 37
Difference between cash revenue of 1869 and 1870		2.045 00
do expenditure of 1869 and 1870		6,494 37
amba Ar was mer was distinct the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contraction of the contracti		

The expenditure for the farm and kitchen departments in 1869 was very high, but the prices paid were about the same as 1870.

F. ZEPHIRIN TASSÉ, Warden. H. B. MACKAY, Clerk.

Saint Vincent de Paul, P. Q., 1st January, 1871.

LIST of produce, &c., &c., raised on the farm of the Reformatory, P. Q., in 1869.

	\$ ots.	* ots.
Pasture of 25 cattle	4 00	100 OQ
PRODUCE.		
50 bushels cats	0 50	· 25 00
50 " peas	0 75	37 50
800 bundles hay	5 00	40 00
300 " straw	8 00	9 00
150 bushels potatoes	663	100 00
340 " mangel wurtsel	0 25	60 00
100 " carrots	0 25	25 00
12 " barley	0 80	9 60
600 cabbages	8 00	18 00
Milk		80 00
1500 lbs. pork	10 00	150 00
12 bushels beans	0 60	7 20
Indirect Revenue	•••••••••••••••••••••••••••••••••••••••	661 30
Cash revenue		70 21
Total		731 51

LIST of Produce, &c., &c., raised on the farm of the Reformatory, P. Q., in 1870.

•	\$ cts.	*	ols
Pasture of 13 cattle.	4 00	52	2 04
Do "4 horses	10 00	40	0 0
660 bushels mangel wurtzel	0 25	165	5 00
440 " ostrots		110	) 0
800 cabbage		32	2 0
200 bushels potatoes		400	) 01
5 pigs, weighing about 1500 lbs		150	) 04
Estimated quantity at least 1800 bundles straw		54	\$ 00
06 bundles hay		و	9
VO bushels peas		90	
100 " oats	0 50	206	
Kur		70	) 0
adirect revenue			
Sarh revenue		384	9
	**************	1,756	94
RECAPITULATION.		· ·	
n 1870		1,756	t Q.
n 18 <b>69</b>		731	
In favor of 1870	• . • • • • • • • • • • • • • • • • • •	1,025	43
FARM.			
Expenditure in 1869		1,680	. B.
. Do in 1870		790	
In favor of 1870	********	889	87

F. ZEPHIRIN TASSÉ, Warden. H. B. MACKAY, Clerk.

Saint-Vincent de Paul, P. Q., 1st January, 1871. (N° 28.)

# RETURN

To an Address of the 16th December, 1871, praying for a statement shewing the number of lunatics at present in the Beauport Asylum, the number of those who are at the expense of the Province and the number of those who are not, the amount paid by each of the latter and to whom and to whose profit the same has been paid. *

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## LIST OF SESSIONAL PAPERS.

### VOLUME V.—SESSION 1871.

#### ARRANGED ALPHABETICALLY.

Agriculture and Public Works	Gun-powder -Licenses to sell. (No. 11.)
	Immigration - Correspondence (No. 12.)
Beauport Asylum-Copies of con-	
Beauport Asylum-Copies of contracts	.) Isle Jesus Turnpike Road Com-
Beauport Asylum Number of	pany—Statement of affairs (No. 16.)
insane persons (No. 23)	.) _i
Dapusms, marriages and Duriais	Literary institutions, mospitals
—District of Rimouski (No. 5	and Charities—Reports (Xo. 6.)
Chicontimi and Saguenay	Montmagny-Petition for re-
Number of limits granted in	mittance of arrears (No. 15.)
the county of (No. 19	Montmagny and Beauce -Cor-
Coal Mining and Fishery Com-	respondence relative to the residence of the Judge (No. 18.)
pany of Gaspe-Petition of	residence of the Judge (No. 18.)
Theod. Robitaille, etc (No. 10.	) Municipal Returns (No. 7.)
Consolidated Municipal Loan	D. 14 1 5
Fund-Which municipalities	Prisons and Asylums-Report of
	) Inspectors (No. 22.)
Crown Lands—Applications to	Property in Montreal—Corres-
obtain licenses (No. 19.	pondence relative to the
Extent of lands	trànsfer of (No. 13.)
under licenses (No. 19.	) Public Accounts
Report of the	lected by the Council of
Commissioner (No. 2.	) lected by the Council of (No. 20.)
Mostions Deposit of the Clark	Public Instruction—Report of
Elections—Report of the Clerk of the Crown in Chancery on (No. 21.	the Minister of (No. 3.)
Estimates (No. 14.	Unahan and Goeford Dailman
1280HH008 (110. 12.	Report (No. 8.)
	140port (140. d.)
	<u> </u>

## LIST OF SESSIONAL PAPERS...

#### ARRANGED NUMERICALLY.

- No. 1.... PUBLIC ACCOUNTS:—Of the Province of Quebec, for the fiscal year ending 30th June, 1871.
- No. 2.... CROWN LANDS:--Report of the Commissioner of Crown Lands of the Province of Quebec, for the twelve months, ending the 30th June, 1871.

- No. 3.....PUBLIC INSTRUCTION:—Report of the Minister of—, for the year 1870 and partly for 1871. No. 4..... AGRICULTURE AND PUBLIC WORKS:—Report of the Commissioner of-, for the twelve months ending 31st December, 1871 printed.) No. 5.... BAPTISMS, MARRIAGES and BURIALS:—District of Rimouski, for the year 1869. (Not printed.) No. 6....|LITERARY INSTITUTIONS, HOSPITALS and CHARITIES:--Report and statements from. (Not printed.) No. 7.... MUNICIPAL RETURNS: Of the Province of Quebec, for the year 1870. (Not printed.) No. 8....QUEBEC AND GOSFORD RAILWAY:—Report of the Company, of the (Not printed.) No. 9....|CONSOLIDATED MUNICIPAL LOAN FUND:-Return specifying the Municipalities in the Province of Quebec, which have contracted loans on the credit of the Consolidated Municipal Loan Fund of Lower Canada, the amount so borrowed, &c., &c. No. 10... COAL MINING AND FISHERY COMPANY OF GASPÉ:—The petition signed by Théodore Robitaille and others, as well as all other petitions or papers concerning the redemption by Government of the lands of the Gaspé Coal Mining and Fishery Company. (Not printed.) No. 11... GUNPOWDER:—Statement showing the number of licenses to seil Gunpowder issued since the passing of the Act 34 Vic., cap. 2. &c., &c. (Not printed.) No. 12... [IMMIGRATION:—Copies of all correspondences between the Governments of the Dominion and of the Province of Quebec. respecting Immigration; also copies of all orders in Council, &c., &c., (Not printed.) No. 13... PROPERTY IN MONTREAL:—Correspondence between the Federal and Local Governments relative to the transfer of the property in Montreal, situated in Notre-Dame street, between Claude street and Jacques Cartier Square. (Not printed.) No. 14... ESTIMATES AND STATEMENT:—For the financial year ending the 30th June, 1873. No. 15... MONTMAGNY:-The petition of the freeholders of the county of Montmagny, praying that the arrears due by them to the Government on the price of their lands be remitted: and further, for free grants of lands to facilitate the development of Colonization in the said County. (Not printed.)
- No. 17... BEAUPORT ASYLUM:—Copy of the contracts entered into by the Government of the late Province of Canada, and the proprietors of the Beauport Lunatic Asylum, bearing date the sixteenth

No. 16... ISLE JÉSUS TURNPIKE ROAD COMPANY: -- Statement of affairs.

- May, one thousand eight hundred and fifty-seven; and copy of a contract between the same parties, dated the twenty-first April, one thousand eight hundred and sixty-five; a copy of the correspondence carried on, relative to, &c., &c.
- No. 18... MONTMAGNY AND BEAUCE:—Correspondence relative to the residence of the Judge appointed to exercise Judicial Functions in the districts of Montmagny and Beauce. (Not printed.)
- No. 19... CHICOUTIMI AND SAGUENAY:—A statement showing the number of limits granted to various parties in the districts of Chicoutimi and Saguenay, from eighteen hundred and fifty to the present time, &c., &c.
- No. 19... CROWN LANDS:—A statement showing the extent of Crown Lands now actually held under license for lumbering purposes, &c. (Not printed.)
- No. 19... CROWN LANDS: A statement of all demands or applications now pending before the Government or the Crown Lands Department to obtain licenses for the working of timber limits, &c., &c. (Not printed.)
- No. 20... PUBLIC INSTRUCTION:—A statement of the number of books selected by the Council of the Public Instruction, and approved, according to law, for the use of common schools in this Province. (Not printed.)
- No. 21... ELECTIONS: Report indicating the number of votes recorded for each candidate in the last election for the Province of Quebec, in each electoral division, &c., &c. (Not printed.)
- No. 22.. PRISONS AND ASYLUMS, &c: -Fourth report of the Inspectors of Prisons and Asylums for the year 1871.
- No. 23... BEAUPORT ASYLUM: A statement showing the number of Lunatics at present in the Beauport Asylum, &c., &c. (Not printed.)



